

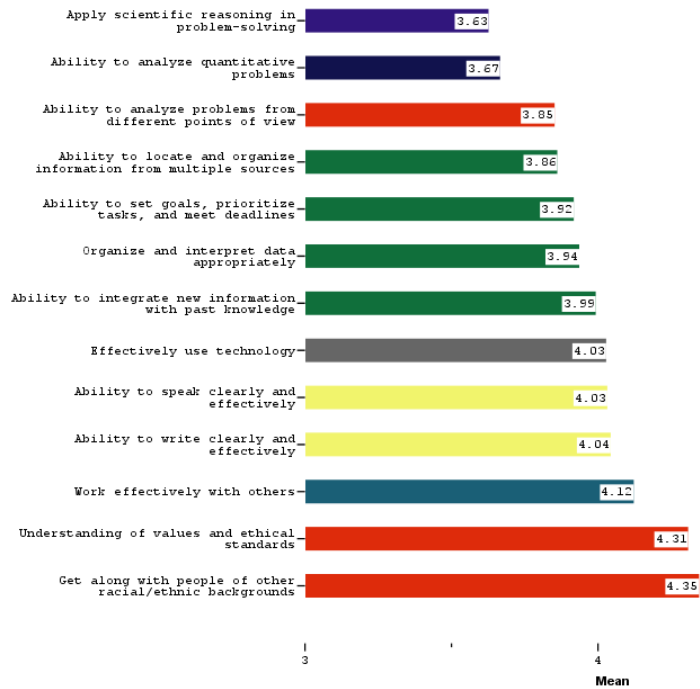
SURVEY OF RECENT GRADUATES  
 RECIPIENTS OF UNDERGRADUATE DEGREES  
 FALL 2007

N = 560 (Response rate = 47.5 percent)

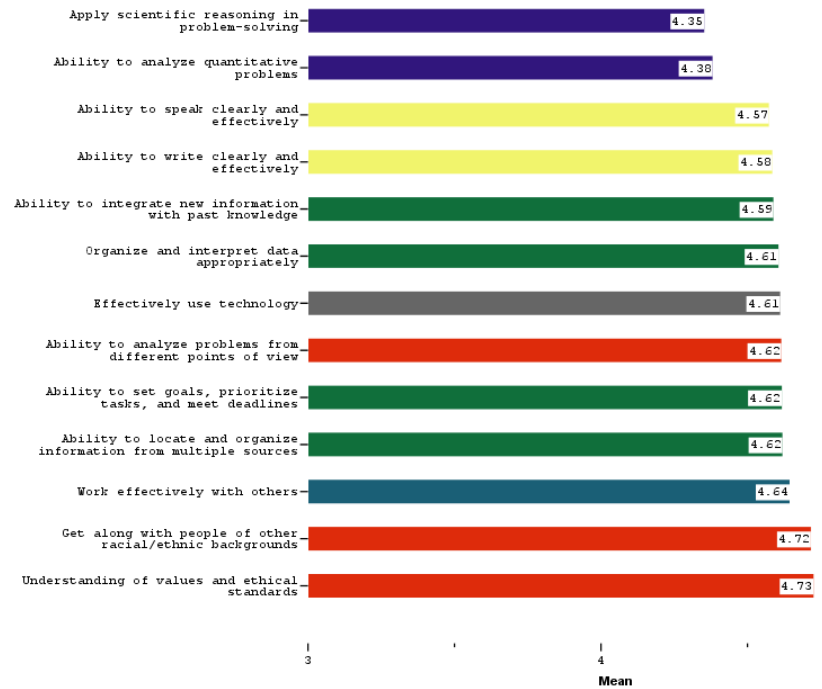
Respondent demographics compare favorably with Fall 2007 recipients of undergraduate degrees

Please rate the degree of competency you had in the following areas when you entered/graduated from Georgia State University

Graph 1 (Entering)



Graph 2 (Exiting)



\*Mean range: 1=very weak competency to 5=very strong competency

\*\*p<.001 all pairs

Learning Outcomes

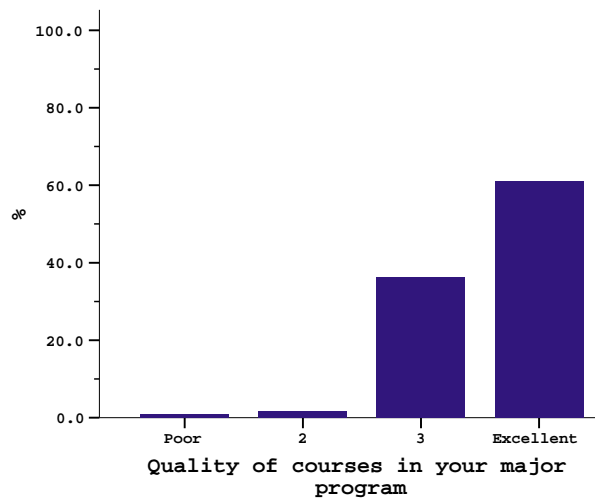
- Communication
- Collaboration
- Critical Thinking
- Technology
- Quantitative Skills
- Contemporary Issues

**Table 1**

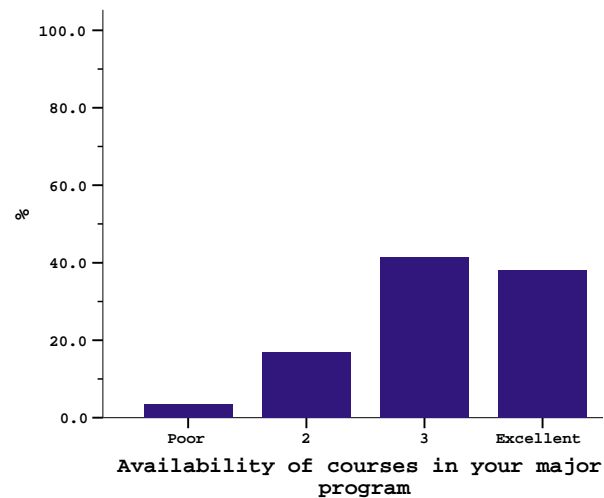
	Poor		2		3		Excellent		NA		Mean*
	N	%	N	%	N	%	N	%	N	%	
Quality of courses in your major program	5	.9	10	1.8	201	36.2	339	61.1	0	.0	3.57
Availability of courses in your major program	20	3.6	94	17.0	229	41.4	210	38.0	0	.0	3.14
Quality of instruction in your major program	3	.5	33	6.0	231	41.8	285	51.5	1	.2	3.45
Interaction with faculty in your major program	15	2.7	59	10.6	194	35.0	281	50.7	5	.9	3.35
Scholarly competency of faculty in your major program	2	.4	27	4.9	155	28.0	366	66.1	4	.7	3.61
Academic support services	37	6.7	79	14.2	203	36.6	119	21.4	117	21.1	2.92
Academic advising in your major department	64	11.6	78	14.1	174	31.5	205	37.1	32	5.8	3.00
Academic advising in your college	64	11.6	109	19.7	180	32.5	165	29.8	35	6.3	2.86
Academic advising from Student Advisement Center	80	14.5	92	16.7	158	28.6	123	22.3	99	17.9	2.72

\*Mean range: 1=poor to 4=excellent; "NA" excluded from analysis.

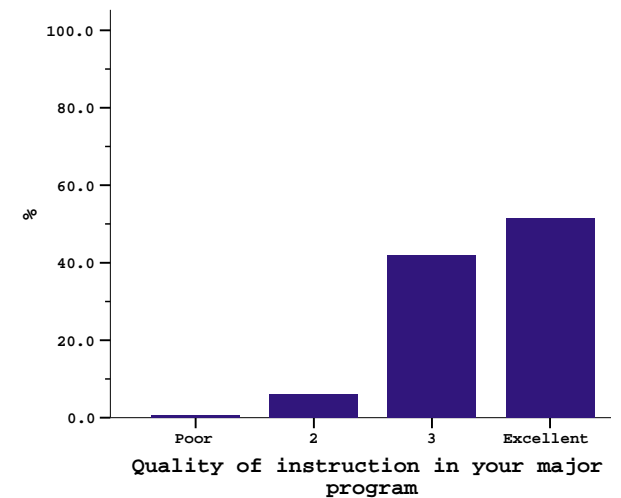
**Graph 3**



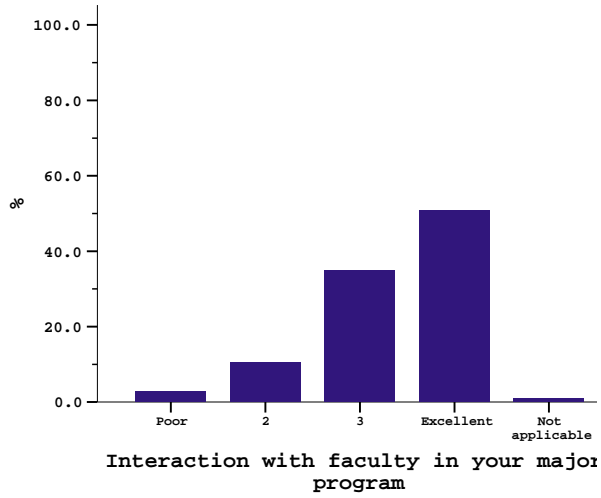
**Graph 4**



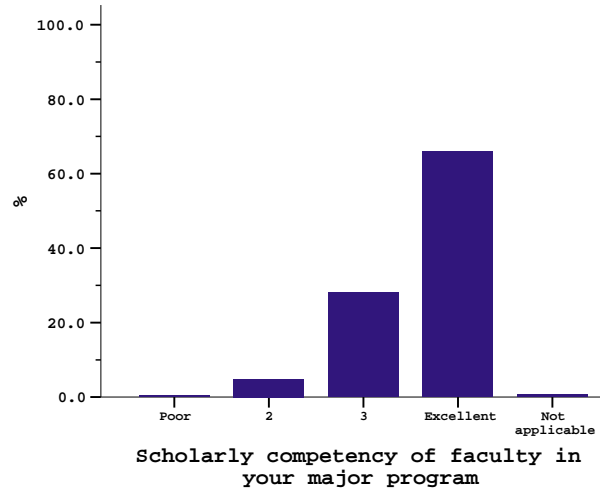
**Graph 5**



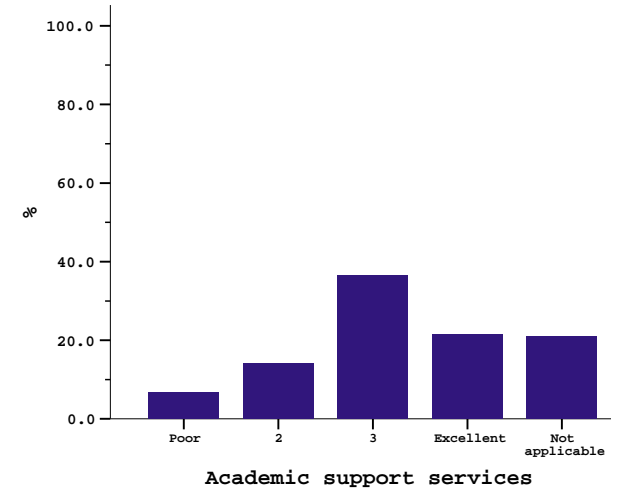
Graph 6



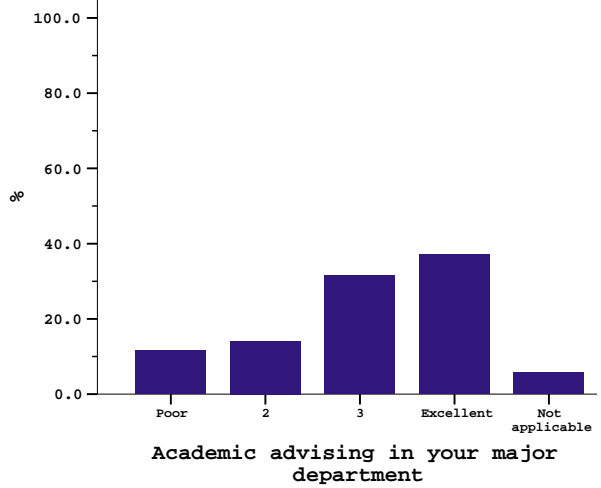
Graph 7



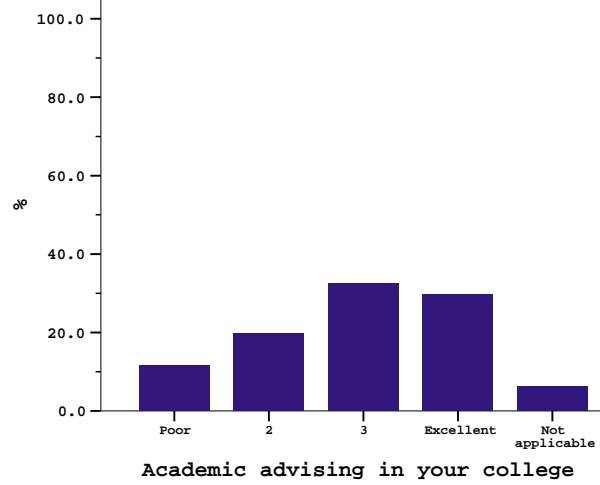
Graph 8



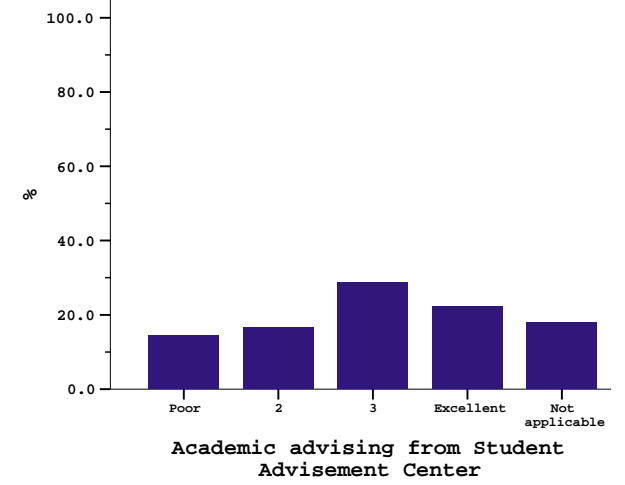
Graph 9



Graph 10



Graph 11

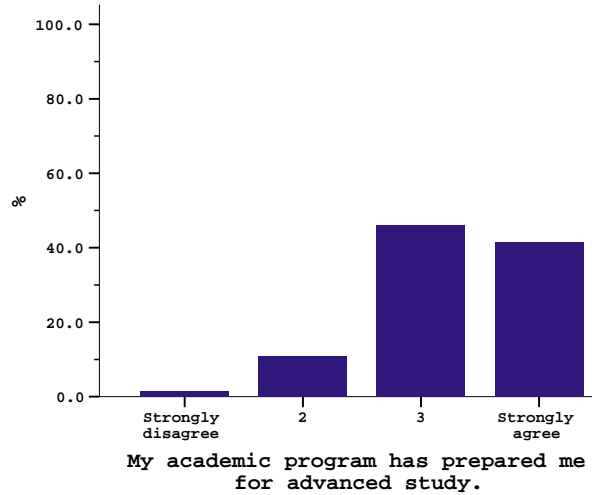


**Table 2**

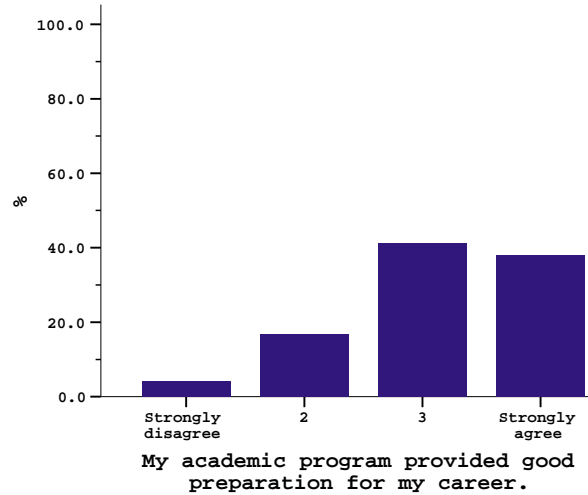
	Strongly disagree		2		3		Strongly agree		Mean*
	N	%	N	%	N	%	N	%	
My academic program has prepared me for advanced study.	8	1.4	60	10.8	257	46.2	231	41.5	3.28
My academic program provided good preparation for my career.	23	4.2	92	16.8	226	41.2	208	37.9	3.13
For the courses I took, the instructors stressed high quality work from students.	13	2.4	71	12.8	231	41.8	238	43.0	3.25
I would recommend GSU to a close friend or relative.	17	3.1	49	8.8	216	39.0	272	49.1	3.34

\*Mean range: 1=strongly disagree to 4=strongly agree

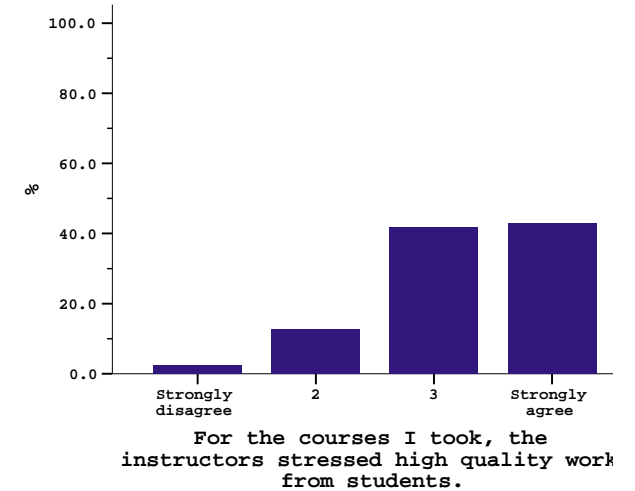
**Graph 12**



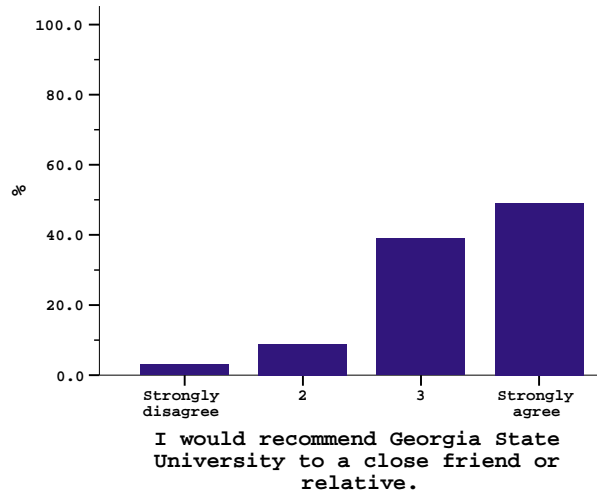
**Graph 13**



**Graph 14**



**Graph 15**

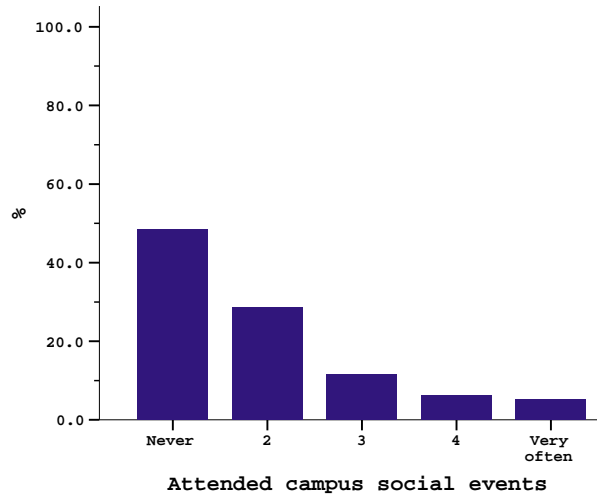


**Table 3**

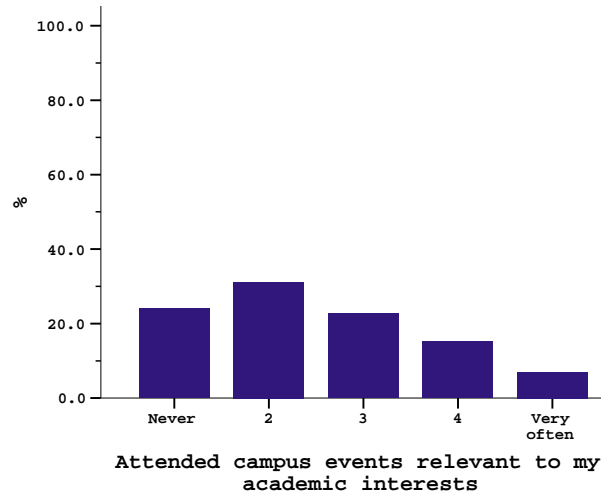
	Never		2		3		4		Very often		Mean*
	N	%	N	%	N	%	N	%	N	%	
Attended campus social events	268	48.4	158	28.5	64	11.6	35	6.3	29	5.2	1.92
Attended campus meetings focused on professional interests	133	24.0	173	31.2	126	22.7	84	15.1	39	7.0	2.50
Attended athletic events at GSU	391	70.7	89	16.1	29	5.2	27	4.9	17	3.1	1.54
Worked with faculty members on activities other than coursework	300	54.1	115	20.7	71	12.8	48	8.6	21	3.8	1.87
Utilized the Student Recreation Center facilities	147	26.4	123	22.1	117	21.0	91	16.4	78	14.0	2.69

\*Mean range: 1=never to 5=very often

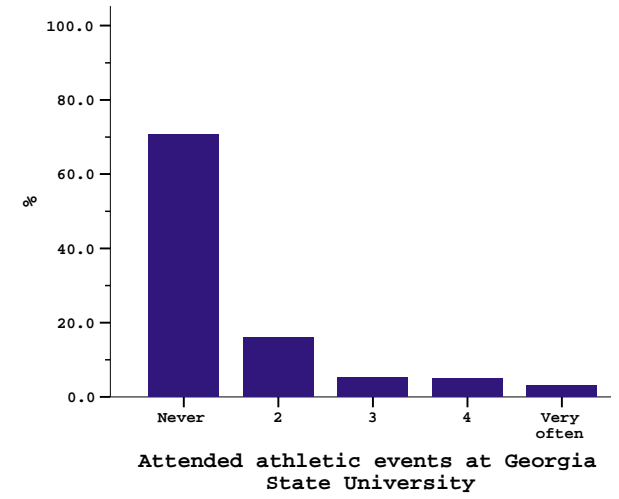
**Graph 16**



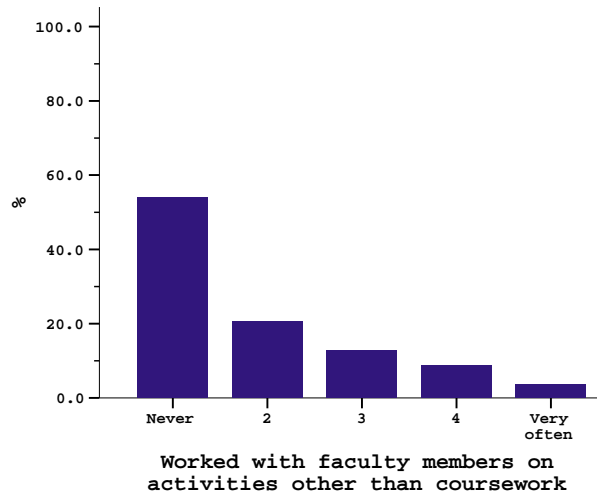
**Graph 17**



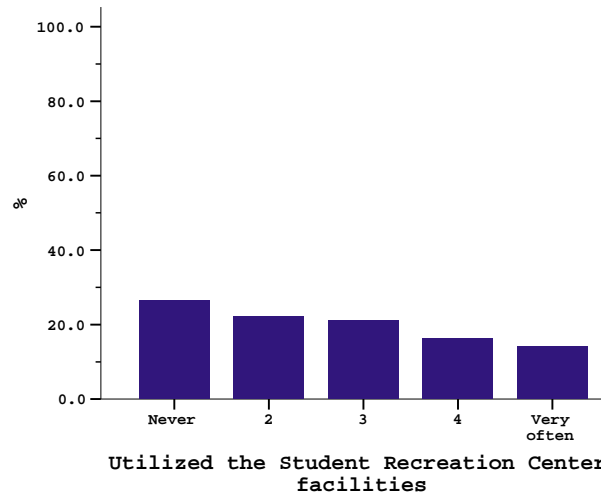
**Graph 18**



**Graph 19**



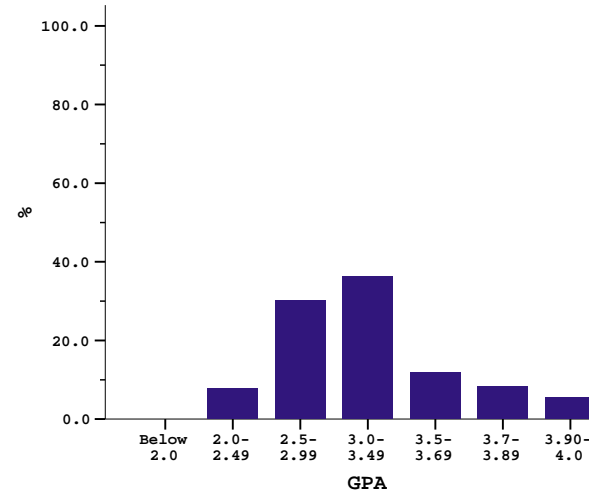
**Graph 20**



**Table 4**

GPA	N	%
Below 2.0	0	.0
2.0-2.49	44	7.9
2.5-2.99	169	30.2
3.0-3.49	203	36.3
3.5-3.69	67	12.0
3.7-3.89	46	8.2
3.90-4.0	31	5.5
Mean	3.15	

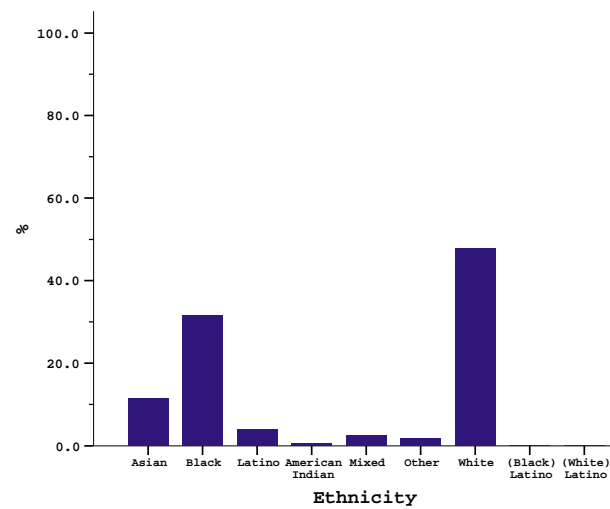
**Graph 21**



**Table 5**

Ethnicity	N	%
Asian	55	11.4
Black	152	31.5
Latino	19	3.9
American Indian	3	.6
Mixed	12	2.5
Other	9	1.9
White	230	47.7
(Black) Latino	1	.2
(White) Latino	1	.2

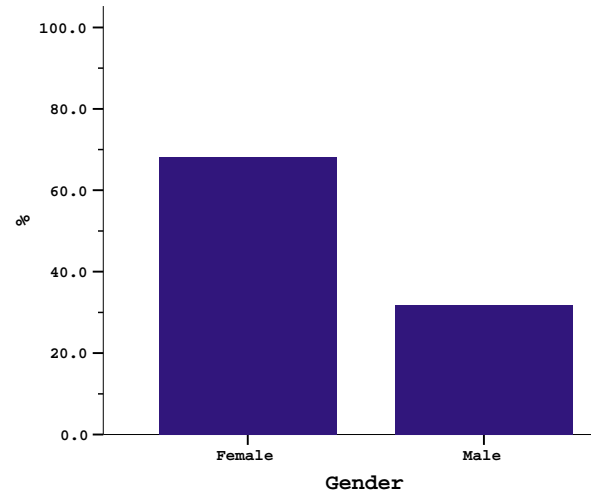
**Graph 22**



**Table 6**

	N	%
Gender		
Female	382	68.2
Male	178	31.8

**Graph 23**



**Table 7**

	N	%
Transfer Student	350	62.5
Native Student	210	37.5

**Graph 24**

