### Academic, Intellectual, and Social Experiences

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Doc/Res-Extensive</th>
<th>NSSE 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions in class or contributed to class discussions</td>
<td>CLQUEST 1st Yr. 2.68</td>
<td>2.79</td>
</tr>
<tr>
<td></td>
<td>Senior 3.02</td>
<td>3.08</td>
</tr>
<tr>
<td>Made a class presentation</td>
<td>CLPRESEN 1st Yr. 2.16</td>
<td>2.18</td>
</tr>
<tr>
<td></td>
<td>Senior 2.65</td>
<td>2.79</td>
</tr>
<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>REWROPAP 1st Yr. 2.93</td>
<td>2.70</td>
</tr>
<tr>
<td></td>
<td>Senior 2.58</td>
<td>2.50</td>
</tr>
<tr>
<td>Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>INTEGRAT 1st Yr. 3.19</td>
<td>3.01</td>
</tr>
<tr>
<td></td>
<td>Senior 3.26</td>
<td>3.32</td>
</tr>
<tr>
<td>Came to class without completing readings or assignments</td>
<td>CLUNPREP 1st Yr. 2.24</td>
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<tr>
<td></td>
<td>Senior 2.23</td>
<td>2.16</td>
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<tr>
<td>Worked with other students on projects during class</td>
<td>CLASSGRP 1st Yr. 2.30</td>
<td>2.42</td>
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<tr>
<td></td>
<td>Senior 2.35</td>
<td>2.51</td>
</tr>
<tr>
<td>Worked with other students on projects outside of class to prepare class assignments</td>
<td>OCCGRP 1st Yr. 1.99</td>
<td>2.35</td>
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<tr>
<td></td>
<td>Senior 2.54</td>
<td>-.42</td>
</tr>
<tr>
<td>Tutored or taught other students (paid or voluntary)</td>
<td>TUTOR 1st Yr. 1.52</td>
<td>1.63</td>
</tr>
<tr>
<td></td>
<td>Senior 1.56</td>
<td>-.28</td>
</tr>
<tr>
<td>Participated in a community-based project as a part of a regular course</td>
<td>COMMPROJ 1st Yr. 1.30</td>
<td>1.37</td>
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<tr>
<td></td>
<td>Senior 1.37</td>
<td>-.25</td>
</tr>
<tr>
<td>Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment</td>
<td>ITACADEM 1st Yr. 2.49</td>
<td>2.58</td>
</tr>
<tr>
<td></td>
<td>Senior 2.71</td>
<td>2.71</td>
</tr>
<tr>
<td>Used email to communicate with an instructor</td>
<td>EMAIL 1st Yr. 2.72</td>
<td>2.77</td>
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<tr>
<td></td>
<td>Senior 3.07</td>
<td>2.95</td>
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Effect size = mean difference divided by the standard deviation of the comparison group.
### Academic, Intellectual, and Social Experiences (continued)

<table>
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<tr>
<th>Var. Name</th>
<th>Class</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>Effect Size</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>Effect Size</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>Effect Size</th>
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</thead>
<tbody>
<tr>
<td>FACGRADE</td>
<td>Discussed grades or assignments with an instructor</td>
<td>2.57</td>
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<td>2.71</td>
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<td>2.56</td>
<td>2.79</td>
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<tr>
<td>FACPLANS</td>
<td>Discussed ideas from your reading or classes with faculty members outside of class</td>
<td>1.78</td>
<td>2.07</td>
<td>-.30</td>
<td>2.02</td>
<td>2.24</td>
<td>-.39</td>
<td>2.11</td>
<td>2.43</td>
<td>-.38</td>
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<tr>
<td>FACIDEAS</td>
<td>Received prompt feedback from faculty on your academic performance (written or oral)</td>
<td>1.59</td>
<td>1.89</td>
<td></td>
<td>1.65</td>
<td>1.89</td>
<td></td>
<td>1.75</td>
<td>2.03</td>
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<tr>
<td>FACFEED</td>
<td>Worked harder than you thought you could to meet an instructor's standards or expectations.</td>
<td>2.56</td>
<td>2.74</td>
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<td>2.67</td>
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<td>2.58</td>
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<td>WORKHARD</td>
<td>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>1.33</td>
<td>1.38</td>
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<td>1.51</td>
<td>1.81</td>
<td>-.46</td>
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<td>FACOTHER</td>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)</td>
<td>2.56</td>
<td>2.88</td>
<td></td>
<td>2.69</td>
<td>2.81</td>
<td></td>
<td>2.74</td>
<td>2.87</td>
<td></td>
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<tr>
<td>DIVRSTUD</td>
<td>Had serious conversations with students of a different race or ethnicity than your own</td>
<td>2.81</td>
<td>2.84</td>
<td></td>
<td>2.73</td>
<td>2.73</td>
<td></td>
<td>2.65</td>
<td>2.63</td>
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<tr>
<td>DIFFSTUD</td>
<td>Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>2.83</td>
<td>2.72</td>
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<td>2.95</td>
<td>2.87</td>
<td></td>
<td>2.90</td>
<td>2.84</td>
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### Mental Activities

<table>
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<tr>
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<th>Class</th>
<th>1st Yr.</th>
<th>Senior</th>
<th>Effect Size</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEMORIZE</td>
<td>Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td>3.05</td>
<td>2.91</td>
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</tbody>
</table>


* Effect size=mean difference divided by the standard deviation of the comparison group.
### Mental Activities (continued)

<table>
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<th>Var. Name</th>
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<th>Georgia State Univ</th>
<th>Doc/Res-Extensive</th>
<th>NSSE 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analyzing the basic elements of an idea, experience, or theory such as examining a particular case or situation in depth and considering its components</td>
<td>ANALYZE</td>
<td>1st Yr.</td>
<td>3.09</td>
<td>3.13</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>3.17</td>
<td>3.25</td>
</tr>
<tr>
<td>Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td>SYNTHESZ</td>
<td>1st Yr.</td>
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<td>2.81</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>2.87</td>
<td>2.97</td>
</tr>
<tr>
<td>Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td>EVALUATE</td>
<td>1st Yr.</td>
<td>2.73</td>
<td>2.71</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>2.85</td>
<td>2.84</td>
</tr>
<tr>
<td>Applying theories or concepts to practical problems or in new situations</td>
<td>APPLYING</td>
<td>1st Yr.</td>
<td>2.86</td>
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<tr>
<td></td>
<td></td>
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<td>3.05</td>
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</table>

### Reading and Writing

<table>
<thead>
<tr>
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<th>Class</th>
<th>Georgia State Univ</th>
<th>Doc/Res-Extensive</th>
<th>NSSE 2001</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of assigned textbooks, books, or book-length packs of course readings</td>
<td>READASGN</td>
<td>1st Yr.</td>
<td>3.32</td>
<td>3.43</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>3.17</td>
<td>3.28</td>
</tr>
<tr>
<td>Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>READOWN</td>
<td>1st Yr.</td>
<td>2.01</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>2.36</td>
<td>2.20</td>
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<tr>
<td>Number of written papers or reports of 20 pages or more</td>
<td>WRITEMOR</td>
<td>1st Yr.</td>
<td>1.13</td>
<td>1.18</td>
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<td></td>
<td></td>
<td>Senior</td>
<td>1.59</td>
<td>1.58</td>
</tr>
<tr>
<td>Number of written papers or reports between 5 and 19 pages</td>
<td>WRITEMID</td>
<td>1st Yr.</td>
<td>2.39</td>
<td>2.37</td>
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<tr>
<td></td>
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<td>2.58</td>
</tr>
<tr>
<td>Number of written papers or reports of fewer than 5 pages</td>
<td>WRITESML</td>
<td>1st Yr.</td>
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<td></td>
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<td>2.75</td>
<td>3.03</td>
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</tbody>
</table>


b Effect size=mean difference divided by the standard deviation of the comparison group.
### Challenge of Examinations

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
<th>Mean</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
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</thead>
<tbody>
<tr>
<td>EXAMS</td>
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<td>5.65</td>
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<td>5.61</td>
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</tr>
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<td></td>
<td>Senior</td>
<td>5.59</td>
<td>5.42</td>
<td></td>
<td></td>
<td>5.53</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Quality of Advising

Overall how would you evaluate the quality of academic advising you have received at your institution?

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
<th>Mean</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADVISE</td>
<td>1st Yr.</td>
<td>2.70</td>
<td>2.78</td>
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<td>2.91</td>
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</tr>
<tr>
<td></td>
<td>Senior</td>
<td>2.52</td>
<td>2.60</td>
<td></td>
<td></td>
<td>2.83</td>
<td>*</td>
<td>-.32</td>
</tr>
</tbody>
</table>

### Enriching Educational Experiences

Note: The response type of the items in this section of The College Student Report is categorical. Refer to frequency data for comparative results.

<table>
<thead>
<tr>
<th>Time Usage</th>
<th>Var. Name</th>
<th>Class</th>
<th>Mean</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
<th>Mean</th>
<th>Sig*</th>
<th>Effect Size^b</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)</td>
<td>ACADPR01</td>
<td>1st Yr.</td>
<td>3.46</td>
<td></td>
<td></td>
<td></td>
<td>4.19</td>
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<td>-.41</td>
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<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>3.71</td>
<td></td>
<td></td>
<td></td>
<td>4.10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working for pay on campus</td>
<td>WORKON01</td>
<td>1st Yr.</td>
<td>1.33</td>
<td></td>
<td></td>
<td></td>
<td>1.54</td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Senior</td>
<td>1.53</td>
<td></td>
<td></td>
<td></td>
<td>1.95</td>
<td>*</td>
<td>-.26</td>
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<td>Working for pay off campus</td>
<td>WORKOF01</td>
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<td>3.84</td>
<td></td>
<td></td>
<td></td>
<td>2.02</td>
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<td>.95</td>
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<tr>
<td></td>
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<td>5.40</td>
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<td></td>
<td></td>
<td>3.38</td>
<td>*</td>
<td>.78</td>
</tr>
<tr>
<td>Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)</td>
<td>COCURR01</td>
<td>1st Yr.</td>
<td>1.69</td>
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<td></td>
<td></td>
<td>2.24</td>
<td>*</td>
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<td></td>
<td></td>
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<td>1.58</td>
<td></td>
<td></td>
<td></td>
<td>2.11</td>
<td>*</td>
<td>-.37</td>
</tr>
<tr>
<td>Relaxing and socializing (watching TV, partying, exercising, playing computer and other games, etc.)</td>
<td>SOCIAL01</td>
<td>1st Yr.</td>
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<td>4.30</td>
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<td>3.54</td>
<td></td>
<td></td>
<td></td>
<td>3.95</td>
<td>*</td>
<td>-.23</td>
</tr>
<tr>
<td>Providing care for dependents living with you (parents, children, spouse, etc.)</td>
<td>CAREDE01</td>
<td>1st Yr.</td>
<td>2.19</td>
<td></td>
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<td>1.38</td>
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<td>.68</td>
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<td></td>
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<td>Senior</td>
<td>2.91</td>
<td></td>
<td></td>
<td></td>
<td>1.94</td>
<td>*</td>
<td>.50</td>
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</tbody>
</table>

^ Independent sample t-tests, 2-tailed, *p<.001. See summary statistics on pages 8-11.

^b Effect size=mean difference divided by the standard deviation of the comparison group.
### Educational and Personal Growth

<table>
<thead>
<tr>
<th>Var. Name</th>
<th>Class</th>
<th>1st Yr.</th>
<th>2nd Yr.</th>
<th>3rd Yr.</th>
<th>4th Yr.</th>
<th>Mean</th>
<th>Sig</th>
<th>Effect Size</th>
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<tr>
<td>Acquiring a broad general education</td>
<td>GNGENLED</td>
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<td>3.14</td>
<td>3.25</td>
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<tr>
<td>Acquiring job or work-related knowledge and skills</td>
<td>GNWORK</td>
<td>2.09</td>
<td>2.45*</td>
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<td>2.93</td>
<td>3.01</td>
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<td>Writing clearly and effectively</td>
<td>GNWRITE</td>
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<td>2.91*</td>
<td>3.03</td>
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<td></td>
<td></td>
<td>-0.31</td>
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<td>Speaking clearly and effectively</td>
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<td>2.78</td>
<td>2.94</td>
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<td>Thinking critically and analytically</td>
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<td>3.31</td>
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<td>Analyzing quantitative problems</td>
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<td>2.88</td>
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<td>Using computing and information technology</td>
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<td>Working effectively with others</td>
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<td>3.13</td>
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<tr>
<td>Voting in local, state, or national elections</td>
<td>GNCITIZN</td>
<td>1.80</td>
<td>1.88</td>
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<td>1.90</td>
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<td>Learning effectively on your own</td>
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**Effect size=mean difference divided by the standard deviation of the comparison group.
### Educational and Personal Growth (continued)

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### OPINIONS ABOUT YOUR SCHOOL

#### Institutional Emphases

| Spending significant amounts of time studying and on academic work | ENVSCHOL |        |      |             |       |      |             |
|                                                                     | 1st Yr.  | 2.94  |      |             | 3.12  |      |             |
|                                                                     | Senior   | 2.98  |      |             | 3.07  |      |             |
| Providing the support you need to help you succeed academically     | ENVSUPRT |        |      |             |       |      |             |
|                                                                     | 1st Yr.  | 2.83  |      |             | 2.87  |      |             |
|                                                                     | Senior   | 2.64  |      |             | 2.63  |      |             |
| Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | ENVDIVRS |        |      |             |       |      |             |
|                                                                     | 1st Yr.  | 2.50  |      |             | 2.51  |      |             |
|                                                                     | Senior   | 2.46  |      |             | 2.25  |      |             |
| Helping you cope with your non-academic responsibilities (work, family, etc.) | ENVNACAD |        |      |             |       |      |             |
|                                                                     | 1st Yr.  | 1.85  |      |             | 1.94  |      |             |
|                                                                     | Senior   | 1.72  |      |             | 1.73  |      |             |
| Providing the support you need to thrive socially                   | ENVSOCAL |        |      |             |       |      |             |
|                                                                     | 1st Yr.  | 1.98  |      |             | 2.28  | *    | -.31        |
|                                                                     | Senior   | 1.75  |      |             | 2.00  | *    | -.27        |


* Effect size=mean difference divided by the standard deviation of the comparison group.
### Quality of Relationships

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1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

| Relationships with faculty members | ENVFAC |       |       |            |       |       |               |
|                                   |        | 1st Yr. | 5.23  | 5.12      | 5.39  |       |               |
|                                   |        | Senior  | 5.13  | 5.18      | 5.52  | *     | -.30         |

1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic

| Relationships with administrative personnel and offices | ENVADM |       |       |            |       |       |               |
|                                                       |        | 1st Yr. | 4.41  | 4.65      | 4.90  | *     | -.34         |
|                                                       |        | Senior  | 4.08  | 4.27      | 4.57  | *     | -.30         |

1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible

### Satisfaction

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1=poor, 2=fair, 3=good, 4=excellent

| If you could start over again, would you go to the same institution you are now attending? | SAMECOLL |       |       |            |       |       |               |
|                                                                                       |        | 1st Yr. | 3.06  | 3.23      | 3.19  |       |               |
|                                                                                       |        | Senior  | 2.98  | 3.12      | 3.13  |       |               |

1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes

---

^a Independent sample t-tests, 2-tailed, *p<.001. See summary statistics on pages 8-11.

^b Effect size=mean difference divided by the standard deviation of the comparison group.
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# National Survey of Student Engagement

## The College Student Report

### NSSE 2001 Summary Statistics

**Georgia State University First-Year Students**

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<sup>a</sup> The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

<sup>b</sup> Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

<sup>c</sup> This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>d</sup> Effect size is calculated by dividing the difference between the means by the standard deviation of the comparison group.
### NSSE 2001 Summary Statistics

**Georgia State University Seniors**

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### National Survey of Student Engagement

#### The College Student Report

**NSSE 2001 Summary Statistics**

**Georgia State University Seniors**

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*a* The margin of error surrounding the reported mean forms a 95% confidence interval - a range of values with a 95% likelihood to contain the true population mean.

*b* Standard deviation is a measure of the average amount the individual scores deviate from the mean of all the scores in the distribution.

*c* This statistic represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

*d* Effect size is calculated by dividing the difference between the means by the standard deviation of the comparison group.