

HISTORY 1112
WORLD CIVILIZATION from 1500
Summer Semester – 2008
E-Mail: bdiamond@gsu.edu

DR. B. DIAMOND
OFFICE: 876
GSU History Dept.: (404) 413-6367
Office Telephone: (678) 569-6065

Office Hours: Monday-Wednesday 4:15 p.m. and by appointment, Office - 876G

In case of illness or emergency and you cannot attend please leave word with someone or with me at one of the above telephone numbers.

REQUIRED TEXTS

Upshur, Jiu-Hwa L.; Terry, Janice J., Holoka, James P., et. al. *World History; Volume II: Since 1500: The Age of Global Integration*. Advantage Series, Compact edition, Belmont, CA: Thomson/Wadsworth Publishing Company, 2005.

Course Description and Objectives:

The course will survey world history from approximately 1500 to the modern day. Topics, which comprise the course, include cultural, social, political, and economic development of modern civilization in the world environment.

Our objective is to perceive the civilizations and cultures that have risen and declined over the last 400 years. More importantly, our study of these civilizations, coupled with the emergence of a global society during the later half of the twentieth century, should provide us a keener insight into the past, and how that past corresponds and compares with today's global community.

Requirements

Students are responsible for materials shown or discussed (-i.e., maps, videos, lectures) in class as well as in the texts. *Some extra credit papers may be offered.*

- ***NO makeup examinations will be given unless a dire emergency prevents the student from attending class. Missed examinations result in a 0 (zero) for that test.***
- Students are responsible for materials shown or discussed (-i.e., maps, videos, lectures) in class as well as in the texts.
Please Note: Lectures do not necessarily duplicate material in your text; hence, tests reflect material FROM BOTH lecture and text. Thus, it is imperative for you to attend each class.
- There will be *two tests (each counts 20%)* during the semester and a *final examination (counts 30% of final grade)*. I will distribute study guides and outline the chapters covered on each test (including the final), several days prior to the test.
- ***One written assignment*** is required. A three to five (3-5) page book review of a biography of anyone in world history ***from 1500. Autobiographies are UNACCEPTABLE. (Counts 25%)***
- ***Attendance and participation counts 5%***
- *Some extra credit papers may be offered.*

Students who know that they will be absent for an examination, or experience an emergency should contact me as soon as possible before, after or in class, (see telephone numbers, email address above) to discuss the possibility of a makeup.

- ***If you fail to contact me prior to an examination, or your reason for missing an announced examination is deemed unacceptable, your grade for that test will be "0" (Zero).***
- ***If you fail to turn in an assignment on the date due, without permission of the instructor, points will deducted from your grade.***

Extra Credit: Up to 10 points may be awarded on the Final Examination based on a short paper (no more than five [5] pages) that compares and contrasts events portrayed in a historical film to actual occurrences. **Bibliography and endnotes required for this paper.**

Examples of films which may be used include, but are not limited to: Private Life of Henry VIII,

Lady Jane; The Scarlet Pimpernel, Les Miserable, Waterloo; Zulu Dawn, Shaka Zulu (mini-series); The Light Horsemen, Gallipoli; Reds, Doctor Zhivago; All Quiet on the Western Front, The Bunker.

TENTATIVE SCHEDULE

Week of June 9:

Introduction. Muslim Empires: Ottoman and Safavid Empires;
The West: Renaissance, art, science, commerce; nation state, Reformation and Counter-Reformation
Africa and the slave trade.
Asia in the early modern era: colonization of Southeast Asia
India: Moghul Dynasty.

Week of June 16:

China: The Ming Dynasty, expanding economy and flourishing arts; The Manchu Dynasty, traditions and a traditional economy; foreign relations and trade.
The feudal state of Japan.
The West: Absolutism in Spain and France. Constitutionalism in England. The scientific Revolution and the Enlightenment. Latin America

Week of June 23:

The West: The modernization of the West: The French Revolution.

First Test Wednesday June 25

Week of June 30:

The French Revolution; The Napoleonic era. Revolution and Revolt in Latin America
The Rise of Nationalism, Reform and Revolution in the nineteenth century. The Spread of Industrialization. The Race for Empire. Imperialism and partition in Africa.
The Eastern Question

Week of July 7: Assignment:

Imperialism; Society and Politics, pre-World War I and World War I. Post-War settlement.
Twentieth Century Political and Cultural Ferment. National Movement in Asia, Africa and Mexico.
The struggle for Independence in South and East Asia. Birth of Contemporary Western Thought;
India

Week of July 14:

Russian Revolution. The rise of the Soviet Union. Lenin. The New Economic Policy. The power of Joseph Stalin. Twentieth Century Scientific, Technological and Economic Developments.

Second Test, Wednesday, July 16

Week of July 21:

The Interwar Years. Militarism, Fascism and Nazism. The Holocaust
Aggression and War. The War in Europe, the Pacific. Post War Settlements; The Cold War.
Struggles and Triumphs for independence.

Last Day of Classes –Monday, July 28.

Wednesday, July 30 --:

Final Exam, 5-7 p.m.

ATTENDANCE

A good attendance record, especially if combined with class participation, will work to a student's advantage. After four consecutive absences, the instructor will assume a student has dropped the course unless otherwise notified. Students are allowed 3 (three) missed classes before your attendance grade will be penalized. Please note the policy concerning attendance: *NOTE: Attendance comprises 5% of course grade.*

Students must be present for announced quizzes, laboratory periods, or final examinations unless the reason for the absences are acceptable to the professors concerned . . . Students are responsible for all material covered during their absences and . . . for the academic consequence of their absences.

Please use restrooms before class.

ARRIVING LATE FOR CLASS: Please be on time. *Students arriving 15 minutes following the announced start of class will be counted absent.*

LEAVING DURING CLASS. Once class has begun no one, except by permission of the instructor, may leave until the period ends. If you must leave before the end of class, check with me prior to the start of the period. Leaving class without authorization or excessive tardiness will result in a penalty in your grade.

WITHDRAWALS

Students should note that **July 1, 2008 is** the last day on which it is possible to withdraw and possibly receive a W.

Currently all undergraduate students should know that they are allowed to withdraw with a grade of "W" a maximum of six (6) times in their entire careers at Georgia State. Students who exceed the limit will automatically receive a grade of WF. (WFs count as Fs for GPA calculation purposes.)

Withdrawals taken before Fall 2006 will not count against the limit and neither will hardship withdrawals, military withdrawals, withdrawals at other institutions, or withdrawals after the midpoint. (Withdrawals after the midpoint are automatically given a grade of WF.)

Grading:

All instructors have the option to award grades on a plus/minus scale. The following quality points will be used to calculate GPAs. A plus/minus scale is utilized in this class.

A 4.00	B- 2.70	D 1.00
A- 3.70	C+ 2.30	F 0.00
B+ 3.30	C 2.00	WF 0.00
B 3.00	C- 1.70	

HARDSHIP WITHDRAWALS

A student seeking hardship status must complete an application form with the Office of the Assistant Dean of Students, where the existence of hardship status is determined . . . a student normally is not eligible to apply for hardship status unless hardship status is sought for all courses in which the student is registered for a given semester.

VETERANS

The Department of Veteran Affairs and GSU institutional policy requires that professors report the absence of a student drawing veteran's educational benefits as soon as it is known that the student will not be returning to class. Generally, this occurs after one week of absences and no later than two weeks of nonattendance by a student.

INCOMPLETE

The grade of "I" may be given to a student who for nonacademic reason beyond his or her control is unable to meet the full requirement of a course. To qualify for an "I" a student must: have completed most of the major assignments and be passing. *It is the responsibility of the student to inform the instructor in person or in writing when a student wishes to receive an "I".* A student who receives an "I" is expected to consult with the instructor within the prescribed time limit and to

complete all necessary work prior to the end of the next semester of residence . . . The university requires that the grade of "I" be removed by the end of the next academic term . . . if the "I" is not satisfactorily removed by the end of the next semester, the symbol "I" will be changed to an "F".

DISABLED STUDENTS

The University provides evaluation of individual needs, advisement, and appropriate support for . . . persons identified with disabilities. Those students have the responsibilities of contacting the office of Disability Services for an interview to assess their needs prior to their first semester of enrollment at Georgia State. Faculty and staff members will reasonably accommodate each identified student. It is the responsibility of the student to consult with the instructor.

CHEATING AND GRIEVANCES

If a teacher believes that a student has acted dishonestly in attempting to satisfy the requirements of the course, the teacher may submit the case to the Ad Hoc Committee on Academic Discipline.

In the case of plagiarism (appropriating and passing off as one's own work the writings, ideas, etc., of another), the instructor will follow the Department of History policy on term papers. If a student believes that he or she has been treated unfairly, the student may initiate the Student Appeals Procedure. A statement of this procedure can be obtained from the Chairman of the Department.

DISCRIMINATION AND SEXUAL HARASSMENT

In accordance with applicable state, federal and University regulations discrimination and sexual harassment of any student will not be tolerated. Students who feel that they have been subject to such treatment can file a complaint with the applicable government agency or with the GSU Affirmative Action Office, the ombudsman, the Dean of Students and /or the respective administrative unit and college.

MISCELLANEOUS

BEEPERS AND CELL PHONES: Students wearing beepers should have them set to **vibrate** rather than Beep in order not to disrupt the class. ***No cell phones will be used, or turned on in class.*** Students who need to make or receive a phone call can do so before, or after class.