

**SURVEY OF RECENT GRADUATES  
RECIPIENTS OF GRADUATE DEGREES  
SPRING 2005**

This survey is administered each semester to all recipients of graduate degrees.

N = 576

Response rate = 56.3 percent

Respondent demographics compare favorably with  
Spring 2005 recipients of graduate degrees.

**Table 1**

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Ability to write clearly and effectively (entering)	5	.9	23	4.0	91	15.8	201	35.0	255	44.3	4.18	.902
Ability to write clearly and effectively (exiting)	4	.7	3	.5	29	5.1	163	28.5	372	65.1	4.57	.681
Ability to speak clearly and effectively (entering)	4	.7	28	4.9	113	19.7	197	34.3	233	40.5	4.09	.928
Ability to speak clearly and effectively (exiting)	4	.7	5	.9	33	5.8	192	33.8	334	58.8	4.49	.710
Organize and interpret data appropriately (entering)	5	.9	26	4.5	137	23.8	208	36.2	199	34.6	3.99	.917
Organize and interpret data appropriately (exiting)	4	.7	3	.5	19	3.3	198	34.7	347	60.8	4.54	.657
Ability to locate and organize information from multiple sources (entering)	3	.5	36	6.3	121	21.1	225	39.3	188	32.8	3.98	.919
Ability to locate and organize information from multiple sources (exiting)	3	.5	4	.7	15	2.6	181	31.8	367	64.4	4.59	.634
Effectively use technology (entering)	6	1.0	26	4.5	128	22.3	207	36.0	208	36.2	4.01	.932
Effectively use technology (exiting)	5	.9	1	.2	24	4.2	198	34.9	340	59.9	4.53	.672
Work effectively with others (entering)	2	.3	15	2.6	87	15.1	201	34.9	271	47.0	4.25	.835
Work effectively with others (exiting)	4	.7	2	.4	18	3.2	167	29.3	378	66.4	4.60	.639
Work effectively on your own (entering)	3	.5	9	1.6	45	7.9	184	32.1	332	57.9	4.46	.740
Work effectively on your own (exiting)	2	.4	3	.5	14	2.5	124	21.9	424	74.8	4.70	.578

\*Mean range: 1=very weak competency to 5=very strong competency

†p<.01 (all pairs)

**Table 2**

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Apply scientific reasoning in problem-solving (entering)	6	1.0	43	7.5	157	27.4	201	35.0	167	29.1	3.84	.970
Apply scientific reasoning in problem-solving (exiting)	3	.5	10	1.8	51	9.0	225	39.7	278	49.0	4.35	.760
Ability to integrate new information with past knowledge (entering)	3	.5	13	2.3	102	17.9	232	40.6	221	38.7	4.15	.830
Ability to integrate new information with past knowledge (exiting)	3	.5	3	.5	19	3.3	197	34.6	347	61.0	4.55	.641
Ability to analyze quantitative problems (entering)	8	1.4	46	8.0	149	26.0	198	34.6	172	30.0	3.84	.994
Ability to analyze quantitative problems (exiting)	4	.7	8	1.4	55	9.7	213	37.5	288	50.7	4.36	.771
Ability to analyze problems from different points of view (entering)	2	.3	23	4.0	127	22.1	238	41.5	184	32.1	4.01	.859
Ability to analyze problems from different points of view (exiting)	2	.4	4	.7	23	4.0	184	32.3	356	62.6	4.56	.643
Ability to set goals, prioritize tasks, and meet deadlines (entering)	6	1.0	21	3.7	81	14.1	215	37.4	252	43.8	4.19	.888
Ability to set goals, prioritize tasks, and meet deadlines (exiting)	3	.5	4	.7	19	3.3	159	27.9	385	67.5	4.61	.640
Get along with people of other racial/ethnic backgrounds (entering)	3	.5	7	1.2	57	10.0	190	33.3	313	54.9	4.41	.763
Get along with people of other racial/ethnic backgrounds (exiting)	4	.7	3	.5	11	1.9	139	24.5	411	72.4	4.67	.614
Understanding of values and ethical standards (entering)	3	.5	11	1.9	56	9.8	205	35.8	297	51.9	4.37	.780
Understanding of values and ethical standards (exiting)	4	.7	2	.4	13	2.3	134	23.6	415	73.1	4.68	.608

\*Mean range: 1=very weak competency to 5=very strong competency

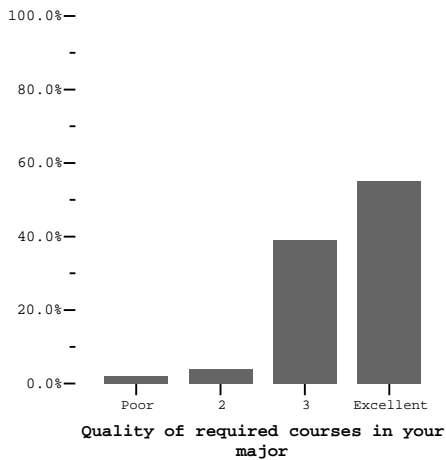
<sup>†</sup>p<.01 (all pairs)

**Table 3**

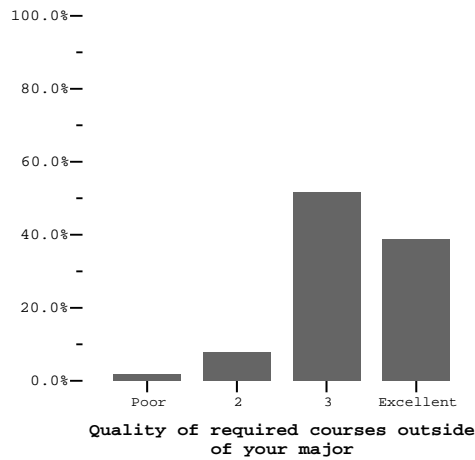
	Poor		2		3		Excellent		Not applicable		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of required courses in your major	11	1.9	22	3.8	220	38.4	311	54.3	9	1.6	3.47	.667
Quality of required courses outside of your major	7	1.2	32	5.6	208	36.4	157	27.4	168	29.4	3.27	.680
Quality of elected courses	6	1.1	22	3.9	201	35.3	270	47.5	70	12.3	3.47	.641
Availability of courses in your major program	24	4.2	85	14.9	209	36.5	229	40.0	25	4.4	3.18	.849
Quality of instruction in your major program	7	1.2	32	5.6	198	34.7	320	56.0	14	2.5	3.49	.664
Interaction with faculty in your major program	16	2.8	43	7.5	168	29.5	328	57.5	15	2.6	3.46	.760
Scholarly competency of faculty in your major program	5	.9	20	3.5	123	21.5	405	70.9	18	3.2	3.68	.588
Academic support services	26	4.6	55	9.6	124	21.8	106	18.6	259	45.4	3.00	.925
Academic advising in your major department	78	13.6	87	15.2	148	25.8	163	28.4	97	16.9	2.83	1.075
Academic advising in your college	72	12.6	94	16.4	143	25.0	133	23.3	130	22.7	2.76	1.054
Academic advising from Student Advisement Center	42	7.4	55	9.6	75	13.1	67	11.7	332	58.1	2.70	1.062

\*Mean range: 1=poor to 4=excellent. Not applicable excluded from analysis.

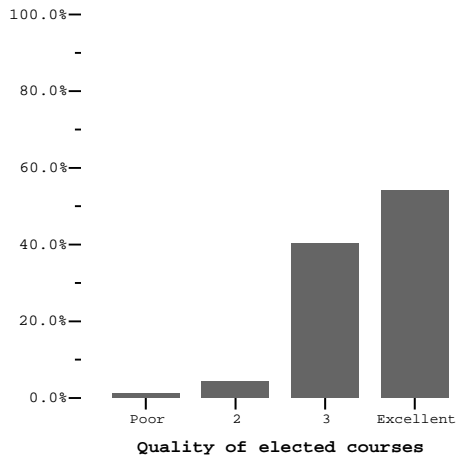
**Graph 1**



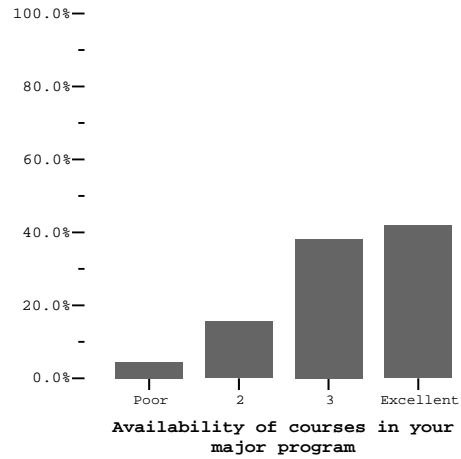
**Graph 2**



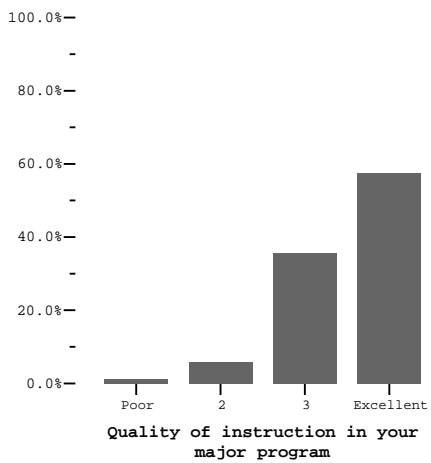
**Graph 3**



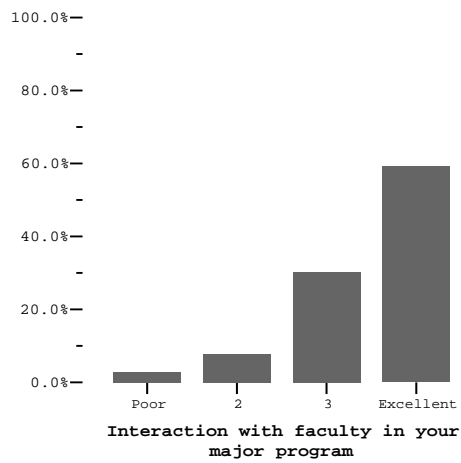
**Graph 4**



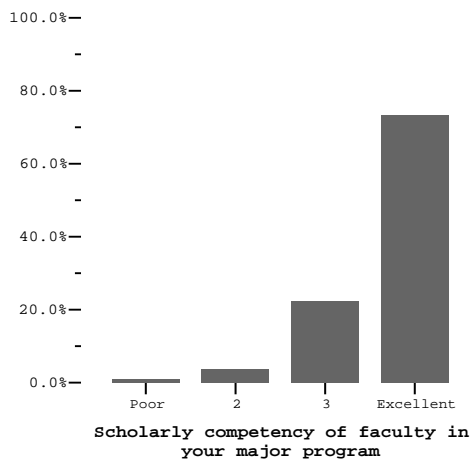
**Graph 5**



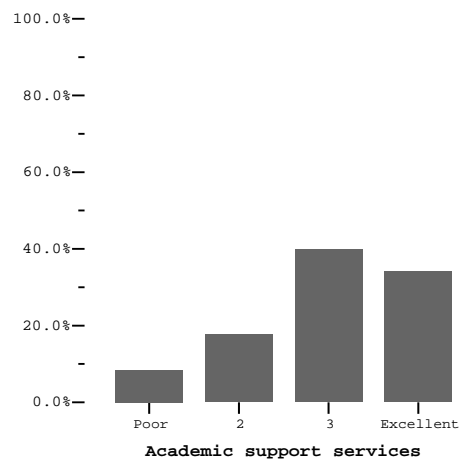
**Graph 6**



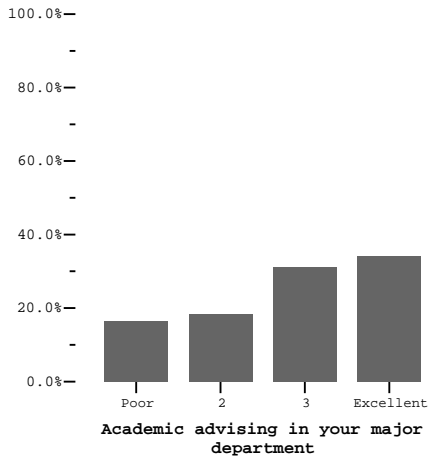
**Graph 7**



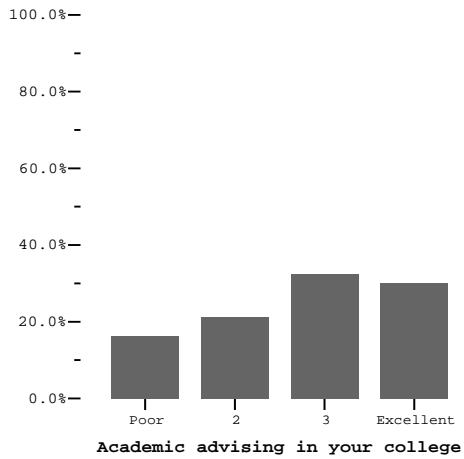
**Graph 8**



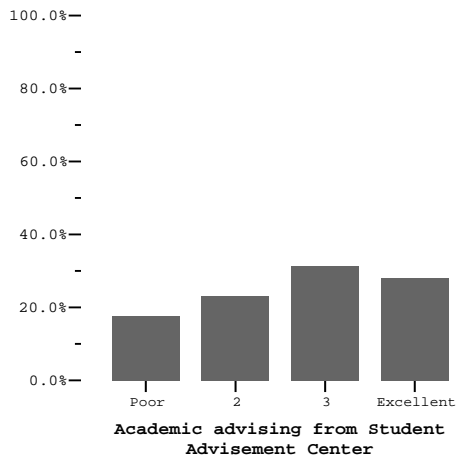
**Graph 9**



**Graph 10**



**Graph 11**

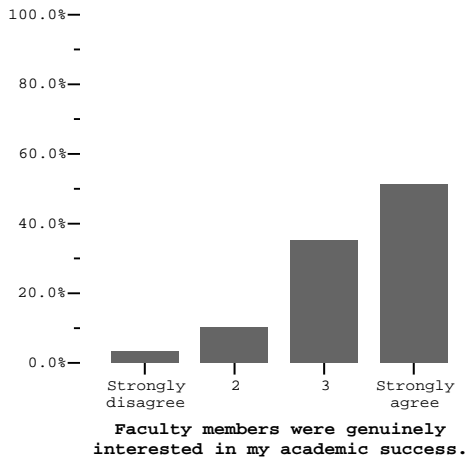


**Table 4**

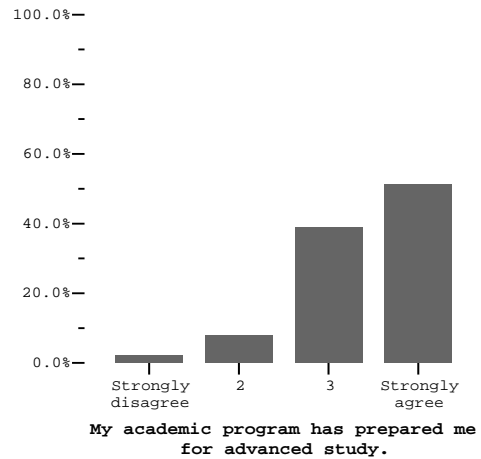
	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
Faculty members were genuinely interested in my academic success.	19	3.3	59	10.3	201	35.1	293	51.2	3.34	.795
My academic program has prepared me for advanced study.	12	2.1	45	7.9	222	38.9	292	51.1	3.39	.723
For the courses I took, the instructors stressed high quality work from students.	11	1.9	48	8.4	223	39.1	289	50.6	3.38	.722
I would recommend GSU to a close friend or relative.	27	4.7	51	8.9	191	33.5	302	52.9	3.35	.830

\*Mean range: 1=strongly disagree to 5=strongly agree

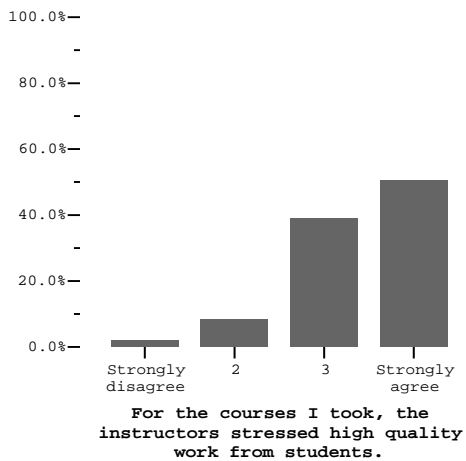
**Graph 12**



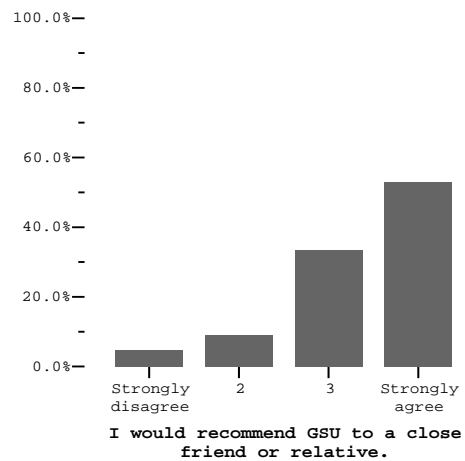
**Graph 13**



**Graph 14**



**Graph 15**

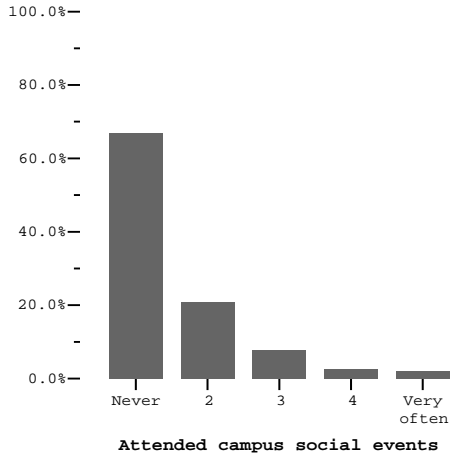


**Table 5**

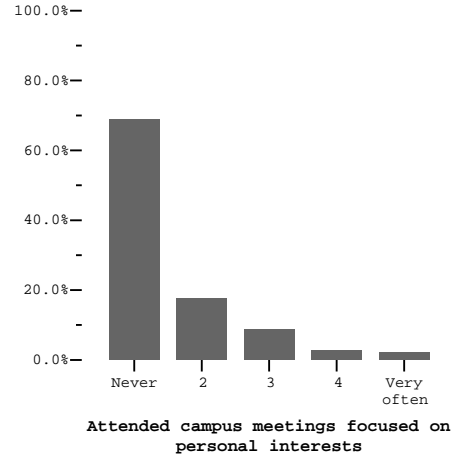
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	384	67.0	119	20.8	44	7.7	15	2.6	11	1.9	1.52	.890
Attended campus meetings focused on personal interests	393	68.7	100	17.5	50	8.7	16	2.8	13	2.3	1.52	.931
Attended campus meetings focused on professional interests	208	36.7	155	27.3	117	20.6	58	10.2	29	5.1	2.20	1.186
Attended athletic events at GSU	503	87.9	35	6.1	17	3.0	7	1.2	10	1.7	1.23	.721
Worked with faculty members on activities other than coursework	326	57.2	93	16.3	61	10.7	40	7.0	50	8.8	1.94	1.322
Utilized the Student Recreation Center facilities	279	48.8	85	14.9	76	13.3	64	11.2	68	11.9	2.23	1.446

\*Mean range: 1=never to 5=very often

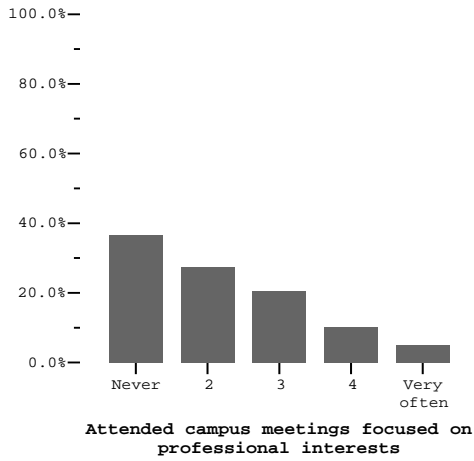
**Graph 16**



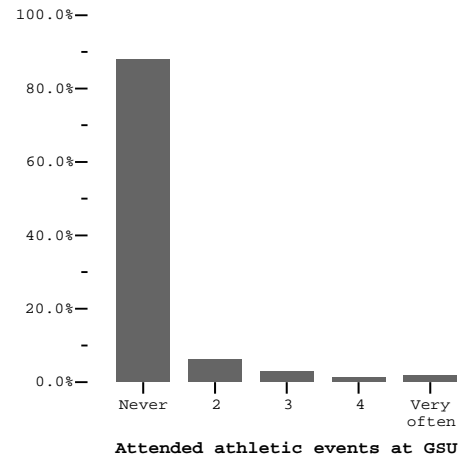
**Graph 17**



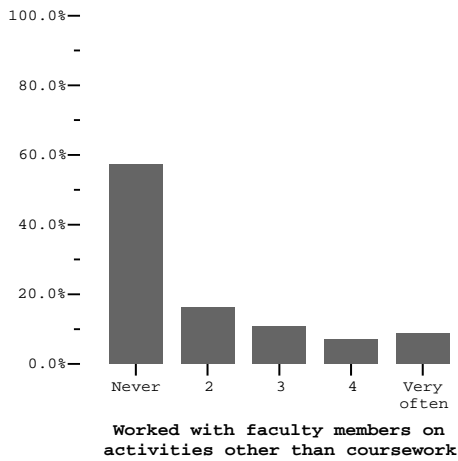
**Graph 18**



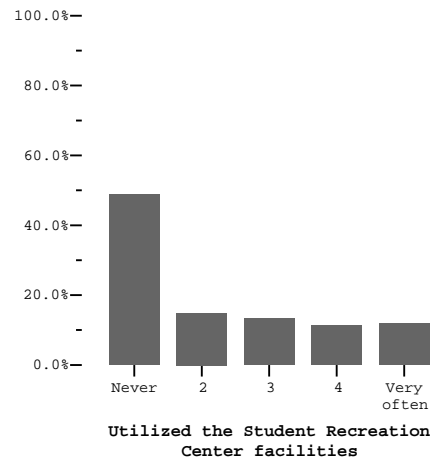
**Graph 19**



**Graph 20**



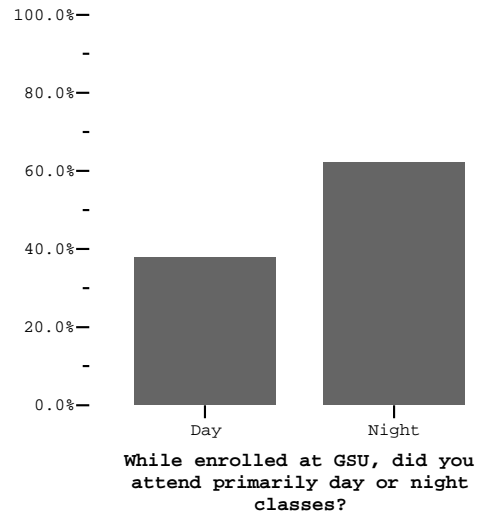
**Graph 21**



**Table 6**

	N	%
While enrolled at GSU, did you attend primarily day or night classes?	Day	216 37.8
	Night	355 62.2

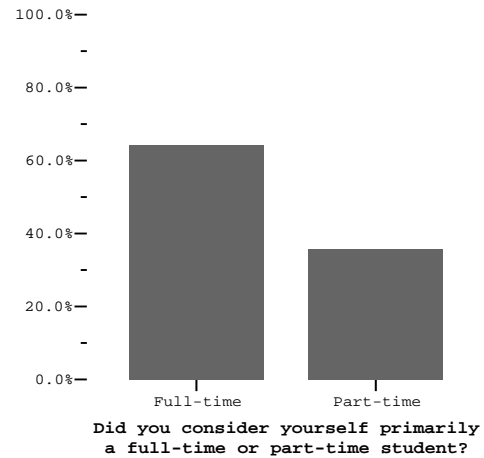
**Graph 22**



**Table 7**

	N	%
Did you consider yourself primarily a full-time or part-time student?	Full-time	368 64.2
	Part-time	205 35.8

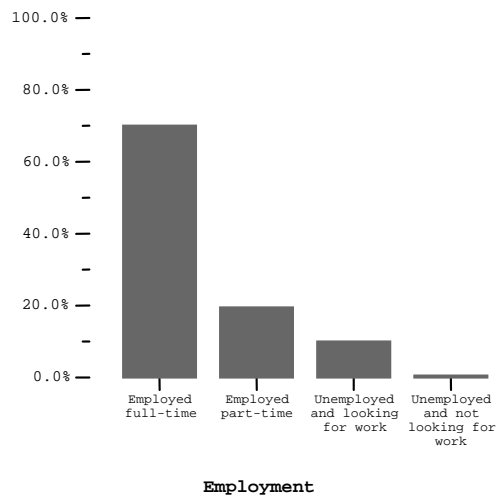
**Graph 23**



**Table 8**

Employment	N	%
Employed full-time	266	70.0
Employed part-time	74	19.5
Unemployed and looking for work	38	10.0
Unemployed and not looking for work	2	.5

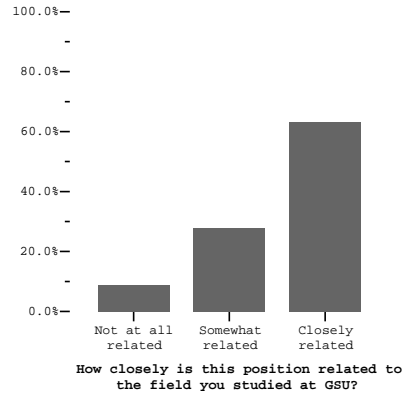
**Graph 24**



**Table 9**

		N	%
How closely is this position related to the field you studied at GSU?	Not at all related	30	8.9
	Somewhat related	94	28.0
	Closely related	212	63.1

**Graph 25**



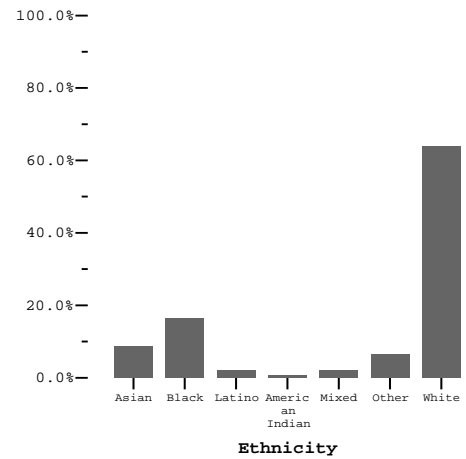
**Table 10**

		N	%
Annual salary	\$19,999 or less	38	11.6
	\$20,000 to 29,999	20	6.1
	\$30,000 to 39,999	48	14.7
	\$40,000 to 49,999	67	20.5
	\$50,000 to 59,999	49	15.0
	\$60,000 to 69,999	40	12.2
	\$70,000 to 79,999	22	6.7
\$80,000 or more	43	13.1	

**Table 11**

		N	%
Ethnicity	Asian	48	8.5
	Black	92	16.3
	Latino	11	2.0
	American Indian	4	.7
	Mixed	12	2.1
	Other	37	6.6
	White	359	63.8

**Graph 26**



**Table 12**

		N	%
Gender	Female	369	64.1
	Male	207	35.9

**Graph 27**

