

Friday, May 29th 4:00 p.m. Panels

1. From Language Lab to Language Learning Space: Designing for the Future

Having just traversed the road from analog to digital, many language labs and centers must now merge physical and virtual resources in ways that are conducive to support language learning. With these changes in technology come new visions of what a learning environment can and should be. This panel will address some of the current thinking on learning space design and how these concepts may transform our labs into innovative learning spaces where social, collaborative interactions are supported by physical environments that are aesthetically pleasing, have flexible functionality and incorporate relevant technologies.

Harold Hendicks (Brigham Young University), **Sharon Lee Boyle** (Brigham Young University), **Cherice Montgomery** (Brigham Young University), **Dennie Hoopingarner** (Michigan State University), **Daryl Glazier** (Missionary Training Center), **Julie Kay Cloward** (BYU)

2. Spreading the Word: Reaching Out to Students and Faculty

LRC directors spend hours developing newsletters and training materials, both print and electronic. They announce new resources and opportunities using every tool from posters on walls to blogs. Yet they still hear students say, "This is awesome! Why did I just discover the LRC three days before graduation?" Faculty still routinely ask, "You can do that?" Members of this panel will discuss ways they have attempted to bridge the communication gap and spread the word about effective uses of technology. With the participation of the audience, they'll explore how new communication tools can combine productively with more traditional outreach methods.

Sharon Scinicariello (University of Richmond), **Susan Pennestri** (Georgetown University), **Heather McCullough** (University of North Carolina-Charlotte), **Betty Rose Facer** (Old Dominion University)

3. The Who, When, Why, Where and How of Video Conferencing

Video conferencing partnerships provide students with opportunities to increase their language and cultural skills in a flexible, motivating, and highly immersive environment. We propose a panel discussion that will present various options for video conferencing, including one-to-one and group-to-group video conferencing options using such programs as iChat, Skype, Adobe Connect, and H.323 protocol used in Polycom and other video conferencing systems.

Tina Deveny Oestreich (Case Western Reserve University), **Mingyu Sun** (University of Wisconsin at Milwaukee), **Clara Lipszyc-Arroyo** (Case Western Reserve University), **Michael Kramizeh** (Michigan State University), **Brett Lipshutz** (Case Western Reserve University), **Alejandra Zegpi** (Universidad Catolica de Temuco), **Susana Pasten** (Universidad Catolica de Temuco)