

Assoc. Prof. Glenn T. Eskew
Fall 2008, Hist 4310
#82595, gteskew@gsu.edu
423 GCB, TTh 2:45-4:25 p.m.

Office: 404413-6385
34 Peachtree #2138
Hours TT 12-1 p.m.
and by appointment

HISTORY OF GEORGIA

TEXTBOOKS:

Kenneth Coleman, gen. ed., A History of Georgia, Second Edition, ISBN 0-8203-1269-X
Thomas A. Scott, ed., Cornerstones of Georgia History, ISBN 0-8203-1743-8

OBJECTIVES:

The class will explore various manifestations of Georgia's past. Students will approach the history of the state from several perspectives including those of race, class and gender. Different methodologies will be used to study Georgia: the traditional lecture, the printed word, multimedia, and field trips. The class objective is to introduce the student to Georgia's history.

POLICIES:

A midterm and final (100 points each), and two short written projects (100 points each), comprise the total class requirements. Grade averages are based on a ten-point scale derived from the total points earned out of a possible 400. The tests will consist of short answer identifications and essay questions with the material coming from the texts, videos, and lectures equally. Students are responsible for all material covered in class and for the academic consequences of their absences. After five absences, a student will be dropped automatically with an "F." Late papers will be penalized by lower grades. The grade of "Incomplete" will be given only in exceptional circumstances and only when a student is passing the class. Failure to give proper attribution is considered plagiarism and results in an "F" for the semester. A student with a passing grade may withdraw with a "W" by the deadline. Papers should be typed in 12 point type, double spaced with 1.25 inch margins.

Foreign students who have difficulty with English and students with disabilities should notify the teacher of personal problems. Necessary arrangements will be made accordingly. No use of tape recorders will be allowed in class. Eating and smoking in the classroom is prohibited. If a student's cell phone or beeper goes off and disrupts the class, the student will be penalized by having ten percent deducted from the final grade average. Coming late to class or leaving early is strongly discouraged. Scheduling problems with jobs and other outside commitments will not be considered acceptable excuses for missing class. Disruptive students will be asked to leave.

WRITTEN ASSIGNMENTS:

Two short written papers of around three pages each are assigned for the semester. Students are expected to have a working knowledge of English grammar. Failure to communicate information and ideas in concise terms using complete sentences and verb-subject agreement will result in a lower score. Each paper should consist of a clearly stated thesis sentence, an introduction, main body of text and conclusion. The first paper is a book review of a biography about a Georgian. Students will select a title from a list distributed in class. The

second written project is a description of a field trip taken by the student to one of the locations on a list distributed in class. The paper should explain the historical significance of the site.

CALENDAR

DATE:	TOPIC:	COLEMAN:	SCOTT:
8/19/08 Tue	Introduction		
8/21/08 Th	Native Americans & Spain	Origins & Chapt. 1	Chapts. 1 & 2
8/26/08 Tue	Oglethorpe	Chapts. 2 & 3	
8/28/08 Th	The Malcontents	Chapts. 4 & 5	Chapt. 3
9/2/08 Tue	Patriots & Loyalists	Chapt. 6	Chapt. 4
9/4/08 Th	American Revolution	Chapt. 7	
9/9/08 Tue	Early Republic	Chapts. 8 - 10	
9/11/08 Th	Georgia Piedmont Culture		
9/16/08 Tue	Cherokee Removal	Chapt. 11	Chapt. 5
9/18/08 Th	Antebellum	Chapt. 12	
	FIRST WRITTEN PROJECT--Book Reports--DUE THURSDAY, SEPT. 18		
9/23/08 Tue	Slavery	Chapt. 13	Chapt. 6
9/25/08 Th	Sectional Crisis		Chapt. 7
9/30/08 Tue	Civil War	Chapt. 14	Chapt. 8
10/2/08 Th	FIRST TEST covering the material in Coleman, 1-14 and Scott 1-8.		
10/7/08 Tue	Reconstruction	Chapt. 15	Chapt. 9
10/9/08 Th	Colonial Economy	Chapt. 16	
	Friday, October 10, is the last day to drop the class with a "W"		
10/14/08 Tue	Postwar Life	Chapts. 17	Chapt. 10
10/16/08 Th	New South	Chapt. 18	
10/21/08 Tue	Populism	Chapt. 20	
10/23/08 Th	Jim Crow	Chapt. 19	Chapt. 11
10/28/08 Tue	Progressivism		Chapt 12 & 13
10/30/08 Th	Great Depression-World War II		
11/4/08 Tue	Collapse of the Old	Chapt. 21	Chapt. 14
11/6/08 Th	Culture in Flux	Chapt. 22	
11/11/08 Tue	Birth of the New	Chapt. 23	Chapt. 15
11/13/08 Th	Civil Rights Movement		
	SECOND WRITTEN PROJECT--Historical Site--DUE THURSDAY, NOV. 13		
11/18/08 Tue	Race Reform	Chapt. 24	Chapt. 16
11/20/08 Th	Urban Growth	Chapt. 25	Chapt. 17
11/24-28/08	NO CLASS—THANKSGIVING HOLIDAY		
12/2/08 Tue	Displaced in the New South	Chapt. 26	Chapt. 18
12/4/08 Th	SECOND TEST covering the material in Coleman 15-26, Scott 9-18		

Although the dates and topics are subject to change, class will try to stay on this schedule.