Located in Atlanta, Georgia State is an urban research university with a large enrollment of international students. The University has a total enrollment of about 27,000 students, including more than 9,000 graduate students, who come from all 50 states and 117 countries.

The Department of Applied Linguistics and English as a Second Language, a part of Georgia State’s College of Arts and Sciences, consists of:

1. Ph.D. program
2. Master’s program
3. Bachelor’s program
4. Intensive English Program (IEP) for ESL students who wish to improve their knowledge of English for academic purposes
5. ESL courses for undergraduate and graduate students admitted to GSU
6. Testing program for nonnative speakers of English

For detailed information about the Master’s program, applicants should visit the department’s Internet site at: www.gsu.edu/alesl. For department-specific information, applicants may contact the Director of Graduate Studies. To apply, and for more general information, applicants should contact the Office of Graduate Services.

Diane Belcher, Director of Graduate Studies
Department of Applied Linguistics and ESL
Georgia State University
RO Box 4099
Atlanta, GA 30302-4099, USA
Email: dbelcher1@gsu.edu
Tel: 404/413-5200; Fax: 404/413-5201
www.gsu.edu/alesl

Office of Graduate Services
College of Arts and Sciences
Georgia State University
Haas Howell Building, 75 Poplar Street, Room 800
Atlanta, GA 30303-3088
E-mail: casgrad@gsu.edu
Tel: 404/413-5040; Fax: 404/413-5036
www.cas.gsu.edu/grad.html

The Master’s degree program offers graduate students the following areas of specialization:

- Second language teacher education
- Second language writing and reading
- Intercultural communication theory and research
- Sociolinguistics/pragmatics/discourse analysis
- Language testing research and development
- Second language acquisition theory and practice
- Corpus-based research
MASTER’S DEGREE PROGRAM
COMPONENTS AND REQUIREMENTS
The Master’s degree program, which typically takes two years to complete, provides a comprehensive plan of graduate study for aspiring TESL/TEFL professionals. The program primarily prepares postsecondary and adult education ESL/TEFL teachers not seeking public school certification. The program consists of three main components and requirements:

1. Required and elective coursework
2. Foreign language requirement (for graduation)
3. Master’s portfolio

1. COURSEWORK
Students are required to complete a minimum of 36 semester hours of coursework to earn the Master’s degree.

Required Courses (21 hours)
- AL 8240 General Linguistics
- AL 8250 Second Language Acquisition
- AL 8320 Sound System of English
- AL 8330 Intercultural Communication
- AL 8450 Approaches to Teaching Second Languages
- AL 8460 English Grammar for ESL/TEFL Teachers
- AL 8900 Practicum or AL 8480 Classroom Practices in Second Language Instruction

Sample Electives (15 hours)
Students may select at least five of the following special-topic electives:
- AL 8470 Sociolinguistics
- AL 8500 Pragmatics and Language Teaching
- AL 8520 Psycholinguistics
- AL 8530 Issues in Second Language Writing
- AL 8570 Second Language Reading and Writing Relations
- AL 8760 Corpus Linguistics

AL 8770 Conversation Analysis
AL 8780 Discourse Analysis
AL 8550 Second Language Evaluation and Assessment
AL 8660 Material Design and Publication
AL 8710 Research Design

2. LANGUAGE REQUIREMENT FOR GRADUATION
Students must meet a foreign language requirement to ensure that all graduates have the experience of studying another language. The requirement can be met in one of the following ways:
- Successful completion of one academic year of a university-level foreign language sequence (three quarters or two semesters of the same language), or
- Successful completion of two quarters or one semester of a non-Western language, or
- One prior year of living, studying, or working outside the United States as an adult in a non-English-speaking country, or
- The acquisition of English as a second language for international students.

3. MASTER’S PORTFOLIO
The portfolio will contain documentation for three components: classroom-based experience, professional development, and a Master’s paper. The Master’s paper is an extension of a course paper—or project—in which students demonstrate the bridging of theory and practice.

Special Enrichment Opportunities in the Department
- Work with members of the faculty as research assistants
- Teach in the department’s Intensive English Program (IEP)
- Tutor ESL students at various levels of proficiency
- Teach within the ESL community in Atlanta
- Study for a semester in one of our exchange programs in Turkey or China
- Help develop social and cultural programming for ESL students
- Live and study in a multinational, multicultural urban environment
- Participate in professional development activities
- Pursue our affiliation with the Peace Corps

Admission to the Master’s Program
The selection of potential degree candidates is based upon: the quality of the undergraduate record from an accredited college; achievement on the Graduate Record Examination; fulfillment of an undergraduate degree and the recommendations of professionals familiar with the educational potential of the applicant. Applicants whose native language is other than English must take the Test of English as a Foreign Language and achieve a score of 250 on the computer-based TOEFL, at least a score of 5 or better on the TOEFL essay, or a composite score of 97 on the iBT (internet-based) TOEFL with a 22 on writing and a 24 on speaking.

Applicants must submit the following materials to the Office of Graduate Services:
- Completed application form (including application fee)
- Official transcripts from all colleges attended
- Official verbal, quantitative and analytical writing scores on the GRE and, if applicable, official scores on the TOEFL
- Typed statement of professional and academic goals that is at least two to three pages in length, including a description of prior teaching experience, if any
- Three letters from academic or professional references

APPLICATION DEADLINES

<table>
<thead>
<tr>
<th></th>
<th>Domestic</th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>July 1</td>
<td>Oct. 15</td>
<td>March 1</td>
<td></td>
</tr>
</tbody>
</table>

DEPARTMENT FACULTY: MAJOR AREAS OF EXPERTISE
The faculty of the graduate program are teacher-scholars with national and international reputations in their areas of expertise.

Diane Belcher (Ph.D, Ohio State University), Professor: second language writing; academic socialization; English for specific purposes; qualitative research methods

Viviana Cortes (Ph.D., Northern Arizona University), Associate Professor: sociolinguistics; applied corpus linguistics; English for specific purposes; world Englishes; technology and language learning

Eric Friginal (Ph.D., Northern Arizona University), Assistant Professor: applied natural language processing; text comprehensibility and readability; psycholinguistics

Scott Crossley (Ph.D., University of Memphis), Assistant Professor: applied natural language processing; speech perception; English for academic purposes

John Murphy (Ed.D., Columbia University), Professor: second language teacher education; oral communication (speaking, listening, and pronunciation); classroom-centered research

Gayle Nelson (Ph.D., University of Minnesota), Professor: intercultural communication; cross-cultural pragmatics; second language writing; international education

Sara Cushing Weigle (Ph.D., University of California at Los Angeles), Associate Professor: language testing; second language writing; teacher education; English for academic purposes