

**SURVEY OF RECENT GRADUATES
RECIPIENTS OF UNDERGRADUATE DEGREES
SPRING 2005**

This survey is administered each semester to all recipients of undergraduate degrees.

N = 713

Response rate = 55.3 percent

Respondent demographics compare favorably with

Fall 2004 recipients of undergraduate degrees

Table 1

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Ability to write clearly and effectively (entering)	8	1.1	37	5.2	157	22.1	260	36.5	250	35.1	3.99	.941
Ability to write clearly and effectively (exiting)	3	.4	2	.3	38	5.4	237	33.6	426	60.3	4.53	.652
Ability to speak clearly and effectively (entering)	5	.7	27	3.8	154	21.7	260	36.6	264	37.2	4.05	.897
Ability to speak clearly and effectively (exiting)	1	.1	6	.9	44	6.3	219	31.1	434	61.6	4.53	.666
Organize and interpret data appropriately (entering)	3	.4	42	5.9	192	27.1	263	37.1	208	29.4	3.89	.913
Organize and interpret data appropriately (exiting)	1	.1	4	.6	35	5.0	251	35.7	413	58.7	4.52	.627
Ability to locate and organize information from multiple sources (entering)	6	.8	66	9.3	182	25.6	249	35.1	207	29.2	3.82	.983
Ability to locate and organize information from multiple sources (exiting)	1	.1	3	.4	32	4.5	216	30.7	452	64.2	4.58	.615
Effectively use technology (entering)	10	1.4	58	8.2	167	23.6	238	33.6	236	33.3	3.88	1.009
Effectively use technology (exiting)	2	.3	4	.6	38	5.4	229	32.7	428	61.1	4.54	.651
Work effectively with others (entering)	4	.6	22	3.1	153	21.6	245	34.6	284	40.1	4.10	.885
Work effectively with others (exiting)	3	.4	7	1.0	36	5.1	208	29.5	451	64.0	4.55	.680
Work effectively on your own (entering)	2	.3	18	2.5	79	11.1	224	31.6	386	54.4	4.37	.806
Work effectively on your own (exiting)	1	.1	2	.3	21	3.0	142	20.3	534	76.3	4.72	.544

*Mean range: 1=very weak competency to 5=very strong competency
†p<.01 (all pairs)

Table 2

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Apply scientific reasoning in problem-solving (entering)	8	1.1	74	10.4	239	33.6	246	34.6	144	20.3	3.62	.957
Apply scientific reasoning in problem-solving (exiting)	3	.4	13	1.8	69	9.8	301	42.6	320	45.3	4.30	.755
Ability to integrate new information with past knowledge (entering)	1	.1	29	4.1	177	25.0	284	40.1	218	30.7	3.97	.856
Ability to integrate new information with past knowledge (exiting)	1	.1	5	.7	32	4.5	221	31.3	446	63.3	4.57	.630
Ability to analyze quantitative problems (entering)	14	2.0	86	12.1	206	29.0	244	34.3	161	22.6	3.63	1.023
Ability to analyze quantitative problems (exiting)	6	.9	13	1.8	76	10.8	274	38.9	336	47.7	4.31	.802
Ability to analyze problems from different points of view (entering)	3	.4	49	6.9	205	28.8	260	36.6	194	27.3	3.83	.924
Ability to analyze problems from different points of view (exiting)	1	.1	5	.7	32	4.6	228	32.4	437	62.2	4.56	.631
Ability to set goals, prioritize tasks, and meet deadlines (entering)	2	.3	65	9.2	148	20.9	237	33.4	257	36.2	3.95	.983
Ability to set goals, prioritize tasks, and meet deadlines (exiting)	1	.1	4	.6	38	5.4	192	27.2	470	66.7	4.60	.633
Get along with people of other racial/ethnic backgrounds (entering)	2	.3	13	1.8	101	14.2	203	28.5	393	55.2	4.36	.813
Get along with people of other racial/ethnic backgrounds (exiting)	5	.7	5	.7	29	4.1	137	19.4	529	75.0	4.68	.653
Understanding of values and ethical standards (entering)	3	.4	15	2.1	109	15.4	225	31.7	358	50.4	4.29	.835
Understanding of values and ethical standards (exiting)	4	.6	3	.4	24	3.4	155	21.9	521	73.7	4.68	.618

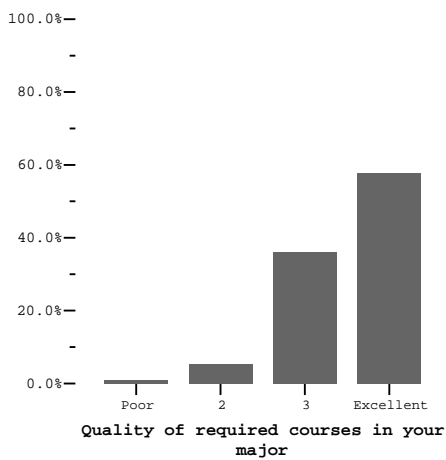
*Mean range: 1=very weak competency to 5=very strong competency
 tp<.01 (all pairs)

Table 3

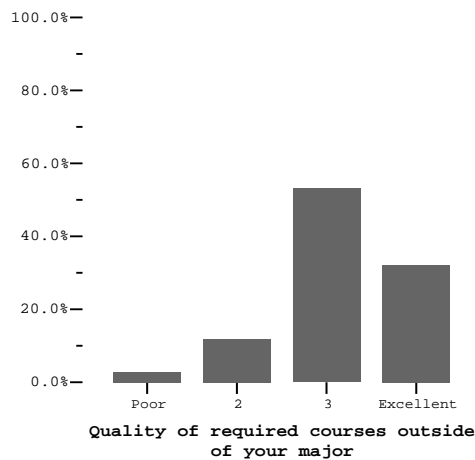
	Poor		2		3		Excellent		Not applicable		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of required courses in your major	7	1.0	37	5.2	254	35.7	407	57.2	6	.8	3.50	.644
Quality of required courses outside of your major	19	2.7	82	11.5	366	51.5	222	31.3	21	3.0	3.15	.728
Quality of elected courses	10	1.4	55	7.7	351	49.4	266	37.4	29	4.1	3.28	.672
Availability of courses in your major program	80	11.3	143	20.2	265	37.4	215	30.3	6	.8	2.87	.975
Quality of instruction in your major program	7	1.0	60	8.5	246	34.8	379	53.7	14	2.0	3.44	.694
Interaction with faculty in your major program	19	2.7	96	13.5	245	34.5	334	47.0	16	2.3	3.29	.804
Scholarly competency of faculty in your major program	6	.8	36	5.1	173	24.4	470	66.2	25	3.5	3.62	.628
Academic support services	38	5.3	87	12.2	215	30.2	179	25.1	193	27.1	3.03	.898
Academic advising in your major department	83	11.7	117	16.4	220	30.9	250	35.1	42	5.9	2.95	1.021
Academic advising in your college	94	13.2	109	15.3	244	34.3	218	30.6	47	6.6	2.88	1.022
Academic advising from Student Advisement Center	89	12.5	101	14.2	191	26.9	139	19.5	191	26.9	2.73	1.037

*Mean range: 1=poor to 4=excellent. Not applicable excluded from analysis.

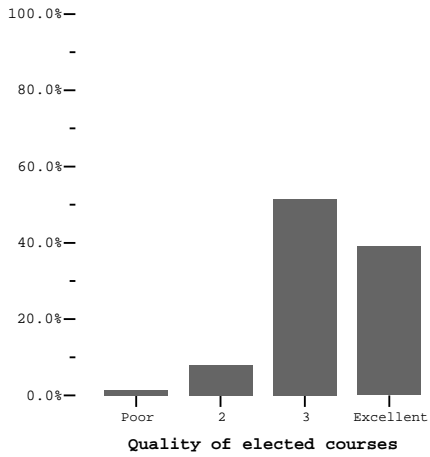
Graph 1



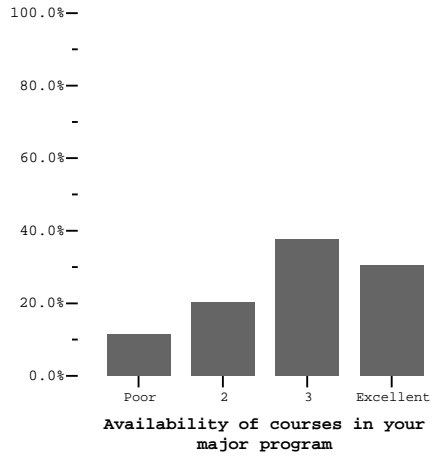
Graph 2



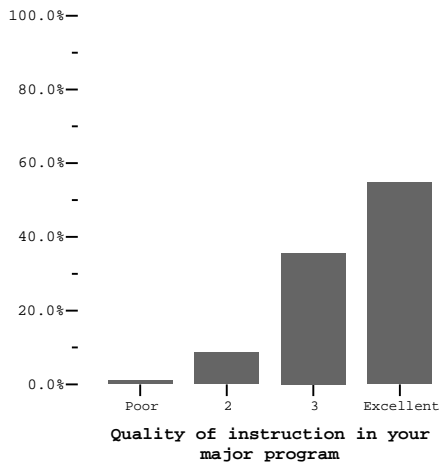
Graph 3



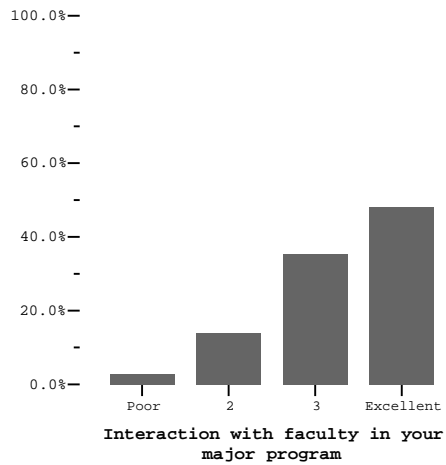
Graph 4



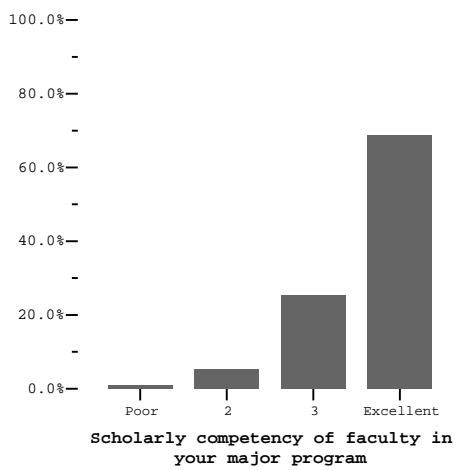
Graph 5



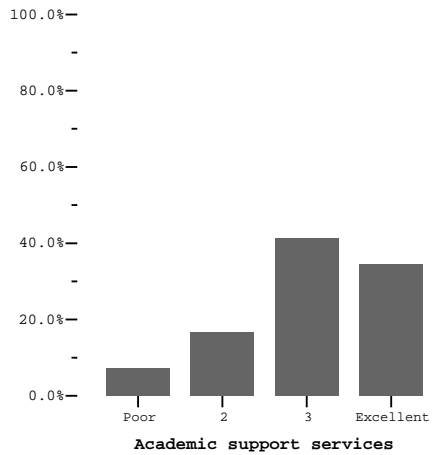
Graph 6



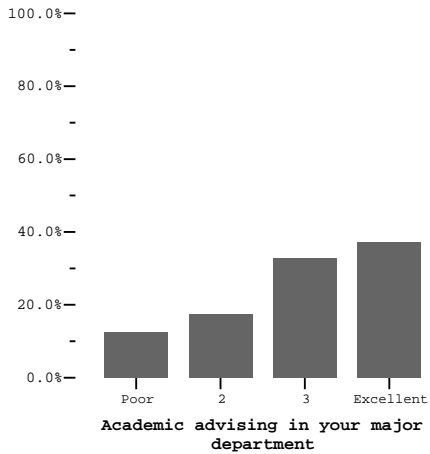
Graph 7



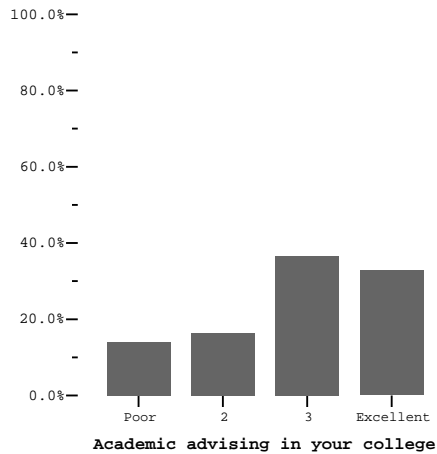
Graph 8



Graph 9



Graph 10



Graph 11

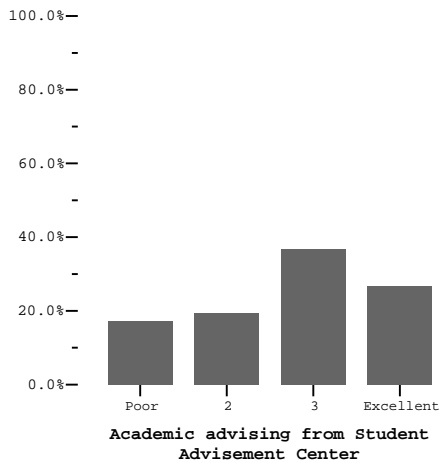


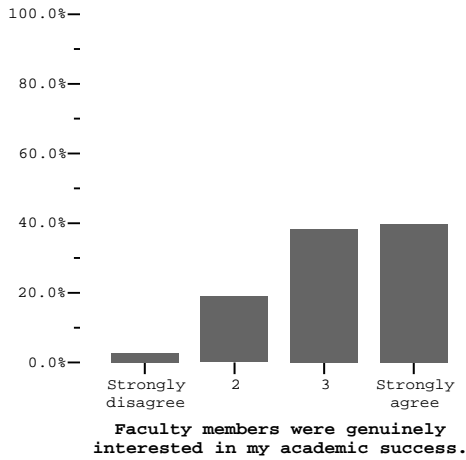
Table 4

	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
Faculty members were genuinely interested in my academic success.	20	2.8	135	18.9	274	38.4	284	39.8	3.15	.823
My academic program has prepared me for advanced study.	37	5.2	108	15.2	298	41.9	268	37.7	3.12	.851
For the courses I took, the instructors stressed high quality work from students.	24	3.4	75	10.6	302	42.7	306	43.3	3.26	.780
I would recommend GSU to a close friend or relative.	38	5.3	89	12.5	223	31.3	362	50.8	3.28	.878

*Mean range: 1=strongly disagree to 4=strongly agree

Graph 12

Graph 13



Graph 14

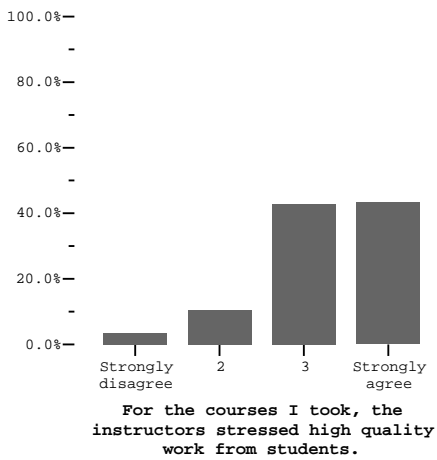
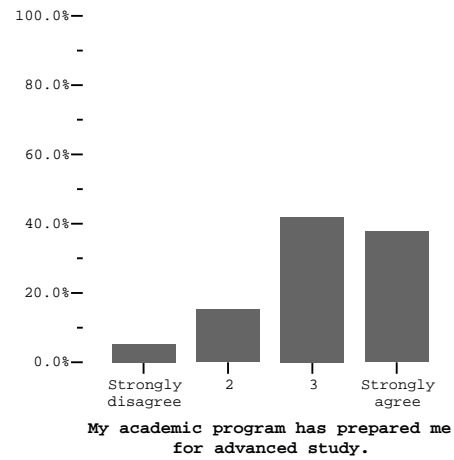


Table 5

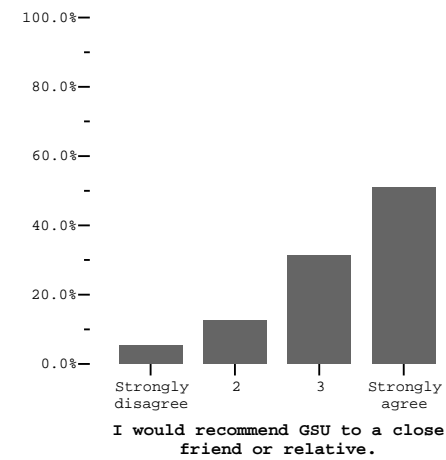
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	345	48.5	218	30.6	82	11.5	40	5.6	27	3.8	1.86	1.071
Attended campus meetings focused on personal interests	371	52.2	161	22.6	101	14.2	51	7.2	27	3.8	1.88	1.131
Attended campus meetings focused on professional interests	259	36.4	191	26.9	146	20.5	82	11.5	33	4.6	2.21	1.186
Attended athletic events at GSU	479	67.4	136	19.1	55	7.7	23	3.2	18	2.5	1.54	.950
Worked with faculty members on activities other than coursework	408	57.5	115	16.2	94	13.3	52	7.3	40	5.6	1.87	1.223
Utilized the Student Recreation Center facilities	196	27.8	130	18.4	158	22.4	105	14.9	116	16.5	2.74	1.427

*Mean range: 1=never to 5=very often

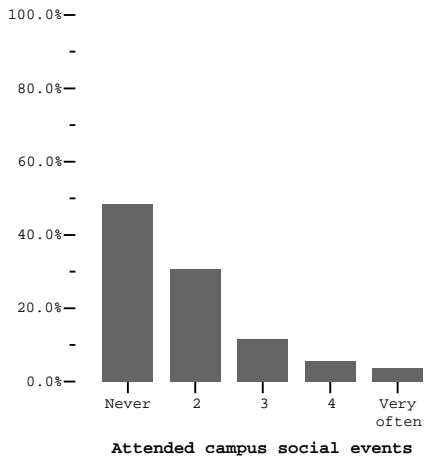
Graph 16



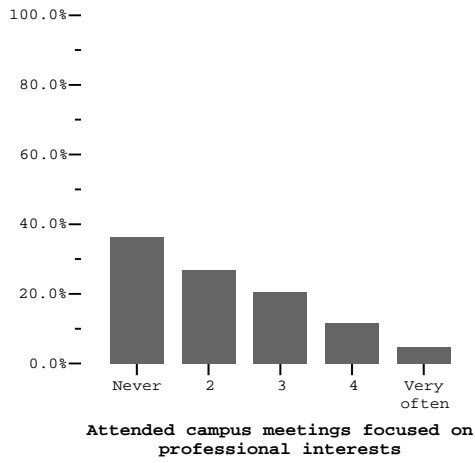
Graph 15



Graph 17



Graph 18



Graph 20

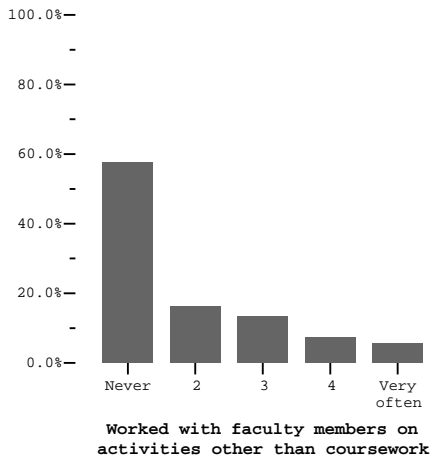
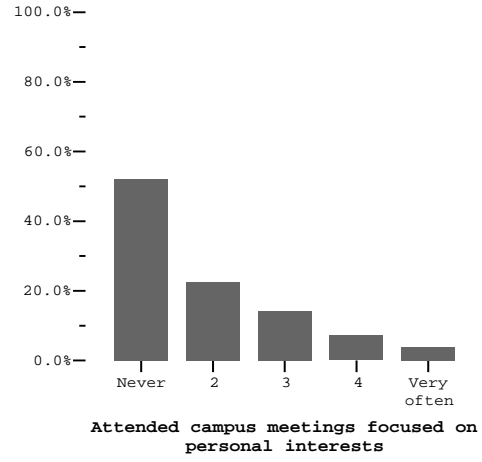
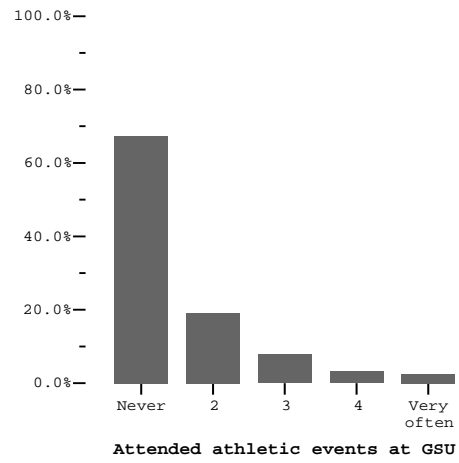


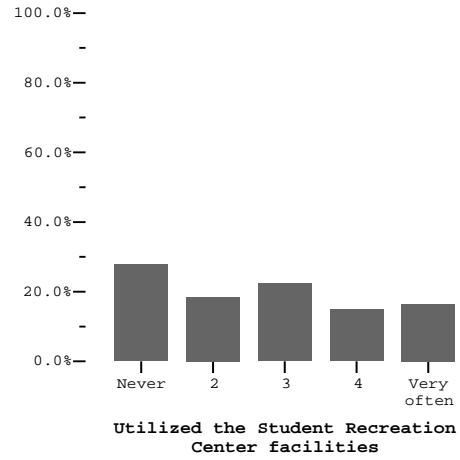
Table 6



Graph 19



Graph 21



Graph 22

	N	%
While enrolled at GSU, did you attend primarily day or night classes?	Day	562 78.8
	Night	151 21.2

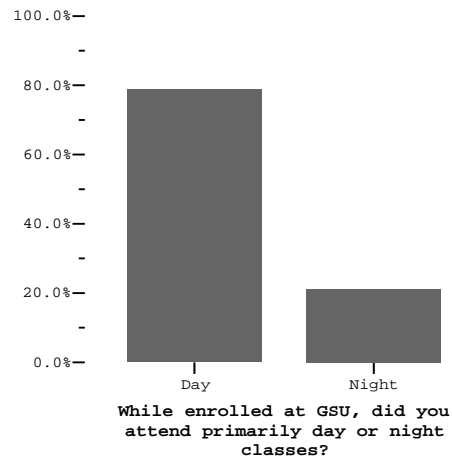


Table 7

	N	%
Did you consider yourself primarily a full-time or part-time student?	Full-time	640 89.8
	Part-time	73 10.2

Graph 23

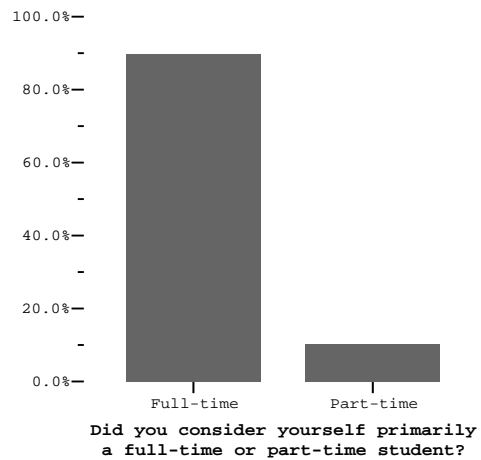


Table 8

	N	%
Employment	Employed full-time	208 30.8
	Employed part-time	310 45.9
	Unemployed and looking for work	136 20.1
	Unemployed and not looking for work	22 3.3

Graph 24

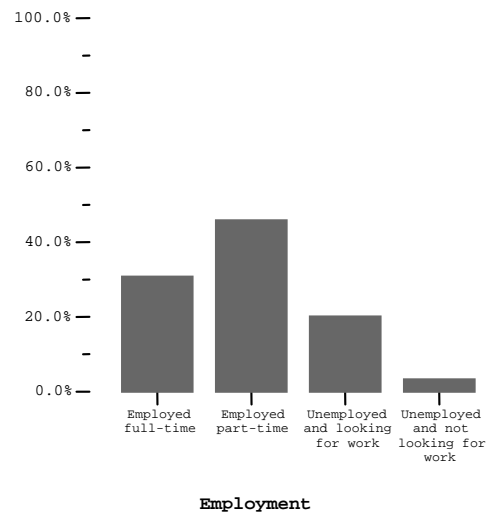


Table 9

Graph 25

	N	%
GPA 3.90-4.0	44	6.2
3.7-3.89	68	9.5
3.5-3.69	104	14.6
3.0-3.49	271	38.0
2.5-2.99	183	25.6
2.0-2.49	41	5.7
below 2.0	3	.4
Mean	3.2009	
SD	.46605	

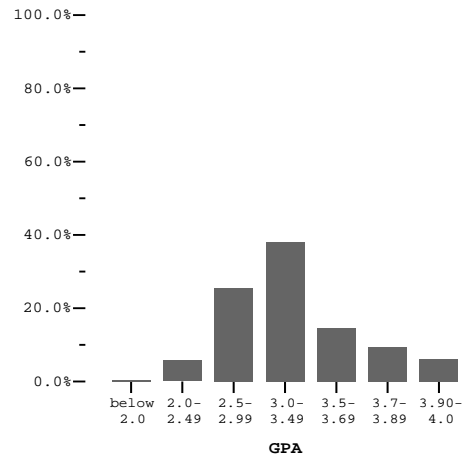


Table 10

	N	%
Ethnicity Asian	55	8.1
Black	223	32.7
Latino	17	2.5
American Indian	1	.1
Mixed	31	4.5
Other	38	5.6
White	317	46.5

Graph 26

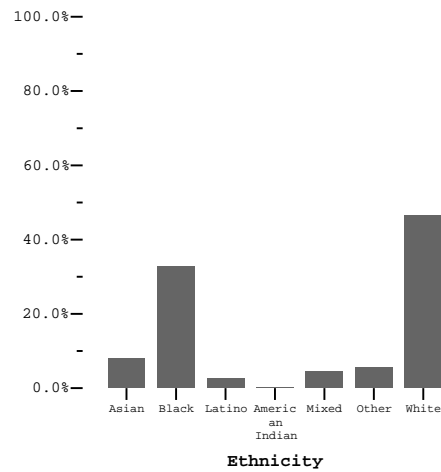


Table 11

	N	%
Gender Female	470	65.9
Male	243	34.1

Graph 27

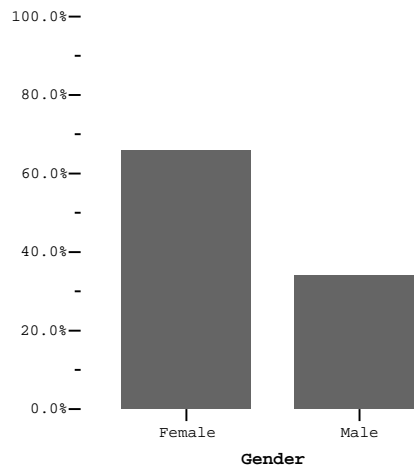


Table 12

	N	%
Transfer student	383	53.6
Not a transfer	331	46.4