



Georgia State compared with:

|  | Variable   | Bench-<br>mark | Class | Georgia State     |                   |                  | Urban                       |                   |                  | Carnegie Peers              |                   |                  | NSSE 2007                   |                   |                  |
|--|--|----------------|-------|-------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|
|  |  |                |       | Mean <sup>a</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i> |  |                |       |                   |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |
| <b>1. Academic and Intellectual Experiences</b>  |  |                |       |                   |                   |                  |                             |                   |                  |                             |                   |                  |                             |                   |                  |
| a.   | Asked questions in class or contributed to class discussions   | CLQUEST        | ACL   | FY                | 2.69              | 2.68             |                             | .02               | 2.67             |                             | .03               | 2.74             |                             | -.06              |                  |
|  |  |                |       | SR                | 3.09              | 2.98             | **                          | .12               | 2.97             | ***                         | .14               | 3.03             |                             | .07               |                  |
| b.   | Made a class presentation  | CLPRESEN       | ACL   | FY                | 2.11              | 2.13             |                             | -.04              | 2.10             |                             | .00               | 2.21             | **                          | -.13              |                  |
|  |  |                |       | SR                | 2.83              | 2.66             | ***                         | .19               | 2.70             | ***                         | .15               | 2.77             |                             | .08               |                  |
| c.   | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP       |       | FY                | 2.82              | 2.69             | **                          | .13               | 2.62             | ***                         | .20               | 2.64             | ***                         | .19               |                  |
|  |  |                |       | SR                | 2.47              | 2.45             |                             | .02               | 2.45             |                             | .02               | 2.47             |                             | .00               |                  |
| d.   | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT       |       | FY                | 3.16              | 3.14             |                             | .03               | 3.01             | ***                         | .19               | 3.03             | ***                         | .17               |                  |
|  |  |                |       | SR                | 3.37              | 3.27             | **                          | .12               | 3.26             | ***                         | .14               | 3.29             | *                           | .10               |                  |
| e.   | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS       |       | FY                | 3.02              | 2.88             | **                          | .15               | 2.74             | ***                         | .31               | 2.75             | ***                         | .30               |                  |
|  |  |                |       | SR                | 3.02              | 2.83             | ***                         | .20               | 2.74             | ***                         | .30               | 2.80             | ***                         | .24               |                  |
| f.   | Come to class without completing readings or assignments   | CLUNPREP       |       | FY                | 2.19              | 2.07             | **                          | .16               | 2.07             | **                          | .17               | 2.02             | ***                         | .23               |                  |
|  |  |                |       | SR                | 2.27              | 2.08             | ***                         | .25               | 2.14             | ***                         | .17               | 2.11             | ***                         | .21               |                  |
| g.   | Worked with other students on projects <b>during class</b>   | CLASSGRP       | ACL   | FY                | 2.35              | 2.42             |                             | -.08              | 2.39             |                             | -.05              | 2.40             |                             | -.06              |                  |
|  |  |                |       | SR                | 2.53              | 2.48             |                             | .06               | 2.50             |                             | .04               | 2.52             |                             | .02               |                  |
| h.   | Worked with classmates <b>outside of class</b> to prepare class assignments  | OCCGRP         | ACL   | FY                | 2.21              | 2.33             | **                          | -.14              | 2.37             | ***                         | -.19              | 2.38             | ***                         | -.20              |                  |
|  |  |                |       | SR                | 2.68              | 2.64             |                             | .04               | 2.79             | **                          | -.12              | 2.75             |                             | -.08              |                  |
| i.   | Put together ideas or concepts from different courses when completing assignments or during class discussions                            | INTIDEAS       |       | FY                | 2.57              | 2.59             |                             | -.03              | 2.56             |                             | .01               | 2.57             |                             | .00               |                  |
|  |  |                |       | SR                | 2.94              | 2.91             |                             | .03               | 2.91             |                             | .04               | 2.90             |                             | .05               |                  |
| j.   | Tutored or taught other students (paid or voluntary)   | TUTOR          | ACL   | FY                | 1.60              | 1.66             |                             | -.08              | 1.72             | **                          | -.14              | 1.69             | *                           | -.11              |                  |
|  |  |                |       | SR                | 1.70              | 1.80             | **                          | -.11              | 1.90             | ***                         | -.21              | 1.89             | ***                         | -.19              |                  |
| k.   | Participated in a community-based project (e.g. service learning) as part of a regular course  | COMMPROJ       | ACL   | FY                | 1.69              | 1.39             | ***                         | .41               | 1.53             | ***                         | .19               | 1.52             | ***                         | .21               |                  |
|  |  |                |       | SR                | 1.50              | 1.60             | **                          | -.12              | 1.66             | ***                         | -.19              | 1.69             | ***                         | -.22              |                  |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



*Georgia State compared with:*

|    | Variable  | Bench-<br>mark | Class | Georgia State     |                             | Urban             |                  | Carnegie Peers              |                   |                  | NSSE 2007                   |                   |                  |                             |
|----|---|----------------|-------|-------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|    |   |                |       | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment                            | ITACADEM       | EEE   | FY                | 2.57                        | 2.72              | **               | -.15                        | 2.62              | -.05             | 2.61                        | -.04              |                  |                             |
|    |   |                |       | SR                | 2.77                        | 2.92              | ***              | -.15                        | 2.82              | -.05             | 2.83                        | -.06              |                  |                             |
| m. | Used e-mail to communicate with an instructor   | EMAIL          |       | FY                | 3.15                        | 3.09              |                  | .07                         | 3.09              | .07              | 3.06                        | *                 | .10              |                             |
|    |   |                |       | SR                | 3.38                        | 3.32              | *                | .08                         | 3.33              | .07              | 3.33                        | .07               |                  |                             |
| n. | Discussed grades or assignments with an instructor  | FACGRADE       | SFI   | FY                | 2.59                        | 2.52              |                  | .08                         | 2.55              | .05              | 2.57                        |                   | .03              |                             |
|    |   |                |       | SR                | 2.84                        | 2.72              | **               | .13                         | 2.78              | .07              | 2.79                        | .06               |                  |                             |
| o. | Talked about career plans with a faculty member or advisor  | FACPLANS       | SFI   | FY                | 1.88                        | 2.07              | ***              | -.22                        | 2.09              | ***              | -.24                        | 2.14              | ***              | -.29                        |
|    |   |                |       | SR                | 2.26                        | 2.21              |                  | .06                         | 2.36              | *                | -.10                        | 2.39              | ***              | -.14                        |
| p. | Discussed ideas from your readings or classes with faculty members outside of class   | FACIDEAS       | SFI   | FY                | 1.83                        | 1.78              |                  | .05                         | 1.80              | .04              | 1.84                        |                   | -.01             |                             |
|    |   |                |       | SR                | 2.03                        | 1.98              |                  | .05                         | 2.04              | -.02             | 2.08                        | -.06              |                  |                             |
| q. | Received prompt written or oral feedback from faculty on your academic performance  | FACFEED        | SFI   | FY                | 2.60                        | 2.56              |                  | .04                         | 2.56              | .04              | 2.59                        |                   | .01              |                             |
|    |   |                |       | SR                | 2.77                        | 2.70              | *                | .08                         | 2.74              | .04              | 2.75                        | .02               |                  |                             |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations  | WORKHARD       | LAC   | FY                | 2.51                        | 2.56              |                  | -.05                        | 2.57              | -.06             | 2.60                        |                   | -.10             |                             |
|    |   |                |       | SR                | 2.68                        | 2.61              | *                | .08                         | 2.65              | .03              | 2.69                        | -.01              |                  |                             |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)                            | FACOTHER       | SFI   | FY                | 1.50                        | 1.48              |                  | .03                         | 1.56              | -.08             | 1.59                        | *                 | -.11             |                             |
|    |   |                |       | SR                | 1.64                        | 1.63              |                  | .01                         | 1.78              | ***              | -.15                        | 1.81              | ***              | -.18                        |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)                             | OOCIDEAS       | ACL   | FY                | 2.62                        | 2.65              |                  | -.04                        | 2.63              | -.01             | 2.66                        |                   | -.04             |                             |
|    |   |                |       | SR                | 2.94                        | 2.83              | **               | .13                         | 2.83              | ***              | .14                         | 2.83              | ***              | .14                         |
| u. | Had serious conversations with students of a different race or ethnicity than your own  | DIVRSTUD       | EEE   | FY                | 2.79                        | 2.69              |                  | .09                         | 2.59              | ***              | .19                         | 2.56              | ***              | .22                         |
|    |   |                |       | SR                | 2.93                        | 2.75              | ***              | .18                         | 2.67              | ***              | .26                         | 2.66              | ***              | .27                         |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2       | EEE   | FY                | 2.72                        | 2.78              |                  | -.06                        | 2.69              | .03              | 2.68                        |                   | .04              |                             |
|    |   |                |       | SR                | 2.87                        | 2.74              | ***              | .14                         | 2.71              | ***              | .18                         | 2.71              | ***              | .17                         |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Georgia State compared with:

| Variable  | Benchmark   | Class    | Georgia State     |                          | Urban             |                  |                          | Carnegie Peers    |                  |                          | NSSE 2007         |                  |                          |
|---|---|----------|-------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
|   |   |          | Mean <sup>a</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |
| <i>During the current school year, how much has your coursework emphasized the following mental activities?<br/>1=very little, 2=some, 3=quite a bit, 4=very much</i> |   |          |                   |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| <b>2. Mental Activities</b>   |   |          |                   |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| a.  | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form  | MEMORIZE | FY                | 2.92                     | .03               | 2.90             |                          | 2.92              | .01              | 2.88                     | .05               |                  |                          |
|   |   |          | SR                | 2.76                     | .02               | 2.74             |                          | 2.78              | -.02             | 2.75                     | .01               |                  |                          |
| b.  | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components                            | ANALYZE  | LAC               | 3.04                     | -.10              | 3.12             | *                        | 3.07              | -.04             | 3.07                     | -.04              |                  |                          |
|   |   |          | SR                | 3.22                     | -.03              | 3.24             |                          | 3.23              | -.01             | 3.23                     | -.01              |                  |                          |
| c.  | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships   | SYNTHESZ | LAC               | 2.87                     | .02               | 2.86             |                          | 2.84              | .03              | 2.85                     | .03               |                  |                          |
|   |   |          | SR                | 3.00                     | -.04              | 3.04             |                          | 3.01              | -.01             | 3.03                     | -.04              |                  |                          |
| d.  | Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | EVALUATE | LAC               | 2.95                     | .13               | 2.84             | *                        | 2.82              | **               | 2.84                     | **                | .13              |                          |
|   |   |          | SR                | 3.06                     | .12               | 2.95             | **                       | 2.94              | ***              | 2.96                     | *                 | .10              |                          |
| e.  | Applying theories or concepts to practical problems or in new situations  | APPLYING | LAC               | 2.97                     | -.05              | 3.01             |                          | 3.01              | -.05             | 3.01                     | -.04              |                  |                          |
|   |   |          | SR                | 3.16                     | .00               | 3.15             |                          | 3.18              | -.03             | 3.18                     | -.03              |                  |                          |
| <i>During the current school year, about how much reading and writing have you done?<br/>1=none, 2=1-4, 3=5-10, 4=11-20, 5=more than 20</i>                           |   |          |                   |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| <b>3. Reading and Writing</b>   |   |          |                   |                          |                   |                  |                          |                   |                  |                          |                   |                  |                          |
| a.  | Number of assigned textbooks, books, or book-length packs of course readings  | READASGN | LAC               | 2.98                     | -.26              | 3.21             | ***                      | 3.18              | ***              | 3.20                     | ***               | -.24             |                          |
|   |   |          | SR                | 3.23                     | .06               | 3.16             |                          | 3.08              | ***              | 3.13                     | *                 | .09              |                          |
| b.  | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment   | READOWN  | FY                | 2.11                     | .09               | 2.03             |                          | 2.01              | *                | 2.02                     | .10               |                  |                          |
|   |   |          | SR                | 2.27                     | .04               | 2.22             |                          | 2.17              | *                | 2.17                     | *                 | .10              |                          |
| c.  | Number of written papers or reports of <b>20 pages or more</b>  | WRITEMOR | LAC               | 1.17                     | -.08              | 1.22             |                          | 1.22              | *                | 1.24                     | **                | -.11             |                          |
|   |   |          | SR                | 1.57                     | .00               | 1.58             |                          | 1.59              | -.03             | 1.62                     | -.06              |                  |                          |
| d.  | Number of written papers or reports <b>between 5 and 19 pages</b>   | WRITEMID | LAC               | 2.12                     | -.28              | 2.35             | ***                      | 2.28              | ***              | 2.25                     | ***               | -.16             |                          |
|   |   |          | SR                | 2.58                     | .03               | 2.56             |                          | 2.49              | *                | 2.55                     | .03               |                  |                          |
| e.  | Number of written papers or reports of <b>fewer than 5 pages</b>  | WRITESML | LAC               | 2.83                     | -.09              | 2.92             |                          | 3.03              | ***              | 3.03                     | ***               | -.19             |                          |
|   |   |          | SR                | 2.88                     | -.09              | 2.98             | *                        | 2.94              | -.05             | 2.97                     | -.08              |                  |                          |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Georgia State compared with:

| Variable  | Bench-<br>mark  | Class    | Georgia State     |                             | Urban             |                  | Carnegie Peers              |                   |                  | NSSE 2007                   |                   |                  |                             |
|---|---|----------|-------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|   |   |          | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| <b>4. Problem Sets</b>  |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <i>In a typical week, how many homework problem sets do you complete?<br/>1=none, 2=1-2, 3=3-4, 4=5-6, 5=more than 6</i>  |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | Number of problem sets that take you more than an hour to complete  | PROBSETA | FY                | 2.51                        | 2.63              | *                | -.11                        | 2.63              | *                | -.11                        | 2.64              | *                | -.12                        |
|   |   |          | SR                | 2.43                        | 2.63              | ***              | -.17                        | 2.60              | ***              | -.14                        | 2.58              | **               | -.13                        |
| b.  | Number of problem sets that take you less than an hour to complete  | PROBSETB | FY                | 2.64                        | 2.72              |                  | -.07                        | 2.74              |                  | -.08                        | 2.72              |                  | -.06                        |
|   |   |          | SR                | 2.23                        | 2.29              |                  | -.05                        | 2.33              | *                | -.09                        | 2.32              |                  | -.08                        |
| <b>5. Examinations</b>  |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <i>Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>  |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
|   |   |          | FY                | 5.29                        | 5.37              |                  | -.07                        | 5.42              | *                | -.12                        | 5.42              | *                | -.11                        |
|   |   |          | SR                | 5.23                        | 5.39              | **               | -.13                        | 5.40              | ***              | -.14                        | 5.40              | **               | -.13                        |
| <b>6. Additional Collegiate Experiences</b>   |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <i>During the current school year, about how often have you done each of the following?<br/>1=never, 2=sometimes, 3=often, 4=very often</i>   |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | Attended an art exhibit, play, dance, music, theatre or other performance                                   | ATDART07 | FY                | 1.99                        | 2.07              |                  | -.08                        | 2.20              | ***              | -.23                        | 2.19              | ***              | -.22                        |
|   |   |          | SR                | 2.04                        | 2.02              |                  | .03                         | 2.06              |                  | -.03                        | 2.07              |                  | -.03                        |
| b.  | Exercised or participated in physical fitness activities  | EXRCSE05 | FY                | 2.54                        | 2.65              | *                | -.11                        | 2.81              | ***              | -.26                        | 2.77              | ***              | -.22                        |
|   |   |          | SR                | 2.47                        | 2.60              | **               | -.12                        | 2.71              | ***              | -.23                        | 2.66              | ***              | -.18                        |
| c.  | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)                 | WORSH05  | FY                | 1.94                        | 1.87              |                  | .07                         | 2.12              | ***              | -.16                        | 2.07              | *                | -.11                        |
|   |   |          | SR                | 2.17                        | 1.98              | ***              | .18                         | 2.26              |                  | -.07                        | 2.14              |                  | .03                         |
| d.  | Examined the strengths and weaknesses of your own views on a topic or issue                                 | OWNVIEW  | FY                | 2.64                        | 2.56              |                  | .09                         | 2.56              |                  | .09                         | 2.56              |                  | .09                         |
|   |   |          | SR                | 2.79                        | 2.69              | *                | .10                         | 2.69              | **               | .11                         | 2.68              | **               | .12                         |
| e.  | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | FY                | 2.81                        | 2.72              | *                | .11                         | 2.72              | *                | .11                         | 2.72              | *                | .11                         |
|   |   |          | SR                | 2.92                        | 2.84              | *                | .08                         | 2.81              | **               | .13                         | 2.82              | **               | .12                         |
| f.  | Learned something that changed the way you understand an issue or concept                                   | CHNGVIEW | FY                | 2.75                        | 2.82              |                  | -.08                        | 2.79              |                  | -.04                        | 2.79              |                  | -.05                        |
|   |   |          | SR                | 2.95                        | 2.86              | *                | .11                         | 2.86              | *                | .10                         | 2.86              | *                | .10                         |
| <b>7. Enriching Educational Experiences</b>   |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| <i>Which of the following have you done or do you plan to do before you graduate from your institution?<br/>(Recoded: 0=have not decided, do not plan to do, plan to do; 1=done. Thus, the mean is the proportion responding "done" among all valid respondents.)</i> |   |          |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | Practicum, internship, field experience, co-op experience, or clinical assignment                           | INTERN04 | EEE               | FY                          | .10               | .08              | .08                         | .07               | .12              | .07                         | .09               |                  | .09                         |
|   |   |          | SR                | .45                         | .49               |                  | -.07                        | .52               | **               | -.12                        | .53               | ***              | -.15                        |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Georgia State compared with:

|  | Variable | Bench-<br>mark | Class | Georgia State     |                             | Urban             |                  | Carnegie Peers              |                   |                  | NSSE 2007                   |                   |                  |                             |
|--|----------|----------------|-------|-------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|  |          |                |       | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| b. Community service or volunteer work   | VOLNTR04 | EEE            | FY    | .40               | .15                         | .33               | **               | .15                         | .39               | .03              | .38                         |                   | .05              |                             |
|  |          |                | SR    | .51               | -.08                        | .55               |                  | -.08                        | .60               | ***              | -.19                        | .59               | ***              | -.17                        |
| c. Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 | EEE            | FY    | .42               | .50                         | .21               | ***              | .50                         | .17               | ***              | .64                         | .17               | ***              | .66                         |
|  |          |                | SR    | .24               | .03                         | .23               |                  | .03                         | .25               |                  | -.01                        | .25               |                  | -.02                        |
| d. Work on a research project with a faculty member outside of course or program requirements                                  | RESRCH04 | SFI            | FY    | .05               | .01                         | .05               |                  | .01                         | .05               | .01              | .05                         |                   | .00              |                             |
|  |          |                | SR    | .14               | -.07                        | .17               |                  | -.07                        | .19               | ***              | -.13                        | .19               | ***              | -.12                        |
| e. Foreign language coursework   | FORLNG04 | EEE            | FY    | .20               | -.12                        | .25               | *                | -.12                        | .22               |                  | -.06                        | .22               |                  | -.05                        |
|  |          |                | SR    | .47               | .05                         | .45               |                  | .05                         | .43               | *                | .08                         | .41               | **               | .13                         |
| f. Study abroad  | STDABR04 | EEE            | FY    | .02               | -.02                        | .02               |                  | -.02                        | .02               |                  | -.02                        | .03               |                  | -.05                        |
|  |          |                | SR    | .12               | -.03                        | .13               |                  | -.03                        | .14               |                  | -.05                        | .14               |                  | -.06                        |
| g. Independent study or self-designed major  | INDSTD04 | EEE            | FY    | .03               | .03                         | .03               |                  | .03                         | .03               |                  | -.02                        | .03               |                  | -.02                        |
|  |          |                | SR    | .10               | -.10                        | .13               | *                | -.10                        | .17               | ***              | -.18                        | .17               | ***              | -.19                        |
| h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)                         | SNRX04   | EEE            | FY    | .01               | .02                         | .01               |                  | .02                         | .02               |                  | -.03                        | .02               |                  | -.01                        |
|  |          |                | SR    | .28               | -.09                        | .32               | *                | -.09                        | .33               | **               | -.11                        | .32               | *                | -.10                        |

Mark the box that best represents the quality of your relationships with people at your institution.

1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging

8. Quality of Relationships

|   |        |     |    |      |      |      |     |      |      |     |      |      |     |      |
|---|--------|-----|----|------|------|------|-----|------|------|-----|------|------|-----|------|
| a. Relationships with other students  | ENVSTU | SCE | FY | 5.23 | -.06 | 5.31 |     | -.06 | 5.51 | *** | -.20 | 5.53 | *** | -.22 |
|   |        |     | SR | 5.24 | -.11 | 5.39 | *   | -.11 | 5.62 | *** | -.28 | 5.63 | *** | -.29 |
| <i>1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic</i> |        |     |    |      |      |      |     |      |      |     |      |      |     |      |
| b. Relationships with faculty members   | ENVFAC | SCE | FY | 5.07 | .08  | 4.97 |     | .08  | 5.09 |     | -.01 | 5.19 |     | -.09 |
|   |        |     | SR | 5.12 | -.05 | 5.19 |     | -.05 | 5.34 | *** | -.17 | 5.41 | *** | -.22 |
| <i>1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible</i>        |        |     |    |      |      |      |     |      |      |     |      |      |     |      |
| c. Relationships with administrative personnel and offices                          | ENVADM | SCE | FY | 4.12 | -.17 | 4.39 | **  | -.17 | 4.57 | *** | -.29 | 4.64 | *** | -.33 |
|   |        |     | SR | 3.76 | -.31 | 4.28 | *** | -.31 | 4.47 | *** | -.43 | 4.54 | *** | -.47 |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Georgia State compared with:

| Variable  | Bench-<br>mark | Class | Georgia State     |                             | Urban             |                  |                             | Carnegie Peers    |                  |                             | NSSE 2007         |                  |                             |
|---|----------------|-------|-------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|   |                |       | Mean <sup>a</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| <p>9. Time Usage</p> <p>About how many hours do you spend in a typical 7-day week doing each of the following?<br/>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=more than 30 hrs/wk</p> |                |       |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | ACADPR01       | LAC   | FY                | 3.56                        | 4.03              | ***              | -.29                        | 4.00              | ***              | -.28                        | 4.01              | ***              | -.28                        |
|   |                |       | SR                | 3.62                        | 4.13              | ***              | -.29                        | 4.09              | ***              | -.27                        | 4.10              | ***              | -.27                        |
| b.  | WORKON01       |       | FY                | 1.29                        | 1.46              | **               | -.14                        | 1.59              | ***              | -.22                        | 1.57              | ***              | -.22                        |
|   |                |       | SR                | 1.55                        | 1.69              | *                | -.09                        | 1.90              | ***              | -.21                        | 1.84              | ***              | -.18                        |
| c.  | WORKOF01       |       | FY                | 3.09                        | 2.73              | **               | .15                         | 2.16              | ***              | .45                         | 2.41              | ***              | .30                         |
|   |                |       | SR                | 4.88                        | 4.33              | ***              | .20                         | 3.59              | ***              | .47                         | 3.78              | ***              | .39                         |
| d.  | COCURR01       | EEE   | FY                | 1.83                        | 2.01              | *                | -.13                        | 2.30              | ***              | -.31                        | 2.24              | ***              | -.27                        |
|   |                |       | SR                | 1.64                        | 1.83              | ***              | -.14                        | 2.06              | ***              | -.29                        | 2.07              | ***              | -.29                        |
| e.  | SOCIAL05       |       | FY                | 3.91                        | 3.78              |                  | .08                         | 3.86              |                  | .03                         | 3.78              |                  | .07                         |
|   |                |       | SR                | 3.39                        | 3.42              |                  | -.02                        | 3.52              | *                | -.08                        | 3.49              |                  | -.06                        |
| f.  | CAREDE01       |       | FY                | 1.92                        | 1.65              | **               | .19                         | 1.53              | ***              | .29                         | 1.72              | *                | .13                         |
|   |                |       | SR                | 2.78                        | 2.43              | ***              | .15                         | 2.29              | ***              | .22                         | 2.38              | ***              | .17                         |
| g.  | COMMUTE        |       | FY                | 2.68                        | 2.32              | ***              | .36                         | 2.25              | ***              | .44                         | 2.25              | ***              | .41                         |
|   |                |       | SR                | 2.78                        | 2.52              | ***              | .26                         | 2.35              | ***              | .45                         | 2.38              | ***              | .38                         |
| <p>10. Institutional Environment</p> <p>To what extent does your institution emphasize each of the following?<br/>1=very little, 2=some, 3=quite a bit, 4=very much</p>   |                |       |                   |                             |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| a.  | ENVSCHOL       | LAC   | FY                | 2.91                        | 3.05              | ***              | -.18                        | 3.07              | ***              | -.22                        | 3.09              | ***              | -.24                        |
|   |                |       | SR                | 2.91                        | 3.02              | **               | -.13                        | 3.07              | ***              | -.20                        | 3.08              | ***              | -.22                        |
| b.  | ENVSUPRT       | SCE   | FY                | 2.85                        | 2.92              |                  | -.08                        | 2.97              | **               | -.16                        | 3.02              | ***              | -.21                        |
|   |                |       | SR                | 2.66                        | 2.72              |                  | -.07                        | 2.83              | ***              | -.21                        | 2.87              | ***              | -.25                        |
| c.  | ENVDIVRS       | EEE   | FY                | 2.79                        | 2.65              | **               | .14                         | 2.58              | ***              | .21                         | 2.63              | **               | .17                         |
|   |                |       | SR                | 2.49                        | 2.41              |                  | .07                         | 2.41              |                  | .08                         | 2.44              |                  | .05                         |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.

**NSSE 2007 Mean Comparisons  
Georgia State University**

|    |   |           |       | <i>Georgia State compared with:</i> |                   |                  |                          |                   |                  |                          |                   |                  |                          |
|----|---|-----------|-------|-------------------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|-------------------|------------------|--------------------------|
|    |   |           |       | Georgia State                       |                   | Urban            |                          | Carnegie Peers    |                  |                          | NSSE 2007         |                  |                          |
|    | Variable  | Benchmark | Class | Mean <sup>a</sup>                   | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect Size <sup>c</sup> |
| d. | Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD  | SCE   | FY                                  | 2.00              |                  | -.05                     | 2.14              | **               | -.14                     | 2.16              | ***              | -.17                     |
|    |   |           |       | SR                                  | 1.70              |                  | -.05                     | 1.89              | ***              | -.21                     | 1.91              | ***              | -.23                     |
| e. | Providing the support you need to thrive socially   | ENVSOCAL  | SCE   | FY                                  | 2.22              | *                | -.11                     | 2.42              | ***              | -.21                     | 2.41              | ***              | -.21                     |
|    |   |           |       | SR                                  | 1.97              |                  | -.06                     | 2.18              | ***              | -.23                     | 2.17              | ***              | -.22                     |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT  |       | FY                                  | 2.52              | **               | -.18                     | 2.84              | ***              | -.35                     | 2.79              | ***              | -.30                     |
|    |   |           |       | SR                                  | 2.31              | ***              | -.15                     | 2.62              | ***              | -.33                     | 2.58              | ***              | -.28                     |
| g. | Using computers in academic work  | ENVCOMPT  |       | FY                                  | 3.25              | ***              | -.21                     | 3.32              |                  | -.09                     | 3.32              |                  | -.09                     |
|    |   |           |       | SR                                  | 3.39              | **               | -.15                     | 3.48              | **               | -.13                     | 3.47              | *                | -.11                     |

*To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?*

*1=very little, 2=some, 3=quite a bit, 4=very much*

**11. Educational and Personal Growth**

|    |  |          |  |    |      |     |      |      |     |      |      |     |      |
|----|--|----------|--|----|------|-----|------|------|-----|------|------|-----|------|
| a. | Acquiring a broad general education                | GNGENLED |  | FY | 3.09 |     | .00  | 3.11 |     | -.03 | 3.13 |     | -.04 |
|    |  |          |  | SR | 3.24 |     | .14  | 3.23 |     | .01  | 3.24 |     | .00  |
| b. | Acquiring job or work-related knowledge and skills | GNWORK   |  | FY | 2.53 | *   | -.13 | 2.73 | *** | -.21 | 2.73 | *** | -.22 |
|    |  |          |  | SR | 2.91 |     | .01  | 3.03 | **  | -.12 | 3.02 | **  | -.12 |
| c. | Writing clearly and effectively                    | GNWRITE  |  | FY | 3.00 |     | .09  | 2.91 |     | .10  | 2.95 |     | .06  |
|    |  |          |  | SR | 3.13 | *** | .17  | 3.03 | **  | .12  | 3.06 |     | .08  |
| d. | Speaking clearly and effectively                   | GNSPEAK  |  | FY | 2.76 | **  | .16  | 2.68 |     | .09  | 2.76 |     | .00  |
|    |  |          |  | SR | 3.02 | *** | .22  | 2.92 | *   | .10  | 2.95 |     | .07  |
| e. | Thinking critically and analytically               | GNANALY  |  | FY | 3.09 |     | -.06 | 3.14 |     | -.06 | 3.17 |     | -.10 |
|    |  |          |  | SR | 3.29 |     | .01  | 3.32 |     | -.04 | 3.33 |     | -.06 |
| f. | Analyzing quantitative problems                    | GNQUANT  |  | FY | 2.79 |     | -.07 | 2.88 | *   | -.11 | 2.89 | *   | -.12 |
|    |  |          |  | SR | 3.00 |     | .00  | 3.05 |     | -.06 | 3.04 |     | -.04 |
| g. | Using computing and information technology         | GNCMPTS  |  | FY | 2.92 | **  | -.14 | 3.00 |     | -.08 | 3.01 |     | -.10 |
|    |  |          |  | SR | 3.11 |     | -.08 | 3.21 | *   | -.11 | 3.20 | *   | -.10 |
| h. | Working effectively with others                    | GNOTHERS |  | FY | 2.83 |     | -.01 | 2.89 |     | -.07 | 2.93 |     | -.11 |
|    |  |          |  | SR | 3.05 |     | .06  | 3.11 |     | -.07 | 3.12 | *   | -.09 |

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



Georgia State compared with:

|   | Variable | Bench-<br>mark | Class | Georgia State   |  | Urban             |                  | Carnegie Peers              |                   |                  | NSSE 2007                   |                   |                  |                             |
|---|----------|----------------|-------|---|--|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|-------------------|------------------|-----------------------------|
|   |          |                |       | Mean <sup>a</sup>   |  | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> | Mean <sup>a</sup> | Sig <sup>b</sup> | Effect<br>Size <sup>c</sup> |
| i. Voting in local, state, or national elections  | GNCITIZN |                | FY    | 2.01  |  | 2.05              |                  | -0.04                       | 2.03              |                  | -0.02                       | 2.05              |                  | -0.04                       |
|   |          |                | SR    | 2.04  |  | 2.00              |                  | .03                         | 2.02              |                  | .01                         | 2.06              |                  | -0.02                       |
| j. Learning effectively on your own   | GNINQ    |                | FY    | 2.84  |  | 2.84              |                  | .00                         | 2.86              |                  | -0.02                       | 2.88              |                  | -0.05                       |
|   |          |                | SR    | 2.90  |  | 2.91              |                  | -0.01                       | 2.99              | *                | -0.10                       | 3.00              | *                | -0.11                       |
| k. Understanding yourself   | GNSELF   |                | FY    | 2.65  |  | 2.60              |                  | .05                         | 2.70              |                  | -0.05                       | 2.73              |                  | -0.08                       |
|   |          |                | SR    | 2.71  |  | 2.63              |                  | .07                         | 2.75              |                  | -0.04                       | 2.78              |                  | -0.07                       |
| l. Understanding people of other racial and ethnic backgrounds  | GNDIVERS |                | FY    | 2.84  |  | 2.65              | ***              | .19                         | 2.56              | ***              | .29                         | 2.61              | ***              | .24                         |
|   |          |                | SR    | 2.76  |  | 2.57              | ***              | .19                         | 2.54              | ***              | .23                         | 2.59              | ***              | .17                         |
| m. Solving complex real-world problems  | GNPROBSV |                | FY    | 2.57  |  | 2.54              |                  | .03                         | 2.59              |                  | -0.03                       | 2.62              |                  | -0.06                       |
|   |          |                | SR    | 2.61  |  | 2.64              |                  | -0.04                       | 2.75              | ***              | -0.15                       | 2.74              | **               | -0.14                       |
| n. Developing a personal code of values and ethics  | GNETHICS |                | FY    | 2.52  |  | 2.46              |                  | .05                         | 2.60              |                  | -0.09                       | 2.62              |                  | -0.10                       |
|   |          |                | SR    | 2.50  |  | 2.46              |                  | .03                         | 2.66              | ***              | -0.15                       | 2.66              | ***              | -0.15                       |
| o. Contributing to the welfare of your community  | GNCOMMUN |                | FY    | 2.29  |  | 2.27              |                  | .02                         | 2.38              |                  | -0.09                       | 2.39              |                  | -0.10                       |
|   |          |                | SR    | 2.21  |  | 2.30              | *                | -0.09                       | 2.42              | ***              | -0.21                       | 2.43              | ***              | -0.22                       |
| p. Developing a deepened sense of spirituality  | GNSPIRIT |                | FY    | 1.86  |  | 1.82              |                  | .05                         | 2.08              | ***              | -0.20                       | 2.08              | ***              | -0.20                       |
|   |          |                | SR    | 1.69  |  | 1.63              |                  | .06                         | 1.95              | ***              | -0.24                       | 1.92              | ***              | -0.21                       |
| <b>12. Academic Advising</b>  |          |                |       | <i>1=poor, 2=fair, 3=good, 4=excellent</i>                              |  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE   |                | FY    | 2.77  |  | 2.85              |                  | -0.09                       | 2.92              | ***              | -0.18                       | 2.98              | ***              | -0.25                       |
|   |          |                | SR    | 2.51  |  | 2.64              | **               | -0.13                       | 2.78              | ***              | -0.27                       | 2.84              | ***              | -0.34                       |
| <b>13. Satisfaction</b>   |          |                |       | <i>1=poor, 2=fair, 3=good, 4=excellent</i>                              |  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| How would you evaluate your entire educational experience at this institution?                          | ENTIREXP |                | FY    | 3.05  |  | 3.07              |                  | -0.02                       | 3.17              | **               | -0.16                       | 3.18              | **               | -0.18                       |
|   |          |                | SR    | 3.03  |  | 3.07              |                  | -0.06                       | 3.18              | ***              | -0.21                       | 3.20              | ***              | -0.23                       |
| <b>14.</b>  |          |                |       | <i>1=definitely no, 2=probably no, 3=probably yes, 4=definitely yes</i> |  |                   |                  |                             |                   |                  |                             |                   |                  |                             |
| If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL |                | FY    | 3.08  |  | 3.16              |                  | -0.09                       | 3.22              | **               | -0.17                       | 3.22              | **               | -0.17                       |
|   |          |                | SR    | 2.95  |  | 3.08              | ***              | -0.15                       | 3.19              | ***              | -0.28                       | 3.19              | ***              | -0.28                       |

IPEDS: 139940

<sup>a</sup> Weighted by gender, enrollment status, and institutional size.

<sup>b</sup> \* p<.05 \*\* p<.01 \*\*\* p<.001 (2-tailed).

<sup>c</sup> Mean difference divided by comparison group standard deviation.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> Georgia State University First-Year Students

|           | N             | Mean          |                |           |           | Standard Error of the Mean <sup>b</sup> |                |           |           | Standard Deviation <sup>c</sup> |                |           |           | Degrees of Freedom <sup>d</sup> |                |           | Significance <sup>e</sup>    |                |           | Effect Size <sup>f</sup> |      |      |
|-----------|---------------|---------------|----------------|-----------|-----------|---|----------------|-----------|-----------|---------------------------------|----------------|-----------|-----------|---------------------------------|----------------|-----------|------------------------------|----------------|-----------|--------------------------|------|------|
|           | Georgia State | Georgia State |                |           | NSSE 2007 | Georgia State                           |                |           | NSSE 2007 | Georgia State                   |                |           | NSSE 2007 | Georgia State compared with:    |                |           | Georgia State compared with: |                |           |                          |      |      |
|           |               | Urban         | Carnegie Peers | NSSE 2007 |           | Urban                                   | Carnegie Peers | NSSE 2007 |           | Urban                           | Carnegie Peers | NSSE 2007 |           | Urban                           | Carnegie Peers | NSSE 2007 | Urban                        | Carnegie Peers | NSSE 2007 |                          |      |      |
| CLQUEST   | 459           | 2.69          | 2.68           | 2.67      | 2.74      | .04                                     | .01            | .01       | .00       | .82                             | .82            | .83       | .84       | 7,154                           | 25,446         | 135,527   | .734                         | .535           | .184      | .02                      | .03  | -.06 |
| CLPRESENT | 459           | 2.11          | 2.13           | 2.10      | 2.21      | .03                                     | .01            | .00       | .00       | .72                             | .78            | .78       | .80       | 535                             | 478            | 462       | .395                         | .969           | .002      | -.04                     | .00  | -.13 |
| REWROPAP  | 459           | 2.82          | 2.69           | 2.62      | 2.64      | .04                                     | .01            | .01       | .00       | .96                             | .99            | 1.00      | .98       | 7,139                           | 476            | 461       | .006                         | .000           | .000      | .13                      | .20  | .19  |
| INTEGRAT  | 458           | 3.16          | 3.14           | 3.01      | 3.03      | .04                                     | .01            | .01       | .00       | .77                             | .77            | .80       | .80       | 7,143                           | 25,417         | 135,413   | .497                         | .000           | .000      | .03                      | .19  | .17  |
| DIVCLASS  | 459           | 3.02          | 2.88           | 2.74      | 2.75      | .04                                     | .01            | .01       | .00       | .85                             | .87            | .87       | .88       | 527                             | 476            | 461       | .001                         | .000           | .000      | .15                      | .31  | .30  |
| CLUNPREP  | 457           | 2.19          | 2.07           | 2.07      | 2.02      | .04                                     | .01            | .00       | .00       | .84                             | .77            | .76       | .76       | 510                             | 470            | 459       | .002                         | .001           | .000      | .16                      | .17  | .23  |
| CLASSGRP  | 459           | 2.35          | 2.42           | 2.39      | 2.40      | .04                                     | .01            | .01       | .00       | .85                             | .82            | .83       | .83       | 7,144                           | 25,420         | 135,374   | .094                         | .295           | .204      | -.08                     | -.05 | -.06 |
| OCCGRP    | 459           | 2.21          | 2.33           | 2.37      | 2.38      | .04                                     | .01            | .01       | .00       | .87                             | .87            | .88       | .87       | 7,146                           | 475            | 461       | .003                         | .000           | .000      | -.14                     | -.19 | -.20 |
| INTIDEAS  | 416           | 2.57          | 2.59           | 2.56      | 2.57      | .04                                     | .01            | .01       | .00       | .76                             | .79            | .81       | .81       | 6,650                           | 432            | 418       | .605                         | .902           | .954      | -.03                     | .01  | .00  |
| TUTOR     | 417           | 1.60          | 1.66           | 1.72      | 1.69      | .04                                     | .01            | .01       | .00       | .76                             | .84            | .84       | .84       | 488                             | 435            | 420       | .098                         | .001           | .011      | -.08                     | -.14 | -.11 |
| COMMPROJ  | 417           | 1.69          | 1.39           | 1.53      | 1.52      | .04                                     | .01            | .01       | .00       | .85                             | .73            | .80       | .80       | 458                             | 430            | 419       | .000                         | .000           | .000      | .41                      | .19  | .21  |
| ITACADEM  | 417           | 2.57          | 2.72           | 2.62      | 2.61      | .05                                     | .01            | .01       | .00       | 1.05                            | 1.02           | 1.03      | 1.03      | 6,646                           | 23,922         | 127,938   | .004                         | .327           | .439      | -.15                     | -.05 | -.04 |
| EMAIL     | 417           | 3.15          | 3.09           | 3.09      | 3.06      | .04                                     | .01            | .01       | .00       | .80                             | .82            | .82       | .84       | 6,646                           | 23,921         | 127,930   | .152                         | .146           | .036      | .07                      | .07  | .10  |
| FACGRADE  | 417           | 2.59          | 2.52           | 2.55      | 2.57      | .04                                     | .01            | .01       | .00       | .86                             | .87            | .87       | .87       | 6,649                           | 23,923         | 127,925   | .107                         | .361           | .554      | .08                      | .05  | .03  |
| FACPLANS  | 417           | 1.88          | 2.07           | 2.09      | 2.14      | .04                                     | .01            | .01       | .00       | .88                             | .89            | .88       | .88       | 6,650                           | 23,909         | 127,933   | .000                         | .000           | .000      | -.22                     | -.24 | -.29 |
| FACIDEAS  | 417           | 1.83          | 1.78           | 1.80      | 1.84      | .04                                     | .01            | .01       | .00       | .86                             | .86            | .86       | .87       | 6,647                           | 23,923         | 127,923   | .282                         | .475           | .881      | .05                      | .04  | -.01 |
| FACFEED   | 407           | 2.60          | 2.56           | 2.56      | 2.59      | .04                                     | .01            | .01       | .00       | .87                             | .82            | .82       | .83       | 6,537                           | 23,414         | 125,450   | .389                         | .383           | .771      | .04                      | .04  | .01  |
| WORKHARD  | 407           | 2.51          | 2.56           | 2.57      | 2.60      | .04                                     | .01            | .01       | .00       | .86                             | .86            | .84       | .84       | 6,524                           | 23,407         | 125,429   | .314                         | .216           | .052      | -.05                     | -.06 | -.10 |
| FACOTHER  | 407           | 1.50          | 1.48           | 1.56      | 1.59      | .04                                     | .01            | .01       | .00       | .81                             | .76            | .81       | .82       | 6,538                           | 23,406         | 125,406   | .581                         | .099           | .027      | .03                      | -.08 | -.11 |
| OOCIDEAS  | 407           | 2.62          | 2.65           | 2.63      | 2.66      | .04                                     | .01            | .01       | .00       | .90                             | .88            | .87       | .87       | 6,535                           | 23,412         | 125,370   | .465                         | .780           | .392      | -.04                     | -.01 | -.04 |
| DIVRSTUD  | 407           | 2.79          | 2.69           | 2.59      | 2.56      | .05                                     | .01            | .01       | .00       | .98                             | 1.00           | 1.01      | 1.01      | 6,529                           | 23,412         | 125,371   | .063                         | .000           | .000      | .09                      | .19  | .22  |
| DIFFSTU2  | 407           | 2.72          | 2.78           | 2.69      | 2.68      | .05                                     | .01            | .01       | .00       | 1.00                            | .97            | .98       | .98       | 6,533                           | 23,407         | 125,353   | .225                         | .603           | .385      | -.06                     | .03  | .04  |
| MEMORIZE  | 399           | 2.92          | 2.90           | 2.92      | 2.88      | .04                                     | .01            | .01       | .00       | .83                             | .86            | .85       | .86       | 6,431                           | 23,194         | 124,327   | .524                         | .856           | .282      | .03                      | .01  | .05  |
| ANALYZE   | 399           | 3.04          | 3.12           | 3.07      | 3.07      | .04                                     | .01            | .01       | .00       | .76                             | .78            | .78       | .78       | 455                             | 23,183         | 124,259   | .044                         | .443           | .396      | -.10                     | -.04 | -.04 |
| SYNTHESZ  | 398           | 2.87          | 2.86           | 2.84      | 2.85      | .04                                     | .01            | .01       | .00       | .84                             | .85            | .84       | .84       | 6,421                           | 23,179         | 124,216   | .767                         | .506           | .588      | .02                      | .03  | .03  |
| EVALUATE  | 398           | 2.95          | 2.84           | 2.82      | 2.84      | .04                                     | .01            | .01       | .00       | .84                             | .86            | .87       | .86       | 454                             | 412            | 124,227   | .010                         | .002           | .009      | .13                      | .15  | .13  |
| APPLYING  | 399           | 2.97          | 3.01           | 3.01      | 3.01      | .04                                     | .01            | .01       | .00       | .87                             | .86            | .86       | .85       | 6,432                           | 23,185         | 124,257   | .379                         | .333           | .411      | -.05                     | -.05 | -.04 |
| READASGN  | 397           | 2.98          | 3.21           | 3.18      | 3.20      | .04                                     | .01            | .01       | .00       | .89                             | .89            | .91       | .92       | 450                             | 410            | 399       | .000                         | .000           | .000      | -.26                     | -.22 | -.24 |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup>

### Georgia State University First-Year Students

|          | N             | Mean          |                |                |           | Standard Error of the Mean <sup>b</sup> |       |                |                | Standard Deviation <sup>c</sup> |               |       |                | Degrees of Freedom <sup>d</sup> |           |                              | Significance <sup>e</sup> |           |                              | Effect Size <sup>f</sup> |           |       |
|----------|---------------|---------------|----------------|----------------|-----------|---|-------|----------------|----------------|---------------------------------|---------------|-------|----------------|---------------------------------|-----------|------------------------------|---------------------------|-----------|------------------------------|--------------------------|-----------|-------|
|          | Georgia State | Georgia State |                | Carnegie Peers | NSSE 2007 | Georgia State                           | Urban |                | Carnegie Peers | NSSE 2007                       | Georgia State | Urban |                | Carnegie Peers                  | NSSE 2007 | Georgia State compared with: |                           |           | Georgia State compared with: |                          |           |       |
|          |               | Urban         | Carnegie Peers |                |           |   | Urban | Carnegie Peers |                |                                 |               | Urban | Carnegie Peers |                                 |           | Urban                        | Carnegie Peers            | NSSE 2007 | Urban                        | Carnegie Peers           | NSSE 2007 | Urban |
| READOWN  | 397           | 2.11          | 2.03           | 2.01           | 2.02      | .05                                     | .01   | .01            | .00            | .97                             | .90           | .88   | .90            | 442                             | 408       | 398                          | .098                      | .039      | .054                         | .09                      | .11       | .10   |
| WRITEMOR | 397           | 1.17          | 1.22           | 1.22           | 1.24      | .03                                     | .01   | .00            | .00            | .52                             | .60           | .59   | .63            | 467                             | 414       | 400                          | .085                      | .048      | .007                         | -.08                     | -.09      | -.11  |
| WRITEMID | 397           | 2.12          | 2.35           | 2.28           | 2.25      | .04                                     | .01   | .01            | .00            | .74                             | .83           | .83   | .83            | 464                             | 414       | 399                          | .000                      | .000      | .000                         | -.28                     | -.19      | -.16  |
| WRITESML | 397           | 2.83          | 2.92           | 3.03           | 3.03      | .04                                     | .01   | .01            | .00            | .86                             | 1.00          | 1.04  | 1.04           | 470                             | 417       | 400                          | .056                      | .000      | .000                         | -.09                     | -.19      | -.19  |
| PROBSETA | 396           | 2.51          | 2.63           | 2.63           | 2.64      | .06                                     | .01   | .01            | .00            | 1.15                            | 1.12          | 1.12  | 1.10           | 6,404                           | 23,030    | 123,549                      | .030                      | .027      | .017                         | -.11                     | -.11      | -.12  |
| PROBSETB | 396           | 2.64          | 2.72           | 2.74           | 2.72      | .06                                     | .02   | .01            | .00            | 1.16                            | 1.20          | 1.18  | 1.19           | 6,398                           | 23,002    | 123,440                      | .182                      | .106      | .201                         | -.07                     | -.08      | -.06  |
| EXAMS    | 395           | 5.29          | 5.37           | 5.42           | 5.42      | .06                                     | .02   | .01            | .00            | 1.20                            | 1.21          | 1.16  | 1.17           | 6,411                           | 23,012    | 123,566                      | .184                      | .023      | .031                         | -.07                     | -.12      | -.11  |
| ATDART07 | 392           | 1.99          | 2.07           | 2.20           | 2.19      | .05                                     | .01   | .01            | .00            | .90                             | .92           | .92   | .91            | 6,346                           | 405       | 393                          | .115                      | .000      | .000                         | -.08                     | -.23      | -.22  |
| EXRCSE05 | 391           | 2.54          | 2.65           | 2.81           | 2.77      | .05                                     | .01   | .01            | .00            | 1.01                            | 1.03          | 1.01  | 1.04           | 6,346                           | 22,848    | 122,549                      | .042                      | .000      | .000                         | -.11                     | -.26      | -.22  |
| WORSHPO5 | 392           | 1.94          | 1.87           | 2.12           | 2.07      | .05                                     | .01   | .01            | .00            | 1.04                            | 1.07          | 1.13  | 1.10           | 6,348                           | 407       | 394                          | .182                      | .001      | .020                         | .07                      | -.16      | -.11  |
| OWNVIEW  | 391           | 2.64          | 2.56           | 2.56           | 2.56      | .04                                     | .01   | .01            | .00            | .85                             | .88           | .88   | .88            | 6,346                           | 22,846    | 122,498                      | .073                      | .086      | .074                         | .09                      | .09       | .09   |
| OTHRVIEW | 391           | 2.81          | 2.72           | 2.72           | 2.72      | .04                                     | .01   | .01            | .00            | .83                             | .86           | .86   | .86            | 447                             | 405       | 393                          | .036                      | .023      | .025                         | .11                      | .11       | .11   |
| CHNGVIEW | 392           | 2.75          | 2.82           | 2.79           | 2.79      | .04                                     | .01   | .01            | .00            | .85                             | .84           | .84   | .84            | 6,346                           | 22,835    | 122,517                      | .147                      | .458      | .354                         | -.08                     | -.04      | -.05  |
| INTERN04 | 384           | .10           | .08            | .07            | .07       | .02                                     | .00   | .00            | .00            | .30                             | .26           | .25   | .26            | 424                             | 392       | 385                          | .168                      | .052      | .124                         | .08                      | .12       | .09   |
| VOLNTR04 | 382           | .40           | .33            | .39            | .38       | .03                                     | .01   | .00            | .00            | .49                             | .47           | .49   | .48            | 428                             | 22,556    | 120,610                      | .006                      | .612      | .310                         | .15                      | .03       | .05   |
| LRNCOM04 | 384           | .42           | .21            | .17            | .17       | .03                                     | .01   | .00            | .00            | .49                             | .41           | .38   | .37            | 418                             | 391       | 384                          | .000                      | .000      | .000                         | .50                      | .64       | .66   |
| RESRCH04 | 384           | .05           | .05            | .05            | .05       | .01                                     | .00   | .00            | .00            | .22                             | .21           | .22   | .22            | 6,237                           | 22,545    | 120,540                      | .784                      | .888      | .981                         | .01                      | .01       | .00   |
| FORLNG04 | 383           | .20           | .25            | .22            | .22       | .02                                     | .01   | .00            | .00            | .40                             | .43           | .42   | .41            | 442                             | 396       | 384                          | .019                      | .246      | .311                         | -.12                     | -.06      | -.05  |
| STDABR04 | 384           | .02           | .02            | .02            | .03       | .01                                     | .00   | .00            | .00            | .14                             | .15           | .15   | .16            | 6,236                           | 22,545    | 120,552                      | .731                      | .632      | .344                         | -.02                     | -.02      | -.05  |
| INDSTD04 | 383           | .03           | .03            | .03            | .03       | .01                                     | .00   | .00            | .00            | .17                             | .16           | .18   | .18            | 6,236                           | 22,541    | 120,554                      | .630                      | .710      | .729                         | .03                      | -.02      | -.02  |
| SNRX04   | 384           | .01           | .01            | .02            | .02       | .01                                     | .00   | .00            | .00            | .12                             | .11           | .13   | .12            | 6,234                           | 22,534    | 120,556                      | .663                      | .577      | .774                         | .02                      | -.03      | -.01  |
| ENVSTU   | 381           | 5.23          | 5.31           | 5.51           | 5.53      | .07                                     | .02   | .01            | .00            | 1.44                            | 1.42          | 1.38  | 1.37           | 6,215                           | 22,471    | 120,256                      | .252                      | .000      | .000                         | -.06                     | -.20      | -.22  |
| ENVFAC   | 381           | 5.07          | 4.97           | 5.09           | 5.19      | .07                                     | .02   | .01            | .00            | 1.31                            | 1.35          | 1.33  | 1.32           | 6,216                           | 22,475    | 120,265                      | .142                      | .802      | .086                         | .08                      | -.01      | -.09  |
| ENVADM   | 380           | 4.12          | 4.39           | 4.57           | 4.64      | .08                                     | .02   | .01            | .00            | 1.66                            | 1.57          | 1.55  | 1.55           | 6,206                           | 22,455    | 120,184                      | .001                      | .000      | .000                         | -.17                     | -.29      | -.33  |
| ACADPR01 | 377           | 3.56          | 4.03           | 4.00           | 4.01      | .08                                     | .02   | .01            | .00            | 1.51                            | 1.64          | 1.59  | 1.61           | 6,168                           | 22,336    | 119,526                      | .000                      | .000      | .000                         | -.29                     | -.28      | -.28  |
| WORKON01 | 377           | 1.29          | 1.46           | 1.59           | 1.57      | .06                                     | .02   | .01            | .00            | 1.08                            | 1.22          | 1.33  | 1.28           | 440                             | 396       | 379                          | .003                      | .000      | .000                         | -.14                     | -.22      | -.22  |
| WORKOF01 | 377           | 3.09          | 2.73           | 2.16           | 2.41      | .13                                     | .03   | .01            | .01            | 2.44                            | 2.36          | 2.06  | 2.26           | 6,168                           | 385       | 378                          | .004                      | .000      | .000                         | .15                      | .45       | .30   |
| COCURR01 | 377           | 1.83          | 2.01           | 2.30           | 2.24      | .07                                     | .02   | .01            | .00            | 1.28                            | 1.43          | 1.56  | 1.53           | 6,170                           | 395       | 379                          | .014                      | .000      | .000                         | -.13                     | -.31      | -.27  |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup>

### Georgia State University First-Year Students

|          | N             |               |       |                |           | Mean          |       |                |           | Standard Error of the Mean <sup>b</sup> |       |                |           | Standard Deviation <sup>c</sup> |                |           |                                     | Degrees of Freedom <sup>d</sup> |           |                                     | Significance <sup>e</sup> |           |  | Effect Size <sup>f</sup> |  |  |
|----------|---------------|---------------|-------|----------------|-----------|---------------|-------|----------------|-----------|---|-------|----------------|-----------|---------------------------------|----------------|-----------|-------------------------------------|---------------------------------|-----------|-------------------------------------|---------------------------|-----------|--|--------------------------|--|--|
|          |               |               |       |                |           |               |       |                |           |   |       |                |           |                                 |                |           | <i>Georgia State compared with:</i> |                                 |           | <i>Georgia State compared with:</i> |                           |           |  |                          |  |  |
|          | Georgia State | Georgia State | Urban | Carnegie Peers | NSSE 2007 | Georgia State | Urban | Carnegie Peers | NSSE 2007 | Georgia State                           | Urban | Carnegie Peers | NSSE 2007 | Urban                           | Carnegie Peers | NSSE 2007 | Urban                               | Carnegie Peers                  | NSSE 2007 | Urban                               | Carnegie Peers            | NSSE 2007 |  |                          |  |  |
| SOCIAL05 | 374           | 3.91          | 3.78  | 3.86           | 3.78      | .09           | .02   | .01            | .00       | 1.80                                    | 1.67  | 1.67           | 1.67      | 416                             | 384            | 375       | .169                                | .612                            | .181      | .08                                 | .03                       | .07       |  |                          |  |  |
| CAREDE01 | 374           | 1.92          | 1.65  | 1.53           | 1.72      | .09           | .02   | .01            | .00       | 1.67                                    | 1.44  | 1.34           | 1.61      | 410                             | 382            | 119,300   | .002                                | .000                            | .013      | .19                                 | .29                       | .13       |  |                          |  |  |
| COMMUTE  | 375           | 2.68          | 2.32  | 2.25           | 2.25      | .06           | .01   | .01            | .00       | 1.13                                    | 1.00  | .97            | 1.03      | 413                             | 384            | 376       | .000                                | .000                            | .000      | .36                                 | .44                       | .41       |  |                          |  |  |
| ENVSCHOL | 370           | 2.91          | 3.05  | 3.07           | 3.09      | .04           | .01   | .01            | .00       | .79                                     | .79   | .75            | .76       | 6,104                           | 22,022         | 118,092   | .001                                | .000                            | .000      | -.18                                | -.22                      | -.24      |  |                          |  |  |
| ENVSUPRT | 370           | 2.85          | 2.92  | 2.97           | 3.02      | .04           | .01   | .01            | .00       | .84                                     | .83   | .80            | .80       | 6,104                           | 380            | 371       | .117                                | .004                            | .000      | -.08                                | -.16                      | -.21      |  |                          |  |  |
| ENVDIVRS | 367           | 2.79          | 2.65  | 2.58           | 2.63      | .05           | .01   | .01            | .00       | .99                                     | .99   | .97            | .97       | 6,096                           | 22,016         | 117,992   | .009                                | .000                            | .001      | .14                                 | .21                       | .17       |  |                          |  |  |
| ENVNACAD | 369           | 2.00          | 2.05  | 2.14           | 2.16      | .05           | .01   | .01            | .00       | .90                                     | .93   | .94            | .94       | 421                             | 382            | 370       | .327                                | .006                            | .001      | -.05                                | -.14                      | -.17      |  |                          |  |  |
| ENVSOCAL | 370           | 2.22          | 2.32  | 2.42           | 2.41      | .05           | .01   | .01            | .00       | .90                                     | .92   | .93            | .92       | 6,098                           | 382            | 117,936   | .036                                | .000                            | .000      | -.11                                | -.21                      | -.21      |  |                          |  |  |
| ENVEVENT | 370           | 2.52          | 2.68  | 2.84           | 2.79      | .05           | .01   | .01            | .00       | .98                                     | .95   | .91            | .93       | 6,104                           | 379            | 371       | .001                                | .000                            | .000      | -.18                                | -.35                      | -.30      |  |                          |  |  |
| ENVCOMPT | 370           | 3.25          | 3.41  | 3.32           | 3.32      | .04           | .01   | .01            | .00       | .83                                     | .75   | .78            | .78       | 408                             | 22,033         | 118,063   | .000                                | .079                            | .090      | -.21                                | -.09                      | -.09      |  |                          |  |  |
| NGNENLED | 354           | 3.09          | 3.09  | 3.11           | 3.13      | .04           | .01   | .01            | .00       | .80                                     | .81   | .78            | .78       | 5,984                           | 21,706         | 116,317   | .982                                | .613                            | .440      | .00                                 | -.03                      | -.04      |  |                          |  |  |
| GNWORK   | 353           | 2.53          | 2.65  | 2.73           | 2.73      | .05           | .01   | .01            | .00       | .97                                     | .98   | .95            | .94       | 5,976                           | 21,702         | 116,266   | .020                                | .000                            | .000      | -.13                                | -.21                      | -.22      |  |                          |  |  |
| GNWRITE  | 354           | 3.00          | 2.92  | 2.91           | 2.95      | .05           | .01   | .01            | .00       | .87                                     | .90   | .88            | .87       | 5,984                           | 21,696         | 116,289   | .091                                | .059                            | .262      | .09                                 | .10                       | .06       |  |                          |  |  |
| GNSPEAK  | 354           | 2.76          | 2.61  | 2.68           | 2.76      | .05           | .01   | .01            | .00       | .93                                     | .97   | .94            | .92       | 402                             | 21,696         | 116,283   | .003                                | .112                            | .987      | .16                                 | .09                       | .00       |  |                          |  |  |
| GNANALY  | 354           | 3.09          | 3.14  | 3.14           | 3.17      | .04           | .01   | .01            | .00       | .83                                     | .81   | .80            | .79       | 5,983                           | 21,702         | 116,304   | .261                                | .235                            | .068      | -.06                                | -.06                      | -.10      |  |                          |  |  |
| GNQUANT  | 353           | 2.79          | 2.85  | 2.88           | 2.89      | .05           | .01   | .01            | .00       | .86                                     | .90   | .88            | .88       | 5,977                           | 21,687         | 116,205   | .208                                | .047                            | .021      | -.07                                | -.11                      | -.12      |  |                          |  |  |
| GNCMPTS  | 353           | 2.92          | 3.05  | 3.00           | 3.01      | .05           | .01   | .01            | .00       | .88                                     | .90   | .91            | .89       | 5,983                           | 21,702         | 116,293   | .009                                | .113                            | .073      | -.14                                | -.08                      | -.10      |  |                          |  |  |
| GNOTHERS | 354           | 2.83          | 2.84  | 2.89           | 2.93      | .05           | .01   | .01            | .00       | .92                                     | .91   | .90            | .88       | 5,985                           | 21,702         | 355       | .867                                | .211                            | .056      | -.01                                | -.07                      | -.11      |  |                          |  |  |
| GNCITIZN | 345           | 2.01          | 2.05  | 2.03           | 2.05      | .05           | .01   | .01            | .00       | 1.01                                    | 1.02  | 1.00           | 1.01      | 5,897                           | 21,478         | 114,959   | .504                                | .777                            | .472      | -.04                                | -.02                      | -.04      |  |                          |  |  |
| GNINQ    | 346           | 2.84          | 2.84  | 2.86           | 2.88      | .05           | .01   | .01            | .00       | .89                                     | .88   | .86            | .85       | 5,901                           | 21,472         | 114,992   | .997                                | .663                            | .371      | .00                                 | -.02                      | -.05      |  |                          |  |  |
| GNSELF   | 346           | 2.65          | 2.60  | 2.70           | 2.73      | .05           | .01   | .01            | .00       | .98                                     | 1.00  | .97            | .96       | 5,899                           | 21,475         | 114,972   | .340                                | .332                            | .120      | .05                                 | -.05                      | -.08      |  |                          |  |  |
| GNDIVERS | 345           | 2.84          | 2.65  | 2.56           | 2.61      | .05           | .01   | .01            | .00       | .94                                     | .96   | .97            | .96       | 5,888                           | 356            | 114,941   | .000                                | .000                            | .000      | .19                                 | .29                       | .24       |  |                          |  |  |
| GNPROBSV | 346           | 2.57          | 2.54  | 2.59           | 2.62      | .05           | .01   | .01            | .00       | .93                                     | .94   | .93            | .92       | 5,899                           | 21,468         | 114,957   | .603                                | .606                            | .301      | .03                                 | -.03                      | -.06      |  |                          |  |  |
| GNETHICS | 345           | 2.52          | 2.46  | 2.60           | 2.62      | .05           | .01   | .01            | .00       | .97                                     | 1.02  | 1.00           | .99       | 5,891                           | 21,461         | 114,958   | .340                                | .106                            | .057      | .05                                 | -.09                      | -.10      |  |                          |  |  |
| GNCOMMUN | 345           | 2.29          | 2.27  | 2.38           | 2.39      | .05           | .01   | .01            | .00       | .99                                     | .98   | .98            | .97       | 5,892                           | 21,466         | 114,939   | .667                                | .100                            | .071      | .02                                 | -.09                      | -.10      |  |                          |  |  |
| GNSPIRIT | 346           | 1.86          | 1.82  | 2.08           | 2.08      | .05           | .01   | .01            | .00       | .99                                     | 1.01  | 1.09           | 1.07      | 5,898                           | 358            | 114,923   | .410                                | .000                            | .000      | .05                                 | -.20                      | -.20      |  |                          |  |  |
| ADVISE   | 346           | 2.77          | 2.85  | 2.92           | 2.98      | .05           | .01   | .01            | .00       | .87                                     | .87   | .87            | .85       | 5,902                           | 21,509         | 347       | .098                                | .001                            | .000      | -.09                                | -.18                      | -.25      |  |                          |  |  |
| ENTIREXP | 346           | 3.05          | 3.07  | 3.17           | 3.18      | .04           | .01   | .01            | .00       | .72                                     | .71   | .73            | .72       | 5,902                           | 356            | 347       | .731                                | .004                            | .001      | -.02                                | -.16                      | -.18      |  |                          |  |  |
| SAMECOLL | 346           | 3.08          | 3.16  | 3.22           | 3.22      | .05           | .01   | .01            | .00       | .85                                     | .80   | .83            | .82       | 5,901                           | 21,519         | 115,181   | .094                                | .002                            | .002      | -.09                                | -.17                      | -.17      |  |                          |  |  |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> Georgia State University Seniors

|          | N             | Mean          |                |           |           | Standard Error of the Mean <sup>b</sup> |       |                |           | Standard Deviation <sup>c</sup> |       |                |           | Degrees of Freedom <sup>d</sup> |                |                | Significance <sup>e</sup> |                |       | Effect Size <sup>f</sup> |                |           |
|----------|---------------|---------------|----------------|-----------|-----------|---|-------|----------------|-----------|---------------------------------|-------|----------------|-----------|---------------------------------|----------------|----------------|---------------------------|----------------|-------|--------------------------|----------------|-----------|
|          | Georgia State | Georgia State |                |           | NSSE 2007 | Georgia State                           | Urban |                |           | Georgia State                   | Urban |                |           | Urban                           | Carnegie Peers |                | Urban                     | Carnegie Peers |       | Urban                    | Carnegie Peers |           |
|          |               | Urban         | Carnegie Peers | NSSE 2007 |           |   | Urban | Carnegie Peers | NSSE 2007 |                                 | Urban | Carnegie Peers | NSSE 2007 |                                 | Urban          | Carnegie Peers |                           | NSSE 2007      | Urban |                          | Carnegie Peers | NSSE 2007 |
| CLQUEST  | 656           | 3.09          | 2.98           | 2.97      | 3.03      | .03                                     | .01   | .00            | .00       | .86                             | .88   | .86            | .86       | 12,630                          | 37,459         | 185,389        | .002                      | .000           | .076  | .12                      | .14            | .07       |
| CLPRESEN | 654           | 2.83          | 2.66           | 2.70      | 2.77      | .03                                     | .01   | .00            | .00       | .85                             | .90   | .86            | .87       | 735                             | 37,449         | 185,348        | .000                      | .000           | .051  | .19                      | .15            | .08       |
| REWROPAP | 656           | 2.47          | 2.45           | 2.45      | 2.47      | .04                                     | .01   | .01            | .00       | 1.00                            | 1.00  | .97            | .98       | 12,621                          | 37,439         | 185,285        | .638                      | .609           | .989  | .02                      | .02            | .00       |
| INTEGRAT | 654           | 3.37          | 3.27           | 3.26      | 3.29      | .03                                     | .01   | .00            | .00       | .73                             | .76   | .75            | .74       | 12,621                          | 37,435         | 185,263        | .002                      | .001           | .013  | .12                      | .14            | .10       |
| DIVCLASS | 655           | 3.02          | 2.83           | 2.74      | 2.80      | .04                                     | .01   | .00            | .00       | .91                             | .93   | .92            | .92       | 730                             | 678            | 659            | .000                      | .000           | .000  | .20                      | .30            | .24       |
| CLUNPREP | 656           | 2.27          | 2.08           | 2.14      | 2.11      | .03                                     | .01   | .00            | .00       | .77                             | .77   | .78            | .78       | 729                             | 679            | 660            | .000                      | .000           | .000  | .25                      | .17            | .21       |
| CLASSGRP | 656           | 2.53          | 2.48           | 2.50      | 2.52      | .03                                     | .01   | .00            | .00       | .89                             | .88   | .88            | .88       | 12,621                          | 37,430         | 185,238        | .122                      | .297           | .594  | .06                      | .04            | .02       |
| OCCGRP   | 656           | 2.68          | 2.64           | 2.79      | 2.75      | .04                                     | .01   | .00            | .00       | .94                             | .92   | .91            | .91       | 12,621                          | 677            | 659            | .315                      | .004           | .057  | .04                      | -.12           | -.08      |
| INTIDEAS | 629           | 2.94          | 2.91           | 2.91      | 2.90      | .03                                     | .01   | .00            | .00       | .83                             | .81   | .80            | .81       | 12,190                          | 36,208         | 179,573        | .444                      | .318           | .253  | .03                      | .04            | .05       |
| TUTOR    | 629           | 1.70          | 1.80           | 1.90      | 1.89      | .03                                     | .01   | .01            | .00       | .87                             | .92   | .95            | .95       | 12,192                          | 36,211         | 179,616        | .010                      | .000           | .000  | -.11                     | -.21           | -.19      |
| COMMPROJ | 629           | 1.50          | 1.60           | 1.66      | 1.69      | .03                                     | .01   | .00            | .00       | .80                             | .87   | .88            | .89       | 712                             | 655            | 633            | .002                      | .000           | .000  | -.12                     | -.19           | -.22      |
| ITACADEM | 629           | 2.77          | 2.92           | 2.82      | 2.83      | .04                                     | .01   | .01            | .00       | 1.03                            | .99   | 1.03           | 1.02      | 693                             | 36,217         | 179,622        | .000                      | .184           | .134  | -.15                     | -.05           | -.06      |
| EMAIL    | 629           | 3.38          | 3.32           | 3.33      | 3.33      | .03                                     | .01   | .00            | .00       | .74                             | .78   | .76            | .77       | 12,188                          | 36,216         | 179,627        | .046                      | .098           | .084  | .08                      | .07            | .07       |
| FACGRADE | 629           | 2.84          | 2.72           | 2.78      | 2.79      | .04                                     | .01   | .00            | .00       | .89                             | .89   | .87            | .88       | 12,188                          | 36,184         | 179,571        | .002                      | .095           | .141  | .13                      | .07            | .06       |
| FACPLANS | 629           | 2.26          | 2.21           | 2.36      | 2.39      | .04                                     | .01   | .00            | .00       | 1.00                            | .94   | .94            | .95       | 690                             | 36,215         | 179,603        | .200                      | .013           | .001  | .06                      | -.10           | -.14      |
| FACIDEAS | 628           | 2.03          | 1.98           | 2.04      | 2.08      | .04                                     | .01   | .00            | .00       | .93                             | .91   | .90            | .92       | 12,184                          | 36,204         | 179,596        | .229                      | .655           | .164  | .05                      | -.02           | -.06      |
| FACFEED  | 613           | 2.77          | 2.70           | 2.74      | 2.75      | .03                                     | .01   | .00            | .00       | .84                             | .82   | .81            | .81       | 12,009                          | 35,856         | 177,623        | .042                      | .370           | .710  | .08                      | .04            | .02       |
| WORKHARD | 614           | 2.68          | 2.61           | 2.65      | 2.69      | .03                                     | .01   | .00            | .00       | .84                             | .87   | .85            | .86       | 685                             | 35,839         | 177,529        | .042                      | .449           | .753  | .08                      | .03            | -.01      |
| FACOTHER | 614           | 1.64          | 1.63           | 1.78      | 1.81      | .04                                     | .01   | .00            | .00       | .91                             | .87   | .92            | .94       | 12,015                          | 35,837         | 177,536        | .781                      | .000           | .000  | .01                      | -.15           | -.18      |
| OOCIDEAS | 613           | 2.94          | 2.83           | 2.83      | 2.83      | .04                                     | .01   | .00            | .00       | .87                             | .87   | .85            | .86       | 12,007                          | 35,851         | 177,549        | .002                      | .001           | .001  | .13                      | .14            | .14       |
| DIVRSTUD | 614           | 2.93          | 2.75           | 2.67      | 2.66      | .04                                     | .01   | .01            | .00       | .93                             | .97   | .98            | .99       | 686                             | 637            | 618            | .000                      | .000           | .000  | .18                      | .26            | .27       |
| DIFFSTU2 | 614           | 2.87          | 2.74           | 2.71      | 2.71      | .04                                     | .01   | .01            | .00       | .96                             | .96   | .96            | .96       | 12,006                          | 35,823         | 177,433        | .001                      | .000           | .000  | .14                      | .18            | .17       |
| MEMORIZE | 604           | 2.76          | 2.74           | 2.78      | 2.75      | .04                                     | .01   | .00            | .00       | .88                             | .92   | .91            | .91       | 676                             | 35,585         | 608            | .668                      | .643           | .768  | .02                      | -.02           | .01       |
| ANALYZE  | 604           | 3.22          | 3.24           | 3.23      | 3.23      | .03                                     | .01   | .00            | .00       | .76                             | .75   | .74            | .75       | 11,932                          | 35,575         | 176,305        | .478                      | .824           | .765  | -.03                     | -.01           | -.01      |
| SYNTHESZ | 604           | 3.00          | 3.04           | 3.01      | 3.03      | .03                                     | .01   | .00            | .00       | .85                             | .84   | .83            | .83       | 11,933                          | 35,560         | 176,208        | .303                      | .883           | .387  | -.04                     | -.01           | -.04      |
| EVALUATE | 604           | 3.06          | 2.95           | 2.94      | 2.96      | .04                                     | .01   | .00            | .00       | .88                             | .88   | .88            | .87       | 11,934                          | 35,569         | 176,258        | .004                      | .001           | .010  | .12                      | .14            | .10       |
| APPLYING | 604           | 3.16          | 3.15           | 3.18      | 3.18      | .03                                     | .01   | .00            | .00       | .84                             | .84   | .83            | .83       | 11,935                          | 35,578         | 176,301        | .921                      | .426           | .431  | .00                      | -.03           | -.03      |
| READASGN | 605           | 3.23          | 3.16           | 3.08      | 3.13      | .04                                     | .01   | .01            | .00       | 1.02                            | .99   | .98            | 1.00      | 11,881                          | 623            | 175,678        | .121                      | .001           | .020  | .06                      | .15            | .09       |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> Georgia State University Seniors

|          | N             | Mean          |                |                |           | Standard Error of the Mean <sup>b</sup> |               |       |                | Standard Deviation <sup>c</sup> |               |                |       | Degrees of Freedom <sup>d</sup> |           |                              | Significance <sup>e</sup> |                |                              | Effect Size <sup>f</sup> |                |           |
|----------|---------------|---------------|----------------|----------------|-----------|---|---------------|-------|----------------|---------------------------------|---------------|----------------|-------|---------------------------------|-----------|------------------------------|---------------------------|----------------|------------------------------|--------------------------|----------------|-----------|
|          | Georgia State | Georgia State |                | Carnegie Peers | NSSE 2007 | Georgia State                           | Urban         |       | Carnegie Peers | NSSE 2007                       | Georgia State | Urban          |       | Carnegie Peers                  | NSSE 2007 | Georgia State compared with: |                           |                | Georgia State compared with: |                          |                |           |
|          |               | Urban         | Carnegie Peers |                |           |   | Georgia State | Urban |                |                                 |               | Carnegie Peers | Urban |                                 |           | Carnegie Peers               | Urban                     | Carnegie Peers | NSSE 2007                    | Urban                    | Carnegie Peers | NSSE 2007 |
| READOWN  | 605           | 2.27          | 2.22           | 2.17           | 2.17      | .04                                     | .01           | .01   | .00            | 1.00                            | 1.00          | .96            | .97   | 11,895                          | 624       | 608                          | .283                      | .015           | .022                         | .04                      | .10            | .10       |
| WRITEMOR | 604           | 1.57          | 1.58           | 1.59           | 1.62      | .03                                     | .01           | .00   | .00            | .80                             | .75           | .74            | .77   | 11,884                          | 620       | 175,692                      | .931                      | .566           | .140                         | .00                      | -.03           | -.06      |
| WRITEMID | 605           | 2.58          | 2.56           | 2.49           | 2.55      | .04                                     | .01           | .01   | .00            | .93                             | .95           | .94            | .94   | 11,900                          | 35,495    | 175,701                      | .530                      | .017           | .413                         | .03                      | .10            | .03       |
| WRITESML | 604           | 2.88          | 2.98           | 2.94           | 2.97      | .05                                     | .01           | .01   | .00            | 1.16                            | 1.16          | 1.15           | 1.16  | 11,899                          | 35,500    | 175,734                      | .034                      | .203           | .061                         | -.09                     | -.05           | -.08      |
| PROBSETA | 602           | 2.43          | 2.63           | 2.60           | 2.58      | .05                                     | .01           | .01   | .00            | 1.21                            | 1.20          | 1.21           | 1.20  | 11,823                          | 35,407    | 175,049                      | .000                      | .001           | .002                         | -.17                     | -.14           | -.13      |
| PROBSETB | 602           | 2.23          | 2.29           | 2.33           | 2.32      | .05                                     | .01           | .01   | .00            | 1.17                            | 1.19          | 1.19           | 1.19  | 11,827                          | 35,390    | 174,976                      | .190                      | .034           | .058                         | -.05                     | -.09           | -.08      |
| EXAMS    | 602           | 5.23          | 5.39           | 5.40           | 5.40      | .05                                     | .01           | .01   | .00            | 1.29                            | 1.28          | 1.26           | 1.27  | 11,859                          | 35,418    | 175,256                      | .002                      | .001           | .001                         | -.13                     | -.14           | -.13      |
| ATDART07 | 597           | 2.04          | 2.02           | 2.06           | 2.07      | .04                                     | .01           | .00   | .00            | .90                             | .89           | .90            | .90   | 11,793                          | 35,261    | 174,366                      | .547                      | .516           | .447                         | .03                      | -.03           | -.03      |
| EXRCSE05 | 597           | 2.47          | 2.60           | 2.71           | 2.66      | .04                                     | .01           | .01   | .00            | 1.03                            | 1.03          | 1.04           | 1.04  | 11,796                          | 35,261    | 174,365                      | .003                      | .000           | .000                         | -.12                     | -.23           | -.18      |
| WORSHPO5 | 596           | 2.17          | 1.98           | 2.26           | 2.14      | .05                                     | .01           | .01   | .00            | 1.17                            | 1.09          | 1.17           | 1.13  | 652                             | 35,257    | 599                          | .000                      | .081           | .537                         | .18                      | -.07           | .03       |
| OWNVIEW  | 597           | 2.79          | 2.69           | 2.69           | 2.68      | .04                                     | .01           | .00   | .00            | .89                             | .92           | .89            | .89   | 11,798                          | 35,248    | 174,323                      | .013                      | .010           | .003                         | .10                      | .11            | .12       |
| OTHRVIEW | 596           | 2.92          | 2.84           | 2.81           | 2.82      | .03                                     | .01           | .00   | .00            | .83                             | .86           | .85            | .85   | 664                             | 616       | 599                          | .040                      | .002           | .003                         | .08                      | .13            | .12       |
| CHNGVIEW | 597           | 2.95          | 2.86           | 2.86           | 2.86      | .03                                     | .01           | .00   | .00            | .81                             | .83           | .82            | .82   | 664                             | 617       | 600                          | .010                      | .014           | .013                         | .11                      | .10            | .10       |
| INTERN04 | 592           | .45           | .49            | .52            | .53       | .02                                     | .00           | .00   | .00            | .50                             | .50           | .50            | .50   | 656                             | 612       | 595                          | .095                      | .003           | .000                         | -.07                     | -.12           | -.15      |
| VOLNTR04 | 591           | .51           | .55            | .60            | .59       | .02                                     | .00           | .00   | .00            | .50                             | .50           | .49            | .49   | 654                             | 609       | 594                          | .050                      | .000           | .000                         | -.08                     | -.19           | -.17      |
| LRNCOM04 | 591           | .24           | .23            | .25            | .25       | .02                                     | .00           | .00   | .00            | .43                             | .42           | .43            | .43   | 11,694                          | 34,955    | 172,501                      | .489                      | .862           | .699                         | .03                      | -.01           | -.02      |
| RESRCH04 | 589           | .14           | .17            | .19            | .19       | .01                                     | .00           | .00   | .00            | .35                             | .37           | .39            | .39   | 661                             | 614       | 593                          | .098                      | .001           | .001                         | -.07                     | -.13           | -.12      |
| FORLNG04 | 591           | .47           | .45            | .43            | .41       | .02                                     | .00           | .00   | .00            | .50                             | .50           | .50            | .49   | 11,685                          | 610       | 594                          | .242                      | .047           | .002                         | .05                      | .08            | .13       |
| STDABR04 | 591           | .12           | .13            | .14            | .14       | .01                                     | .00           | .00   | .00            | .33                             | .34           | .35            | .35   | 11,694                          | 613       | 595                          | .429                      | .187           | .120                         | -.03                     | -.05           | -.06      |
| INDSTD04 | 591           | .10           | .13            | .17            | .17       | .01                                     | .00           | .00   | .00            | .30                             | .34           | .37            | .38   | 672                             | 621       | 596                          | .011                      | .000           | .000                         | -.10                     | -.18           | -.19      |
| SNRX04   | 591           | .28           | .32            | .33            | .32       | .02                                     | .00           | .00   | .00            | .45                             | .47           | .47            | .47   | 660                             | 612       | 594                          | .026                      | .006           | .016                         | -.09                     | -.11           | -.10      |
| ENVSTU   | 588           | 5.24          | 5.39           | 5.62           | 5.63      | .06                                     | .01           | .01   | .00            | 1.44                            | 1.42          | 1.34           | 1.34  | 11,666                          | 604       | 590                          | .011                      | .000           | .000                         | -.11                     | -.28           | -.29      |
| ENVFAC   | 588           | 5.12          | 5.19           | 5.34           | 5.41      | .06                                     | .01           | .01   | .00            | 1.43                            | 1.39          | 1.33           | 1.35  | 11,658                          | 604       | 172,245                      | .225                      | .000           | .000                         | -.05                     | -.17           | -.22      |
| ENVADM   | 588           | 3.76          | 4.28           | 4.47           | 4.54      | .07                                     | .02           | .01   | .00            | 1.80                            | 1.70          | 1.67           | 1.68  | 643                             | 604       | 590                          | .000                      | .000           | .000                         | -.31                     | -.43           | -.47      |
| ACADPR01 | 584           | 3.62          | 4.13           | 4.09           | 4.10      | .07                                     | .02           | .01   | .00            | 1.59                            | 1.75          | 1.75           | 1.74  | 660                             | 607       | 588                          | .000                      | .000           | .000                         | -.29                     | -.27           | -.27      |
| WORKON01 | 583           | 1.55          | 1.69           | 1.90           | 1.84      | .06                                     | .02           | .01   | .00            | 1.51                            | 1.61          | 1.70           | 1.61  | 654                             | 607       | 586                          | .022                      | .000           | .000                         | -.09                     | -.21           | -.18      |
| WORKOF01 | 584           | 4.88          | 4.33           | 3.59           | 3.78      | .11                                     | .03           | .01   | .01            | 2.73                            | 2.83          | 2.77           | 2.79  | 651                             | 604       | 587                          | .000                      | .000           | .000                         | .20                      | .47            | .39       |
| COCURR01 | 583           | 1.64          | 1.83           | 2.06           | 2.07      | .05                                     | .01           | .01   | .00            | 1.13                            | 1.35          | 1.44           | 1.50  | 673                             | 615       | 589                          | .000                      | .000           | .000                         | -.14                     | -.29           | -.29      |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Detailed Statistics <sup>a</sup> Georgia State University Seniors

|           | N             |               |       |                |           | Mean          |       |                |           | Standard Error of the Mean <sup>b</sup> |       |                |           | Standard Deviation <sup>c</sup> |                |           |       | Degrees of Freedom <sup>d</sup> |           |       | Significance <sup>e</sup>    |           |  | Effect Size <sup>f</sup>     |  |  |
|-----------|---------------|---------------|-------|----------------|-----------|---------------|-------|----------------|-----------|---|-------|----------------|-----------|---------------------------------|----------------|-----------|-------|---------------------------------|-----------|-------|------------------------------|-----------|--|------------------------------|--|--|
|           | Georgia State |               |       |                |           | Georgia State |       |                |           | Urban                                   |       |                |           | Carnegie Peers                  |                |           |       | NSSE 2007                       |           |       | Georgia State compared with: |           |  | Georgia State compared with: |  |  |
|           | Georgia State | Georgia State | Urban | Carnegie Peers | NSSE 2007 | Georgia State | Urban | Carnegie Peers | NSSE 2007 | Georgia State                           | Urban | Carnegie Peers | NSSE 2007 | Urban                           | Carnegie Peers | NSSE 2007 | Urban | Carnegie Peers                  | NSSE 2007 | Urban | Carnegie Peers               | NSSE 2007 |  |                              |  |  |
| SOCIAL05  | 584           | 3.39          | 3.42  | 3.52           | 3.49      | .06           | .01   | .01            | .00       | 1.55                                    | 1.49  | 1.56           | 1.55      | 11,611                          | 34,684         | 171,247   | .655  | .049                            | .133      | -.02  | -.08                         | -.06      |  |                              |  |  |
| CAREDE01  | 584           | 2.78          | 2.43  | 2.29           | 2.38      | .10           | .02   | .01            | .01       | 2.45                                    | 2.28  | 2.22           | 2.31      | 637                             | 599            | 586       | .001  | .000                            | .000      | .15   | .22                          | .17       |  |                              |  |  |
| COMMUTE   | 585           | 2.78          | 2.52  | 2.35           | 2.38      | .05           | .01   | .01            | .00       | 1.26                                    | 1.01  | .96            | 1.03      | 624                             | 595            | 587       | .000  | .000                            | .000      | .26   | .45                          | .38       |  |                              |  |  |
| ENVSCHOL  | 579           | 2.91          | 3.02  | 3.07           | 3.08      | .04           | .01   | .00            | .00       | .85                                     | .80   | .78            | .78       | 633                             | 595            | 581       | .003  | .000                            | .000      | -.13  | -.20                         | -.22      |  |                              |  |  |
| ENVSUPRT  | 580           | 2.66          | 2.72  | 2.83           | 2.87      | .04           | .01   | .00            | .00       | .88                                     | .86   | .84            | .84       | 11,517                          | 597            | 583       | .092  | .000                            | .000      | -.07  | -.21                         | -.25      |  |                              |  |  |
| ENVDIVRS  | 580           | 2.49          | 2.41  | 2.41           | 2.44      | .04           | .01   | .01            | .00       | 1.02                                    | .99   | .98            | .99       | 11,511                          | 597            | 169,877   | .086  | .058                            | .272      | .07   | .08                          | .05       |  |                              |  |  |
| ENVNACAD  | 579           | 1.70          | 1.75  | 1.89           | 1.91      | .04           | .01   | .00            | .00       | .89                                     | .87   | .91            | .91       | 11,501                          | 34,462         | 169,896   | .206  | .000                            | .000      | -.05  | -.21                         | -.23      |  |                              |  |  |
| ENVSOCAL  | 580           | 1.97          | 2.02  | 2.18           | 2.17      | .04           | .01   | .00            | .00       | .92                                     | .91   | .92            | .92       | 11,506                          | 599            | 583       | .171  | .000                            | .000      | -.06  | -.23                         | -.22      |  |                              |  |  |
| ENVEVENT  | 580           | 2.31          | 2.46  | 2.62           | 2.58      | .04           | .01   | .01            | .00       | .99                                     | .95   | .94            | .95       | 11,509                          | 34,457         | 169,894   | .000  | .000                            | .000      | -.15  | -.33                         | -.28      |  |                              |  |  |
| ENVCOMPT  | 580           | 3.39          | 3.50  | 3.48           | 3.47      | .03           | .01   | .00            | .00       | .81                                     | .72   | .72            | .74       | 629                             | 595            | 582       | .002  | .006                            | .021      | -.15  | -.13                         | -.11      |  |                              |  |  |
| NGNGENLED | 571           | 3.24          | 3.12  | 3.23           | 3.24      | .03           | .01   | .00            | .00       | .80                                     | .84   | .79            | .80       | 11,404                          | 34,170         | 168,404   | .002  | .840                            | .953      | .14   | .01                          | .00       |  |                              |  |  |
| GNWORK    | 570           | 2.91          | 2.90  | 3.03           | 3.02      | .04           | .01   | .01            | .00       | .99                                     | .98   | .94            | .94       | 11,398                          | 586            | 572       | .773  | .008                            | .008      | .01   | -.12                         | -.12      |  |                              |  |  |
| GNWRITE   | 569           | 3.13          | 2.98  | 3.03           | 3.06      | .04           | .01   | .00            | .00       | .88                                     | .89   | .86            | .87       | 11,394                          | 586            | 168,377   | .000  | .006                            | .052      | .17   | .12                          | .08       |  |                              |  |  |
| GNSPEAK   | 570           | 3.02          | 2.81  | 2.92           | 2.95      | .04           | .01   | .00            | .00       | .90                                     | .95   | .90            | .91       | 637                             | 34,151         | 168,383   | .000  | .013                            | .085      | .22   | .10                          | .07       |  |                              |  |  |
| GNANALY   | 570           | 3.29          | 3.28  | 3.32           | 3.33      | .03           | .01   | .00            | .00       | .81                                     | .80   | .77            | .77       | 11,393                          | 586            | 572       | .905  | .322                            | .180      | .01   | -.04                         | -.06      |  |                              |  |  |
| GNQUANT   | 570           | 3.00          | 3.00  | 3.05           | 3.04      | .04           | .01   | .00            | .00       | .93                                     | .91   | .88            | .89       | 11,388                          | 34,141         | 168,307   | .966  | .185                            | .338      | .00   | -.06                         | -.04      |  |                              |  |  |
| GNCMPTS   | 569           | 3.11          | 3.19  | 3.21           | 3.20      | .04           | .01   | .00            | .00       | .93                                     | .88   | .85            | .86       | 11,387                          | 584            | 571       | .064  | .016                            | .036      | -.08  | -.11                         | -.10      |  |                              |  |  |
| GNOTHERS  | 570           | 3.05          | 2.99  | 3.11           | 3.12      | .04           | .01   | .00            | .00       | .89                                     | .91   | .86            | .86       | 11,395                          | 34,153         | 168,341   | .180  | .096                            | .035      | .06   | -.07                         | -.09      |  |                              |  |  |
| GNCITIZN  | 566           | 2.04          | 2.00  | 2.02           | 2.06      | .04           | .01   | .01            | .00       | 1.05                                    | 1.03  | 1.01           | 1.02      | 11,339                          | 583            | 167,160   | .475  | .773                            | .616      | .03   | .01                          | -.02      |  |                              |  |  |
| GNINQ     | 566           | 2.90          | 2.91  | 2.99           | 3.00      | .04           | .01   | .00            | .00       | .94                                     | .93   | .88            | .89       | 11,330                          | 582            | 568       | .835  | .032                            | .014      | -.01  | -.10                         | -.11      |  |                              |  |  |
| GNSELF    | 566           | 2.71          | 2.63  | 2.75           | 2.78      | .04           | .01   | .01            | .00       | 1.03                                    | 1.04  | 1.01           | 1.00      | 11,352                          | 33,924         | 167,215   | .101  | .338                            | .078      | .07   | -.04                         | -.07      |  |                              |  |  |
| GNDIVERS  | 566           | 2.76          | 2.57  | 2.54           | 2.59      | .04           | .01   | .01            | .00       | 1.01                                    | 1.00  | .98            | .99       | 11,334                          | 33,900         | 167,140   | .000  | .000                            | .000      | .19   | .23                          | .17       |  |                              |  |  |
| GNPROBSV  | 566           | 2.61          | 2.64  | 2.75           | 2.74      | .04           | .01   | .01            | .00       | 1.00                                    | .97   | .95            | .95       | 11,352                          | 583            | 568       | .407  | .001                            | .002      | -.04  | -.15                         | -.14      |  |                              |  |  |
| GNETHICS  | 566           | 2.50          | 2.46  | 2.66           | 2.66      | .04           | .01   | .01            | .00       | 1.05                                    | 1.05  | 1.05           | 1.04      | 11,352                          | 33,920         | 167,209   | .427  | .000                            | .000      | .03   | -.15                         | -.15      |  |                              |  |  |
| GNCOMMUN  | 566           | 2.21          | 2.30  | 2.42           | 2.43      | .04           | .01   | .01            | .00       | 1.05                                    | 1.01  | 1.02           | 1.02      | 11,330                          | 33,917         | 167,178   | .037  | .000                            | .000      | -.09  | -.21                         | -.22      |  |                              |  |  |
| GNSPIRIT  | 565           | 1.69          | 1.63  | 1.95           | 1.92      | .04           | .01   | .01            | .00       | 1.00                                    | .94   | 1.11           | 1.07      | 617                             | 588            | 167,138   | .163  | .000                            | .000      | .06   | -.24                         | -.21      |  |                              |  |  |
| ADVISE    | 568           | 2.51          | 2.64  | 2.78           | 2.84      | .04           | .01   | .01            | .00       | .97                                     | .98   | .95            | .95       | 11,369                          | 586            | 571       | .003  | .000                            | .000      | -.13  | -.27                         | -.34      |  |                              |  |  |
| ENTIREXP  | 568           | 3.03          | 3.07  | 3.18           | 3.20      | .03           | .01   | .00            | .00       | .76                                     | .76   | .74            | .74       | 11,370                          | 585            | 571       | .179  | .000                            | .000      | -.06  | -.21                         | -.23      |  |                              |  |  |
| SAMECOLL  | 568           | 2.95          | 3.08  | 3.19           | 3.19      | .04           | .01   | .00            | .00       | .90                                     | .89   | .86            | .86       | 11,360                          | 33,954         | 167,450   | .000  | .000                            | .000      | -.15  | -.28                         | -.28      |  |                              |  |  |

<sup>a</sup> All statistics are weighted by gender, enrollment status, and institutional size.

<sup>b</sup> The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

<sup>c</sup> A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

<sup>d</sup> Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

<sup>e</sup> Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

<sup>f</sup> Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the standard deviation of the comparison group.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|     |  |                  | First-Year Students |      |       |      |                |        |           |        | Seniors       |      |       |      |                |        |           |        |     |
|-----|--|------------------|---------------------|------|-------|------|----------------|--------|-----------|--------|---------------|------|-------|------|----------------|--------|-----------|--------|-----|
|     |  |                  | Georgia State       |      | Urban |      | Carnegie Peers |        | NSSE 2007 |        | Georgia State |      | Urban |      | Carnegie Peers |        | NSSE 2007 |        |     |
|     | Variable   | Response Options | Count               | %    | Count | %    | Count          | %      | Count     | %      | Count         | %    | Count | %    | Count          | %      | Count     | %      |     |
| 1a. | Asked questions in class or contributed to class discussions   | CLQUEST (ACL)    | Never               | 19   | 4%    | 175  | 4%             | 850    | 5%        | 4,831  | 4%            | 13   | 2%    | 128  | 3%             | 509    | 3%        | 2,704  | 2%  |
|     |  |                  | Sometimes           | 198  | 42%   | 1691 | 42%            | 8,807  | 43%       | 55,651 | 39%           | 180  | 27%   | 1404 | 30%            | 6,693  | 31%       | 38,429 | 28% |
|     |  |                  | Often               | 159  | 36%   | 1322 | 35%            | 7,177  | 34%       | 52,707 | 35%           | 199  | 30%   | 1463 | 32%            | 7,640  | 33%       | 49,062 | 33% |
|     |  |                  | Very often          | 83   | 19%   | 750  | 19%            | 4,046  | 19%       | 34,856 | 22%           | 264  | 40%   | 1581 | 35%            | 7,708  | 33%       | 57,572 | 36% |
|     |  | Total            | 459                 | 100% | 3938  | 100% | 20,880         | 100%   | 148,045   | 100%   | 656           | 100% | 4576  | 100% | 22,550         | 100%   | 147,767   | 100%   |     |
| b.  | Made a class presentation  | CLPRESEN (ACL)   | Never               | 78   | 16%   | 732  | 18%            | 3,917  | 20%       | 20,310 | 16%           | 23   | 4%    | 332  | 8%             | 1,287  | 6%        | 6,688  | 6%  |
|     |  |                  | Sometimes           | 285  | 62%   | 2208 | 56%            | 11,776 | 54%       | 80,709 | 53%           | 229  | 35%   | 1749 | 39%            | 8,484  | 38%       | 48,895 | 35% |
|     |  |                  | Often               | 74   | 17%   | 751  | 19%            | 4,091  | 20%       | 36,352 | 23%           | 236  | 36%   | 1535 | 33%            | 7,999  | 35%       | 55,529 | 36% |
|     |  |                  | Very often          | 22   | 5%    | 244  | 6%             | 1,085  | 6%        | 10,640 | 7%            | 166  | 25%   | 958  | 21%            | 4,776  | 21%       | 36,618 | 23% |
|     |  | Total            | 459                 | 100% | 3935  | 100% | 20,869         | 100%   | 148,011   | 100%   | 654           | 100% | 4574  | 100% | 22,546         | 100%   | 147,730   | 100%   |     |
| c.  | Prepared two or more drafts of a paper or assignment before turning it in  | REWROPAP         | Never               | 44   | 10%   | 582  | 14%            | 3,140  | 15%       | 19,507 | 14%           | 116  | 18%   | 866  | 19%            | 4,057  | 17%       | 24,442 | 17% |
|     |  |                  | Sometimes           | 126  | 27%   | 1124 | 28%            | 6,513  | 30%       | 46,798 | 31%           | 242  | 37%   | 1714 | 36%            | 8,757  | 38%       | 56,832 | 38% |
|     |  |                  | Often               | 156  | 34%   | 1274 | 34%            | 6,564  | 32%       | 47,443 | 32%           | 169  | 26%   | 1184 | 27%            | 5,895  | 27%       | 39,248 | 27% |
|     |  |                  | Very often          | 133  | 29%   | 951  | 25%            | 4,649  | 23%       | 34,209 | 23%           | 129  | 20%   | 808  | 19%            | 3,832  | 18%       | 27,171 | 18% |
|     |  | Total            | 459                 | 100% | 3931  | 100% | 20,866         | 100%   | 147,957   | 100%   | 656           | 100% | 4572  | 100% | 22,541         | 100%   | 147,693   | 100%   |     |
| d.  | Worked on a paper or project that required integrating ideas or information from various sources   | INTEGRAT         | Never               | 8    | 2%    | 80   | 2%             | 495    | 3%        | 2,947  | 3%            | 8    | 1%    | 68   | 2%             | 291    | 1%        | 1,469  | 1%  |
|     |  |                  | Sometimes           | 82   | 18%   | 777  | 19%            | 4,805  | 24%       | 31,647 | 23%           | 74   | 11%   | 653  | 14%            | 3,093  | 14%       | 18,226 | 14% |
|     |  |                  | Often               | 197  | 44%   | 1711 | 44%            | 9,360  | 44%       | 66,394 | 44%           | 241  | 37%   | 1802 | 39%            | 8,984  | 41%       | 57,554 | 40% |
|     |  |                  | Very often          | 171  | 37%   | 1363 | 36%            | 6,200  | 30%       | 46,933 | 31%           | 331  | 50%   | 2050 | 45%            | 10,171 | 44%       | 70,436 | 46% |
|     |  | Total            | 458                 | 100% | 3931  | 100% | 20,860         | 100%   | 147,921   | 100%   | 654           | 100% | 4573  | 100% | 22,539         | 100%   | 147,685   | 100%   |     |
| e.  | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | DIVCLASS         | Never               | 17   | 4%    | 234  | 6%             | 1,346  | 7%        | 8,975  | 7%            | 38   | 6%    | 337  | 7%             | 1,804  | 8%        | 9,431  | 7%  |
|     |  |                  | Sometimes           | 105  | 23%   | 1148 | 28%            | 6,778  | 33%       | 48,624 | 33%           | 153  | 23%   | 1407 | 31%            | 7,470  | 34%       | 46,525 | 32% |
|     |  |                  | Often               | 184  | 40%   | 1506 | 39%            | 8,143  | 38%       | 56,689 | 38%           | 226  | 34%   | 1530 | 33%            | 7,594  | 33%       | 51,260 | 34% |
|     |  |                  | Very often          | 153  | 33%   | 1042 | 27%            | 4,589  | 22%       | 33,545 | 22%           | 238  | 37%   | 1297 | 29%            | 5,649  | 24%       | 40,353 | 26% |
|     |  | Total            | 459                 | 100% | 3930  | 100% | 20,856         | 100%   | 147,833   | 100%   | 655           | 100% | 4571  | 100% | 22,517         | 100%   | 147,569   | 100%   |     |
| f.  | Come to class without completing readings or assignments   | CLUNPREP         | Never               | 74   | 17%   | 843  | 20%            | 4,269  | 20%       | 34,748 | 22%           | 70   | 11%   | 881  | 20%            | 3,797  | 17%       | 28,905 | 19% |
|     |  |                  | Sometimes           | 265  | 57%   | 2353 | 60%            | 12,463 | 59%       | 87,390 | 58%           | 402  | 61%   | 2700 | 59%            | 13,449 | 59%       | 87,365 | 59% |
|     |  |                  | Often               | 70   | 15%   | 500  | 14%            | 2,937  | 15%       | 18,209 | 13%           | 122  | 19%   | 675  | 14%            | 3,703  | 17%       | 21,708 | 16% |
|     |  |                  | Very often          | 48   | 11%   | 234  | 6%             | 1,176  | 6%        | 7,487  | 6%            | 62   | 10%   | 309  | 7%             | 1,575  | 7%        | 9,638  | 7%  |
|     |  | Total            | 457                 | 100% | 3930  | 100% | 20,845         | 100%   | 147,834   | 100%   | 656           | 100% | 4565  | 100% | 22,524         | 100%   | 147,616   | 100%   |     |
| g.  | Worked with other students on projects during class  | CLASSGRP (ACL)   | Never               | 67   | 14%   | 478  | 11%            | 2,580  | 12%       | 17,741 | 12%           | 62   | 9%    | 518  | 11%            | 2,556  | 11%       | 15,377 | 11% |
|     |  |                  | Sometimes           | 214  | 46%   | 1841 | 46%            | 9,734  | 46%       | 68,804 | 45%           | 300  | 46%   | 2031 | 44%            | 9,979  | 44%       | 63,797 | 43% |
|     |  |                  | Often               | 134  | 30%   | 1193 | 32%            | 6,558  | 32%       | 46,530 | 32%           | 177  | 27%   | 1340 | 29%            | 6,668  | 30%       | 45,625 | 31% |
|     |  |                  | Very often          | 44   | 10%   | 418  | 10%            | 1,987  | 10%       | 14,817 | 10%           | 117  | 18%   | 683  | 15%            | 3,332  | 15%       | 22,850 | 16% |
|     |  | Total            | 459                 | 100% | 3930  | 100% | 20,859         | 100%   | 147,892   | 100%   | 656           | 100% | 4572  | 100% | 22,535         | 100%   | 147,649   | 100%   |     |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|    |  |                  | First-Year Students |     |       |      |                |        |           |         | Seniors       |     |       |      |                |        |           |         |      |
|----|--|------------------|---------------------|-----|-------|------|----------------|--------|-----------|---------|---------------|-----|-------|------|----------------|--------|-----------|---------|------|
|    |  |                  | Georgia State       |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         | Georgia State |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         |      |
|    | Variable   | Response Options | Count               | %   | Count | %    | Count          | %      | Count     | %       | Count         | %   | Count | %    | Count          | %      | Count     | %       |      |
| h. | Worked with classmates<br>outside of class to prepare<br>class assignments   | OCCGRP           | Never               | 92  | 20%   | 596  | 16%            | 2,933  | 15%       | 18,549  | 15%           | 59  | 9%    | 427  | 10%            | 1,508  | 7%        | 9,919   | 7%   |
|    |  | (ACL)            | Sometimes           | 218 | 48%   | 1829 | 46%            | 9,488  | 45%       | 66,081  | 45%           | 253 | 39%   | 1728 | 38%            | 7,501  | 33%       | 50,601  | 35%  |
|    |  |                  | Often               | 107 | 23%   | 1053 | 27%            | 6,011  | 28%       | 45,437  | 29%           | 184 | 28%   | 1416 | 32%            | 7,527  | 34%       | 50,931  | 34%  |
|    |  |                  | Very often          | 42  | 9%    | 454  | 11%            | 2,435  | 12%       | 17,866  | 12%           | 160 | 24%   | 1001 | 21%            | 6,007  | 26%       | 36,233  | 24%  |
|    |  |                  | Total               | 459 | 100%  | 3932 | 100%           | 20,867 | 100%      | 147,933 | 100%          | 656 | 100%  | 4572 | 100%           | 22,543 | 100%      | 147,684 | 100% |
| i. | Put together ideas or concepts<br>from different courses when<br>completing assignments or<br>during class discussions               | INTIDEAS         | Never               | 22  | 5%    | 240  | 6%             | 1,333  | 7%        | 8,748   | 7%            | 23  | 4%    | 137  | 3%             | 622    | 3%        | 4,086   | 3%   |
|    |  |                  | Sometimes           | 181 | 44%   | 1550 | 42%            | 8,344  | 42%       | 59,168  | 42%           | 169 | 27%   | 1238 | 28%            | 6,031  | 28%       | 39,802  | 28%  |
|    |  |                  | Often               | 167 | 40%   | 1386 | 39%            | 7,461  | 38%       | 53,534  | 37%           | 262 | 42%   | 1920 | 43%            | 9,522  | 44%       | 62,574  | 43%  |
|    |  |                  | Very often          | 47  | 11%   | 499  | 13%            | 2,584  | 13%       | 19,139  | 13%           | 175 | 28%   | 1110 | 26%            | 5,623  | 25%       | 37,063  | 25%  |
|    |  |                  | Total               | 417 | 100%  | 3675 | 100%           | 19,722 | 100%      | 140,589 | 100%          | 629 | 100%  | 4405 | 100%           | 21,798 | 100%      | 143,525 | 100% |
| j. | Tutored or taught other<br>students (paid or voluntary)  | TUTOR            | Never               | 233 | 55%   | 2009 | 53%            | 9,556  | 49%       | 71,329  | 51%           | 325 | 51%   | 2042 | 47%            | 8,862  | 41%       | 59,738  | 43%  |
|    |  | (ACL)            | Sometimes           | 135 | 33%   | 1179 | 33%            | 6,990  | 35%       | 48,069  | 34%           | 208 | 33%   | 1522 | 34%            | 8,084  | 37%       | 51,358  | 36%  |
|    |  |                  | Often               | 43  | 10%   | 342  | 9%             | 2,326  | 12%       | 14,885  | 11%           | 60  | 10%   | 501  | 11%            | 2,841  | 13%       | 18,406  | 13%  |
|    |  |                  | Very often          | 7   | 2%    | 144  | 5%             | 862    | 4%        | 6,350   | 5%            | 36  | 6%    | 341  | 8%             | 2,012  | 9%        | 14,051  | 9%   |
|    |  |                  | Total               | 418 | 100%  | 3674 | 100%           | 19,734 | 100%      | 140,633 | 100%          | 629 | 100%  | 4406 | 100%           | 21,799 | 100%      | 143,553 | 100% |
| k. | Participated in a community-<br>based project (e.g. service<br>learning) as part of a regular<br>course                              | COMMPROJ         | Never               | 215 | 53%   | 2665 | 73%            | 12,311 | 63%       | 85,857  | 64%           | 413 | 65%   | 2599 | 60%            | 11,908 | 56%       | 73,000  | 54%  |
|    |  | (ACL)            | Sometimes           | 130 | 31%   | 668  | 18%            | 4,822  | 24%       | 36,553  | 24%           | 145 | 23%   | 1134 | 25%            | 6,265  | 28%       | 44,363  | 29%  |
|    |  |                  | Often               | 54  | 13%   | 233  | 6%             | 1,820  | 9%        | 12,786  | 8%            | 46  | 7%    | 403  | 9%             | 2,291  | 10%       | 16,565  | 11%  |
|    |  |                  | Very often          | 19  | 4%    | 106  | 3%             | 771    | 4%        | 5,369   | 4%            | 25  | 4%    | 266  | 6%             | 1,324  | 6%        | 9,571   | 6%   |
|    |  |                  | Total               | 418 | 100%  | 3672 | 100%           | 19,724 | 100%      | 140,565 | 100%          | 629 | 100%  | 4402 | 100%           | 21,788 | 100%      | 143,499 | 100% |
| l. | Used an electronic medium<br>(listserv, chat group, Internet,<br>instant messaging, etc.) to<br>discuss or complete an<br>assignment | ITACADEM         | Never               | 75  | 17%   | 487  | 13%            | 3,166  | 16%       | 23,108  | 16%           | 75  | 12%   | 409  | 9%             | 2,599  | 12%       | 16,492  | 11%  |
|    |  | (EEE)            | Sometimes           | 142 | 34%   | 1129 | 31%            | 6,229  | 31%       | 44,408  | 31%           | 199 | 31%   | 1194 | 27%            | 6,008  | 27%       | 40,609  | 28%  |
|    |  |                  | Often               | 97  | 24%   | 1031 | 27%            | 5,409  | 28%       | 38,606  | 27%           | 155 | 25%   | 1198 | 28%            | 5,823  | 27%       | 38,269  | 27%  |
|    |  |                  | Very often          | 103 | 25%   | 1025 | 29%            | 4,924  | 25%       | 34,475  | 25%           | 200 | 32%   | 1603 | 37%            | 7,369  | 34%       | 48,178  | 34%  |
|    |  |                  | Total               | 417 | 100%  | 3672 | 100%           | 19,728 | 100%      | 140,597 | 100%          | 629 | 100%  | 4404 | 100%           | 21,799 | 100%      | 143,548 | 100% |
| m. | Used e-mail to communicate<br>with an instructor   | EMAIL            | Never               | 5   | 1%    | 45   | 1%             | 296    | 2%        | 2,176   | 2%            | 3   | 0%    | 33   | 1%             | 141    | 1%        | 864     | 1%   |
|    |  |                  | Sometimes           | 91  | 22%   | 869  | 26%            | 4,524  | 24%       | 31,701  | 25%           | 90  | 14%   | 654  | 16%            | 3,036  | 16%       | 19,922  | 16%  |
|    |  |                  | Often               | 155 | 38%   | 1342 | 36%            | 7,342  | 37%       | 52,500  | 37%           | 199 | 31%   | 1419 | 32%            | 7,016  | 33%       | 45,480  | 32%  |
|    |  |                  | Very often          | 166 | 39%   | 1419 | 37%            | 7,560  | 37%       | 54,222  | 36%           | 337 | 54%   | 2298 | 50%            | 11,606 | 51%       | 77,287  | 51%  |
|    |  |                  | Total               | 417 | 100%  | 3675 | 100%           | 19,722 | 100%      | 140,599 | 100%          | 629 | 100%  | 4404 | 100%           | 21,799 | 100%      | 143,553 | 100% |
| n. | Discussed grades or<br>assignments with an instructor  | FACGRADE         | Never               | 26  | 6%    | 332  | 9%             | 1,670  | 9%        | 10,551  | 8%            | 29  | 5%    | 253  | 6%             | 963    | 5%        | 5,993   | 5%   |
|    |  | (SFI)            | Sometimes           | 199 | 47%   | 1667 | 45%            | 8,731  | 45%       | 60,423  | 44%           | 223 | 36%   | 1697 | 39%            | 8,079  | 38%       | 50,880  | 37%  |
|    |  |                  | Often               | 114 | 28%   | 1066 | 29%            | 5,951  | 30%       | 44,595  | 31%           | 199 | 31%   | 1377 | 31%            | 7,168  | 33%       | 47,948  | 33%  |
|    |  |                  | Very often          | 79  | 19%   | 609  | 16%            | 3,373  | 17%       | 25,026  | 17%           | 178 | 28%   | 1077 | 24%            | 5,584  | 25%       | 38,713  | 25%  |
|    |  |                  | Total               | 418 | 100%  | 3674 | 100%           | 19,725 | 100%      | 140,595 | 100%          | 629 | 100%  | 4404 | 100%           | 21,794 | 100%      | 143,534 | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Georgia State University**

|    |  |                  | First-Year Students |     |       |      |                |        |           |         | Seniors       |     |       |      |                |        |           |         |      |
|----|--|------------------|---------------------|-----|-------|------|----------------|--------|-----------|---------|---------------|-----|-------|------|----------------|--------|-----------|---------|------|
|    |  |                  | Georgia State       |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         | Georgia State |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         |      |
|    | Variable   | Response Options | Count               | %   | Count | %    | Count          | %      | Count     | %       | Count         | %   | Count | %    | Count          | %      | Count     | %       |      |
| o. | Talked about career plans with a faculty member or advisor   | FACPLANS (SFI)   | Never               | 160 | 39%   | 943  | 28%            | 5,079  | 26%       | 31,707  | 24%           | 157 | 25%   | 967  | 24%            | 3,674  | 18%       | 21,612  | 17%  |
|    |  |                  | Sometimes           | 172 | 41%   | 1688 | 45%            | 9,372  | 47%       | 66,863  | 47%           | 251 | 40%   | 1916 | 44%            | 9,305  | 43%       | 58,500  | 42%  |
|    |  |                  | Often               | 60  | 14%   | 714  | 19%            | 3,687  | 19%       | 29,071  | 20%           | 125 | 20%   | 941  | 20%            | 5,433  | 24%       | 37,295  | 24%  |
|    |  |                  | Very often          | 26  | 7%    | 329  | 8%             | 1,581  | 8%        | 12,951  | 9%            | 96  | 16%   | 580  | 12%            | 3,386  | 15%       | 26,137  | 16%  |
|    |  |                  | Total               | 418 | 100%  | 3674 | 100%           | 19,719 | 100%      | 140,592 | 100%          | 629 | 100%  | 4404 | 100%           | 21,798 | 100%      | 143,544 | 100% |
| p. | Discussed ideas from your readings or classes with faculty members outside of class                                      | FACIDEAS (SFI)   | Never               | 181 | 41%   | 1633 | 45%            | 8,587  | 44%       | 56,660  | 42%           | 200 | 32%   | 1422 | 34%            | 6,350  | 30%       | 38,454  | 29%  |
|    |  |                  | Sometimes           | 159 | 39%   | 1391 | 38%            | 7,518  | 38%       | 56,129  | 39%           | 282 | 45%   | 1954 | 44%            | 9,761  | 44%       | 63,984  | 44%  |
|    |  |                  | Often               | 56  | 14%   | 442  | 12%            | 2,556  | 13%       | 19,422  | 14%           | 80  | 13%   | 640  | 14%            | 3,707  | 17%       | 26,235  | 18%  |
|    |  |                  | Very often          | 22  | 5%    | 206  | 5%             | 1,061  | 5%        | 8,366   | 6%            | 66  | 11%   | 387  | 9%             | 1,973  | 9%        | 14,856  | 10%  |
|    |  |                  | Total               | 418 | 100%  | 3672 | 100%           | 19,722 | 100%      | 140,577 | 100%          | 628 | 100%  | 4403 | 100%           | 21,791 | 100%      | 143,529 | 100% |
| q. | Received prompt written or oral feedback from faculty on your academic performance                                       | FACFEED (SFI)    | Never               | 41  | 10%   | 295  | 9%             | 1,506  | 8%        | 9,521   | 8%            | 37  | 6%    | 256  | 7%             | 1,002  | 5%        | 5,950   | 5%   |
|    |  |                  | Sometimes           | 145 | 35%   | 1414 | 39%            | 7,574  | 40%       | 51,542  | 39%           | 191 | 31%   | 1437 | 34%            | 6,962  | 33%       | 43,305  | 32%  |
|    |  |                  | Often               | 158 | 39%   | 1419 | 39%            | 7,644  | 39%       | 56,137  | 39%           | 263 | 43%   | 1916 | 43%            | 9,686  | 44%       | 64,576  | 44%  |
|    |  |                  | Very often          | 64  | 15%   | 475  | 13%            | 2,607  | 13%       | 20,930  | 14%           | 122 | 20%   | 737  | 17%            | 3,906  | 17%       | 28,264  | 18%  |
|    |  |                  | Total               | 408 | 100%  | 3603 | 100%           | 19,331 | 100%      | 138,130 | 100%          | 613 | 100%  | 4346 | 100%           | 21,556 | 100%      | 142,095 | 100% |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations                               | WORKHARD (LAC)   | Never               | 38  | 10%   | 304  | 10%            | 1,600  | 9%        | 10,142  | 8%            | 43  | 7%    | 344  | 9%             | 1,433  | 7%        | 8,492   | 7%   |
|    |  |                  | Sometimes           | 171 | 42%   | 1414 | 40%            | 7,692  | 40%       | 53,579  | 39%           | 215 | 35%   | 1688 | 39%            | 8,125  | 38%       | 50,770  | 37%  |
|    |  |                  | Often               | 140 | 33%   | 1299 | 35%            | 7,164  | 37%       | 52,515  | 37%           | 249 | 40%   | 1566 | 35%            | 7,985  | 37%       | 53,978  | 37%  |
|    |  |                  | Very often          | 59  | 14%   | 582  | 15%            | 2,872  | 14%       | 21,879  | 15%           | 107 | 17%   | 748  | 17%            | 4,007  | 18%       | 28,804  | 19%  |
|    |  |                  | Total               | 408 | 100%  | 3599 | 100%           | 19,328 | 100%      | 138,115 | 100%          | 614 | 100%  | 4346 | 100%           | 21,550 | 100%      | 142,044 | 100% |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FACOTHER (SFI)   | Never               | 273 | 67%   | 2415 | 66%            | 11,652 | 60%       | 77,924  | 59%           | 366 | 59%   | 2385 | 58%            | 9,933  | 49%       | 62,463  | 48%  |
|    |  |                  | Sometimes           | 84  | 20%   | 807  | 24%            | 5,140  | 26%       | 39,825  | 27%           | 146 | 24%   | 1254 | 27%            | 7,034  | 32%       | 45,992  | 31%  |
|    |  |                  | Often               | 35  | 9%    | 282  | 8%             | 1,845  | 10%       | 14,551  | 10%           | 63  | 10%   | 448  | 10%            | 2,928  | 13%       | 20,995  | 13%  |
|    |  |                  | Very often          | 16  | 4%    | 99   | 3%             | 693    | 4%        | 5,786   | 4%            | 39  | 7%    | 260  | 6%             | 1,649  | 7%        | 12,582  | 8%   |
|    |  |                  | Total               | 408 | 100%  | 3603 | 100%           | 19,330 | 100%      | 138,086 | 100%          | 614 | 100%  | 4347 | 100%           | 21,544 | 100%      | 142,032 | 100% |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)  | OOCIDEAS (ACL)   | Never               | 34  | 8%    | 267  | 8%             | 1,406  | 8%        | 9,113   | 8%            | 23  | 4%    | 231  | 5%             | 890    | 4%        | 5,703   | 5%   |
|    |  |                  | Sometimes           | 168 | 41%   | 1333 | 38%            | 7,549  | 39%       | 52,435  | 38%           | 181 | 30%   | 1410 | 32%            | 7,203  | 33%       | 46,396  | 33%  |
|    |  |                  | Often               | 122 | 30%   | 1289 | 35%            | 6,763  | 35%       | 48,881  | 35%           | 217 | 35%   | 1601 | 37%            | 8,102  | 38%       | 53,373  | 37%  |
|    |  |                  | Very often          | 84  | 20%   | 715  | 19%            | 3,608  | 18%       | 27,634  | 19%           | 192 | 31%   | 1102 | 26%            | 5,356  | 25%       | 36,565  | 25%  |
|    |  |                  | Total               | 408 | 100%  | 3604 | 100%           | 19,326 | 100%      | 138,063 | 100%          | 613 | 100%  | 4344 | 100%           | 21,551 | 100%      | 142,037 | 100% |
| u. | Had serious conversations with students of a different race or ethnicity than your own                                   | DIVRSTUD (EEE)   | Never               | 41  | 10%   | 439  | 13%            | 2,904  | 15%       | 21,876  | 16%           | 38  | 6%    | 422  | 10%            | 2,527  | 12%       | 18,048  | 13%  |
|    |  |                  | Sometimes           | 132 | 32%   | 1150 | 32%            | 6,603  | 34%       | 47,806  | 34%           | 177 | 29%   | 1418 | 33%            | 7,617  | 35%       | 51,118  | 35%  |
|    |  |                  | Often               | 115 | 29%   | 1010 | 28%            | 5,208  | 27%       | 36,427  | 27%           | 193 | 32%   | 1293 | 30%            | 5,959  | 28%       | 38,020  | 28%  |
|    |  |                  | Very often          | 120 | 30%   | 1003 | 27%            | 4,609  | 24%       | 31,951  | 23%           | 206 | 34%   | 1214 | 27%            | 5,436  | 26%       | 34,761  | 25%  |
|    |  |                  | Total               | 408 | 100%  | 3602 | 100%           | 19,324 | 100%      | 138,060 | 100%          | 614 | 100%  | 4347 | 100%           | 21,539 | 100%      | 141,947 | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|     |   |                  | First-Year Students |     |       |      |                |        |           |         | Seniors       |     |       |      |                |        |           |         |      |
|-----|---|------------------|---------------------|-----|-------|------|----------------|--------|-----------|---------|---------------|-----|-------|------|----------------|--------|-----------|---------|------|
|     |   |                  | Georgia State       |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         | Georgia State |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         |      |
|     | Variable  | Response Options | Count               | %   | Count | %    | Count          | %      | Count     | %       | Count         | %   | Count | %    | Count          | %      | Count     | %       |      |
| v.  | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTU2 (EEE)   | Never               | 50  | 12%   | 349  | 10%            | 2,091  | 11%       | 15,021  | 12%           | 45  | 7%    | 400  | 10%            | 1,945  | 10%       | 13,227  | 10%  |
|     |   |                  | Sometimes           | 128 | 31%   | 1097 | 30%            | 6,396  | 33%       | 46,591  | 34%           | 193 | 31%   | 1428 | 34%            | 7,424  | 35%       | 50,023  | 35%  |
|     |   |                  | Often               | 119 | 29%   | 1096 | 31%            | 5,733  | 30%       | 40,848  | 29%           | 174 | 28%   | 1320 | 30%            | 6,495  | 30%       | 42,073  | 30%  |
|     |   |                  | Very often          | 111 | 28%   | 1061 | 29%            | 5,102  | 26%       | 35,590  | 25%           | 202 | 33%   | 1197 | 27%            | 5,677  | 26%       | 36,645  | 26%  |
|     |   |                  | Total               | 408 | 100%  | 3603 | 100%           | 19,322 | 100%      | 138,050 | 100%          | 614 | 100%  | 4345 | 100%           | 21,541 | 100%      | 141,968 | 100% |
| 2a. | Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings   | MEMORIZE         | Very little         | 18  | 4%    | 199  | 5%             | 924    | 5%        | 7,836   | 6%            | 50  | 8%    | 383  | 9%             | 1,773  | 8%        | 12,770  | 9%   |
|     |   |                  | Some                | 102 | 26%   | 917  | 27%            | 4,952  | 26%       | 37,740  | 27%           | 175 | 29%   | 1283 | 31%            | 6,553  | 31%       | 44,694  | 31%  |
|     |   |                  | Quite a bit         | 168 | 43%   | 1417 | 41%            | 7,913  | 41%       | 55,808  | 41%           | 251 | 41%   | 1587 | 36%            | 7,931  | 37%       | 51,444  | 37%  |
|     |   |                  | Very much           | 112 | 27%   | 1022 | 27%            | 5,367  | 28%       | 35,611  | 26%           | 129 | 21%   | 1062 | 24%            | 5,133  | 24%       | 32,239  | 23%  |
|     |   |                  | Total               | 400 | 100%  | 3555 | 100%           | 19,156 | 100%      | 136,995 | 100%          | 605 | 100%  | 4315 | 100%           | 21,390 | 100%      | 141,147 | 100% |
| b.  | Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory   | ANALYZE (LAC)    | Very little         | 5   | 1%    | 68   | 2%             | 418    | 2%        | 2,787   | 2%            | 8   | 1%    | 71   | 2%             | 293    | 1%        | 1,997   | 2%   |
|     |   |                  | Some                | 89  | 23%   | 647  | 19%            | 3,617  | 20%       | 26,441  | 20%           | 99  | 16%   | 566  | 13%            | 2,974  | 14%       | 19,801  | 15%  |
|     |   |                  | Quite a bit         | 189 | 46%   | 1562 | 44%            | 8,736  | 46%       | 62,260  | 45%           | 253 | 42%   | 1872 | 44%            | 9,471  | 44%       | 61,401  | 43%  |
|     |   |                  | Very much           | 117 | 29%   | 1278 | 35%            | 6,375  | 32%       | 45,440  | 32%           | 245 | 41%   | 1804 | 41%            | 8,647  | 40%       | 57,910  | 40%  |
|     |   |                  | Total               | 400 | 100%  | 3555 | 100%           | 19,146 | 100%      | 136,928 | 100%          | 605 | 100%  | 4313 | 100%           | 21,385 | 100%      | 141,109 | 100% |
| c.  | Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences   | SYNTHESZ (LAC)   | Very little         | 20  | 5%    | 170  | 5%             | 842    | 5%        | 5,937   | 5%            | 24  | 4%    | 146  | 4%             | 747    | 4%        | 4,550   | 4%   |
|     |   |                  | Some                | 109 | 28%   | 976  | 29%            | 5,416  | 30%       | 38,955  | 30%           | 149 | 25%   | 960  | 23%            | 4,891  | 24%       | 30,746  | 23%  |
|     |   |                  | Quite a bit         | 174 | 43%   | 1489 | 41%            | 8,114  | 42%       | 57,956  | 42%           | 235 | 39%   | 1732 | 40%            | 8,863  | 41%       | 58,060  | 41%  |
|     |   |                  | Very much           | 96  | 25%   | 918  | 25%            | 4,773  | 24%       | 34,050  | 24%           | 197 | 33%   | 1476 | 34%            | 6,881  | 31%       | 47,693  | 33%  |
|     |   |                  | Total               | 399 | 100%  | 3553 | 100%           | 19,145 | 100%      | 136,898 | 100%          | 605 | 100%  | 4314 | 100%           | 21,382 | 100%      | 141,049 | 100% |
| d.  | Coursework emphasizes: Making judgments about the value of information, arguments, or methods   | EVALUATE (LAC)   | Very little         | 16  | 4%    | 210  | 6%             | 1,118  | 7%        | 7,128   | 6%            | 30  | 5%    | 223  | 6%             | 1,161  | 6%        | 6,794   | 5%   |
|     |   |                  | Some                | 98  | 25%   | 1012 | 29%            | 5,351  | 28%       | 38,387  | 29%           | 130 | 22%   | 1047 | 24%            | 5,254  | 25%       | 33,074  | 24%  |
|     |   |                  | Quite a bit         | 170 | 42%   | 1435 | 41%            | 8,037  | 41%       | 57,377  | 41%           | 223 | 37%   | 1667 | 39%            | 8,456  | 40%       | 56,279  | 40%  |
|     |   |                  | Very much           | 115 | 29%   | 895  | 25%            | 4,640  | 24%       | 34,005  | 24%           | 222 | 37%   | 1377 | 31%            | 6,512  | 30%       | 44,928  | 31%  |
|     |   |                  | Total               | 399 | 100%  | 3552 | 100%           | 19,146 | 100%      | 136,897 | 100%          | 605 | 100%  | 4314 | 100%           | 21,383 | 100%      | 141,075 | 100% |
| e.  | Coursework emphasizes: Applying theories or concepts to practical problems or in new situations   | APPLYING (LAC)   | Very little         | 17  | 5%    | 145  | 5%             | 768    | 4%        | 4,929   | 4%            | 21  | 3%    | 136  | 3%             | 625    | 3%        | 3,780   | 3%   |
|     |   |                  | Some                | 99  | 25%   | 767  | 23%            | 4,317  | 23%       | 31,421  | 23%           | 109 | 18%   | 779  | 19%            | 3,619  | 17%       | 23,628  | 18%  |
|     |   |                  | Quite a bit         | 154 | 38%   | 1403 | 40%            | 7,681  | 40%       | 55,939  | 40%           | 230 | 38%   | 1588 | 37%            | 8,012  | 38%       | 53,122  | 38%  |
|     |   |                  | Very much           | 130 | 32%   | 1241 | 33%            | 6,380  | 33%       | 44,631  | 32%           | 245 | 40%   | 1812 | 41%            | 9,132  | 42%       | 60,572  | 42%  |
|     |   |                  | Total               | 400 | 100%  | 3556 | 100%           | 19,146 | 100%      | 136,920 | 100%          | 605 | 100%  | 4315 | 100%           | 21,388 | 100%      | 141,102 | 100% |
| 3a. | Number of assigned textbooks, books, or book-length packs of course readings  | READASGN (LAC)   | None                | 6   | 2%    | 30   | 1%             | 159    | 1%        | 951     | 1%            | 9   | 2%    | 58   | 1%             | 266    | 1%        | 1,757   | 1%   |
|     |   |                  | 1-4                 | 113 | 28%   | 665  | 20%            | 3,625  | 21%       | 26,189  | 22%           | 143 | 24%   | 1121 | 27%            | 5,832  | 29%       | 37,097  | 28%  |
|     |   |                  | 5-10                | 189 | 47%   | 1575 | 45%            | 8,510  | 46%       | 58,359  | 44%           | 240 | 40%   | 1650 | 38%            | 8,491  | 40%       | 54,349  | 39%  |
|     |   |                  | 11-20               | 62  | 15%   | 926  | 25%            | 4,775  | 23%       | 35,813  | 24%           | 124 | 20%   | 957  | 22%            | 4,225  | 19%       | 29,302  | 20%  |
|     |   |                  | More than 20        | 29  | 7%    | 349  | 9%             | 2,007  | 9%        | 15,225  | 10%           | 89  | 15%   | 512  | 12%            | 2,509  | 11%       | 18,126  | 12%  |
|     |   |                  | Total               | 399 | 100%  | 3545 | 100%           | 19,076 | 100%      | 136,537 | 100%          | 605 | 100%  | 4298 | 100%           | 21,323 | 100%      | 140,631 | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|  |                  |              | First-Year Students |      |       |        |                |         |           |      | Seniors       |      |       |        |                |         |           |      |
|--|------------------|--------------|---------------------|------|-------|--------|----------------|---------|-----------|------|---------------|------|-------|--------|----------------|---------|-----------|------|
|  |                  |              | Georgia State       |      | Urban |        | Carnegie Peers |         | NSSE 2007 |      | Georgia State |      | Urban |        | Carnegie Peers |         | NSSE 2007 |      |
| Variable   | Response Options |              | Count               | %    | Count | %      | Count          | %       | Count     | %    | Count         | %    | Count | %      | Count          | %       | Count     | %    |
| b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | READOWN          | None         | 101                 | 26%  | 924   | 27%    | 4,951          | 27%     | 35,363    | 27%  | 116           | 19%  | 927   | 21%    | 4,449          | 21%     | 29,757    | 21%  |
|  |                  | 1-4          | 200                 | 50%  | 1903  | 53%    | 10,551         | 55%     | 75,588    | 55%  | 309           | 51%  | 2251  | 51%    | 11,655         | 55%     | 76,430    | 54%  |
|  |                  | 5-10         | 60                  | 15%  | 472   | 14%    | 2,332          | 12%     | 16,657    | 12%  | 116           | 19%  | 686   | 17%    | 3,247          | 15%     | 21,315    | 15%  |
|  |                  | 11-20        | 23                  | 6%   | 148   | 4%     | 662            | 3%      | 4,709     | 3%   | 33            | 5%   | 235   | 6%     | 1,046          | 5%      | 6,826     | 5%   |
|  |                  | More than 20 | 15                  | 4%   | 98    | 3%     | 585            | 3%      | 4,221     | 3%   | 32            | 5%   | 200   | 5%     | 924            | 4%      | 6,337     | 5%   |
|  | Total            |              | 399                 | 100% | 3545  | 100%   | 19,081         | 100%    | 136,538   | 100% | 606           | 100% | 4299  | 100%   | 21,321         | 100%    | 140,665   | 100% |
| c. Number of written papers or reports of <b>20 pages or more</b>                                | WRITEMOR (LAC)   | None         | 351                 | 88%  | 3012  | 85%    | 16,163         | 84%     | 114,757   | 83%  | 342           | 56%  | 2309  | 54%    | 10,774         | 52%     | 68,957    | 50%  |
|  |                  | 1-4          | 37                  | 10%  | 403   | 11%    | 2,240          | 12%     | 16,477    | 13%  | 209           | 35%  | 1651  | 38%    | 8,957          | 40%     | 60,362    | 41%  |
|  |                  | 5-10         | 6                   | 1%   | 71    | 3%     | 385            | 2%      | 2,972     | 3%   | 32            | 5%   | 227   | 5%     | 1,131          | 6%      | 7,891     | 6%   |
|  |                  | 11-20        | 4                   | 1%   | 28    | 1%     | 168            | 1%      | 1,273     | 1%   | 13            | 2%   | 67    | 1%     | 258            | 1%      | 1,885     | 2%   |
|  |                  | More than 20 | 1                   | 0%   | 28    | 1%     | 123            | 1%      | 1,050     | 1%   | 8             | 1%   | 46    | 1%     | 202            | 1%      | 1,537     | 1%   |
| Total  |                  | 399          | 100%                | 3542 | 100%  | 19,079 | 100%           | 136,529 | 100%      | 604  | 100%          | 4300 | 100%  | 21,322 | 100%           | 140,632 | 100%      |      |
| d. Number of written papers or reports <b>between 5 and 19 pages</b>                             | WRITEMID (LAC)   | None         | 62                  | 15%  | 355   | 11%    | 2,351          | 14%     | 17,189    | 15%  | 46            | 8%   | 404   | 10%    | 2,094          | 11%     | 11,794    | 9%   |
|  |                  | 1-4          | 252                 | 64%  | 1845  | 53%    | 10,122         | 53%     | 72,578    | 53%  | 276           | 46%  | 1867  | 44%    | 9,633          | 47%     | 61,226    | 45%  |
|  |                  | 5-10         | 68                  | 17%  | 1012  | 27%    | 5,055          | 25%     | 35,692    | 24%  | 192           | 32%  | 1354  | 31%    | 6,437          | 29%     | 45,238    | 31%  |
|  |                  | 11-20        | 13                  | 3%   | 270   | 7%     | 1,305          | 7%      | 9,184     | 6%   | 66            | 11%  | 491   | 11%    | 2,318          | 10%     | 16,458    | 11%  |
|  |                  | More than 20 | 4                   | 1%   | 64    | 2%     | 242            | 1%      | 1,877     | 1%   | 25            | 4%   | 186   | 4%     | 837            | 4%      | 5,919     | 4%   |
| Total  |                  | 399          | 100%                | 3546 | 100%  | 19,075 | 100%           | 136,520 | 100%      | 605  | 100%          | 4302 | 100%  | 21,319 | 100%           | 140,635 | 100%      |      |
| e. Number of written papers or reports of <b>fewer than 5 pages</b>                              | WRITESML (LAC)   | None         | 6                   | 2%   | 118   | 4%     | 544            | 3%      | 3,450     | 3%   | 53            | 9%   | 265   | 7%     | 1,345          | 7%      | 8,355     | 7%   |
|  |                  | 1-4          | 154                 | 39%  | 1236  | 36%    | 5,949          | 32%     | 39,880    | 32%  | 215           | 36%  | 1468  | 34%    | 7,443          | 36%     | 46,539    | 35%  |
|  |                  | 5-10         | 152                 | 38%  | 1211  | 34%    | 6,510          | 34%     | 46,903    | 34%  | 167           | 28%  | 1203  | 28%    | 5,908          | 27%     | 39,480    | 28%  |
|  |                  | 11-20        | 75                  | 19%  | 675   | 19%    | 3,910          | 20%     | 29,958    | 20%  | 93            | 15%  | 748   | 18%    | 3,725          | 17%     | 25,681    | 17%  |
|  |                  | More than 20 | 12                  | 3%   | 306   | 8%     | 2,165          | 10%     | 16,383    | 11%  | 76            | 13%  | 618   | 14%    | 2,903          | 13%     | 20,618    | 14%  |
| Total  |                  | 399          | 100%                | 3546 | 100%  | 19,078 | 100%           | 136,574 | 100%      | 604  | 100%          | 4302 | 100%  | 21,324 | 100%           | 140,673 | 100%      |      |
| 4a. Number of problem sets that take you more than an hour to complete                           | PROBSETA         | None         | 74                  | 19%  | 502   | 14%    | 2,588          | 14%     | 17,677    | 13%  | 154           | 25%  | 837   | 19%    | 4,353          | 19%     | 28,593    | 20%  |
|  |                  | 1-2          | 147                 | 36%  | 1312  | 36%    | 6,944          | 37%     | 49,479    | 37%  | 196           | 33%  | 1344  | 31%    | 6,822          | 32%     | 45,181    | 33%  |
|  |                  | 3-4          | 110                 | 28%  | 1061  | 31%    | 5,892          | 30%     | 43,701    | 31%  | 145           | 24%  | 1239  | 30%    | 5,920          | 28%     | 39,507    | 28%  |
|  |                  | 5-6          | 34                  | 8%   | 339   | 10%    | 1,929          | 10%     | 13,869    | 10%  | 54            | 9%   | 408   | 10%    | 1,949          | 9%      | 13,035    | 9%   |
|  |                  | More than 6  | 33                  | 9%   | 327   | 9%     | 1,684          | 9%      | 11,469    | 9%   | 53            | 9%   | 452   | 11%    | 2,221          | 11%     | 13,780    | 10%  |
| Total  |                  | 398          | 100%                | 3541 | 100%  | 19,037 | 100%           | 136,195 | 100%      | 602  | 100%          | 4280 | 100%  | 21,265 | 100%           | 140,096 | 100%      |      |
| b. Number of problem sets that take you less than an hour to complete                            | PROBSETB         | None         | 52                  | 14%  | 511   | 13%    | 2,435          | 13%     | 18,257    | 14%  | 190           | 31%  | 1246  | 29%    | 5,905          | 27%     | 38,725    | 28%  |
|  |                  | 1-2          | 150                 | 39%  | 1309  | 37%    | 6,918          | 36%     | 48,868    | 36%  | 215           | 36%  | 1549  | 37%    | 7,791          | 37%     | 50,119    | 36%  |
|  |                  | 3-4          | 112                 | 27%  | 912   | 27%    | 5,226          | 28%     | 37,050    | 27%  | 111           | 19%  | 841   | 19%    | 4,243          | 19%     | 28,853    | 20%  |
|  |                  | 5-6          | 40                  | 9%   | 369   | 10%    | 2,217          | 12%     | 16,236    | 11%  | 43            | 7%   | 300   | 7%     | 1,621          | 8%      | 11,006    | 8%   |
|  |                  | More than 6  | 44                  | 11%  | 435   | 13%    | 2,224          | 12%     | 15,700    | 12%  | 43            | 7%   | 346   | 8%     | 1,698          | 8%      | 11,329    | 8%   |
| Total  |                  | 398          | 100%                | 3536 | 100%  | 19,020 | 100%           | 136,111 | 100%      | 602  | 100%          | 4282 | 100%  | 21,258 | 100%           | 140,032 | 100%      |      |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|   |                  |               | First-Year Students |      |       |      |                |      |           |      | Seniors       |      |       |      |                |      |           |      |
|---|------------------|---------------|---------------------|------|-------|------|----------------|------|-----------|------|---------------|------|-------|------|----------------|------|-----------|------|
|   |                  |               | Georgia State       |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      | Georgia State |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      |
| Variable  | Response Options |               | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count         | %    | Count | %    | Count          | %    | Count     | %    |
| 5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work | EXAMS            | 1 Very little | 3                   | 1%   | 26    | 1%   | 103            | 1%   | 777       | 1%   | 12            | 2%   | 46    | 1%   | 219            | 1%   | 1,534     | 1%   |
|   |                  | 2             | 4                   | 1%   | 41    | 1%   | 233            | 1%   | 1,560     | 1%   | 8             | 1%   | 86    | 2%   | 385            | 2%   | 2,475     | 2%   |
|   |                  | 3             | 19                  | 5%   | 137   | 4%   | 614            | 3%   | 4,530     | 4%   | 29            | 5%   | 181   | 4%   | 927            | 4%   | 5,788     | 4%   |
|   |                  | 4             | 57                  | 14%  | 426   | 13%  | 2,226          | 13%  | 16,654    | 13%  | 96            | 16%  | 556   | 12%  | 2,488          | 11%  | 16,621    | 12%  |
|   |                  | 5             | 135                 | 34%  | 1,128 | 32%  | 5,914          | 32%  | 42,972    | 31%  | 189           | 31%  | 1,277 | 30%  | 6,265          | 30%  | 41,387    | 29%  |
|   |                  | 6             | 117                 | 30%  | 1,107 | 30%  | 6,450          | 33%  | 45,428    | 32%  | 174           | 29%  | 1,269 | 30%  | 6,968          | 32%  | 44,700    | 31%  |
|   |                  | 7 Very much   | 62                  | 15%  | 677   | 18%  | 3,506          | 18%  | 24,399    | 18%  | 95            | 16%  | 876   | 21%  | 4,035          | 19%  | 27,793    | 20%  |
|   | Total            |               | 397                 | 100% | 3,542 | 100% | 19,046         | 100% | 136,320   | 100% | 603           | 100% | 4,291 | 100% | 21,287         | 100% | 140,298   | 100% |
| 6a. Attended an art exhibit, play, dance, music, theater, or other performance  | ATDART07         | Never         | 125                 | 32%  | 967   | 29%  | 4,102          | 22%  | 26,608    | 23%  | 177           | 29%  | 1,235 | 30%  | 5,776          | 28%  | 36,718    | 28%  |
|   |                  | Sometimes     | 176                 | 44%  | 1,595 | 45%  | 8,963          | 47%  | 63,811    | 47%  | 275           | 46%  | 1,995 | 48%  | 10,114         | 47%  | 65,603    | 47%  |
|   |                  | Often         | 61                  | 15%  | 566   | 16%  | 3,688          | 19%  | 28,019    | 19%  | 92            | 15%  | 610   | 13%  | 3,294          | 15%  | 22,548    | 15%  |
|   |                  | Very often    | 32                  | 8%   | 379   | 10%  | 2,165          | 12%  | 16,846    | 11%  | 53            | 9%   | 424   | 9%   | 1,990          | 10%  | 14,768    | 10%  |
|   | Total            |               | 394                 | 100% | 3,507 | 100% | 18,918         | 100% | 135,284   | 100% | 597           | 100% | 4,264 | 100% | 21,174         | 100% | 139,637   | 100% |
| b. Exercised or participated in physical fitness activities   | EXRCSE05         | Never         | 63                  | 16%  | 500   | 15%  | 2,081          | 11%  | 15,738    | 13%  | 116           | 19%  | 609   | 15%  | 2,668          | 14%  | 19,071    | 15%  |
|   |                  | Sometimes     | 146                 | 36%  | 1,136 | 32%  | 5,621          | 30%  | 38,963    | 29%  | 215           | 36%  | 1,557 | 36%  | 6,712          | 33%  | 45,927    | 33%  |
|   |                  | Often         | 95                  | 25%  | 889   | 26%  | 4,940          | 27%  | 34,208    | 25%  | 141           | 24%  | 990   | 23%  | 5,125          | 24%  | 32,654    | 23%  |
|   |                  | Very often    | 89                  | 23%  | 982   | 27%  | 6,273          | 33%  | 46,367    | 32%  | 125           | 21%  | 1,108 | 26%  | 6,668          | 30%  | 41,983    | 29%  |
|   | Total            |               | 393                 | 100% | 3,507 | 100% | 18,915         | 100% | 135,276   | 100% | 597           | 100% | 4,264 | 100% | 21,173         | 100% | 139,635   | 100% |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)  | WORSHP05         | Never         | 171                 | 44%  | 1,772 | 51%  | 7,311          | 40%  | 52,823    | 41%  | 234           | 40%  | 1,908 | 45%  | 7,484          | 35%  | 50,753    | 38%  |
|   |                  | Sometimes     | 119                 | 30%  | 916   | 25%  | 5,242          | 28%  | 38,603    | 28%  | 148           | 25%  | 1,162 | 27%  | 5,867          | 27%  | 40,721    | 28%  |
|   |                  | Often         | 52                  | 13%  | 357   | 10%  | 2,669          | 14%  | 19,914    | 14%  | 87            | 15%  | 537   | 13%  | 3,103          | 14%  | 20,604    | 14%  |
|   |                  | Very often    | 52                  | 13%  | 463   | 14%  | 3,694          | 19%  | 23,917    | 17%  | 127           | 21%  | 656   | 15%  | 4,715          | 23%  | 27,521    | 19%  |
|   | Total            |               | 394                 | 100% | 3,508 | 100% | 18,916         | 100% | 135,257   | 100% | 596           | 100% | 4,263 | 100% | 21,169         | 100% | 139,599   | 100% |
| d. Examined the strengths and weaknesses of your own views on a topic or issue  | OWNVIEW          | Never         | 32                  | 8%   | 358   | 10%  | 1,868          | 10%  | 12,912    | 10%  | 37            | 6%   | 390   | 9%   | 1,628          | 8%   | 10,540    | 8%   |
|   |                  | Sometimes     | 146                 | 37%  | 1,398 | 39%  | 7,524          | 40%  | 54,008    | 40%  | 206           | 34%  | 1,515 | 34%  | 7,680          | 36%  | 50,151    | 36%  |
|   |                  | Often         | 148                 | 39%  | 1,185 | 35%  | 6,390          | 33%  | 45,581    | 33%  | 205           | 34%  | 1,447 | 34%  | 7,543          | 35%  | 50,269    | 36%  |
|   |                  | Very often    | 67                  | 17%  | 566   | 16%  | 3,129          | 16%  | 22,724    | 16%  | 149           | 25%  | 913   | 22%  | 4,318          | 21%  | 28,653    | 20%  |
|   | Total            |               | 393                 | 100% | 3,507 | 100% | 18,911         | 100% | 135,225   | 100% | 597           | 100% | 4,265 | 100% | 21,169         | 100% | 139,613   | 100% |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective                                | OTHRVIEW         | Never         | 20                  | 5%   | 231   | 7%   | 1,166          | 7%   | 7,980     | 7%   | 20            | 3%   | 221   | 5%   | 994            | 5%   | 6,287     | 5%   |
|   |                  | Sometimes     | 120                 | 30%  | 1,204 | 34%  | 6,719          | 36%  | 47,825    | 36%  | 172           | 29%  | 1,326 | 31%  | 6,987          | 33%  | 44,732    | 32%  |
|   |                  | Often         | 165                 | 43%  | 1,351 | 39%  | 7,152          | 37%  | 51,310    | 37%  | 244           | 40%  | 1,651 | 39%  | 8,170          | 38%  | 54,787    | 39%  |
|   |                  | Very often    | 88                  | 22%  | 722   | 20%  | 3,878          | 20%  | 28,131    | 21%  | 160           | 27%  | 1,066 | 25%  | 5,021          | 24%  | 33,818    | 24%  |
|   | Total            |               | 393                 | 100% | 3,508 | 100% | 18,915         | 100% | 135,246   | 100% | 596           | 100% | 4,264 | 100% | 21,172         | 100% | 139,624   | 100% |
| f. Learned something that changed the way you understand an issue or concept  | CHNGVIEW         | Never         | 21                  | 6%   | 149   | 5%   | 772            | 5%   | 5,221     | 4%   | 17            | 3%   | 132   | 3%   | 654            | 3%   | 3,886     | 3%   |
|   |                  | Sometimes     | 134                 | 35%  | 1,139 | 32%  | 6,493          | 34%  | 45,424    | 34%  | 162           | 27%  | 1,392 | 32%  | 6,709          | 32%  | 43,804    | 32%  |
|   |                  | Often         | 154                 | 39%  | 1,393 | 40%  | 7,372          | 39%  | 53,183    | 39%  | 256           | 43%  | 1,678 | 39%  | 8,579          | 40%  | 56,337    | 40%  |
|   |                  | Very often    | 85                  | 21%  | 826   | 23%  | 4,273          | 22%  | 31,411    | 23%  | 162           | 27%  | 1,062 | 25%  | 5,226          | 25%  | 35,585    | 25%  |
|   | Total            |               | 394                 | 100% | 3,507 | 100% | 18,910         | 100% | 135,239   | 100% | 597           | 100% | 4,264 | 100% | 21,168         | 100% | 139,612   | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|     |   |                  | First-Year Students |      |       |       |                |        |           |         | Seniors       |      |       |       |                |        |           |        |     |
|-----|---|------------------|---------------------|------|-------|-------|----------------|--------|-----------|---------|---------------|------|-------|-------|----------------|--------|-----------|--------|-----|
|     |   |                  | Georgia State       |      | Urban |       | Carnegie Peers |        | NSSE 2007 |         | Georgia State |      | Urban |       | Carnegie Peers |        | NSSE 2007 |        |     |
|     | Variable  | Response Options | Count               | %    | Count | %     | Count          | %      | Count     | %       | Count         | %    | Count | %     | Count          | %      | Count     | %      |     |
| 7a. | Practicum, internship, field experience, co-op experience, or clinical assignment   | INTERN04 (EEE)   | Have not decided    | 54   | 15%   | 386   | 12%            | 2,324  | 13%       | 16,878  | 14%           | 59   | 10%   | 334   | 9%             | 1,552  | 8%        | 9,917  | 8%  |
|     |   |                  | Do not plan to do   | 20   | 5%    | 136   | 4%             | 695    | 4%        | 5,056   | 4%            | 120  | 20%   | 672   | 17%            | 3,497  | 17%       | 21,790 | 16% |
|     |   |                  | Plan to do          | 277  | 71%   | 2,680 | 76%            | 14,368 | 76%       | 101,551 | 75%           | 144  | 24%   | 969   | 25%            | 4,441  | 23%       | 28,550 | 23% |
|     |   |                  | Done                | 35   | 10%   | 253   | 8%             | 1,296  | 7%        | 9,867   | 7%            | 269  | 45%   | 2,253 | 49%            | 11,508 | 52%       | 78,125 | 53% |
|     |   | Total            | 386                 | 100% | 3,455 | 100%  | 18,683         | 100%   | 133,352   | 100%    | 592           | 100% | 4,228 | 100%  | 20,998         | 100%   | 138,382   | 100%   |     |
| b.  | Community service or volunteer work   | VOLNTR04 (EEE)   | Have not decided    | 45   | 13%   | 493   | 15%            | 2,411  | 14%       | 18,039  | 15%           | 75   | 13%   | 390   | 10%            | 1,885  | 9%        | 12,400 | 10% |
|     |   |                  | Do not plan to do   | 27   | 9%    | 246   | 9%             | 1,206  | 8%        | 8,259   | 8%            | 129  | 22%   | 765   | 20%            | 3,353  | 17%       | 21,616 | 17% |
|     |   |                  | Plan to do          | 153  | 38%   | 1,536 | 43%            | 7,504  | 39%       | 53,355  | 40%           | 86   | 14%   | 603   | 15%            | 2,654  | 14%       | 17,705 | 14% |
|     |   |                  | Done                | 159  | 40%   | 1,180 | 33%            | 7,559  | 39%       | 53,668  | 38%           | 301  | 51%   | 2,468 | 55%            | 13,097 | 60%       | 86,638 | 59% |
|     |   | Total            | 384                 | 100% | 3,455 | 100%  | 18,680         | 100%   | 133,321   | 100%    | 591           | 100% | 4,226 | 100%  | 20,989         | 100%   | 138,359   | 100%   |     |
| c.  | Participate in a learning community or some other formal program where groups of students take two or more classes together | LRNCOM04 (EEE)   | Have not decided    | 58   | 16%   | 1,035 | 29%            | 6,200  | 33%       | 46,630  | 34%           | 74   | 13%   | 569   | 14%            | 2,758  | 14%       | 19,162 | 15% |
|     |   |                  | Do not plan to do   | 108  | 28%   | 1,048 | 31%            | 5,317  | 29%       | 35,296  | 27%           | 330  | 56%   | 2,289 | 54%            | 11,407 | 54%       | 72,429 | 52% |
|     |   |                  | Plan to do          | 56   | 14%   | 689   | 19%            | 3,850  | 21%       | 29,711  | 22%           | 43   | 7%    | 297   | 8%             | 1,436  | 7%        | 9,979  | 8%  |
|     |   |                  | Done                | 164  | 42%   | 683   | 21%            | 3,301  | 17%       | 21,635  | 17%           | 144  | 24%   | 1,071 | 23%            | 5,383  | 25%       | 36,712 | 25% |
|     |   | Total            | 386                 | 100% | 3,455 | 100%  | 18,668         | 100%   | 133,272   | 100%    | 591           | 100% | 4,226 | 100%  | 20,984         | 100%   | 138,282   | 100%   |     |
| d.  | Worked on a research project with a faculty member outside of course or program requirements                                | RESRCH04 (SFI)   | Have not decided    | 142  | 37%   | 1,387 | 40%            | 7,487  | 40%       | 54,338  | 40%           | 105  | 18%   | 709   | 17%            | 3,238  | 16%       | 21,451 | 17% |
|     |   |                  | Do not plan to do   | 122  | 32%   | 860   | 25%            | 4,340  | 24%       | 32,092  | 25%           | 338  | 57%   | 2,164 | 52%            | 10,899 | 52%       | 73,769 | 52% |
|     |   |                  | Plan to do          | 103  | 26%   | 1,052 | 30%            | 6,016  | 31%       | 40,592  | 30%           | 63   | 11%   | 582   | 14%            | 2,568  | 13%       | 15,198 | 12% |
|     |   |                  | Done                | 19   | 5%    | 156   | 5%             | 831    | 5%        | 6,241   | 5%            | 83   | 14%   | 770   | 17%            | 4,276  | 19%       | 27,892 | 19% |
|     |   | Total            | 386                 | 100% | 3,455 | 100%  | 18,674         | 100%   | 133,263   | 100%    | 589           | 100% | 4,225 | 100%  | 20,981         | 100%   | 138,310   | 100%   |     |
| e.  | Foreign language coursework   | FORLNG04 (EEE)   | Have not decided    | 49   | 12%   | 601   | 17%            | 3,328  | 19%       | 23,921  | 19%           | 48   | 8%    | 307   | 7%             | 1,513  | 8%        | 10,732 | 8%  |
|     |   |                  | Do not plan to do   | 74   | 20%   | 860   | 26%            | 4,671  | 26%       | 34,188  | 27%           | 211  | 36%   | 1,640 | 39%            | 8,588  | 41%       | 58,306 | 42% |
|     |   |                  | Plan to do          | 183  | 48%   | 1,076 | 32%            | 5,998  | 33%       | 42,395  | 32%           | 51   | 9%    | 337   | 9%             | 1,570  | 8%        | 10,679 | 9%  |
|     |   |                  | Done                | 79   | 20%   | 918   | 25%            | 4,675  | 22%       | 32,792  | 22%           | 281  | 47%   | 1,941 | 45%            | 9,321  | 43%       | 58,617 | 41% |
|     |   | Total            | 385                 | 100% | 3,455 | 100%  | 18,672         | 100%   | 133,296   | 100%    | 591           | 100% | 4,225 | 100%  | 20,992         | 100%   | 138,334   | 100%   |     |
| f.  | Study abroad  | STDABR04 (EEE)   | Have not decided    | 110  | 29%   | 1,029 | 30%            | 5,382  | 30%       | 38,373  | 30%           | 81   | 14%   | 563   | 14%            | 2,478  | 12%       | 16,261 | 13% |
|     |   |                  | Do not plan to do   | 102  | 27%   | 808   | 25%            | 4,659  | 28%       | 33,546  | 27%           | 364  | 62%   | 2,673 | 64%            | 13,587 | 65%       | 88,953 | 64% |
|     |   |                  | Plan to do          | 168  | 42%   | 1,545 | 43%            | 8,220  | 40%       | 58,280  | 40%           | 74   | 12%   | 387   | 9%             | 1,686  | 9%        | 10,342 | 9%  |
|     |   |                  | Done                | 6    | 2%    | 72    | 2%             | 408    | 2%        | 3,079   | 3%            | 72   | 12%   | 603   | 13%            | 3,238  | 14%       | 22,742 | 14% |
|     |   | Total            | 386                 | 100% | 3,454 | 100%  | 18,669         | 100%   | 133,278   | 100%    | 591           | 100% | 4,226 | 100%  | 20,989         | 100%   | 138,298   | 100%   |     |
| g.  | Independent study or self-designed major  | INDSTD04 (EEE)   | Have not decided    | 125  | 33%   | 1,202 | 35%            | 6,219  | 33%       | 45,927  | 34%           | 80   | 14%   | 557   | 13%            | 2,422  | 13%       | 15,760 | 13% |
|     |   |                  | Do not plan to do   | 180  | 46%   | 1,687 | 48%            | 9,237  | 49%       | 62,938  | 47%           | 386  | 65%   | 2,719 | 64%            | 13,235 | 62%       | 85,224 | 61% |
|     |   |                  | Plan to do          | 70   | 18%   | 475   | 14%            | 2,649  | 14%       | 20,585  | 16%           | 65   | 11%   | 364   | 9%             | 1,642  | 9%        | 10,761 | 9%  |
|     |   |                  | Done                | 10   | 3%    | 91    | 3%             | 561    | 3%        | 3,819   | 3%            | 60   | 10%   | 586   | 13%            | 3,690  | 17%       | 26,551 | 17% |
|     |   | Total            | 385                 | 100% | 3,455 | 100%  | 18,666         | 100%   | 133,269   | 100%    | 591           | 100% | 4,226 | 100%  | 20,989         | 100%   | 138,296   | 100%   |     |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|     |                 |   | First-Year Students |            |             |             |                |               |             |                | Seniors       |            |             |             |                |               |             |                |
|-----|-----------------|---|---------------------|------------|-------------|-------------|----------------|---------------|-------------|----------------|---------------|------------|-------------|-------------|----------------|---------------|-------------|----------------|
|     |                 |   | Georgia State       |            | Urban       |             | Carnegie Peers |               | NSSE 2007   |                | Georgia State |            | Urban       |             | Carnegie Peers |               | NSSE 2007   |                |
|     | Variable        | Response Options                                | Count               | %          | Count       | %           | Count          | %             | Count       | %              | Count         | %          | Count       | %           | Count          | %             | Count       | %              |
| h.  | SNRX04<br>(EEE) | Have not decided                                | 179                 | 47%        | 1401        | 40%         | 7,564          | 40%           | 52,194      | 40%            | 81            | 14%        | 422         | 10%         | 2,225          | 11%           | 13,983      | 11%            |
|     |                 | Do not plan to do                               | 61                  | 15%        | 403         | 11%         | 1,960          | 11%           | 14,130      | 12%            | 203           | 34%        | 1008        | 24%         | 5,559          | 26%           | 34,897      | 27%            |
|     |                 | Plan to do                                      | 142                 | 36%        | 1610        | 48%         | 8,852          | 48%           | 65,110      | 47%            | 144           | 24%        | 1373        | 33%         | 5,945          | 30%           | 40,070      | 29%            |
|     |                 | Done  | 4                   | 1%         | 39          | 1%          | 291            | 2%            | 1,833       | 2%             | 163           | 28%        | 1421        | 32%         | 7,251          | 33%           | 49,346      | 32%            |
|     |                 | <b>Total</b>                                    |                     | <b>386</b> | <b>100%</b> | <b>3453</b> | <b>100%</b>    | <b>18,667</b> | <b>100%</b> | <b>133,267</b> | <b>100%</b>   | <b>591</b> | <b>100%</b> | <b>4224</b> | <b>100%</b>    | <b>20,980</b> | <b>100%</b> | <b>138,296</b> |
| 8a. | ENVSTU<br>(SCE) | 1 Unfriendly, Unsupportive, Sense of Alienation | 6                   | 1%         | 62          | 2%          | 215            | 1%            | 1,353       | 1%             | 7             | 1%         | 54          | 1%          | 193            | 1%            | 1,140       | 1%             |
|     |                 | 2   | 14                  | 4%         | 103         | 3%          | 452            | 2%            | 3,192       | 3%             | 25            | 4%         | 131         | 3%          | 467            | 2%            | 2,839       | 2%             |
|     |                 | 3   | 20                  | 5%         | 197         | 6%          | 957            | 5%            | 6,389       | 5%             | 30            | 5%         | 251         | 6%          | 972            | 5%            | 5,830       | 5%             |
|     |                 | 4   | 68                  | 18%        | 475         | 14%         | 2,178          | 12%           | 14,859      | 12%            | 100           | 17%        | 494         | 12%         | 2,079          | 10%           | 13,613      | 10%            |
|     |                 | 5   | 97                  | 25%        | 776         | 24%         | 3,856          | 21%           | 26,995      | 21%            | 162           | 27%        | 925         | 23%         | 4,216          | 20%           | 27,176      | 20%            |
|     |                 | 6   | 89                  | 23%        | 995         | 29%         | 5,660          | 30%           | 40,401      | 30%            | 124           | 21%        | 1244        | 30%         | 6,366          | 30%           | 41,832      | 30%            |
|     |                 | 7 Friendly, Supportive, Sense of Belonging      | 89                  | 23%        | 837         | 22%         | 5,307          | 28%           | 39,780      | 28%            | 140           | 24%        | 1120        | 25%         | 6,651          | 31%           | 45,627      | 31%            |
|     |                 | <b>Total</b>                                    |                     | <b>383</b> | <b>100%</b> | <b>3445</b> | <b>100%</b>    | <b>18,625</b> | <b>100%</b> | <b>132,969</b> | <b>100%</b>   | <b>588</b> | <b>100%</b> | <b>4219</b> | <b>100%</b>    | <b>20,944</b> | <b>100%</b> | <b>138,057</b> |
| b.  | ENVFAC<br>(SCE) | 1 Unavailable, Unhelpful, Unsympathetic         | 4                   | 1%         | 46          | 1%          | 175            | 1%            | 974         | 1%             | 8             | 1%         | 52          | 1%          | 206            | 1%            | 1,163       | 1%             |
|     |                 | 2   | 9                   | 2%         | 114         | 3%          | 519            | 3%            | 2,879       | 3%             | 21            | 4%         | 143         | 4%          | 507            | 2%            | 2,964       | 3%             |
|     |                 | 3   | 29                  | 7%         | 274         | 8%          | 1,289          | 7%            | 7,614       | 7%             | 54            | 9%         | 276         | 7%          | 1,132          | 6%            | 6,305       | 5%             |
|     |                 | 4   | 81                  | 21%        | 723         | 22%         | 3,565          | 20%           | 21,837      | 18%            | 97            | 16%        | 708         | 17%         | 2,847          | 14%           | 16,498      | 13%            |
|     |                 | 5   | 110                 | 28%        | 1014        | 28%         | 5,288          | 28%           | 36,355      | 27%            | 150           | 26%        | 1116        | 26%         | 5,464          | 26%           | 32,156      | 24%            |
|     |                 | 6   | 99                  | 26%        | 833         | 24%         | 5,084          | 27%           | 38,786      | 27%            | 150           | 26%        | 1150        | 27%         | 6,321          | 29%           | 43,253      | 30%            |
|     |                 | 7 Available, Helpful, Sympathetic               | 51                  | 14%        | 442         | 13%         | 2,706          | 15%           | 24,532      | 17%            | 108           | 18%        | 772         | 18%         | 4,463          | 21%           | 35,751      | 24%            |
|     |                 | <b>Total</b>                                    |                     | <b>383</b> | <b>100%</b> | <b>3446</b> | <b>100%</b>    | <b>18,626</b> | <b>100%</b> | <b>132,977</b> | <b>100%</b>   | <b>588</b> | <b>100%</b> | <b>4217</b> | <b>100%</b>    | <b>20,940</b> | <b>100%</b> | <b>138,090</b> |
| c.  | ENVADM<br>(SCE) | 1 Unhelpful, Inconsiderate, Rigid               | 28                  | 8%         | 155         | 5%          | 637            | 4%            | 3,788       | 3%             | 83            | 14%        | 298         | 7%          | 1,166          | 5%            | 6,699       | 5%             |
|     |                 | 2   | 41                  | 10%        | 253         | 8%          | 1,282          | 7%            | 7,919       | 7%             | 86            | 15%        | 426         | 10%         | 1,913          | 9%            | 11,175      | 9%             |
|     |                 | 3   | 65                  | 16%        | 477         | 14%         | 2,285          | 12%           | 14,446      | 12%            | 88            | 15%        | 590         | 14%         | 2,530          | 12%           | 15,661      | 12%            |
|     |                 | 4   | 87                  | 24%        | 891         | 26%         | 4,536          | 24%           | 30,671      | 24%            | 119           | 20%        | 926         | 22%         | 4,571          | 22%           | 28,891      | 21%            |
|     |                 | 5   | 81                  | 21%        | 773         | 22%         | 4,344          | 23%           | 32,196      | 23%            | 104           | 18%        | 883         | 20%         | 4,467          | 21%           | 29,872      | 21%            |
|     |                 | 6   | 46                  | 12%        | 550         | 16%         | 3,396          | 18%           | 26,043      | 19%            | 64            | 11%        | 662         | 16%         | 3,684          | 17%           | 25,613      | 18%            |
|     |                 | 7 Helpful, Considerate, Flexible                | 34                  | 9%         | 344         | 10%         | 2,131          | 12%           | 17,843      | 13%            | 44            | 8%         | 429         | 11%         | 2,604          | 13%           | 20,104      | 14%            |
|     |                 | <b>Total</b>                                    |                     | <b>382</b> | <b>100%</b> | <b>3443</b> | <b>100%</b>    | <b>18,611</b> | <b>100%</b> | <b>132,906</b> | <b>100%</b>   | <b>588</b> | <b>100%</b> | <b>4214</b> | <b>100%</b>    | <b>20,935</b> | <b>100%</b> | <b>138,015</b> |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|   |                  |             | First-Year Students |      |       |        |                |         |           |     | Seniors       |      |       |        |                |         |           |     |
|---|------------------|-------------|---------------------|------|-------|--------|----------------|---------|-----------|-----|---------------|------|-------|--------|----------------|---------|-----------|-----|
|   |                  |             | Georgia State       |      | Urban |        | Carnegie Peers |         | NSSE 2007 |     | Georgia State |      | Urban |        | Carnegie Peers |         | NSSE 2007 |     |
| Variable  | Response Options |             | Count               | %    | Count | %      | Count          | %       | Count     | %   | Count         | %    | Count | %      | Count          | %       | Count     | %   |
| 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)                               | ACADPR01 (LAC)   | 0 hr/wk     | 5                   | 2%   | 11    | 0%     | 48             | 0%      | 381       | 0%  | 3             | 1%   | 13    | 0%     | 76             | 1%      | 459       | 0%  |
|   |                  | 1-5 hr/wk   | 92                  | 24%  | 531   | 16%    | 2,813          | 17%     | 20,310    | 17% | 167           | 28%  | 753   | 18%    | 3,663          | 19%     | 23,719    | 18% |
|   |                  | 6-10 hr/wk  | 126                 | 34%  | 952   | 29%    | 4,872          | 28%     | 34,329    | 27% | 160           | 28%  | 1054  | 25%    | 5,418          | 26%     | 35,810    | 26% |
|   |                  | 11-15 hr/wk | 70                  | 18%  | 737   | 21%    | 4,168          | 22%     | 29,439    | 22% | 103           | 18%  | 834   | 19%    | 4,155          | 19%     | 27,117    | 19% |
|   |                  | 16-20 hr/wk | 43                  | 11%  | 543   | 15%    | 3,131          | 16%     | 22,203    | 16% | 78            | 13%  | 641   | 15%    | 3,194          | 15%     | 21,282    | 15% |
|   |                  | 21-25 hr/wk | 25                  | 6%   | 287   | 7%     | 1,790          | 9%      | 12,982    | 9%  | 34            | 6%   | 381   | 9%     | 1,923          | 9%      | 12,580    | 9%  |
|   |                  | 26-30 hr/wk | 8                   | 2%   | 189   | 5%     | 901            | 5%      | 6,692     | 5%  | 18            | 3%   | 249   | 6%     | 1,067          | 5%      | 7,564     | 5%  |
|   |                  | 30+ hr/wk   | 10                  | 3%   | 173   | 5%     | 790            | 4%      | 5,854     | 4%  | 21            | 4%   | 277   | 6%     | 1,354          | 7%      | 8,991     | 6%  |
| Total   |                  | 379         | 100%                | 3423 | 100%  | 18,513 | 100%           | 132,190 | 100%      | 584 | 100%          | 4202 | 100%  | 20,850 | 100%           | 137,522 | 100%      |     |
| b. Working for pay on campus  | WORKON01         | 0 hr/wk     | 343                 | 91%  | 2875  | 85%    | 14,641         | 80%     | 99,957    | 79% | 498           | 85%  | 3321  | 81%    | 14,790         | 73%     | 95,770    | 73% |
|   |                  | 1-5 hr/wk   | 10                  | 3%   | 67    | 2%     | 548            | 3%      | 6,319     | 4%  | 9             | 2%   | 100   | 2%     | 749            | 3%      | 7,225     | 4%  |
|   |                  | 6-10 hr/wk  | 6                   | 1%   | 158   | 4%     | 1,277          | 6%      | 12,458    | 7%  | 18            | 3%   | 179   | 4%     | 1,518          | 6%      | 12,651    | 7%  |
|   |                  | 11-15 hr/wk | 5                   | 1%   | 164   | 5%     | 1,028          | 5%      | 7,516     | 5%  | 19            | 3%   | 198   | 4%     | 1,390          | 6%      | 9,083     | 6%  |
|   |                  | 16-20 hr/wk | 10                  | 3%   | 99    | 3%     | 702            | 4%      | 4,053     | 3%  | 15            | 3%   | 215   | 5%     | 1,442          | 8%      | 7,757     | 6%  |
|   |                  | 21-25 hr/wk | 0                   | 0%   | 32    | 1%     | 140            | 1%      | 857       | 1%  | 6             | 1%   | 82    | 2%     | 405            | 2%      | 2,091     | 2%  |
|   |                  | 26-30 hr/wk | 1                   | 0%   | 4     | 0%     | 59             | 0%      | 327       | 0%  | 4             | 1%   | 28    | 1%     | 178            | 1%      | 924       | 1%  |
|   |                  | 30+ hr/wk   | 4                   | 1%   | 24    | 1%     | 114            | 1%      | 701       | 1%  | 14            | 2%   | 79    | 2%     | 380            | 2%      | 2,015     | 2%  |
| Total   |                  | 379         | 100%                | 3423 | 100%  | 18,509 | 100%           | 132,188 | 100%      | 583 | 100%          | 4202 | 100%  | 20,852 | 100%           | 137,516 | 100%      |     |
| c. Working for pay off campus   | WORKOF01         | 0 hr/wk     | 181                 | 48%  | 2057  | 58%    | 13,208         | 70%     | 90,100    | 65% | 145           | 25%  | 1479  | 33%    | 9,834          | 44%     | 58,975    | 41% |
|   |                  | 1-5 hr/wk   | 24                  | 6%   | 138   | 4%     | 756            | 4%      | 6,310     | 4%  | 19            | 3%   | 190   | 4%     | 1,015          | 5%      | 7,246     | 5%  |
|   |                  | 6-10 hr/wk  | 27                  | 7%   | 198   | 6%     | 851            | 5%      | 6,643     | 5%  | 29            | 5%   | 228   | 5%     | 1,263          | 6%      | 9,016     | 6%  |
|   |                  | 11-15 hr/wk | 34                  | 9%   | 213   | 6%     | 896            | 5%      | 6,576     | 5%  | 36            | 6%   | 302   | 7%     | 1,357          | 6%      | 9,356     | 7%  |
|   |                  | 16-20 hr/wk | 42                  | 11%  | 276   | 9%     | 1,017          | 6%      | 7,409     | 6%  | 68            | 12%  | 433   | 10%    | 1,908          | 9%      | 12,867    | 10% |
|   |                  | 21-25 hr/wk | 24                  | 6%   | 226   | 8%     | 723            | 4%      | 5,204     | 5%  | 73            | 12%  | 402   | 10%    | 1,487          | 7%      | 10,102    | 8%  |
|   |                  | 26-30 hr/wk | 19                  | 5%   | 121   | 3%     | 390            | 2%      | 3,168     | 3%  | 58            | 10%  | 286   | 7%     | 1,004          | 5%      | 6,963     | 5%  |
|   |                  | 30+ hr/wk   | 28                  | 8%   | 193   | 7%     | 659            | 4%      | 6,761     | 7%  | 156           | 27%  | 882   | 24%    | 2,986          | 17%     | 22,977    | 19% |
| Total   |                  | 379         | 100%                | 3422 | 100%  | 18,500 | 100%           | 132,171 | 100%      | 584 | 100%          | 4202 | 100%  | 20,854 | 100%           | 137,502 | 100%      |     |
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE)   | 0 hr/wk     | 208                 | 55%  | 1604  | 48%    | 6,353          | 37%     | 46,748    | 39% | 371           | 63%  | 2246  | 57%    | 8,745          | 45%     | 59,582    | 47% |
|   |                  | 1-5 hr/wk   | 102                 | 27%  | 1038  | 29%    | 6,259          | 32%     | 44,594    | 32% | 133           | 23%  | 1127  | 25%    | 6,633          | 31%     | 41,332    | 29% |
|   |                  | 6-10 hr/wk  | 30                  | 8%   | 362   | 11%    | 2,731          | 14%     | 18,669    | 13% | 37            | 6%   | 386   | 9%     | 2,574          | 11%     | 16,371    | 11% |
|   |                  | 11-15 hr/wk | 22                  | 6%   | 187   | 5%     | 1,380          | 7%      | 9,755     | 7%  | 24            | 4%   | 174   | 4%     | 1,225          | 5%      | 8,136     | 5%  |
|   |                  | 16-20 hr/wk | 3                   | 1%   | 101   | 3%     | 838            | 4%      | 5,866     | 4%  | 8             | 1%   | 113   | 2%     | 733            | 3%      | 5,271     | 3%  |
|   |                  | 21-25 hr/wk | 9                   | 2%   | 58    | 2%     | 415            | 2%      | 2,917     | 2%  | 5             | 1%   | 70    | 1%     | 385            | 2%      | 2,727     | 2%  |
|   |                  | 26-30 hr/wk | 2                   | 0%   | 22    | 1%     | 168            | 1%      | 1,315     | 1%  | 2             | 0%   | 24    | 0%     | 195            | 1%      | 1,366     | 1%  |
|   |                  | 30+ hr/wk   | 3                   | 1%   | 52    | 1%     | 367            | 2%      | 2,341     | 2%  | 3             | 1%   | 63    | 1%     | 363            | 2%      | 2,740     | 2%  |
| Total   |                  | 379         | 100%                | 3424 | 100%  | 18,511 | 100%           | 132,205 | 100%      | 583 | 100%          | 4203 | 100%  | 20,853 | 100%           | 137,525 | 100%      |     |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|  |                  |             | First-Year Students |      |       |      |                |      |           |      | Seniors       |      |       |      |                |      |           |      |
|--|------------------|-------------|---------------------|------|-------|------|----------------|------|-----------|------|---------------|------|-------|------|----------------|------|-----------|------|
|  |                  |             | Georgia State       |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      | Georgia State |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      |
| Variable   | Response Options |             | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count         | %    | Count | %    | Count          | %    | Count     | %    |
| e. Relaxing and socializing (watching TV, partying, etc.)                          | SOCIAL05         | 0 hr/wk     | 5                   | 1%   | 32    | 1%   | 140            | 1%   | 1,351     | 1%   | 6             | 1%   | 50    | 1%   | 203            | 1%   | 1,677     | 1%   |
|  |                  | 1-5 hr/wk   | 86                  | 22%  | 788   | 23%  | 3,831          | 21%  | 30,475    | 23%  | 195           | 33%  | 1200  | 29%  | 5,699          | 28%  | 39,700    | 29%  |
|  |                  | 6-10 hr/wk  | 111                 | 29%  | 1018  | 30%  | 5,506          | 29%  | 38,940    | 29%  | 179           | 31%  | 1353  | 33%  | 6,460          | 31%  | 42,766    | 31%  |
|  |                  | 11-15 hr/wk | 57                  | 15%  | 685   | 20%  | 3,890          | 21%  | 26,596    | 20%  | 93            | 16%  | 763   | 18%  | 4,016          | 19%  | 25,090    | 18%  |
|  |                  | 16-20 hr/wk | 47                  | 13%  | 422   | 12%  | 2,407          | 13%  | 16,250    | 13%  | 58            | 10%  | 439   | 10%  | 2,235          | 10%  | 14,379    | 10%  |
|  |                  | 21-25 hr/wk | 31                  | 8%   | 189   | 5%   | 1,168          | 6%   | 7,846     | 6%   | 18            | 3%   | 174   | 4%   | 911            | 4%   | 5,967     | 4%   |
|  |                  | 26-30 hr/wk | 13                  | 4%   | 87    | 3%   | 541            | 3%   | 3,627     | 3%   | 11            | 2%   | 79    | 2%   | 437            | 2%   | 2,792     | 2%   |
|  |                  | 30+ hr/wk   | 26                  | 7%   | 198   | 6%   | 991            | 6%   | 6,865     | 6%   | 24            | 4%   | 138   | 3%   | 852            | 4%   | 4,955     | 4%   |
|  | Total            |             | 376                 | 100% | 3419  | 100% | 18,474         | 100% | 131,950   | 100% | 584           | 100% | 4196  | 100% | 20,813         | 100% | 137,326   | 100% |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | CAREDE01         | 0 hr/wk     | 224                 | 60%  | 2510  | 72%  | 14,513         | 78%  | 99,997    | 73%  | 278           | 48%  | 2532  | 58%  | 13,581         | 63%  | 86,799    | 61%  |
|  |                  | 1-5 hr/wk   | 81                  | 22%  | 465   | 14%  | 2,033          | 11%  | 15,741    | 13%  | 106           | 18%  | 558   | 13%  | 2,463          | 12%  | 16,504    | 12%  |
|  |                  | 6-10 hr/wk  | 29                  | 7%   | 188   | 6%   | 801            | 4%   | 5,915     | 5%   | 44            | 8%   | 325   | 9%   | 1,260          | 7%   | 8,175     | 7%   |
|  |                  | 11-15 hr/wk | 19                  | 5%   | 75    | 2%   | 389            | 2%   | 3,007     | 3%   | 38            | 7%   | 161   | 4%   | 691            | 4%   | 4,680     | 4%   |
|  |                  | 16-20 hr/wk | 5                   | 1%   | 57    | 2%   | 222            | 1%   | 1,775     | 2%   | 18            | 3%   | 127   | 4%   | 558            | 3%   | 3,663     | 3%   |
|  |                  | 21-25 hr/wk | 0                   | 0%   | 23    | 1%   | 92             | 1%   | 802       | 1%   | 12            | 2%   | 57    | 1%   | 264            | 1%   | 1,840     | 2%   |
|  |                  | 26-30 hr/wk | 1                   | 0%   | 9     | 0%   | 49             | 0%   | 539       | 0%   | 5             | 1%   | 40    | 1%   | 183            | 1%   | 1,434     | 1%   |
|  |                  | 30+ hr/wk   | 17                  | 5%   | 90    | 3%   | 374            | 2%   | 4,137     | 4%   | 83            | 14%  | 395   | 10%  | 1,817          | 9%   | 14,208    | 11%  |
|  | Total            |             | 376                 | 100% | 3417  | 100% | 18,473         | 100% | 131,913   | 100% | 584           | 100% | 4195  | 100% | 20,817         | 100% | 137,303   | 100% |
| g. Commuting to class (driving, walking, etc.)                                     | COMMUTE          | 0 hr/wk     | 26                  | 7%   | 439   | 11%  | 2,291          | 11%  | 22,391    | 13%  | 15            | 3%   | 219   | 4%   | 1,475          | 6%   | 14,090    | 8%   |
|  |                  | 1-5 hr/wk   | 168                 | 44%  | 2108  | 61%  | 12,369         | 67%  | 85,232    | 64%  | 293           | 50%  | 2506  | 58%  | 14,200         | 68%  | 89,140    | 64%  |
|  |                  | 6-10 hr/wk  | 128                 | 35%  | 584   | 19%  | 2,486          | 14%  | 15,700    | 14%  | 180           | 31%  | 1008  | 26%  | 3,527          | 18%  | 22,930    | 19%  |
|  |                  | 11-15 hr/wk | 35                  | 9%   | 170   | 6%   | 736            | 4%   | 4,661     | 4%   | 53            | 9%   | 292   | 7%   | 933            | 5%   | 6,537     | 5%   |
|  |                  | 16-20 hr/wk | 10                  | 3%   | 60    | 2%   | 317            | 2%   | 1,913     | 2%   | 20            | 3%   | 90    | 2%   | 339            | 2%   | 2,234     | 2%   |
|  |                  | 21-25 hr/wk | 4                   | 1%   | 20    | 1%   | 102            | 1%   | 778       | 1%   | 6             | 1%   | 26    | 1%   | 105            | 1%   | 764       | 1%   |
|  |                  | 26-30 hr/wk | 1                   | 0%   | 12    | 0%   | 53             | 0%   | 363       | 0%   | 4             | 1%   | 19    | 1%   | 61             | 0%   | 401       | 0%   |
|  |                  | 30+ hr/wk   | 5                   | 1%   | 25    | 1%   | 123            | 1%   | 940       | 1%   | 14            | 2%   | 37    | 1%   | 179            | 1%   | 1,255     | 1%   |
|  | Total            |             | 377                 | 100% | 3418  | 100% | 18,477         | 100% | 131,978   | 100% | 585           | 100% | 4197  | 100% | 20,819         | 100% | 137,351   | 100% |
| 10a. Spending significant amounts of time studying and on academic work            | ENVSCHOL (LAC)   | Very little | 12                  | 3%   | 77    | 3%   | 297            | 2%   | 2,229     | 2%   | 34            | 6%   | 122   | 3%   | 478            | 3%   | 2,983     | 3%   |
|  |                  | Some        | 95                  | 26%  | 646   | 21%  | 3,257          | 20%  | 22,232    | 19%  | 135           | 23%  | 877   | 22%  | 3,895          | 19%  | 24,297    | 19%  |
|  |                  | Quite a bit | 171                 | 47%  | 1568  | 45%  | 8,838          | 48%  | 62,027    | 48%  | 257           | 45%  | 1881  | 45%  | 9,640          | 46%  | 62,914    | 46%  |
|  |                  | Very much   | 93                  | 24%  | 1100  | 31%  | 5,863          | 30%  | 44,194    | 32%  | 153           | 26%  | 1283  | 30%  | 6,674          | 32%  | 46,234    | 32%  |
|  | Total            |             | 371                 | 100% | 3391  | 100% | 18,255         | 100% | 130,682   | 100% | 579           | 100% | 4163  | 100% | 20,687         | 100% | 136,428   | 100% |
| b. Providing the support you need to help you succeed academically                 | ENVSUPRT (SCE)   | Very little | 16                  | 5%   | 135   | 4%   | 606            | 4%   | 3,502     | 3%   | 56            | 10%  | 314   | 8%   | 1,151          | 6%   | 6,484     | 6%   |
|  |                  | Some        | 109                 | 29%  | 833   | 26%  | 4,012          | 23%  | 25,595    | 22%  | 193           | 33%  | 1300  | 32%  | 5,681          | 28%  | 33,003    | 26%  |
|  |                  | Quite a bit | 156                 | 42%  | 1508  | 43%  | 8,353          | 46%  | 58,909    | 45%  | 226           | 39%  | 1739  | 41%  | 9,130          | 44%  | 60,118    | 44%  |
|  |                  | Very much   | 90                  | 24%  | 914   | 26%  | 5,283          | 28%  | 42,658    | 30%  | 105           | 18%  | 810   | 19%  | 4,721          | 22%  | 36,822    | 24%  |
|  | Total            |             | 371                 | 100% | 3390  | 100% | 18,254         | 100% | 130,664   | 100% | 580           | 100% | 4163  | 100% | 20,683         | 100% | 136,427   | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|      |   |                   | First-Year Students |      |       |      |                |       |           |        | Seniors       |      |       |      |                |        |           |        |     |
|------|---|-------------------|---------------------|------|-------|------|----------------|-------|-----------|--------|---------------|------|-------|------|----------------|--------|-----------|--------|-----|
|      |   |                   | Georgia State       |      | Urban |      | Carnegie Peers |       | NSSE 2007 |        | Georgia State |      | Urban |      | Carnegie Peers |        | NSSE 2007 |        |     |
|      | Variable  | Response Options  | Count               | %    | Count | %    | Count          | %     | Count     | %      | Count         | %    | Count | %    | Count          | %      | Count     | %      |     |
| c.   | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds    | ENVDIVRS<br>(EEE) | Very little         | 42   | 12%   | 457  | 14%            | 2,519 | 14%       | 16,202 | 13%           | 117  | 20%   | 827  | 20%            | 4,190  | 20%       | 25,040 | 19% |
|      |   |                   | Some                | 94   | 26%   | 1037 | 31%            | 6,111 | 34%       | 41,817 | 33%           | 174  | 30%   | 1467 | 35%            | 7,488  | 36%       | 48,507 | 35% |
|      |   |                   | Quite a bit         | 124  | 34%   | 1080 | 32%            | 5,811 | 31%       | 42,916 | 32%           | 181  | 31%   | 1136 | 28%            | 5,733  | 28%       | 38,821 | 28% |
|      |   |                   | Very much           | 109  | 28%   | 816  | 24%            | 3,803 | 20%       | 29,665 | 22%           | 108  | 19%   | 731  | 17%            | 3,256  | 16%       | 23,939 | 17% |
|      |   | Total             | 369                 | 100% | 3390  | 100% | 18,244         | 100%  | 130,600   | 100%   | 580           | 100% | 4161  | 100% | 20,667         | 100%   | 136,307   | 100%   |     |
| d.   | Helping you cope with your non-academic responsibilities (work, family, etc.)                           | ENVNACAD<br>(SCE) | Very little         | 120  | 32%   | 1074 | 33%            | 5,018 | 28%       | 32,383 | 27%           | 308  | 53%   | 1999 | 48%            | 8,336  | 40%       | 50,456 | 40% |
|      |   |                   | Some                | 155  | 42%   | 1332 | 38%            | 7,218 | 39%       | 52,224 | 40%           | 177  | 31%   | 1401 | 34%            | 7,723  | 37%       | 51,697 | 37% |
|      |   |                   | Quite a bit         | 65   | 18%   | 685  | 20%            | 4,198 | 22%       | 32,205 | 23%           | 59   | 11%   | 537  | 13%            | 3,268  | 16%       | 23,967 | 17% |
|      |   |                   | Very much           | 30   | 8%    | 294  | 9%             | 1,808 | 10%       | 13,754 | 10%           | 35   | 6%    | 220  | 5%             | 1,345  | 7%        | 10,172 | 7%  |
|      |   | Total             | 370                 | 100% | 3385  | 100% | 18,242         | 100%  | 130,566   | 100%   | 579           | 100% | 4157  | 100% | 20,672         | 100%   | 136,292   | 100%   |     |
| e.   | Providing the support you need to thrive socially   | ENVSOCAL<br>(SCE) | Very little         | 84   | 23%   | 651  | 20%            | 3,037 | 17%       | 20,563 | 17%           | 208  | 36%   | 1290 | 32%            | 5,231  | 25%       | 33,201 | 26% |
|      |   |                   | Some                | 151  | 40%   | 1338 | 39%            | 6,708 | 37%       | 48,811 | 38%           | 230  | 40%   | 1709 | 40%            | 8,391  | 41%       | 55,049 | 40% |
|      |   |                   | Quite a bit         | 103  | 28%   | 992  | 29%            | 5,970 | 32%       | 43,076 | 32%           | 97   | 17%   | 851  | 20%            | 5,185  | 25%       | 35,087 | 25% |
|      |   |                   | Very much           | 33   | 9%    | 407  | 12%            | 2,529 | 14%       | 18,101 | 13%           | 45   | 8%    | 308  | 7%             | 1,853  | 9%        | 12,888 | 9%  |
|      |   | Total             | 371                 | 100% | 3388  | 100% | 18,244         | 100%  | 130,551   | 100%   | 580           | 100% | 4158  | 100% | 20,660         | 100%   | 136,225   | 100%   |     |
| f.   | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | ENVEVENT          | Very little         | 59   | 17%   | 374  | 12%            | 1,378 | 8%        | 10,400 | 10%           | 139  | 24%   | 697  | 17%            | 2,555  | 12%       | 18,052 | 14% |
|      |   |                   | Some                | 122  | 33%   | 984  | 30%            | 4,754 | 26%       | 32,553 | 27%           | 206  | 35%   | 1485 | 36%            | 6,633  | 32%       | 42,021 | 32% |
|      |   |                   | Quite a bit         | 118  | 31%   | 1240 | 36%            | 7,293 | 40%       | 51,493 | 38%           | 155  | 27%   | 1309 | 31%            | 7,429  | 35%       | 48,903 | 35% |
|      |   |                   | Very much           | 72   | 19%   | 793  | 22%            | 4,827 | 26%       | 36,165 | 25%           | 80   | 14%   | 669  | 16%            | 4,056  | 20%       | 27,310 | 19% |
|      |   | Total             | 371                 | 100% | 3391  | 100% | 18,252         | 100%  | 130,611   | 100%   | 580           | 100% | 4160  | 100% | 20,673         | 100%   | 136,286   | 100%   |     |
| g.   | Using computers in academic work  | ENVCOMPT          | Very little         | 13   | 3%    | 53   | 2%             | 342   | 2%        | 2,602  | 2%            | 15   | 3%    | 66   | 2%             | 331    | 2%        | 2,307  | 2%  |
|      |   |                   | Some                | 51   | 14%   | 365  | 11%            | 2,426 | 14%       | 17,325 | 13%           | 76   | 13%   | 345  | 9%             | 1,870  | 9%        | 12,773 | 10% |
|      |   |                   | Quite a bit         | 134  | 36%   | 1099 | 33%            | 6,333 | 35%       | 45,886 | 35%           | 160  | 28%   | 1173 | 28%            | 5,955  | 29%       | 40,014 | 29% |
|      |   |                   | Very much           | 173  | 46%   | 1875 | 55%            | 9,158 | 49%       | 64,839 | 50%           | 329  | 57%   | 2578 | 62%            | 12,528 | 60%       | 81,320 | 59% |
|      |   | Total             | 371                 | 100% | 3392  | 100% | 18,259         | 100%  | 130,652   | 100%   | 580           | 100% | 4162  | 100% | 20,684         | 100%   | 136,414   | 100%   |     |
| 11a. | Acquiring a broad general education   | GNGENLED          | Very little         | 9    | 3%    | 103  | 3%             | 400   | 2%        | 2,904  | 3%            | 19   | 3%    | 158  | 4%             | 503    | 2%        | 3,323  | 3%  |
|      |   |                   | Some                | 68   | 19%   | 593  | 19%            | 3,041 | 18%       | 20,671 | 17%           | 77   | 13%   | 749  | 19%            | 2,962  | 15%       | 18,382 | 15% |
|      |   |                   | Quite a bit         | 154  | 44%   | 1447 | 43%            | 8,133 | 46%       | 57,532 | 45%           | 228  | 40%   | 1616 | 39%            | 8,160  | 40%       | 51,527 | 39% |
|      |   |                   | Very much           | 123  | 34%   | 1187 | 35%            | 6,426 | 34%       | 47,765 | 35%           | 247  | 44%   | 1592 | 39%            | 8,862  | 43%       | 61,934 | 44% |
|      |   | Total             | 354                 | 100% | 3330  | 100% | 18,000         | 100%  | 128,872   | 100%   | 571           | 100% | 4115  | 100% | 20,487         | 100%   | 135,166   | 100%   |     |
| b.   | Acquiring job or work-related knowledge and skills  | GNWORK            | Very little         | 56   | 17%   | 406  | 13%            | 1,920 | 11%       | 12,259 | 10%           | 58   | 10%   | 365  | 9%             | 1,431  | 7%        | 8,595  | 7%  |
|      |   |                   | Some                | 113  | 32%   | 1059 | 33%            | 5,326 | 29%       | 37,840 | 30%           | 133  | 23%   | 974  | 25%            | 4,346  | 21%       | 27,758 | 21% |
|      |   |                   | Quite a bit         | 120  | 33%   | 1037 | 31%            | 6,379 | 35%       | 46,605 | 36%           | 183  | 32%   | 1342 | 32%            | 7,005  | 34%       | 45,922 | 34% |
|      |   |                   | Very much           | 64   | 18%   | 825  | 24%            | 4,368 | 24%       | 32,118 | 24%           | 196  | 35%   | 1433 | 34%            | 7,702  | 38%       | 52,864 | 38% |
|      |   | Total             | 353                 | 100% | 3327  | 100% | 17,993         | 100%  | 128,822   | 100%   | 570           | 100% | 4114  | 100% | 20,484         | 100%   | 135,139   | 100%   |     |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|    |   |                  | First-Year Students |     |       |      |                |        |           |         | Seniors       |     |       |      |                |        |           |         |      |
|----|---|------------------|---------------------|-----|-------|------|----------------|--------|-----------|---------|---------------|-----|-------|------|----------------|--------|-----------|---------|------|
|    |   |                  | Georgia State       |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         | Georgia State |     | Urban |      | Carnegie Peers |        | NSSE 2007 |         |      |
|    | Variable                                      | Response Options | Count               | %   | Count | %    | Count          | %      | Count     | %       | Count         | %   | Count | %    | Count          | %      | Count     | %       |      |
| c. | Writing clearly and effectively               | GNWRITE          | Very little         | 18  | 5%    | 209  | 7%             | 1,047  | 6%        | 6,142   | 5%            | 31  | 5%    | 240  | 6%             | 913    | 5%        | 5,529   | 5%   |
|    |   |                  | Some                | 83  | 23%   | 800  | 25%            | 4,224  | 24%       | 28,549  | 24%           | 96  | 17%   | 925  | 23%            | 4,421  | 22%       | 26,772  | 21%  |
|    |   |                  | Quite a bit         | 135 | 39%   | 1323 | 39%            | 7,392  | 41%       | 53,252  | 41%           | 209 | 37%   | 1606 | 39%            | 8,015  | 39%       | 51,672  | 38%  |
|    |   |                  | Very much           | 118 | 33%   | 997  | 30%            | 5,326  | 28%       | 40,908  | 30%           | 233 | 41%   | 1342 | 33%            | 7,128  | 34%       | 51,182  | 36%  |
|    |   |                  | Total               | 354 | 100%  | 3329 | 100%           | 17,989 | 100%      | 128,851 | 100%          | 569 | 100%  | 4113 | 100%           | 20,477 | 100%      | 135,155 | 100% |
| d. | Speaking clearly and effectively              | GNSPEAK          | Very little         | 34  | 10%   | 446  | 14%            | 1,948  | 11%       | 11,035  | 9%            | 39  | 7%    | 382  | 10%            | 1,366  | 7%        | 7,909   | 7%   |
|    |   |                  | Some                | 105 | 29%   | 1081 | 32%            | 5,560  | 31%       | 36,758  | 29%           | 110 | 19%   | 1109 | 27%            | 5,040  | 25%       | 30,747  | 24%  |
|    |   |                  | Quite a bit         | 127 | 37%   | 1078 | 33%            | 6,461  | 36%       | 48,760  | 37%           | 225 | 39%   | 1486 | 35%            | 7,758  | 38%       | 50,885  | 37%  |
|    |   |                  | Very much           | 88  | 24%   | 724  | 21%            | 4,018  | 22%       | 32,284  | 24%           | 196 | 34%   | 1137 | 28%            | 6,315  | 30%       | 45,601  | 32%  |
|    |   |                  | Total               | 354 | 100%  | 3329 | 100%           | 17,987 | 100%      | 128,837 | 100%          | 570 | 100%  | 4114 | 100%           | 20,479 | 100%      | 135,142 | 100% |
| e. | Thinking critically and analytically          | GNANALY          | Very little         | 12  | 3%    | 95   | 3%             | 481    | 3%        | 2,917   | 3%            | 16  | 3%    | 103  | 3%             | 407    | 2%        | 2,509   | 2%   |
|    |   |                  | Some                | 70  | 20%   | 549  | 18%            | 2,919  | 17%       | 19,954  | 16%           | 82  | 14%   | 531  | 13%            | 2,392  | 12%       | 15,027  | 12%  |
|    |   |                  | Quite a bit         | 144 | 41%   | 1373 | 42%            | 7,594  | 42%       | 54,067  | 42%           | 197 | 34%   | 1542 | 37%            | 7,662  | 37%       | 49,230  | 37%  |
|    |   |                  | Very much           | 128 | 36%   | 1312 | 38%            | 6,999  | 37%       | 51,914  | 39%           | 275 | 48%   | 1936 | 47%            | 10,015 | 48%       | 68,387  | 49%  |
|    |   |                  | Total               | 354 | 100%  | 3329 | 100%           | 17,993 | 100%      | 128,852 | 100%          | 570 | 100%  | 4112 | 100%           | 20,476 | 100%      | 135,153 | 100% |
| f. | Analyzing quantitative problems               | GNQUANT          | Very little         | 23  | 6%    | 243  | 8%             | 1,107  | 7%        | 7,793   | 6%            | 43  | 7%    | 238  | 6%             | 1,028  | 5%        | 6,998   | 5%   |
|    |   |                  | Some                | 109 | 31%   | 869  | 27%            | 4,551  | 26%       | 33,243  | 26%           | 118 | 20%   | 958  | 24%            | 4,429  | 22%       | 30,139  | 22%  |
|    |   |                  | Quite a bit         | 141 | 40%   | 1291 | 39%            | 7,282  | 41%       | 51,971  | 41%           | 208 | 37%   | 1462 | 35%            | 7,586  | 37%       | 49,377  | 36%  |
|    |   |                  | Very much           | 80  | 22%   | 924  | 27%            | 5,042  | 27%       | 35,760  | 28%           | 201 | 36%   | 1453 | 36%            | 7,423  | 36%       | 48,562  | 36%  |
|    |   |                  | Total               | 353 | 100%  | 3327 | 100%           | 17,982 | 100%      | 128,767 | 100%          | 570 | 100%  | 4111 | 100%           | 20,466 | 100%      | 135,076 | 100% |
| g. | Using computing and information technology    | GNCMPTS          | Very little         | 18  | 5%    | 185  | 5%             | 1,164  | 6%        | 7,474   | 6%            | 36  | 6%    | 187  | 5%             | 820    | 4%        | 5,359   | 4%   |
|    |   |                  | Some                | 98  | 27%   | 716  | 22%            | 3,936  | 22%       | 29,171  | 22%           | 111 | 19%   | 705  | 17%            | 3,440  | 17%       | 23,483  | 17%  |
|    |   |                  | Quite a bit         | 130 | 37%   | 1175 | 35%            | 6,629  | 37%       | 48,568  | 38%           | 177 | 31%   | 1375 | 33%            | 7,030  | 35%       | 46,808  | 34%  |
|    |   |                  | Very much           | 107 | 30%   | 1253 | 38%            | 6,263  | 35%       | 43,629  | 34%           | 245 | 43%   | 1845 | 45%            | 9,188  | 45%       | 59,496  | 45%  |
|    |   |                  | Total               | 353 | 100%  | 3329 | 100%           | 17,992 | 100%      | 128,842 | 100%          | 569 | 100%  | 4112 | 100%           | 20,478 | 100%      | 135,146 | 100% |
| h. | Working effectively with others               | GNOTHERS         | Very little         | 25  | 7%    | 228  | 7%             | 1,113  | 7%        | 6,509   | 6%            | 28  | 5%    | 202  | 6%             | 831    | 4%        | 4,827   | 4%   |
|    |   |                  | Some                | 103 | 30%   | 917  | 29%            | 4,632  | 26%       | 31,199  | 25%           | 126 | 22%   | 972  | 25%            | 4,023  | 20%       | 24,139  | 19%  |
|    |   |                  | Quite a bit         | 127 | 35%   | 1231 | 36%            | 6,952  | 38%       | 50,871  | 39%           | 207 | 36%   | 1447 | 34%            | 7,367  | 36%       | 49,377  | 36%  |
|    |   |                  | Very much           | 99  | 28%   | 954  | 28%            | 5,301  | 29%       | 40,255  | 30%           | 209 | 37%   | 1492 | 35%            | 8,256  | 39%       | 56,776  | 40%  |
|    |   |                  | Total               | 354 | 100%  | 3330 | 100%           | 17,998 | 100%      | 128,834 | 100%          | 570 | 100%  | 4113 | 100%           | 20,477 | 100%      | 135,119 | 100% |
| i. | Voting in local, state, or national elections | GNCITIZN         | Very little         | 131 | 39%   | 1261 | 38%            | 6,761  | 38%       | 47,786  | 37%           | 227 | 40%   | 1663 | 41%            | 7,782  | 38%       | 49,485  | 37%  |
|    |   |                  | Some                | 110 | 32%   | 1001 | 31%            | 5,676  | 33%       | 41,573  | 32%           | 167 | 29%   | 1263 | 30%            | 6,572  | 32%       | 43,298  | 32%  |
|    |   |                  | Quite a bit         | 64  | 18%   | 620  | 19%            | 3,442  | 19%       | 24,560  | 20%           | 100 | 18%   | 692  | 17%            | 3,674  | 18%       | 24,955  | 19%  |
|    |   |                  | Very much           | 40  | 11%   | 406  | 12%            | 1,932  | 11%       | 13,531  | 11%           | 72  | 13%   | 479  | 12%            | 2,300  | 11%       | 16,450  | 12%  |
|    |   |                  | Total               | 345 | 100%  | 3288 | 100%           | 17,811 | 100%      | 127,450 | 100%          | 566 | 100%  | 4097 | 100%           | 20,328 | 100%      | 134,188 | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup> Georgia State University

|  |          |                  | First-Year Students |      |       |      |                |      |           |      | Seniors       |      |       |      |                |      |           |      |
|--|----------|------------------|---------------------|------|-------|------|----------------|------|-----------|------|---------------|------|-------|------|----------------|------|-----------|------|
| Item   | Variable | Response Options | Georgia State       |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      | Georgia State |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      |
|  |          |                  | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count         | %    | Count | %    | Count          | %    | Count     | %    |
| j. Learning effectively on your own                            | GNINQ    | Very little      | 24                  | 7%   | 219   | 7%   | 1,057          | 6%   | 6,775     | 6%   | 53            | 9%   | 321   | 9%   | 1,196          | 6%   | 7,541     | 6%   |
|  |          | Some             | 92                  | 27%  | 831   | 27%  | 4,563          | 26%  | 31,995    | 25%  | 122           | 22%  | 905   | 23%  | 4,312          | 21%  | 27,016    | 20%  |
|  |          | Quite a bit      | 138                 | 40%  | 1377  | 41%  | 7,717          | 43%  | 56,383    | 43%  | 219           | 39%  | 1561  | 38%  | 8,294          | 40%  | 54,497    | 40%  |
|  |          | Very much        | 92                  | 26%  | 862   | 25%  | 4,470          | 25%  | 32,337    | 25%  | 172           | 31%  | 1308  | 31%  | 6,531          | 32%  | 45,191    | 33%  |
|  |          | Total            | 346                 | 100% | 3289  | 100% | 17,807         | 100% | 127,490   | 100% | 566           | 100% | 4095  | 100% | 20,333         | 100% | 134,245   | 100% |
| k. Understanding yourself                                      | GNSELF   | Very little      | 51                  | 15%  | 488   | 16%  | 2,152          | 13%  | 13,988    | 12%  | 88            | 15%  | 652   | 17%  | 2,603          | 13%  | 15,197    | 13%  |
|  |          | Some             | 88                  | 26%  | 957   | 30%  | 5,000          | 28%  | 34,644    | 27%  | 145           | 26%  | 1158  | 28%  | 5,373          | 26%  | 33,331    | 26%  |
|  |          | Quite a bit      | 129                 | 37%  | 1083  | 32%  | 6,392          | 35%  | 46,588    | 36%  | 182           | 32%  | 1234  | 29%  | 6,675          | 32%  | 45,129    | 33%  |
|  |          | Very much        | 78                  | 22%  | 759   | 22%  | 4,263          | 24%  | 32,244    | 25%  | 151           | 27%  | 1054  | 25%  | 5,680          | 28%  | 40,564    | 29%  |
|  |          | Total            | 346                 | 100% | 3287  | 100% | 17,807         | 100% | 127,464   | 100% | 566           | 100% | 4098  | 100% | 20,331         | 100% | 134,221   | 100% |
| l. Understanding people of other racial and ethnic backgrounds | GNDIVERS | Very little      | 29                  | 8%   | 420   | 13%  | 2,587          | 15%  | 17,188    | 14%  | 76            | 13%  | 614   | 16%  | 3,278          | 16%  | 20,099    | 15%  |
|  |          | Some             | 93                  | 28%  | 996   | 31%  | 5,988          | 34%  | 41,660    | 32%  | 147           | 26%  | 1355  | 34%  | 6,987          | 34%  | 43,981    | 33%  |
|  |          | Quite a bit      | 119                 | 34%  | 1123  | 34%  | 5,761          | 32%  | 42,527    | 33%  | 181           | 32%  | 1217  | 29%  | 6,072          | 30%  | 41,222    | 31%  |
|  |          | Very much        | 104                 | 29%  | 747   | 22%  | 3,467          | 19%  | 26,071    | 21%  | 162           | 29%  | 909   | 22%  | 3,984          | 20%  | 28,879    | 22%  |
|  |          | Total            | 345                 | 100% | 3286  | 100% | 17,803         | 100% | 127,446   | 100% | 566           | 100% | 4095  | 100% | 20,321         | 100% | 134,181   | 100% |
| m. Solving complex real-world problems                         | GNPROBSV | Very little      | 42                  | 13%  | 454   | 14%  | 2,143          | 13%  | 14,233    | 12%  | 94            | 16%  | 528   | 14%  | 2,152          | 11%  | 13,934    | 11%  |
|  |          | Some             | 122                 | 36%  | 1115  | 35%  | 6,090          | 34%  | 43,121    | 34%  | 158           | 28%  | 1252  | 31%  | 6,020          | 29%  | 38,980    | 29%  |
|  |          | Quite a bit      | 117                 | 33%  | 1109  | 34%  | 6,254          | 35%  | 45,799    | 35%  | 194           | 34%  | 1427  | 34%  | 7,090          | 35%  | 48,072    | 35%  |
|  |          | Very much        | 65                  | 18%  | 609   | 17%  | 3,320          | 19%  | 24,296    | 19%  | 120           | 21%  | 891   | 22%  | 5,068          | 25%  | 33,240    | 25%  |
|  |          | Total            | 346                 | 100% | 3287  | 100% | 17,807         | 100% | 127,449   | 100% | 566           | 100% | 4098  | 100% | 20,330         | 100% | 134,226   | 100% |
| n. Developing a personal code of values and ethics             | GNETHICS | Very little      | 53                  | 16%  | 601   | 20%  | 2,637          | 16%  | 17,200    | 15%  | 120           | 21%  | 853   | 21%  | 3,331          | 17%  | 19,443    | 16%  |
|  |          | Some             | 116                 | 34%  | 1069  | 33%  | 5,382          | 31%  | 37,641    | 30%  | 166           | 30%  | 1278  | 31%  | 5,581          | 27%  | 36,265    | 28%  |
|  |          | Quite a bit      | 110                 | 32%  | 960   | 28%  | 5,707          | 32%  | 42,703    | 33%  | 159           | 28%  | 1081  | 26%  | 5,977          | 29%  | 41,353    | 30%  |
|  |          | Very much        | 66                  | 18%  | 656   | 19%  | 4,077          | 22%  | 29,916    | 22%  | 121           | 21%  | 886   | 21%  | 5,437          | 27%  | 37,154    | 26%  |
|  |          | Total            | 345                 | 100% | 3286  | 100% | 17,803         | 100% | 127,460   | 100% | 566           | 100% | 4098  | 100% | 20,326         | 100% | 134,215   | 100% |
| o. Contributing to the welfare of your community               | GNCOMMUN | Very little      | 81                  | 25%  | 780   | 25%  | 3,434          | 21%  | 23,040    | 20%  | 179           | 32%  | 1003  | 25%  | 4,171          | 21%  | 25,336    | 21%  |
|  |          | Some             | 120                 | 34%  | 1190  | 36%  | 6,214          | 36%  | 44,540    | 36%  | 176           | 31%  | 1424  | 35%  | 6,770          | 34%  | 44,171    | 34%  |
|  |          | Quite a bit      | 95                  | 28%  | 864   | 25%  | 5,183          | 28%  | 38,283    | 29%  | 125           | 22%  | 1032  | 24%  | 5,472          | 26%  | 37,784    | 27%  |
|  |          | Very much        | 49                  | 13%  | 453   | 13%  | 2,970          | 16%  | 21,566    | 15%  | 86            | 15%  | 636   | 15%  | 3,913          | 19%  | 26,909    | 19%  |
|  |          | Total            | 345                 | 100% | 3287  | 100% | 17,801         | 100% | 127,429   | 100% | 566           | 100% | 4095  | 100% | 20,326         | 100% | 134,200   | 100% |
| p. Developing a deepened sense of spirituality                 | GNSPIRIT | Very little      | 161                 | 48%  | 1678  | 52%  | 6,823          | 41%  | 46,050    | 39%  | 350           | 62%  | 2527  | 62%  | 9,722          | 49%  | 60,193    | 49%  |
|  |          | Some             | 94                  | 27%  | 811   | 24%  | 4,621          | 26%  | 35,344    | 28%  | 94            | 17%  | 829   | 20%  | 4,784          | 23%  | 33,678    | 24%  |
|  |          | Quite a bit      | 58                  | 16%  | 494   | 14%  | 3,466          | 18%  | 25,970    | 19%  | 70            | 12%  | 430   | 10%  | 2,792          | 13%  | 20,675    | 14%  |
|  |          | Very much        | 33                  | 9%   | 304   | 10%  | 2,885          | 15%  | 20,056    | 14%  | 51            | 9%   | 309   | 8%   | 3,023          | 15%  | 19,626    | 13%  |
|  |          | Total            | 346                 | 100% | 3287  | 100% | 17,795         | 100% | 127,420   | 100% | 565           | 100% | 4095  | 100% | 20,321         | 100% | 134,172   | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2007 Engagement Item Frequency Distributions<sup>a</sup>  
Georgia State University**

|   |          |                  | First-Year Students |      |       |      |                |      |           |      | Seniors       |      |       |      |                |      |           |      |
|---|----------|------------------|---------------------|------|-------|------|----------------|------|-----------|------|---------------|------|-------|------|----------------|------|-----------|------|
|   |          |                  | Georgia State       |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      | Georgia State |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      |
| Item  | Variable | Response Options | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count         | %    | Count | %    | Count          | %    | Count     | %    |
| 12. Overall, how would you evaluate the quality of academic advising you have received at your institution? | ADVISE   | Poor             | 29                  | 9%   | 248   | 8%   | 1,233          | 7%   | 6,952     | 6%   | 104           | 18%  | 627   | 15%  | 2,477          | 12%  | 13,225    | 11%  |
|   |          | Fair             | 89                  | 26%  | 718   | 23%  | 3,555          | 20%  | 22,613    | 19%  | 162           | 28%  | 1055  | 26%  | 4,833          | 23%  | 27,776    | 22%  |
|   |          | Good             | 158                 | 44%  | 1523  | 46%  | 8,212          | 45%  | 59,295    | 46%  | 211           | 37%  | 1614  | 38%  | 8,021          | 40%  | 53,346    | 40%  |
|   |          | Excellent        | 70                  | 20%  | 807   | 23%  | 4,843          | 27%  | 38,822    | 29%  | 91            | 16%  | 808   | 21%  | 5,023          | 25%  | 40,060    | 28%  |
|   |          | Total            | 346                 | 100% | 3296  | 100% | 17,843         | 100% | 127,682   | 100% | 568           | 100% | 4104  | 100% | 20,354         | 100% | 134,407   | 100% |
| 13. How would you evaluate your entire educational experience at this institution?                          | ENTIREXP | Poor             | 8                   | 3%   | 68    | 2%   | 342            | 2%   | 2,267     | 2%   | 19            | 3%   | 136   | 3%   | 468            | 2%   | 2,833     | 2%   |
|   |          | Fair             | 49                  | 15%  | 440   | 15%  | 2,142          | 13%  | 13,920    | 12%  | 100           | 18%  | 628   | 16%  | 2,562          | 13%  | 15,075    | 12%  |
|   |          | Good             | 199                 | 57%  | 1868  | 57%  | 9,181          | 51%  | 64,730    | 52%  | 298           | 52%  | 2149  | 52%  | 9,939          | 49%  | 63,792    | 48%  |
|   |          | Excellent        | 90                  | 26%  | 920   | 26%  | 6,184          | 34%  | 46,797    | 34%  | 151           | 27%  | 1192  | 29%  | 7,389          | 36%  | 52,722    | 37%  |
|   |          | Total            | 346                 | 100% | 3296  | 100% | 17,849         | 100% | 127,714   | 100% | 568           | 100% | 4105  | 100% | 20,358         | 100% | 134,422   | 100% |
| 14. If you could start over again, would you go to the same institution you are now attending?              | SAMECOLL | Definitely no    | 19                  | 6%   | 134   | 4%   | 760            | 4%   | 5,380     | 4%   | 44            | 8%   | 284   | 7%   | 1,100          | 6%   | 7,085     | 5%   |
|   |          | Probably no      | 52                  | 15%  | 442   | 14%  | 2,101          | 12%  | 15,184    | 12%  | 117           | 21%  | 643   | 15%  | 2,705          | 13%  | 17,229    | 13%  |
|   |          | Probably yes     | 151                 | 44%  | 1443  | 45%  | 7,182          | 40%  | 50,862    | 40%  | 234           | 41%  | 1683  | 41%  | 7,820          | 39%  | 51,481    | 39%  |
|   |          | Definitely yes   | 124                 | 35%  | 1277  | 38%  | 7,811          | 43%  | 56,267    | 43%  | 173           | 31%  | 1492  | 37%  | 8,728          | 43%  | 58,587    | 43%  |
|   |          | Total            | 346                 | 100% | 3296  | 100% | 17,854         | 100% | 127,693   | 100% | 568           | 100% | 4102  | 100% | 20,353         | 100% | 134,382   | 100% |

IPEDS: 139940

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions<sup>a</sup> Georgia State University

|   |          |  | First-Year Students |      |       |      |                |      |           |      | Seniors       |      |       |      |                |      |           |      |
|---|----------|--|---------------------|------|-------|------|----------------|------|-----------|------|---------------|------|-------|------|----------------|------|-----------|------|
|   |          |  | Georgia State       |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      | Georgia State |      | Urban |      | Carnegie Peers |      | NSSE 2007 |      |
| Item  | Variable | Response Options                           | Count               | %    | Count | %    | Count          | %    | Count     | %    | Count         | %    | Count | %    | Count          | %    | Count     | %    |
| 15. Age   | AGE      | 19 or younger                              | 301                 | 86%  | 2900  | 86%  | 16,108         | 88%  | 112,832   | 85%  | 0             | 0%   | 20    | 0%   | 79             | 0%   | 418       | 0%   |
|   |          | 20-23                                      | 25                  | 8%   | 242   | 8%   | 1,112          | 8%   | 7,983     | 8%   | 295           | 56%  | 2501  | 56%  | 13,885         | 65%  | 90,763    | 63%  |
|   |          | 24-29                                      | 5                   | 2%   | 83    | 3%   | 309            | 2%   | 2,532     | 3%   | 128           | 24%  | 755   | 22%  | 3,203          | 19%  | 19,235    | 18%  |
|   |          | 30-39                                      | 5                   | 2%   | 38    | 1%   | 178            | 1%   | 2,337     | 2%   | 68            | 13%  | 415   | 13%  | 1,500          | 9%   | 11,658    | 10%  |
|   |          | 40-55                                      | 6                   | 2%   | 25    | 1%   | 116            | 1%   | 1,636     | 2%   | 31            | 6%   | 283   | 9%   | 1,086          | 6%   | 9,584     | 8%   |
|   |          | Over 55                                    | 0                   | 0%   | 3     | 0%   | 10             | 0%   | 130       | 0%   | 5             | 1%   | 16    | 0%   | 97             | 0%   | 767       | 1%   |
|   |          | Total                                      | 342                 | 100% | 3291  | 100% | 17,833         | 100% | 127,450   | 100% | 527           | 100% | 3990  | 100% | 19,850         | 100% | 132,425   | 100% |
| 16. Sex   | SEX      | Male                                       | 103                 | 40%  | 1132  | 46%  | 6,828          | 48%  | 44,357    | 45%  | 190           | 37%  | 1490  | 43%  | 7,893          | 46%  | 46,440    | 43%  |
|   |          | Female                                     | 243                 | 60%  | 2169  | 54%  | 11,040         | 52%  | 83,478    | 55%  | 379           | 63%  | 2611  | 57%  | 12,465         | 54%  | 87,934    | 57%  |
|   |          | Total                                      | 346                 | 100% | 3301  | 100% | 17,868         | 100% | 127,835   | 100% | 569           | 100% | 4101  | 100% | 20,358         | 100% | 134,374   | 100% |
| 17. Are you an international student or foreign national?           | INTERNAT | No   | 318                 | 91%  | 3152  | 95%  | 17,000         | 95%  | 121,580   | 95%  | 524           | 92%  | 3909  | 95%  | 19,487         | 95%  | 128,504   | 95%  |
|   |          | Yes  | 28                  | 9%   | 144   | 5%   | 849            | 5%   | 6,104     | 5%   | 46            | 8%   | 192   | 5%   | 866            | 5%   | 5,816     | 5%   |
|   |          | Total                                      | 346                 | 100% | 3296  | 100% | 17,849         | 100% | 127,684   | 100% | 570           | 100% | 4101  | 100% | 20,353         | 100% | 134,320   | 100% |
| 18. Racial or ethnic identification                                 | RACE05   | American Indian or other Native American   | 2                   | 1%   | 22    | 1%   | 160            | 1%   | 946       | 1%   | 5             | 1%   | 31    | 1%   | 242            | 1%   | 1,030     | 1%   |
|   |          | Asian, Asian American, or Pacific Islander | 43                  | 13%  | 245   | 8%   | 1,100          | 5%   | 7,426     | 7%   | 43            | 8%   | 242   | 6%   | 930            | 5%   | 6,265     | 6%   |
|   |          | Black or African American                  | 106                 | 29%  | 290   | 8%   | 1,005          | 6%   | 7,705     | 7%   | 150           | 26%  | 345   | 8%   | 1,024          | 5%   | 7,764     | 6%   |
|   |          | White (non-Hispanic)                       | 135                 | 39%  | 2189  | 64%  | 12,742         | 71%  | 91,535    | 68%  | 274           | 48%  | 2804  | 67%  | 15,036         | 71%  | 98,094    | 68%  |
|   |          | Mexican or Mexican American                | 10                  | 3%   | 50    | 3%   | 440            | 3%   | 3,458     | 3%   | 7             | 1%   | 55    | 2%   | 483            | 4%   | 3,515     | 4%   |
|   |          | Puerto Rican                               | 1                   | 0%   | 23    | 1%   | 125            | 1%   | 1,065     | 1%   | 2             | 0%   | 34    | 1%   | 92             | 1%   | 939       | 1%   |
|   |          | Other Hispanic or Latino                   | 11                  | 4%   | 70    | 2%   | 486            | 3%   | 3,092     | 3%   | 8             | 1%   | 84    | 3%   | 542            | 3%   | 3,071     | 3%   |
|   |          | Multiracial                                | 13                  | 4%   | 109   | 4%   | 432            | 2%   | 3,091     | 3%   | 27            | 5%   | 121   | 3%   | 369            | 2%   | 2,706     | 2%   |
|   |          | Other                                      | 5                   | 1%   | 61    | 2%   | 294            | 1%   | 1,973     | 2%   | 13            | 2%   | 69    | 2%   | 317            | 2%   | 1,972     | 2%   |
|   |          | I prefer not to respond                    | 20                  | 6%   | 236   | 8%   | 1,065          | 6%   | 7,395     | 6%   | 40            | 7%   | 313   | 8%   | 1,307          | 6%   | 8,923     | 7%   |
|   |          | Total                                      | 346                 | 100% | 3295  | 100% | 17,849         | 100% | 127,686   | 100% | 569           | 100% | 4098  | 100% | 20,342         | 100% | 134,279   | 100% |
| 19. What is your current classification in college?                 | CLASS    | Freshman/first year                        | 314                 | 90%  | 2698  | 80%  | 15,289         | 82%  | 109,938   | 82%  | 1             | 0%   | 1     | 0%   | 9              | 0%   | 125       | 0%   |
|   |          | Sophomore                                  | 26                  | 8%   | 521   | 18%  | 2,201          | 16%  | 14,420    | 15%  | 0             | 0%   | 22    | 0%   | 74             | 0%   | 510       | 0%   |
|   |          | Junior                                     | 2                   | 1%   | 32    | 1%   | 193            | 1%   | 1,781     | 2%   | 5             | 1%   | 315   | 6%   | 899            | 5%   | 6,119     | 5%   |
|   |          | Senior                                     | 0                   | 0%   | 10    | 0%   | 78             | 1%   | 575       | 1%   | 562           | 98%  | 3672  | 91%  | 19,025         | 93%  | 124,335   | 92%  |
|   |          | Unclassified                               | 3                   | 1%   | 34    | 1%   | 86             | 1%   | 966       | 1%   | 3             | 1%   | 91    | 2%   | 329            | 2%   | 3,107     | 3%   |
|   |          | Total                                      | 345                 | 100% | 3295  | 100% | 17,847         | 100% | 127,680   | 100% | 571           | 100% | 4101  | 100% | 20,336         | 100% | 134,196   | 100% |
| 20. Did you begin college at your current institution or elsewhere? | ENTER    | Started here                               | 336                 | 97%  | 3013  | 90%  | 16,491         | 91%  | 116,533   | 90%  | 205           | 36%  | 2045  | 43%  | 12,332         | 56%  | 79,996    | 55%  |
|   |          | Started elsewhere                          | 9                   | 3%   | 279   | 10%  | 1,359          | 9%   | 11,157    | 10%  | 366           | 64%  | 2059  | 57%  | 8,019          | 44%  | 54,347    | 45%  |
|   |          | Total                                      | 345                 | 100% | 3292  | 100% | 17,850         | 100% | 127,690   | 100% | 571           | 100% | 4104  | 100% | 20,351         | 100% | 134,343   | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions<sup>a</sup> Georgia State University

|   |          |                                    | First-Year Students |       |        |        |                |         |           |      | Seniors       |       |        |        |                |         |           |      |
|---|----------|------------------------------------|---------------------|-------|--------|--------|----------------|---------|-----------|------|---------------|-------|--------|--------|----------------|---------|-----------|------|
|   |          |                                    | Georgia State       |       | Urban  |        | Carnegie Peers |         | NSSE 2007 |      | Georgia State |       | Urban  |        | Carnegie Peers |         | NSSE 2007 |      |
|   | Variable | Response Options                   | Count               | %     | Count  | %      | Count          | %       | Count     | %    | Count         | %     | Count  | %      | Count          | %       | Count     | %    |
| 21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.) | VOTECH05 | Vocational or technical school     | 10                  | 2%    | 79     | 2%     | 381            | 2%      | 3,866     | 3%   | 46            | 7%    | 260    | 6%     | 1,118          | 5%      | 9,621     | 7%   |
|   | COMCOL05 | Community or junior college        | 2                   | 0%    | 269    | 8%     | 1,397          | 8%      | 10,465    | 8%   | 218           | 33%   | 1,740  | 45%    | 7,350          | 37%     | 48,074    | 36%  |
|   | FOURYR05 | 4-year college other than this one | 20                  | 5%    | 244    | 6%     | 1,104          | 6%      | 9,046     | 7%   | 241           | 37%   | 1,231  | 29%    | 5,027          | 24%     | 33,553    | 24%  |
|   | NONE05   | None                               | 313                 | 67%   | 2,726  | 67%    | 15,041         | 70%     | 105,328   | 68%  | 172           | 26%   | 1,625  | 30%    | 9,559          | 38%     | 62,288    | 38%  |
|   | OCOL1_05 | Other                              | 10                  | 3%    | 95     | 3%     | 434            | 2%      | 3,504     | 3%   | 28            | 4%    | 190    | 4%     | 810            | 4%      | 5,559     | 4%   |
| 22. Thinking about this current academic term, how would you characterize your enrollment?  | ENRLMENT | Less than full-time                | 26                  | 9%    | 135    | 6%     | 504            | 4%      | 4,430     | 5%   | 124           | 22%   | 700    | 21%    | 2,553          | 15%     | 17,778    | 16%  |
|   |          | Full-time                          | 317                 | 91%   | 3,158  | 94%    | 17,340         | 96%     | 123,217   | 95%  | 447           | 78%   | 3,404  | 79%    | 17,791         | 85%     | 116,442   | 84%  |
|   | Total    | 343                                | 100%                | 3,293 | 100%   | 17,844 | 100%           | 127,647 | 100%      | 571  | 100%          | 4,104 | 100%   | 20,344 | 100%           | 134,220 | 100%      |      |
| 23. Are you member of a fraternity or sorority?   | FRATSORO | No                                 | 328                 | 95%   | 3,042  | 93%    | 15,500         | 88%     | 114,885   | 90%  | 521           | 91%   | 3,706  | 91%    | 17,598         | 88%     | 118,314   | 89%  |
|   |          | Yes                                | 17                  | 5%    | 248    | 7%     | 2,332          | 12%     | 12,689    | 10%  | 48            | 9%    | 398    | 9%     | 2,743          | 12%     | 15,920    | 11%  |
|   | Total    | 345                                | 100%                | 3,290 | 100%   | 17,832 | 100%           | 127,574 | 100%      | 569  | 100%          | 4,104 | 100%   | 20,341 | 100%           | 134,234 | 100%      |      |
| 24. Are you a student-athlete on a team sponsored by your institution's athletics department?   | ATHLETE  | No                                 | 333                 | 97%   | 3,123  | 95%    | 16,661         | 94%     | 113,523   | 92%  | 558           | 98%   | 3,997  | 98%    | 19,609         | 97%     | 126,111   | 96%  |
|   |          | Yes                                | 12                  | 3%    | 168    | 5%     | 1,167          | 6%      | 14,022    | 8%   | 12            | 2%    | 107    | 2%     | 725            | 3%      | 8,097     | 4%   |
|   | Total    | 345                                | 100%                | 3,291 | 100%   | 17,828 | 100%           | 127,545 | 100%      | 570  | 100%          | 4,104 | 100%   | 20,334 | 100%           | 134,208 | 100%      |      |
| 25. What have most of your grades been up to now at this institution?   | GRADES04 | C- or lower                        | 9                   | 3%    | 60     | 2%     | 326            | 2%      | 2,363     | 2%   | 1             | 0%    | 7      | 0%     | 52             | 0%      | 275       | 0%   |
|   |          | C                                  | 17                  | 5%    | 121    | 4%     | 724            | 4%      | 5,367     | 5%   | 13            | 2%    | 81     | 2%     | 548            | 3%      | 2,704     | 2%   |
|   |          | C+                                 | 11                  | 3%    | 178    | 6%     | 1,099          | 7%      | 7,628     | 7%   | 27            | 5%    | 147    | 4%     | 902            | 5%      | 5,393     | 5%   |
|   |          | B-                                 | 25                  | 7%    | 281    | 9%     | 1,586          | 9%      | 10,880    | 9%   | 35            | 6%    | 315    | 8%     | 1,593          | 8%      | 9,783     | 8%   |
|   |          | B                                  | 82                  | 25%   | 690    | 20%    | 3,559          | 19%     | 26,791    | 21%  | 155           | 27%   | 834    | 20%    | 4,099          | 20%     | 26,670    | 21%  |
|   |          | B+                                 | 68                  | 19%   | 628    | 18%    | 3,381          | 19%     | 24,896    | 19%  | 120           | 21%   | 848    | 20%    | 4,100          | 20%     | 27,741    | 21%  |
|   |          | A-                                 | 69                  | 20%   | 600    | 18%    | 3,242          | 17%     | 22,564    | 17%  | 71            | 13%   | 753    | 17%    | 3,915          | 19%     | 26,400    | 19%  |
|   |          | A                                  | 64                  | 18%   | 729    | 22%    | 3,873          | 22%     | 26,541    | 21%  | 145           | 25%   | 1,113  | 28%    | 5,086          | 25%     | 34,745    | 25%  |
| Total   | 345      | 100%                               | 3,287               | 100%  | 17,790 | 100%   | 127,030        | 100%    | 567       | 100% | 4,098         | 100%  | 20,295 | 100%   | 133,711        | 100%    |           |      |
| 26. Which of the following best describes where you are living now while attending college?   | LIVENOW  | Dormitory or campus housing        | 172                 | 49%   | 1,905  | 54%    | 12,097         | 66%     | 88,829    | 63%  | 23            | 4%    | 160    | 4%     | 2,393          | 10%     | 23,443    | 13%  |
|   |          | Residence, walking distance        | 10                  | 3%    | 279    | 9%     | 1,320          | 8%      | 7,199     | 7%   | 26            | 5%    | 1,014  | 21%    | 5,797          | 28%     | 30,273    | 23%  |
|   |          | Residence, driving distance        | 161                 | 48%   | 1,043  | 36%    | 4,006          | 24%     | 28,529    | 29%  | 514           | 91%   | 2,754  | 74%    | 11,264         | 61%     | 73,577    | 62%  |
|   |          | Fraternity or sorority house       | 0                   | 0%    | 16     | 0%     | 254            | 1%      | 1,083     | 1%   | 1             | 0%    | 38     | 1%     | 357            | 1%      | 2,235     | 2%   |
|   |          | Total                              | 343                 | 100%  | 3,243  | 100%   | 17,677         | 100%    | 125,640   | 100% | 564           | 100%  | 3,966  | 100%   | 19,811         | 100%    | 129,528   | 100% |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



# National Survey of Student Engagement

## NSSE 2007 Background Item Frequency Distributions<sup>a</sup> Georgia State University

|   |                  | First-Year Students   |      |       |      |                |       |           |        | Seniors       |      |       |      |                |       |           |        |     |
|---|------------------|-----------------------|------|-------|------|----------------|-------|-----------|--------|---------------|------|-------|------|----------------|-------|-----------|--------|-----|
|   |                  | Georgia State         |      | Urban |      | Carnegie Peers |       | NSSE 2007 |        | Georgia State |      | Urban |      | Carnegie Peers |       | NSSE 2007 |        |     |
| Variable  | Response Options | Count                 | %    | Count | %    | Count          | %     | Count     | %      | Count         | %    | Count | %    | Count          | %     | Count     | %      |     |
| 27a. Father's educational attainment  | FATHREDU         | Did not finish HS     | 33   | 10%   | 207  | 7%             | 947   | 6%        | 8,572  | 8%            | 58   | 10%   | 345  | 10%            | 1,472 | 8%        | 12,218 | 10% |
|   |                  | Graduated from HS     | 95   | 28%   | 771  | 24%            | 3,509 | 21%       | 30,569 | 24%           | 128  | 23%   | 981  | 24%            | 4,070 | 20%       | 31,871 | 23% |
|   |                  | Attended, no degree   | 51   | 15%   | 525  | 17%            | 2,487 | 15%       | 18,132 | 14%           | 103  | 18%   | 578  | 14%            | 2,883 | 15%       | 19,051 | 14% |
|   |                  | Completed Associate's | 30   | 9%    | 240  | 7%             | 1,260 | 7%        | 10,209 | 8%            | 52   | 9%    | 326  | 8%             | 1,465 | 7%        | 10,730 | 8%  |
|   |                  | Completed Bachelor's  | 73   | 22%   | 868  | 26%            | 5,131 | 28%       | 32,923 | 26%           | 138  | 25%   | 965  | 23%            | 5,481 | 27%       | 32,797 | 25% |
|   |                  | Completed Master's    | 50   | 14%   | 443  | 13%            | 2,869 | 16%       | 17,427 | 13%           | 55   | 10%   | 612  | 15%            | 3,077 | 14%       | 17,549 | 13% |
|   |                  | Completed Doctorate   | 8    | 2%    | 211  | 7%             | 1,491 | 8%        | 8,470  | 6%            | 27   | 5%    | 269  | 6%             | 1,761 | 8%        | 9,075  | 7%  |
| Total   |                  | 340                   | 100% | 3265  | 100% | 17,694         | 100%  | 126,302   | 100%   | 561           | 100% | 4076  | 100% | 20,209         | 100%  | 133,291   | 100%   |     |
| 27b. Mother's educational attainment  | MOTHREDU         | Did not finish HS     | 28   | 9%    | 161  | 6%             | 768   | 5%        | 6,480  | 6%            | 41   | 7%    | 272  | 8%             | 1,236 | 7%        | 9,615  | 8%  |
|   |                  | Graduated from HS     | 70   | 21%   | 720  | 22%            | 3,175 | 19%       | 27,191 | 22%           | 154  | 27%   | 1079 | 27%            | 4,453 | 22%       | 33,119 | 25% |
|   |                  | Attended, no degree   | 69   | 19%   | 526  | 17%            | 2,778 | 16%       | 20,306 | 16%           | 106  | 19%   | 643  | 16%            | 3,211 | 16%       | 20,697 | 16% |
|   |                  | Completed Associate's | 44   | 13%   | 418  | 13%            | 2,033 | 12%       | 15,589 | 12%           | 74   | 13%   | 479  | 11%            | 2,259 | 11%       | 16,236 | 12% |
|   |                  | Completed Bachelor's  | 87   | 26%   | 940  | 28%            | 5,826 | 32%       | 36,831 | 28%           | 116  | 21%   | 1006 | 24%            | 5,642 | 27%       | 33,666 | 25% |
|   |                  | Completed Master's    | 36   | 10%   | 409  | 12%            | 2,636 | 14%       | 17,243 | 13%           | 61   | 11%   | 507  | 12%            | 2,949 | 14%       | 17,579 | 13% |
|   |                  | Completed Doctorate   | 7    | 2%    | 97   | 3%             | 521   | 3%        | 3,112  | 2%            | 12   | 2%    | 100  | 2%             | 516   | 2%        | 2,769  | 2%  |
| Total   |                  | 341                   | 100% | 3271  | 100% | 17,737         | 100%  | 126,752   | 100%   | 564           | 100% | 4086  | 100% | 20,266         | 100%  | 133,681   | 100%   |     |
| 28. Primary major or expected primary major, in collapsed categories  | MAJRPCOL         | Arts and humanities   | 68   | 21%   | 470  | 14%            | 1,968 | 11%       | 17,812 | 12%           | 118  | 21%   | 626  | 15%            | 2,507 | 12%       | 19,812 | 14% |
|   |                  | Biological science    | 29   | 8%    | 296  | 8%             | 1,590 | 8%        | 10,308 | 8%            | 30   | 5%    | 284  | 8%             | 1,435 | 7%        | 8,878  | 7%  |
|   |                  | Business              | 80   | 25%   | 422  | 14%            | 2,603 | 15%       | 18,549 | 16%           | 149  | 27%   | 593  | 16%            | 3,380 | 17%       | 22,508 | 17% |
|   |                  | Education             | 16   | 4%    | 187  | 6%             | 1,239 | 7%        | 11,661 | 8%            | 20   | 4%    | 270  | 7%             | 1,862 | 8%        | 13,740 | 9%  |
|   |                  | Engineering           | 1    | 0%    | 256  | 10%            | 1,869 | 12%       | 7,229  | 7%            | 0    | 0%    | 378  | 9%             | 1,992 | 10%       | 7,224  | 7%  |
|   |                  | Physical science      | 16   | 5%    | 73   | 2%             | 518   | 3%        | 4,257  | 3%            | 13   | 2%    | 129  | 3%             | 608   | 3%        | 4,317  | 3%  |
|   |                  | Professional          | 31   | 8%    | 532  | 14%            | 2,133 | 12%       | 14,825 | 12%           | 24   | 4%    | 478  | 9%             | 1,763 | 8%        | 12,074 | 9%  |
|   |                  | Social science        | 50   | 14%   | 409  | 12%            | 2,204 | 11%       | 15,174 | 11%           | 145  | 26%   | 626  | 16%            | 2,923 | 13%       | 19,860 | 15% |
|   |                  | Other                 | 28   | 8%    | 439  | 15%            | 2,619 | 17%       | 19,319 | 17%           | 64   | 11%   | 672  | 17%            | 3,728 | 20%       | 24,639 | 20% |
|   |                  | Undecided             | 19   | 6%    | 157  | 5%             | 872   | 5%        | 6,603  | 5%            | 0    | 0%    | 2    | 0%             | 8     | 0%        | 58     | 0%  |
| Total   |                  | 338                   | 100% | 3241  | 100% | 17,615         | 100%  | 125,737   | 100%   | 563           | 100% | 4058  | 100% | 20,206         | 100%  | 133,110   | 100%   |     |
| 29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories | MAJRSCOL         | Arts and humanities   | 28   | 30%   | 228  | 24%            | 1,135 | 25%       | 9,102  | 24%           | 18   | 17%   | 204  | 22%            | 1,018 | 21%       | 7,036  | 21% |
|   |                  | Biological science    | 1    | 1%    | 33   | 3%             | 177   | 4%        | 1,417  | 4%            | 1    | 1%    | 30   | 3%             | 173   | 4%        | 1,155  | 4%  |
|   |                  | Business              | 23   | 24%   | 132  | 16%            | 663   | 15%       | 4,740  | 15%           | 27   | 26%   | 157  | 18%            | 738   | 18%       | 4,918  | 17% |
|   |                  | Education             | 8    | 9%    | 33   | 4%             | 190   | 4%        | 2,613  | 6%            | 2    | 2%    | 45   | 4%             | 270   | 6%        | 2,899  | 8%  |
|   |                  | Engineering           | 2    | 2%    | 20   | 4%             | 142   | 4%        | 653    | 3%            | 1    | 1%    | 20   | 2%             | 110   | 3%        | 425    | 2%  |
|   |                  | Physical science      | 6    | 7%    | 61   | 6%             | 268   | 6%        | 1,933  | 6%            | 8    | 8%    | 57   | 7%             | 308   | 8%        | 1,674  | 6%  |
|   |                  | Professional          | 2    | 2%    | 89   | 11%            | 439   | 10%       | 2,523  | 8%            | 2    | 2%    | 56   | 6%             | 244   | 6%        | 1,448  | 5%  |
|   |                  | Social science        | 11   | 11%   | 162  | 18%            | 707   | 15%       | 5,567  | 15%           | 40   | 38%   | 183  | 20%            | 783   | 17%       | 5,779  | 19% |
|   |                  | Other                 | 5    | 5%    | 101  | 12%            | 572   | 14%       | 4,689  | 15%           | 4    | 4%    | 147  | 16%            | 649   | 16%       | 4,662  | 16% |
|   |                  | Undecided             | 7    | 8%    | 18   | 2%             | 101   | 3%        | 1,046  | 3%            | 2    | 2%    | 8    | 1%             | 53    | 2%        | 399    | 2%  |
| Total   |                  | 93                    | 100% | 877   | 100% | 4,394          | 100%  | 34,283    | 100%   | 105           | 100% | 907   | 100% | 4,346          | 100%  | 30,395    | 100%   |     |

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey  
of Student Engagement**

**NSSE 2007 Background Item Frequency Distributions<sup>a</sup>  
Georgia State University**

**First-Year Students**

**Seniors**

| Variable   | Response Options | Georgia State           |      |       |        | Urban  |         | Carnegie Peers |         | NSSE 2007 |      | Georgia State |        | Urban  |         | Carnegie Peers |         | NSSE 2007 |   |
|--|------------------|-------------------------|------|-------|--------|--------|---------|----------------|---------|-----------|------|---------------|--------|--------|---------|----------------|---------|-----------|---|
|  |                  | Count                   | %    | Count | %      | Count  | %       | Count          | %       | Count     | %    | Count         | %      | Count  | %       | Count          | %       | Count     | % |
| Institution reported gender  | GENDER           | Male                    | 141  | 41%   | 1370   | 46%    | 8,068   | 48%            | 52,114  | 45%       | 222  | 37%           | 1678   | 44%    | 8,805   | 46%            | 51,918  | 43%       |   |
|  |                  | Female                  | 318  | 59%   | 2570   | 54%    | 12,824  | 52%            | 96,042  | 55%       | 435  | 63%           | 2899   | 56%    | 13,758  | 54%            | 95,938  | 57%       |   |
|  | Total            | 459                     | 100% | 3940  | 100%   | 20,892 | 100%    | 148,156        | 100%    | 657       | 100% | 4577          | 100%   | 22,563 | 100%    | 147,856        | 100%    |           |   |
| Institution reported race or ethnicity   | ETHNICIT         | African American/Black  | 135  | 27%   | 432    | 9%     | 1,385   | 7%             | 9,900   | 8%        | 172  | 26%           | 445    | 9%     | 1,320   | 6%             | 9,108   | 7%        |   |
|  |                  | Am. Indian/Native Amer. | 1    | 0%    | 21     | 1%     | 169     | 1%             | 901     | 1%        | 2    | 0%            | 26     | 1%     | 272     | 1%             | 1,014   | 1%        |   |
|  |                  | Asian/Pacific Islander  | 57   | 13%   | 273    | 8%     | 1,110   | 5%             | 7,616   | 6%        | 45   | 7%            | 267    | 6%     | 896     | 4%             | 6,385   | 6%        |   |
|  |                  | Caucasian/White         | 182  | 40%   | 2737   | 68%    | 14,707  | 73%            | 100,408 | 69%       | 273  | 42%           | 3249   | 70%    | 17,087  | 73%            | 105,460 | 71%       |   |
|  |                  | Hispanic/Latino         | 24   | 6%    | 182    | 6%     | 1,234   | 7%             | 8,714   | 8%        | 19   | 3%            | 216    | 6%     | 1,284   | 8%             | 8,378   | 8%        |   |
|  |                  | Other                   | 4    | 1%    | 71     | 2%     | 158     | 1%             | 1,334   | 1%        | 22   | 3%            | 87     | 2%     | 213     | 1%             | 1,319   | 1%        |   |
|  |                  | Foreign                 | 19   | 4%    | 71     | 2%     | 486     | 2%             | 2,759   | 2%        | 24   | 4%            | 55     | 1%     | 446     | 2%             | 2,458   | 2%        |   |
|  |                  | Multi-racial            | 11   | 2%    | 5      | 0%     | 19      | 0%             | 425     | 0%        | 29   | 4%            | 2      | 0%     | 13      | 0%             | 286     | 0%        |   |
| Unknown  | 26               | 6%                      | 148  | 4%    | 933    | 4%     | 6,556   | 5%             | 71      | 11%       | 230  | 6%            | 1,032  | 4%     | 6,530   | 5%             |         |           |   |
| Total  | 459              | 100%                    | 3940 | 100%  | 20,201 | 100%   | 138,613 | 100%           | 657     | 100%      | 4577 | 100%          | 22,563 | 100%   | 140,938 | 100%           |         |           |   |
| Institution reported enrollment  | ENROLLMT         | Part-time               | 35   | 9%    | 252    | 10%    | 713     | 5%             | 6,162   | 6%        | 132  | 20%           | 907    | 26%    | 3,307   | 19%            | 21,306  | 19%       |   |
|  |                  | Full-time               | 424  | 91%   | 3688   | 90%    | 20,179  | 95%            | 141,994 | 94%       | 525  | 80%           | 3670   | 74%    | 19,256  | 81%            | 126,550 | 81%       |   |
|  |                  | Total                   | 459  | 100%  | 3940   | 100%   | 20,892  | 100%           | 148,156 | 100%      | 657  | 100%          | 4577   | 100%   | 22,563  | 100%           | 147,856 | 100%      |   |
| Mode of completion   | MODECOMP         | Paper                   | 0    | 0%    | 44     | 1%     | 411     | 5%             | 5,414   | 6%        | 0    | 0%            | 109    | 5%     | 625     | 7%             | 6,112   | 7%        |   |
|  |                  | Web                     | 459  | 100%  | 3896   | 99%    | 20,481  | 95%            | 142,742 | 94%       | 657  | 100%          | 4468   | 95%    | 21,938  | 93%            | 141,744 | 93%       |   |
|  |                  | Total                   | 459  | 100%  | 3940   | 100%   | 20,892  | 100%           | 148,156 | 100%      | 657  | 100%          | 4577   | 100%   | 22,563  | 100%           | 147,856 | 100%      |   |
| Thinking about this current academic term, are you taking all courses entirely online? (item asked with the online version only) | DISTED           | No                      | 343  | 99%   | 3204   | 98%    | 17,302  | 99%            | 120,475 | 98%       | 567  | 99%           | 3861   | 97%    | 19,239  | 97%            | 123,774 | 97%       |   |
|  |                  | Yes                     | 2    | 1%    | 45     | 2%     | 132     | 1%             | 1,767   | 2%        | 4    | 1%            | 134    | 3%     | 485     | 3%             | 4,418   | 3%        |   |
|  |                  | Total                   | 345  | 100%  | 3249   | 100%   | 17,434  | 100%           | 122,242 | 100%      | 571  | 100%          | 3995   | 100%   | 19,724  | 100%           | 128,192 | 100%      |   |

IPEDS: 139940

<sup>a</sup> Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.