

**Survey of United States History
History 2110
Spring Semester 2009**

Instructor: Dr. Charmayne E. Patterson
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Office Hours: Tuesday and Thursday 4:00-5:00 p.m. and by appointment
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Text and Readings

Required: Wheeler and Becker, **Discovering the American Past - Concise Edition**

Recommended: Norton et al, **A People and a Nation - Dolphin Edition**

Course Objectives

The survey of United States' history will explore central themes in the country's growth and development. In particular, we will focus on the relationships and interactions between Native Americans and various immigrant populations. We will explore the multitude of political, religious, cultural, and social perspectives that emerged from these interactions. The themes of freedom, nationalism, democracy, equality, and internationalism will also be addressed; these are all key components that contributed to the nation's domestic and international prominence.

Course Requirements

1. Attendance and Participation - Regular prompt classroom attendance and participation are expected. Roll will be taken at the beginning of most class sessions. Please note that repeated unexcused absences and lateness will negatively affect the final grade. Students will also earn participation points for completing in-class assignments related to films that we will watch in class. Roll will not be taken on the days that films are viewed since completion of the related assignments will serve as proof of attendance.

It should go without saying, but just as a courtesy reminder, this is a college classroom environment and you will be expected to conduct yourself accordingly. Distracting and disruptive behavior will not be tolerated. Cellular phones, Instant Messaging, Two-way paging, Text Messaging are all strictly prohibited. Likewise, no headphones, iPods, mp3 players, or other music devices are not allowed in class. Students caught using any of the above in class will be asked to leave. Laptops are allowed only for purposes of taking notes. Anyone caught engaging in any other activity on their laptops will be asked to turn the device off and/or leave the classroom. Please be aware that all distracting behaviors will be noted by me and will have an impact in determining the final grade.

*****Be sure to turn all communication devices off before entering the classroom.*****

2. Examinations - There will be three in-class examinations. The examination format may include multiple choice, short answer identifications, matching, and essay questions. There is no final examination for this course.

3. Primary Source Evaluations - Each student will select five chapters (from those listed in the course schedule) and submit five typed evaluations of primary sources found in *Discovering the American Past*. Each evaluation will answer questions related to the primary sources or “evidence” provided in each of the various chapters. Questions will be posted on U Learn and evaluations are due on the date listed in the syllabus. **Late evaluations will not be accepted.** Chapters and evaluations will be chosen at the student’s discretion, but it is expected that each student will complete five. Each evaluation is worth 20 points. I will retain the final copy of *all* evaluations submitted.

Make-Up Policy

Assignments and exams may not be made-up except in instances of verifiable emergencies and only with the instructor’s prior consent. In the event that a student is absent when an assignment is due, **DO NOT** attempt to submit assignments via e-mail unless you have my prior consent. Any assignments sent without prior approval will not be accepted.

Plagiarism and Cheating

Please refer to the attached Policy on Academic Honesty as presented by the Georgia State University Department of History. Any observed violations of these standards are subject to university disciplinary procedures. Be aware that plagiarism or cheating on any assignment will result in an automatic “F” in the course.

Grading Policy

Students may earn a maximum of 500 points. Grades will be determined as follows:

Attendance / Participation - 100

Class Exams - 300 (100 points each)

Primary Source Evaluations - 100 (five at 20 points each)

Grading Scale

465-500	A
450-464	A-
435-449	B+
415-434	B
400-414	B-
385-399	C+
365-384	C
350-364	C-
300-349	D
Below 299	- Failure

* Note - The course syllabus provides a general plan for the course; deviations may be necessary.

Course Schedule

January 6	Introduction to Class
January 8	When Worlds Collide
January 13-20	Early Colonies
January 22, 27 January 27	the Revolutionary Period DAP due- Chapter three
January 29	Democracy and Independence
February 3, 5	the Early Republic
February 10	Nineteenth Century Working and Popular Culture DAP due- Chapter four
February 12	Examination I - Covers all readings and lecture material to date
February 17, 19 February 19	the Ante-bellum South/ Slavery DAP due- Chapter five
February 24, 26	1850s and the Civil War
March 2	Last Day to Withdraw from Class and Receive a (W)
March 3, 5	Spring Break- no class
March 10	Reconstruction
March 12	the New South and African American Leadership DAP due- Primary Sources, Evidence available on ULearn
March 17	Native Americans and the Great West DAP due- Primary Sources, Evidence available on ULearn
March 19	Industrial Revolution and Urban America
March 24	the Progressive Era
March 26	Examination II - Covers all readings and lecture material since Exam I
March 31	New Era, Roaring Twenties DAP due- Chapter nine

April 2, 7 April 7	the Great Depression / New Deal DAP due- Chapter ten
April 9	World War II DAP due- TBA
April 14	Post-War Era / Growth of Conformity
April 16	the Cold War
April 21	the Civil Rights Movement
April 23	Examination III - Covers all readings and lecture material since Exam II