

**GEORGIA STATE UNIVERSITY
ACADEMIC PROGRAM REVIEW GRADUATE STUDENT SURVEY
2003-2005**

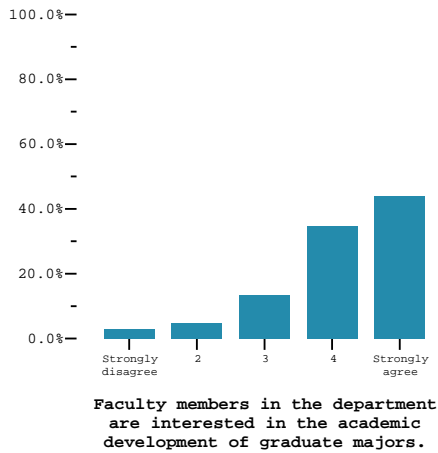
**N = 1691 (Average response rate = 57.5 percent)
21 Departments
5 Colleges**

Table 1

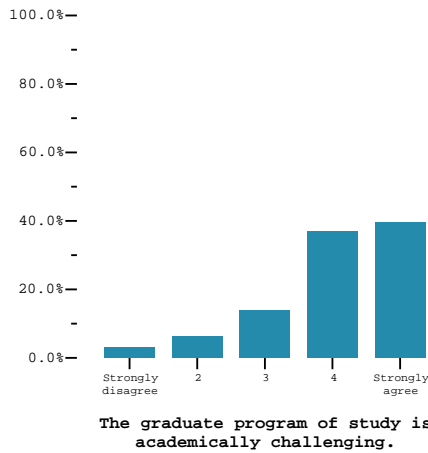
	Strongly disagree		2		3		4		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Faculty members in the department are interested in the academic development of graduate majors.	48	2.9	82	5.0	221	13.4	575	34.7	729	44.0	4.12	1.01
The graduate program of study is academically challenging.	52	3.1	107	6.4	234	14.0	618	36.9	662	39.6	4.03	1.03
Faculty in the department are appropriately prepared for their courses.	39	2.3	68	4.1	194	11.6	695	41.5	680	40.6	4.14	.935
I feel the graduate program is preparing me for my professional career and/or further study.	44	2.7	94	5.7	253	15.3	590	35.6	678	40.9	4.06	1.01
There is open communication between faculty and graduate students about student concerns.	89	5.4	165	10.1	285	17.4	529	32.3	570	34.8	3.81	1.17
Class size is suitable for effective learning.	61	3.6	92	5.5	184	11.0	496	29.6	843	50.3	4.17	1.06

*Mean range: 1=strongly disagree to 5=strongly agree

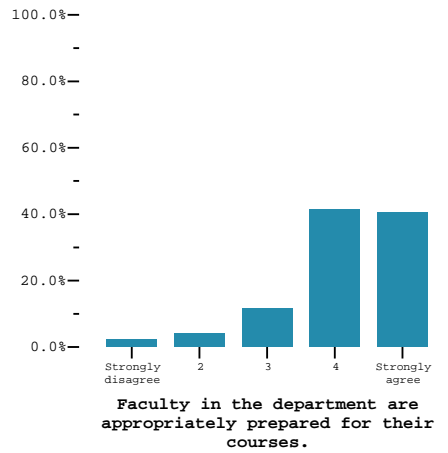
Graph 1



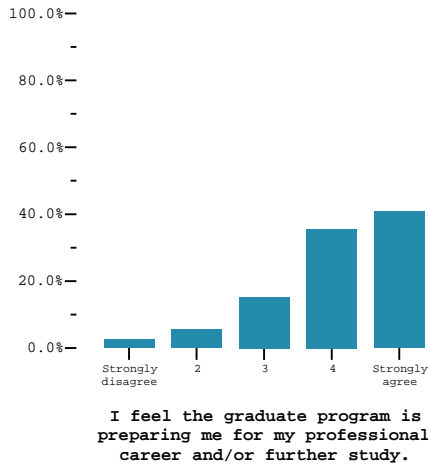
Graph 2



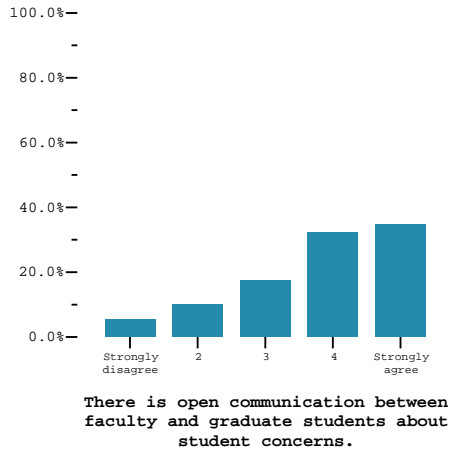
Graph 3



Graph 4



Graph 5



Graph 6

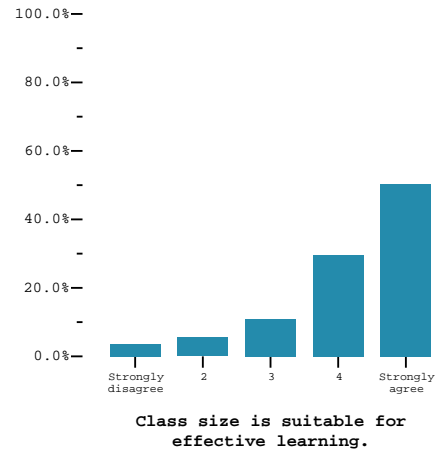
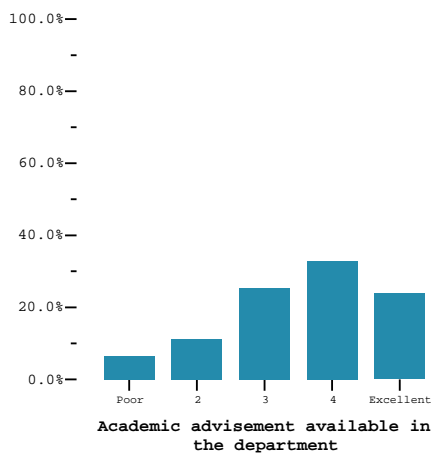


Table 2

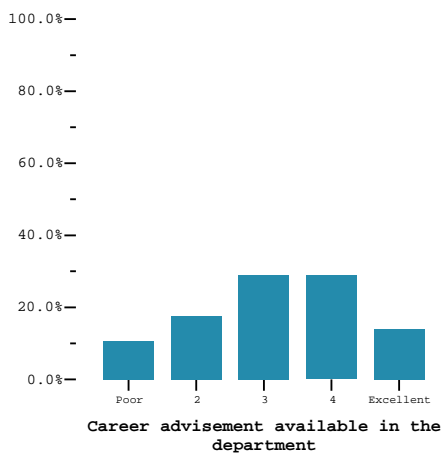
	Poor		2		3		4		Excellent		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Academic advisement available in the department	102	6.5	177	11.3	398	25.4	515	32.9	373	23.8	3.56	1.158
Career advisement available in the department	137	10.8	223	17.5	369	29.0	367	28.8	178	14.0	3.18	1.192
Availability of faculty to students outside the classroom	30	1.8	106	6.5	305	18.7	657	40.4	530	32.6	3.95	.968
Effectiveness of teaching methods used by faculty	17	1.0	80	4.8	306	18.2	854	50.9	421	25.1	3.94	.844
Procedures used to evaluate student performance	25	1.5	72	4.4	330	20.3	823	50.6	378	23.2	3.89	.860
Frequency of graduate course offerings	115	7.1	243	15.1	486	30.2	542	33.7	224	13.9	3.32	1.108
Variety of graduate course offerings	79	4.9	206	12.7	463	28.5	599	36.9	277	17.1	3.49	1.066
Clarity of degree requirements	53	3.2	119	7.2	284	17.1	632	38.0	574	34.5	3.94	1.042

*Mean range: 1=poor to 5=excellent

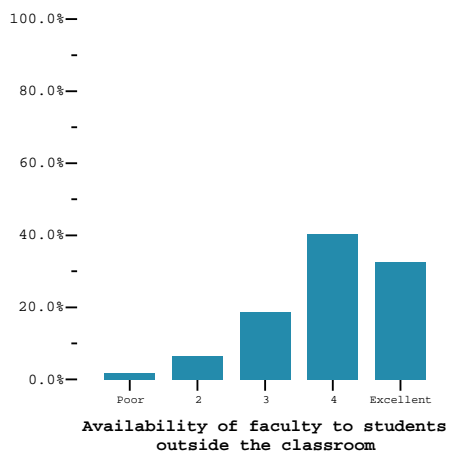
Graph 7



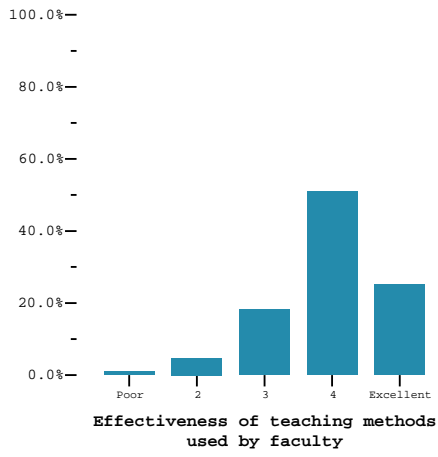
Graph 8



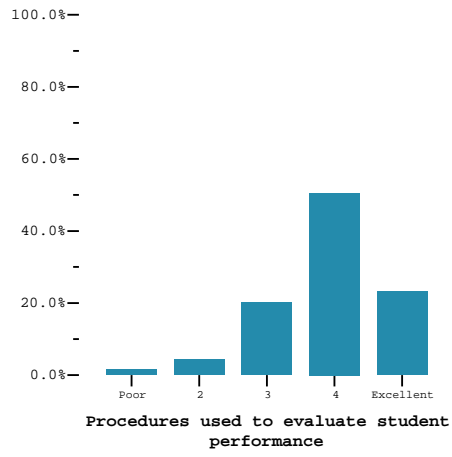
Graph 9



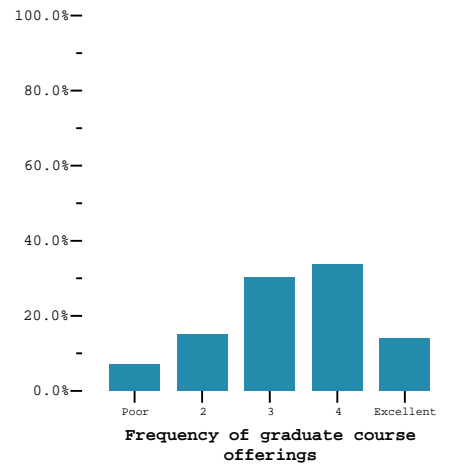
Graph 10



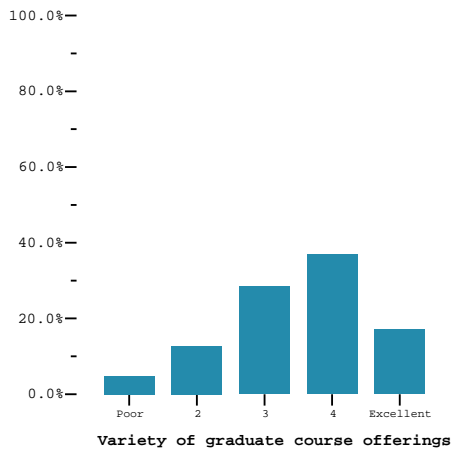
Graph 11



Graph 12



Graph 13



Graph 14

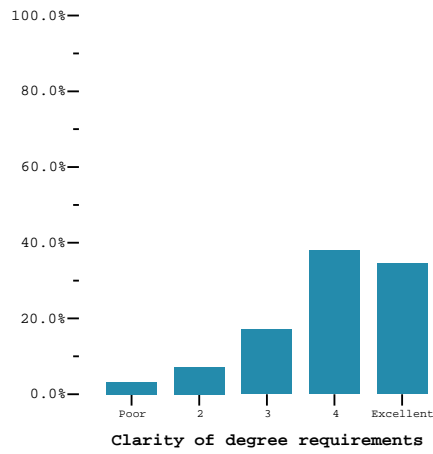


Table 3

Gender	N	%
Female	1058	70.3
Male	448	29.7

Graph 15

