

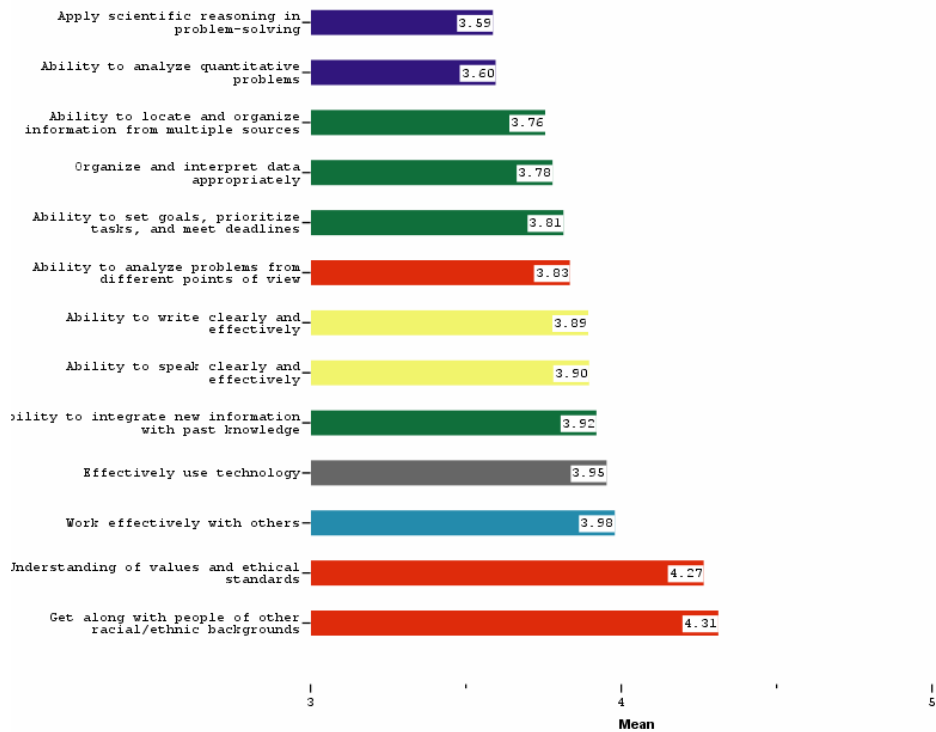
SURVEY OF RECENT GRADUATES
 RECIPIENTS OF UNDERGRADUATE DEGREES
 SUMMER 2007

N = 350 (Response rate = 55.1 percent)

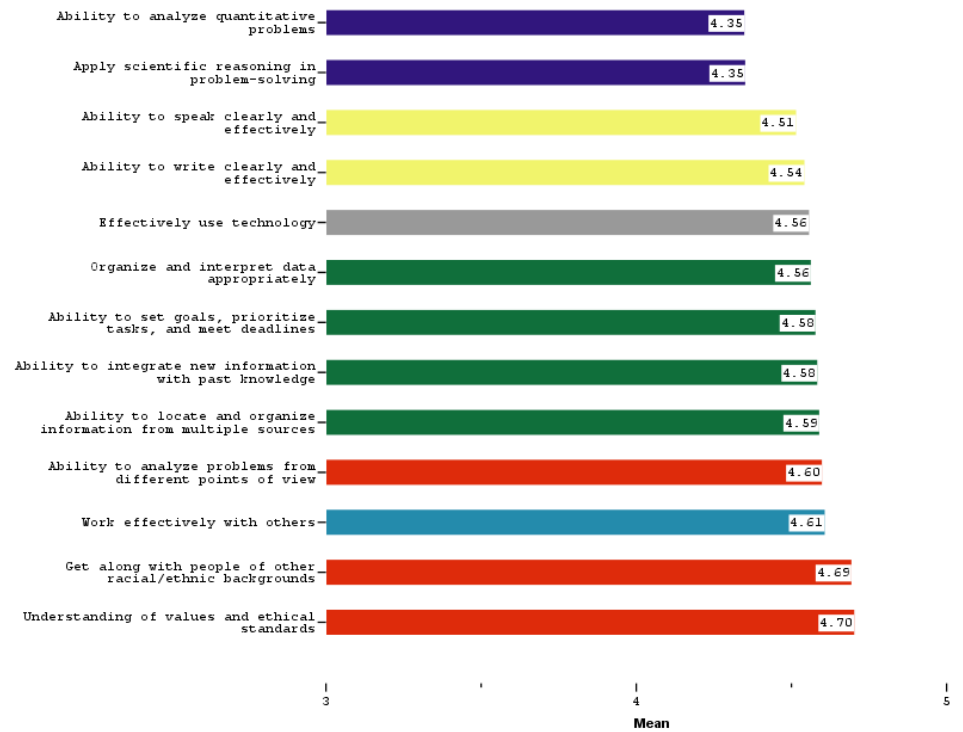
Respondent demographics compare favorably with Summer 2007 recipients of undergraduate degrees

Please rate the degree of competency you had in the following areas when you entered/graduated from Georgia State University

Graph 1 (Entering)



Graph 2 (Exiting)



*Mean range: 1=very weak competency to 5=very strong competency

**p<.001 all pairs

Learning Outcomes

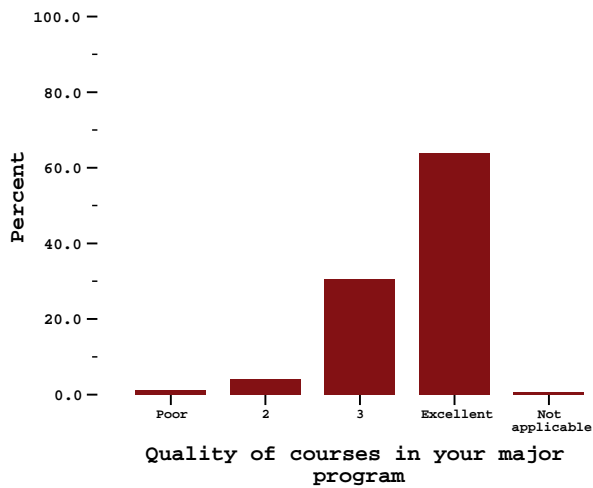
- Communication
- Collaboration
- Critical Thinking
- Technology
- Quantitative Skills
- Contemporary Issues

Table 1

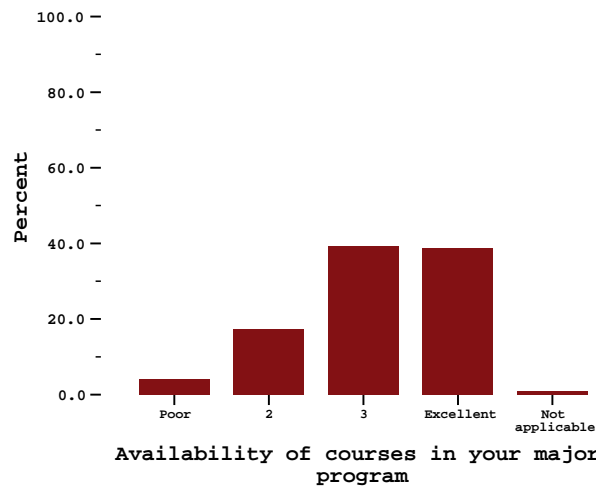
	Poor		2		3		Excellent		NA		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of courses in your major program	4	1.1	14	4.0	106	30.5	222	63.8	2	.6	3.58	.629
Availability of courses in your major program	14	4.0	60	17.3	136	39.2	134	38.6	3	.9	3.13	.843
Quality of instruction in your major program	6	1.7	13	3.7	124	35.7	199	57.3	5	1.4	3.51	.658
Interaction with faculty in your major program	8	2.3	32	9.2	127	36.7	174	50.3	5	1.4	3.37	.750
Scholarly competency of faculty in your major program	3	.9	17	4.9	77	22.3	244	70.5	5	1.4	3.65	.618
Academic support services	17	4.9	41	11.8	121	34.9	94	27.1	74	21.3	3.07	.861
Academic advising in your major department	35	10.1	43	12.4	127	36.6	126	36.3	16	4.6	3.04	.967
Academic advising in your college	45	13.0	43	12.4	132	38.0	114	32.9	13	3.7	2.94	1.00
Academic advising from Student Advisement Center	51	14.8	46	13.3	108	31.3	76	22.0	64	18.6	2.74	1.04

*Mean range: 1=poor to 4=excellent; "NA" excluded from analysis.

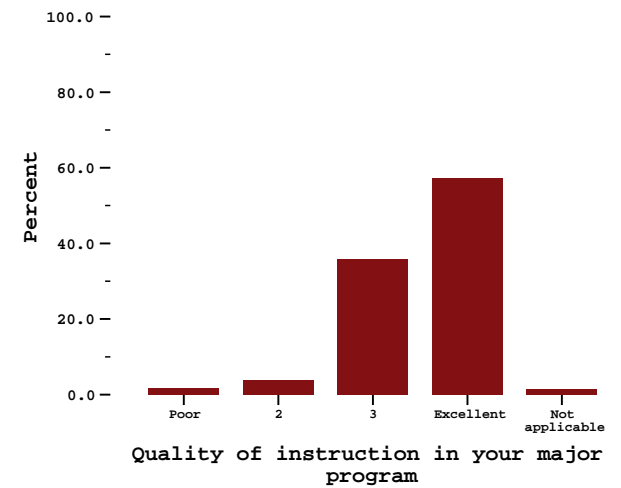
Graph 3



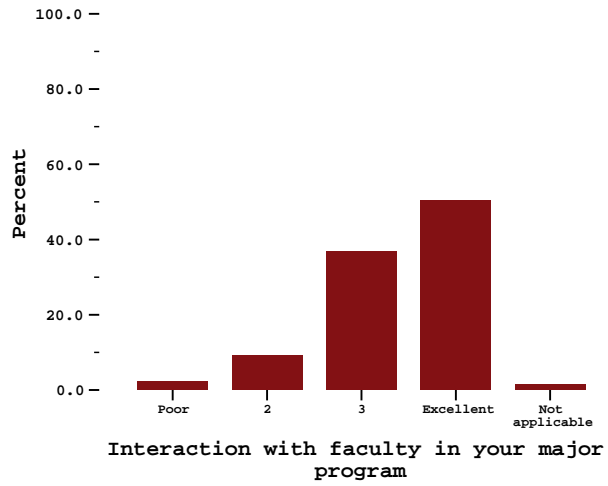
Graph 4



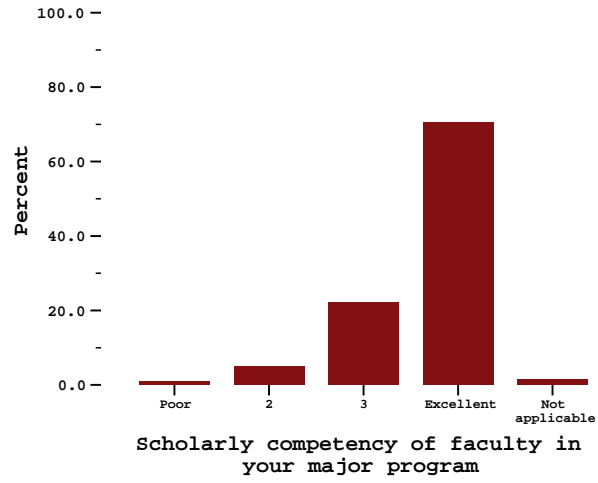
Graph 5



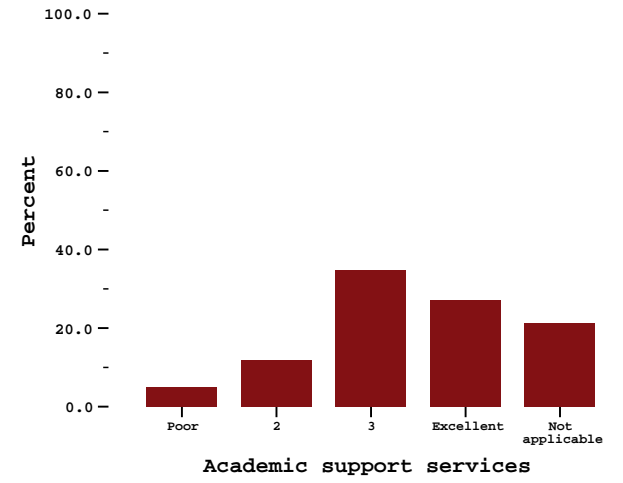
Graph 6



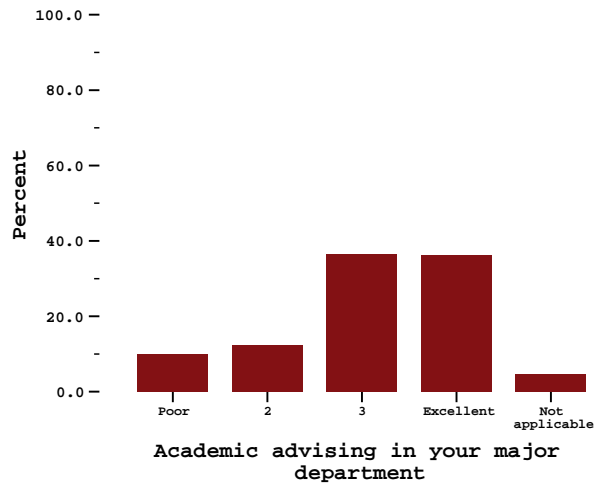
Graph 7



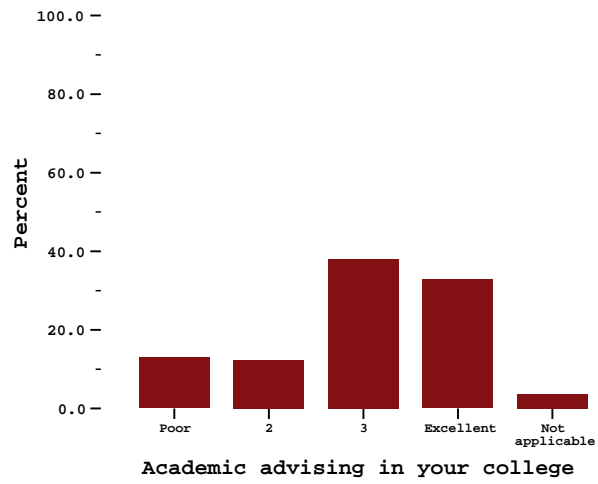
Graph 8



Graph 9



Graph 10



Graph 11

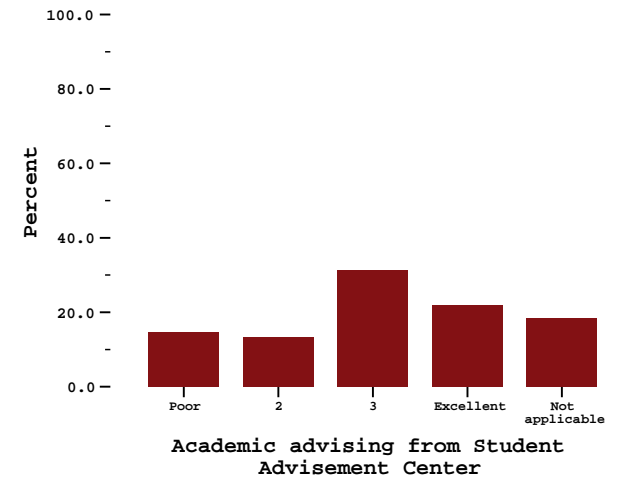
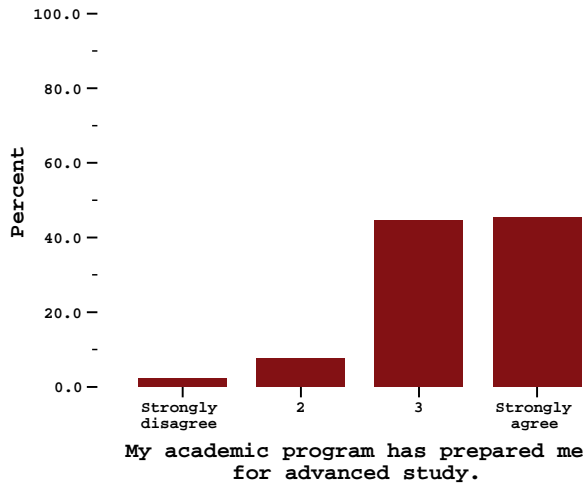


Table 2

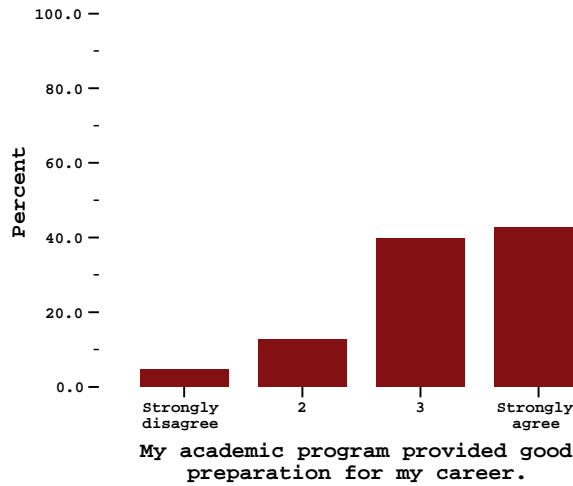
	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
My academic program has prepared me for advanced study.	8	2.3	26	7.5	154	44.6	157	45.5	3.33	.717
My academic program provided good preparation for my career.	16	4.6	44	12.7	138	39.9	148	42.8	3.21	.836
For the courses I took, the instructors stressed high quality work from students.	5	1.4	44	12.7	134	38.7	163	47.1	3.32	.747
I would recommend GSU to a close friend or relative.	20	5.8	42	12.1	108	31.2	176	50.9	3.27	.889

*Mean range: 1=strongly disagree to 4=strongly agree

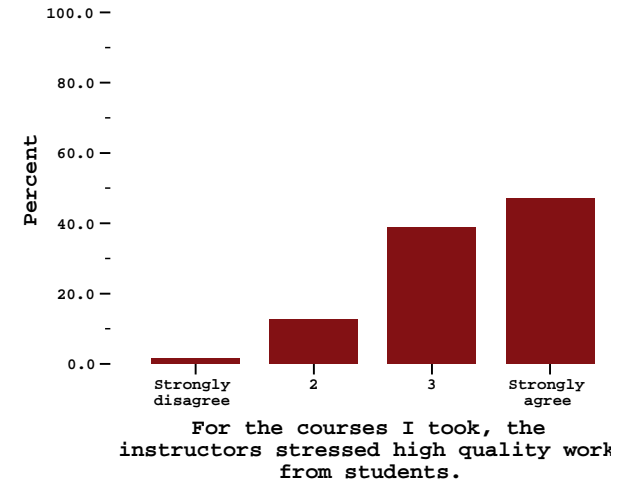
Graph 12



Graph 13



Graph 14



Graph 15

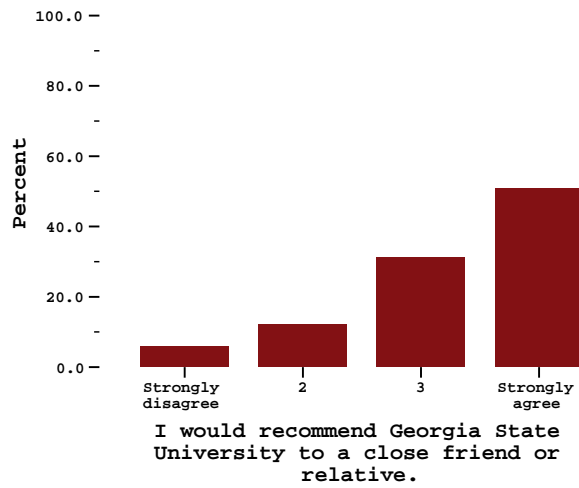
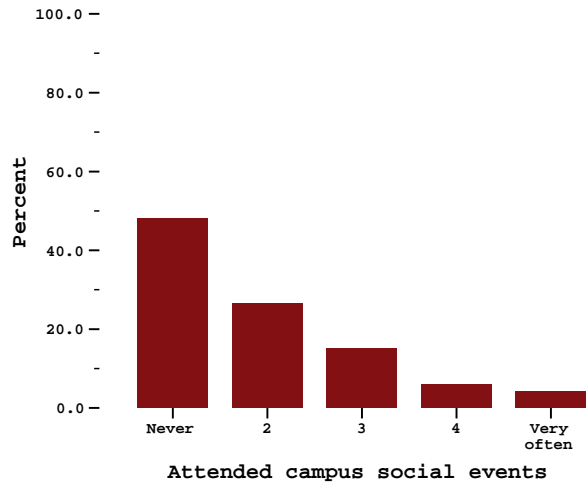


Table 3

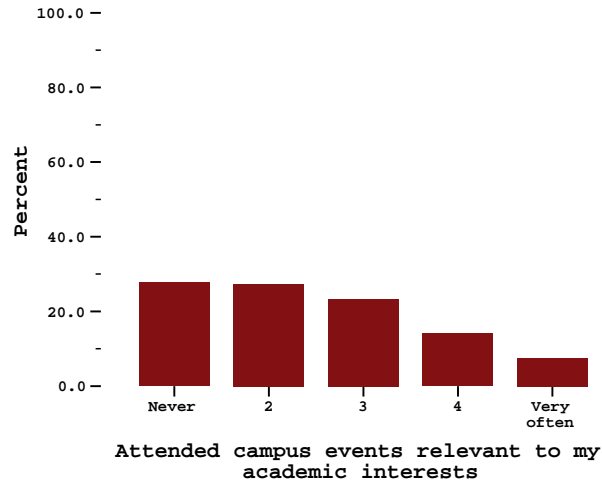
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	167	48.1	92	26.5	52	15.0	21	6.1	15	4.3	1.92	1.12
Attended campus meetings focused on professional interests	96	27.7	95	27.4	81	23.3	49	14.1	26	7.5	2.46	1.24
Attended athletic events at GSU	223	64.6	61	17.7	34	9.9	14	4.1	13	3.8	1.65	1.06
Worked with faculty members on activities other than coursework	179	52.0	63	18.3	54	15.7	29	8.4	19	5.5	1.97	1.23
Utilized the Student Recreation Center facilities	95	27.6	65	18.9	72	20.9	53	15.4	59	17.2	2.76	1.44

*Mean range: 1=never to 5=very often

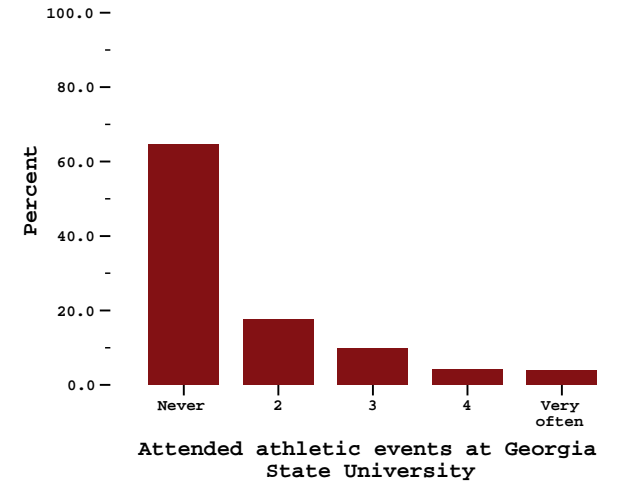
Graph 16



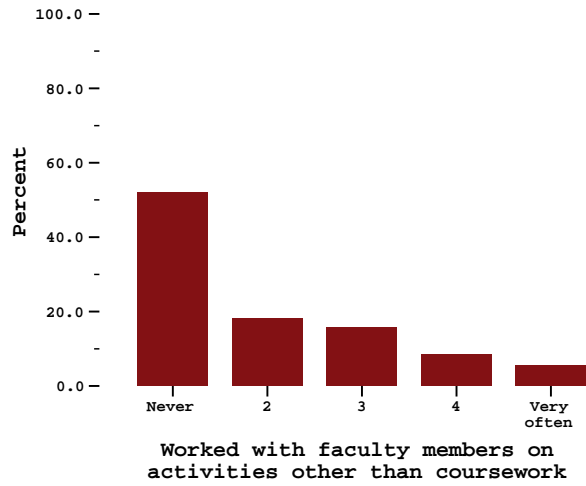
Graph 17



Graph 18



Graph 19



Graph 20

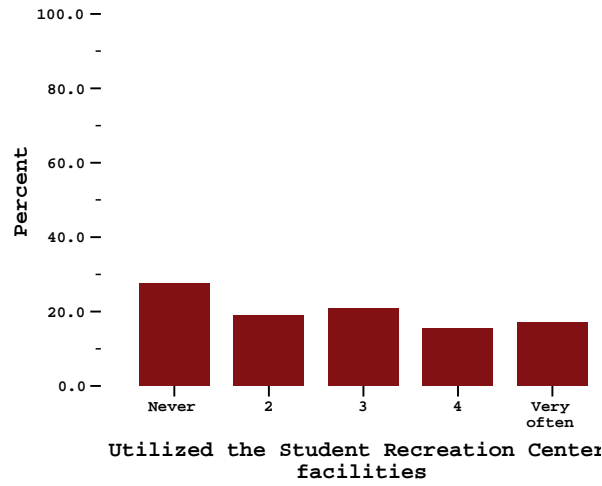


Table 4

Ethnicity	N	%
Asian	37	11.6
Black	83	26.1
Latino	10	3.1
American Indian	0	.0
Mixed	19	6.0
Other	9	2.8
White	160	50.3

Graph 21

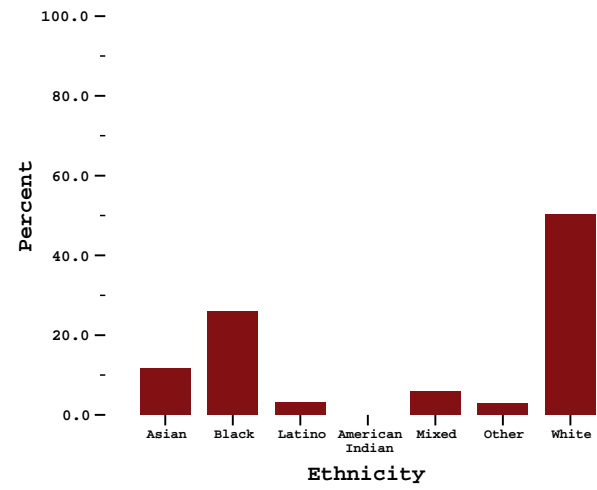


Table 5

Gender	N	%
Female	206	58.9
Male	144	41.1

Graph 22

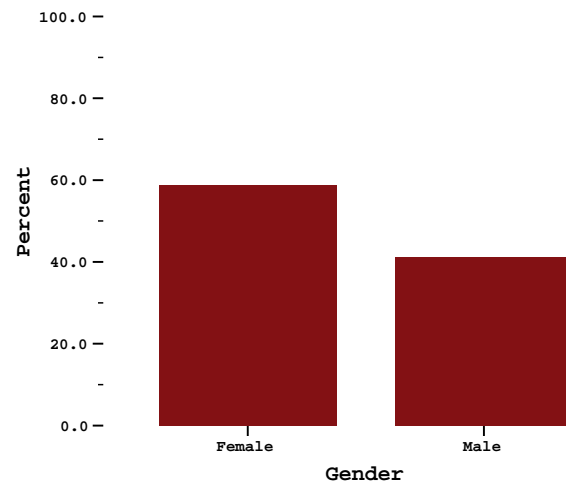


Table 6

GPA	N	%
Below 2.0	0	.0
2.0-2.49	21	6.1
2.5-2.99	116	33.4
3.0-3.49	125	36.0
3.5-3.69	41	11.8
3.7-3.89	39	11.2
3.90-4.0	5	1.4
Mean	3.15	

Graph 23

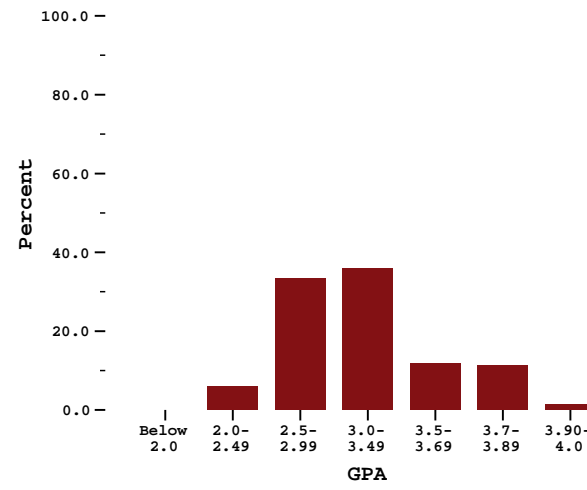


Table 7

	N	%
Transfer student	231	66.0
Not a transfer	119	34.0

Graph 24

