

**Detailed Assessment Report for
2006-2007 Center for Teaching and Learning**

MISSION

The mission of the [Center for Teaching and Learning](#) is to support and promote advances in student learning through improvements in teaching. The mission of the Teaching and Learning with Technology Center is to work with faculty and staff to improve teaching and learning using technology.

OUTCOMES/OBJECTIVES

Outcome/Objective 1:

Departments will assess and document learning

Full Description:

100% of academic departments to submit assessment reports on student learning by September 15, 2006.

A Student Learning Outcome? No

Related Measures:

- [M. 1](#): Learning Outcomes Reports

Related Actions:

- [A. 1](#): Improve quality of learning assessments

Outcome/Objective 2:

Faculty report improved teaching and learning

Full Description:

Faculty members who sought support from the CTL will report that the instructional changes they made improved student learning.

A Student Learning Outcome? No

Related Measures:

- [M. 2](#): Survey of faculty participants

Outcome/Objective 3:

Use of technology promotes student learning

Full Description:

That faculty members participating in CTL/TLTC-affiliated programs can effectively integrate technology with respect to the Effectiveness Indicators above.

A Student Learning Outcome? No

Related Measures:

- [M. 3](#): Technology to promote learning

Related Actions:

- [A. 2](#): Discontinue the TLTC

Outcome/Objective 4:

Promote Scholarship of Teaching and Learning

Full Description:

Faculty will increase the number of scholarly papers and presentations on the topic of student learning in higher education, i.e., Scholarship of Teaching and Learning).

A Student Learning Outcome? No

Related Measures:

- [M. 4](#): Scholarship of Teaching and Learning

MEASURES

Measure 1:

Learning Outcomes Reports

Measure Full Description:

Departments will submit assessment reports on student learning using the WEAVEonline system.

Related Outcome(s)/Objective(s):

- [Obj. 1](#): Departments will assess and document learning

Target Level:

100% submission by September 15, 2006 with 80% scoring 2.5 or higher on assessment rubric <http://education.gsu.edu/ctl/outcomes/Rubric.htm>.

Findings:

Departmental assessment reports submitted to WEAVEonline were not completed until mid-October, 2006. At that point 100% of departments had completed their assessment reports. Also, the rubric for evaluating the reports needed to be revised, although it was judged that slightly more than half of the reports would have been scored 2.5.

Target Level Achievement: Not Met

Further Action Planned? Yes

Measure 2:

Survey of faculty participants

Measure Full Description:

Faculty who participant in CTL activities will be surveyed to determine how they learn about CTL programs, what needs they had, the value of the service, and suggestions for future programs.

Related Outcome(s)/Objective(s):

- [Obj. 2](#): Faculty report improved teaching and learning

Target Level:

90% of respondents will indicate the quality of the service they received from the CTL was "helpful" or "very helpful". 50% of respondents will indicate improvement in working with students.

Findings:

The [survey of participants](#) resulted 25 responses. Most faculty (60%) indicated that they contacted the CTL for assistance with improving teaching and learning, while 44% sought assistance with the scholarship of teaching and learning. Faculty reported that they learned about the Center's activities and services through email announcements (69%). Twenty-four respondents (96%) indicated that the assistance they received from the CTL was helpful or very helpful. The highest proportion of very helpful responses was for assistance to improve teaching and learning. 12 of 15). A total of 19 respondents (76%) offered examples of how the CTL had helped them improve student performance. The most frequently category of comments dealt with improved assessment strategies.

Target Level Achievement: Met

Further Action Planned? No

Measure 3:

Technology to promote learning

Measure Full Description:

Faculty report the use of technology to improve student learning.

Related Outcome(s)/Objective(s):

- **Obj. 3:** Use of technology promotes student learning

Target Level:

1. That CTL Fellows working on technology-related projects analyze the effects of technology use on student learning.
2. That one faculty member from each CTL special-interest group, e.g., Century Club for large classes, commit to analyzing the effects of technology changes on student learning.

Findings:

Due to a shift in focus for 2006-2007, neither target was met.

Target Level Achievement: Not Met

Further Action Planned? Yes

Measure 4:

Scholarship of Teaching and Learning

Measure Full Description:

Evidence of effectiveness will be the body of works (articles, papers, and presentations) by GSU faculty members in the scholarship of teaching and learning and award nominations in the scholarship of teaching and learning.

Related Outcome(s)/Objective(s):

- **Obj. 4:** Promote Scholarship of Teaching and Learning

Target Level:

Target is a 5% increase over previous year`s level of activity.

Findings:

While there appeared to be an increase in activity related to the scholarship of teaching and learning, this can not be determined until access to the Faculty Information Management System is restored.

Target Level Achievement: Partially Met

Further Action Planned? No

ACTIONS

Action 1:

Improve quality of learning assessments

Full Description

To improve the timely submission and quality of learning assessment reports, an effort will be made to involve college-level participation to monitor and provide guidance to departments.

Related Objectives:

- [Obj. 1](#): Departments will assess and document learning

Related Measures:

- [M. 1](#): Learning Outcomes Reports

Person/group responsible for the action Harry Dangel

Target date to implement the action October 2007

Priority Med

Action 2:

Discontinue the TLTC

Full Description

The Provost has decided to discontinue the Teaching and Learning with Technology Center because of a shift in focus for the Center for Teaching and Learning.

Related Objectives:

- [Obj. 3](#): Use of technology promotes student learning

Related Measures:

- [M. 3](#): Technology to promote learning

Person/group responsible for the action Harry Dangel

Target date to implement the action May 14, 2007

Priority Med

ANALYSIS

Strength

During 2006-2007 the Center for Teaching focused most of its resources on the assessment and reporting of departmental reports on student learning. Activities related to supporting faculty efforts to improve student learning continued to show progress.

Attention Needed

While significant progress was made in developing strategies for assessing student learning during the year, the limited number of faculty who are involved and limited rewards for participating in this work makes progress slow.