

**Detailed Assessment Report for  
2005 - 2006 Early Childhood Education EdS**

## **MISSION**

---

The Educational Specialist program provides opportunities for teachers to reflect upon and refine their understanding about being a teacher and being a leader. Graduates of the Ed.S. program are viewed as educational leaders and decision makers in their schools and community. Their primary professional responsibilities are related to being inspiring instructional leaders and interpreters of theory to practice in classroom instruction. This program is intended for school based instructors who are interested in becoming leaders. There are currently 20 student enrolled in this 15 month program.

## **OUTCOMES/OBJECTIVES**

---

### **Outcome/Objective 1:**

Is committed to student learning and development

#### **Full Description:**

Educators adjust their practice according to learners' individual differences. Educators have an understanding of how learners develop and learn and use these to make decisions about how to teach. Educators treat learners equitably. An educators' mission extends beyond developing the cognitive capacity of their learners.

**A Student Learning Outcome?**      No

#### **Strategic Plan Initiatives:**

- [A-3](#): Graduate Experience

#### **Institutional Priorities:**

- [STU-1](#): Learning-centered environment that support individual learning
- [UNI-1](#): Graduate and research programs with national and global recognition

#### **Accreditation Standards:**

NAEYC

#### **Related Measures:**

- [M. 2](#): Capstone Experience
- [M. 3](#): Teacher Development Project

### **Outcome/Objective 2:**

Can apply expertise for learning and development

**Full Description:**

Educators appreciate how knowledge in their subject is created, organized and linked to other disciplines. Educators have specialized knowledge about how to convey content to learners. Educators generate multiple paths to learning.

**A Student Learning Outcome?** No

**Strategic Plan Initiatives:**

- [A-3](#): Graduate Experience

**Institutional Priorities:**

- [STU-1](#): Learning-centered environment that support individual learning
- [UNI-1](#): Graduate and research programs with national and global recognition

**Accreditation Standards:**

NAEYC

**Related Measures:**

- [M. 1](#): Action Research Project
- [M. 2](#): Capstone Experience

**Outcome/Objective 3:**

Manages and monitors student learning/development

**Full Description:**

Educators call on multiple methods to meet their goals. Educators orchestrate learning in different groupings and settings. Educators place a premium on learners' engagement. Educators regularly assess learners' progress. Educators have clear goals.

**A Student Learning Outcome?** No

**Strategic Plan Initiatives:**

- [A-3](#): Graduate Experience

**Institutional Priorities:**

- [STU-1](#): Learning-centered environment that support individual learning
- [UNI-1](#): Graduate and research programs with national and global recognition

**Accreditation Standards:**

NAEYC

**Related Measures:**

- M. 1: Action Research Project
- M. 2: Capstone Experience

**Outcome/Objective 4:**

Reflects on & learns from professional experience

**Full Description:**

Educators are models for life-long learning, exemplifying the ideals they seek to inspire in others. Educators seek advice from others and draw on educational research and scholarship to improve their practice and make principled judgments.

**A Student Learning Outcome?** No

**Strategic Plan Initiatives:**

- A-3: Graduate Experience

**Institutional Priorities:**

- STU-1: Learning-centered environment that support individual learning
- UNI-1: Graduate and research programs with national and global recognition

**Accreditation Standards:**

NAEYC

**Related Measures:**

- M. 1: Action Research Project
- M. 2: Capstone Experience

**Related Actions:**

- A. 2: Reflection

**Outcome/Objective 5:**

Participates in profession`s learning communities

**Full Description:**

Educators collaborate with other professionals to make schools more effective. Educators find ways to work collaboratively with parents engaging them in the work of the school. Educators take advantage of a school's community as a resource for learning.

**A Student Learning Outcome?** No

**Strategic Plan Initiatives:**

- [A-3](#): Graduate Experience

**Institutional Priorities:**

- [STU-1](#): Learning-centered environment that support individual learning
- [UNI-2](#): Partnerships that have a positive impact on community

**Accreditation Standards:**

NAEYC

**Related Measures:**

- [M. 2](#): Capstone Experience
- [M. 3](#): Teacher Development Project

**Related Actions:**

- [A. 1](#): Supporting evidence
- [A. 2](#): Reflection

## MEASURES

---

**Measure 1:**

Action Research Project

**Measure Full Description:**

The goal of action research is for teacher-researchers to solve educational problems by engaging in a systematic process of inquiry. This process enables teacher-researchers to make informed decisions at both the classroom and school level. In the course, you will conduct an action research project in your classroom thereby helping you bridge theory and practice. The project will enable you to solve an educational problem as well as encourage you to be a reflective practitioner.

**Related Outcome(s)/Objective(s):**

- [Obj. 2](#): Can apply expertise for learning and development
- [Obj. 3](#): Manages and monitors student learning/development
- [Obj. 4](#): Reflects on & learns from professional experience

**Target Level:**

80% of students will reach the "exceeds goal" category

**Findings:**

19 of 20 students reached the "exceeds goal" category.

**Target Level Achievement:** Met

**Further Action Planned?** No

**Measure 2:**

Capstone Experience

**Measure Full Description:**

Periodic benchmarks (collaborative conferences to share work) are formal performance assessments that provide evaluative information (decision-points). The last of these benchmarks is a capstone experience (projects which synthesize and demonstrate growth in knowledge, skills, and attitudes over time) where teachers design a final reflection and representation of their work.

**Related Outcome(s)/Objective(s):**

- **Obj. 1:** Is committed to student learning and development
- **Obj. 2:** Can apply expertise for learning and development
- **Obj. 3:** Manages and monitors student learning/development
- **Obj. 4:** Reflects on & learns from professional experience
- **Obj. 5:** Participates in profession`s learning communities

**Target Level:**

All students will "meet" goals and 80% will "exceed goals".

**Findings:**

All students met the goal. Fourteen of 20 or 70% "exceeded" the goal.

**Target Level Achievement:** Partially Met

**Further Action Planned?** Yes

**Measure 3:**

Teacher Development Project

**Measure Full Description:**

The teacher development project includes three major criteria: 1. Reflection on growth 2. Application of content knowledge and skills 3. Supporting evidence

**Related Outcome(s)/Objective(s):**

- **Obj. 1:** Is committed to student learning and development
- **Obj. 5:** Participates in profession`s learning communities

**Target Level:**

All students will "meet" the standard and 80% will "exceed" the standard.

**Findings:**

All students met the standard. Fourteen of 20 or 70% exceeded the standard.

**Target Level Achievement:** Partially Met

**Further Action Planned?** Yes

## ACTIONS

---

**Action 1:**

Supporting evidence

**Full Description**

Better assist students in providing clear and specific supporting evidence of progress toward meeting goals.

**Related Objectives:**

- [Obj. 5](#): Participates in profession`s learning communities

**Person/group responsible for the action** Cohort facilitator and course instructor

**Target date to implement the action** Next cohort to begin January 2007

**Priority** Med

**Action 2:**

Reflection

**Full Description**

Better assist students in deep and insightful reflection that evaluates performance and provides new directions for learning

**Related Objectives:**

- [Obj. 4](#): Reflects on & learns from professional experience
- [Obj. 5](#): Participates in profession`s learning communities

**Person/group responsible for the action** Cohort facilitator and course instructor

**Target date to implement the action** Next new cohort begins January 2007

Priority

High

## **ANALYSIS**

---

### **Strength**

Data indicated that all students "meet" program goals and graduate on schedule. Eighty percent "exceed" goals #1,2,and 3.

### **Attention Needed**

While data indicate all students "meet" program goals, at the Specialist level we would like 80% to "exceed" goals. Currently 80% of students "exceed" goals #1,2,3; 70% of students exceed goals #4 and 5.