



National Survey of Student Engagement

Georgia State University

Mean Comparisons

August 2008



Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



National Survey of Student Engagement

NSSE 2008 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008			
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often															
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	2.65 ***	.23	2.62 ***	.27	2.74 **	.12	2.74 **	.12	2.74 **	.12	2.74 **	.12
		SR	3.27	2.90 ***	.43	2.91 ***	.41	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27	3.03 ***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	2.09 ***	.33	2.08 ***	.33	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15	2.21 ***	.15
		SR	2.85	2.62 ***	.27	2.65 ***	.24	2.77 *	.10	2.77 *	.10	2.77 *	.10	2.77 *	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59	2.53	.07	2.53	.06	2.64	-.05	2.64	-.05	2.64	-.05	2.64	-.05
		SR	2.57	2.30 ***	.28	2.37 ***	.20	2.47 *	.10	2.47 *	.10	2.47 *	.10	2.47 *	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	2.96 **	.11	2.95 **	.11	3.03	.02	3.03	.02	3.03	.02	3.03	.02
		SR	3.34	3.22 **	.15	3.24 **	.13	3.29	.06	3.29	.06	3.29	.06	3.29	.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	2.71 ***	.14	2.72 **	.13	2.75 *	.09	2.75 *	.09	2.75 *	.09	2.75 *	.09
		SR	2.88	2.73 ***	.17	2.73 ***	.16	2.80 *	.09	2.80 *	.09	2.80 *	.09	2.80 *	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	2.07 **	-.12	2.09 ***	-.15	2.02	-.06	2.02	-.06	2.02	-.06	2.02	-.06
		SR	1.95	2.23 ***	-.36	2.22 ***	-.33	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20	2.11 ***	-.20

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2008 Mean Comparisons
Georgia State University**

Georgia State compared with:

Variable	Bench- mark	Class	Georgia State		Georgia System			Carnegie Class			NSSE 2008		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>													
1. Academic and Intellectual Experiences													
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.70	2.78	*	-.09	2.67		.04	2.78	*	-.10
			SR	3.02	3.09	*	-.08	2.96	**	.08	3.07		-.05
b. Made a class presentation	CLPRESEN	ACL	FY	2.14	2.30	***	-.20	2.15		-.01	2.27	***	-.16
			SR	2.71	2.90	***	-.22	2.71		.00	2.80	***	-.11
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.78	2.76		.02	2.60	***	.18	2.65	**	.13
			SR	2.46	2.58	***	-.12	2.43		.03	2.47		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.21	3.09	**	.14	3.01	***	.25	3.06	***	.18
			SR	3.23	3.33	***	-.14	3.25		-.02	3.30	**	-.10
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	3.09	2.81	***	.31	2.74	***	.39	2.78	***	.35
			SR	2.95	2.85	**	.10	2.71	***	.25	2.81	***	.15
f. Come to class without completing readings or assignments	CLUNPREP		FY	2.19	2.05	***	.20	2.06	***	.17	2.01	***	.24
			SR	2.22	2.13	**	.11	2.17	*	.06	2.10	***	.15
g. Worked with other students on projects during class	CLASSGRP	ACL	FY	2.30	2.42	**	-.14	2.41	**	-.13	2.41	**	-.13
			SR	2.50	2.59	**	-.10	2.49		.00	2.52		-.03
h. Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.22	2.44	***	-.25	2.43	***	-.24	2.40	***	-.21
			SR	2.62	2.90	***	-.32	2.82	***	-.23	2.75	***	-.15
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.72	2.60	**	.14	2.62	**	.13	2.63	*	.11
			SR	2.94	2.98		-.04	2.94		.00	2.94		.00
j. Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.66	1.75	*	-.10	1.74	*	-.10	1.70		-.05
			SR	1.66	1.93	***	-.28	1.92	***	-.27	1.88	***	-.23
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.69	1.62		.08	1.64		.05	1.60	*	.11
			SR	1.51	1.79	***	-.30	1.71	***	-.22	1.74	***	-.25

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



				<i>Georgia State compared with:</i>										
				Georgia State		Georgia System			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.66		.00	2.64		.01	2.59		.06	
				SR	2.74	2.93	***	-.19	2.83	**	-.09	2.82	*	-.08
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.19	*	.10	3.10	*	.11	3.11	*	.10	
				SR	3.37	3.41		-.06	3.37		.00	3.38		-.01
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.60	*	-.10	2.57		.03	2.62		-.01	
				SR	2.77	2.91	***	-.16	2.79		-.02	2.81		-.05
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	1.93	***	-.29	2.15	***	-.26	2.19	***	-.29	
				SR	2.23	2.49	***	-.27	2.37	***	-.14	2.42	***	-.20
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.88		.00	1.86		.02	1.91		-.03	
				SR	2.04	2.18	***	-.15	2.07		-.03	2.12	**	-.09
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.63		-.02	2.60		.04	2.65		-.03	
				SR	2.75	2.87	***	-.15	2.74		.01	2.80		-.06
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.54	***	-.19	2.61		-.08	2.65	**	-.13	
				SR	2.72	2.83	***	-.12	2.71		.01	2.73		-.01
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.62		.01	1.61		.01	1.65		-.04	
				SR	1.61	1.87	***	-.27	1.81	***	-.21	1.84	***	-.24
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.76		.03	2.68	*	.09	2.69		.08	
				SR	2.93	2.91		.02	2.85	**	.10	2.84	**	.10
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.88	***	.19	2.58	***	.29	2.60	***	.28	
				SR	2.93	2.84	**	.10	2.66	***	.27	2.67	***	.27
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.82	*	.10	2.68	**	.14	2.69	**	.13	
				SR	2.84	2.81		.03	2.67	***	.17	2.71	***	.13

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



Georgia State compared with:

Variable	Benchmark	Class	Georgia State		Georgia System			Carnegie Class			NSSE 2008			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<p>2. Mental Activities</p> <p><i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>														
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	2.92		2.97		-0.05	2.94		-0.02	2.90		.03
			SR	2.84		2.78		.06	2.79		.05	2.75	**	.09
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.09		3.10		-0.02	3.09		-0.01	3.10		-0.02
			SR	3.20		3.26	*	-0.08	3.23		-0.04	3.24		-0.06
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.87		2.86		.01	2.86		.02	2.89		-0.02
			SR	2.95		3.08	***	-0.16	3.01	*	-0.08	3.05	***	-0.13
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.00		2.90	*	.11	2.86	***	.16	2.90	*	.11
			SR	2.98		3.06	**	-0.09	2.97		.01	3.01		-0.03
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.99		3.01		-0.02	3.03		-0.04	3.03		-0.04
			SR	3.12		3.25	***	-0.16	3.19	*	-0.07	3.19	**	-0.08
<p>3. Reading and Writing</p> <p><i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i></p>														
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.19		3.11		.08	3.16		.03	3.24		-0.06
			SR	3.19		3.09	**	.10	3.12		.07	3.20		-0.01
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.14		2.10		.04	2.04	*	.10	2.06		.08
			SR	2.22		2.26		-0.04	2.18		.04	2.19		.04
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.21		1.26		-0.08	1.26		-0.07	1.28	*	-0.10
			SR	1.52		1.63	***	-0.14	1.61	***	-0.12	1.64	***	-0.15
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.16		2.13		.03	2.23	*	-0.09	2.29	***	-0.15
			SR	2.40		2.44		-0.05	2.49	**	-0.09	2.58	***	-0.19
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.02		2.84	***	.19	3.01		.01	3.04		-0.01
			SR	2.74		2.80		-0.05	2.96	***	-0.18	3.00	***	-0.22

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



Georgia State compared with:

Variable	Benchmark	Class	Georgia State			Georgia System			Carnegie Class			NSSE 2008			
			Mean ^a			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.73			2.65		.07	2.71		.02	2.69		.04
			SR	2.53			2.62	*	-.07	2.65	**	-.09	2.61	*	-.06
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.85			2.75		.08	2.80		.05	2.75		.09
			SR	2.27			2.38	*	-.09	2.37	**	-.09	2.35	*	-.07
5. Examinations															
<i>Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.</i>															
		EXAMS	FY	5.36			5.50	*	-.11	5.43		-.06	5.41		-.05
			SR	5.42			5.58	***	-.13	5.43		-.01	5.39		.02
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.02			2.15	**	-.14	2.21	***	-.20	2.22	***	-.21
			SR	1.99			1.99		.00	2.05	*	-.07	2.07	**	-.09
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.59			2.72	*	-.12	2.83	***	-.24	2.79	***	-.19
			SR	2.43			2.62	***	-.19	2.69	***	-.25	2.68	***	-.24
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	1.97			2.19	***	-.20	2.18	***	-.18	2.06		-.08
			SR	2.18			2.33	***	-.13	2.28	**	-.08	2.11		.06
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.65			2.64		.01	2.61		.04	2.60		.05
			SR	2.76			2.76		-.01	2.69	*	.07	2.68	**	.08
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.86			2.80		.07	2.76	*	.12	2.76	*	.11
			SR	2.93			2.88		.06	2.82	***	.14	2.83	***	.12
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.93			2.87		.07	2.83	*	.11	2.84	*	.10
			SR	2.95			2.91		.04	2.87	**	.09	2.89	*	.07
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08		.09		-.02	.07		.03	.08		.00
			SR	.37			.53	***	-.33	.52	***	-.30	.53	***	-.32

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Georgia State University**

				<i>Georgia State compared with:</i>									
				Georgia State		Georgia System		Carnegie Class			NSSE 2008		
	Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.39		-.02	.40		.00	.38		.03
				SR	.47	***	-.28	.60	***	-.27	.60	***	-.26
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.35	***	.41	.18	***	.44	.16	***	.52
				SR	.23	***	-.12	.26	*	-.07	.26	*	-.08
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06		.00	.05		.03	.05		.02
				SR	.13	***	-.17	.20	***	-.16	.20	***	-.16
e.	Foreign language coursework	FORLNG04	EEE	FY	.21	*	.11	.21		.01	.22		-.02
				SR	.44	*	.09	.43		.02	.41		.06
f.	Study abroad	STDABR04	EEE	FY	.03		.02	.03		.02	.03		.01
				SR	.10	***	-.15	.13	**	-.09	.15	***	-.15
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		-.03	.04		.02	.04		-.01
				SR	.12	***	-.12	.17	***	-.13	.18	***	-.17
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02		.02	.02		.01	.02		.01
				SR	.19	***	-.29	.30	***	-.25	.33	***	-.29
<i>Select the circle that best represents the quality of your relationships with people at your institution.</i>													
<i>1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>													
a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.06	***	-.30	5.47	***	-.29	5.48	***	-.29
				SR	5.14	***	-.45	5.58	***	-.31	5.59	***	-.33
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.03		-.06	5.05		-.02	5.19	*	-.12
				SR	5.16	***	-.23	5.27	*	-.08	5.41	***	-.18
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.15	***	-.27	4.55	***	-.26	4.65	***	-.32
				SR	3.95	***	-.43	4.47	***	-.31	4.54	***	-.35

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Georgia State University**

Georgia State compared with:

Variable	Bench- mark	Class	Georgia State		Georgia System			Carnegie Class			NSSE 2008			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>														
<i>1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.69	3.74		-.04	4.06	***	-.24	4.04	***	-.22
				SR	3.80	4.05	***	-.14	4.15	***	-.20	4.14	***	-.20
b.	Working for pay <u>on campus</u>	WORKON01		FY	1.43	1.33		.09	1.54	*	-.09	1.55	*	-.10
				SR	1.42	1.62	***	-.14	1.89	***	-.28	1.79	***	-.24
c.	Working for pay <u>off campus</u>	WORKOF01		FY	3.03	3.11		-.03	2.12	***	.45	2.46	***	.25
				SR	4.87	3.97	***	.31	3.58	***	.47	3.79	***	.39
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.88	2.10	**	-.15	2.29	***	-.27	2.27	***	-.25
				SR	1.65	2.01	***	-.25	2.08	***	-.29	2.11	***	-.30
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.83	3.70		.08	3.91		-.05	3.76		.04
				SR	3.42	3.47		-.03	3.52		-.06	3.49		-.04
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.92	2.16	**	-.12	1.53	***	.30	1.79		.08
				SR	2.82	2.79		.01	2.25	***	.26	2.38	***	.19
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.69	2.44	***	.22	2.31	***	.37	2.26	***	.40
				SR	2.80	2.49	***	.28	2.38	***	.42	2.36	***	.42
<i>To what extent does your institution emphasize each of the following?</i>														
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.04	3.17	***	-.17	3.14	*	-.12	3.14	**	-.13
				SR	3.01	3.22	***	-.27	3.15	***	-.17	3.14	***	-.16
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.92	3.06	***	-.17	3.06	***	-.17	3.07	***	-.19
				SR	2.75	2.98	***	-.28	2.88	***	-.15	2.93	***	-.21
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.85	2.67	***	.18	2.67	***	.18	2.69	***	.16
				SR	2.59	2.58		.01	2.45	***	.14	2.50	*	.09

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Georgia State University**

				<i>Georgia State compared with:</i>											
				Georgia State			Georgia System			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Benchmark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.17	2.18		-.01	2.25		-.08	2.27	*	-.10		
			SR	1.80	2.00	***	-.21	1.96	***	-.17	1.99	***	-.20		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.40	2.45		-.06	2.51	*	-.12	2.49	*	-.10		
			SR	2.06	2.24	***	-.19	2.24	***	-.19	2.23	***	-.18		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.72	2.82	*	-.10	2.90	***	-.21	2.84	*	-.13		
			SR	2.42	2.66	***	-.25	2.66	***	-.25	2.61	***	-.20		
g.	Using computers in academic work	ENVCOMPT	FY	3.33	3.38		-.06	3.33		-.01	3.31		.02		
			SR	3.40	3.53	***	-.19	3.49	***	-.12	3.46	*	-.09		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</i>											
				<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
11. Educational and Personal Growth															
a.	Acquiring a broad general education	NGENLED	FY	3.16	3.21		-.07	3.19		-.03	3.20		-.05		
			SR	3.26	3.31		-.07	3.27		-.01	3.29		-.04		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.54	2.78	***	-.25	2.79	***	-.26	2.80	***	-.27		
			SR	2.95	3.20	***	-.28	3.06	***	-.12	3.07	***	-.13		
c.	Writing clearly and effectively	GNWRITE	FY	3.03	3.06		-.04	2.95		.09	3.02		.01		
			SR	3.09	3.13		-.05	3.04		.06	3.11		-.03		
d.	Speaking clearly and effectively	GNSPEAK	FY	2.80	2.89	*	-.10	2.75		.04	2.85		-.05		
			SR	2.98	3.06	*	-.08	2.94		.05	3.00		-.02		
e.	Thinking critically and analytically	GNANALY	FY	3.15	3.23	*	-.11	3.19		-.05	3.21		-.08		
			SR	3.28	3.41	***	-.17	3.35	*	-.09	3.36	**	-.10		
f.	Analyzing quantitative problems	GNQUANT	FY	2.89	3.03	**	-.16	2.98	*	-.10	2.96		-.08		
			SR	3.02	3.20	***	-.21	3.12	***	-.11	3.08	*	-.07		
g.	Using computing and information technology	GNCMPTS	FY	2.92	3.14	***	-.25	3.06	**	-.15	3.04	*	-.13		
			SR	3.15	3.35	***	-.24	3.25	**	-.11	3.22	*	-.08		
h.	Working effectively with others	GNOTHERS	FY	2.86	3.02	***	-.19	2.97	*	-.13	2.99	**	-.15		
			SR	3.02	3.25	***	-.27	3.14	***	-.14	3.17	***	-.17		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Georgia State University**

			<i>Georgia State compared with:</i>										
			Georgia State		Georgia System			Carnegie Class			NSSE 2008		
	Variable	Benchmark Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.31			2.27		.04	2.24		.06	
			SR	2.04			2.08		-.04	2.11	*	-.07	
j.	Learning effectively on your own	GNINQ	FY	2.87			2.95		-.10	2.96	*	-.11	
			SR	2.93			3.03	**	-.11	3.05	***	-.13	
k.	Understanding yourself	GNSSELF	FY	2.73			2.78		-.06	2.81		-.08	
			SR	2.67			2.78	**	-.10	2.83	***	-.15	
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.89			2.65	***	.25	2.67	***	.23	
			SR	2.79			2.59	***	.21	2.64	***	.15	
m.	Solving complex real-world problems	GNPROBSV	FY	2.63			2.68		-.06	2.69		-.06	
			SR	2.67			2.79	***	-.13	2.78	***	-.12	
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.61			2.70		-.09	2.70		-.09	
			SR	2.46			2.71	***	-.24	2.71	***	-.25	
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.38			2.51	**	-.13	2.47		-.09	
			SR	2.28			2.48	***	-.20	2.48	***	-.19	
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.04			2.21	**	-.15	2.15	*	-.10	
			SR	1.74			2.03	***	-.25	1.96	***	-.20	
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.85			2.98	**	-.16	3.00	***	-.18	
			SR	2.56			2.77	***	-.22	2.85	***	-.31	
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.07			3.20	***	-.18	3.19	***	-.17	
			SR	3.05			3.18	***	-.17	3.21	***	-.21	
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.12			3.26	***	-.18	3.23	**	-.13	
			SR	3.03			3.19	***	-.18	3.20	***	-.20	

IPEDS: 139940

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



NSSE 2008 Detailed Statistics ^a

Georgia State University

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia State compared with:			Georgia State compared with:		
																	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
CLQUEST	539	2.70	2.78	2.67	2.78	.04	.01	.01	.00	.87	.85	.83	.85	9,625	26,679	167,591	.047	.380	.027	-.09	.04	-.10
CLPRESEN	536	2.14	2.30	2.15	2.27	.03	.01	.00	.00	.77	.82	.79	.81	609	26,630	539	.000	.822	.000	-.20	-.01	-.16
REWROPAP	537	2.78	2.76	2.60	2.65	.04	.01	.01	.00	.98	.98	.98	.98	9,593	26,654	167,355	.714	.000	.002	.02	.18	.13
INTEGRAT	534	3.21	3.09	3.01	3.06	.03	.01	.00	.00	.75	.80	.80	.79	9,603	26,683	167,441	.001	.000	.000	.14	.25	.18
DIVCLASS	537	3.09	2.81	2.74	2.78	.04	.01	.01	.00	.83	.90	.88	.88	613	561	540	.000	.000	.000	.31	.39	.35
CLUNPREP	534	2.19	2.05	2.06	2.01	.03	.01	.00	.00	.81	.76	.77	.77	591	554	536	.000	.000	.000	.20	.17	.24
CLASSGRP	537	2.30	2.42	2.41	2.41	.04	.01	.01	.00	.87	.85	.84	.84	9,584	26,615	167,130	.002	.002	.003	-.14	-.13	-.13
OCCGRP	536	2.22	2.44	2.43	2.40	.04	.01	.01	.00	.86	.90	.88	.88	607	558	539	.000	.000	.000	-.25	-.24	-.21
INTIDEAS	504	2.72	2.60	2.62	2.63	.04	.01	.01	.00	.82	.84	.81	.82	567	24,979	157,185	.002	.005	.014	.14	.13	.11
TUTOR	506	1.66	1.75	1.74	1.70	.04	.01	.01	.00	.85	.87	.85	.85	9,020	24,950	157,106	.024	.028	.234	-.10	-.10	-.05
COMMPROJ	505	1.69	1.62	1.64	1.60	.04	.01	.01	.00	.89	.87	.86	.84	9,004	24,923	507	.082	.227	.021	.08	.05	.11
ITACADEM	504	2.66	2.65	2.64	2.59	.05	.01	.01	.00	1.05	1.05	1.02	1.03	9,020	24,973	157,118	.952	.752	.164	.00	.01	.06
EMAIL	504	3.19	3.11	3.10	3.11	.03	.01	.01	.00	.78	.82	.81	.82	9,009	24,959	156,937	.023	.014	.026	.10	.11	.10
FACGRADE	505	2.60	2.70	2.57	2.62	.04	.01	.01	.00	.89	.90	.88	.88	9,012	24,947	156,939	.024	.444	.751	-.10	.03	-.01
FACPLANS	505	1.93	2.19	2.15	2.19	.04	.01	.01	.00	.93	.92	.88	.90	9,012	522	157,046	.000	.000	.000	-.29	-.26	-.29
FACIDEAS	506	1.88	1.88	1.86	1.91	.04	.01	.01	.00	.94	.92	.89	.90	9,020	24,964	508	.982	.627	.470	.00	.02	-.03
FACFEED	483	2.63	2.64	2.60	2.65	.04	.01	.01	.00	.91	.85	.83	.84	533	499	485	.733	.474	.525	-.02	.04	-.03
WORKHARD	478	2.54	2.71	2.61	2.65	.04	.01	.01	.00	.83	.86	.85	.85	8,818	24,294	153,665	.000	.088	.005	-.19	-.08	-.13
FACOTHER	477	1.62	1.61	1.61	1.65	.04	.01	.01	.00	.90	.87	.85	.86	8,799	24,257	153,468	.866	.838	.400	.01	.01	-.04
OOCIDEAS	474	2.76	2.73	2.68	2.69	.04	.01	.01	.00	.90	.88	.87	.87	8,790	24,253	153,421	.459	.043	.078	.03	.09	.08
DIVRSTUD	478	2.88	2.69	2.58	2.60	.05	.01	.01	.00	1.01	1.02	1.01	1.01	8,808	496	153,533	.000	.000	.000	.19	.29	.28
DIFFSTU2	479	2.82	2.73	2.68	2.69	.05	.01	.01	.00	1.01	.99	.99	.98	8,804	24,294	153,573	.042	.002	.004	.10	.14	.13
MEMORIZE	477	2.92	2.97	2.94	2.90	.04	.01	.01	.00	.84	.86	.86	.87	8,726	24,016	152,324	.269	.616	.506	-.05	-.02	.03
ANALYZE	476	3.09	3.10	3.09	3.10	.04	.01	.01	.00	.78	.79	.78	.78	8,726	23,952	152,054	.715	.844	.634	-.02	-.01	-.02
SYNTHESZ	474	2.87	2.86	2.86	2.89	.04	.01	.01	.00	.89	.86	.86	.84	8,705	23,931	476	.798	.717	.673	.01	.02	-.02
EVALUATE	476	3.00	2.90	2.86	2.90	.04	.01	.01	.00	.84	.86	.87	.85	534	496	478	.016	.000	.012	.11	.16	.11
APPLYING	476	2.99	3.01	3.03	3.03	.04	.01	.01	.00	.86	.86	.85	.84	8,715	23,967	151,957	.692	.355	.366	-.02	-.04	-.04
READASGN	475	3.19	3.11	3.16	3.24	.04	.01	.01	.00	.90	.92	.91	.94	8,704	23,988	477	.088	.519	.180	.08	.03	-.06

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Detailed Statistics ^a

Georgia State University

First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>			<i>Georgia State compared with:</i>					
		Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class
READOWN	477	2.14	2.10	2.04	2.06	.05	.01	.01	.00	1.00	.97	.92	.93	8,699	492	479	.359	.038	.087	.04	.10	.08
WRITEMOR	476	1.21	1.26	1.26	1.28	.03	.01	.00	.00	.64	.66	.66	.69	535	496	479	.101	.118	.021	-.08	-.07	-.10
WRITEMID	477	2.16	2.13	2.23	2.29	.03	.01	.01	.00	.74	.80	.83	.84	8,701	500	480	.482	.025	.000	.03	-.09	-.15
WRITESML	474	3.02	2.84	3.01	3.04	.05	.01	.01	.00	.98	.98	1.04	1.04	530	495	477	.000	.783	.755	.19	.01	-.01
PROBSETA	471	2.73	2.65	2.71	2.69	.05	.01	.01	.00	1.11	1.13	1.14	1.12	8,675	23,945	151,319	.163	.686	.437	.07	.02	.04
PROBSETB	467	2.85	2.75	2.80	2.75	.06	.01	.01	.00	1.23	1.22	1.20	1.20	8,653	23,837	150,985	.087	.300	.053	.08	.05	.09
EXAMS	475	5.36	5.50	5.43	5.41	.06	.01	.01	.00	1.21	1.21	1.21	1.20	8,705	23,988	151,806	.015	.196	.288	-.11	-.06	-.05
ATDART07	467	2.02	2.15	2.21	2.22	.04	.01	.01	.00	.96	.92	.93	.93	8,570	23,780	150,199	.003	.000	.000	-.14	-.20	-.21
EXRCSE05	466	2.59	2.72	2.83	2.79	.05	.01	.01	.00	1.08	1.05	1.00	1.04	8,553	481	467	.011	.000	.000	-.12	-.24	-.19
WORSHPO5	466	1.97	2.19	2.18	2.06	.05	.01	.01	.00	1.10	1.13	1.14	1.10	523	485	150,032	.000	.000	.091	-.20	-.18	-.08
OWNVIEW	467	2.65	2.64	2.61	2.60	.04	.01	.01	.00	.90	.89	.88	.89	8,551	23,756	150,024	.807	.404	.253	.01	.04	.05
OTHRVIEW	466	2.86	2.80	2.76	2.76	.04	.01	.01	.00	.88	.87	.86	.86	8,556	23,744	150,065	.121	.011	.016	.07	.12	.11
CHNGVIEW	466	2.93	2.87	2.83	2.84	.04	.01	.01	.00	.85	.83	.83	.83	8,554	23,749	150,030	.127	.017	.036	.07	.11	.10
INTERN04	455	.08	.09	.07	.08	.01	.00	.00	.00	.27	.28	.26	.27	8,404	23,362	147,394	.688	.595	.940	-.02	.03	.00
VOLNTR04	452	.39	.41	.40	.38	.02	.01	.00	.00	.49	.49	.49	.49	8,373	23,284	147,064	.647	.950	.511	-.02	.00	.03
LRNCOM04	452	.35	.19	.18	.16	.02	.00	.00	.00	.48	.39	.38	.37	486	463	453	.000	.000	.000	.41	.44	.52
RESRCH04	453	.06	.06	.05	.05	.01	.00	.00	.00	.24	.24	.22	.23	8,379	23,243	146,855	.990	.507	.609	.00	.03	.02
FORLNG04	452	.21	.17	.21	.22	.02	.00	.00	.00	.41	.37	.41	.41	496	23,289	147,023	.029	.841	.691	.11	.01	-.02
STDABR04	452	.03	.03	.03	.03	.01	.00	.00	.00	.18	.17	.17	.17	8,370	23,271	146,925	.628	.616	.864	.02	.02	.01
INDSTD04	455	.04	.05	.04	.04	.01	.00	.00	.00	.20	.21	.18	.20	8,377	23,272	146,912	.566	.604	.863	-.03	.02	-.01
SNRX04	454	.02	.02	.02	.02	.01	.00	.00	.00	.15	.14	.14	.14	8,385	23,311	147,067	.700	.764	.751	.02	.01	.01
ENVSTU	453	5.06	5.48	5.47	5.48	.08	.02	.01	.00	1.60	1.41	1.42	1.42	493	467	454	.000	.000	.000	-.30	-.29	-.29
ENVFAC	452	5.03	5.11	5.05	5.19	.06	.02	.01	.00	1.38	1.38	1.37	1.36	8,389	23,255	147,164	.216	.711	.012	-.06	-.02	-.12
ENVADM	454	4.15	4.58	4.55	4.65	.08	.02	.01	.00	1.67	1.59	1.55	1.55	8,386	23,234	146,993	.000	.000	.000	-.27	-.26	-.32
ACADPR01	445	3.69	3.74	4.06	4.04	.07	.02	.01	.00	1.47	1.55	1.60	1.61	8,333	23,055	447	.468	.000	.000	-.04	-.24	-.22
WORKON01	444	1.43	1.33	1.54	1.55	.05	.01	.01	.00	1.15	1.07	1.29	1.25	486	465	446	.094	.036	.029	.09	-.09	-.10
WORKOF01	445	3.03	3.11	2.12	2.46	.11	.03	.01	.01	2.39	2.68	1.99	2.32	509	456	447	.508	.000	.000	-.03	.45	.25
COCURR01	445	1.88	2.10	2.29	2.27	.06	.02	.01	.00	1.36	1.51	1.56	1.56	8,320	468	448	.003	.000	.000	-.15	-.27	-.25

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Georgia State University First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia State compared with:			Georgia State compared with:		
																	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
SOCIAL05	440	3.83	3.70	3.91	3.76	.08	.02	.01	.00	1.77	1.67	1.68	1.66	8,308	454	441	.110	.343	.464	.08	-.05	.04
CAREDE01	441	1.92	2.16	1.53	1.79	.07	.02	.01	.00	1.55	2.11	1.30	1.70	536	452	145,297	.002	.000	.104	-.12	.30	.08
COMMUTE	441	2.69	2.44	2.31	2.26	.06	.01	.01	.00	1.34	1.14	1.03	1.10	476	450	442	.000	.000	.000	.22	.37	.40
ENVSCHOL	437	3.04	3.17	3.14	3.14	.04	.01	.01	.00	.77	.77	.76	.76	486	22,774	143,956	.001	.011	.006	-.17	-.12	-.13
ENVSUPRT	435	2.92	3.06	3.06	3.07	.04	.01	.01	.00	.82	.81	.80	.80	8,162	22,712	143,624	.000	.000	.000	-.17	-.17	-.19
ENVDIVRS	437	2.85	2.67	2.67	2.69	.05	.01	.01	.00	.98	.97	.96	.97	8,173	22,718	143,594	.000	.000	.001	.18	.18	.16
ENVNACAD	435	2.17	2.18	2.25	2.27	.05	.01	.01	.00	.95	.99	.95	.96	8,158	22,707	143,496	.840	.096	.034	-.01	-.08	-.10
ENVSOCAL	433	2.40	2.45	2.51	2.49	.05	.01	.01	.00	.95	.96	.93	.93	8,140	22,620	143,052	.252	.011	.044	-.06	-.12	-.10
ENVEVENT	436	2.72	2.82	2.90	2.84	.05	.01	.01	.00	.97	.95	.90	.93	8,169	450	438	.037	.000	.012	-.10	-.21	-.13
ENVCOMPT	434	3.33	3.38	3.33	3.31	.04	.01	.01	.00	.79	.77	.77	.79	8,170	22,737	143,684	.198	.858	.725	-.06	-.01	.02
NGNENLED	428	3.16	3.21	3.19	3.20	.04	.01	.01	.00	.79	.78	.78	.78	8,034	22,341	141,413	.190	.482	.336	-.07	-.03	-.05
GNWORK	425	2.54	2.78	2.79	2.80	.05	.01	.01	.00	.98	.96	.94	.94	470	440	427	.000	.000	.000	-.25	-.26	-.27
GNWRITE	427	3.03	3.06	2.95	3.02	.04	.01	.01	.00	.86	.86	.88	.86	8,017	22,303	141,192	.478	.064	.767	-.04	.09	.01
GNSPEAK	427	2.80	2.89	2.75	2.85	.04	.01	.01	.00	.93	.93	.94	.92	8,021	22,288	141,140	.041	.358	.267	-.10	.04	-.05
GNANALY	427	3.15	3.23	3.19	3.21	.04	.01	.01	.00	.82	.78	.79	.78	8,006	22,276	141,039	.026	.263	.089	-.11	-.05	-.08
GNQUANT	425	2.89	3.03	2.98	2.96	.04	.01	.01	.00	.90	.86	.86	.87	469	439	140,850	.002	.042	.096	-.16	-.10	-.08
GNCMPTS	427	2.92	3.14	3.06	3.04	.05	.01	.01	.00	.95	.87	.89	.89	467	441	428	.000	.004	.011	-.25	-.15	-.13
GNOTHERS	423	2.86	3.02	2.97	2.99	.05	.01	.01	.00	.95	.88	.88	.88	463	436	424	.000	.013	.005	-.19	-.13	-.15
GNCITIZN	417	2.31	2.37	2.27	2.24	.05	.01	.01	.00	1.06	1.07	1.05	1.06	7,891	21,889	138,742	.241	.444	.192	-.06	.04	.06
GNINQ	416	2.87	2.99	2.95	2.96	.05	.01	.01	.00	.93	.87	.86	.86	455	428	417	.007	.071	.049	-.15	-.10	-.11
GNSELF	414	2.73	2.78	2.78	2.81	.05	.01	.01	.00	.97	1.00	.97	.96	7,865	21,872	138,537	.337	.263	.096	-.05	-.06	-.08
GNDIVERS	415	2.89	2.68	2.65	2.67	.05	.01	.01	.00	.96	.97	.96	.96	463	430	416	.000	.000	.000	.22	.25	.23
GNPROBSV	415	2.63	2.70	2.68	2.69	.05	.01	.01	.00	.92	.96	.92	.93	7,884	21,880	138,636	.162	.241	.209	-.07	-.06	-.06
GNETHICS	417	2.61	2.65	2.70	2.70	.05	.01	.01	.00	1.02	1.01	1.00	.99	7,893	21,884	138,608	.465	.061	.066	-.04	-.09	-.09
GNCOMMUN	417	2.38	2.44	2.51	2.47	.05	.01	.01	.00	.99	1.01	.99	.99	7,879	21,877	138,600	.253	.009	.062	-.06	-.13	-.09
GNSPIRIT	417	2.04	2.11	2.21	2.15	.05	.01	.01	.00	1.06	1.09	1.12	1.09	467	434	418	.160	.001	.028	-.07	-.15	-.10
ADVISE	420	2.85	3.00	2.98	3.00	.04	.01	.01	.00	.83	.84	.85	.84	7,947	22,168	140,394	.000	.001	.000	-.17	-.16	-.18
ENTIREXP	418	3.07	3.18	3.20	3.19	.04	.01	.00	.00	.72	.70	.71	.72	7,942	433	419	.002	.000	.000	-.15	-.18	-.17
SAMECOLL	420	3.12	3.21	3.26	3.23	.04	.01	.01	.00	.82	.82	.81	.82	7,954	22,204	140,494	.029	.000	.008	-.11	-.18	-.13

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2008 Detailed Statistics ^a

Georgia State University

Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia State compared with:			Georgia State compared with:		
																	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
CLQUEST	1,101	3.02	3.09	2.96	3.07	.03	.01	.00	.00	.88	.85	.87	.86	8,475	33,331	199,853	.016	.010	.106	-.08	.08	-.05
CLPRESEN	1,100	2.71	2.90	2.71	2.80	.03	.01	.00	.00	.88	.86	.88	.87	1,431	33,333	199,703	.000	.990	.000	-.22	.00	-.11
REWROPAP	1,098	2.46	2.58	2.43	2.47	.03	.01	.01	.00	.98	.99	.97	.97	8,462	33,310	199,699	.000	.339	.772	-.12	.03	-.01
INTEGRAT	1,100	3.23	3.33	3.25	3.30	.02	.01	.00	.00	.76	.73	.77	.74	8,467	33,310	199,676	.000	.450	.001	-.14	-.02	-.10
DIVCLASS	1,097	2.95	2.85	2.71	2.81	.03	.01	.01	.00	.92	.94	.94	.92	1,455	1,176	199,390	.001	.000	.000	.10	.25	.15
CLUNPREP	1,097	2.22	2.13	2.17	2.10	.02	.01	.00	.00	.79	.78	.80	.79	1,435	33,181	1,109	.001	.047	.000	.11	.06	.15
CLASSGRP	1,097	2.50	2.59	2.49	2.52	.03	.01	.00	.00	.88	.90	.89	.88	8,459	33,284	199,500	.002	.985	.315	-.10	.00	-.03
OCCGRP	1,099	2.62	2.90	2.82	2.75	.03	.01	.01	.00	.90	.88	.91	.91	1,429	33,330	199,796	.000	.000	.000	-.32	-.23	-.15
INTIDEAS	1,028	2.94	2.98	2.94	2.94	.03	.01	.00	.00	.83	.82	.81	.81	1,326	32,035	192,913	.226	.985	.993	-.04	.00	.00
TUTOR	1,029	1.66	1.93	1.92	1.88	.03	.01	.01	.00	.87	.96	.96	.96	8,185	32,057	1,041	.000	.000	.000	-.28	-.27	-.23
COMMPROJ	1,024	1.51	1.79	1.71	1.74	.03	.01	.01	.00	.80	.94	.91	.91	1,458	1,112	1,037	.000	.000	.000	-.30	-.22	-.25
ITACADEM	1,026	2.74	2.93	2.83	2.82	.03	.01	.01	.00	1.03	1.00	1.02	1.02	1,320	32,051	192,954	.000	.004	.012	-.19	-.09	-.08
EMAIL	1,025	3.37	3.41	3.37	3.38	.02	.01	.00	.00	.72	.73	.75	.75	8,172	1,099	192,708	.060	.878	.719	-.06	.00	-.01
FACGRADE	1,026	2.77	2.91	2.79	2.81	.03	.01	.00	.00	.89	.87	.88	.88	1,321	32,019	192,802	.000	.432	.119	-.16	-.02	-.05
FACPLANS	1,025	2.23	2.49	2.37	2.42	.03	.01	.01	.00	.99	.97	.95	.96	1,323	32,018	192,814	.000	.000	.000	-.27	-.14	-.20
FACIDEAS	1,029	2.04	2.18	2.07	2.12	.03	.01	.01	.00	.96	.94	.92	.93	8,180	32,044	192,916	.000	.317	.005	-.15	-.03	-.09
FACFEED	1,023	2.75	2.87	2.74	2.80	.03	.01	.00	.00	.86	.80	.81	.81	1,290	1,084	1,032	.000	.828	.076	-.15	.01	-.06
WORKHARD	1,023	2.72	2.83	2.71	2.73	.03	.01	.00	.00	.87	.85	.85	.85	1,323	31,589	190,728	.000	.749	.650	-.12	.01	-.01
FACOTHER	1,021	1.61	1.87	1.81	1.84	.03	.01	.01	.00	.89	.96	.94	.95	1,388	31,565	1,033	.000	.000	.000	-.27	-.21	-.24
OOCIDEAS	1,026	2.93	2.91	2.85	2.84	.03	.01	.00	.00	.90	.85	.85	.85	1,300	1,087	1,035	.579	.004	.002	.02	.10	.10
DIVRSTUD	1,024	2.93	2.84	2.66	2.67	.03	.01	.01	.00	.99	.97	.99	.99	8,100	1,093	1,034	.003	.000	.000	.10	.27	.27
DIFFSTU2	1,025	2.84	2.81	2.67	2.71	.03	.01	.01	.00	1.00	.95	.97	.96	1,307	31,577	190,686	.336	.000	.000	.03	.17	.13
MEMORIZE	1,017	2.84	2.78	2.79	2.75	.03	.01	.01	.00	.94	.91	.91	.92	8,056	31,406	189,636	.059	.113	.004	.06	.05	.09
ANALYZE	1,014	3.20	3.26	3.23	3.24	.02	.01	.00	.00	.75	.73	.76	.75	8,050	31,344	189,418	.015	.241	.053	-.08	-.04	-.06
SYNTHESZ	1,014	2.95	3.08	3.01	3.05	.03	.01	.00	.00	.88	.82	.84	.83	1,285	1,077	1,023	.000	.018	.000	-.16	-.08	-.13
EVALUATE	1,012	2.98	3.06	2.97	3.01	.03	.01	.01	.00	.91	.86	.88	.87	8,048	31,340	1,021	.008	.662	.400	-.09	.01	-.03
APPLYING	1,015	3.12	3.25	3.19	3.19	.03	.01	.00	.00	.85	.81	.83	.82	8,048	31,348	189,379	.000	.020	.008	-.16	-.07	-.08
READASGN	1,010	3.19	3.09	3.12	3.20	.03	.01	.01	.00	1.05	1.01	1.00	1.02	1,290	1,070	189,062	.005	.050	.761	.10	.07	-.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Georgia State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia State compared with:			Georgia State compared with:		
																	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008
READOWN	1,010	2.22	2.26	2.18	2.19	.03	.01	.01	.00	.99	1.00	.98	.98	8,033	31,315	189,178	.297	.162	.255	-.04	.04	.04
WRITEMOR	1,008	1.52	1.63	1.61	1.64	.03	.01	.00	.00	.80	.78	.79	.79	8,036	31,331	189,145	.000	.000	.000	-.14	-.12	-.15
WRITEMID	1,011	2.40	2.44	2.49	2.58	.03	.01	.01	.00	.97	.93	.95	.96	8,043	31,336	189,204	.151	.004	.000	-.05	-.09	-.19
WRITESML	1,010	2.74	2.80	2.96	3.00	.04	.01	.01	.00	1.13	1.13	1.17	1.16	8,042	31,310	189,194	.149	.000	.000	-.05	-.18	-.22
PROBSETA	1,001	2.53	2.62	2.65	2.61	.04	.01	.01	.00	1.20	1.24	1.22	1.21	7,992	31,112	187,792	.041	.004	.045	-.07	-.09	-.06
PROBSETB	1,001	2.27	2.38	2.37	2.35	.04	.01	.01	.00	1.23	1.23	1.22	1.21	7,955	31,014	187,162	.011	.008	.026	-.09	-.09	-.07
EXAMS	1,007	5.42	5.58	5.43	5.39	.04	.01	.01	.00	1.34	1.23	1.26	1.29	1,263	1,067	188,812	.000	.803	.496	-.13	-.01	.02
ATDART07	991	1.99	1.99	2.05	2.07	.03	.01	.01	.00	.88	.88	.90	.91	7,948	30,989	1,001	.894	.042	.002	.00	-.07	-.09
EXRCSE05	987	2.43	2.62	2.69	2.68	.03	.01	.01	.00	1.02	1.03	1.03	1.05	7,937	30,938	997	.000	.000	.000	-.19	-.25	-.24
WORSHPO5	982	2.18	2.33	2.28	2.11	.04	.01	.01	.00	1.16	1.15	1.17	1.12	7,933	30,939	991	.000	.010	.077	-.13	-.08	.06
OWNVIEW	992	2.76	2.76	2.69	2.68	.03	.01	.01	.00	.92	.89	.89	.89	7,939	30,963	187,352	.874	.028	.009	-.01	.07	.08
OTHRVIEW	990	2.93	2.88	2.82	2.83	.03	.01	.00	.00	.86	.84	.86	.85	7,941	1,055	187,372	.063	.000	.000	.06	.14	.12
CHNGVIEW	989	2.95	2.91	2.87	2.89	.03	.01	.00	.00	.84	.81	.82	.82	7,940	30,958	187,403	.189	.005	.020	.04	.09	.07
INTERN04	980	.37	.53	.52	.53	.02	.01	.00	.00	.48	.50	.50	.50	1,294	1,049	990	.000	.000	.000	-.33	-.30	-.32
VOLNTR04	981	.47	.61	.60	.60	.02	.01	.00	.00	.50	.49	.49	.49	1,263	1,043	990	.000	.000	.000	-.28	-.27	-.26
LRNCOM04	977	.23	.28	.26	.26	.01	.01	.00	.00	.42	.45	.44	.44	1,319	1,048	988	.000	.016	.013	-.12	-.07	-.08
RESRCH04	978	.13	.20	.20	.20	.01	.00	.00	.00	.34	.40	.40	.40	1,392	1,068	991	.000	.000	.000	-.17	-.16	-.16
FORLNG04	977	.44	.40	.43	.41	.02	.01	.00	.00	.50	.49	.49	.49	1,262	30,598	987	.011	.484	.078	.09	.02	.06
STDABR04	976	.10	.15	.13	.15	.01	.00	.00	.00	.30	.36	.34	.36	1,409	1,058	990	.000	.001	.000	-.15	-.09	-.15
INDSTD04	978	.12	.16	.17	.18	.01	.00	.00	.00	.32	.37	.37	.39	1,367	1,066	992	.000	.000	.000	-.12	-.13	-.17
SNRX04	980	.19	.32	.30	.33	.01	.01	.00	.00	.39	.47	.46	.47	1,407	1,070	994	.000	.000	.000	-.29	-.25	-.29
ENVSTU	979	5.14	5.74	5.58	5.59	.05	.02	.01	.00	1.49	1.30	1.38	1.37	1,200	1,034	987	.000	.000	.000	-.45	-.31	-.33
ENVFAC	977	5.16	5.47	5.27	5.41	.05	.02	.01	.00	1.43	1.38	1.38	1.37	7,834	30,661	185,186	.000	.012	.000	-.23	-.08	-.18
ENVADM	974	3.95	4.68	4.47	4.54	.06	.02	.01	.00	1.79	1.69	1.68	1.69	1,230	1,030	982	.000	.000	.000	-.43	-.31	-.35
ACADPR01	965	3.80	4.05	4.15	4.14	.05	.02	.01	.00	1.67	1.76	1.77	1.74	7,783	1,036	975	.000	.000	.000	-.14	-.20	-.20
WORKON01	967	1.42	1.62	1.89	1.79	.04	.02	.01	.00	1.33	1.46	1.69	1.55	1,322	1,072	980	.000	.000	.000	-.14	-.28	-.24
WORKOF01	966	4.87	3.97	3.58	3.79	.09	.03	.02	.01	2.80	2.88	2.76	2.81	1,272	30,402	183,701	.000	.000	.000	.31	.47	.39
COCURR01	966	1.65	2.01	2.08	2.11	.04	.02	.01	.00	1.30	1.48	1.48	1.55	1,345	1,049	980	.000	.000	.000	-.25	-.29	-.30

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a Georgia State University Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>				<i>Georgia State compared with:</i>			<i>Georgia State compared with:</i>					
		Georgia State	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia State	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class	NSSE 2008	Georgia System	Carnegie Class
SOCIAL05	963	3.42	3.47	3.52	3.49	.05	.02	.01	.00	1.59	1.58	1.55	1.54	7,756	30,410	183,635	.333	.050	.182	-.03	-.06	-.04
CAREDE01	961	2.82	2.79	2.25	2.38	.08	.03	.01	.01	2.48	2.57	2.16	2.30	7,763	1,008	969	.770	.000	.000	.01	.26	.19
COMMUTE	963	2.80	2.49	2.38	2.36	.04	.01	.01	.00	1.23	1.08	.99	1.04	1,180	1,003	969	.000	.000	.000	.28	.42	.42
ENVSCHOL	947	3.01	3.22	3.15	3.14	.03	.01	.00	.00	.83	.76	.77	.77	7,718	30,206	182,453	.000	.000	.000	-.27	-.17	-.16
ENVSUPRT	946	2.75	2.98	2.88	2.93	.03	.01	.00	.00	.88	.83	.85	.84	1,187	1,002	954	.000	.000	.000	-.28	-.15	-.21
ENVDIVRS	946	2.59	2.58	2.45	2.50	.03	.01	.01	.00	1.05	.98	.99	.99	1,192	1,001	954	.792	.000	.011	.01	.14	.09
ENVNACAD	947	1.80	2.00	1.96	1.99	.03	.01	.01	.00	.95	.96	.95	.94	1,232	1,008	955	.000	.000	.000	-.21	-.17	-.20
ENVSOCAL	942	2.06	2.24	2.24	2.23	.03	.01	.01	.00	.94	.94	.95	.94	1,219	1,004	951	.000	.000	.000	-.19	-.19	-.18
ENVEVENT	946	2.42	2.66	2.66	2.61	.03	.01	.01	.00	.99	.94	.95	.96	1,197	1,003	181,659	.000	.000	.000	-.25	-.25	-.20
ENVCOMPT	946	3.40	3.53	3.49	3.46	.03	.01	.00	.00	.81	.70	.73	.74	1,153	995	953	.000	.001	.016	-.19	-.12	-.09
NGNENLED	935	3.26	3.31	3.27	3.29	.03	.01	.00	.00	.80	.79	.79	.79	7,635	29,831	180,345	.060	.820	.254	-.07	-.01	-.04
GNWORK	930	2.95	3.20	3.06	3.07	.03	.01	.01	.00	.98	.88	.93	.93	1,147	984	938	.000	.000	.000	-.28	-.12	-.13
GNWRITE	932	3.09	3.13	3.04	3.11	.03	.01	.01	.00	.87	.85	.88	.86	7,616	29,782	180,188	.125	.096	.317	-.05	.06	-.03
GNSPEAK	931	2.98	3.06	2.94	3.00	.03	.01	.01	.00	.91	.89	.91	.90	7,619	29,769	180,113	.017	.105	.507	-.08	.05	-.02
GNANALY	934	3.28	3.41	3.35	3.36	.03	.01	.00	.00	.81	.74	.76	.76	1,159	987	941	.000	.015	.004	-.17	-.09	-.10
GNQUANT	929	3.02	3.20	3.12	3.08	.03	.01	.01	.00	.92	.84	.87	.88	7,616	29,764	179,877	.000	.001	.034	-.21	-.11	-.07
GNCMPTS	935	3.15	3.35	3.25	3.22	.03	.01	.00	.00	.92	.80	.84	.85	1,142	985	942	.000	.002	.029	-.24	-.11	-.08
GNOTHERS	930	3.02	3.25	3.14	3.17	.03	.01	.01	.00	.90	.83	.87	.85	7,617	29,768	180,051	.000	.000	.000	-.27	-.14	-.17
GNCITIZN	919	2.04	2.13	2.08	2.11	.04	.01	.01	.00	1.09	1.07	1.04	1.05	7,547	972	178,151	.020	.222	.033	-.08	-.04	-.07
GNINQ	919	2.93	3.09	3.03	3.05	.03	.01	.01	.00	.94	.89	.88	.88	1,154	970	927	.000	.002	.000	-.18	-.11	-.13
GNSELF	919	2.67	2.80	2.78	2.83	.04	.01	.01	.00	1.06	1.01	1.01	1.00	1,161	972	927	.001	.004	.000	-.12	-.10	-.15
GNDIVERS	917	2.79	2.68	2.59	2.64	.03	.01	.01	.00	1.01	.99	.99	.99	7,531	29,443	178,050	.001	.000	.000	.12	.21	.15
GNPROBSV	922	2.67	2.85	2.79	2.78	.03	.01	.01	.00	.99	.95	.95	.95	1,170	977	930	.000	.000	.001	-.19	-.13	-.12
GNETHICS	918	2.46	2.68	2.71	2.71	.04	.01	.01	.00	1.08	1.05	1.05	1.03	1,167	973	925	.000	.000	.000	-.21	-.24	-.25
GNCOMMUN	917	2.28	2.48	2.48	2.48	.03	.01	.01	.00	1.06	1.02	1.03	1.02	7,541	29,446	178,046	.000	.000	.000	-.19	-.20	-.19
GNSPIRIT	916	1.74	1.94	2.03	1.96	.03	.01	.01	.00	1.04	1.08	1.14	1.09	7,526	987	177,975	.000	.000	.000	-.19	-.25	-.20
ADVISE	929	2.56	2.94	2.77	2.85	.03	.01	.01	.00	.97	.92	.96	.95	1,175	988	937	.000	.000	.000	-.41	-.22	-.31
ENTIREXP	929	3.05	3.25	3.18	3.21	.02	.01	.00	.00	.75	.73	.74	.74	1,182	987	937	.000	.000	.000	-.27	-.17	-.21
SAMECOLL	929	3.03	3.26	3.19	3.20	.03	.01	.01	.00	.90	.84	.87	.86	7,610	29,720	179,790	.000	.000	.000	-.27	-.18	-.20

^a All statistics are weighted by gender, enrollment status, and institutional size.

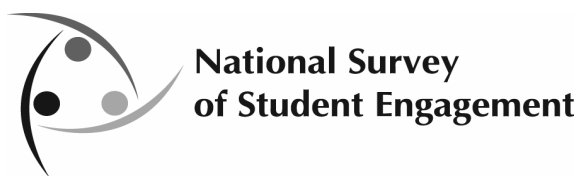
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

**NSSE 2008 Mean Comparisons^a
University System of Georgia
Georgia State University**

University System of Georgia Consortium Questions

1=0, 2=1, 3=2, 4=3, 5=4 or more times

			Georgia State	Georgia State compared with Georgia System		
	Variable	Class	Mean	Mean	Sig ^b	Effect size ^c
1.	During this academic year, how many times have you participated in academic advising at this college?	FY	2.33	2.88	***	-.50
		SR	2.76	3.05	***	-.22

2. Respond to the following statements based on the academic advising you have participated in at this college this year.

1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree

2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	FY	3.10	3.16		-.08
		SR	2.87	3.14	***	-.33
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	FY	3.02	3.07		-.07
		SR	2.80	3.05	***	-.30
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	FY	2.92	2.97		-.06
		SR	2.60	2.97	***	-.41
2d.	The academic advising I received helped me overcome academic difficulties.	FY	2.77	2.86		-.11
		SR	2.53	2.84	***	-.34
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	FY	3.10	2.99	**	.16
		SR	2.76	2.82		-.07

4. Since entering this college, how often have you felt:

1=not at all, 2=rarely, 3=occasionally, 4=frequently

4a.	That your job responsibilities interfered with your coursework	FY	2.60	2.59		.01
		SR	2.97	2.75	***	.22
4b.	That your family responsibilities interfered with your coursework	FY	2.25	2.24		.01
		SR	2.54	2.46	*	.08
4c.	That financial difficulties interfered with your coursework	FY	2.46	2.32	*	.13
		SR	2.62	2.48	***	.13
4d.	That your social life interfered with your coursework	FY	2.39	2.33		.07
		SR	2.14	2.19		-.06
4e.	That you lacked the computer skills necessary to complete your assignments	FY	1.46	1.48		-.02
		SR	1.42	1.47		-.06

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



**National Survey
of Student Engagement**

**NSSE 2008 Mean Comparisons^a
University System of Georgia
Georgia State University**

University System of Georgia Consortium Questions

1=0, 2=1, 3=2, 4=3, 5=4 or more times

			Georgia State	<i>Georgia State compared with</i> Georgia System			
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig^b</i>	<i>Effect size^c</i>	
4f.	That you lacked the math skills necessary to complete your assignments	USG0804f	FY	1.79	1.85		-.06
			SR	1.60	1.62		-.02
4g.	That you lacked the writing skills necessary to complete your assignments	USG0804g	FY	1.68	1.70		-.02
			SR	1.44	1.49	*	-.08
5.	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	USG0805 ^d	FY				
			SR				
<i>1=strongly disagree, 2=disagree, 3=agree, 4=strongly agree</i>							
6.	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	USG0806	FY	2.52	2.48		.05
			SR	2.59	2.48	**	.11
<i>1=no dept expected, 2=\$1-\$5,000, 3=\$5,001-\$15,000, 4=\$15,001-\$30,000, 5=more than \$30,000</i>							
7.	How much student loan debt do you expect to have when you leave college? (Choose one.)	USG0807	FY	2.38	2.29		.07
			SR	2.89	2.63	***	.18
8.	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	USG0808 ^d	FY				
			SR				
<i>1=not important, 2=somewhat important, 3=very important, 4=essential</i>							
9.	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?	USG0809	FY	3.54	3.34	***	.24
			SR	2.97	2.97		.01
10.	What was your primary reason for attending this college? (Choose one.)	USG0810 ^d	FY				
			SR				
<i>1=very dissatisfied, 2=dissatisfied, 3=neutral, 4=satisfied, 5=very satisfied</i>							
11.	How satisfied are you with this college in general? (Choose one.)	USG0811	FY	3.93	4.06	**	-.14
			SR	3.88	4.13	***	-.27

IPEDS: 139940

^a Weighted by sex, enrollment status, and institution size

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

^d Response set is categorical



National Survey of Student Engagement

NSSE 2008 Detailed Statistics ^a University System of Georgia Georgia State University

First-Year Students

	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
		Georgia State	Georgia System	Georgia State	Georgia System	Georgia State	Georgia System			
USG0801	404	2.33	2.88	.06	.01	1.14	1.09	445	.000	-.50
USG0802a	272	3.10	3.16	.05	.01	.76	.72	6354	.175	-.08
USG0802b	226	3.02	3.07	.05	.01	.78	.75	5179	.271	-.07
USG0802c	190	2.92	2.97	.06	.01	.80	.79	4682	.413	-.06
USG0802d	211	2.77	2.86	.06	.01	.84	.84	5044	.125	-.11
USG0803	386	3.10	2.99	.03	.01	.58	.70	7312	.002	.16
USG0804a	261	2.60	2.59	.06	.02	1.05	1.01	4753	.843	.01
USG0804b	344	2.25	2.24	.05	.01	.97	1.00	6536	.853	.01
USG0804c	353	2.46	2.32	.06	.01	1.11	1.09	6651	.016	.13
USG0804d	363	2.39	2.33	.05	.01	.96	.98	7002	.197	.07
USG0804e	357	1.46	1.48	.04	.01	.77	.80	6965	.732	-.02
USG0804f	360	1.79	1.85	.05	.01	.95	.99	6971	.266	-.06
USG0804g	366	1.68	1.70	.05	.01	.88	.89	7046	.712	-.02
USG0805 ^g										
USG0806	318	2.52	2.48	.05	.01	.94	.95	6107	.429	.05
USG0807	371	2.38	2.29	.07	.02	1.34	1.35	7123	.210	.07
USG0808 ^g										
USG0809	326	3.54	3.34	.04	.01	.72	.86	383	.000	.24

Seniors

	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
		Georgia State	Georgia System	Georgia State	Georgia System	Georgia State	Georgia System			
	916	2.76	3.05	.04	.02	1.33	1.30	1178	.000	-.22
	674	2.87	3.14	.04	.01	.91	.80	806	.000	-.33
	498	2.80	3.05	.04	.01	.93	.84	602	.000	-.30
	508	2.60	2.97	.05	.01	1.03	.89	595	.000	-.41
	498	2.53	2.84	.04	.01	1.00	.92	600	.000	-.34
	890	2.76	2.82	.03	.01	.86	.86	7197	.055	-.07
	791	2.97	2.75	.03	.01	.91	.96	1064	.000	.22
	849	2.54	2.46	.03	.01	1.00	1.01	6811	.030	.08
	854	2.62	2.48	.04	.01	1.08	1.07	6849	.000	.13
	859	2.14	2.19	.03	.01	.96	.94	6913	.096	-.06
	860	1.42	1.47	.02	.01	.72	.73	6930	.106	-.06
	846	1.60	1.62	.03	.01	.86	.84	6856	.594	-.02
	857	1.44	1.49	.02	.01	.73	.75	1128	.033	-.08
	752	2.59	2.48	.04	.01	.99	.96	6022	.003	.11
	877	2.89	2.63	.05	.02	1.51	1.45	7101	.000	.18
	485	2.97	2.97	.05	.02	1.08	1.09	4094	.911	.01

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.

^g Response set is categorical.



**National Survey
of Student Engagement**

**NSSE 2008 Detailed Statistics ^a
University System of Georgia
Georgia State University**

First-Year Students

Seniors

N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Georgia State	Georgia System	Georgia State	Georgia System	Georgia State	Georgia System				
USG08010 ^g										
USG08011	368	3.93	4.06	.05	.01	.91	.89	7119	.007	-.14

N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	
	Georgia State	Georgia System	Georgia State	Georgia System	Georgia State	Georgia System				
	876	3.88	4.13	.03	.01	.97	.90	7071	.000	-.27

IPEDS: 139940

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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^g Response set is categorical.



**National Survey
of Student Engagement**

Georgia State University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2008 Engagement Item Frequency Distributions*
NSSEville State University

Variable	Response Options	NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		NSSEville State		Mid East Public		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	14	3%	451	4%	1,565	5%	4,836	4%	5	1%	251	3%	955	3%	2,715	2%
	Sometimes	211	37%	5,099	44%	13,661	45%	55,638	39%	84	19%	3,555	34%	10,461	33%	38,525	28%	
	Often	202	34%	4,111	35%	10,071	33%	52,664	35%	156	32%	3,737	33%	10,549	33%	49,105	33%	
	Very often	144	26%	2,152	17%	5,693	17%	34,795	22%	232	48%	3,674	30%	10,465	31%	57,604	36%	
	Total	571	100%	11,813	100%	30,990	100%	147,933	100%	477	100%	11,217	100%	32,430	100%	147,946	100%	
b. Made a class presentation	CLPRESEN (ACL)	Never	44	8%	1,959	19%	5,777	20%	20,344	16%	14	3%	566	6%	1,892	7%	6,697	6%
	Sometimes	334	58%	6,759	57%	17,509	56%	80,660	53%	147	32%	4,536	44%	12,648	41%	48,977	35%	
	Often	157	27%	2,460	18%	6,060	18%	36,269	23%	206	43%	3,957	33%	11,116	33%	55,559	36%	
	Very often	36	7%	626	5%	1,639	5%	10,626	7%	111	22%	2,155	17%	6,764	19%	36,673	23%	
	Total	571	100%	11,804	100%	30,985	100%	147,899	100%	478	100%	11,214	100%	32,420	100%	147,906	100%	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	73	15%	1,831	17%	5,084	17%	19,478	14%	72	15%	2,298	21%	6,235	20%	24,486	17%
	Sometimes	174	31%	3,761	34%	9,922	32%	46,750	31%	183	38%	4,508	41%	12,655	39%	56,891	38%	
	Often	204	33%	3,602	30%	9,622	31%	47,395	32%	113	23%	2,750	24%	8,268	25%	39,304	27%	
	Very often	120	21%	2,610	20%	6,342	19%	34,222	23%	110	24%	1,654	14%	5,243	16%	27,190	18%	
	Total	571	100%	11,804	100%	30,970	100%	147,845	100%	478	100%	11,210	100%	32,401	100%	147,871	100%	
d. Worked on a paper or project that required integrating ideas or in information from various sources	INTEGRAT	Never	7	1%	294	3%	905	3%	2,948	3%	5	1%	126	1%	405	1%	1,472	1%
	Sometimes	123	21%	2,768	26%	7,646	26%	31,606	23%	57	12%	1,676	17%	4,813	16%	18,243	14%	
	Often	274	49%	5,241	44%	13,382	43%	66,317	44%	184	38%	4,517	40%	12,781	40%	57,611	40%	
	Very often	167	28%	3,503	27%	9,032	28%	46,937	31%	232	49%	4,890	42%	14,395	43%	70,535	46%	
	Total	571	100%	11,806	100%	30,965	100%	147,808	100%	478	100%	11,209	100%	32,394	100%	147,861	100%	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	26	6%	773	7%	2,198	8%	8,966	7%	23	6%	777	9%	2,711	9%	9,446	7%
	Sometimes	178	31%	4,048	34%	10,465	34%	48,551	33%	137	28%	3,655	34%	10,845	34%	46,541	32%	
	Often	222	38%	4,537	38%	11,603	38%	56,651	38%	182	39%	3,872	34%	10,742	33%	51,304	34%	
	Very often	145	26%	2,434	20%	6,678	21%	33,553	22%	135	27%	2,896	24%	8,066	25%	40,456	27%	
	Total	571	100%	11,792	100%	30,944	100%	147,721	100%	477	100%	11,200	100%	32,364	100%	147,747	100%	

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors								
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	27	5%	355	4%	1,043	5%	6,334	4%	29	3%	176	2%	690	3%	3,751	2%
			Sometimes	226	42%	2,999	37%	9,537	42%	65,585	37%	324	29%	2,129	26%	7,364	31%	47,057	27%
			Often	170	31%	2,637	35%	7,760	34%	64,647	35%	342	31%	2,497	32%	8,062	33%	62,370	33%
			Very often	117	22%	1,711	24%	4,323	19%	44,729	24%	406	37%	3,025	39%	7,834	33%	78,105	38%
			Total	540	100%	7,702	100%	22,663	100%	181,295	100%	1,101	100%	7,827	100%	23,950	100%	191,283	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	95	18%	1,032	14%	4,067	19%	23,396	15%	74	7%	296	4%	1,391	6%	8,378	5%
			Sometimes	302	56%	4,050	51%	12,502	54%	96,078	52%	401	37%	2,383	31%	9,033	38%	61,490	34%
			Often	111	21%	1,955	26%	4,668	21%	46,878	25%	387	35%	2,894	37%	8,343	34%	72,273	36%
			Very often	29	6%	640	9%	1,394	6%	14,559	8%	238	21%	2,241	28%	5,184	22%	48,972	24%
			Total	537	100%	7,677	100%	22,631	100%	180,911	100%	1,100	100%	7,814	100%	23,951	100%	191,113	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	60	11%	994	12%	3,524	15%	23,625	13%	185	17%	1,187	15%	4,297	17%	30,962	16%
			Sometimes	144	27%	2,186	27%	7,377	32%	58,229	31%	426	39%	2,740	35%	9,505	39%	74,617	38%
			Often	179	34%	2,483	33%	7,166	32%	58,925	32%	281	26%	2,166	28%	6,237	27%	50,181	27%
			Very often	155	28%	2,015	27%	4,574	22%	40,309	23%	207	19%	1,727	22%	3,899	17%	35,376	18%
			Total	538	100%	7,678	100%	22,641	100%	181,088	100%	1,099	100%	7,820	100%	23,938	100%	191,136	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	2%	199	3%	607	3%	3,631	2%	19	2%	90	1%	362	2%	1,910	1%
			Sometimes	86	16%	1,554	19%	5,292	23%	36,649	21%	160	15%	945	12%	3,584	15%	23,066	13%
			Often	229	44%	3,382	44%	10,246	45%	82,233	45%	457	42%	3,026	39%	9,638	40%	74,637	40%
			Very often	211	39%	2,547	34%	6,519	29%	58,642	32%	464	41%	3,762	48%	10,357	43%	91,525	46%
			Total	535	100%	7,682	100%	22,664	100%	181,155	100%	1,100	100%	7,823	100%	23,941	100%	191,138	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	19	4%	555	7%	1,645	8%	10,810	7%	66	6%	609	7%	2,301	10%	11,973	7%
			Sometimes	104	20%	2,377	30%	7,390	32%	57,483	32%	293	27%	2,349	30%	8,083	33%	58,970	31%
			Often	218	41%	2,852	37%	8,716	38%	70,684	38%	361	33%	2,505	32%	7,763	33%	66,247	34%
			Very often	197	36%	1,897	26%	4,864	22%	41,901	23%	378	34%	2,336	30%	5,756	24%	53,671	27%
			Total	538	100%	7,681	100%	22,615	100%	180,878	100%	1,098	100%	7,799	100%	23,903	100%	190,861	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	85	16%	1,551	21%	4,619	21%	43,467	23%	151	14%	1,325	17%	3,978	17%	38,880	20%
			Sometimes	307	58%	4,552	60%	13,355	59%	105,380	58%	652	59%	4,678	60%	13,933	58%	111,172	58%
			Often	97	18%	1,105	14%	3,223	15%	22,145	13%	197	18%	1,170	15%	4,045	17%	27,295	15%
			Very often	46	9%	424	6%	1,341	6%	9,231	6%	98	9%	605	8%	1,888	8%	12,935	7%
			Total	535	100%	7,632	100%	22,538	100%	180,223	100%	1,098	100%	7,778	100%	23,844	100%	190,282	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	89	17%	978	13%	2,806	12%	22,791	13%	115	10%	773	10%	2,696	11%	20,264	11%
			Sometimes	250	47%	3,478	45%	10,313	45%	82,654	45%	500	45%	3,137	40%	10,576	43%	82,395	42%
			Often	143	27%	2,369	31%	7,100	32%	56,927	32%	307	28%	2,449	32%	7,015	30%	58,640	31%
			Very often	56	10%	842	12%	2,403	11%	18,514	11%	175	16%	1,455	18%	3,633	16%	29,671	16%
			Total	538	100%	7,667	100%	22,622	100%	180,886	100%	1,097	100%	7,814	100%	23,920	100%	190,970	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
Item	Variable	Response Options	Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	106	20%	942	14%	2,659	13%	21,940	14%	92	9%	355	5%	1,435	7%	13,150	7%
		Sometimes	251	47%	3,211	42%	9,676	44%	78,615	44%	452	41%	2,217	30%	7,407	32%	64,482	34%
		Often	133	25%	2,376	29%	7,156	30%	57,347	30%	337	31%	2,861	37%	8,221	33%	66,527	34%
		Very often	47	8%	1,159	14%	3,182	13%	23,325	12%	218	20%	2,389	29%	6,887	28%	47,065	24%
	Total		537	100%	7,688	100%	22,673	100%	181,227	100%	1,099	100%	7,822	100%	23,950	100%	191,224	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	35	7%	559	8%	1,264	6%	9,938	7%	34	3%	230	3%	641	3%	5,066	3%
		Sometimes	154	31%	2,908	39%	8,588	40%	66,534	39%	283	28%	1,908	25%	6,031	27%	47,708	27%
		Often	228	45%	2,700	37%	8,306	39%	68,234	39%	417	40%	3,237	43%	10,090	43%	81,081	43%
		Very often	86	17%	1,092	15%	3,175	15%	26,919	15%	296	29%	2,224	29%	6,329	27%	51,603	27%
	Total		503	100%	7,259	100%	21,333	100%	171,625	100%	1,030	100%	7,599	100%	23,091	100%	185,458	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	279	55%	3,457	48%	9,827	48%	85,427	51%	565	55%	3,044	40%	9,121	40%	78,021	43%
		Sometimes	145	29%	2,563	34%	7,736	35%	58,140	33%	313	31%	2,763	37%	8,591	37%	65,234	35%
		Often	60	12%	865	12%	2,664	12%	19,688	11%	91	9%	1,024	13%	3,090	13%	24,072	13%
		Very often	21	4%	375	5%	1,091	5%	8,358	5%	62	6%	764	10%	2,302	10%	18,116	9%
	Total		505	100%	7,260	100%	21,318	100%	171,613	100%	1,031	100%	7,595	100%	23,104	100%	185,443	100%
1k. Participated in a community- based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	273	55%	4,257	59%	12,025	57%	99,272	59%	652	64%	3,751	49%	12,178	53%	90,588	51%
		Sometimes	135	26%	1,917	26%	5,954	27%	47,180	26%	263	25%	2,278	30%	6,793	29%	58,465	30%
		Often	69	13%	723	10%	2,348	11%	17,449	10%	64	6%	946	12%	2,562	11%	22,782	12%
		Very often	27	5%	350	5%	978	5%	7,517	4%	47	4%	618	8%	1,528	7%	13,373	7%
	Total		504	100%	7,247	100%	21,305	100%	171,418	100%	1,026	100%	7,593	100%	23,061	100%	185,208	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	85	17%	1,196	17%	3,272	15%	28,412	17%	131	12%	677	9%	2,639	11%	21,138	11%
		Sometimes	141	28%	2,092	28%	6,728	31%	54,559	31%	330	32%	1,961	26%	6,480	28%	53,142	29%
		Often	139	28%	2,040	28%	5,979	28%	47,529	27%	249	24%	2,058	27%	6,214	26%	49,899	27%
		Very often	139	27%	1,934	27%	5,344	26%	41,075	24%	318	31%	2,901	37%	7,765	34%	61,289	33%
	Total		504	100%	7,262	100%	21,323	100%	171,575	100%	1,028	100%	7,597	100%	23,098	100%	185,468	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	6	1%	117	2%	262	2%	2,276	2%	0	0%	38	1%	139	1%	964	1%
		Sometimes	96	20%	1,674	23%	4,824	23%	35,381	23%	140	14%	918	12%	3,095	15%	22,868	14%
		Often	189	38%	2,673	37%	8,045	38%	64,317	37%	357	35%	2,336	32%	7,201	32%	57,220	32%
		Very often	212	41%	2,788	38%	8,185	37%	69,412	38%	530	51%	4,295	55%	12,643	53%	104,253	53%
	Total		503	100%	7,252	100%	21,316	100%	171,386	100%	1,027	100%	7,587	100%	23,078	100%	185,305	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	47	9%	520	7%	1,777	8%	12,425	8%	51	5%	268	3%	1,038	5%	7,583	5%
		Sometimes	200	40%	2,906	39%	9,252	44%	71,093	42%	398	39%	2,520	33%	8,412	37%	64,315	36%
		Often	160	32%	2,269	31%	6,550	30%	54,887	31%	303	30%	2,519	33%	7,589	33%	62,057	33%
		Very often	97	19%	1,560	23%	3,734	18%	33,002	19%	276	26%	2,292	30%	6,049	25%	51,408	26%
	Total		504	100%	7,255	100%	21,313	100%	171,407	100%	1,028	100%	7,599	100%	23,088	100%	185,363	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors								
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	195	40%	1,698	23%	4,959	23%	36,364	23%	252	25%	1,143	15%	3,826	18%	26,475	17%
			Sometimes	182	36%	3,285	45%	10,122	47%	80,152	46%	428	42%	3,121	41%	9,799	43%	75,216	42%
			Often	87	17%	1,535	21%	4,354	21%	37,573	21%	193	19%	1,870	25%	5,647	24%	48,546	25%
			Very often	40	8%	738	11%	1,866	9%	17,391	10%	154	15%	1,467	20%	3,802	16%	35,149	17%
			Total	504	100%	7,256	100%	21,301	100%	171,480	100%	1,027	100%	7,601	100%	23,074	100%	185,386	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	219	43%	3,060	41%	8,675	41%	63,805	38%	342	33%	1,945	25%	6,583	30%	47,378	28%
			Sometimes	172	34%	2,691	37%	8,323	38%	69,086	39%	428	42%	3,370	44%	10,175	44%	81,834	44%
			Often	71	15%	1,006	15%	3,010	14%	26,724	15%	144	14%	1,379	20%	4,023	17%	35,291	18%
			Very often	43	8%	504	7%	1,316	6%	11,980	7%	117	11%	899	12%	2,312	10%	20,927	11%
			Total	505	100%	7,261	100%	21,324	100%	171,595	100%	1,031	100%	7,593	100%	23,093	100%	185,430	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	52	11%	598	8%	1,602	8%	10,431	7%	73	7%	302	4%	1,168	5%	7,123	5%
			Sometimes	160	33%	2,590	35%	8,002	38%	59,313	36%	321	32%	2,120	28%	7,289	33%	52,523	31%
			Often	181	37%	2,816	40%	8,235	39%	69,834	40%	417	40%	3,417	45%	10,111	44%	84,271	44%
			Very often	88	18%	1,120	16%	3,012	15%	28,851	16%	214	21%	1,699	23%	4,217	18%	39,905	20%
			Total	481	100%	7,124	100%	20,851	100%	168,429	100%	1,025	100%	7,538	100%	22,785	100%	183,822	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	42	9%	449	7%	1,700	9%	11,274	7%	65	7%	376	5%	1,464	6%	10,166	6%
			Sometimes	186	40%	2,516	35%	7,863	38%	62,143	37%	361	36%	2,316	31%	8,122	36%	62,903	35%
			Often	185	38%	2,743	38%	7,910	38%	65,809	38%	376	37%	2,997	40%	8,742	39%	71,692	39%
			Very often	63	13%	1,408	20%	3,362	16%	29,092	17%	223	21%	1,843	24%	4,445	19%	38,911	20%
			Total	476	100%	7,116	100%	20,835	100%	168,318	100%	1,025	100%	7,532	100%	22,773	100%	183,672	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	292	61%	4,258	60%	11,859	58%	89,863	56%	621	61%	3,327	45%	10,133	48%	77,381	46%
			Sometimes	103	22%	1,764	24%	5,833	27%	50,090	28%	241	23%	2,473	32%	7,446	32%	60,794	32%
			Often	50	11%	731	11%	2,228	10%	20,021	11%	102	10%	1,065	14%	3,273	13%	28,278	14%
			Very often	30	6%	350	5%	882	5%	8,109	5%	59	6%	661	9%	1,895	8%	17,077	8%
			Total	475	100%	7,103	100%	20,802	100%	168,083	100%	1,023	100%	7,526	100%	22,747	100%	183,530	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	32	7%	468	7%	1,350	7%	10,523	7%	48	4%	306	4%	950	4%	7,157	4%
			Sometimes	163	35%	2,573	36%	7,868	37%	61,871	37%	310	31%	2,216	29%	7,397	32%	58,724	33%
			Often	160	34%	2,492	35%	7,480	36%	60,597	36%	325	32%	2,930	40%	8,599	37%	69,598	37%
			Very often	118	25%	1,563	22%	4,095	20%	35,031	20%	344	33%	2,075	28%	5,809	26%	48,040	26%
			Total	473	100%	7,096	100%	20,793	100%	168,022	100%	1,027	100%	7,527	100%	22,755	100%	183,519	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	55	11%	943	14%	3,087	16%	24,642	15%	84	8%	658	9%	2,747	13%	22,561	12%
			Sometimes	111	24%	2,207	30%	7,036	34%	56,914	33%	279	27%	2,205	30%	7,796	34%	64,133	34%
			Often	147	30%	2,046	29%	5,667	27%	45,961	27%	275	27%	2,284	31%	6,341	28%	50,589	28%
			Very often	163	35%	1,917	27%	5,034	24%	40,651	24%	387	37%	2,375	31%	5,889	25%	46,309	26%
			Total	476	100%	7,113	100%	20,824	100%	168,168	100%	1,025	100%	7,522	100%	22,773	100%	183,592	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors								
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	58	12%	765	12%	2,275	12%	17,997	12%	100	10%	628	8%	2,330	11%	17,339	10%
			Sometimes	122	26%	2,236	31%	6,889	33%	55,202	33%	305	30%	2,399	32%	7,776	35%	63,025	34%
			Often	144	30%	2,157	30%	6,198	29%	50,562	30%	273	27%	2,257	30%	6,705	29%	55,198	30%
			Very often	153	32%	1,954	27%	5,463	26%	44,439	26%	348	34%	2,247	29%	5,947	25%	48,058	26%
			Total	477	100%	7,112	100%	20,825	100%	168,200	100%	1,026	100%	7,531	100%	22,758	100%	183,620	100%
2a.	Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	26	5%	338	5%	1,010	5%	9,589	6%	83	8%	631	8%	1,840	8%	17,073	9%
			Some	111	24%	1,683	24%	5,209	25%	45,137	27%	293	29%	2,278	30%	6,788	30%	57,404	31%
			Quite a bit	207	44%	2,918	41%	8,379	40%	67,467	40%	345	34%	2,742	37%	8,237	37%	65,725	36%
			Very much	132	27%	2,114	30%	6,059	30%	44,833	27%	298	29%	1,824	24%	5,759	25%	42,441	24%
			Total	476	100%	7,053	100%	20,657	100%	167,026	100%	1,019	100%	7,475	100%	22,624	100%	182,643	100%
2b.	Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	2%	160	2%	416	2%	3,115	2%	16	2%	91	1%	324	2%	2,362	1%
			Some	99	21%	1,350	19%	3,863	20%	30,199	19%	158	15%	1,001	14%	3,245	15%	24,717	14%
			Quite a bit	205	44%	3,155	45%	9,313	45%	75,185	45%	447	45%	3,226	43%	9,625	43%	77,680	43%
			Very much	162	33%	2,384	34%	7,029	33%	58,271	34%	395	38%	3,154	42%	9,381	41%	77,661	42%
			Total	475	100%	7,049	100%	20,621	100%	166,770	100%	1,016	100%	7,472	100%	22,575	100%	182,420	100%
2c.	Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	27	6%	362	5%	960	5%	6,702	5%	56	6%	237	3%	824	4%	5,444	3%
			Some	137	29%	2,004	29%	5,773	29%	44,784	28%	250	25%	1,489	21%	5,204	24%	37,955	22%
			Quite a bit	175	37%	2,855	40%	8,556	41%	70,193	42%	394	39%	3,040	41%	9,073	40%	74,500	41%
			Very much	134	28%	1,819	26%	5,291	25%	44,728	26%	316	30%	2,695	35%	7,445	33%	64,225	34%
			Total	473	100%	7,040	100%	20,580	100%	166,407	100%	1,016	100%	7,461	100%	22,546	100%	182,124	100%
2d.	Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	23	5%	373	5%	1,092	6%	7,717	5%	71	7%	332	4%	1,166	6%	7,750	5%
			Some	97	21%	1,849	26%	5,614	27%	43,060	26%	215	21%	1,573	21%	5,310	24%	39,760	23%
			Quite a bit	210	44%	2,928	41%	8,536	41%	70,540	42%	382	38%	2,848	38%	8,806	39%	72,913	40%
			Very much	145	30%	1,888	27%	5,363	25%	45,251	27%	346	34%	2,717	36%	7,291	32%	61,899	33%
			Total	475	100%	7,038	100%	20,605	100%	166,568	100%	1,014	100%	7,470	100%	22,573	100%	182,322	100%
2e.	Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	27	6%	276	4%	763	4%	5,592	4%	38	4%	179	3%	674	3%	4,562	3%
			Some	97	20%	1,633	24%	4,439	22%	36,495	23%	190	19%	1,128	16%	3,911	18%	29,856	17%
			Quite a bit	201	43%	2,790	39%	8,271	40%	67,925	40%	387	38%	2,658	36%	8,239	37%	68,232	37%
			Very much	150	31%	2,344	33%	7,133	34%	56,635	33%	402	39%	3,503	46%	9,760	43%	79,754	42%
			Total	475	100%	7,043	100%	20,606	100%	166,647	100%	1,017	100%	7,468	100%	22,584	100%	182,404	100%
3a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	1	0%	59	1%	139	1%	1,015	1%	13	1%	102	1%	339	1%	2,249	1%
			1-4	100	22%	1,696	26%	4,265	23%	30,401	21%	284	28%	2,302	31%	6,046	28%	44,352	26%
			5-10	225	48%	3,122	44%	9,172	45%	69,141	43%	355	35%	2,841	39%	8,756	39%	68,038	38%
			11-20	95	20%	1,508	21%	4,817	22%	44,196	24%	200	19%	1,260	17%	4,470	19%	39,450	20%
			More than 20	53	11%	651	9%	2,237	9%	21,864	11%	160	15%	955	13%	2,960	12%	28,056	14%
			Total	474	100%	7,036	100%	20,630	100%	166,617	100%	1,012	100%	7,460	100%	22,571	100%	182,145	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	108	23%	1,755	25%	5,158	26%	41,247	25%	206	20%	1,454	19%	4,708	21%	37,806	21%
		1-4	265	56%	3,786	54%	11,408	55%	91,674	54%	531	53%	3,930	53%	12,146	54%	98,188	54%
		5-10	56	12%	892	13%	2,614	12%	21,655	13%	173	17%	1,219	17%	3,461	15%	28,386	16%
		11-20	19	4%	296	4%	787	4%	6,358	4%	50	5%	431	6%	1,150	5%	9,292	5%
		More than 20	28	6%	304	4%	668	3%	5,797	4%	53	5%	423	5%	1,109	5%	8,608	5%
	Total		476	100%	7,033	100%	20,635	100%	166,731	100%	1,013	100%	7,457	100%	22,574	100%	182,280	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	412	87%	5,915	83%	17,283	82%	137,481	81%	610	61%	3,748	51%	11,677	52%	87,275	50%
		1-4	39	8%	744	12%	2,436	13%	21,152	13%	318	31%	2,961	40%	8,864	38%	78,543	41%
		5-10	14	3%	236	4%	494	3%	4,404	3%	57	6%	524	7%	1,379	6%	11,174	6%
		11-20	5	1%	89	1%	221	1%	2,021	1%	8	1%	145	2%	375	2%	2,883	2%
		More than 20	5	1%	52	1%	198	1%	1,602	1%	18	2%	84	1%	289	1%	2,391	1%
	Total		475	100%	7,036	100%	20,632	100%	166,660	100%	1,011	100%	7,462	100%	22,584	100%	182,266	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	73	15%	1,266	19%	3,029	15%	20,378	14%	151	15%	804	11%	2,342	11%	14,660	9%
		1-4	278	58%	3,976	56%	11,138	55%	87,881	53%	467	46%	3,672	50%	10,414	47%	77,092	44%
		5-10	104	22%	1,400	19%	5,033	23%	44,626	25%	270	26%	2,021	27%	6,473	28%	59,537	31%
		11-20	18	3%	315	5%	1,155	5%	11,302	6%	87	9%	679	9%	2,415	10%	22,498	11%
		More than 20	3	1%	73	1%	289	2%	2,556	2%	39	4%	289	4%	942	4%	8,518	4%
	Total		476	100%	7,030	100%	20,644	100%	166,743	100%	1,014	100%	7,465	100%	22,586	100%	182,305	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	12	3%	302	5%	595	4%	4,318	3%	82	8%	639	9%	1,492	7%	10,496	6%
		1-4	140	30%	2,610	38%	6,551	32%	48,533	31%	450	44%	2,915	39%	7,677	35%	58,778	34%
		5-10	191	40%	2,420	34%	7,127	34%	57,862	34%	240	24%	1,989	27%	6,206	27%	51,400	28%
		11-20	85	18%	1,231	17%	4,152	20%	36,896	21%	127	13%	1,092	14%	3,901	17%	34,063	18%
		More than 20	46	10%	474	7%	2,236	11%	19,274	11%	113	11%	830	11%	3,301	14%	27,589	14%
	Total		474	100%	7,037	100%	20,661	100%	166,883	100%	1,012	100%	7,465	100%	22,577	100%	182,326	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	62	13%	931	14%	2,484	13%	21,264	13%	212	21%	1,470	20%	4,125	18%	36,678	19%
		1-2	144	31%	2,487	36%	7,064	35%	57,921	35%	333	33%	2,259	31%	7,001	32%	56,579	32%
		3-4	167	35%	2,196	31%	6,655	32%	53,467	32%	267	27%	2,115	28%	6,454	29%	51,267	29%
		5-6	56	12%	716	10%	2,182	10%	17,544	10%	90	9%	669	9%	2,114	9%	17,134	9%
		More than 6	42	9%	690	10%	2,201	10%	15,770	10%	101	10%	918	12%	2,724	12%	19,220	11%
	Total		471	100%	7,020	100%	20,586	100%	165,966	100%	1,003	100%	7,431	100%	22,418	100%	180,878	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	56	12%	932	13%	2,381	12%	22,243	13%	320	31%	2,036	27%	5,859	26%	49,941	27%
		1-2	157	34%	2,520	36%	7,345	36%	57,759	36%	349	35%	2,669	36%	8,131	36%	63,442	36%
		3-4	122	26%	1,829	26%	5,686	27%	45,615	27%	187	19%	1,462	20%	4,577	20%	37,604	21%
		5-6	62	13%	791	11%	2,362	12%	19,846	12%	55	5%	511	7%	1,696	8%	13,979	8%
		More than 6	70	15%	923	13%	2,763	14%	20,150	12%	93	9%	713	10%	2,088	9%	15,325	9%
	Total		467	100%	6,995	100%	20,537	100%	165,613	100%	1,004	100%	7,391	100%	22,351	100%	180,291	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	1%	44	1%	132	1%	1,041	1%	12	1%	61	1%	233	1%	2,209	1%
		2	4	1%	91	2%	277	1%	2,027	1%	26	3%	106	1%	408	2%	3,419	2%
		3	25	6%	230	3%	716	4%	5,942	4%	44	4%	256	3%	942	4%	7,553	4%
		4	62	13%	853	12%	2,523	13%	20,870	13%	127	13%	757	11%	2,757	12%	22,066	12%
		5	156	33%	2,000	29%	6,069	30%	50,171	30%	256	26%	1,935	26%	6,489	28%	51,973	28%
		6	136	29%	2,175	30%	6,830	32%	54,968	32%	308	31%	2,409	32%	7,104	32%	57,531	31%
		7 Very much	88	18%	1,641	23%	4,096	20%	31,576	19%	237	23%	1,923	25%	4,606	21%	37,132	21%
	Total		475	100%	7,034	100%	20,643	100%	166,595	100%	1,010	100%	7,447	100%	22,539	100%	181,883	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	157	34%	1,670	25%	4,218	23%	32,603	23%	312	31%	2,245	31%	6,225	29%	47,100	28%
		Sometimes	195	42%	3,210	45%	9,502	45%	75,729	45%	461	46%	3,563	48%	10,484	46%	84,295	46%
		Often	61	14%	1,352	19%	4,250	20%	35,010	20%	142	14%	990	14%	3,489	15%	29,762	16%
		Very often	54	11%	704	11%	2,477	12%	21,629	12%	79	8%	594	8%	2,165	9%	19,631	10%
	Total		467	100%	6,936	100%	20,447	100%	164,971	100%	994	100%	7,392	100%	22,363	100%	180,788	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	85	18%	1,018	15%	1,963	10%	18,173	13%	190	19%	1,103	15%	2,661	13%	23,933	14%
		Sometimes	147	32%	2,024	28%	6,072	30%	45,750	28%	398	40%	2,544	34%	7,318	34%	57,643	32%
		Often	106	22%	1,853	27%	5,579	27%	42,117	26%	206	21%	1,817	25%	5,518	25%	42,755	24%
		Very often	127	28%	2,025	30%	6,813	33%	58,651	33%	196	20%	1,919	26%	6,826	29%	56,134	29%
	Total		465	100%	6,920	100%	20,427	100%	164,691	100%	990	100%	7,383	100%	22,323	100%	180,465	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	217	47%	2,488	36%	7,476	38%	66,091	42%	379	39%	2,336	32%	7,754	35%	68,379	39%
		Sometimes	114	25%	1,969	28%	5,561	26%	46,719	27%	248	25%	2,062	28%	6,030	26%	52,427	28%
		Often	62	13%	1,092	16%	3,204	15%	24,774	15%	148	15%	1,251	17%	3,367	15%	26,516	14%
		Very often	72	15%	1,379	20%	4,187	20%	27,197	16%	211	21%	1,733	23%	5,182	24%	33,187	18%
	Total		465	100%	6,928	100%	20,428	100%	164,781	100%	986	100%	7,382	100%	22,333	100%	180,509	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	46	10%	661	9%	1,829	10%	14,809	10%	85	9%	537	7%	1,789	8%	13,635	8%
		Sometimes	161	34%	2,584	36%	7,820	37%	63,122	38%	310	31%	2,474	33%	7,927	35%	63,584	35%
		Often	168	37%	2,424	36%	7,234	35%	57,804	35%	359	36%	2,698	36%	8,015	36%	66,012	36%
		Very often	91	19%	1,253	19%	3,547	18%	29,053	18%	241	24%	1,669	23%	4,604	21%	37,395	20%
	Total		466	100%	6,922	100%	20,430	100%	164,788	100%	995	100%	7,378	100%	22,335	100%	180,626	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	26	6%	409	6%	1,157	6%	8,888	6%	43	4%	324	4%	1,155	5%	8,210	5%
		Sometimes	140	29%	2,290	32%	6,984	34%	55,574	34%	269	27%	2,229	30%	7,125	32%	55,358	31%
		Often	175	38%	2,632	39%	7,913	38%	64,266	38%	390	39%	2,918	40%	8,732	39%	72,707	40%
		Very often	124	27%	1,598	24%	4,374	22%	36,136	22%	291	29%	1,912	26%	5,331	24%	44,382	24%
	Total		465	100%	6,929	100%	20,428	100%	164,864	100%	993	100%	7,383	100%	22,343	100%	180,657	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	16	4%	248	4%	741	4%	5,604	4%	33	3%	208	3%	649	3%	4,884	3%
		Sometimes	137	30%	2,243	32%	6,631	33%	52,123	32%	272	28%	2,199	30%	6,997	32%	54,105	31%
		Often	173	37%	2,731	40%	8,136	40%	66,459	40%	392	39%	3,027	41%	9,034	40%	74,321	41%
		Very often	140	29%	1,702	25%	4,919	24%	40,624	24%	295	29%	1,949	26%	5,652	25%	47,380	25%
	Total		466	100%	6,924	100%	20,427	100%	164,810	100%	992	100%	7,383	100%	22,332	100%	180,690	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors								
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	60	14%	917	13%	2,269	12%	19,795	13%	102	11%	461	7%	1,532	8%	12,500	8%
Do not plan to do			22	5%	328	5%	719	4%	6,467	5%	194	20%	1,034	14%	3,342	16%	27,528	16%	
Plan to do			338	73%	5,002	73%	15,750	76%	122,940	74%	311	32%	1,806	26%	4,743	24%	36,994	23%	
Done			36	8%	575	9%	1,387	7%	13,020	8%	377	37%	4,010	53%	12,480	52%	101,823	53%	
Total		456	100%	6,822	100%	20,125	100%	162,222	100%	984	100%	7,311	100%	22,097	100%	178,845	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	13%	930	14%	2,313	13%	20,492	14%	111	12%	605	8%	1,885	9%	15,129	9%
Do not plan to do			25	6%	440	7%	1,172	7%	9,799	7%	169	18%	1,079	15%	3,353	16%	26,680	17%	
Plan to do			186	41%	2,604	38%	8,207	40%	66,193	41%	230	23%	1,163	16%	2,936	14%	23,783	15%	
Done			183	39%	2,831	41%	8,383	40%	65,429	38%	475	47%	4,457	61%	13,883	60%	112,965	60%	
Total		452	100%	6,805	100%	20,075	100%	161,913	100%	985	100%	7,304	100%	22,057	100%	178,557	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	82	19%	1,951	28%	6,259	30%	55,044	32%	137	14%	934	13%	2,739	13%	23,988	14%
Do not plan to do			129	29%	2,067	30%	5,513	28%	41,397	26%	519	53%	3,615	49%	11,580	52%	91,630	51%	
Plan to do			79	18%	1,538	23%	4,849	24%	40,991	26%	95	10%	664	9%	1,699	8%	13,972	9%	
Done			162	35%	1,247	19%	3,468	18%	24,514	16%	230	23%	2,076	28%	6,034	26%	48,841	26%	
Total		452	100%	6,803	100%	20,089	100%	161,946	100%	981	100%	7,289	100%	22,052	100%	178,431	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	154	34%	2,560	37%	7,537	37%	62,328	38%	199	20%	1,219	17%	3,207	16%	27,221	17%
Do not plan to do			119	26%	1,928	28%	4,503	23%	37,821	24%	508	52%	3,661	49%	11,186	50%	92,820	51%	
Plan to do			153	34%	1,923	28%	6,997	34%	53,344	32%	145	15%	948	13%	2,912	14%	20,485	13%	
Done			27	6%	389	6%	1,007	5%	8,197	5%	130	13%	1,463	20%	4,739	20%	37,843	20%	
Total		453	100%	6,800	100%	20,044	100%	161,690	100%	982	100%	7,291	100%	22,044	100%	178,369	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	69	16%	1,216	18%	3,648	19%	27,663	18%	87	9%	595	8%	1,556	7%	13,496	8%
Do not plan to do			66	15%	1,775	28%	5,267	27%	40,814	27%	343	35%	3,081	42%	9,241	41%	72,782	41%	
Plan to do			220	48%	2,573	37%	6,658	33%	53,218	33%	112	12%	703	10%	1,820	9%	14,376	9%	
Done			98	21%	1,233	17%	4,508	21%	40,167	22%	439	44%	2,922	40%	9,445	43%	77,935	41%	
Total		453	100%	6,797	100%	20,081	100%	161,862	100%	981	100%	7,301	100%	22,062	100%	178,589	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	131	30%	1,871	28%	5,754	29%	43,990	28%	167	17%	943	14%	2,513	13%	19,937	12%
Do not plan to do			90	21%	1,735	27%	4,776	26%	38,836	26%	576	59%	4,434	60%	14,319	65%	112,148	63%	
Plan to do			217	46%	3,023	42%	9,022	42%	74,639	43%	137	14%	756	11%	1,969	10%	14,339	9%	
Done			14	3%	175	3%	505	3%	4,342	3%	100	10%	1,163	15%	3,243	13%	31,965	15%	
Total		452	100%	6,804	100%	20,057	100%	161,807	100%	980	100%	7,296	100%	22,044	100%	178,389	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	154	34%	2,232	33%	6,394	32%	54,018	33%	156	16%	905	13%	2,247	11%	18,817	12%
Do not plan to do			205	44%	3,254	46%	9,956	49%	73,964	45%	614	62%	4,553	61%	14,113	63%	108,433	61%	
Plan to do			78	18%	1,047	17%	3,058	16%	27,892	18%	99	10%	698	10%	1,819	9%	14,628	9%	
Done			18	4%	266	5%	631	4%	5,862	4%	113	12%	1,133	16%	3,868	17%	36,435	18%	
Total		455	100%	6,799	100%	20,039	100%	161,736	100%	982	100%	7,289	100%	22,047	100%	178,313	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Georgia State University**

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	204	44%	2,815	41%	7,766	39%	59,964	38%	169	17%	761	11%	2,006	10%	16,862	11%
		Have not decided	59	13%	907	14%	2,202	12%	17,154	12%	320	32%	1,591	22%	5,751	27%	43,188	26%
		Do not plan to do	182	40%	2,965	42%	9,728	48%	81,881	48%	308	31%	2,517	34%	6,870	33%	53,312	31%
		Plan to do	9	2%	122	2%	380	2%	2,951	2%	187	19%	2,437	32%	7,464	30%	65,330	33%
		Done	454	100%	6,809	100%	20,076	100%	161,950	100%	984	100%	7,306	100%	22,091	100%	178,692	100%
		Total																
8a.	Quality of relationships with other students	ENVSTU (SCE)	7	2%	74	1%	255	1%	1,770	1%	14	1%	49	1%	224	1%	1,597	1%
		1 Unfriendly, Unsupportive, Sense of alienation	29	7%	172	3%	533	3%	4,418	3%	46	5%	129	2%	559	3%	4,057	2%
		2	49	11%	376	6%	1,078	5%	8,632	6%	89	9%	278	4%	1,107	5%	8,242	5%
		3	66	15%	883	13%	2,327	12%	19,222	13%	150	15%	699	10%	2,379	11%	18,952	11%
		4	91	20%	1,503	22%	4,163	21%	32,437	21%	232	24%	1,406	20%	4,401	21%	35,085	20%
		5	108	24%	1,805	26%	5,874	29%	46,704	28%	243	25%	2,101	28%	6,432	29%	51,522	28%
		6	103	22%	1,993	30%	5,874	28%	48,844	29%	209	21%	2,634	36%	6,988	31%	59,208	32%
		7 Friendly, Supportive, Sense of belonging	453	100%	6,806	100%	20,104	100%	162,027	100%	983	100%	7,296	100%	22,090	100%	178,663	100%
		Total																
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	6	1%	78	1%	206	1%	1,257	1%	15	2%	82	1%	221	1%	1,598	1%
		1 Unavailable, Unhelpful, Unsympathetic	12	3%	225	3%	632	4%	3,874	3%	36	3%	196	2%	667	3%	4,048	3%
		2	42	9%	550	8%	1,539	8%	10,186	7%	79	8%	424	5%	1,415	7%	8,718	6%
		3	93	20%	1,380	19%	4,008	20%	27,240	18%	166	17%	980	13%	3,269	15%	22,108	14%
		4	126	28%	1,824	27%	5,632	28%	42,840	26%	250	26%	1,589	21%	5,597	25%	40,650	23%
		5	102	23%	1,612	24%	5,120	25%	45,166	26%	237	24%	2,103	29%	6,363	28%	53,996	29%
		6	71	16%	1,133	18%	2,963	15%	31,543	18%	198	20%	1,927	27%	4,568	20%	47,621	25%
		7 Available, Helpful, Sympathetic	452	100%	6,802	100%	20,100	100%	162,106	100%	981	100%	7,301	100%	22,100	100%	178,739	100%
		Total																
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	29	7%	225	4%	662	3%	4,411	3%	104	11%	308	5%	1,272	6%	8,688	5%
		1 Unhelpful, Inconsiderate, Rigid	59	13%	484	7%	1,400	7%	9,666	7%	140	14%	586	8%	1,926	9%	14,366	9%
		2	56	12%	873	12%	2,507	12%	18,041	12%	150	15%	818	11%	2,816	13%	20,790	12%
		3	128	28%	1,764	25%	4,998	25%	38,593	24%	196	21%	1,484	20%	4,833	22%	38,190	22%
		4	82	18%	1,482	21%	4,651	23%	37,908	23%	168	17%	1,521	21%	4,677	21%	37,949	21%
		5	55	12%	1,081	16%	3,575	18%	30,844	18%	127	13%	1,373	19%	3,734	17%	32,205	17%
		6	44	10%	887	14%	2,277	12%	22,452	14%	93	9%	1,206	17%	2,822	13%	26,402	14%
		7 Helpful, Considerate, Flexible	453	100%	6,796	100%	20,070	100%	161,915	100%	978	100%	7,296	100%	22,080	100%	178,590	100%
		Total																

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Georgia State University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	0	0%	39	1%	64	0%	576	0%	6	1%	27	1%	87	0%	629	0%
		1-5 hr/wk	98	22%	1,380	22%	2,817	16%	23,119	17%	234	24%	1,361	19%	3,579	18%	28,145	17%
		6-10 hr/wk	138	32%	1,935	30%	4,943	26%	39,935	26%	261	27%	1,877	26%	5,477	25%	44,766	26%
		11-15 hr/wk	100	22%	1,421	21%	4,706	23%	36,576	22%	189	19%	1,439	20%	4,391	20%	36,084	20%
		16-20 hr/wk	55	12%	972	14%	3,449	16%	28,081	16%	130	13%	1,025	14%	3,510	15%	28,807	16%
		21-25 hr/wk	30	7%	521	7%	2,005	10%	16,521	9%	62	6%	636	8%	2,066	9%	17,071	9%
		26-30 hr/wk	13	3%	247	3%	990	4%	8,404	4%	45	5%	352	5%	1,215	5%	10,219	5%
		30+ hr/wk	11	2%	241	3%	950	4%	7,554	4%	42	4%	536	7%	1,604	7%	11,827	7%
Total		445	100%	6,756	100%	19,924	100%	160,766	100%	969	100%	7,253	100%	21,929	100%	177,548	100%	
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	382	86%	5,985	89%	16,050	81%	122,963	80%	860	89%	5,851	81%	15,516	73%	124,135	73%
		1-5 hr/wk	4	1%	127	2%	605	3%	8,220	4%	10	1%	189	2%	850	3%	10,146	4%
		6-10 hr/wk	22	5%	181	2%	1,218	5%	14,816	7%	19	2%	334	5%	1,662	6%	17,008	8%
		11-15 hr/wk	16	4%	208	3%	1,006	5%	7,846	5%	16	1%	323	4%	1,419	6%	11,284	6%
		16-20 hr/wk	17	4%	165	2%	736	4%	4,273	3%	37	4%	350	5%	1,532	7%	9,013	5%
		21-25 hr/wk	1	0%	35	1%	148	1%	949	1%	11	1%	58	1%	382	2%	2,314	1%
		26-30 hr/wk	0	0%	14	0%	46	0%	337	0%	1	0%	34	0%	210	1%	1,015	1%
		30+ hr/wk	3	1%	30	0%	104	1%	1,258	1%	16	2%	106	2%	363	2%	2,512	2%
Total		445	100%	6,745	100%	19,913	100%	160,662	100%	970	100%	7,245	100%	21,934	100%	177,427	100%	
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	218	49%	3,806	54%	14,713	70%	110,924	65%	261	27%	2,983	40%	10,508	45%	77,858	41%
		1-5 hr/wk	24	6%	281	4%	853	4%	7,200	4%	26	3%	307	4%	1,040	5%	8,983	5%
		6-10 hr/wk	28	6%	309	5%	872	5%	7,497	5%	52	5%	417	6%	1,371	6%	11,282	6%
		11-15 hr/wk	51	11%	366	5%	933	5%	7,838	5%	58	6%	496	7%	1,477	6%	12,073	7%
		16-20 hr/wk	32	7%	509	8%	986	6%	8,579	6%	102	10%	614	8%	2,081	10%	16,114	9%
		21-25 hr/wk	42	9%	455	7%	662	4%	6,007	5%	105	11%	555	8%	1,548	7%	12,329	7%
		26-30 hr/wk	21	4%	274	4%	328	2%	3,492	3%	93	10%	397	6%	990	5%	8,346	5%
		30+ hr/wk	30	7%	735	13%	554	4%	8,970	8%	273	29%	1,476	23%	2,899	17%	30,396	19%
Total		446	100%	6,735	100%	19,901	100%	160,507	100%	970	100%	7,245	100%	21,914	100%	177,381	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	250	57%	3,038	47%	6,738	37%	56,065	40%	656	68%	3,599	50%	9,168	46%	76,394	47%
		1-5 hr/wk	99	22%	1,808	26%	6,707	32%	51,367	30%	185	19%	1,963	27%	6,735	30%	51,160	28%
		6-10 hr/wk	41	9%	919	13%	2,977	14%	23,374	13%	54	6%	777	10%	2,737	11%	21,512	11%
		11-15 hr/wk	27	6%	448	6%	1,590	8%	13,255	7%	27	3%	389	5%	1,422	6%	11,473	6%
		16-20 hr/wk	15	3%	244	3%	836	4%	7,916	4%	23	2%	221	3%	824	3%	7,360	4%
		21-25 hr/wk	7	2%	109	2%	480	2%	4,014	2%	7	1%	120	2%	427	2%	3,921	2%
		26-30 hr/wk	4	1%	60	1%	172	1%	1,738	1%	4	0%	44	1%	179	1%	1,878	1%
		30+ hr/wk	3	1%	120	2%	409	2%	3,057	2%	14	1%	133	2%	462	2%	3,894	2%
Total		446	100%	6,746	100%	19,909	100%	160,786	100%	970	100%	7,246	100%	21,954	100%	177,592	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	2	0%	82	1%	189	1%	1,887	1%	17	2%	128	2%	266	1%	2,384	1%
		1-5 hr/wk	120	26%	1,725	26%	4,121	20%	37,386	23%	332	34%	2,198	30%	5,899	28%	51,015	29%
		6-10 hr/wk	115	26%	1,928	28%	5,690	28%	46,287	28%	260	27%	2,164	29%	6,682	30%	53,980	30%
		11-15 hr/wk	83	19%	1,332	19%	4,346	22%	33,498	21%	165	17%	1,254	17%	4,325	19%	33,372	19%
		16-20 hr/wk	52	12%	780	12%	2,634	14%	19,839	12%	90	10%	752	11%	2,419	11%	18,907	11%
		21-25 hr/wk	22	5%	352	5%	1,291	7%	9,468	6%	47	5%	308	4%	1,016	4%	8,005	5%
		26-30 hr/wk	18	4%	170	3%	564	3%	4,367	3%	21	2%	158	2%	489	2%	3,430	2%
		30+ hr/wk	29	7%	365	5%	1,051	6%	7,766	5%	35	4%	267	4%	834	4%	6,238	4%
	Total		441	100%	6,734	100%	19,886	100%	160,498	100%	967	100%	7,229	100%	21,930	100%	177,331	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	265	60%	4,389	64%	15,918	77%	120,908	71%	467	49%	3,979	54%	14,566	63%	113,420	61%
		1-5 hr/wk	84	19%	915	13%	2,046	11%	18,008	12%	139	14%	876	12%	2,528	12%	20,064	12%
		6-10 hr/wk	35	8%	421	7%	793	5%	7,300	5%	84	9%	479	7%	1,329	7%	10,254	6%
		11-15 hr/wk	25	6%	231	4%	421	3%	4,060	3%	63	7%	341	5%	816	4%	6,237	4%
		16-20 hr/wk	13	3%	140	2%	244	1%	2,411	2%	33	3%	250	4%	566	3%	4,862	3%
		21-25 hr/wk	6	1%	79	1%	84	0%	1,057	1%	25	3%	150	2%	280	2%	2,511	2%
		26-30 hr/wk	3	1%	63	1%	49	0%	684	1%	14	1%	111	2%	190	1%	1,843	1%
		30+ hr/wk	11	2%	489	8%	296	2%	5,814	4%	140	14%	1,050	15%	1,629	9%	17,905	11%
	Total		442	100%	6,727	100%	19,851	100%	160,242	100%	965	100%	7,236	100%	21,904	100%	177,096	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	34	8%	464	7%	2,428	10%	31,261	16%	15	2%	358	5%	1,657	6%	22,229	10%
		1-5 hr/wk	227	51%	4,421	65%	13,201	66%	98,813	61%	494	51%	4,505	62%	14,740	66%	111,342	62%
		6-10 hr/wk	106	24%	1,181	18%	2,685	15%	18,985	14%	280	29%	1,584	22%	3,701	19%	29,206	19%
		11-15 hr/wk	39	10%	354	5%	910	5%	6,302	5%	106	11%	489	7%	1,105	5%	8,739	6%
		16-20 hr/wk	16	4%	137	2%	352	2%	2,585	2%	37	4%	132	2%	371	2%	2,913	2%
		21-25 hr/wk	7	1%	75	1%	121	1%	961	1%	9	1%	61	1%	137	1%	1,068	1%
		26-30 hr/wk	3	1%	23	0%	49	0%	431	0%	4	0%	26	0%	62	0%	479	0%
		30+ hr/wk	10	2%	86	2%	161	1%	1,296	1%	22	2%	92	1%	178	1%	1,582	1%
	Total		442	100%	6,741	100%	19,907	100%	160,634	100%	967	100%	7,247	100%	21,951	100%	177,558	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	12	3%	119	2%	330	2%	2,628	2%	36	4%	125	2%	467	2%	3,545	2%
		Some	85	20%	1,026	17%	3,024	17%	24,460	17%	207	22%	1,002	14%	3,477	17%	27,800	17%
		Quite a bit	211	48%	2,845	44%	9,114	46%	72,066	46%	407	43%	3,062	44%	9,794	45%	78,865	45%
		Very much	130	29%	2,658	38%	7,231	35%	59,765	35%	301	31%	3,014	40%	8,038	36%	66,123	36%
	Total		438	100%	6,648	100%	19,699	100%	158,919	100%	951	100%	7,203	100%	21,776	100%	176,333	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	19	4%	182	3%	525	3%	3,823	3%	78	8%	297	4%	1,134	6%	7,449	5%
		Some	106	24%	1,338	21%	3,890	20%	28,813	20%	286	30%	1,620	22%	5,535	26%	38,726	24%
		Quite a bit	200	46%	2,893	43%	8,795	45%	69,353	44%	377	40%	3,213	44%	9,503	43%	77,010	44%
		Very much	111	26%	2,215	33%	6,442	32%	56,586	33%	209	22%	2,066	29%	5,572	25%	52,872	27%
	Total		436	100%	6,628	100%	19,652	100%	158,575	100%	950	100%	7,196	100%	21,744	100%	176,057	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors								
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	43	9%	807	13%	2,330	12%	17,586	12%	170	18%	1,090	15%	4,037	19%	29,039	17%
			Some	121	28%	2,040	31%	6,174	31%	48,433	31%	294	31%	2,400	33%	7,774	35%	60,787	34%
			Quite a bit	138	31%	2,201	33%	6,589	33%	52,806	33%	251	27%	2,191	31%	6,044	28%	51,611	29%
			Very much	136	32%	1,581	23%	4,557	23%	39,733	24%	235	25%	1,514	21%	3,882	18%	34,561	19%
		Total	438	100%	6,629	100%	19,650	100%	158,558	100%	950	100%	7,195	100%	21,737	100%	175,998	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	121	27%	1,889	29%	4,742	24%	34,871	24%	469	49%	2,664	36%	8,214	38%	60,003	36%
			Some	169	39%	2,445	36%	7,631	39%	61,496	38%	280	30%	2,607	36%	8,047	36%	66,479	37%
			Quite a bit	99	23%	1,495	23%	4,982	25%	41,963	26%	126	14%	1,260	18%	3,645	17%	33,553	18%
			Very much	47	11%	795	12%	2,292	12%	20,157	12%	75	8%	648	9%	1,808	9%	15,819	9%
		Total	436	100%	6,624	100%	19,647	100%	158,487	100%	950	100%	7,179	100%	21,714	100%	175,854	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	81	18%	1,113	17%	2,775	15%	22,701	16%	308	32%	1,751	24%	5,282	24%	40,457	24%
			Some	164	38%	2,445	36%	7,029	36%	56,192	36%	365	39%	2,837	39%	8,437	39%	68,940	39%
			Quite a bit	125	29%	2,023	30%	6,679	34%	53,821	33%	183	19%	1,808	25%	5,563	25%	46,628	26%
			Very much	64	15%	1,027	16%	3,106	16%	25,358	16%	89	9%	774	11%	2,413	12%	19,476	11%
		Total	434	100%	6,608	100%	19,589	100%	158,072	100%	945	100%	7,170	100%	21,695	100%	175,501	100%	
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	50	12%	577	10%	1,210	7%	12,321	9%	185	20%	884	12%	2,631	13%	22,633	14%
			Some	132	30%	1,724	26%	4,849	25%	37,948	25%	337	36%	2,215	30%	6,761	30%	51,507	31%
			Quite a bit	145	33%	2,484	36%	7,971	39%	62,141	38%	265	28%	2,631	37%	7,772	35%	64,162	35%
			Very much	110	25%	1,843	28%	5,627	29%	46,052	27%	162	17%	1,434	21%	4,544	22%	37,329	20%
		Total	437	100%	6,628	100%	19,657	100%	158,462	100%	949	100%	7,164	100%	21,708	100%	175,631	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	11	2%	138	2%	386	2%	3,251	2%	30	3%	101	1%	345	2%	3,053	2%
			Some	56	13%	790	12%	2,430	13%	21,007	13%	107	11%	556	8%	1,900	9%	16,330	10%
			Quite a bit	148	34%	2,095	32%	6,849	35%	55,688	35%	264	28%	1,813	26%	6,131	28%	51,086	29%
			Very much	220	51%	3,607	54%	10,009	50%	78,718	49%	548	57%	4,728	64%	13,389	61%	105,683	59%
		Total	435	100%	6,630	100%	19,674	100%	158,664	100%	949	100%	7,198	100%	21,765	100%	176,152	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	13	3%	158	2%	484	3%	3,428	3%	21	2%	175	2%	567	3%	4,035	3%
			Some	62	15%	962	15%	2,867	15%	21,735	15%	148	16%	964	13%	2,991	14%	21,343	13%
			Quite a bit	192	45%	2,766	42%	8,490	44%	66,031	43%	328	36%	2,467	35%	8,131	38%	62,345	36%
			Very much	161	37%	2,626	41%	7,477	39%	65,029	40%	441	46%	3,521	49%	9,818	46%	86,665	48%
		Total	428	100%	6,512	100%	19,318	100%	156,223	100%	938	100%	7,127	100%	21,507	100%	174,388	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	66	16%	659	11%	1,681	10%	13,168	10%	91	10%	329	5%	1,248	6%	10,491	7%
			Some	138	33%	1,821	27%	5,284	28%	42,573	28%	204	22%	1,179	17%	4,283	21%	34,132	20%
			Quite a bit	135	32%	2,302	36%	6,959	36%	56,885	36%	296	32%	2,252	32%	7,065	32%	57,728	33%
			Very much	86	20%	1,718	26%	5,354	26%	43,269	27%	343	36%	3,360	46%	8,889	40%	71,791	40%
		Total	425	100%	6,500	100%	19,278	100%	155,895	100%	934	100%	7,120	100%	21,485	100%	174,142	100%	

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	19	4%	362	5%	1,168	6%	6,644	5%	42	5%	298	4%	1,082	5%	6,408	4%
		Some	91	22%	1,340	20%	4,596	23%	32,343	22%	181	20%	1,378	19%	4,687	21%	31,459	19%
		Quite a bit	168	40%	2,550	40%	7,799	41%	64,020	41%	356	38%	2,622	37%	8,167	38%	65,189	38%
		Very much	149	34%	2,250	36%	5,730	30%	53,016	33%	356	37%	2,824	40%	7,551	35%	71,204	39%
		Total	427	100%	6,502	100%	19,293	100%	156,023	100%	935	100%	7,122	100%	21,487	100%	174,260	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	40	10%	559	8%	1,924	10%	11,594	8%	57	6%	379	5%	1,408	7%	9,193	6%
		Some	108	26%	1,699	25%	5,610	29%	41,134	27%	215	23%	1,525	21%	5,349	24%	37,157	22%
		Quite a bit	167	39%	2,350	36%	7,073	36%	59,791	38%	337	36%	2,565	36%	7,842	37%	64,451	37%
		Very much	112	25%	1,896	31%	4,672	25%	43,412	27%	325	34%	2,647	37%	6,873	32%	63,363	35%
		Total	427	100%	6,504	100%	19,279	100%	155,931	100%	934	100%	7,116	100%	21,472	100%	174,164	100%
11e. Thinking critically and analytically	GNANALY	Very little	16	4%	138	2%	483	3%	3,303	2%	30	3%	112	2%	391	2%	2,941	2%
		Some	66	16%	941	14%	2,965	16%	22,336	15%	118	13%	721	10%	2,444	12%	18,065	11%
		Quite a bit	179	42%	2,614	41%	7,963	42%	63,510	41%	337	36%	2,345	34%	7,756	36%	60,899	36%
		Very much	166	38%	2,802	43%	7,848	40%	66,697	41%	452	47%	3,937	54%	10,863	50%	92,174	51%
		Total	427	100%	6,495	100%	19,259	100%	155,846	100%	937	100%	7,115	100%	21,454	100%	174,079	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	30	7%	258	4%	907	5%	8,074	5%	65	7%	241	3%	885	4%	8,191	5%
		Some	109	26%	1,407	22%	4,376	23%	36,452	24%	192	21%	1,198	17%	4,171	20%	35,748	21%
		Quite a bit	164	39%	2,548	39%	7,821	41%	62,597	40%	332	36%	2,497	36%	7,741	37%	62,361	36%
		Very much	122	28%	2,272	34%	6,144	31%	48,532	31%	342	36%	3,174	44%	8,655	40%	67,608	38%
		Total	425	100%	6,485	100%	19,248	100%	155,655	100%	931	100%	7,110	100%	21,452	100%	173,908	100%
11g. Using computing and information technology	GNCMPTS	Very little	37	9%	281	4%	1,043	6%	8,124	6%	57	6%	194	3%	735	3%	6,318	4%
		Some	97	23%	1,206	19%	3,857	20%	33,518	21%	157	17%	853	12%	3,356	15%	28,949	16%
		Quite a bit	150	35%	2,255	35%	7,197	37%	58,662	37%	305	32%	2,230	32%	7,181	34%	59,763	34%
		Very much	143	33%	2,767	42%	7,180	37%	55,693	36%	419	45%	3,849	53%	10,219	47%	79,206	46%
		Total	427	100%	6,509	100%	19,277	100%	155,997	100%	938	100%	7,126	100%	21,491	100%	174,236	100%
11h. Working effectively with others	GNOTHERS	Very little	37	9%	321	5%	970	6%	7,099	5%	51	6%	215	3%	793	4%	5,813	4%
		Some	110	27%	1,457	22%	4,438	23%	34,652	23%	207	22%	1,117	16%	3,900	19%	29,317	18%
		Quite a bit	147	35%	2,449	38%	7,560	39%	61,435	39%	339	36%	2,458	34%	7,739	36%	62,666	36%
		Very much	129	30%	2,269	35%	6,309	32%	52,687	33%	336	36%	3,324	47%	9,035	42%	76,311	42%
		Total	423	100%	6,496	100%	19,277	100%	155,873	100%	933	100%	7,114	100%	21,467	100%	174,107	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	114	28%	1,733	26%	5,871	29%	48,057	31%	385	42%	2,666	36%	7,934	37%	61,261	36%
		Some	129	31%	1,893	30%	5,829	31%	47,746	31%	253	28%	2,123	30%	6,745	32%	54,048	31%
		Quite a bit	97	23%	1,577	25%	4,330	24%	34,568	23%	141	15%	1,268	19%	3,852	18%	33,103	19%
		Very much	75	18%	1,190	19%	2,925	16%	23,049	16%	141	15%	996	15%	2,699	13%	23,964	14%
		Total	415	100%	6,393	100%	18,955	100%	153,420	100%	920	100%	7,053	100%	21,230	100%	172,376	100%

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National Survey of Student Engagement

NSSE 2008 Engagement Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	34	9%	326	5%	995	6%	7,287	5%	85	9%	400	6%	1,145	6%	8,903	6%
		Some	98	24%	1,379	21%	4,320	22%	34,657	23%	189	21%	1,234	18%	4,141	19%	32,151	19%
		Quite a bit	158	38%	2,646	41%	8,173	43%	66,103	43%	346	38%	2,690	38%	8,636	40%	68,637	40%
		Very much	124	29%	2,030	32%	5,442	29%	45,219	29%	301	32%	2,720	38%	7,318	34%	62,625	35%
		Total	414	100%	6,381	100%	18,930	100%	153,266	100%	921	100%	7,044	100%	21,240	100%	172,316	100%
11k. Understanding yourself	GNSELF	Very little	49	12%	780	13%	2,066	11%	14,803	11%	164	18%	913	13%	2,646	13%	18,169	12%
		Some	110	27%	1,691	26%	4,963	26%	39,417	26%	231	25%	1,745	25%	5,370	25%	40,865	24%
		Quite a bit	149	36%	2,135	33%	6,813	35%	55,935	36%	267	29%	2,259	32%	7,060	33%	58,170	33%
		Very much	105	25%	1,769	29%	5,091	27%	43,085	28%	259	28%	2,128	30%	6,163	29%	55,146	31%
		Total	413	100%	6,375	100%	18,933	100%	153,240	100%	921	100%	7,045	100%	21,239	100%	172,350	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	38	10%	800	13%	2,454	13%	18,479	12%	118	13%	930	13%	3,306	15%	23,674	14%
		Some	95	23%	1,945	30%	6,119	32%	48,235	31%	229	25%	2,187	31%	7,036	33%	54,865	32%
		Quite a bit	149	37%	2,142	33%	6,252	33%	51,726	33%	293	32%	2,179	31%	6,279	30%	53,605	31%
		Very much	131	31%	1,504	24%	4,110	22%	34,835	23%	278	30%	1,740	25%	4,609	22%	40,140	24%
		Total	413	100%	6,391	100%	18,935	100%	153,275	100%	918	100%	7,036	100%	21,230	100%	172,284	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	45	11%	725	12%	1,894	11%	15,126	11%	128	14%	655	9%	2,017	10%	16,817	10%
		Some	142	35%	1,979	31%	6,058	32%	48,928	32%	277	30%	1,788	25%	5,901	28%	48,086	28%
		Quite a bit	143	34%	2,181	34%	6,844	36%	55,830	36%	295	32%	2,509	36%	7,536	35%	61,734	35%
		Very much	83	20%	1,508	24%	4,137	21%	33,407	22%	224	24%	2,091	29%	5,784	27%	45,681	26%
		Total	413	100%	6,393	100%	18,933	100%	153,291	100%	924	100%	7,043	100%	21,238	100%	172,318	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	68	17%	979	16%	2,516	14%	18,230	13%	225	25%	1,160	16%	3,152	16%	23,011	15%
		Some	114	28%	1,868	29%	5,285	27%	42,775	28%	244	27%	1,867	26%	5,645	26%	45,082	27%
		Quite a bit	134	32%	2,037	32%	6,293	33%	52,628	34%	247	27%	2,105	30%	6,338	29%	54,004	30%
		Very much	99	23%	1,512	24%	4,844	26%	39,615	25%	203	22%	1,908	28%	6,097	29%	50,204	28%
		Total	415	100%	6,396	100%	18,938	100%	153,248	100%	919	100%	7,040	100%	21,232	100%	172,301	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	93	23%	1,218	20%	3,141	18%	25,018	18%	265	29%	1,378	19%	4,151	20%	30,900	20%
		Some	125	30%	2,200	33%	6,244	33%	51,447	34%	280	31%	2,375	34%	6,907	32%	55,678	33%
		Quite a bit	136	33%	1,816	28%	5,880	31%	47,666	30%	215	23%	1,910	27%	5,788	27%	49,060	27%
		Very much	61	14%	1,148	18%	3,667	19%	29,136	18%	159	17%	1,383	20%	4,381	21%	36,649	20%
		Total	415	100%	6,382	100%	18,932	100%	153,267	100%	919	100%	7,046	100%	21,227	100%	172,287	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	171	41%	2,505	39%	6,556	36%	53,554	37%	541	59%	3,459	48%	9,694	46%	76,787	47%
		Some	110	27%	1,686	26%	4,976	26%	42,205	27%	177	19%	1,659	24%	4,885	22%	42,843	24%
		Quite a bit	78	19%	1,222	19%	3,920	20%	32,079	20%	92	10%	983	14%	3,114	14%	26,811	15%
		Very much	56	13%	971	16%	3,469	18%	25,377	16%	108	12%	931	14%	3,525	17%	25,760	14%
		Total	415	100%	6,384	100%	18,921	100%	153,215	100%	918	100%	7,032	100%	21,218	100%	172,201	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Georgia State University**

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																
		Poor	29	7%	352	6%	1,078	6%	7,985	6%	157	17%	602	9%	2,612	12%	16,498	11%
		Fair	92	22%	1,219	19%	3,532	19%	26,418	18%	260	28%	1,407	20%	4,898	23%	34,960	21%
		Good	210	50%	2,962	46%	8,966	46%	72,460	47%	356	38%	2,860	40%	8,421	39%	69,547	40%
		Excellent	88	21%	1,917	30%	5,643	29%	48,398	30%	158	17%	2,235	31%	5,516	25%	52,986	28%
		Total	419	100%	6,450	100%	19,219	100%	155,261	100%	931	100%	7,104	100%	21,447	100%	173,991	100%
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																
		Poor	8	2%	105	2%	363	2%	2,782	2%	30	3%	148	2%	484	2%	3,657	2%
		Fair	67	16%	779	13%	2,081	11%	16,505	12%	146	16%	706	10%	2,635	13%	19,066	12%
		Good	224	54%	3,359	52%	9,838	51%	77,216	51%	498	53%	3,391	48%	10,411	49%	80,860	48%
		Excellent	118	27%	2,204	34%	6,937	36%	58,735	35%	257	28%	2,865	40%	7,918	36%	70,395	38%
		Total	417	100%	6,447	100%	19,219	100%	155,238	100%	931	100%	7,110	100%	21,448	100%	173,978	100%
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																
		Definitely no	19	5%	260	4%	747	4%	6,463	4%	71	7%	332	5%	1,197	6%	8,906	5%
		Probably no	62	14%	787	13%	2,139	11%	18,327	12%	155	17%	763	11%	2,850	13%	22,100	13%
		Probably yes	183	45%	2,639	41%	7,515	39%	61,257	40%	377	41%	2,704	38%	8,029	37%	64,528	38%
		Definitely yes	155	36%	2,772	42%	8,834	45%	69,283	43%	328	35%	3,308	46%	9,363	44%	78,461	44%
		Total	419	100%	6,458	100%	19,235	100%	155,330	100%	931	100%	7,107	100%	21,439	100%	173,995	100%

IPEDS: 139940

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	373	89%	4,999	74%	17,461	88%	135,220	83%	0	0%	14	0%	99	1%	574	0%
		20-23	28	7%	704	12%	1,339	9%	10,570	8%	420	44%	3,942	53%	14,904	63%	117,096	62%
		24-29	4	1%	305	5%	270	2%	3,651	3%	252	27%	1,390	20%	3,854	21%	25,885	18%
		30-39	7	2%	285	5%	116	1%	3,419	3%	153	17%	954	14%	1,498	9%	15,591	10%
		40-55	6	2%	167	3%	98	1%	2,597	2%	92	10%	741	11%	1,002	6%	13,601	8%
		Over 55	1	0%	15	0%	5	0%	228	0%	14	2%	57	1%	72	0%	1,172	1%
		Total	419	100%	6,475	100%	19,289	100%	155,685	100%	931	100%	7,098	100%	21,429	100%	173,919	100%
16. Sex	SEX	Male	137	42%	2,178	43%	7,905	48%	55,489	45%	275	38%	2,466	41%	9,250	48%	62,170	43%
		Female	283	58%	4,291	57%	11,372	52%	100,182	55%	660	62%	4,639	59%	12,185	52%	111,776	57%
		Total	420	100%	6,469	100%	19,277	100%	155,671	100%	935	100%	7,105	100%	21,435	100%	173,946	100%
17. Are you an international student or foreign national?	INTERNAT	No	390	93%	6,133	95%	18,169	94%	146,970	94%	851	91%	6,680	94%	20,401	95%	165,760	95%
		Yes	29	7%	321	5%	1,046	6%	8,219	6%	79	9%	415	6%	1,011	5%	7,896	5%
		Total	419	100%	6,454	100%	19,215	100%	155,189	100%	930	100%	7,095	100%	21,412	100%	173,656	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	1	0%	31	0%	220	1%	1,257	1%	1	0%	33	0%	241	1%	1,366	1%
		Asian, Asian American, or Pacific Islander	52	13%	377	5%	1,446	7%	9,983	7%	80	9%	382	5%	1,329	6%	9,250	7%
		Black or African American	115	27%	1,006	19%	1,509	8%	10,960	9%	258	26%	1,090	18%	1,329	7%	11,652	7%
		White (non-Hispanic)	166	40%	4,217	63%	13,320	67%	108,920	65%	432	48%	4,674	64%	15,374	69%	123,580	67%
		Mexican or Mexican American	6	1%	96	1%	355	2%	3,652	3%	5	1%	62	1%	402	4%	4,364	3%
		Puerto Rican	2	0%	49	1%	109	1%	1,167	1%	3	0%	41	1%	99	1%	1,074	1%
		Other Hispanic or Latino	13	3%	113	2%	504	5%	4,037	3%	23	3%	133	2%	601	4%	4,439	3%
		Multiracial	23	5%	204	3%	443	2%	4,010	3%	39	4%	151	2%	412	2%	3,788	2%
		Other	15	4%	65	1%	293	2%	2,336	2%	27	3%	113	2%	301	1%	2,539	2%
		I prefer not to respond	26	6%	301	5%	1,042	5%	9,066	6%	63	7%	423	6%	1,349	6%	11,799	7%
		Total	419	100%	6,459	100%	19,241	100%	155,388	100%	931	100%	7,102	100%	21,437	100%	173,851	100%
19. What is your current classification in college?	CLASS	Freshman/first year	393	94%	4,823	72%	16,523	82%	134,128	82%	1	0%	11	0%	17	0%	178	0%
		Sophomore	19	4%	1,472	25%	2,326	15%	16,628	14%	4	0%	58	1%	79	0%	718	1%
		Junior	0	0%	59	1%	260	2%	2,381	2%	55	6%	459	7%	1,196	6%	8,898	6%
		Senior	0	0%	10	0%	51	0%	764	1%	858	92%	6,320	89%	19,603	91%	159,392	91%
		Unclassified	7	1%	92	2%	90	1%	1,535	1%	16	2%	241	4%	518	2%	4,565	3%
		Total	419	100%	6,456	100%	19,250	100%	155,436	100%	934	100%	7,089	100%	21,413	100%	173,751	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	399	95%	5,841	89%	17,726	91%	140,661	89%	286	30%	3,486	48%	12,888	55%	102,386	54%
		Started elsewhere	19	5%	615	11%	1,506	9%	14,703	11%	646	70%	3,622	52%	8,540	45%	71,533	46%
		Total	418	100%	6,456	100%	19,232	100%	155,364	100%	932	100%	7,108	100%	21,428	100%	173,919	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions ^a Georgia State University

			First-Year Students								Seniors							
			Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Item	Variable	Response Options																
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	11	2%	399	7%	406	2%	5,360	4%	95	9%	804	11%	1,147	6%	12,460	7%
	COMCOL05	Community or junior college	9	2%	330	4%	1,585	8%	12,446	8%	391	35%	2,215	29%	7,991	37%	60,841	35%
	FOURYR05	4-year college other than this one	23	4%	485	7%	1,273	6%	11,972	7%	408	37%	2,687	35%	5,162	22%	43,597	23%
	NONE05	None	372	68%	5,226	64%	15,761	66%	125,124	64%	240	21%	2,667	33%	9,698	36%	79,696	37%
	OCOL1_05	Other	13	2%	161	3%	469	2%	4,691	3%	39	4%	284	4%	687	3%	7,546	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	28	7%	671	13%	476	4%	5,846	6%	222	25%	1,331	21%	2,559	15%	23,031	16%
		Full-time	392	93%	5,794	87%	18,770	96%	149,545	94%	712	75%	5,771	79%	18,863	85%	150,806	84%
	Total	420	100%	6,465	100%	19,246	100%	155,391	100%	934	100%	7,102	100%	21,422	100%	173,837	100%	
23. Are you member of a social fraternity or sorority?	FRATORSO	No	404	97%	5,649	89%	16,519	87%	140,663	91%	864	93%	6,060	86%	18,334	87%	153,987	89%
		Yes	14	3%	803	11%	2,694	13%	14,474	9%	66	7%	1,034	14%	3,070	13%	19,702	11%
	Total	418	100%	6,452	100%	19,213	100%	155,137	100%	930	100%	7,094	100%	21,404	100%	173,689	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	398	95%	6,165	96%	17,987	95%	135,847	91%	918	99%	6,902	97%	20,574	97%	161,132	95%
		Yes	20	5%	275	4%	1,200	5%	19,134	9%	11	1%	185	3%	802	3%	12,342	5%
	Total	418	100%	6,440	100%	19,187	100%	154,981	100%	929	100%	7,087	100%	21,376	100%	173,474	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	13	3%	124	2%	377	2%	2,697	2%	1	0%	15	0%	72	0%	398	0%
		C	14	4%	277	4%	752	4%	5,525	4%	17	2%	155	2%	479	2%	2,865	2%
		C+	23	5%	493	7%	1,198	7%	8,867	6%	48	5%	382	6%	1,048	5%	6,663	4%
		B-	38	9%	670	11%	1,636	9%	13,220	9%	66	8%	613	9%	1,625	8%	12,233	8%
		B	73	17%	1,416	22%	3,724	20%	32,302	21%	210	22%	1,374	20%	4,265	21%	33,693	20%
		B+	89	21%	1,216	19%	3,602	19%	30,620	19%	209	23%	1,436	21%	4,206	19%	36,180	21%
		A-	90	22%	1,027	16%	3,559	17%	30,418	18%	139	15%	1,259	17%	4,213	19%	37,490	20%
		A	79	18%	1,218	18%	4,351	22%	31,217	20%	243	26%	1,845	26%	5,478	25%	43,938	25%
Total	419	100%	6,441	100%	19,199	100%	154,866	100%	933	100%	7,079	100%	21,386	100%	173,460	100%		
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	183	43%	3,130	46%	13,764	64%	108,141	63%	23	2%	561	8%	2,191	8%	31,481	14%
		Residence, walking distance	27	7%	425	8%	1,584	10%	9,033	7%	36	4%	1,113	16%	6,512	28%	42,894	25%
		Residence, driving distance	208	50%	2,809	46%	3,446	25%	32,795	29%	869	93%	5,100	75%	11,509	62%	88,158	60%
		Fraternity or sorority house	0	0%	29	0%	228	1%	850	1%	0	0%	123	2%	497	2%	2,741	1%
		Total	418	100%	6,393	100%	19,022	100%	150,819	100%	928	100%	6,897	100%	20,709	100%	165,274	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Georgia State University

		First-Year Students								Seniors								
		Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	36	8%	606	10%	967	6%	10,799	8%	104	11%	673	10%	1,509	8%	15,615	10%
		Graduated from HS	91	22%	1,540	26%	3,658	20%	36,517	24%	231	25%	1,649	24%	4,213	20%	41,304	24%
		Attended, no degree	70	17%	1,007	16%	2,550	13%	20,666	14%	152	17%	1,036	15%	3,017	15%	23,573	14%
		Completed Associate's	25	6%	490	8%	1,450	8%	12,656	8%	57	6%	541	8%	1,552	7%	14,320	8%
		Completed Bachelor's	113	29%	1,630	24%	5,723	30%	39,971	25%	226	25%	1,875	26%	5,961	27%	42,254	24%
		Completed Master's	60	15%	794	12%	3,163	16%	22,194	14%	100	11%	860	12%	3,166	14%	22,950	13%
		Completed Doctorate	13	3%	312	4%	1,504	7%	10,467	6%	44	5%	400	6%	1,848	8%	12,219	7%
Total		408	100%	6,379	100%	19,015	100%	153,270	100%	914	100%	7,034	100%	21,266	100%	172,235	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	32	7%	493	8%	692	4%	8,053	6%	79	9%	573	8%	1,183	7%	12,366	8%
		Graduated from HS	87	21%	1,361	22%	3,331	18%	32,833	22%	248	27%	1,749	25%	4,417	22%	42,345	25%
		Attended, no degree	91	23%	1,128	18%	3,103	17%	23,570	16%	164	17%	1,222	17%	3,453	17%	25,835	15%
		Completed Associate's	46	11%	805	13%	2,288	12%	19,552	13%	114	12%	799	12%	2,470	12%	21,516	12%
		Completed Bachelor's	95	23%	1,593	24%	6,305	32%	44,123	27%	193	21%	1,597	22%	6,232	28%	43,244	24%
		Completed Master's	55	13%	895	13%	2,830	14%	21,635	13%	115	12%	963	13%	3,069	13%	23,500	13%
		Completed Doctorate	6	1%	137	2%	550	3%	4,242	3%	15	2%	159	2%	503	2%	4,100	2%
Total		412	100%	6,412	100%	19,099	100%	154,008	100%	928	100%	7,062	100%	21,327	100%	172,906	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	88	22%	559	9%	2,215	12%	21,895	13%	207	22%	705	11%	2,511	12%	26,882	15%
		Biological Science	43	10%	611	10%	1,744	9%	13,137	8%	49	5%	427	6%	1,637	7%	12,445	7%
		Business	90	23%	969	17%	2,738	16%	22,989	17%	249	28%	1,161	18%	3,498	18%	29,686	18%
		Education	18	4%	713	11%	1,176	7%	13,850	8%	54	5%	1,012	13%	1,604	8%	16,890	9%
		Engineering	3	1%	642	8%	2,747	13%	9,177	7%	0	0%	673	7%	2,906	12%	9,199	6%
		Physical Science	18	5%	227	4%	593	3%	5,744	4%	27	3%	191	3%	731	3%	5,983	3%
		Professional	34	8%	911	13%	2,117	11%	16,123	11%	47	5%	856	12%	2,017	9%	15,514	9%
		Social Science	51	12%	587	9%	2,061	11%	19,432	12%	192	20%	768	11%	2,779	13%	26,245	14%
		Other	43	10%	927	16%	2,573	14%	21,553	16%	100	11%	1,180	18%	3,426	17%	28,684	18%
		Undecided	19	5%	174	3%	682	4%	6,273	4%	0	0%	2	0%	9	0%	66	0%
Total		407	100%	6,320	100%	18,646	100%	150,173	100%	925	100%	6,975	100%	21,118	100%	171,594	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	27	21%	310	19%	1,121	23%	11,528	24%	44	22%	229	19%	967	22%	9,979	23%
		Biological Science	5	4%	65	4%	214	5%	1,918	4%	4	2%	56	4%	196	4%	1,595	4%
		Business	33	27%	241	18%	739	17%	5,953	16%	64	31%	218	19%	866	20%	6,411	17%
		Education	10	8%	123	8%	237	5%	3,226	7%	17	7%	88	8%	256	6%	3,780	8%
		Engineering	2	2%	57	4%	291	5%	1,063	3%	0	0%	26	2%	206	3%	667	2%
		Physical Science	10	8%	76	5%	301	6%	2,545	6%	14	7%	69	5%	335	7%	2,306	6%
		Professional	13	10%	193	12%	501	10%	3,148	8%	11	5%	100	7%	302	7%	1,889	5%
		Social Science	12	8%	190	12%	702	14%	7,513	16%	39	18%	203	17%	815	17%	7,589	18%
		Other	9	7%	211	15%	581	13%	5,345	14%	10	5%	183	15%	526	12%	5,383	14%
Undecided	6	5%	41	3%	120	2%	1,272	3%	6	3%	41	3%	89	3%	730	2%		
Total		127	100%	1,507	100%	4,807	100%	43,511	100%	209	100%	1,213	100%	4,558	100%	40,329	100%	

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Georgia State University

First-Year Students

Seniors

Variable	Response Options	Georgia State		Georgia System		Carnegie Class		NSSE 2008		Georgia State		Georgia System		Carnegie Class		NSSE 2008		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
Institution reported: Gender	GENDER	Male	177	41%	2,675	44%	9,523	49%	66,260	45%	335	38%	2,785	41%	10,591	48%	70,297	44%
		Female	374	59%	5,132	56%	13,474	51%	117,815	55%	778	62%	5,123	59%	13,702	52%	123,487	56%
	Total	551	100%	7,807	100%	22,997	100%	184,075	100%	1,113	100%	7,908	100%	24,293	100%	193,784	100%	
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	158	28%	1,413	22%	1,613	8%	13,710	11%	285	24%	1,371	20%	1,515	7%	13,359	9%
		Am. Indian/Native Amer.	2	0%	28	0%	190	1%	1,206	1%	2	0%	19	0%	244	1%	1,320	1%
		Asian/Pacific Islander	80	15%	447	4%	1,306	6%	9,215	6%	85	8%	450	5%	1,305	5%	8,647	6%
		Caucasian/White	212	39%	5,146	64%	14,442	68%	114,277	64%	403	37%	5,535	68%	16,173	71%	124,317	68%
		Hispanic/Latino	29	5%	333	4%	1,102	10%	10,527	9%	32	3%	268	3%	1,210	9%	11,085	8%
		Other	18	3%	5	0%	143	1%	2,299	2%	21	2%	3	0%	113	0%	1,469	1%
		Foreign	17	3%	27	0%	626	4%	3,658	2%	36	3%	21	0%	617	3%	3,272	2%
		Multi-racial	12	2%	178	2%	23	0%	610	0%	35	3%	159	2%	13	0%	443	0%
Unknown	23	4%	230	4%	734	3%	8,209	5%	214	20%	82	1%	853	4%	9,213	5%		
Total	551	100%	7,807	100%	20,179	100%	163,711	100%	1,113	100%	7,908	100%	22,043	100%	173,125	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	33	6%	933	15%	585	5%	8,358	8%	317	30%	1,742	26%	3,191	19%	28,254	19%
		Full-time	518	94%	6,874	85%	22,412	95%	175,717	92%	796	70%	6,166	74%	21,102	81%	165,530	81%
	Total	551	100%	7,807	100%	22,997	100%	184,075	100%	1,113	100%	7,908	100%	24,293	100%	193,784	100%	
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	86	1%	504	3%	4,576	4%	0	0%	113	2%	272	3%	4,998	5%
		Web	551	100%	7,721	99%	22,493	97%	179,499	96%	1,113	100%	7,795	98%	24,021	97%	188,786	95%
	Total	551	100%	7,807	100%	22,997	100%	184,075	100%	1,113	100%	7,908	100%	24,293	100%	193,784	100%	
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	419	99%	6,326	99%	18,584	99%	146,883	97%	932	100%	6,820	98%	20,516	97%	161,079	96%
		Yes	2	1%	45	1%	159	1%	3,910	3%	2	0%	160	2%	631	3%	7,773	4%
	Total	421	100%	6,371	100%	18,743	100%	150,793	100%	934	100%	6,980	100%	21,147	100%	168,852	100%	

IPEDS: 139940

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NSSE 2008 Frequency Distributions ^a University System of Georgia Georgia State University

				First-Year Students				Seniors			
		Variable	Response Options	Georgia State		Georgia System		Georgia State		Georgia System	
				Count	%	Count	%	Count	%	Count	%
1.	During this academic year, how many times have you participated in academic advising at this college?	USG0801	0	105	27%	653	11%	180	20%	852	12%
			1	142	34%	1,471	24%	249	27%	1,711	25%
			2	97	24%	2,575	41%	236	26%	2,036	30%
			3	34	9%	869	14%	104	11%	813	12%
			4 or more times	26	6%	634	10%	149	16%	1,466	21%
			Total	404	100%	6,202	100%	918	100%	6,878	100%
2a.	The academic advising I received on course requirements, selection, and scheduling was helpful.	USG0802a	Strongly disagree	12	4%	199	4%	76	11%	294	5%
			Disagree	31	11%	454	8%	94	13%	609	10%
			Agree	151	53%	2,950	56%	341	48%	2,868	49%
			Strongly Agree	80	29%	1,632	31%	165	23%	1,985	34%
			Not applicable	7	2%	76	1%	37	5%	125	2%
			Total	281	100%	5,311	100%	713	100%	5,881	100%
2b.	The academic advising I received on selecting, changing, or modifying my major field of study was helpful.	USG0802b	Strongly disagree	10	4%	190	3%	60	9%	258	5%
			Disagree	37	13%	526	10%	89	12%	542	9%
			Agree	122	43%	2,311	44%	231	33%	2,005	35%
			Strongly Agree	60	22%	1,202	23%	115	16%	1,304	22%
			Not applicable	51	19%	1,069	19%	218	30%	1,764	29%
			Total	280	100%	5,298	100%	713	100%	5,873	100%
2c.	The academic advising I received on my career preparation, employment opportunities, and/or graduate school was helpful.	USG0802c	Strongly disagree	11	4%	219	4%	101	15%	396	7%
			Disagree	35	13%	595	11%	104	15%	737	13%
			Agree	103	36%	2,114	40%	197	27%	2,232	38%
			Strongly Agree	44	16%	931	18%	108	15%	1,410	24%
			Not applicable	84	31%	1,434	27%	202	28%	1,100	18%
			Total	277	100%	5,293	100%	712	100%	5,875	100%
2d.	The academic advising I received helped me overcome academic difficulties.	USG0802d	Strongly disagree	20	7%	304	6%	91	13%	436	8%
			Disagree	46	16%	909	17%	140	20%	941	16%
			Agree	112	40%	2,021	38%	174	25%	1,932	33%
			Strongly Agree	37	13%	911	17%	90	13%	1,101	19%
			Not applicable	64	24%	1,151	21%	217	30%	1,458	24%
			Total	279	100%	5,296	100%	712	100%	5,868	100%
3.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	USG0803	Strongly disagree	5	1%	202	4%	86	10%	585	9%
			Disagree	32	8%	880	14%	201	22%	1,367	20%
			Agree	268	69%	3,684	62%	440	50%	3,385	50%
			Strongly Agree	81	21%	1,189	20%	164	18%	1,395	21%
			Total	386	100%	5,955	100%	891	100%	6,732	100%

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NSSE 2008 Frequency Distributions ^a
University System of Georgia
Georgia State University

			First-Year Students				Seniors				
			Georgia State		Georgia System		Georgia State		Georgia System		
<i>Variable</i>			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
<i>Response Options</i>											
4a.	That your job responsibilities interfered with your coursework	USG0804a	Not at all	53	15%	711	12%	67	7%	723	11%
			Rarely	52	14%	899	15%	150	17%	1,307	20%
			Occasionally	101	27%	1,415	25%	321	37%	2,281	35%
			Frequently	57	15%	694	13%	250	29%	1,357	21%
			Not applicable	110	30%	2,144	34%	94	10%	991	14%
			Total	373	100%	5,863	100%	882	100%	6,659	100%
4b.	That your family responsibilities interfered with your coursework	USG0804b	Not at all	95	26%	1,520	26%	149	17%	1,302	20%
			Rarely	100	27%	1,648	27%	253	29%	1,888	29%
			Occasionally	115	31%	1,500	26%	274	31%	2,000	30%
			Frequently	36	9%	624	11%	173	19%	1,169	17%
			Not applicable	26	7%	560	9%	31	3%	304	4%
			Total	372	100%	5,852	100%	880	100%	6,663	100%
4c.	That financial difficulties interfered with your coursework	USG0804c	Not at all	91	25%	1,646	28%	174	20%	1,559	23%
			Rarely	83	23%	1,356	24%	192	22%	1,618	25%
			Occasionally	98	26%	1,421	24%	262	29%	1,855	28%
			Frequently	83	22%	959	17%	226	25%	1,361	21%
			Not applicable	18	5%	473	7%	28	3%	263	4%
			Total	373	100%	5,855	100%	882	100%	6,656	100%
4d.	That your social life interfered with your coursework	USG0804d	Not at all	74	20%	1,300	24%	274	30%	1,755	27%
			Rarely	121	32%	1,793	30%	293	34%	2,183	33%
			Occasionally	123	33%	1,898	31%	210	25%	1,935	28%
			Frequently	45	13%	732	12%	81	9%	600	9%
			Not applicable	10	3%	136	2%	25	3%	186	3%
			Total	373	100%	5,859	100%	883	100%	6,659	100%
4e.	That you lacked the computer skills necessary to complete your assignments	USG0804e	Not at all	244	66%	3,754	66%	600	68%	4,220	64%
			Rarely	68	18%	1,192	19%	167	19%	1,535	22%
			Occasionally	39	10%	554	9%	81	9%	622	9%
			Frequently	8	2%	190	3%	12	1%	114	2%
			Not applicable	12	4%	166	3%	23	3%	173	3%
			Total	371	100%	5,856	100%	883	100%	6,664	100%
4f.	That you lacked the math skills necessary to complete your assignments	USG0804f	Not at all	182	49%	2,679	48%	523	59%	3,671	56%
			Rarely	93	25%	1,429	24%	174	20%	1,697	25%
			Occasionally	60	16%	1,094	18%	116	13%	831	12%
			Frequently	26	7%	494	8%	33	4%	241	4%
			Not applicable	12	3%	156	3%	36	4%	217	4%
			Total	373	100%	5,852	100%	882	100%	6,657	100%

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NSSE 2008 Frequency Distributions ^a
University System of Georgia
Georgia State University

			First-Year Students				Seniors				
			Georgia State		Georgia System		Georgia State		Georgia System		
			Count	%	Count	%	Count	%	Count	%	
	Variable	Response Options									
4g.	USG0804g	That you lacked the writing skills necessary to complete your assignments	Not at all	198	54%	3,135	53%	589	67%	4,194	63%
		Rarely	103	27%	1,523	26%	182	21%	1,548	23%	
		Occasionally	47	12%	843	14%	71	8%	676	10%	
		Frequently	19	5%	253	5%	16	2%	122	2%	
		Not applicable	6	2%	103	2%	23	3%	121	2%	
		Total	373	100%	5,857	100%	881	100%	6,661	100%	
5.	USG0805	What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	My own resources (savings from work, work-study income, etc.)	20	5%	371	7%	111	14%	793	13%
		Family resources (parents, relatives, spouse/significant other, etc.)	92	25%	1,879	30%	120	14%	1,412	20%	
		Aid which need not be repaid (grants, scholarships, military funding, etc.)	173	46%	2,260	39%	274	30%	2,083	31%	
		Aid which must be repaid (loans, etc.)	85	24%	1,242	23%	365	41%	2,253	34%	
		Other	1	0%	88	2%	12	1%	110	2%	
Total	371	100%	5,840	100%	882	100%	6,651	100%			
6.	USG0806	After all financial aid is taken into consideration, I still have unmet financial need that makes pursuing a degree difficult.	Strongly disagree	47	12%	805	14%	118	13%	965	14%
		Disagree	108	30%	1,749	31%	235	26%	1,957	29%	
		Agree	107	29%	1,602	27%	237	27%	1,770	27%	
		Strongly Agree	56	14%	816	14%	166	18%	931	14%	
		Not applicable	52	14%	848	14%	124	14%	1,016	15%	
Total	370	100%	5,820	100%	880	100%	6,639	100%			
7.	USG0807	How much student loan debt do you expect to have when you leave college? (Choose one.)	No debt expected	145	39%	2,618	44%	270	31%	2,509	37%
		\$1-\$5,000	58	16%	733	13%	65	7%	597	9%	
		\$5,001-\$15,000	81	22%	1,216	21%	171	19%	1,336	20%	
		\$15,001-\$30,000	60	16%	812	14%	215	24%	1,421	22%	
		More than \$30,000	27	8%	433	8%	158	18%	781	12%	
Total	371	100%	5,812	100%	879	100%	6,644	100%			

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**NSSE 2008 Frequency Distributions ^a
University System of Georgia
Georgia State University**

	Variable	Response Options	First-Year Students				Seniors					
			Georgia State		Georgia System		Georgia State		Georgia System			
			Count	%	Count	%	Count	%	Count	%		
8.	USG0808	Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)										
		I was not HOPE Scholarship eligible when admitted to this college.	96	26%	1,921	36%	382	45%	2,654	41%		
		I was HOPE Scholarship eligible, but I would have attended this college with or without the HOPE Scholarship.	144	38%	2,252	38%	294	33%	2,530	38%		
		I could only attend this college with the HOPE Scholarship, but could have attended elsewhere without the HOPE Scholarship.	57	16%	669	10%	74	8%			530	8%
		I could not have attended any college at all without the HOPE Scholarship.	72	19%	958	16%	117	13%	860	13%		
		Total	369	100%	5,800	100%	867	100%	6,574	100%		
9.	USG0809	How important is maintaining the HOPE Scholarship for your continued enrollment at this institution?										
		Not important	8	2%	192	4%	71	8%	598	9%		
		Somewhat important	19	5%	526	9%	71	8%	591	9%		
		Very important	83	23%	1,334	23%	139	16%	1,038	16%		
		Essential	216	58%	2,557	44%	207	23%	1,649	25%		
		Not applicable	40	11%	1,187	20%	384	44%	2,731	42%		
		Total	366	100%	5,796	100%	872	100%	6,607	100%		
10.	USG0810	What was your primary reason for attending this college? (Choose one.)										
		Complete a certificate program	21	5%	303	5%	21	2%	140	2%		
		Obtain an associate degree	13	3%	345	6%	0	0%	80	1%		
		Transfer to another college or university	42	12%	686	13%	30	3%	190	3%		
		Obtain a bachelor's degree	251	67%	3,980	67%	746	86%	5,576	84%		
		Obtain or upgrade job-related skills	9	3%	78	1%	15	2%	84	1%		
		Self-improvement/personal adjustment	26	8%	322	6%	24	3%	227	4%		
		Change careers	5	2%	89	2%	36	4%	313	5%		
		Total	367	100%	5,803	100%	872	100%	6,610	100%		
11.	USG0811	How satisfied are you with this college in general? (Choose one.)										
		Very dissatisfied	8	2%	83	1%	26	3%	98	2%		
		Dissatisfied	10	3%	230	4%	55	6%	283	4%		
		Neutral	82	22%	910	16%	154	17%	779	12%		
		Satisfied	162	45%	2,596	44%	408	47%	2,866	43%		
		Very satisfied	106	28%	1,991	34%	233	27%	2,589	39%		
		Total	368	100%	5,810	100%	876	100%	6,615	100%		

IPEDS: 139940

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