

**SURVEY OF RECENT GRADUATES
RECIPIENTS OF UNDERGRADUATE DEGREES
FALL 2004**

This survey is administered each semester to all recipients of undergraduate degrees

N = 351

Response rate = 34.4 percent

**Respondent demographics compare favorably with
Fall 2004 recipients of undergraduate degrees.**

Table 1

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Ability to write clearly and effectively (entering)	3	.9	36	10.5	90	26.2	122	35.5	93	27.0	3.77	.990
Ability to write clearly and effectively (exiting)	1	.3	2	.6	13	3.7	123	35.1	211	60.3	4.56	.622
Ability to speak clearly and effectively (entering)	0	.0	29	8.5	105	30.6	118	34.4	91	26.5	3.79	.932
Ability to speak clearly and effectively (exiting)	1	.3	0	.0	22	6.3	147	42.0	180	51.4	4.45	.642
Organize and interpret data appropriately (entering)	3	.9	42	12.4	120	35.4	113	33.3	61	18.0	3.55	.954
Organize and interpret data appropriately (exiting)	1	.3	1	.3	10	2.9	155	44.5	181	52.0	4.48	.602
Ability to locate and organize information from multiple sources (entering)	8	2.3	29	8.5	149	43.7	97	28.4	58	17.0	3.49	.954
Ability to locate and organize information from multiple sources (exiting)	1	.3	1	.3	18	5.2	125	36.0	202	58.2	4.52	.636
Effectively use technology (entering)	11	3.2	39	11.4	91	26.5	133	38.8	69	20.1	3.61	1.03
Effectively use technology (exiting)	1	.3	2	.6	27	7.7	117	33.4	203	58.0	4.49	.683
Work effectively with others (entering)	0	.0	18	5.2	97	28.2	137	39.8	92	26.7	3.89	.859
Work effectively with others (exiting)	2	.6	3	.9	28	8.0	125	35.7	192	54.9	4.44	.727
Work effectively on your own (entering)	2	.6	13	3.8	52	15.2	131	38.4	143	41.9	4.17	.866
Work effectively on your own (exiting)	1	.3	1	.3	7	2.0	86	24.9	251	72.5	4.71	.545

*Range: 1=very weak competency to 5=very strong competency

**p<.01 (all pairs)

Table 2

	Very weak competency		2		3		4		Very strong competency		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Apply scientific reasoning in problem-solving (entering)	6	1.8	47	13.8	143	41.9	97	28.4	48	14.1	3.40	.950
Apply scientific reasoning in problem-solving (exiting)	1	.3	4	1.2	41	11.8	160	46.1	141	40.6	4.27	.721
Ability to integrate new information with past knowledge (entering)	1	.3	20	5.9	107	31.8	151	44.8	58	17.2	3.72	.829
Ability to integrate new information with past knowledge (exiting)	1	.3	1	.3	16	4.7	133	38.7	193	56.1	4.51	.624
Ability to analyze quantitative problems (entering)	9	2.7	51	15.0	145	42.8	97	28.6	37	10.9	3.30	.944
Ability to analyze quantitative problems (exiting)	1	.3	4	1.1	43	12.4	185	53.2	115	33.0	4.19	.696
Ability to analyze problems from different points of view (entering)	4	1.2	30	8.9	126	37.3	126	37.3	52	15.4	3.57	.897
Ability to analyze problems from different points of view (exiting)	1	.3	2	.6	15	4.3	143	41.1	187	53.7	4.49	.632
Ability to set goals, prioritize tasks, and meet deadlines (entering)	5	1.5	34	10.0	95	27.9	118	34.6	89	26.1	3.74	1.00
Ability to set goals, prioritize tasks, and meet deadlines (exiting)	3	.9	0	.0	16	4.6	103	29.4	228	65.1	4.59	.661
Get along with people of other racial/ethnic backgrounds (entering)	2	.6	10	2.9	39	11.5	105	30.9	184	54.1	4.35	.841
Get along with people of other racial/ethnic backgrounds (exiting)	2	.6	3	.9	8	2.3	73	21.0	261	75.2	4.71	.611
Understanding of values and ethical standards (entering)	0	.0	7	2.1	49	14.4	123	36.1	162	47.5	4.29	.786
Understanding of values and ethical standards (exiting)	2	.6	2	.6	7	2.0	82	23.5	256	73.4	4.69	.601

*Range: 1=very weak competency to 5=very strong competency

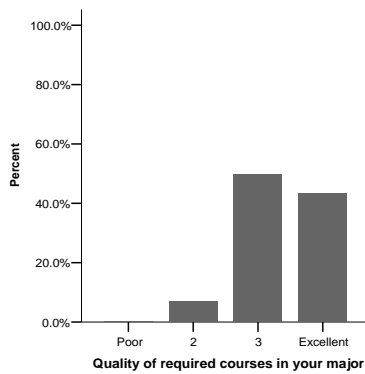
** p<.01 (all pairs)

Table 3

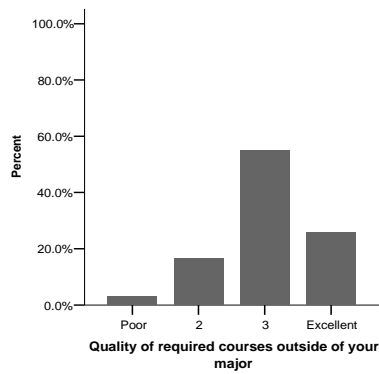
	Poor		2		3		Excellent		Not applicable		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of required courses in your major	1	.3	24	6.8	174	49.6	152	43.3	0	.0	3.36	.621
Quality of required courses outside of your major	10	2.9	57	16.3	188	53.7	88	25.1	7	2.0	3.03	.735
Quality of elected courses	4	1.1	46	13.1	184	52.6	102	29.1	14	4.0	3.14	.685
Availability of courses in your major program	30	8.6	66	18.9	144	41.1	110	31.4	0	.0	2.95	.920
Quality of instruction in your major program	2	.6	35	10.1	152	43.7	159	45.7	0	.0	3.34	.680
Interaction with faculty in your major program	10	2.9	51	14.8	143	41.4	139	40.3	2	.6	3.20	.796
Scholarly competency of faculty in your major program	3	.9	20	5.7	116	33.2	209	59.9	1	.3	3.53	.646
Academic support services	15	4.3	59	17.0	130	37.4	62	17.8	82	23.6	2.90	.820
Academic advising in your major department	50	14.2	62	17.7	112	31.9	102	29.1	25	7.1	2.82	1.042
Academic advising in your college	53	15.1	72	20.5	125	35.6	81	23.1	20	5.7	2.71	1.010
Academic advising from Student Advisement Center	44	12.6	62	17.7	121	34.6	49	14.0	74	21.1	2.63	.954

*Mean range: 1=poor to 5=excellent. Not applicable excluded from analysis.

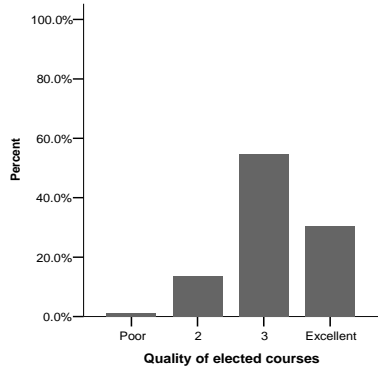
Graph 1



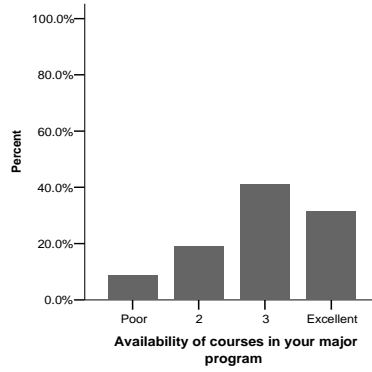
Graph 2



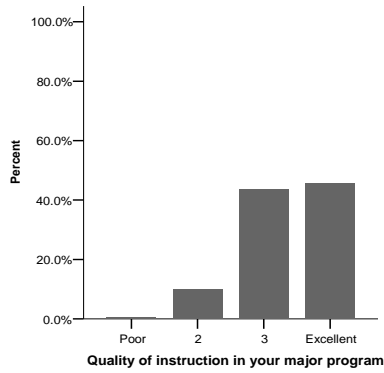
Graph 3



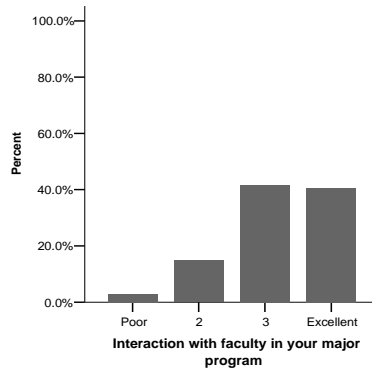
Graph 4



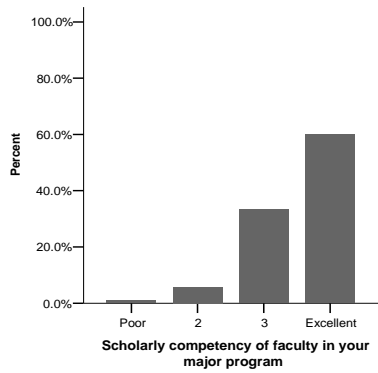
Graph 5



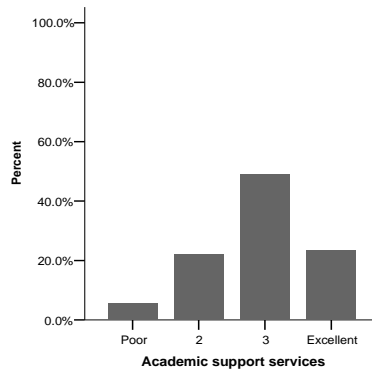
Graph 6



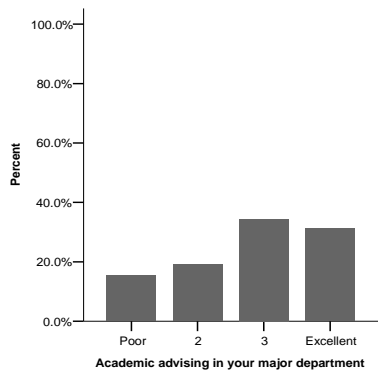
Graph 7



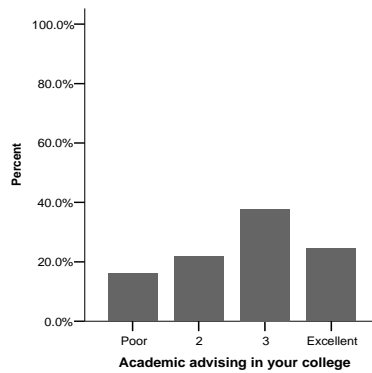
Graph 8



Graph 9



Graph 10



Graph 11

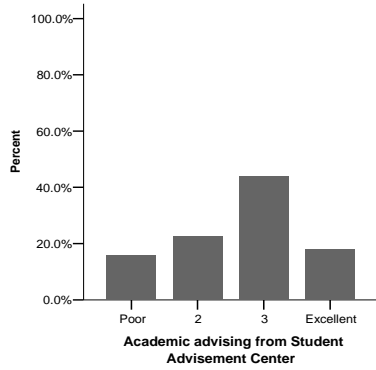
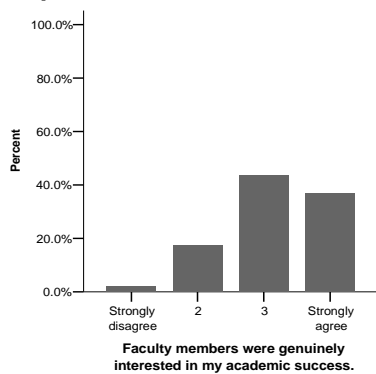


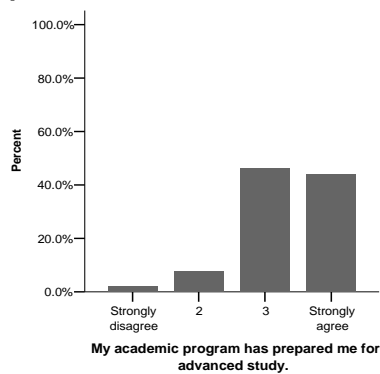
Table 4

	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
Faculty members were genuinely interested in my academic success.	7	2.0	61	17.4	153	43.7	129	36.9	3.15	.775
My academic program has prepared me for advanced study.	7	2.0	27	7.7	162	46.3	154	44.0	3.32	.703
My academic program provided good preparation for my career.	12	3.4	62	17.8	144	41.3	131	37.5	3.13	.822
For the courses I took, the instructors stressed high quality work from students.	0	.0	38	10.9	156	44.8	154	44.3	3.33	.665
I would recommend GSU to a close friend or relative.	15	4.3	35	10.0	118	33.7	182	52.0	3.33	.826

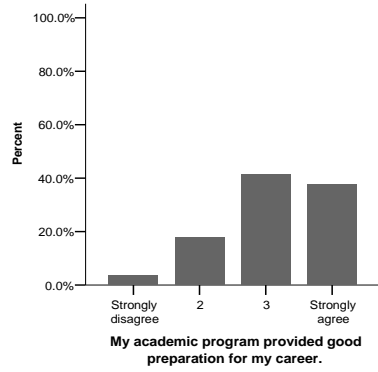
Graph 12



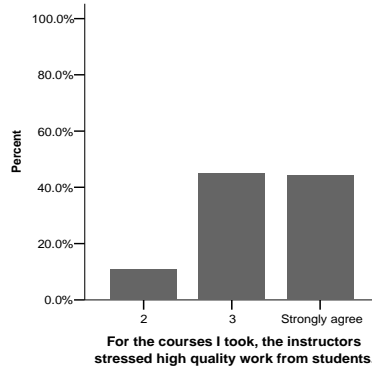
Graph 13



Graph 14



Graph 15



Graph 16

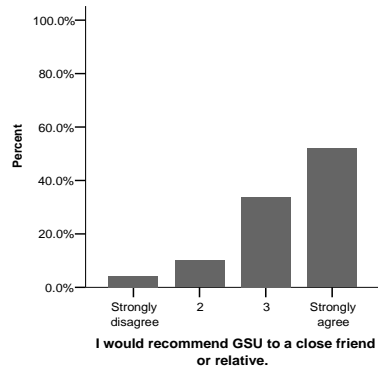
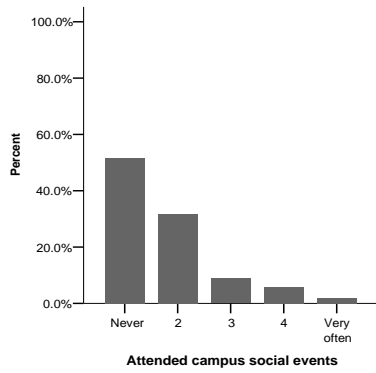


Table 5

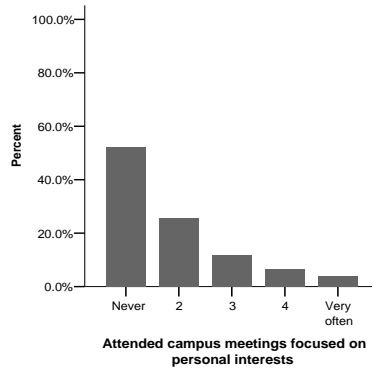
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	180	51.6	111	31.8	31	8.9	20	5.7	7	2.0	1.75	.976
Attended campus meetings focused on personal interests	181	52.0	89	25.6	41	11.8	23	6.6	13	3.7	1.84	1.105
Attended campus meetings focused on professional interests	126	36.0	95	27.1	75	21.4	39	11.1	15	4.3	2.21	1.169
Attended athletic events at GSU	257	73.4	51	14.6	22	6.3	14	4.0	6	1.7	1.46	.907
Worked with faculty members on activities other than coursework	220	63.0	61	17.5	35	10.0	22	6.3	11	3.2	1.69	1.084
Utilized the Student Recreation Center facilities	107	30.6	59	16.9	77	22.0	44	12.6	63	18.0	2.71	1.469

*Mean range: 1=never to 5=very often

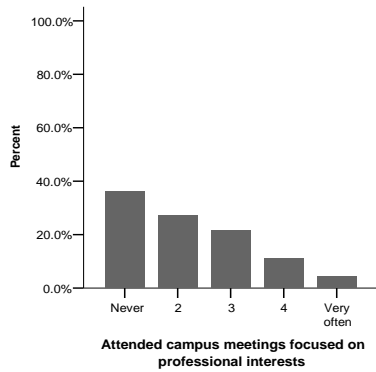
Graph 17



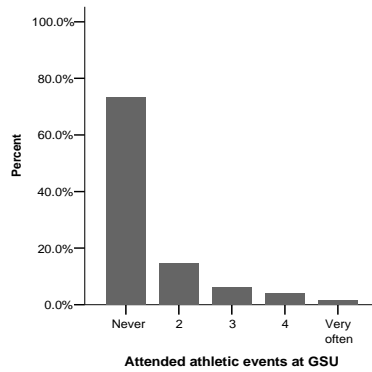
Graph 18



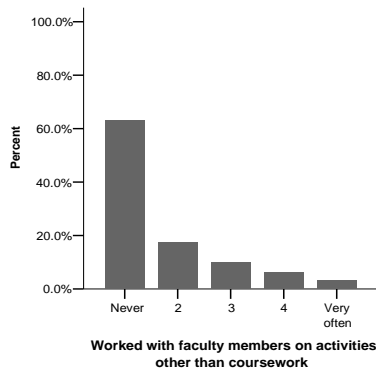
Graph 19



Graph 20



Graph 21



Graph 22

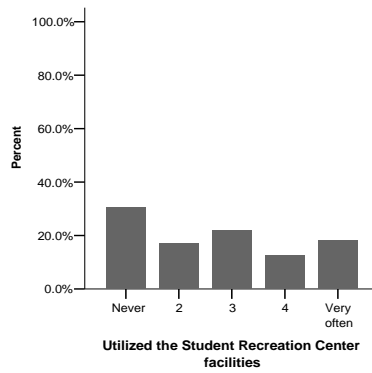


Table 6

		N	%
While enrolled at GSU, did you attend primarily day or night classes?	Day	269	77.3
	Night	79	22.7

Graph 23

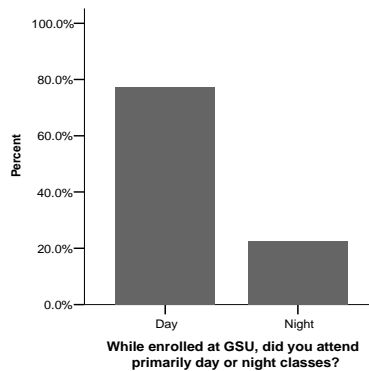


Table 7

		N	%
Did you consider yourself primarily a full-time or part-time student?	Full-time	296	85.1
	Part-time	52	14.9

Graph 24

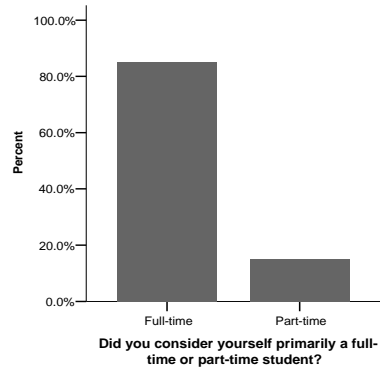


Table 8

		N	%
Are you currently	Employed full-time	194	56.4
	Employed part-time	66	19.2
	Unemployed and looking for work	70	20.3
	Unemployed and not looking for work	4	1.2
	Enrolled in a graduate program	10	2.9

Graph 25

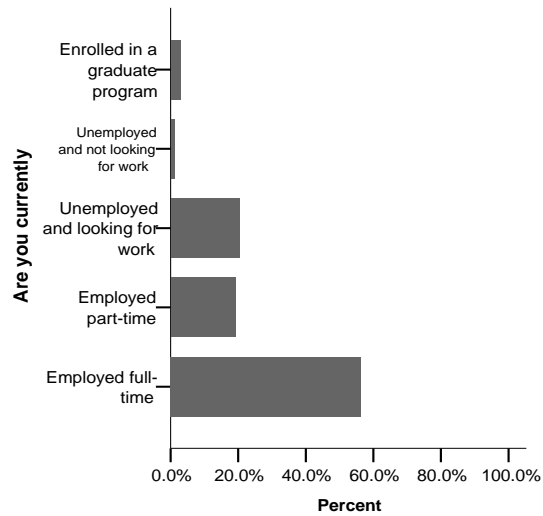


Table 9

		N	%
Employer	Not applicable	82	24.3
	Accounting/Banking/Finance/Insurance	45	13.3
	Agriculture/Forestry/Mining	1	.3
	Computer/Systems	14	4.1
	Construction	1	.3
	Education/Arts/Social Services	26	7.7
	Engineering/Architecture	3	.9
	Entertainment/Recreation	14	4.1
	Government/Non-Profit	22	6.5
	Hospital/Health Services	29	8.6
	Legal Services	12	3.6
	Manufacturing/Production	4	1.2
	Merchandising/Retailing	18	5.3
	Personal Services	9	2.7
	Real Estate	15	4.4
	Self-employed	7	2.1
	Telecommunications	9	2.7
	Travel/Hospitality/Food	24	7.1
	Wholesale Trade	3	.9

Table 10

		N	%
How closely is this position related to the field you studied at GSU?	Not at all related	90	31.6
	Somewhat related	70	24.6
	Closely related	125	43.9

Graph 26

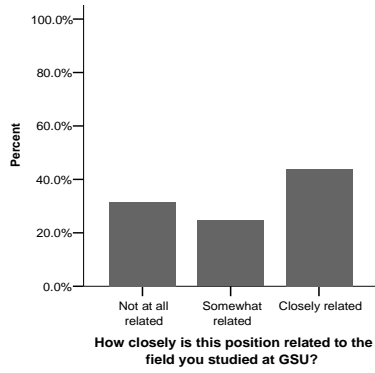


Table 11

		N	%
Annual salary	\$19,999 or less	78	26.8
	\$20,000 to 29,999	67	23.0
	\$30,000 to 39,999	73	25.1
	\$40,000 to 49,999	41	14.1
	\$50,000 to 59,999	14	4.8
	\$60,000 to 69,999	7	2.4
	\$70,000 to 79,999	4	1.4
	\$80,000 or more	7	2.4

Graph 27

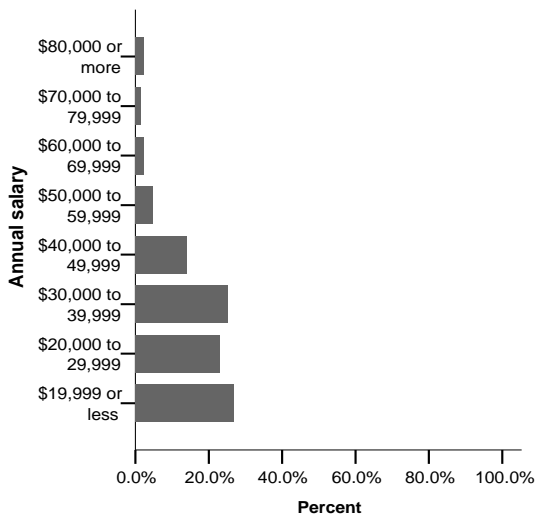


Table 12

College		N	%
Arts and Sciences		169	48.1
Education		15	4.3
Health & Human Sciences		15	4.3
Robinson College of Business		113	32.2
Policy Studies		39	11.1

Graph 28

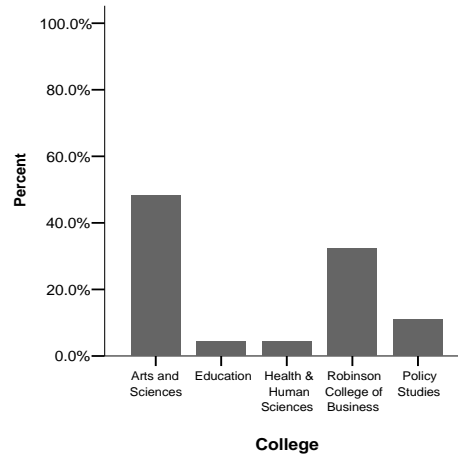


Table 13

Degree		N	%
AB		126	35.9
BBA		113	32.2
BFA		8	2.3
BIS		3	.9
BMU		1	.3
BS		90	25.6
BSE		10	2.8

Graph 29

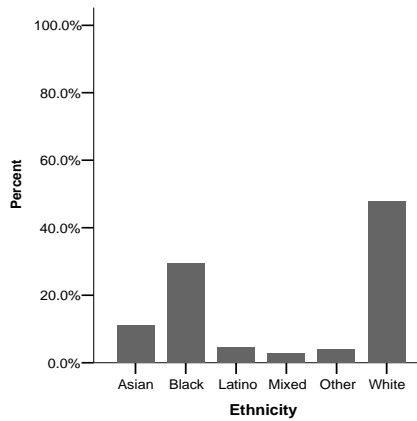


Table 14

Ethnicity		N	%
Asian		38	11.0
Black		102	29.6
Latino		16	4.6
Mixed		10	2.9
Other		14	4.1
White		165	47.8

Table 15

		N	%
Gender	Female	235	67.0
	Male	116	33.0

Graph 30

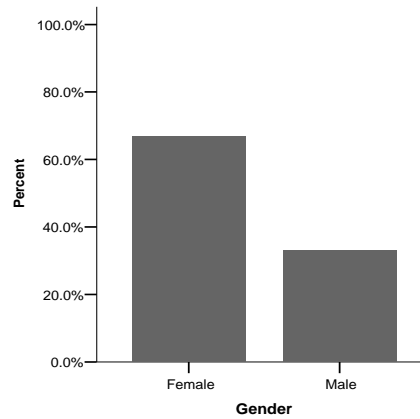


Table 16

		N	%
GPA	3.90-4.0	18	5.1
	3.7-3.89	37	10.5
	3.5-3.69	49	14.0
	3.0-3.49	109	31.1
	2.5-2.99	98	27.9
	2.0-2.49	40	11.4
	below 2.0	0	.0
	Mean	3.13	
SD	.5031		

Graph 31

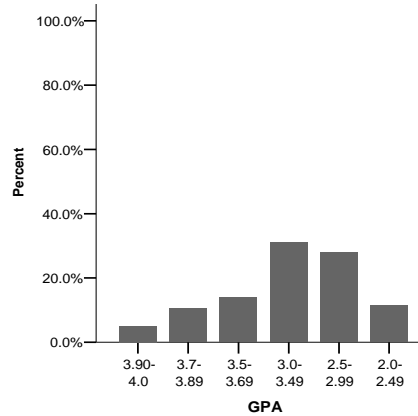


Table 17

	N	%
Transfer student	166	47.3
Not a transfer	185	52.7

Graph 32

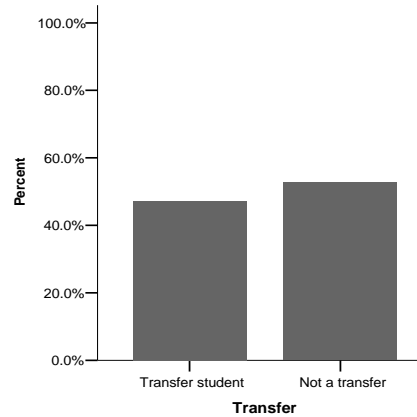


Table 18

		N	%
Citizenship	United States Citizen	330	94.0
	Non-resident alien	14	4.0
	Resident alien	7	2.0