

Saturday, May 30th 10:15 a.m. Poster Sessions

A New Administration, a New Congress: What's in Store for Foreign Language Education Policies and Legislation on Capitol Hill?

This presentation will focus on the latest developments of the 111th Congress concerning foreign languages and international education from JNCL (Joint National Committee for Languages) and Capitol Hill. Learn more about the mission of the Joint National Committee for Languages (JNCL) and the National Committee for Languages and International Studies (NCLIS) and their active role on Capitol Hill. Understand current policy issues affecting the field of language professionals from the 2009 Delegate Assembly and Legislative Forum in Washington, DC. Be more informed on how JNCL identifies, advocates, and helps to develop policy on key issues related to foreign language education.

Betty Roser Facer (Old Dominion University)

The Way We Present Ourselves: a Review and Evaluation of Language Learning Centers Websites

This session will describe a review and evaluation process that was conducted on language learning center websites. The review looked at the type of sections each website included, the type of information, content, services, and functionalities present in each section. The evaluation considered, among other things, whether the websites were embedded in, or separate from, the departments or colleges the center belonged to; whether the designs followed a traditional pattern (e.g., headers and left-side menus), or a more innovative one; whether websites seemed to be updated regularly; whether all links were operational; and whether all individual pages followed an integrated, consistent design.

Roberto Perez Galluccio (Rochester Institute of Technology)

**Enhancing the Community
Building Characteristics of
the Language Lab**

The function of the language lab has been evolving at an alarming rate, yet some services provided by the lab have remained consistent. One of these services, a benefit easily overlooked, is the impromptu organization of learning communities. Language learning communities provide a variety of intellectual and emotional support vital to learning a second language. This presentation will explore how the community building characteristics of the language lab can be extended through the application of online social networking tools to stimulate the organization, utility, and continuity of language learning communities.

Jeff Winters (CSU Long Beach), **Adan Gallardo** (CSU Long Beach)

**Gaming in the Foreign
Language Classroom: An
Annotated Weblibliography**

This session will provide an overview of resources related to gaming in foreign language education. Computer and video games are becoming useful educational tools; in response to this trend, the presenter has created a wiki for readers interested in gaming in the foreign language classroom. The wiki consists of an annotated weblibliography of relevant literature, sites, research, teacher-created projects, and games, with a focus on gaming in Russian teaching applications, but with reference to other languages as well. This space will aid foreign language instructors, language center administrators and information technologists as they investigate gaming in the foreign language classroom.

Edie Furness (Monterey Institute of International Studies)

Structural Methodology and LiveScripts versus a Multifunctional Approach to FLT

After 20 years of a multifunctional approach to FLT, which supposedly pays equal attention to all four skills, many teachers will agree that it is not giving the results expected from years of obligatory schooling. We suggest a more traditional, systematic and structural methodology like that of intensive media courses based on the direct method together with a more modern audiovisual methodology of reading scripts -from TV episodes, complete feature movies and documentaries- before watching them on the screen. Recently created LiveScripts can legally edit a paper magazine with the movie script from the next DVD or TV premier, or even bring out a pack of magazine and DVD of those movies which now belong to public domain; and we are now trying to reach formal agreements with the Writers Guild of America and other unions for an International LiveScripts Association.

Domenec Mendez
(LiveScripts Non-Profit Association)

Distance Learning Programs for the Foreign Language Professional

As instructors we are encouraged to seek out technology to assist our students learn a language, but what happens to our own professional development needs? Now there are more options than ever for instructors to use technology to learn a language or improve their language skills. Join us as we take a look at language certificate and degree programs at accredited colleges and universities that will help you, the instructor, with your own language proficiency... without leaving your home!

Farryn Valderramos (Valde Consulting)