

Department of Middle-School Education and Instructional Technology - Mathematics Education Majors  
 Fall 2008-Summer 2009 Exit Survey Results  
 Recipients of Graduate Degrees

Dept. N = 17 (response rate = 68.0 percent)  
 University N = 1048 (response rate = 53.6 percent)

**Table 1**  
 Please rate the degree of competency you had in the following areas when you entered/exited Georgia State University.

|   | Dept.<br>Mean* | Univ.<br>Mean* |
|---|----------------|----------------|
| Ability to write clearly and effectively (entering)                         | 4.12           | 4.19           |
| Ability to write clearly and effectively (exiting)                          | 4.59           | 4.65           |
| Ability to speak clearly and effectively (entering)                         | 4.29           | 4.09           |
| Ability to speak clearly and effectively (exiting)                          | 4.71           | 4.60           |
| Organize and interpret data appropriately (entering)                        | 4.25           | 3.99           |
| Organize and interpret data appropriately (exiting)                         | 4.75           | 4.63           |
| Ability to locate and organize information from multiple sources (entering) | 4.00           | 4.01           |
| Ability to locate and organize information from multiple sources (exiting)  | 4.71           | 4.69           |
| Effectively use technology (entering)                                       | 4.50           | 4.22           |
| Effectively use technology (exiting)  | 4.88           | 4.65           |
| Work effectively with others (entering)                                     | 4.47           | 4.30           |
| Work effectively with others (exiting)                                      | 4.71           | 4.69           |
| Apply scientific reasoning in problem-solving (entering)                    | 4.65           | 3.88           |
| Apply scientific reasoning in problem-solving (exiting)                     | 4.76           | 4.46           |
| Ability to integrate new information with past knowledge (entering)         | 4.53           | 4.13           |
| Ability to integrate new information with past knowledge (exiting)          | 4.65           | 4.65           |
| Ability to analyze quantitative problems (entering)                         | 4.65           | 3.85           |
| Ability to analyze quantitative problems (exiting)                          | 4.76           | 4.45           |
| Ability to analyze problems from different points of view (entering)        | 4.35           | 4.02           |
| Ability to analyze problems from different points of view (exiting)         | 4.76           | 4.65           |
| Ability to set goals, prioritize tasks, and meet deadlines (entering)       | 4.18           | 4.17           |
| Ability to set goals, prioritize tasks, and meet deadlines (exiting)        | 4.59           | 4.67           |
| Get along with people of other racial/ethnic backgrounds (entering)         | 4.82           | 4.47           |
| Get along with people of other racial/ethnic backgrounds (exiting)          | 4.88           | 4.75           |
| Understanding of values and ethical standards (entering)                    | 4.59           | 4.40           |
| Understanding of values and ethical standards (exiting)                     | 4.88           | 4.73           |

\*Mean range: 1=very weak competency to 5=very strong competency

**Table 2**

Please rate the following.

|   | Poor |      | 2 |      | 3 |      | Excellent |      | Dept. Mean* | Univ. Mean* |
|---|------|------|---|------|---|------|-----------|------|-------------|-------------|
|   | N    | %    | N | %    | N | %    | N         | %    |             |             |
| Quality of required courses in your major program     | 0    | 0    | 1 | 5.9  | 8 | 47.1 | 8         | 47.1 | 3.41        | 3.61        |
| Availability of courses in your major program         | 1    | 5.9  | 4 | 23.5 | 9 | 52.9 | 3         | 17.6 | 2.82        | 3.18        |
| Quality of instruction in your major program          | 1    | 5.9  | 0 | .0   | 5 | 29.4 | 11        | 64.7 | 3.53        | 3.57        |
| Interaction with faculty in your major program        | 0    | .0   | 3 | 17.6 | 3 | 17.6 | 11        | 64.7 | 3.47        | 3.52        |
| Scholarly competency of faculty in your major program | 0    | .0   | 1 | 5.9  | 3 | 17.6 | 13        | 76.5 | 3.71        | 3.72        |
| Academic support services                             | 2    | 22.2 | 1 | 11.1 | 2 | 22.2 | 4         | 44.4 | 2.89        | 3.13        |
| Academic advising in your major department            | 3    | 17.6 | 0 | .0   | 5 | 29.4 | 9         | 52.9 | 3.18        | 3.10        |
| Academic advising in your college                     | 2    | 11.8 | 2 | 11.8 | 3 | 17.6 | 10        | 58.8 | 3.24        | 3.00        |
| Academic advising from Student Advisement Center      | 2    | 25.0 | 2 | 25.0 | 2 | 25.0 | 2         | 25.0 | 2.50        | 2.90        |

\*Mean range: 1=poor to 4=excellent

**Table 3**

Please indicate the extent to which you agree or disagree with the following statements.

|   | Strongly disagree |      | 2 |      | 3 |      | Strongly agree |      | Dept. Mean* | Univ. Mean* |
|---|-------------------|------|---|------|---|------|----------------|------|-------------|-------------|
|   | N                 | %    | N | %    | N | %    | N              | %    |             |             |
| My academic program has prepared me for advanced study.                           | 1                 | 5.9  | 0 | .0   | 6 | 35.3 | 10             | 58.8 | 3.47        | 3.51        |
| My academic program provided good preparation for my career.                      | 0                 | .0   | 4 | 23.5 | 2 | 11.8 | 11             | 64.7 | 3.41        | 3.51        |
| For the courses I took, the instructors stressed high quality work from students. | 1                 | 6.3  | 2 | 12.5 | 3 | 18.8 | 10             | 62.5 | 3.38        | 3.43        |
| I would recommend GSU to a close friend or relative.                              | 2                 | 11.8 | 2 | 11.8 | 4 | 23.5 | 9              | 52.9 | 3.18        | 3.44        |

\*Mean range: 1=strongly disagree to 4=strongly agree

**Table 4**Thinking of this semester<sup>1</sup>, please indicate how often you participated in the following activities.

|   | Never |      | 2 |      | 3 |      | 4 |     | Very often |      | Dept. Mean* | Univ. Mean* |
|---|-------|------|---|------|---|------|---|-----|------------|------|-------------|-------------|
|   | N     | %    | N | %    | N | %    | N | %   | N          | %    |             |             |
| Attended campus social events                                   | 16    | 94.1 | 0 | .0   | 1 | 5.9  | 0 | .0  | 0          | .0   | 1.12        | 1.45        |
| Attended campus events relevant to my academic interests        | 12    | 70.6 | 3 | 17.6 | 2 | 11.8 | 0 | .0  | 0          | .0   | 1.41        | 2.24        |
| Attended athletic events at GSU                                 | 16    | 94.1 | 0 | .0   | 0 | .0   | 1 | 5.9 | 0          | .0   | 1.18        | 1.27        |
| Worked with faculty members on activities other than coursework | 16    | 94.1 | 1 | 5.9  | 0 | .0   | 0 | .0  | 0          | .0   | 1.06        | 2.05        |
| Utilized the Student Recreation Center facilities               | 10    | 58.8 | 2 | 11.8 | 2 | 11.8 | 1 | 5.9 | 2          | 11.8 | 2.00        | 1.95        |

\*Mean range: 1=never to 5=very often

<sup>1</sup> Numbers and percentages represent cumulative findings for the fall, spring, and summer semesters of the 2008-2009 academic year.