

**GEORGIA STATE UNIVERSITY
ACADEMIC PROGRAM REVIEW GRADUATE ALUMNI SURVEY
2003-2005**

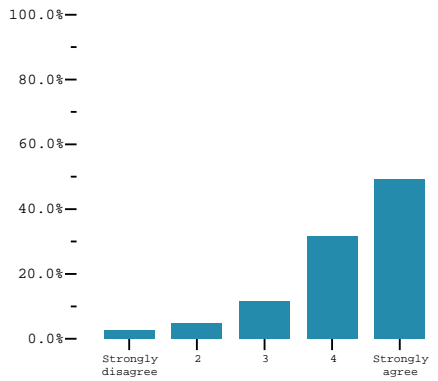
**N = 972 (Average response rate = 46.3 percent)
21 Departments
5 Colleges**

Table 1

	Strongly disagree		2		3		4		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Faculty members in the department were interested in the academic development of graduate majors.	26	2.7	47	4.9	111	11.5	306	31.7	475	49.2	4.20	1.00
The graduate program of study was academically challenging.	32	3.3	73	7.5	157	16.2	341	35.2	367	37.8	3.97	1.06
Faculty in the department were appropriately prepared for their courses.	31	3.2	34	3.5	87	9.0	345	35.6	472	48.7	4.23	.976
I feel the graduate program prepared me for my professional career and/or further study.	38	3.9	66	6.9	138	14.3	310	32.2	411	42.7	4.03	1.09
There was open communication between faculty and graduate students about student concerns.	48	5.0	86	8.9	126	13.1	284	29.6	417	43.4	3.97	1.17
Class size was suitable for effective learning.	31	3.2	24	2.5	71	7.4	256	26.5	583	60.4	4.38	.959

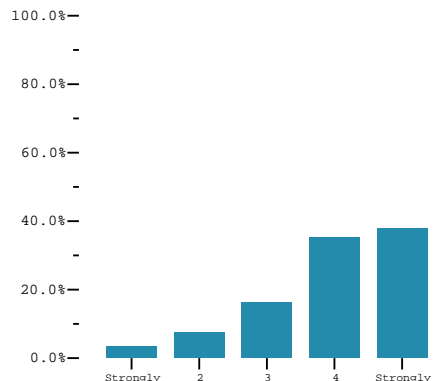
*Mean range: 1=strongly disagree to 5=strongly agree

Graph 1



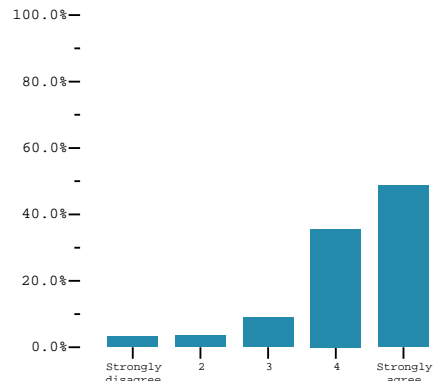
Faculty members in the department were interested in the academic development of graduate majors.

Graph 2



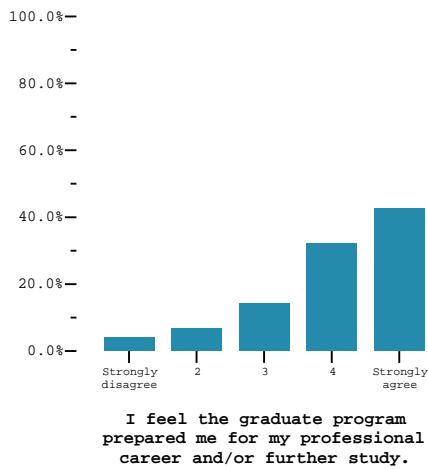
The graduate program of study was academically challenging.

Graph 3

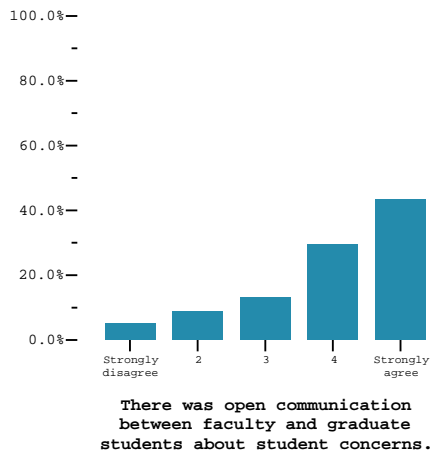


Faculty in the department were appropriately prepared for their courses.

Graph 4



Graph 5



Graph 6

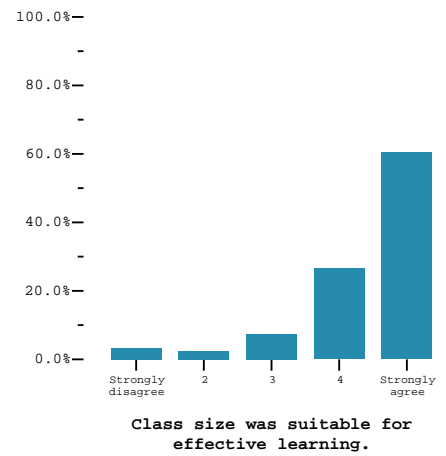
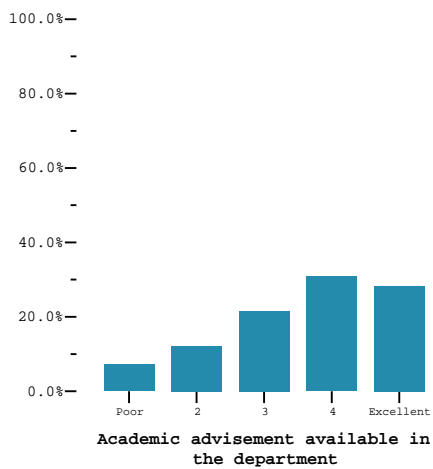


Table 2

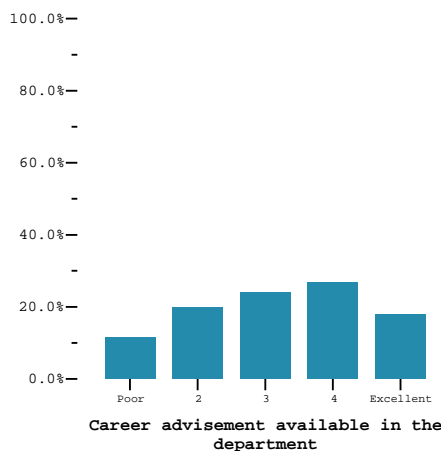
	Poor		2		3		4		Excellent		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Academic advisement available in the department	66	7.1	112	12.1	199	21.5	285	30.8	262	28.4	3.61	1.215
Career advisement available in the department	94	11.6	160	19.8	194	24.0	216	26.7	144	17.8	3.19	1.268
Availability of faculty to students outside the classroom	20	2.1	57	5.9	158	16.4	376	39.0	352	36.6	4.02	.977
Effectiveness of teaching methods used by faculty	9	.9	34	3.5	170	17.5	432	44.5	326	33.6	4.06	.855
Procedures used to evaluate student performance	10	1.0	43	4.5	154	16.0	458	47.7	296	30.8	4.03	.861
Frequency of graduate course offerings	37	4.0	95	10.3	237	25.8	344	37.4	206	22.4	3.64	1.062
Variety of graduate course offerings	28	3.0	102	11.0	245	26.3	354	38.1	201	21.6	3.64	1.031
Clarity of degree requirements	20	2.1	44	4.5	97	10.0	368	38.0	440	45.4	4.20	.939

*Mean range: 1=poor to 5=excellent

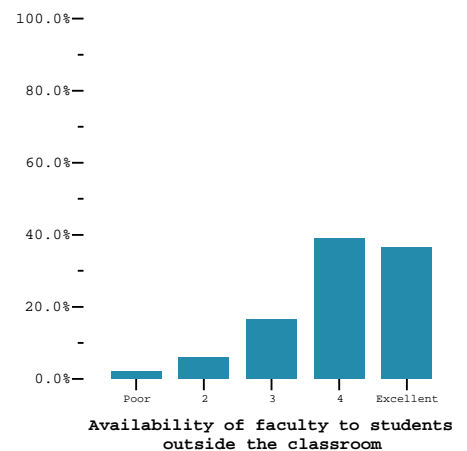
Graph 7



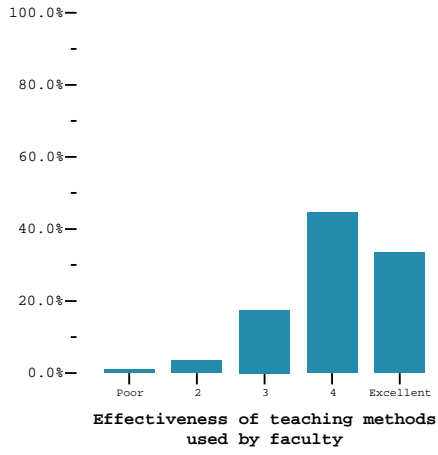
Graph 8



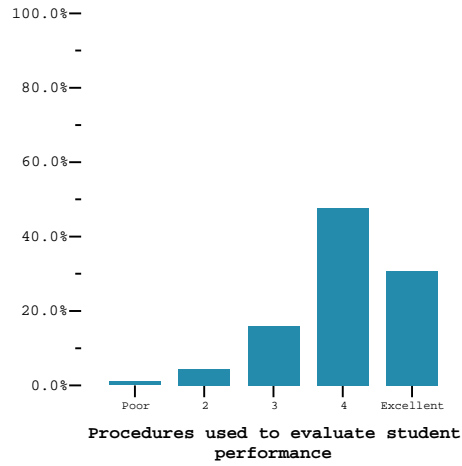
Graph 9



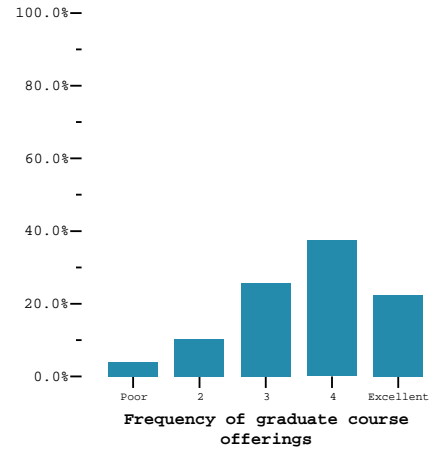
Graph 10



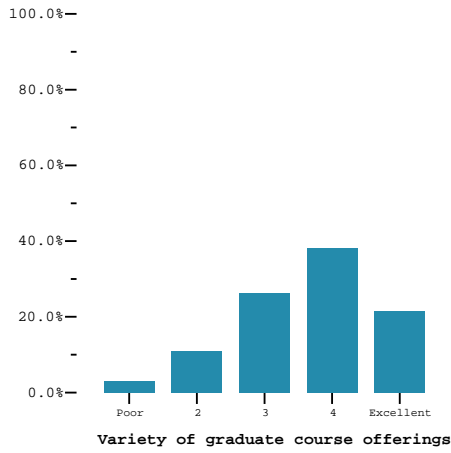
Graph 11



Graph 12



Graph 13



Graph 14

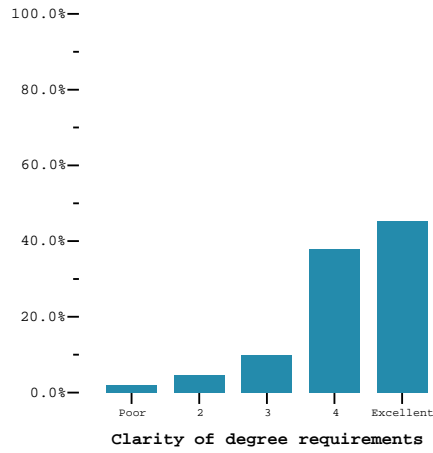


Table 3

Gender	N	%
Female	674	81.7
Male	151	18.3

Graph 15

