

Political Science 8180
Spring 2005
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The Chief Executive

The U.S. Presidency is an enormously dynamic institution. The character of the institution is so much a function of the personality of the president and the tenor of his times that it is difficult to know if the systematic study of the presidency is possible. For this semester we will focus on the possibility of isolating patterns in the conduct of the presidency that bind and can be used to compare one Administration to the next. In order to understand the presidency, it is important to study everything from the offices that comprise the presidential branch to the personality of the individual who serves as President. By the end of the quarter, students will be expected to address the question as to whether the systematic study of the presidency is possible.

Class Sessions

Class sessions will consist primarily of lecture and discussion of the weekly readings. Students will also be expected to come to class prepared (having read that week's assignment in advance) to answer questions or refer to the assigned readings.

Course Work

For this course students will be asked to prepare a "mini-thesis," research paper. This paper will be an article length (25 - 40 pages), original research project of the student's devising. Hopefully, this paper will be useful in other classes, as Master's Report/Thesis, a potential publication, or even a doctoral thesis. This final paper, which will be due on Thursday, May 1, at 5:00 p.m., will count for 60% of the student's grade. Students will also be asked to make an oral presentation of their findings in class in the final three weeks of the course.

On a weekly to bi-weekly basis, students will be asked to present one of the readings to the rest of the class. These presentations will contribute to the participation grade.

Class participation and attendance count. Missing more than two classes will automatically produce a failing grade for the attendance and participation portion of the course. Course work will be weighted as follows:

Attendance and Participation - 20%

In-Class Presentation - 20%

Final Paper - 60%

Class Readings

The following texts will be available for purchase at the Park Place book store:

Pika, et.al., Politics of the Presidency, 6th ed.

The Posc 4180 "Reader" (Occasional short readings Online on the WebCt and on the Docuweb electronic reserves system)

General Policies

- WEBCT: Students will be expected to periodically check the course home page on the WebCT. Any postings on the Web are expected to be read by students within 24 hours of their original posting.

- ACADEMIC DISHONESTY is defined as the unattributed use of someone else's ideas or writings. Originality is a standard used in the grading of course materials. Any submitted assignment that is demonstrably not the students own work will be assigned a failing grade.

- SOURCING: An unattributed quote or factual statement is, by definition, *untrue* and will not be considered as evidence in support of an assertion made in a formal paper. Citing a secondary source, itself, is not sufficient unless the secondary source cites a primary source.

- DECORUM: No sleeping or eating in class (drinks are ok).
No leaving in the middle of class without first informing the instructor.

Notice: The course syllabus provides a general plan for the course; deviations may be necessary.

Course Outline

Week One - (January 12) Studying the Presidency
Readings: Pika – Chapter 1

Week Two - (January 19) Studying the Presidency and Constitutional Structure
Readings: U.S. Constitution - Articles 1 and 2

The Federalist Papers - Nos. 10,67-77

Robert Goodin, "Institutionalizing the Public Interest,"
APSR, June 1996: pp. 331 – 343

William H. Riker, "The Heresthetics of Constitution-Making: The Presidency in 1787, with Comments on Determinism and Rational Choice,"
***The American Political Science Review*, Vol. 78, No. 1. (Mar., 1984), pp. 1-16.**

Thomas G., "As Far as Republican Principles Will Admit: Presidential Prerogative and Constitutional Government," *Presidential Studies Quarterly*, September 2000, vol. 30, no. 3, pp. 534-552(19)

<http://www.ingentaconnect.com/search/expand?pub=infobase://sage/j369/2000/00000030/00000003/art00010>

(Can be accessed only on campus or when logged into the University Library database.)

Week Three - (January 26) The Presidency in Comparative Perspective

Readings:

Walter Bagehot, The English Constitution (Section on the Monarchy)

Bagehot's book can be found at:

<http://cupid.ecom.unimelb.edu.au/het/bagehot/constitution.pdf>

Hargrove E.C. , "The Presidency And The Prime Ministership As Institutions: An American Perspective," British Journal of Politics and International Relations, April 2001, vol. 3, no. 1, pp. 49-70(22)

<http://www.ingentaconnect.com/search/expand?pub=infobase://bpl/bjpi/2001/00000003/00000001/art00049>

(This is available on line only from campus or when you log in to the library database from off campus)

C Barrilleaux, M Berkman, NB Building "Do Governors Matter?"

<http://scholar.google.com/url?q=http://garnet.acns.fsu.edu/~tcarsey/talks/Barrilleaux%2520and%2520Berkman%25200governors.pdf>

Week Four - (February 2) Presidential History

Readings:

Barry R. Weingast, "The Political Foundations of Democracy and the Rule of Law", *APSR* (Jun., 1997), pp. 245-263.

Korzi M.J., "The Seat of Popular Leadership: Parties, Elections, and the Nineteenth-Century Presidency," *Presidential Studies Quarterly*, June 1999, vol. 29, no. 2, pp. 351-369(19)

<http://www.ingentaconnect.com/search/expand?pub=infobase://sage/j369/1999/00000029/00000002/art00003>

(This is available on line only from campus or when you log in to the library database from off campus)

Beschloss M, "Knowing What Really Happened,"
Presidential Studies Quarterly,
December 2002, vol. 32, no. 4, pp. 642-646(5)
<http://www.ingentaconnect.com/search/expand?pub=infobike:/sage/j369/2002/00000032/00000004/art00002>
(This is available on line only from campus or when you log in to the library database from off campus)

Week Five - (February 9) Presidential Elections (Primaries)
Readings: Pika – Chapter 2

John G. Geer , "Assessing the Representativeness of
Electoralates in Presidential Primaries,"
American Journal of Political Science, Vol. 32, No. 4. (Nov.,
1988), pp. 929-945.

Diana C. Mutz, "Effects of Horse-Race Coverage on
Campaign Coffers," JOP
(Nov., 1995), pp. 1015-1042.

Lynn Vavreck; Constantine J. Spiliotes; Linda L. Fowler, "
[The Effects of Retail Politics in the New Hampshire
Primary](#)," *American Journal of Political Science*, Vol. 46,
No. 3. (Jul., 2002), pp. 595-610.

Daron R. Shaw, "[The Methods behind the Madness:
Presidential Electoral College Strategies, 1988-1996](#)," *The
Journal of Politics*, Vol. 61, No. 4. (Nov., 1999), pp. 893-913.

Week Six - (February 16) Presidential Elections Cont.
(General)
Readings: *Bush v Gore*
<http://supct.law.cornell.edu/supct/html/00-949.ZPC.html> (On-
line)

Lonna Rae Atkeson, "Divisive Primaries and General
Election Outcomes," *AJPS* (Jan., 1998), pp. 256-271.

Thomas M. Holbrook, "Campaigns, National Conditions,
and U.S. Presidential Elections," *AJPS* (Nov., 1994), pp.
973-998.

McCarty, "Presidential Pork," *APSR* March 2000: pp. 117
– 129

Week Seven - (February 23) Presidential Character
Readings: Pika – Chapter 4

Schubert, "Age and Active-Passive Leadership Style,"
APSR, September 1988: pp. 763 – 772

Barber, Presidential Character, Chapters 1 and 2

Paul Goren, "[Character Weakness, Partisan Bias, and Presidential Evaluation](#),"
American Journal of Political Science, Vol. 46, No. 3. (Jul., 2002), pp. 627-641.

PAPER TOPIC MUST BE CLEARED WITH INSTRUCTOR by (March 2)

Week Eight - (March 2) The Institutional Presidency (EOP)
Readings: Pika – Chapter 6

Lyn Ragsdale; John J. Theis, III, "The Institutionalization of the American Presidency, 1924-92," AJPS (Oct., 1997), pp. 1280-1318

Mark A. Peterson, "The Presidency and Organized Interests: White House Patterns of Interest Group Liaison," APSR (Sep., 1992), pp. 612-625.

George A. Krause; Jeffrey E. Cohen , "[Opportunity, Constraints, and the Development of the Institutional Presidency: The Issuance of Executive Orders, 1939-96](#),"
The Journal of Politics, Vol. 62, No. 1. (Feb., 2000), pp. 88-114.

(SPRING BREAK!!!)

Week Ten - (March 16) The Institutional Presidency (The Bureaucracy)

Readings: Pika – Chapter 9

Wood and Waterman, "The Dynamics of Political Control of the Bureaucracy,"

APSR, September 1991: pp. 801 - 828

Nolan McCarty; Rose Razaghian, "Advice and Consent: Senate Responses to Executive Branch Nominations 1885-1996," AJPS (Oct., 1999), pp. 1122-1143

Brandice Canes-Wrone; Michael C. Herron; Kenneth W. Shotts, "Leadership and Pandering: A Theory of Executive Policymaking," *American Journal of Political Science*, Vol. 45, No. 3. (Jul., 2001), pp. 532-550.

**Week Eleven - (March 23) The President and the Judiciary
Readings: Pika – Chapter 7**

Charles R. Shipan; Megan L. Shannon, "Delaying Justice(s): A Duration Analysis of Supreme Court Confirmations," *American Journal of Political Science*, Vol. 47, No. 4. (Oct., 2003), pp. 654-668.

Jeff Yates; Andrew Whitford, "Presidential Power and the United States Supreme Court," *Political Research Quarterly*, (Jun., 1998), pp. 539-550.

Craig R. Ducat; Robert L. Dudley, "Federal District Judges and Presidential Power During the Postwar Era," *The Journal of Politics*, Vol. 51, No. 1. (Feb., 1989), pp. 98-118.

**Week Twelve - (March 30) The President and Congress
Readings: Pika – Chapter 5**

Sullivan, "Bargaining with the President," APSR, December 1990: pp. 1167 – 1195

Brandice Canes-Wrone, "The President's Legislative Influence from Public Appeals," *American Journal of Political Science*, Vol. 45, No. 2. (Apr., 2001), pp. 313-329.

Richard S. Conley; Amie Kreppel, "[Toward a New Typology of Vetoes and Overrides](#)," *Political Research Quarterly*, Vol. 54, No. 4. (Dec., 2001), pp. 831-852.

Week Thirteen - (April 6) *Tactics*: "Going Public"
Readings: Nelson – Pika – Chapter 3

Wood and Peake, "The Dynamics of Foreign Policy Agenda Setting," APSR March 1998: pp. 173 – 184

Neustadt, Presidential Power, Chapter 1, 2, and 3

Gregory L. Hager; Terry Sullivan, "[President-centered and Presidency-centered Explanations of Presidential Public Activity](#)," *American Journal of Political Science*, Vol. 38, No. 4. (Nov., 1994), pp. 1079-1103.

RESEARCH PRESENTATIONS BEGIN (APRIL 13)

Week Fourteen - (April 13) The Two Presidencies
(Domestic Policy)
Readings: Wildavsky, "The Two Presidencies" (on WebCT)

Pika – Chapter 8

Matthew A. Baum; Samuel Kernell, "[Has Cable Ended the Golden Age of Presidential Television?](#)" *The American Political Science Review*, Vol. 93, No. 1. (Mar., 1999), pp. 99-114.

George C. Edwards III; B. Dan Wood, "[Who Influences Whom? The President, Congress, and the Media](#)," *The American Political Science Review*, Vol. 93, No. 2. (Jun., 1999), pp. 327-344.

Geoffrey C. Layman; Thomas M. Carsey, "[Party Polarization and 'Conflict Extension' in the American Electorate](#)," *American Journal of Political Science*, Vol. 46, No. 4. (Oct., 2002), pp. 786-802.

Week Fifteen – (April 20) The Two Presidencies (Foreign Policy)

Readings: Pika – Chapter 10, 11

Krosnick and Brannon, "The Impact of the Gulf War on the Ingredients of Presidential Evaluations," APSR, December 1993: pp. 963 – 975

Alexander L. George, "[The Case for Multiple Advocacy in Making Foreign Policy](#)," *The American Political Science Review*, Vol. 66, No. 3. (Sep., 1972), pp. 751-785

Week Sixteen – (April 27) – Presentations Continue

ELLIS R.J, "The Joy of Power: Changing Conceptions of the Presidential Office," [Presidential Studies Quarterly](#), June 2003, vol. 33, no. 2, pp. 269-290(22)

Final Paper Due: Wednesday, May 4, at 4 p.m.