

Saturday, May 30th 11:30 a.m. Panels

- 1. The Best Language Class You've Never Been To: A Panel Discussion of Informal and Experiential Learning in Gaming and Virtual Environments**

In this 1-hour panel, four directors working within different virtual frameworks will relate their experiences with role-playing games, massively multiplayer online role-playing games, and multi-user virtual environments in language learning and instruction. The panelists will provide practical tips and concrete examples of how to integrate these technologies in the language class. Example activities will be shared with the audience, and presentations will be followed by open discussion with the audience about the future of these technologies in the L2 curriculum.

Douglas Canfield (University of Tennessee), **Felix Kronenberg** (Pomona College), **Patricia Early** (Georgia State University), **David Stone** (Southern Polytechnic State University)
- 2. K-16 GPS: Navigating Language Learning Technology between the K-12 and University Communities**

Navigate to this session to see how K-12 and college instructors collaborate to meet the needs of language learners in our modern world! Panelists report on successful programs and resources already making a difference in the delivery of language instruction at all levels. See how the University of Miami's "K-12 Language Teachers Outreach Program", Moodle and Wimba at the Lovett School in Atlanta, efforts of the Maryland Foreign Language Association, the Virtual School Symposium, FLEX of Central Virginia, and a K-16 "Blackboard" Language Resource Site hosted by Pine Crest School in Fort Lauderdale are changing the way language instructors and learners use technology!

Frank Kruger-Robbins (Pine Crest Preparatory School), **Kristy Britt** (University of South Alabama), **Marlene Johnshoy** (University of Minnesota), **Marc Mallet** (The Lovett School), **Rachida Primov** (University of Miami), **Jeffrey Samuels** (Capella University), **Sharon Scinicariello** (University of Richmond)

**3. Language Center Technologies:
Selection, Dissemination,
Implementation, Training, and
Management**

Using Rice University's Language Resource Center as an example, we will show a variety of technologies: from video production to video conferencing; from learning management systems to wikis, blogs, and podcasts; including both open source and commercial software programs. We will discuss their selection, dissemination, and implementation while highlighting some of the challenges we have faced with training, management and budget. Some statistics and survey results will also be shared to show the significant role they play in providing budget justifications. We will have on hand experts to answer systems administration questions.

Claire Bartlett (Rice University), **Hajime Kumahata** (Rice University), **Anthony Potoczniak** (Rice University)