

**SURVEY OF RECENT GRADUATES
RECIPIENTS OF UNDERGRADUATE DEGREES
FALL 2003**

This survey is administered each semester to all recipients of undergraduate degrees.

N = 340

Response rate = 37.1 percent

Respondent percentages compare favorably in ethnicity and gender with those of Fall 2003 recipients of undergraduate degrees.

Table 1

Competency entering and exiting Georgia State University	Very weak competency		2		3		4		Very strong competency		Total N
	N	%	N	%	N	%	N	%	N	%	
Ability to articulate ideas in a clear and concise manner (entering)	4	1.2	44	13.2	120	36.0	114	34.2	51	15.3	333
Ability to articulate ideas in a clear and concise manner (exiting)	1	.3	1	.3	14	4.2	158	46.9	163	48.4	337
Organize and interpret data appropriately (entering)	5	1.5	51	15.4	128	38.6	112	33.7	36	10.8	332
Organize and interpret data appropriately (exiting)	1	.3	1	.3	9	2.7	167	49.7	158	47.0	336
Ability to locate and organize information (entering)	9	2.7	56	17.1	105	32.0	101	30.8	57	17.4	328
Ability to locate and organize information (exiting)	2	.6	1	.3	9	2.7	124	37.3	196	59.0	332
Effectively use technology (entering)	19	5.7	55	16.4	91	27.1	102	30.4	69	20.5	336
Effectively use technology (exiting)	3	.9	2	.6	20	5.9	114	33.6	200	59.0	339
Work effectively with others (entering)	4	1.2	31	9.3	86	25.7	124	37.1	89	26.6	334
Work effectively with others (exiting)	2	.6	3	.9	26	7.7	128	37.9	179	53.0	338
Work effectively on your own (entering)	3	.9	12	3.6	65	19.4	129	38.5	126	37.6	335
Work effectively on your own (exiting)	2	.6	2	.6	7	2.1	107	31.9	217	64.8	335

Table 2**Paired Samples Statistics(a,b)**

		Mean	N	Std. Deviation
Pair 1	Ability to articulate ideas in a clear and concise manner (entering)	3.49	333	.946
	Ability to articulate ideas in a clear and concise manner (exiting)	4.42	333	.619
Pair 2	Organize and interpret data appropriately (entering)	3.37	332	.922
	Organize and interpret data appropriately (exiting)	4.42	332	.595
Pair 3	Ability to locate and organize information (entering)	3.43	326	1.049
	Ability to locate and organize information (exiting)	4.54	326	.630
Pair 4	Effectively use technology (entering)	3.44	336	1.152
	Effectively use technology (exiting)	4.49	336	.712
Pair 5	Work effectively with others (entering)	3.79	334	.980
	Work effectively with others (exiting)	4.42	334	.725
Pair 6	Work effectively on your own (entering)	4.09	332	.885
	Work effectively on your own (exiting)	4.60	332	.626

a Range: 1=very weak competency to 5=very strong competency.

b $p < .01$ (all pairs)

Table 3

Competency entering and exiting Georgia State University	Very weak competency		2		3		4		Very strong competency		Total N
	N	%	N	%	N	%	N	%	N	%	
Apply scientific reasoning in problem-solving (entering)	14	4.3	55	16.8	123	37.6	96	29.4	39	11.9	327
Apply scientific reasoning in problem-solving (exiting)	4	1.2	5	1.5	51	15.4	147	44.4	124	37.5	331
Ability to integrate new information with past knowledge (entering)	3	.9	30	9.0	119	35.8	126	38.0	54	16.3	332
Ability to integrate new information with past knowledge (exiting)	2	.6	1	.3	15	4.5	135	40.5	180	54.1	333
Analyze problems from different points of view (entering)	3	.9	54	16.1	124	36.9	113	33.6	42	12.5	336
Analyze problems from different points of view (exiting)	2	.6	1	.3	18	5.3	141	41.6	177	52.2	339
Develop original ideas (entering)	6	1.8	43	12.9	94	28.2	128	38.4	62	18.6	333
Develop original ideas (exiting)	2	.6	3	.9	34	10.1	137	40.8	160	47.6	336
Ability to set goals, prioritize tasks, and meet deadlines (entering)	10	3.0	43	12.8	83	24.7	113	33.6	87	25.9	336
Ability to set goals, prioritize tasks, and meet deadlines (exiting)	3	.9	2	.6	17	5.0	94	27.7	223	65.8	339
Get along with people of other racial/ethnic backgrounds (entering)	4	1.2	9	2.7	59	17.5	96	28.5	169	50.1	337
Get along with people of other racial/ethnic backgrounds (exiting)	4	1.2	5	1.5	11	3.3	74	22.0	243	72.1	337
Understanding of values and ethical standards (entering)	3	.9	10	3.0	59	17.7	114	34.1	148	44.3	334
Understanding of values and ethical standards (exiting)	3	.9	2	.6	14	4.2	88	26.2	229	68.2	336

Table 4

Paired Samples Statistics(a,b)

		Mean	N	Std. Deviation
Pair 1	Apply scientific reasoning in problem-solving (entering)	3.28	324	1.015
	Apply scientific reasoning in problem-solving (exiting)	4.15	324	.821
Pair 2	Ability to integrate new information with past knowledge (entering)	3.59	329	.893
	Ability to integrate new information with past knowledge (exiting)	4.47	329	.653
Pair 3	Analyze problems from different points of view (entering)	3.41	336	.932
	Analyze problems from different points of view (exiting)	4.45	336	.663
Pair 4	Develop original ideas (entering)	3.59	333	.992
	Develop original ideas (exiting)	4.34	333	.742
Pair 5	Ability to set goals, prioritize tasks, and meet deadlines (entering)	3.67	336	1.085
	Ability to set goals, prioritize tasks, and meet deadlines (exiting)	4.57	336	.701
Pair 6	Get along with people of other racial/ethnic backgrounds (entering)	4.24	334	.915
	Get along with people of other racial/ethnic backgrounds (exiting)	4.63	334	.731
Pair 7	Understanding of values and ethical standards (entering)	4.18	333	.889
	Understanding of values and ethical standards (exiting)	4.60	333	.680

a Range: 1=very weak competency to 5=very strong competency.

b $p < .01$ (all pairs)

Table 5

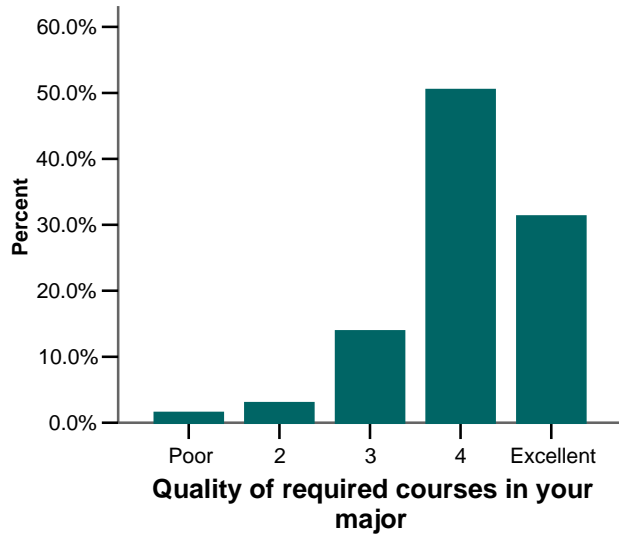
	Poor		2		3		4		Excellent		Not applicable		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N
	Quality of required courses in your major	5	1.5	10	2.9	47	13.8	171	50.3	106	31.2	1	.3
Quality of required courses outside of your major	5	1.5	20	5.9	88	26.0	160	47.2	57	16.8	9	2.7	339
Quality of elected courses	2	.6	10	2.9	83	24.4	167	49.1	67	19.7	11	3.2	340
Availability of courses	23	6.8	61	17.9	101	29.7	96	28.2	57	16.8	2	.6	340
Quality of instruction in your major program	8	2.4	15	4.4	54	15.9	150	44.2	111	32.7	1	.3	339
Interaction with faculty in your major program	12	3.5	24	7.1	82	24.2	116	34.2	104	30.7	1	.3	339
Scholarly competency of faculty in your major program	3	.9	12	3.5	35	10.3	131	38.6	156	46.0	2	.6	339
Academic support services	16	4.7	45	13.3	61	18.0	82	24.2	37	10.9	98	28.9	339

Table 6**Descriptive Statistics(a)**

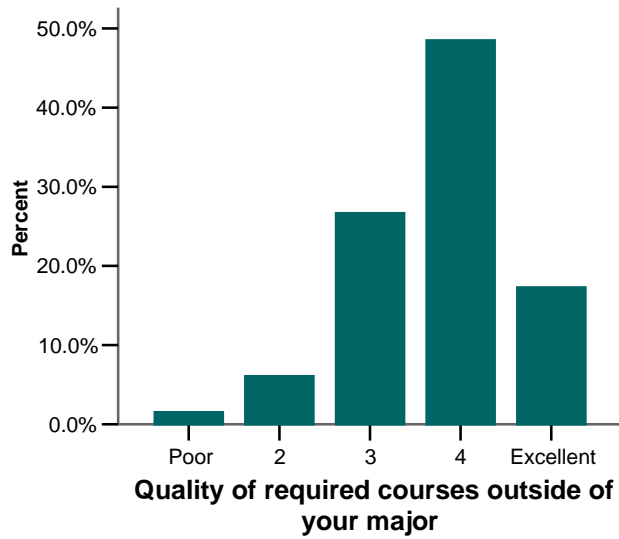
	N	Mean	Std. Deviation
Quality of required courses in your major	339	4.07	.836
Quality of required courses outside of your major	330	3.74	.867
Quality of elected courses	329	3.87	.786
Availability of courses	338	3.30	1.150
Quality of instruction in your major program	338	4.01	.939
Interaction with faculty in your major program	338	3.82	1.060
Scholarly competency of faculty in your major program	337	4.26	.850
Academic support services	241	3.33	1.142

a Range: 1=poor to 5=excellent. Not applicable excluded from analysis.

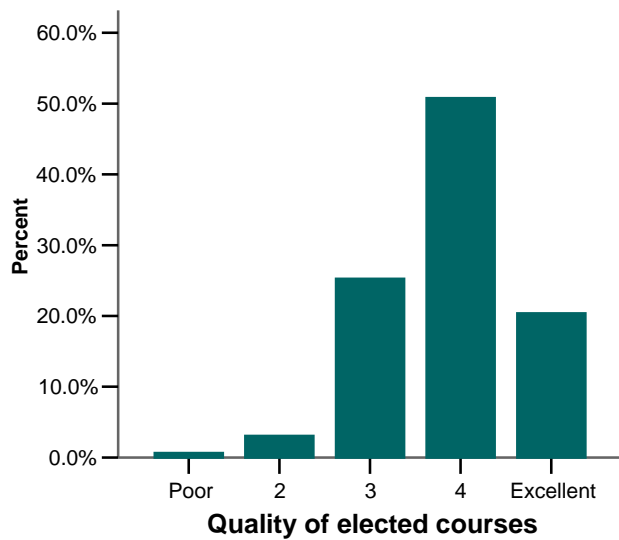
Graph 1



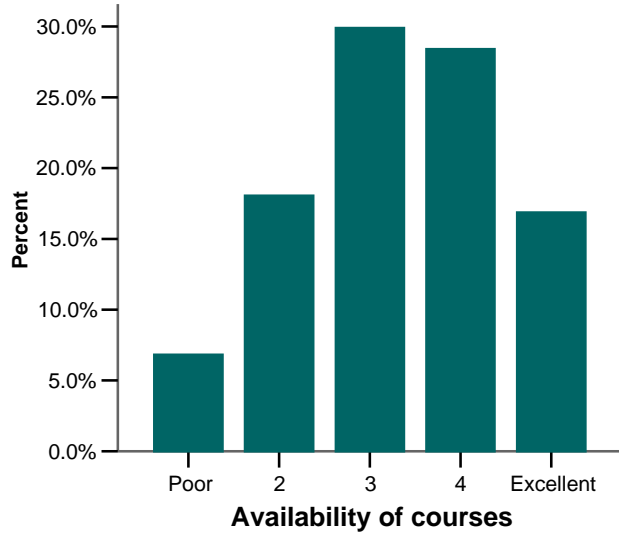
Graph 2



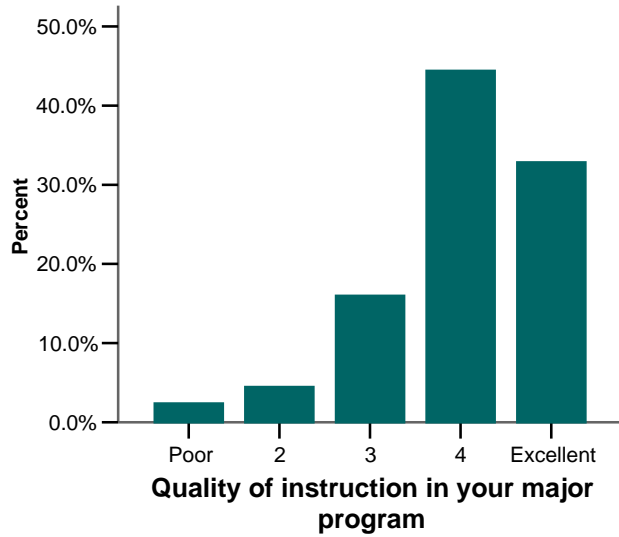
Graph 3



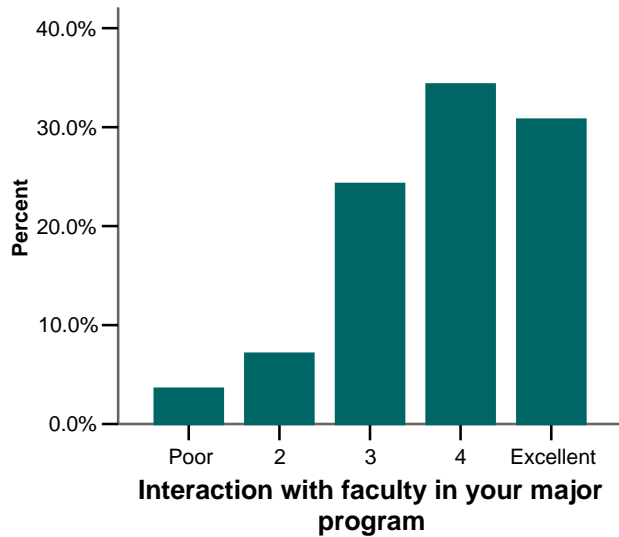
Graph 4



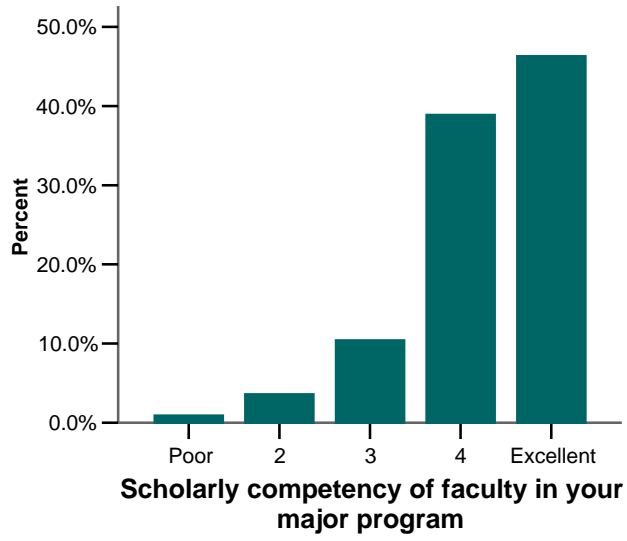
Graph 5



Graph 6



Graph 7



Graph 8

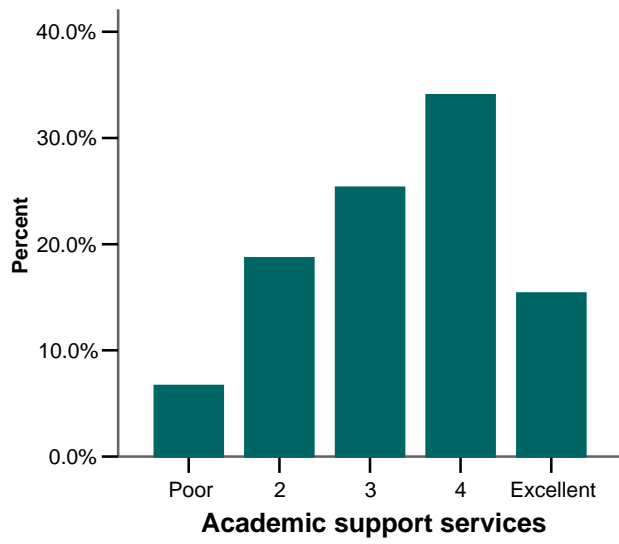
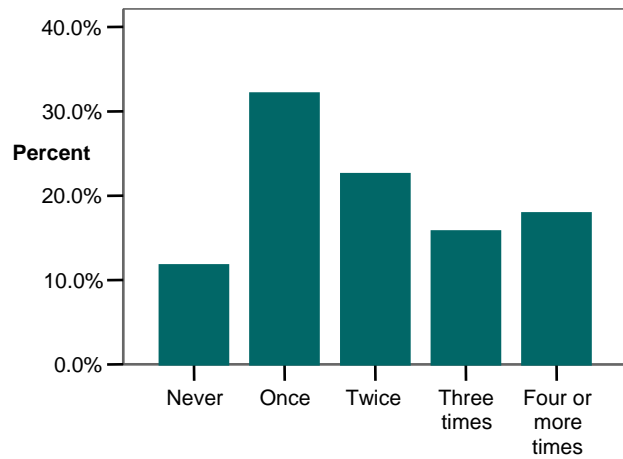


Table 7

		While a student at GSU, how many times per year did you meet with an advisor in your major department?
Never	N	38
	%	11.7
Once	N	104
	%	32.1
Twice	N	73
	%	22.5
Three times	N	51
	%	15.7
Four or more times	N	58
	%	17.9
Total	N	324
	%	100.0

Graph 9



While a student at GSU, how many times per year did you meet with an advisor in your major department?

Table 8

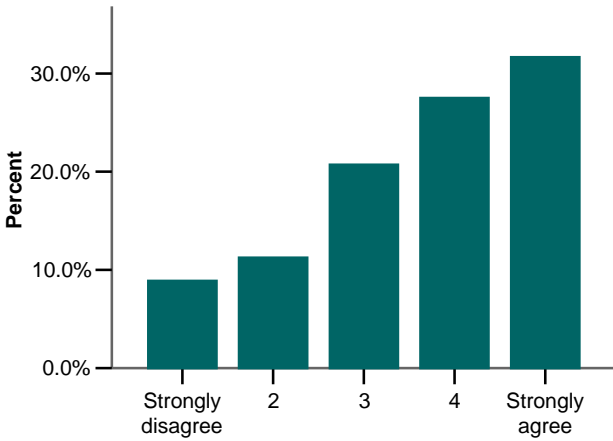
	Strongly disagree		2		3		4		Strongly agree		Total
	N	%	N	%	N	%	N	%	N	%	N
My major advisor provided me with accurate information regarding my degree program.	30	8.9	38	11.2	70	20.7	93	27.5	107	31.7	338
Faculty members were genuinely interested in my academic success.	13	3.8	40	11.8	77	22.6	133	39.1	77	22.6	340
My academic program has prepared me for advanced study.	5	1.5	25	7.4	59	17.4	143	42.1	108	31.8	340
My academic program provided good preparation for my career.	11	3.2	39	11.5	89	26.3	115	33.9	85	25.1	339
For the courses I took, the instructors stressed high quality work from students.	8	2.4	19	5.6	74	21.8	128	37.6	111	32.6	340
I would recommend GSU to a close friend or relative.	13	3.8	20	5.9	63	18.5	101	29.7	143	42.1	340

Table 9**Descriptive Statistics(a)**

	N	Mean	Std. Deviation
My major advisor provided me with accurate information regarding my degree program.	338	3.62	1.277
Faculty members were genuinely interested in my academic success.	340	3.65	1.072
My academic program has prepared me for advanced study.	340	3.95	.958
My academic program provided good preparation for my career.	339	3.66	1.074
For the courses I took, the instructors stressed high quality work from students.	340	3.93	.988
I would recommend GSU to a close friend or relative.	340	4.00	1.090

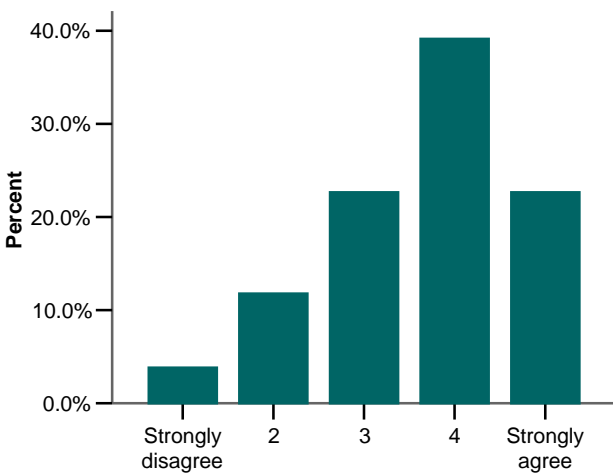
a Range: 1=strongly disagree to 5=strongly agree.

Graph 10



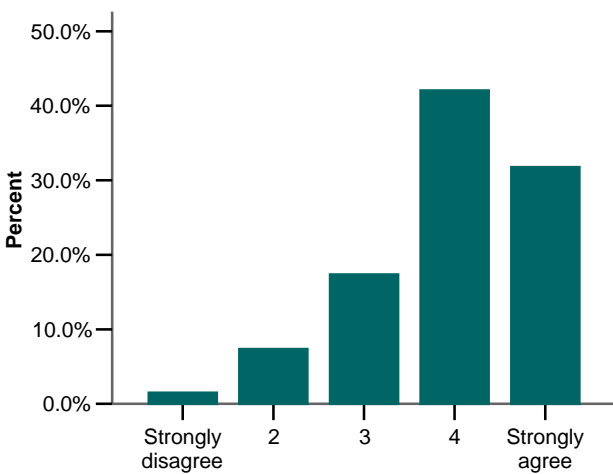
My major advisor provided me with accurate information regarding my degree program.

Graph 11



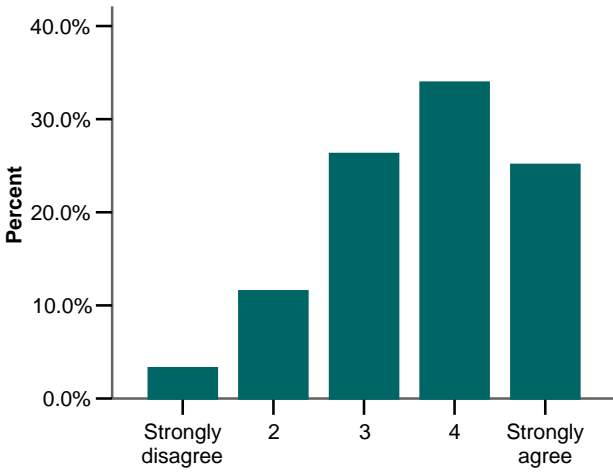
Faculty members were genuinely interested in my academic success.

Graph 12



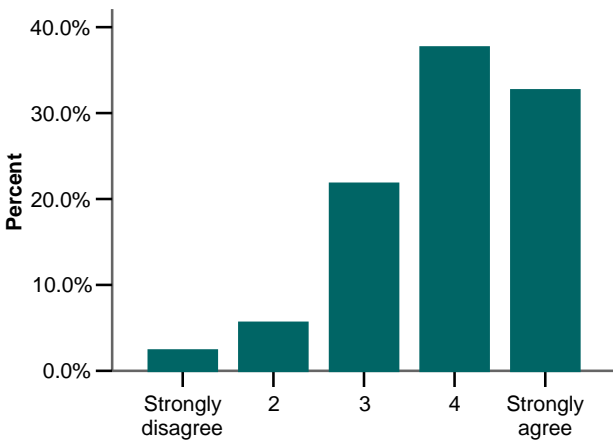
My academic program has prepared me for advanced study.

Graph 13



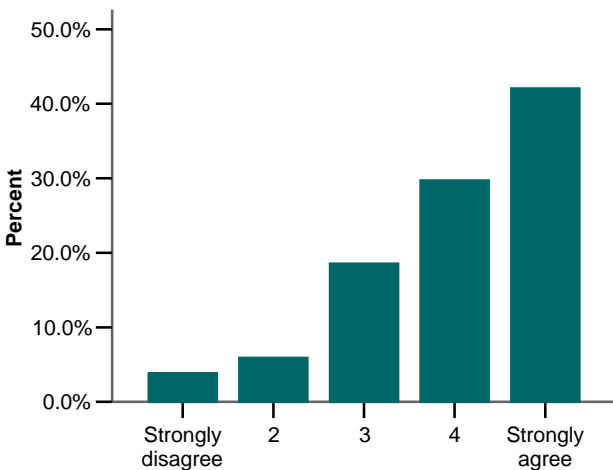
My academic program provided good preparation for my career.

Graph 14



For the courses I took, the instructors stressed high quality work from students.

Graph 15



I would recommend GSU to a close friend or relative.

Table 10

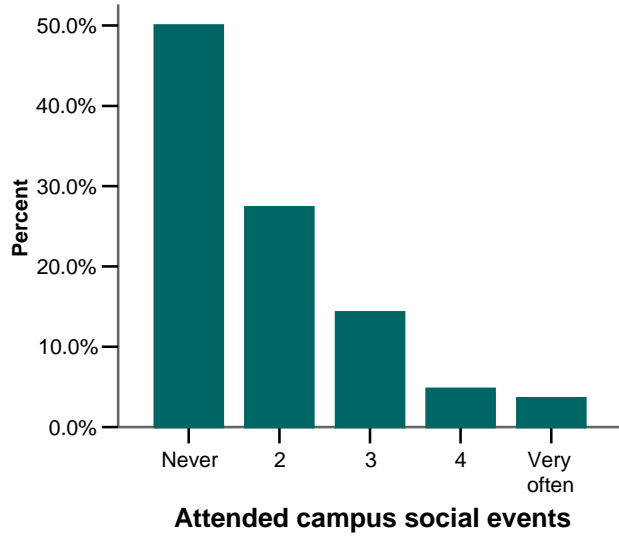
	Never		2		3		4		Very often		Total
	N	%	N	%	N	%	N	%	N	%	N
Attended campus social events	168	50.0	92	27.4	48	14.3	16	4.8	12	3.6	336
Attended campus meetings focused on personal interests	180	53.4	79	23.4	42	12.5	16	4.7	20	5.9	337
Attended campus meetings focused on professional interests	114	33.9	105	31.3	69	20.5	38	11.3	10	3.0	336
Attended athletic events at GSU	220	65.5	61	18.2	31	9.2	11	3.3	13	3.9	336
Worked with faculty members on activities other than coursework	201	59.8	68	20.2	29	8.6	25	7.4	13	3.9	336
Performed volunteer work	171	50.7	58	17.2	44	13.1	35	10.4	29	8.6	337
Utilized the Student Recreation Center facilities	104	30.9	53	15.7	67	19.9	57	16.9	56	16.6	337

Table 11**Descriptive Statistics(a)**

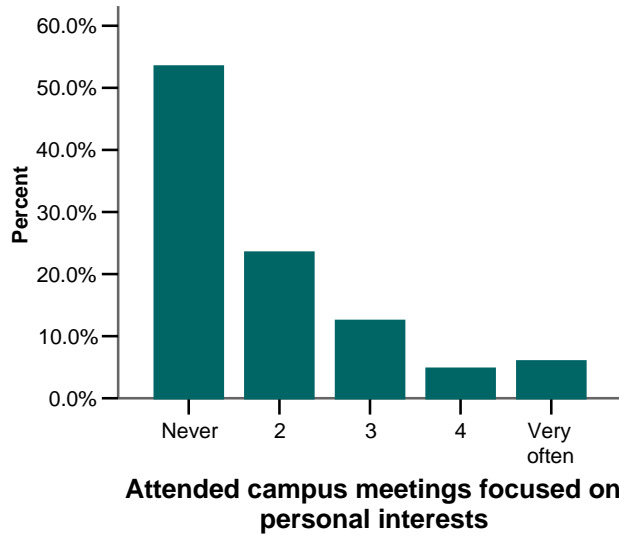
	N	Mean	Std. Deviation
Attended campus social events	336	1.85	1.065
Attended campus meetings focused on personal interests	337	1.86	1.170
Attended campus meetings focused on professional interests	336	2.18	1.112
Attended athletic events at GSU	336	1.62	1.041
Worked with faculty members on activities other than coursework	336	1.75	1.128
Performed volunteer work	337	2.09	1.351
Utilized the Student Recreation Center facilities	337	2.73	1.469

a Range: 1=never to 5=very often.

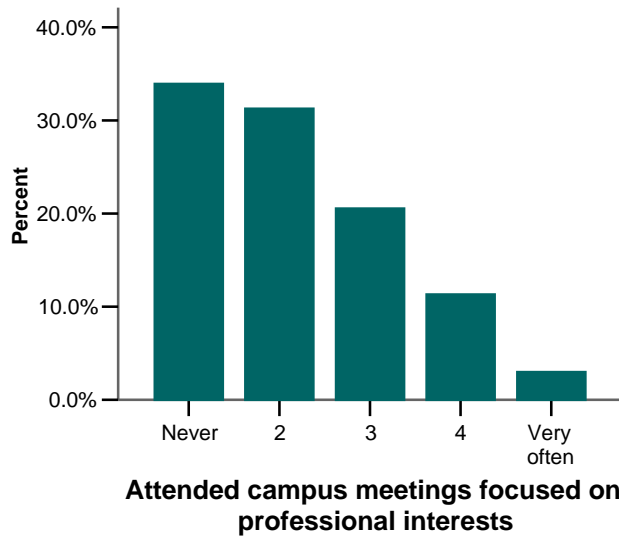
Graph 16



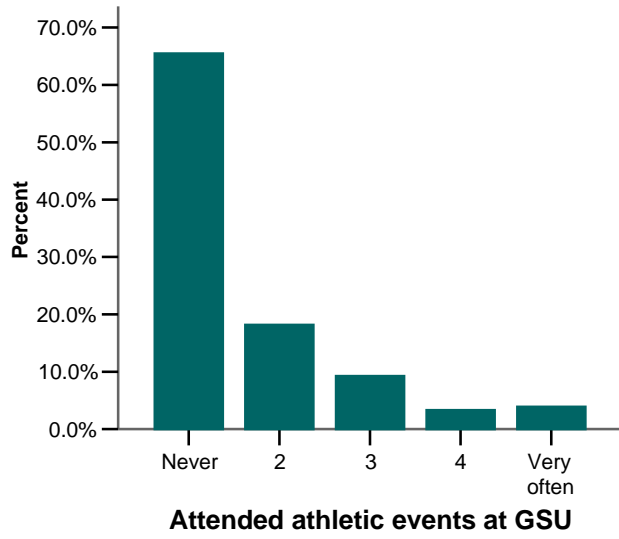
Graph 17



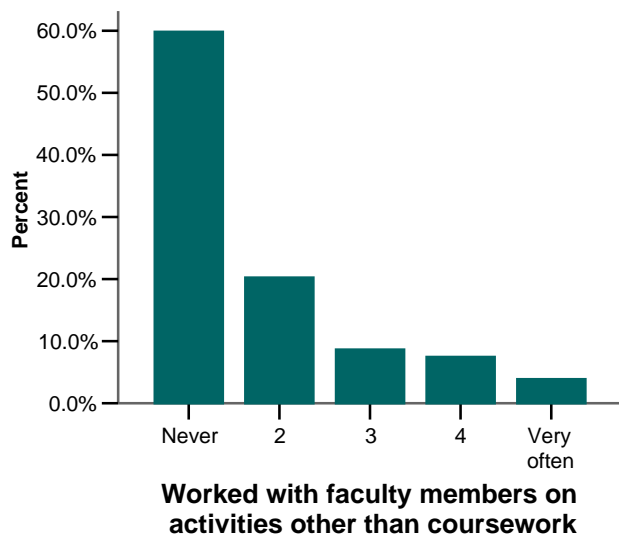
Graph 18



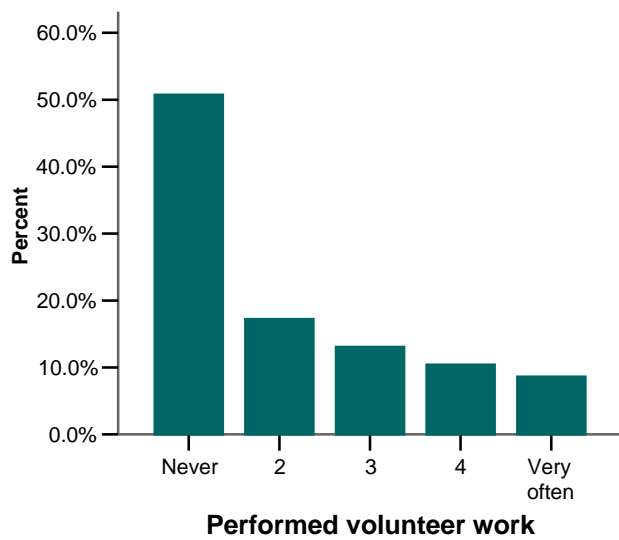
Graph 19



Graph 20



Graph 21



Graph 22

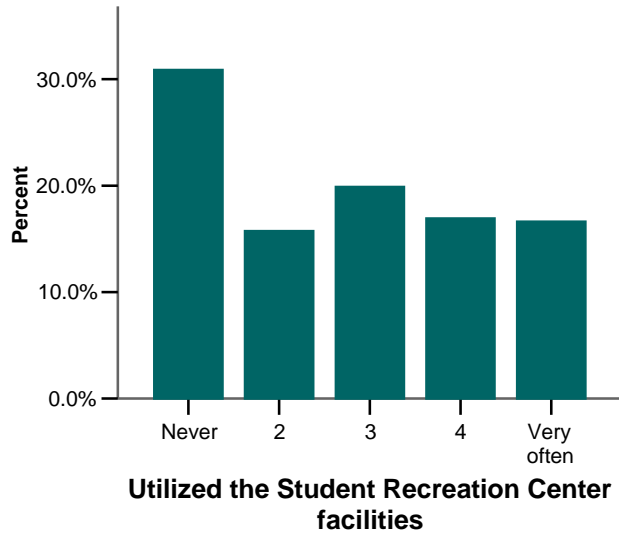


Table 12

	Day		Night		Total
	N	%	N	%	N
While enrolled at GSU, did you attend primarily day or night classes?	247	74.6	84	25.4	331

Graph 23

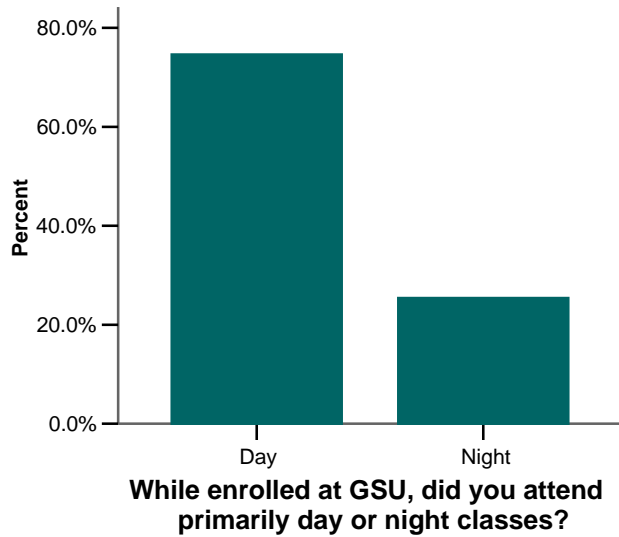


Table 13

	Full-time		Part-time		Total
	N	%	N	%	N
Did you consider yourself primarily a full-time or part-time student?	285	85.6	48	14.4	333

Graph 24

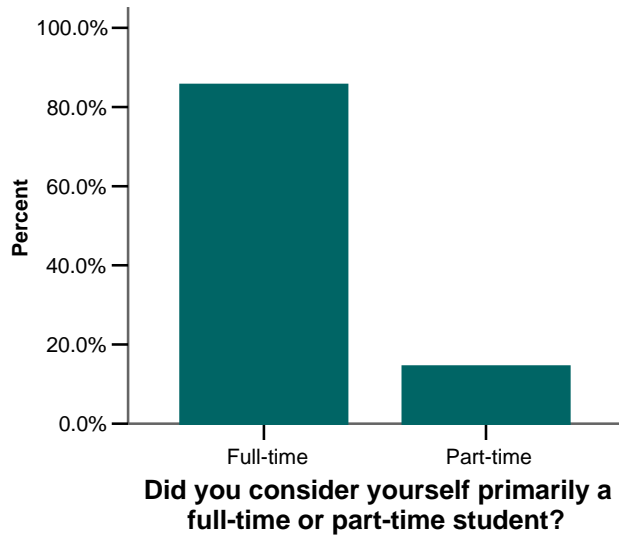


Table 14

	Yes		No		Total
	N	%	N	%	N
Did you ever live in GSU student housing?	62	18.3	276	81.7	338

Graph 25

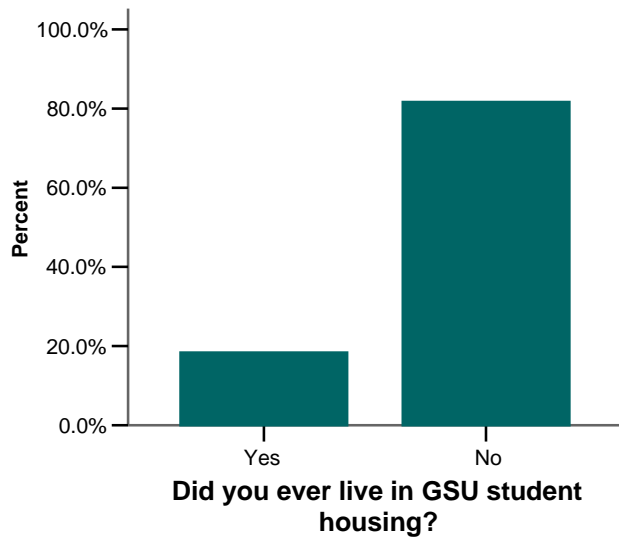


Table 15

	Yes		No		Total
	N	%	N	%	N
Did you belong to a Freshmen Learning Community?	9	2.7	323	97.3	332

Table 16

		Employment
Employed full-time	N	194
	%	57.4
Employed part-time	N	53
	%	15.7
Unemployed and looking for work	N	80
	%	23.7
Unemployed and not looking for work	N	11
	%	3.3
Total	N	338

Graph 26

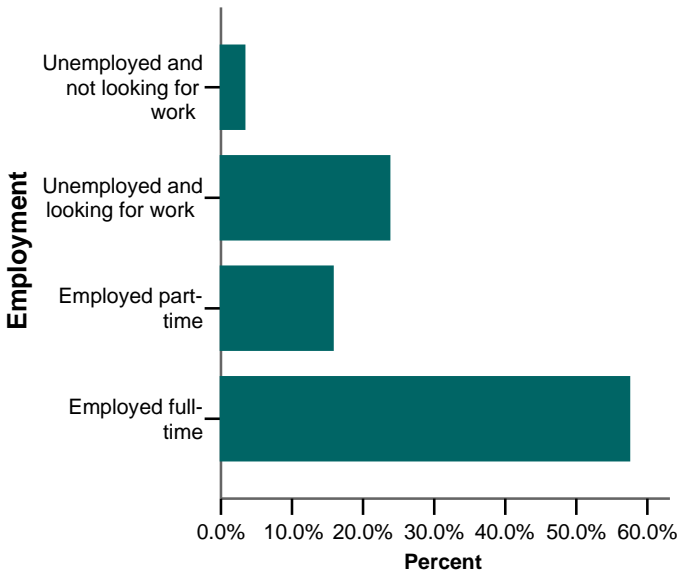


Table 17

		Employment
Not applicable	N	88
	%	26.8
Accounting/Banking/Finance/Insurance	N	29
	%	8.8
Agriculture/Forestry/Mining	N	1
	%	.3
Computer/Systems	N	22
	%	6.7
Construction	N	4
	%	1.2
Education/Arts/Social Services	N	31
	%	9.5
Engineering/Architecture	N	3
	%	.9
Entertainment/Recreation	N	10
	%	3.0
Government/Non-Profit	N	14
	%	4.3
Hospital/Health Services	N	29
	%	8.8
Legal Services	N	4
	%	1.2
Manufacturing/Production	N	13
	%	4.0
Merchandising/Retailing	N	23
	%	7.0
Military	N	2
	%	.6
Personal Services	N	9
	%	2.7
Real Estate	N	2
	%	.6
Self-employed	N	4
	%	1.2
Telecommunications	N	8
	%	2.4
Travel/Hospitality/Food	N	26
	%	7.9
Wholesale Trade	N	6
	%	1.8
Total	N	328

Graph 27

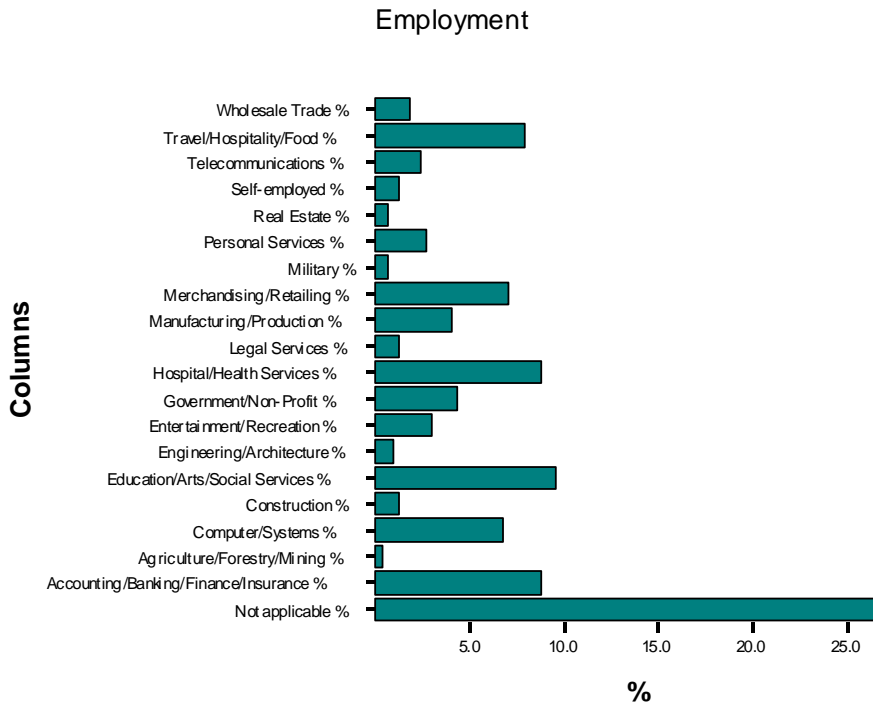


Table 18

		How closely is this position related to the field you studied at GSU?
Not at all related	N	104
	%	38.0
Somewhat related	N	82
	%	29.9
Closely related	N	88
	%	32.1
Total	N	274

Graph 28

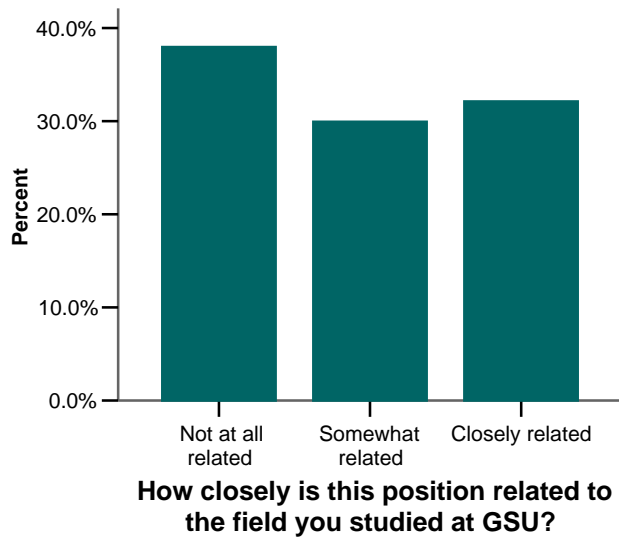


Table 19

		Annual salary
\$19,999 or less	N	90
	%	32.8
\$20,000 to 29,999	N	68
	%	24.8
\$30,000 to 39,999	N	70
	%	25.5
\$40,000 to 49,999	N	22
	%	8.0
\$50,000 to 59,999	N	12
	%	4.4
\$60,000 to 69,999	N	3
	%	1.1
\$70,000 to 79,999	N	7
	%	2.6
\$80,000 and over	N	2
	%	.7
Total	N	274

Graph 29

Annual salary

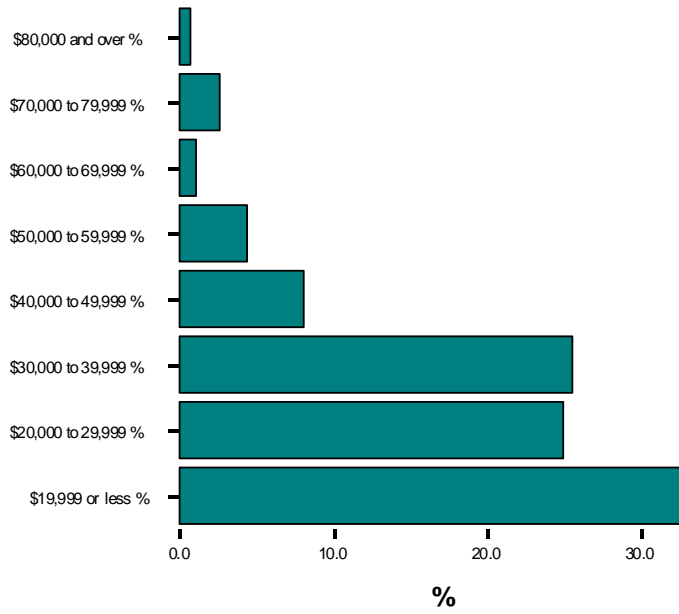


Table 20

	College	
	N	%
Arts and Sciences	158	46.5
Education	27	7.9
Health & Human Sciences	13	3.8
Robinson College of Business	121	35.6
Policy Studies	21	6.2
Total	340	100.0

Graph 30

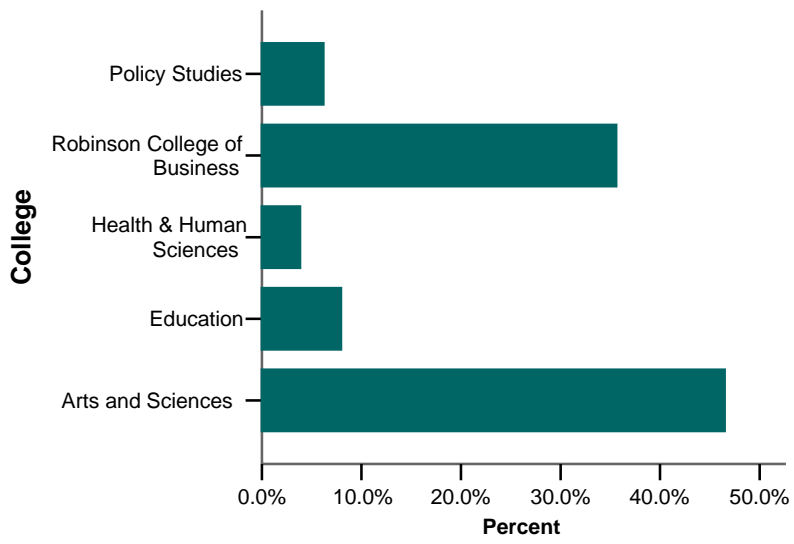


Table 21

Table 22

	Degree	
	N	%
AB	99	29.1
BBA	113	33.2
BFA	5	1.5
BIS	1	.3
BMU	1	.3
BS	104	30.6
BSE	17	5.0
Total	340	100.0

Graph 31

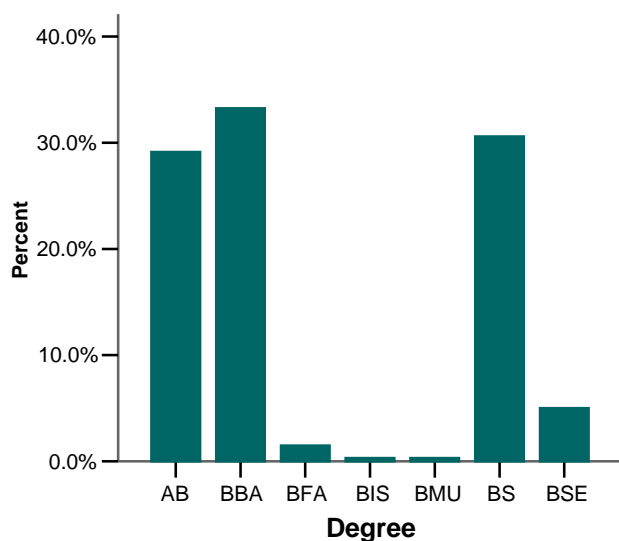


Table 23

	Major	
	N	%
AAS	3	.9
AC	18	5.3
AN	1	.3
ART	6	1.8
BIO	16	4.7
CHM	3	.9
CIS	18	5.3
CJ	5	1.5
CSC	10	2.9
DSC	3	.9
EC	2	.6
ECE	14	4.1
ENG	10	2.9
EXS	7	2.1
FI	21	6.2
FMV	4	1.2
GLY	1	.3
GPY	1	.3
HIS	5	1.5
HOS	4	1.2
HRP	12	3.5
IDS	1	.3
JOU	19	5.6
MGT	23	6.8
MK	24	7.1
MTH	2	.6
MUS	1	.3
NUR	6	1.8
PHI	1	.3
PHY	4	1.2
POL	15	4.4
PSY	28	8.2
RE	2	.6
REC	1	.3
REL	1	.3
RLE	1	.3
RMI	7	2.1
RT	1	.3
SOC	14	4.1
SPA	4	1.2
SPH	2	.6
STU	5	1.5
UPS	8	2.4
MCE	3	.9
MMI	1	.3
NTR	1	.3
GER	1	.3
Total	340	100.0

Graph 32

	Ethnicity	
	N	%
Asian	37	10.9
Black	97	28.5
Latino	17	5.0
American Indian	2	.6
Mixed	14	4.1
Other	9	2.6
White	164	48.2
Total	340	100.0

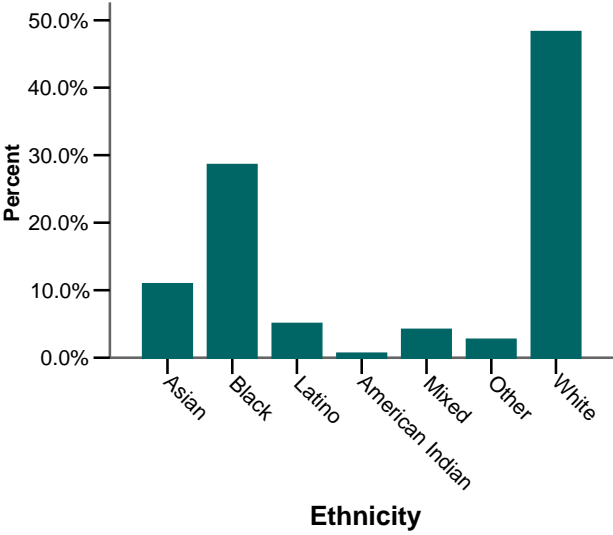


Table 24

	Gender	
	N	%
Female	232	68.2
Male	108	31.8
Total	340	100.0

Graph 33

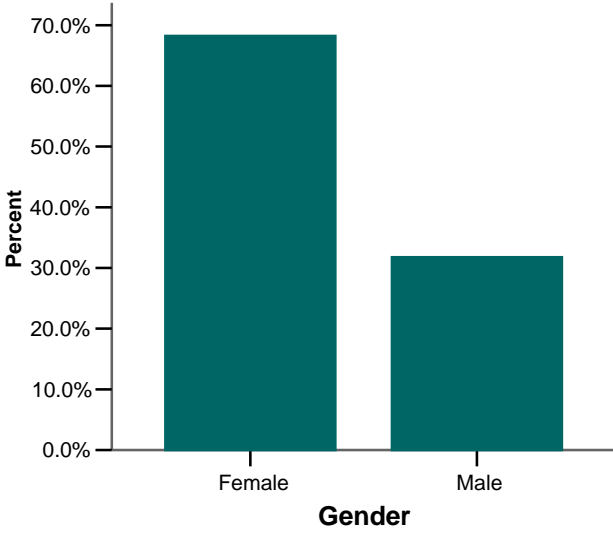


Table 25

	GPA	
	N	%
3.90 to 4.0	17	5.0
3.7 to 3.89	22	6.5
3.5 to 3.69	45	13.2
3.0 to 3.49	122	35.9
2.5 to 2.99	99	29.1
2.0 to 2.49	35	10.3
Total	340	100.0

Graph 34

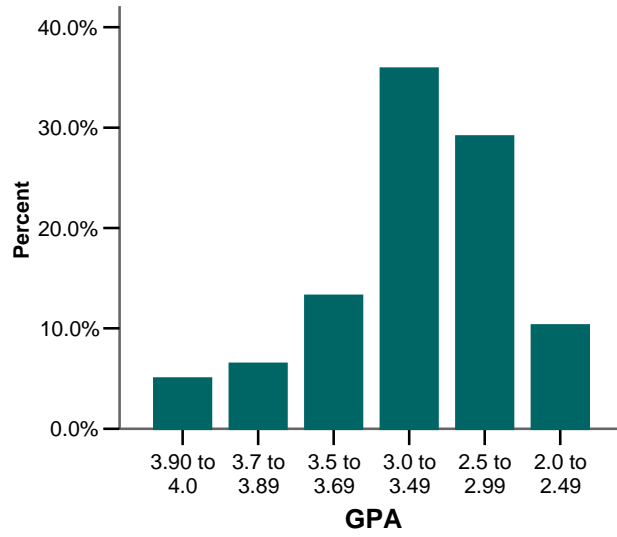


Table 26

	Transfer	
	N	%
Transfer student	83	24.4
No	257	75.6
Total	340	100.0

Graph 35

