August 28, 2014

HA 3900, Fall Semester 2014

**Introduction to the U.S. Health Care System**

Thursdays, 4:30pm – 7:00pm
Aderhold Learning Center, Room 231

**Instructor:** Daniel Montanera, Ph.D.

**Office Hours:** By appointment

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**Prerequisites:** None

**Catalogue Description:**

This course will introduce and describe the complex health care services system in the US. Students will understand how the system developed, how health services in the US are organized, managed, and financed, as well as the key issues facing the health care sector.

**Detailed Course Description:**

This course is intended to provide students with an overview of health services systems in the United States. This will be accomplished through an in-depth review and readings of:

- The historical development of the US health care system;
- How the health care system is organized, managed, and financed;
- Resource production and the health care workforce;
- The delivery system (all levels/types), and access to care;
- Measuring the outcomes of the health care system;
- Future directions of the delivery system.

Students will be exposed to the ways in which the US health care system works as well as the manner in which services are deployed. Course content will assist students who are planning a clinical career, considering employment in the health care sector, considering a graduate degree in health care management, or seeking a broader understanding of how the system works.

**Textbook and Readings:**

2. Assigned readings (see lecture breakdown).
Lecture Breakdown:

Week 1 (August 28): Introduction


Week 2 (September 4): Organization

AM Chapter 1 (pg. 29 – 31)

Week 3 (September 11): Management

AM Chapter 3 (pg. 117, 118)

Week 4 (September 18): Access

AM Chapter 5 (pg. 180, 181)


Week 5 (September 25): Quality of Care

AM Chapter 3 (pg. 121 – 126)
AM Chapter 4 (pg. 168 – 170)
AM Chapter 5 (pg. 182)


Week 6 (October 2): Workforce

AM Chapter 1 (pg. 24 – 28),
AM Chapter 2 (pg. 36 – 72),
AM Chapter 4 (pg. 153 – 156)
Week 7 (October 9): Hospitals

AM Chapter 1 (pg. 2 – 23),
AM Chapter 3 (pg. 119 – 121)

Review

Week 8 (October 16): Midterm Examination

Week 9 (October 23): REMOTE LECTURE: Continuum of Care


Week 10 (October 30): Health Insurance

AM Chapter 3 (pg. 77 – 80, 84 – 93)
AM Chapter 5 (pg. 183 – 187, 200 – 206, 213, 214)

Week 11 (November 6): Financing

AM Chapter 3 (pg. 94 – 117)
AM Chapter 5 (pg. 214 – 217)

Week 12 (November 13): Managed Care

AM Chapter 3 (pg. 81 – 83)
AM Chapter 5 (pg. 206 – 208)


Week 13 (November 20): Technology

AM Chapter 4 (pg. 133 – 153, 156 - 167)

Week 14 (December 4): The Future of the US Health Care System

AM Chapter 5 (pg. 178, 179, 188 – 199, 208 – 213, 217 – 226)
Review

Grading Components:

1. Classroom participation .................................................... 10%
2. Case write-ups ................................................................. 25%
3. Midterm examination (October 17)................................. 25%
4. Final examination (December 12)................................. 40%

Grading Scale:

The GSU (+),(-) grade scale is in effect as follows: A+ = 100 – 97; A = 96 – 94;
A- = 93 – 90; B+ = 89-87; B = 86 – 84; B- = 83 – 80; C+ = 79 – 77; C = 76 – 74;
C- = 73 – 70; D = 69 – 60; F = 59 or lower.

General Information:

1. Students are expected to attend all lectures and are thus responsible for all
materials presented in the classroom.
2. Since students are expected to attend all lectures, and the midterm examination
will be scheduled within class time, there will be no make-up midterm. If the
midterm is missed for acceptable reasons, its weight on the final grade will be
redistributed across the other grading components at the discretion of the
instructor.
3. Late assignments will be subject to a 10-point penalty. There will be additional
10-point penalties per day between the assigned submission deadline and the time
of actual submission, up to a maximum of 50% of possible points.
4. Any cheating, plagiarism, or other violations of academic integrity will be dealt
with according to university policies available here:
http://www2.gsu.edu/~catalogs/2011-
2012/undergraduate/1300/1380_academic_honesty.htm
5. This course syllabus provides a general plan for the course; however deviations
may be necessary.