



History 2110: Survey of U.S. History

Fall 2007

Georgia State University

General Classroom Building 521

Mondays and Wednesdays, 1:30-2:45pm

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Office Hours: Mondays and Wednesdays, 2:50-3:50pm, and by appointment.

Required Texts

Carl J. Guarneri, *America Compared: American History in International Perspective, Volume 1: To 1877*, 2nd edition, Houghton Mifflin Company, 2005 (ISBN 0-618-31856-9).

Carl J. Guarneri, *America Compared: American History in International Perspective, Volume 2: Since 1865*, 2nd edition, Houghton Mifflin Company, 2005 (ISBN 0-618-31857-7).

These books are NOT available in the university bookstore. You will have to purchase them from online booksellers. A copy of *America Compared, Volume 1: To 1877* is also available on reserve in the Pullen Library.

Student Learning Goals

The main student learning goals for this class are (1) to develop critical thinking skills, and (2) to develop an ability to evaluate different types of evidence. To stimulate the development of critical thinking skills I use lessons in which students are encouraged through class discussion to develop explanations of historical phenomena based on facts learned from the secondary sources in the textbooks and the lectures.

Evaluation Components

Test 1	20%
Test 2	20%
Test 3 (Final Exam)	30%
Quizzes	20%
Participation	10%

Tests

There will be three tests. Tests will consist of short identifications and essay questions. Spelling does not count. Test questions will be based on the assigned readings, lectures, documentary segments, and PowerPoint slides shown in class. You may answer the test questions in any order you wish. Study guides will be e-mailed to your Georgia State e-mail account before each test.

On the day of each test bring one or more blue books with you to class. Do not write your name on the cover of the blue book; they will be collected and redistributed at the beginning of class. Blue books may be purchased at the bookstore or may be obtained for free from the Student Government Association, which is located in room 370 of the Student Center. If you are unable to take a test on the day that it is scheduled due to severe illness or a family emergency e-mail me as soon as possible. In the case of illness you will be required to submit a note from a doctor. The note should include contact information for the doctor. Once I determine that your illness was indeed severe enough to prevent you from taking a test I will allow you to make it up.

Quizzes

There will be six quizzes. The lowest quiz grade will be dropped. Quizzes will consist of true/false questions based on the readings listed on the day the quiz is given, readings assigned since the last quiz, and material covered in class since the last quiz.

Participation

Part of each class will be devoted to class discussion. Discussions will be based on the selections in *America Compared* and PowerPoint slide images shown in class. Most classes will involve a discussion of one of the selections in *America Compared* so you should *always* bring this book with you to class.

Grading Scale

A= 90–100

C= 70–79

F= 1–59

B= 80–89

D= 60–69

Schedule of Lectures, Readings, and Videos

Readings in *America Compared* are listed using the abbreviations *AC1* for volume 1 and *AC2* for volume 2. It should be noted that this schedule is tentative only. Changes may be necessary during the course of the semester.

Week 1

August 20: Introduction to History 2110

August 22: When Worlds Collide

Before class read *David J. Weber, World's Apart* (ten copies on reserve in the Pullen Library).

Week 2

August 27: When Worlds Collide

Before class read *George M. Frederickson, Two Colonial Frontiers* (ten copies on reserve in the Pullen Library).

August 29: The Atlantic System

Before class read *Charles Bergquist, The Paradox of Development in the Americas* (ten copies on reserve in the Pullen Library).

Week 3

September 3: Labor Day Holiday (no classes)

September 5: The Atlantic System

Before class read *ACI Selection 6, Winthrop D. Jordan, Mulattoes and Race Relations in Britain's New World Colonies*.

Take Quiz 1

Week 4

September 10: The Revolution

Before class read *ACI Selection 7, R.R. Palmer, The American Revolution in Comparative Perspective*.

September 12: The Revolution

Before class read *ACI Selection 8, Anthony McFarlane, Independence and Revolution in the Americas*.

Week 5

September 17: Making a Nation

Before class read *ACI Selection 11, Seymour Martin Lipset, The United States as a New Nation*.

September 19: Making a Nation

Before class read *ACI Selection 12, Peter J. Parish, What Made American Nationalism Different?*.

Take Quiz 2

Week 6

September 24: Review for Test 1

September 26: Test 1

Week 7

October 1: Westward Expansion

Before class read *AC1* Selection 15, *George M. Fredrickson, Expansionism on the American and South African Frontiers.*

October 3: Westward Expansion and the Industrial Revolution

Before class read *AC1* Selection 16, *Josefina Zoraida Vásquez, Mexicans and North Americans on the War of 1847.*

Week 8

October 8: The Civil War and Emancipation

Before class read *AC1* Selection 23, *Eric Foner, The Politics of Freedom.*

October 10: Reconstruction

Before class read *AC1* Selection 24, *C. Vann Woodward, Reconstruction: A Counterfactual Playback.*

Take Quiz 3

Week 9

October 15: Business in the Industrial Age

Before class read *AC2* Selection 5, *Mansel G. Blackford, The Rise of Big Business in the United States, Great Britain, and Japan.*

Last day to withdraw and possibly receive a "W."

October 17: Labor in the Industrial Age

Before class read *AC2* Selection 6, *Aristide A. Zolberg, Why Is There No Socialism in the United States?.*

Week 10

October 22: Immigrants

Before class read *AC2* Selection 7, *Walter Nugent, The Great Transatlantic Migrations.*

October 24: Imperialism

Before class read *AC2* Selection 9, *Robin W. Winks, American Imperialism in Comparative Perspective.*

Take Quiz 4

Week 11

October 29: Review for Test 2

October 31: Test 2

Week 12

November 5: World War I

Before class read *AC2* Selection 12, *Alan Dawley, Woodrow Wilson and the Failure of Progressivism at Versailles.*

November 7: The Roaring '20s and the Great Depression

Before class read AC2 Selection 15, *Eric Hobsbawm, Into the Economic Abyss.*

Week 13

November 12: The Great Depression and World War II

Before class read AC2 Selection 16, *John A Garry, Roosevelt and Hitler: New Deal and Nazi Reactions to the Depression.*

November 14: The Cold War

Before class read AC2 Selection 19, *John Lewis Gaddis, The American and Soviet Cold War Empires.*

Take Quiz 5

Week 14

November 19: The Civil Rights Movement

Before class read AC2 Selection 21, *George M. Fredrickson, Resistance to White Supremacy in the United States and South Africa.*

November 20-24: Thanksgiving Holidays (no classes).

Week 15

November 26: The Women's Movement

Before class read AC2 Selection 22, *Olive Banks, The New Feminism in America and Great Britain.*

November 28: Globalization and Empire

Before class read AC2 Selection 23, *Niall Ferguson, Imperial Denial.*

Week 16

December 3: Globalization and Empire

Before class read AC2 Selection 24, *Joseph S. Nye Jr., Globalization and American Power.*

Take Quiz 6

December 5: Review for Final Exam

Date and time for Final Exam to be announced.