

The Byrdine F Lewis School of Nursing
 Fall 2008-Summer 2009 Exit Survey Results
 Recipients of Graduate Degrees

Dept. N = 14 (response rate = 38.9 percent)
 University N = 1051 (response rate = 53.7 percent)

Table 1
 Please rate the degree of competency you had in the following areas when you entered/exited Georgia State University.

| | Dept. Mean* | Univ. Mean* |
|---|----------------|----------------|
| Ability to write clearly and effectively (entering) | 4.29 | 4.11 |
| Ability to write clearly and effectively (exiting) | 4.71 | 4.59 |
| Ability to speak clearly and effectively (entering) | 4.36 | 4.03 |
| Ability to speak clearly and effectively (exiting) | 4.71 | 4.54 |
| Organize and interpret data appropriately (entering) | 4.07 | 3.92 |
| Organize and interpret data appropriately (exiting) | 4.71 | 4.57 |
| Ability to locate and organize information from multiple sources (entering) | 4.36 | 3.91 |
| Ability to locate and organize information from multiple sources (exiting) | 4.64 | 4.61 |
| Effectively use technology (entering) | 4.57 | 4.07 |
| Effectively use technology (exiting) | 4.71 | 4.58 |
| Work effectively with others (entering) | 4.43 | 4.22 |
| Work effectively with others (exiting) | 4.71 | 4.63 |
| Apply scientific reasoning in problem-solving (entering) | 3.93 | 3.79 |
| Apply scientific reasoning in problem-solving (exiting) | 4.64 | 4.39 |
| Ability to integrate new information with past knowledge (entering) | 4.14 | 4.04 |
| Ability to integrate new information with past knowledge (exiting) | 4.79 | 4.58 |
| Ability to analyze quantitative problems (entering) | 3.77 | 3.77 |
| Ability to analyze quantitative problems (exiting) | 4.69 | 4.38 |
| Ability to analyze problems from different points of view (entering) | 3.79 | 3.92 |
| Ability to analyze problems from different points of view (exiting) | 4.79 | 4.58 |
| Ability to set goals, prioritize tasks, and meet deadlines (entering) | 4.36 | 4.08 |
| Ability to set goals, prioritize tasks, and meet deadlines (exiting) | 4.71 | 4.61 |
| Get along with people of other racial/ethnic backgrounds (entering) | 4.36 | 4.38 |
| Get along with people of other racial/ethnic backgrounds (exiting) | 4.79 | 4.68 |
| Understanding of values and ethical standards (entering) | 4.43 | 4.34 |
| Understanding of values and ethical standards (exiting) | 4.71 | 4.69 |

*Mean range: 1=very weak competency to 5=very strong competency

Table 2

Please rate the following.

| | Poor | | 2 | | 3 | | Excellent | | Dept. Mean* | Univ. Mean* |
|---|------|------|---|------|---|------|-----------|------|-------------|-------------|
| | N | % | N | % | N | % | N | % | | |
| Quality of required courses in your major program | 1 | 7.1 | 0 | .0 | 7 | 50.0 | 6 | 42.9 | 3.29 | 3.54 |
| Availability of courses in your major program | 0 | .0 | 4 | 30.8 | 3 | 23.1 | 6 | 46.2 | 3.15 | 3.14 |
| Quality of instruction in your major program | 0 | .0 | 1 | 7.7 | 8 | 61.5 | 4 | 30.8 | 3.23 | 3.50 |
| Interaction with faculty in your major program | 1 | 7.1 | 0 | .0 | 8 | 57.1 | 5 | 35.7 | 3.21 | 3.43 |
| Scholarly competency of faculty in your major program | 1 | 7.1 | 0 | .0 | 3 | 21.4 | 10 | 71.4 | 3.57 | 3.66 |
| Academic support services | 0 | .0 | 3 | 33.3 | 4 | 44.4 | 2 | 22.2 | 2.89 | 3.00 |
| Academic advising in your major department | 3 | 21.4 | 1 | 7.1 | 5 | 35.7 | 5 | 35.7 | 2.86 | 2.97 |
| Academic advising in your college | 4 | 30.8 | 2 | 15.4 | 3 | 23.1 | 4 | 30.8 | 2.54 | 2.87 |
| Academic advising from Student Advisement Center | 0 | .0 | 2 | 25.0 | 4 | 50.0 | 2 | 25.0 | 3.00 | 2.74 |

*Mean range: 1=poor to 4=excellent

Table 3

Please indicate the extent to which you agree or disagree with the following statements.

| | Strongly disagree | | 2 | | 3 | | Strongly agree | | Dept. Mean* | Univ. Mean* |
|---|-------------------|------|---|------|---|------|----------------|------|-------------|-------------|
| | N | % | N | % | N | % | N | % | | |
| My academic program has prepared me for advanced study. | 0 | .0 | 2 | 14.3 | 4 | 28.6 | 8 | 57.1 | 3.43 | 3.43 |
| My academic program provided good preparation for my career. | 0 | .0 | 2 | 14.3 | 4 | 28.6 | 8 | 57.1 | 3.43 | 3.40 |
| For the courses I took, the instructors stressed high quality work from students. | 1 | 7.1 | 2 | 14.3 | 5 | 35.7 | 6 | 42.9 | 3.14 | 3.37 |
| I would recommend GSU to a close friend or relative. | 3 | 21.4 | 1 | 7.1 | 4 | 28.6 | 6 | 42.9 | 2.93 | 3.36 |

*Mean range: 1=strongly disagree to 4=strongly agree

Table 4Thinking of this semester¹, please indicate how often you participated in the following activities.

| | Never | | 2 | | 3 | | 4 | | Very often | | Dept. Mean* | Univ. Mean* |
|---|-------|------|---|------|---|------|---|-----|------------|------|-------------|-------------|
| | N | % | N | % | N | % | N | % | N | % | | |
| Attended campus social events | 12 | 85.7 | 1 | 7.1 | 1 | 7.1 | 0 | .0 | 0 | .0 | 1.21 | 1.57 |
| Attended campus events relevant to my academic interests | 9 | 64.3 | 1 | 7.1 | 2 | 14.3 | 1 | 7.1 | 1 | 7.1 | 1.86 | 2.32 |
| Attended athletic events at GSU | 13 | 92.9 | 0 | .0 | 0 | .0 | 1 | 7.1 | 0 | .0 | 1.21 | 1.33 |
| Worked with faculty members on activities other than coursework | 7 | 50.0 | 4 | 28.6 | 3 | 21.4 | 0 | .0 | 0 | .0 | 1.71 | 2.04 |
| Utilized the Student Recreation Center facilities | 11 | 78.6 | 0 | .0 | 0 | .0 | 1 | 7.1 | 2 | 14.3 | 1.79 | 2.21 |

*Mean range: 1=never to 5=very often

¹ Numbers and percentages represent cumulative findings for the fall, spring, and summer semesters of the 2008-2009 academic year.