

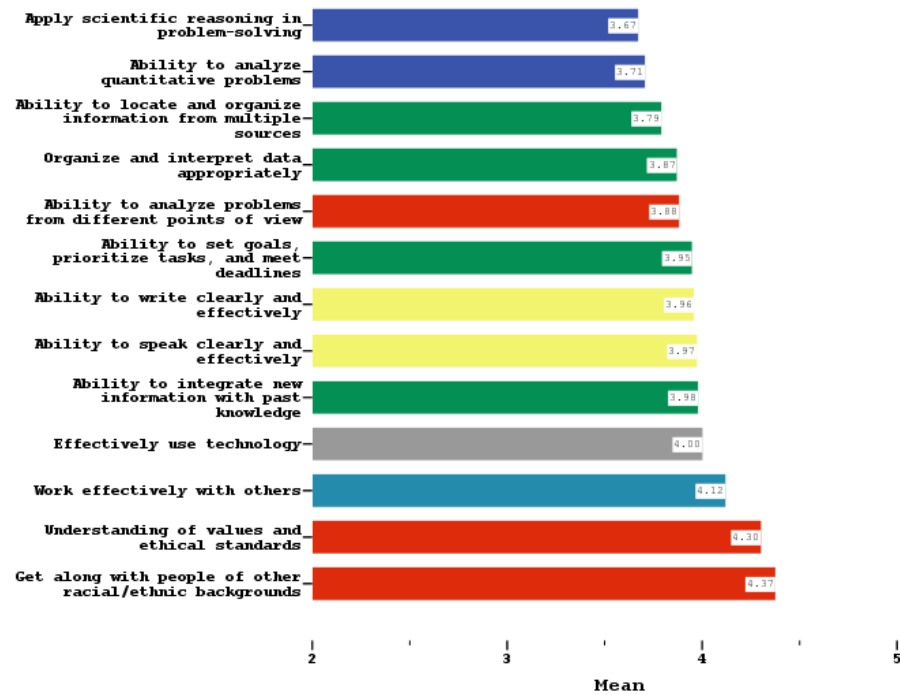
SURVEY OF RECENT GRADUATES  
 RECIPIENTS OF UNDERGRADUATE DEGREES  
 FALL 2006

N = 603 (Response rate = 53.7 percent)

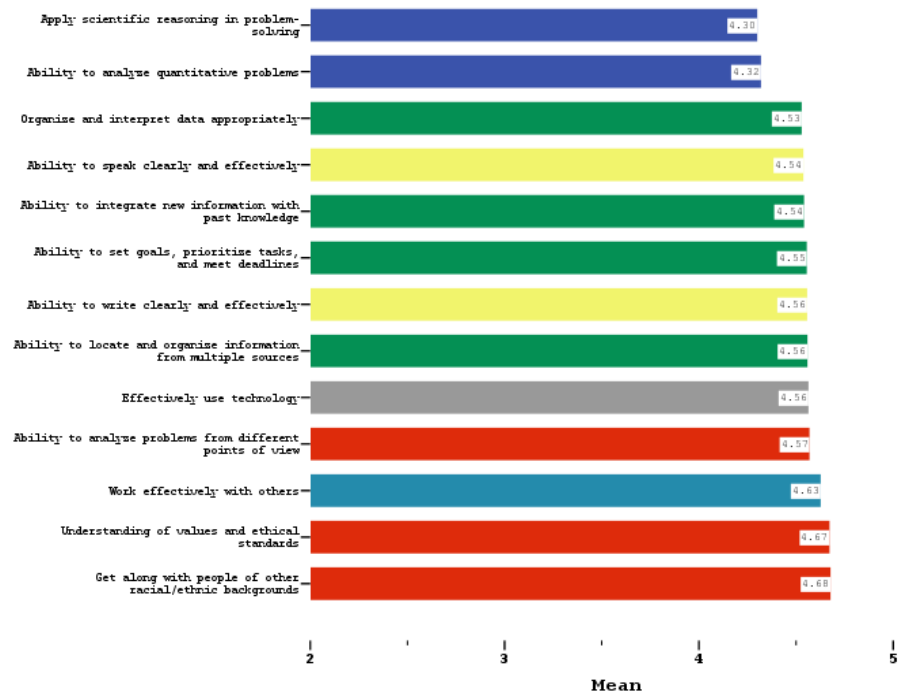
Respondent demographics compare favorably with Fall 2006 recipients of undergraduate degrees

Please rate the degree of competency you had in the following areas when you entered/graduated from Georgia State University

Graph 1 (Entering)



Graph 2 (Exiting)



\*Mean range: 1=very weak competency to 5=very strong competency

\*\*p<.01 all pairs

Learning Outcomes

■ Communication

■ Collaboration

■ Critical Thinking

■ Technology

■ Quantitative Skills

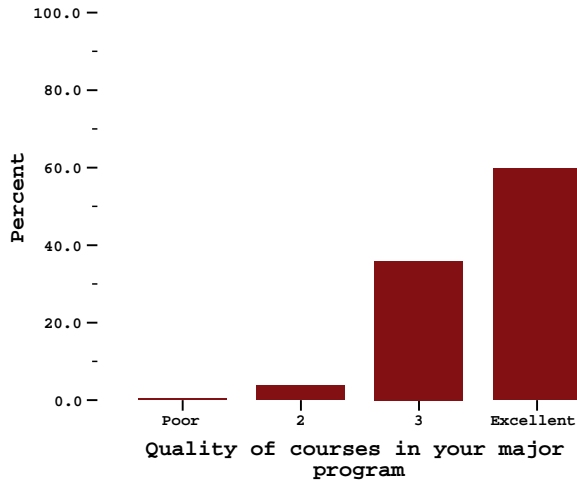
■ Contemporary Issues

**Table 1**

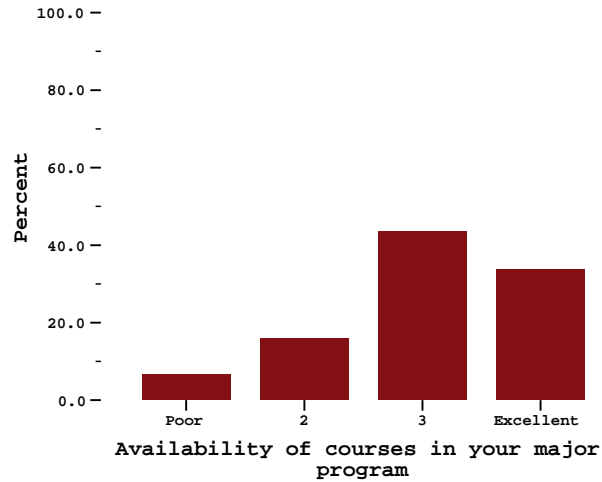
	Poor		2		3		Excellent		NA		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Quality of courses in your major program	3	.5	23	3.8	214	35.6	356	59.2	5	.8	3.55	.596
Availability of courses in your major program	40	6.7	95	15.8	259	43.1	201	33.4	6	1.0	3.04	.875
Quality of instruction in your major program	7	1.2	36	6.0	225	37.6	323	54.0	7	1.2	3.46	.665
Interaction with faculty in your major program	18	3.0	53	8.8	213	35.4	311	51.7	6	1.0	3.37	.771
Scholarly competency of faculty in your major program	7	1.2	27	4.5	151	25.3	398	66.7	14	2.3	3.61	.635
Academic support services	31	5.2	82	13.7	187	31.2	133	22.2	167	27.8	2.97	.885
Academic advising in your major department	78	13.0	108	18.0	187	31.1	186	30.9	42	7.0	2.86	1.03
Academic advising in your college	72	12.0	118	19.6	188	31.3	158	26.3	65	10.8	2.81	1.00
Academic advising from Student Advisement Center	66	11.0	100	16.7	139	23.2	100	16.7	194	32.4	2.67	1.02

\*Mean range: 1=poor to 4=excellent; "NA" excluded from analysis.

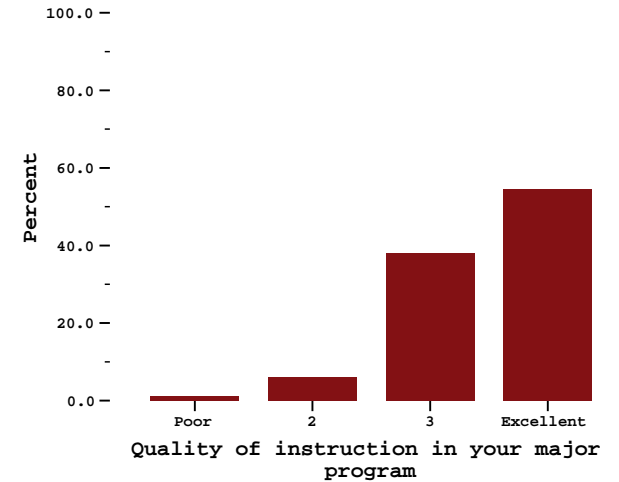
**Graph 3**



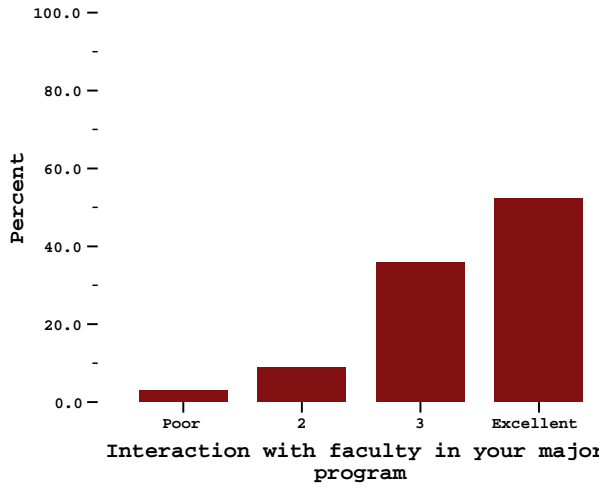
**Graph 4**



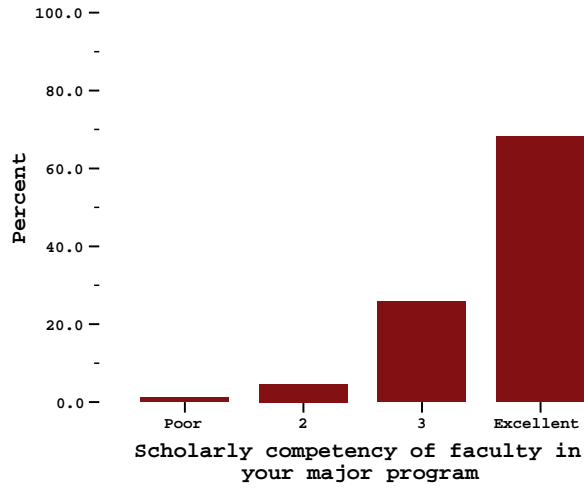
**Graph 5**



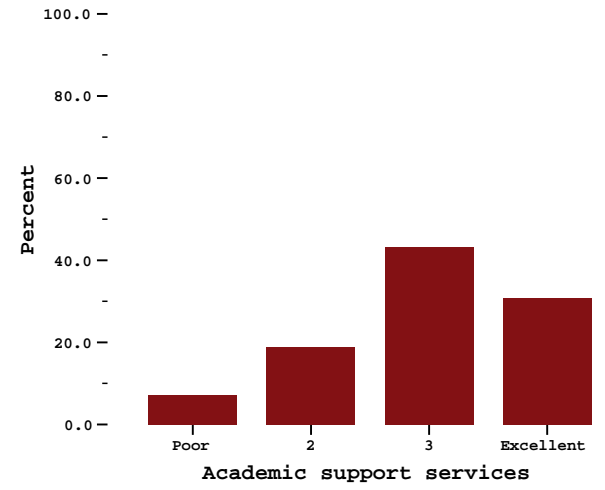
Graph 6



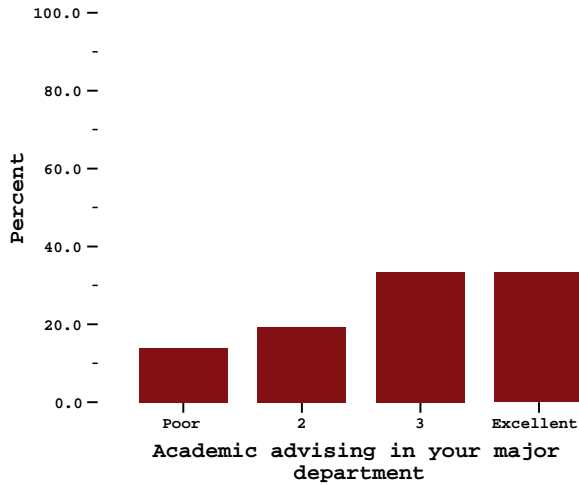
Graph 7



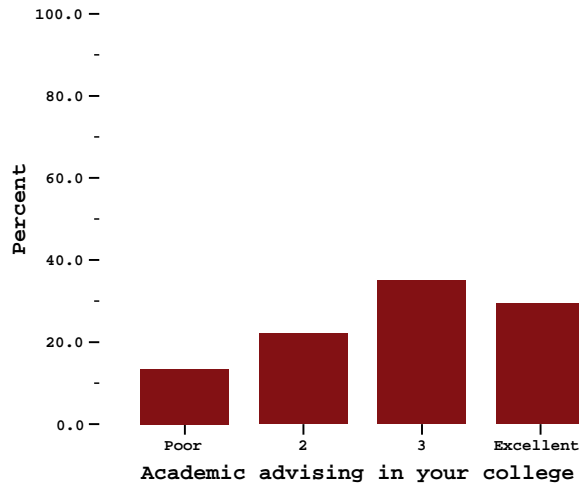
Graph 8



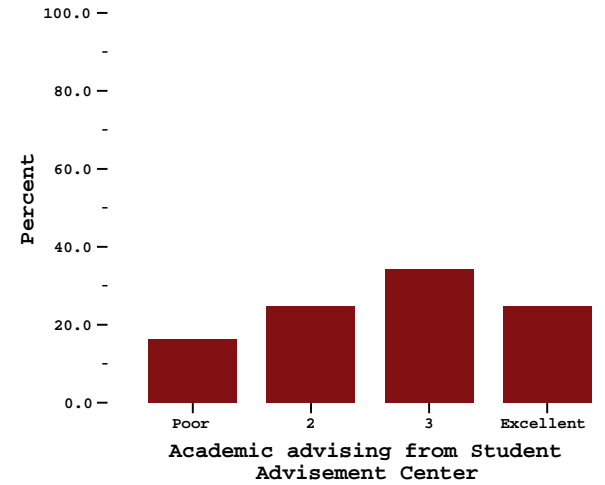
Graph 9



Graph 10



Graph 11

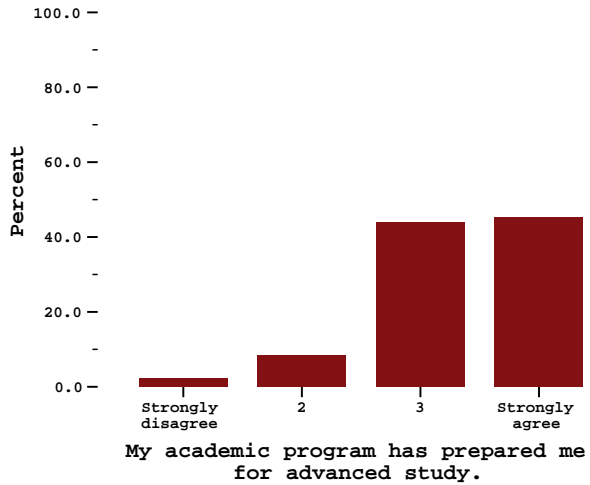


**Table 2**

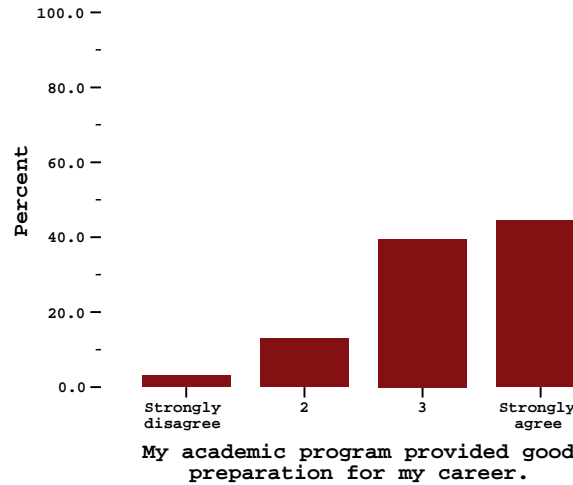
	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
My academic program has prepared me for advanced study.	14	2.3	51	8.5	264	43.9	272	45.3	3.32	.727
My academic program provided good preparation for my career.	18	3.0	77	12.9	236	39.5	266	44.6	3.26	.794
For the courses I took, the instructors stressed high quality work from students.	13	2.2	65	10.9	242	40.4	279	46.6	3.31	.751
I would recommend GSU to a close friend or relative.	35	5.8	63	10.5	204	34.1	297	49.6	3.27	.872

\*Mean range: 1=strongly disagree to 4=strongly agree

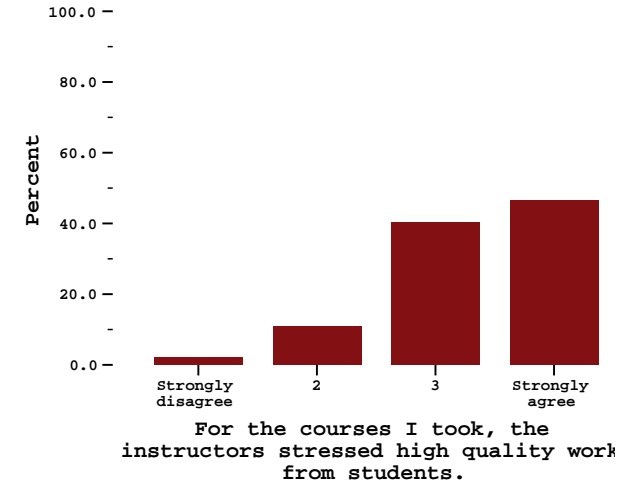
**Graph 12**



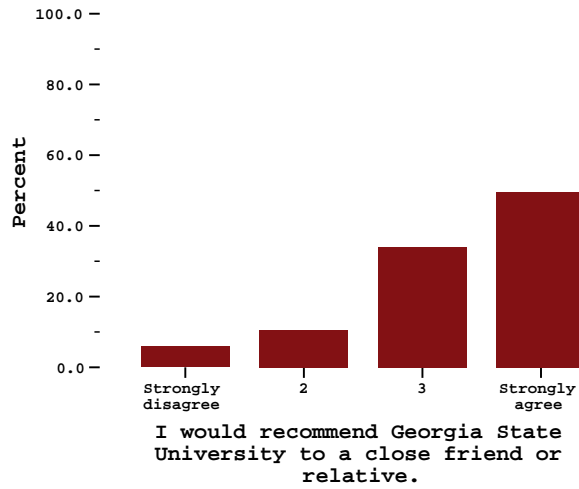
**Graph 13**



**Graph 14**



**Graph 15**

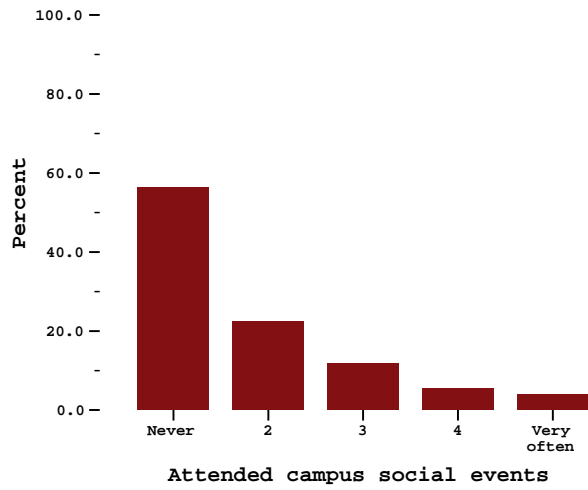


**Table 3**

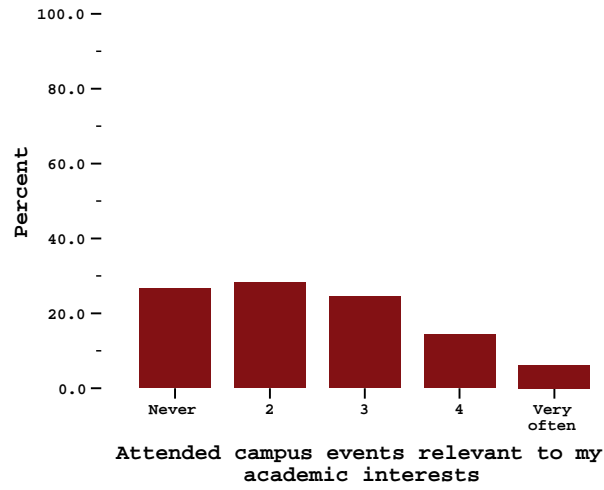
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	337	56.3	135	22.5	70	11.7	33	5.5	24	4.0	1.78	1.10
Attended campus meetings focused on professional interests	160	26.7	169	28.2	147	24.5	86	14.4	37	6.2	2.45	1.20
Attended athletic events at GSU	432	72.1	79	13.2	41	6.8	30	5.0	17	2.8	1.53	1.01
Worked with faculty members on activities other than coursework	311	51.7	116	19.3	69	11.5	59	9.8	46	7.7	2.02	1.31
Utilized the Student Recreation Center facilities	216	35.9	107	17.8	106	17.6	83	13.8	89	14.8	2.54	1.46

\*Mean range: 1=never to 5=very often

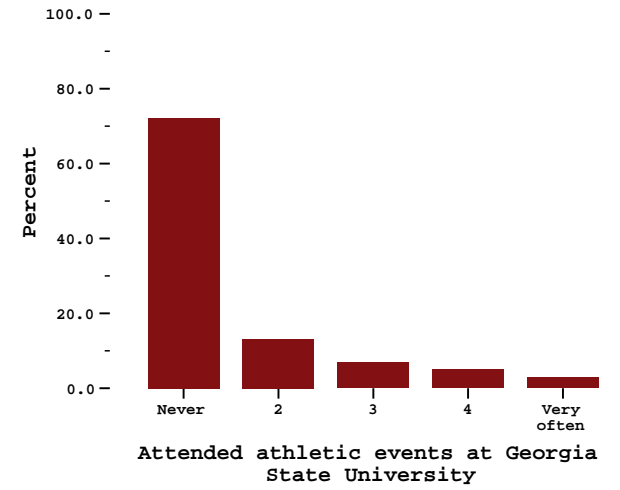
Graph 16



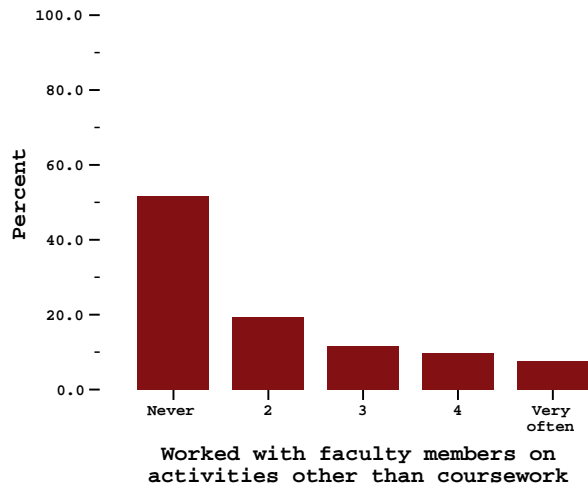
Graph 17



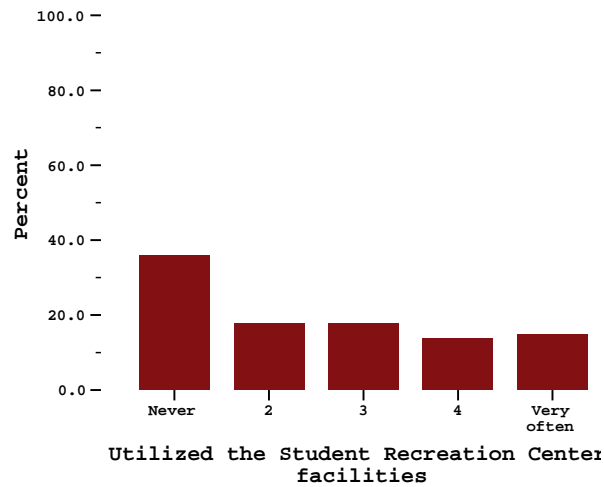
Graph 18



Graph 19



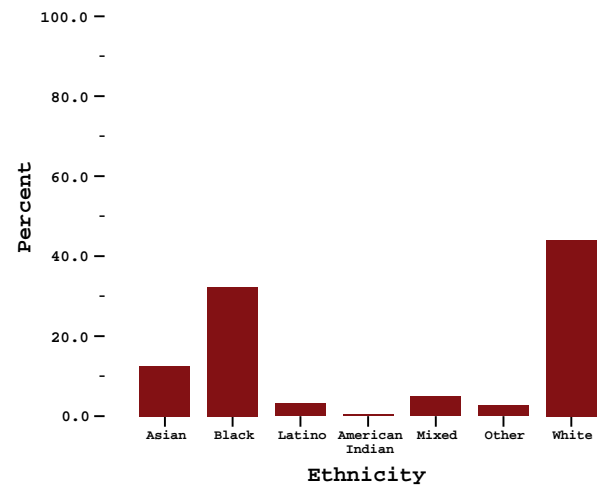
Graph 20



**Table 4**

		N	%
Ethnicity	Asian	70	12.6
	Black	180	32.3
	Latino	18	3.2
	American Indian	2	.4
	Mixed	27	4.8
	Other	15	2.7
	White	245	44.0

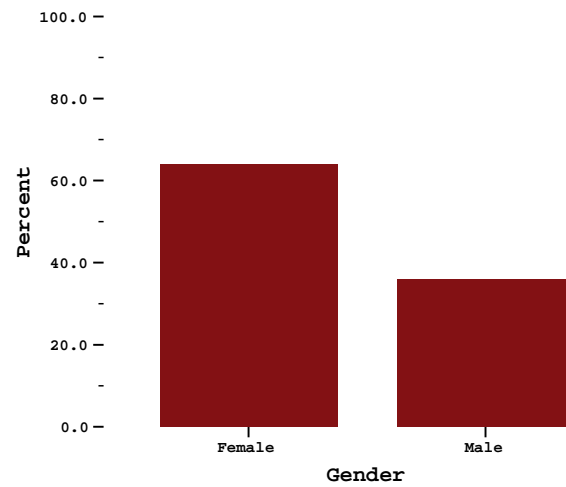
**Graph 21**



**Table 5**

		N	%
Gender	Female	386	64.0
	Male	217	36.0

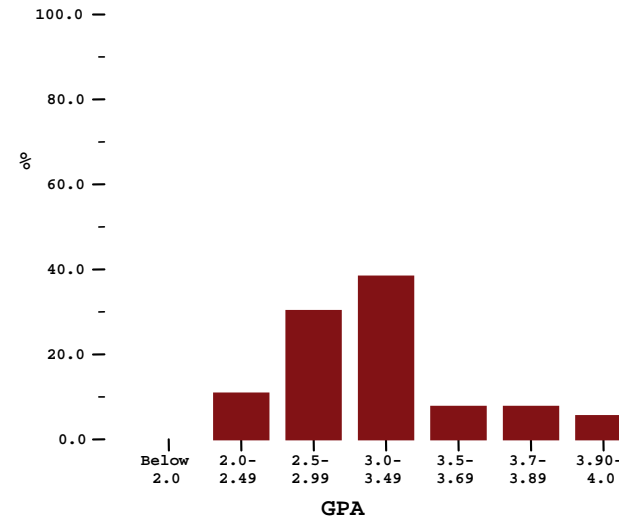
**Graph 22**



**Table 6**

GPA	N	%
Below 2.0	0	.0
2.0-2.49	65	10.8
2.5-2.99	182	30.2
3.0-3.49	231	38.3
3.5-3.69	46	7.6
3.7-3.89	46	7.6
3.90-4.0	33	5.5
Mean	3.11	

**Graph 23**



**Table 7**

	N	%
Transfer student	363	60.2
Not a transfer	240	39.8

**Graph 24**

