

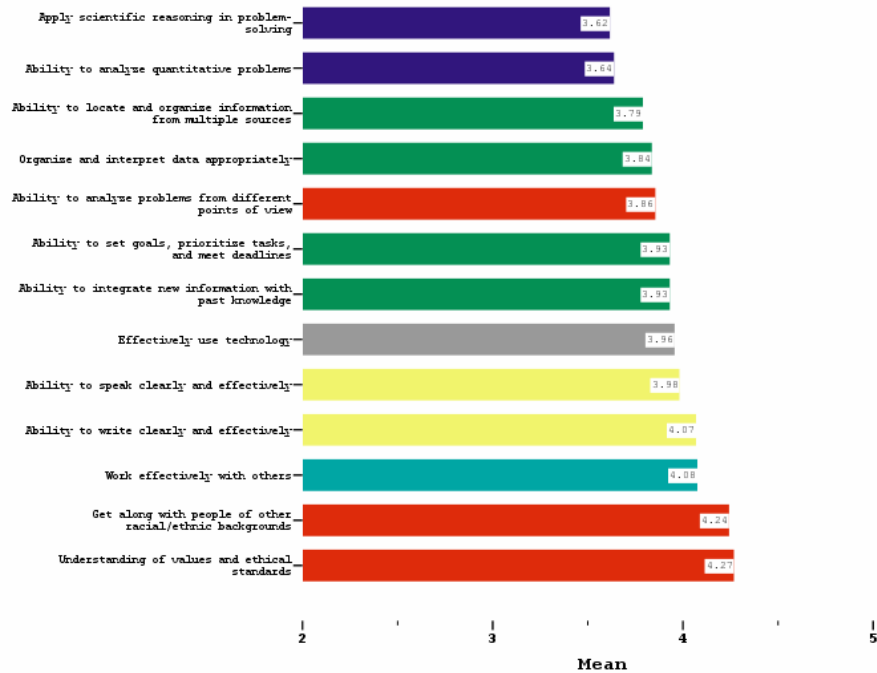
SURVEY OF RECENT GRADUATES
 RECIPIENTS OF GRADUATE DEGREES
 FALL 2006

N = 298 (Response rate = 52.8 percent)

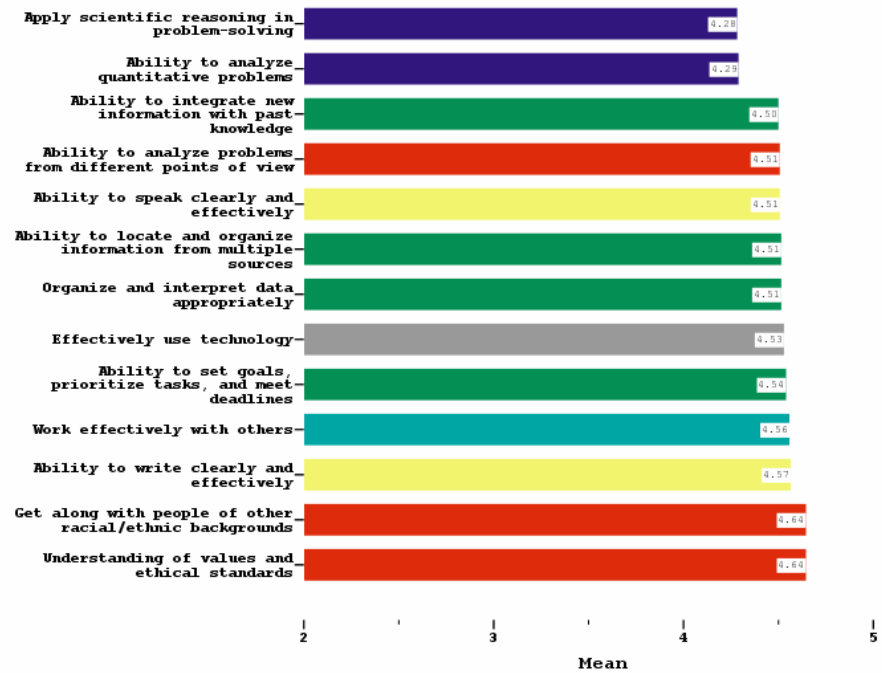
Respondent demographics compare favorably with Fall 2006 recipients of graduate degrees

Please rate the degree of competency you had in the following areas when you entered/graduated from Georgia State University

Graph 1 (Entering)



Graph 2 (Exiting)



*Mean range: 1=very weak competency to 5=very strong competency

**p<.01 all pairs

Learning Outcomes

■ Communication

■ Collaboration

■ Critical Thinking

■ Technology

■ Quantitative Skills

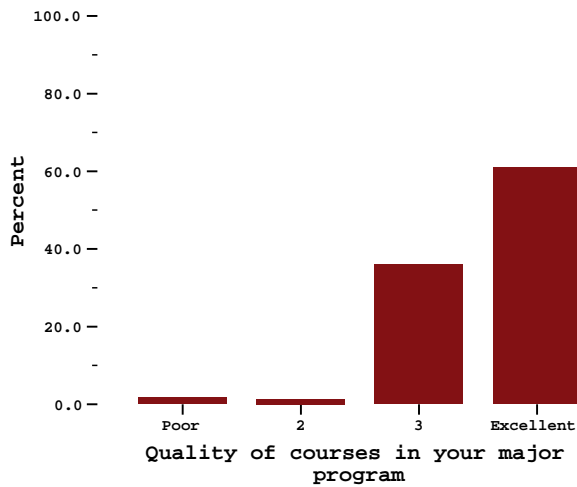
■ Contemporary Issues

Table 1

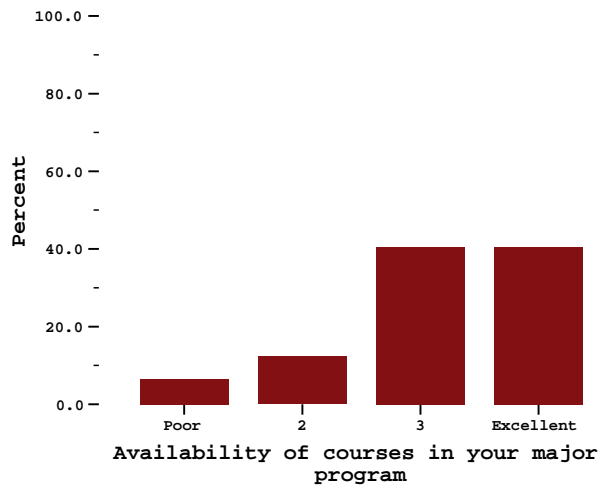
	Poor		2		3		Excellent		NA		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of courses in your major program	5	1.7	4	1.4	105	35.8	178	60.8	1	.3	3.56	.615
Availability of courses in your major program	19	6.5	36	12.3	118	40.4	118	40.4	1	.3	3.15	.878
Quality of instruction in your major program	3	1.0	11	3.8	121	41.4	156	53.4	1	.3	3.48	.623
Interaction with faculty in your major program	6	2.0	19	6.5	121	41.3	147	50.2	0	.0	3.40	.702
Scholarly competency of faculty in your major program	2	.7	8	2.7	84	28.9	195	67.0	2	.7	3.63	.575
Academic support services	11	3.8	47	16.0	89	30.4	65	22.2	81	27.6	2.98	.860
Academic advising in your major department	31	10.6	44	15.1	92	31.5	108	37.0	17	5.8	3.01	1.00
Academic advising in your college	34	11.6	39	13.4	107	36.6	92	31.5	20	6.8	2.94	.991
Academic advising from Student Advisement Center	33	11.3	34	11.6	92	31.5	61	20.9	72	24.7	2.82	1.00

*Mean range: 1=poor to 4=excellent; "NA" excluded from analysis.

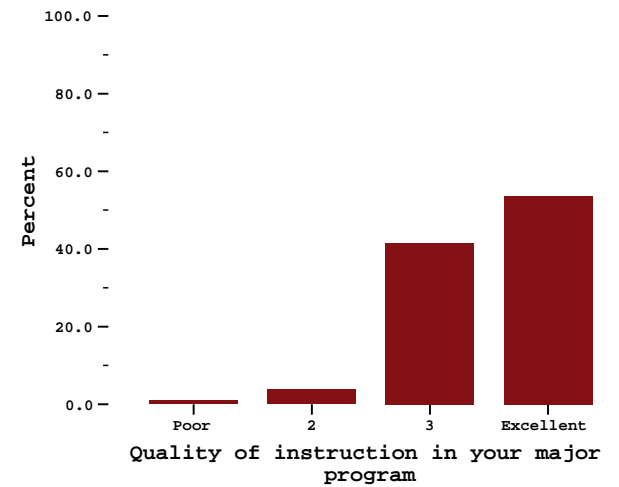
Graph 3



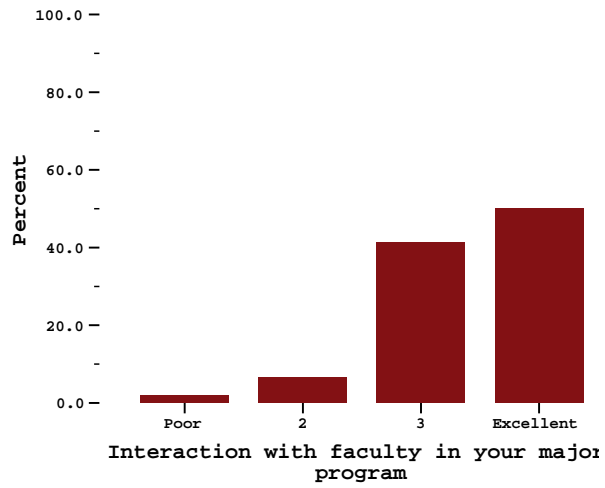
Graph 4



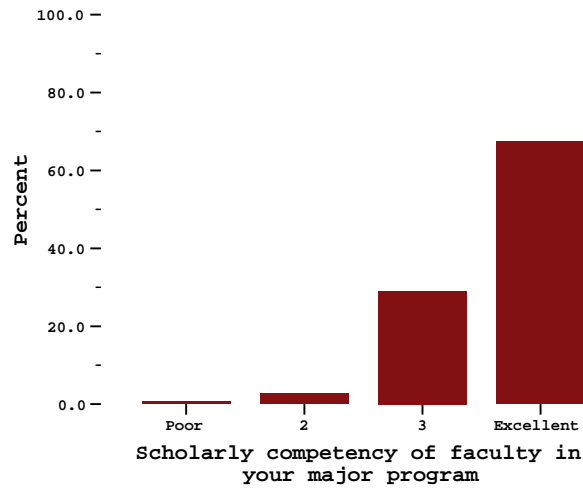
Graph 5



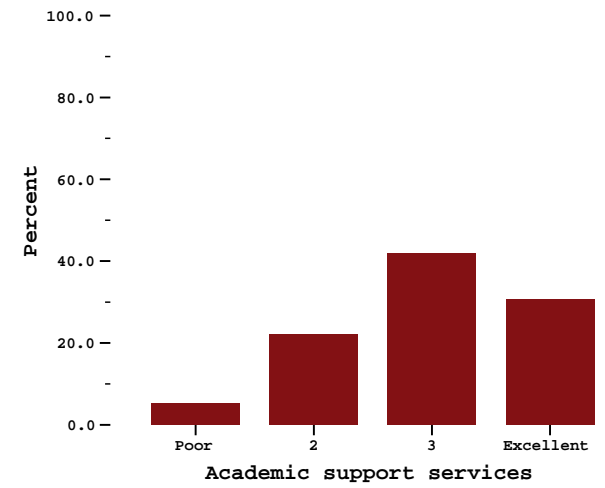
Graph 6



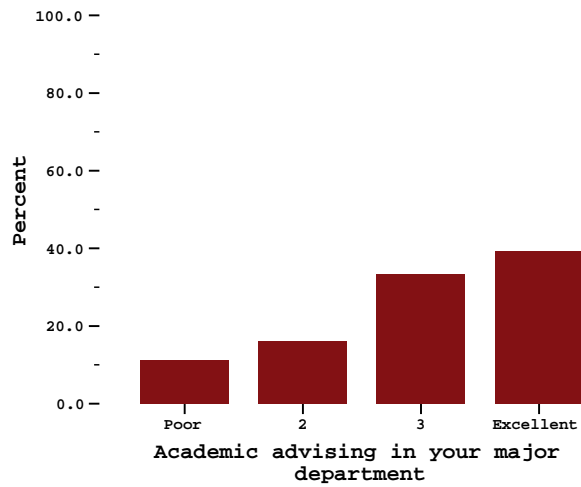
Graph 7



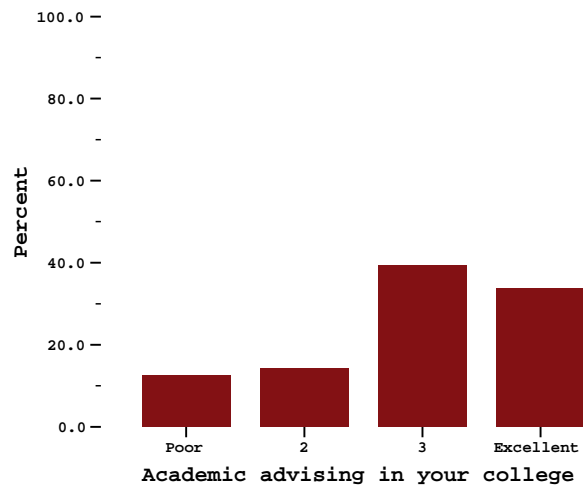
Graph 8



Graph 9



Graph 10



Graph 11

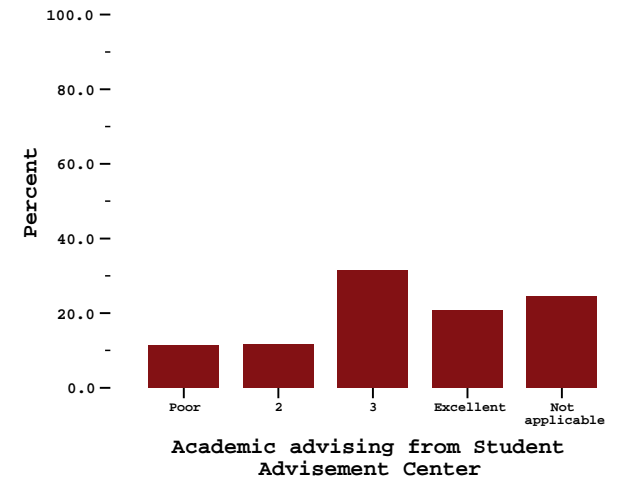
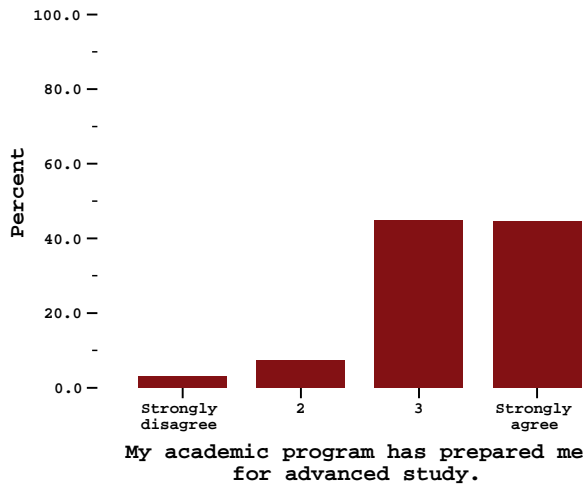


Table 2

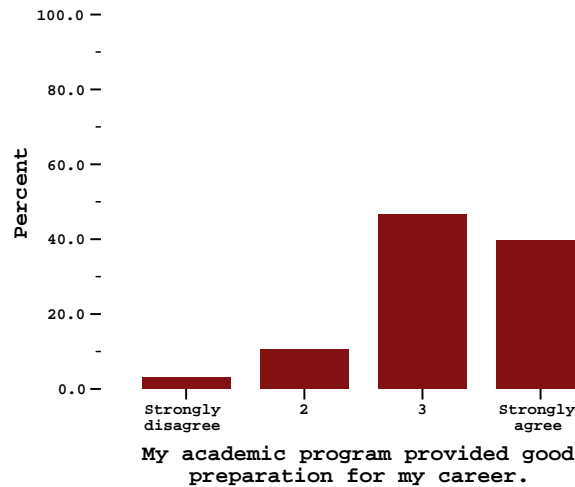
	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
My academic program has prepared me for advanced study.	9	3.1	22	7.5	132	44.9	131	44.6	3.31	.741
My academic program provided good preparation for my career.	9	3.1	31	10.6	136	46.6	116	39.7	3.23	.759
For the courses I took, the instructors stressed high quality work from students.	7	2.4	22	7.6	134	46.0	128	44.0	3.32	.717
I would recommend GSU to a close friend or relative.	21	7.2	23	7.8	115	39.2	134	45.7	3.24	.877

*Mean range: 1=strongly disagree to 4=strongly agree

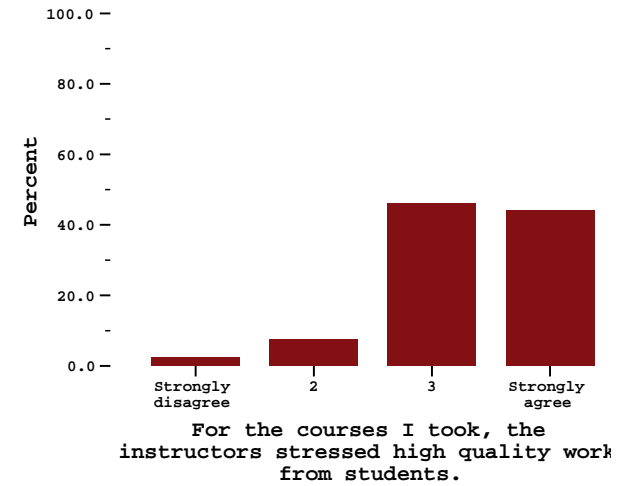
Graph 12



Graph 13



Graph 14



Graph 15

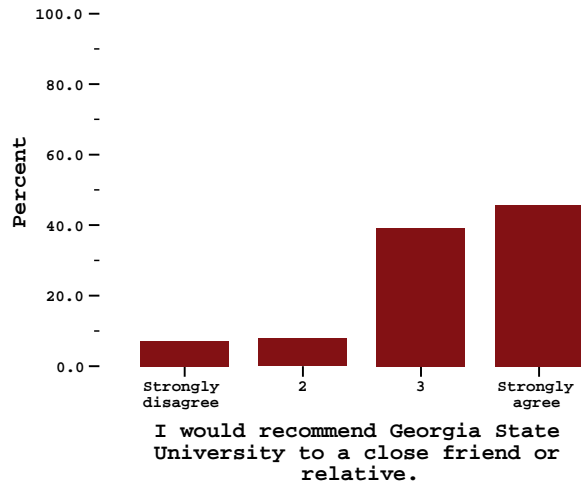
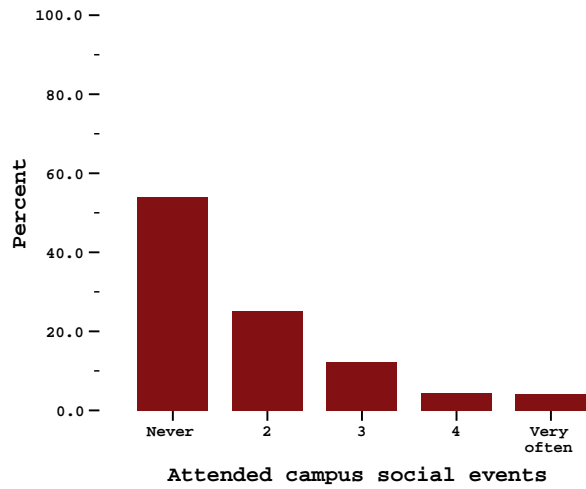


Table 3

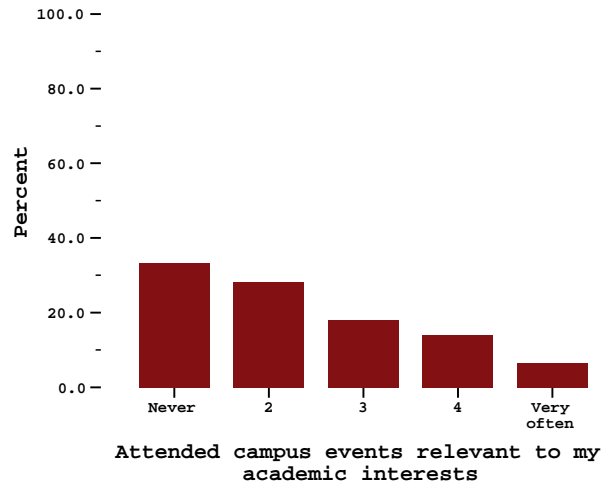
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	159	54.1	74	25.2	36	12.2	13	4.4	12	4.1	1.79	1.08
Attended campus meetings focused on professional interests	98	33.3	83	28.2	53	18.0	41	13.9	19	6.5	2.32	1.24
Attended athletic events at GSU	202	68.9	44	15.0	23	7.8	13	4.4	11	3.8	1.59	1.05
Worked with faculty members on activities other than coursework	153	52.0	65	22.1	34	11.6	26	8.8	16	5.4	1.94	1.21
Utilized the Student Recreation Center facilities	91	31.0	54	18.4	72	24.5	42	14.3	35	11.9	2.58	1.36

*Mean range: 1=never to 5=very often

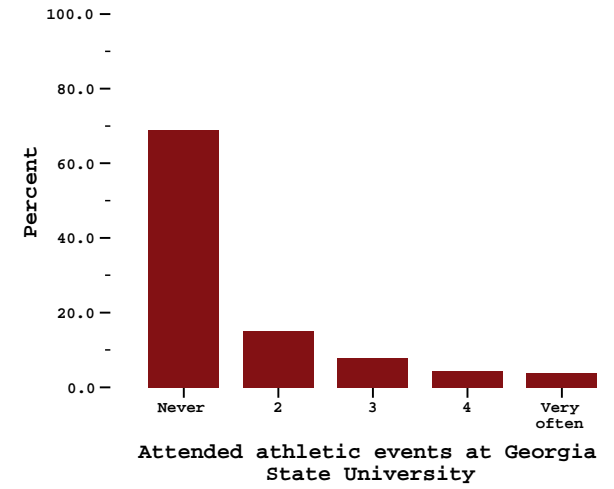
Graph 16



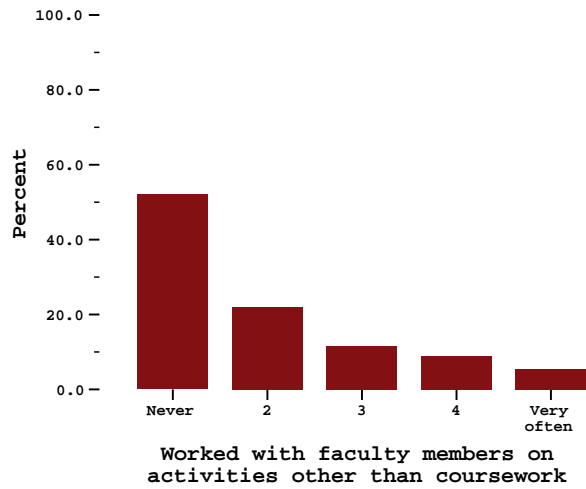
Graph 17



Graph 18



Graph 19



Graph 20

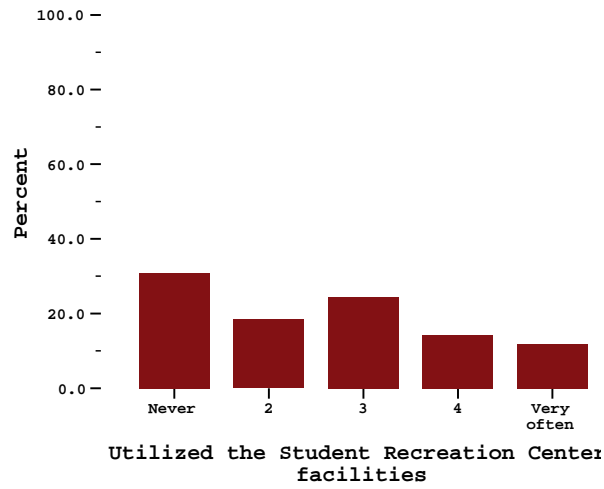


Table 4

		N	%
Ethnicity	Asian	41	14.8
	Black	39	14.1
	Latino	5	1.8
	American Indian	0	.0
	Mixed	4	1.4
	Other	12	4.3
	White	176	63.5

Graph 21

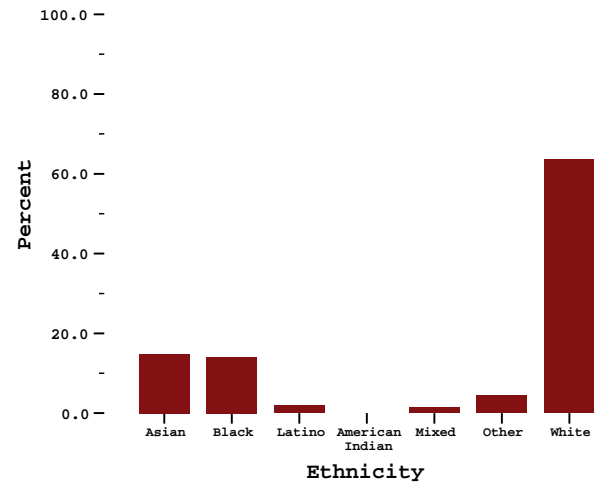


Table 5

		N	%
Gender	Female	151	50.7
	Male	147	49.3

Graph 22

