

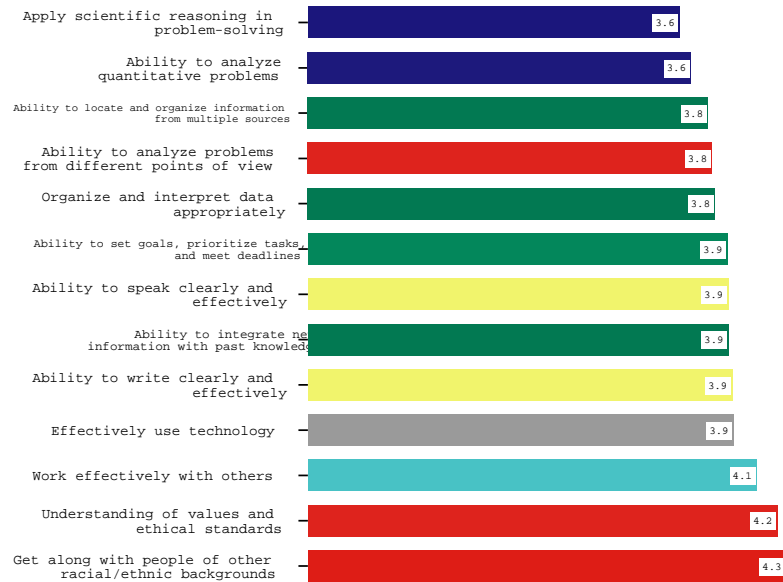
**SURVEY OF RECENT GRADUATES
RECIPIENTS OF UNDERGRADUATE DEGREES
SPRING 2006**

N = 911 (Response rate = 61.7 percent)

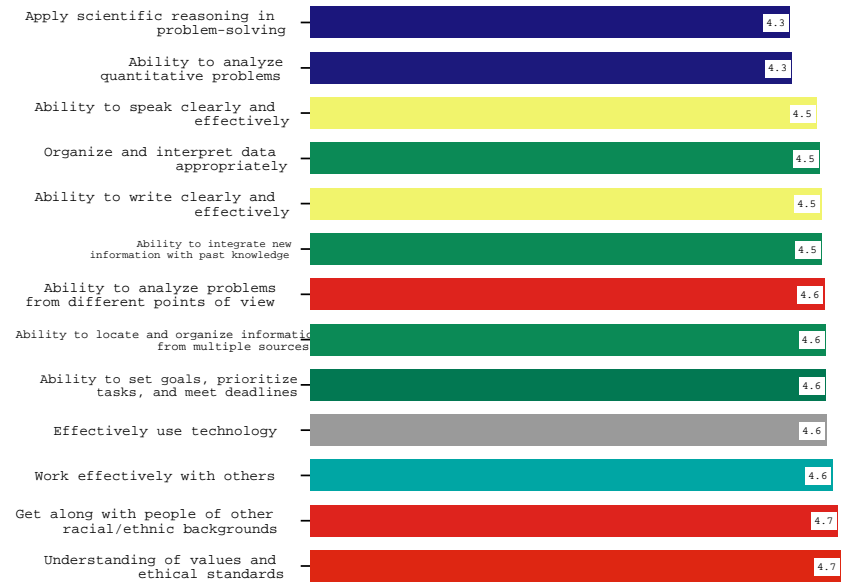
Respondent demographics compare favorably with Spring 2006 recipients of undergraduate degrees

Please rate the degree of competency you had in the following areas when you entered/graduated from Georgia State University

Graph 1 (Entering)



Graph 2 (Exiting)



*Mean range: 1=very weak competency to 5=very strong competency

**p<.01 all pairs (pairwise comparison entering/exiting)

Learning Outcomes

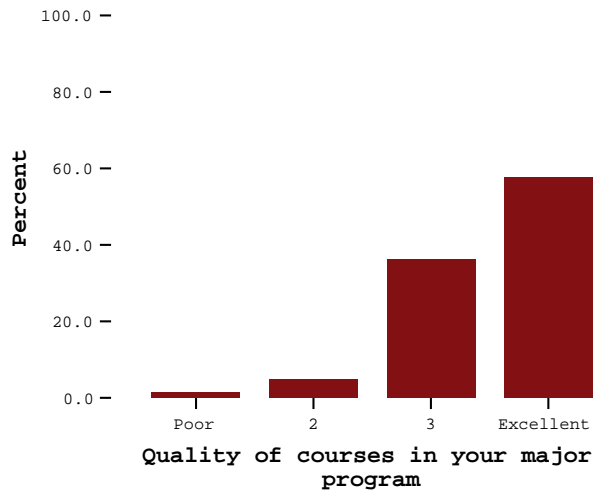
- Communication
- Collaboration
- Critical Thinking
- Technology
- Quantitative Skills
- Contemporary Issues

Table 1

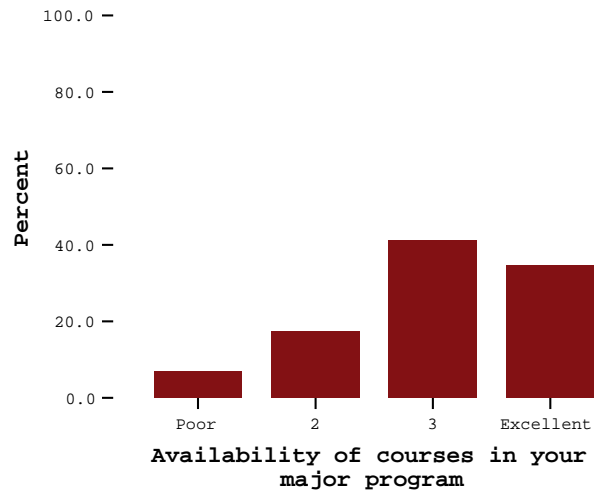
	Poor		2		3		Excellent		Mean*	SD
	N	%	N	%	N	%	N	%		
Quality of required courses in your major program	13	1.4	44	4.9	327	36.1	522	57.6	3.50	.659
Availability of courses in your major program	62	6.9	156	17.3	371	41.1	313	34.7	3.04	.891
Quality of instruction in your major program	14	1.6	58	6.4	369	40.9	461	51.1	3.42	.682
Interaction with faculty in your major program	27	3.0	86	9.6	334	37.2	452	50.3	3.35	.774
Scholarly competency of faculty in your major program	8	.9	40	4.5	262	29.3	583	65.3	3.59	.621
Academic support services	50	7.0	141	19.7	330	46.2	193	27.0	2.93	.863
Academic advising in your major department	122	14.0	153	17.5	291	33.4	306	35.1	2.90	1.03
Academic advising in your college	125	14.5	188	21.8	304	35.3	245	28.4	2.78	1.01
Academic advising from Student Advisement Center	111	15.9	153	21.9	257	36.8	178	25.5	2.72	1.01

*Mean range: 1=poor to 4=excellent

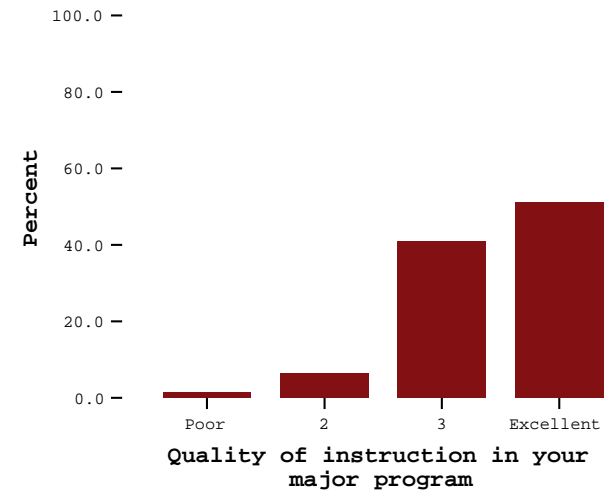
Graph 3



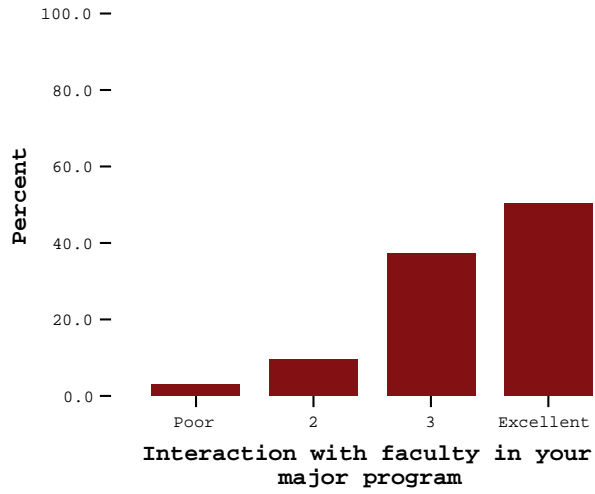
Graph 4



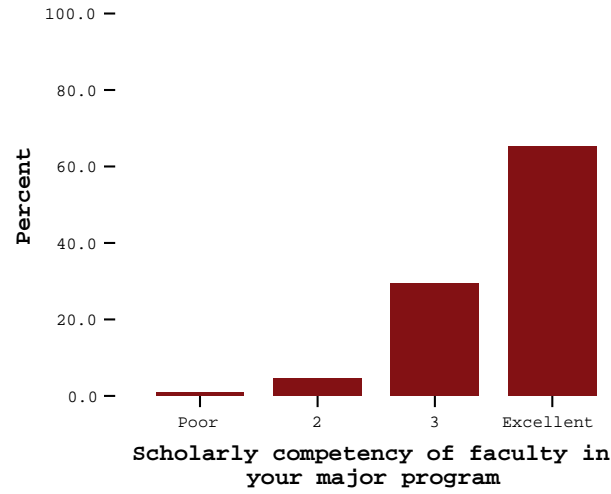
Graph 5



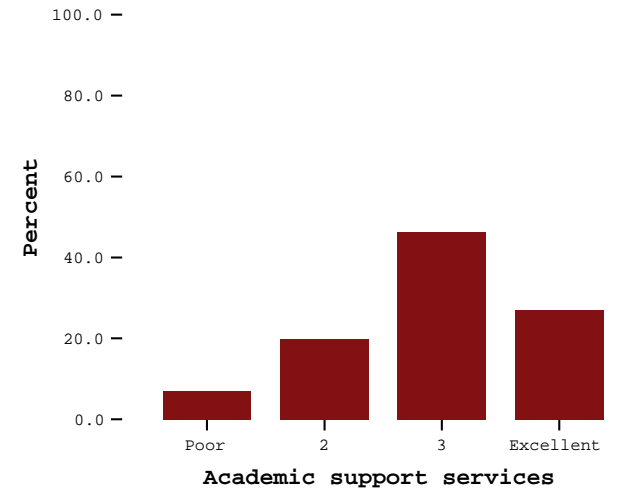
Graph 6



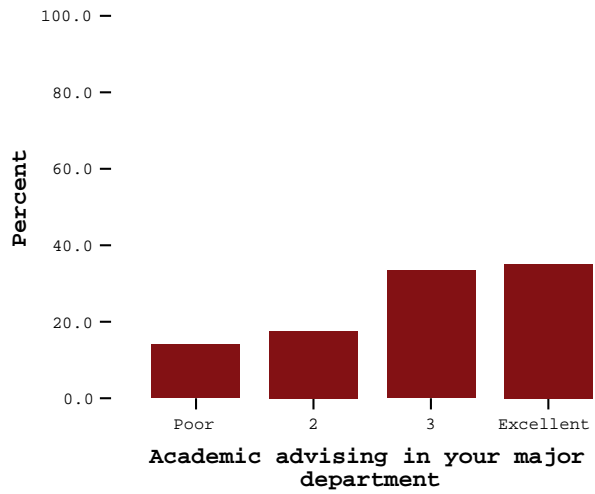
Graph 7



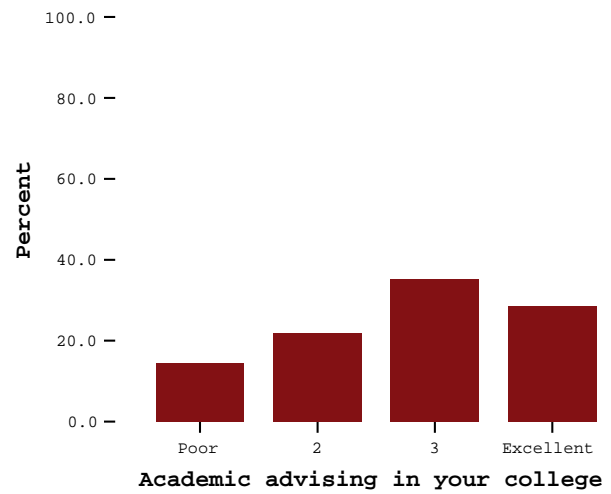
Graph 8



Graph 9



Graph 10



Graph 11

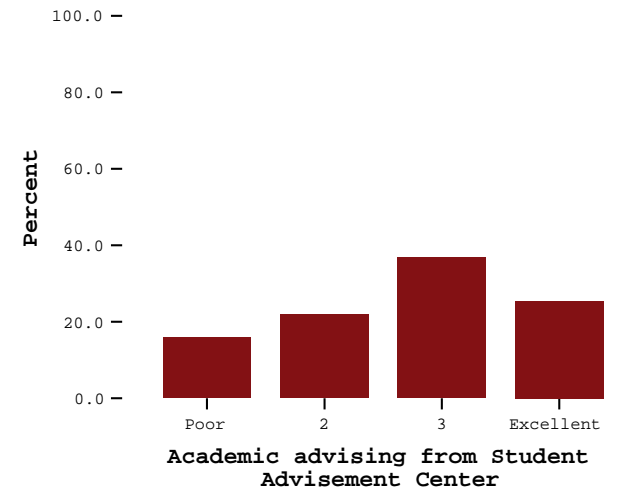
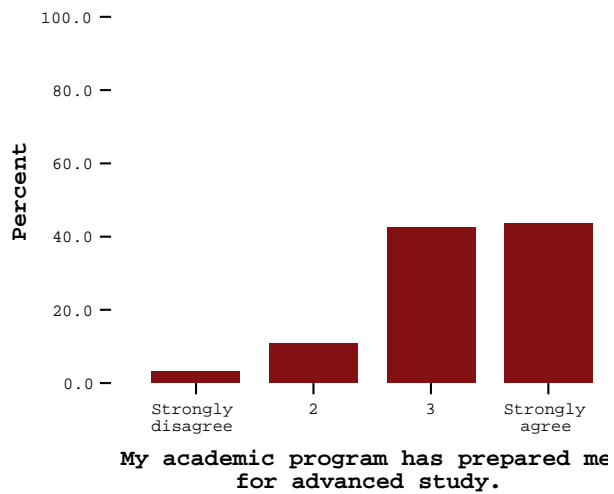


Table 2

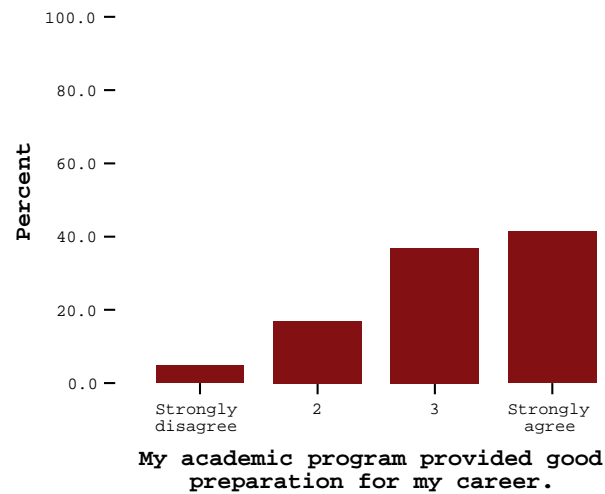
	Strongly disagree		2		3		Strongly agree		Mean*	SD
	N	%	N	%	N	%	N	%		
My academic program has prepared me for advanced study.	28	3.1	97	10.7	385	42.5	395	43.6	3.27	.772
My academic program provided good preparation for my career.	44	4.9	153	16.9	333	36.9	373	41.3	3.15	.870
For the courses I took, the instructors stressed high quality work from students.	29	3.2	104	11.5	389	43.0	382	42.3	3.24	.779
I would recommend GSU to a close friend or relative.	56	6.2	105	11.6	308	34.0	436	48.2	3.24	.887

*Mean range: 1=strongly disagree to 4=strongly agree

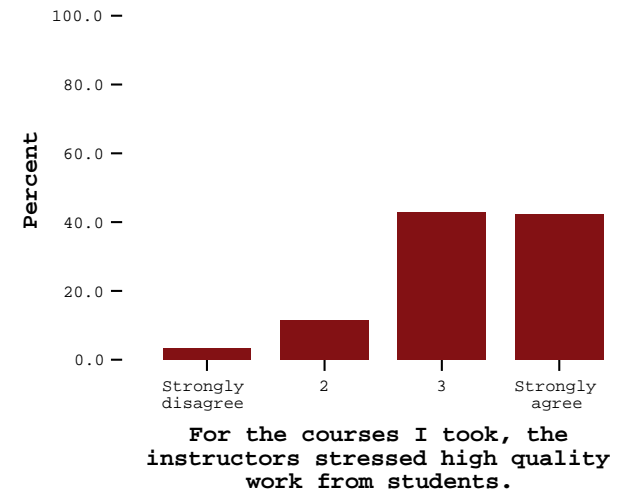
Graph 12



Graph 13



Graph 14



Graph 15

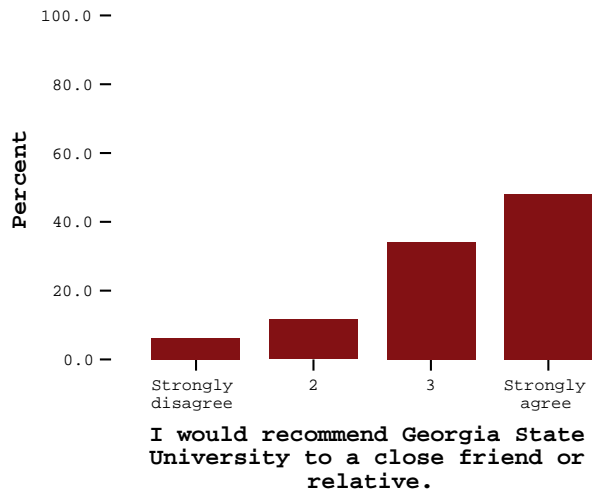
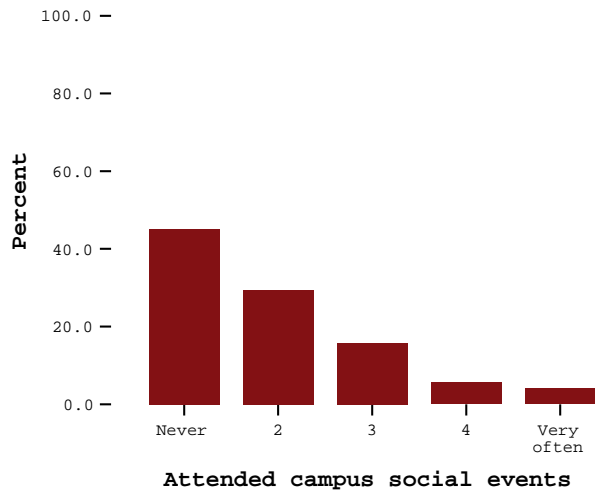


Table 3

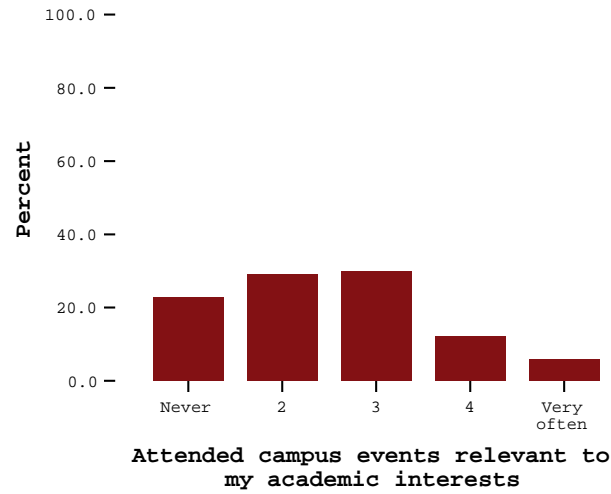
	Never		2		3		4		Very often		Mean*	SD
	N	%	N	%	N	%	N	%	N	%		
Attended campus social events	408	45.0	267	29.5	143	15.8	51	5.6	37	4.1	1.94	1.09
Attended campus meetings focused on professional interests	205	22.7	263	29.1	271	30.0	111	12.3	54	6.0	2.50	1.14
Attended athletic events at GSU	570	63.0	188	20.8	77	8.5	35	3.9	35	3.9	1.65	1.04
Worked with faculty members on activities other than coursework	453	49.9	202	22.3	138	15.2	69	7.6	45	5.0	1.95	1.18
Utilized the Student Recreation Center facilities	194	21.5	193	21.3	217	24.0	144	15.9	156	17.3	2.86	1.38

*Mean range: 1=never to 5=very often

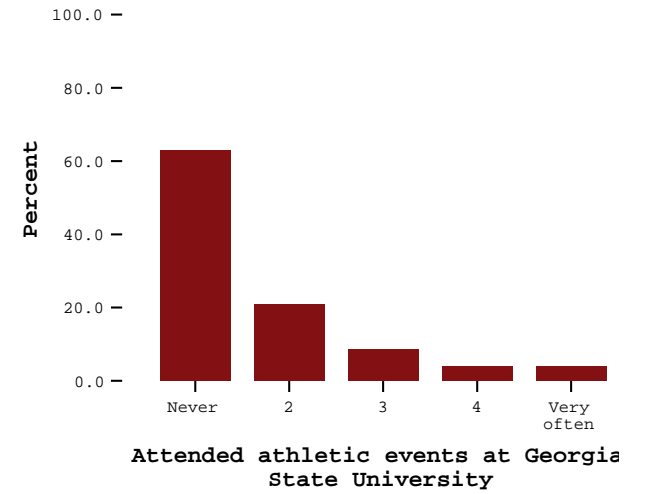
Graph 16



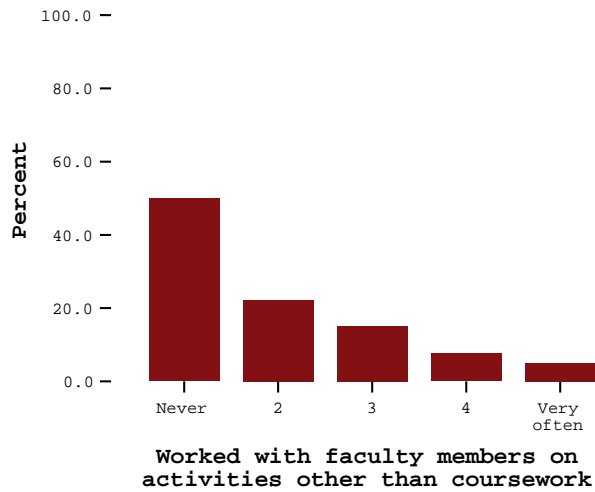
Graph 17



Graph 18



Graph 19



Graph 20

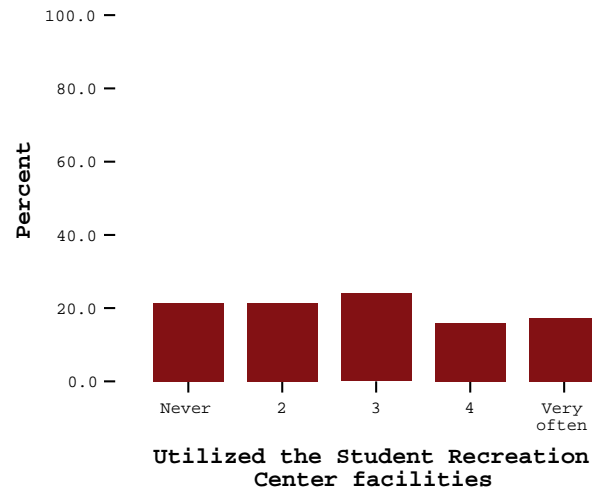


Table 4

		N	%
Ethnicity	Asian	71	8.5
	Black	272	32.4
	Latino	21	2.5
	American Indian	2	.2
	Mixed	43	5.1
	Other	37	4.4
	White	394	46.9

Graph 21

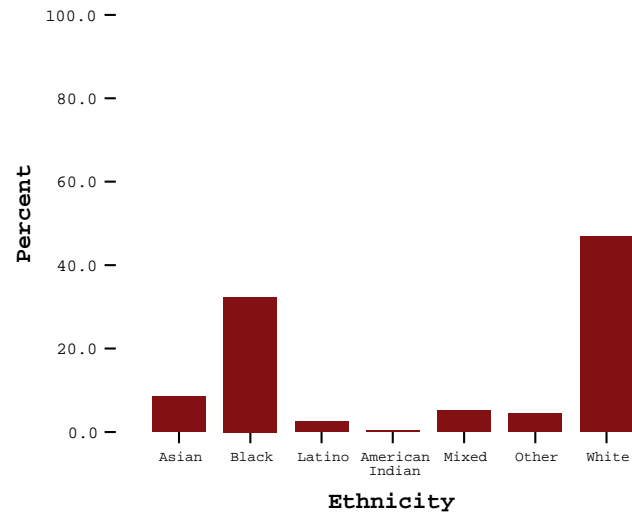


Table 5

		N	%
Gender	Female	625	68.6
	Male	286	31.4

Graph 22

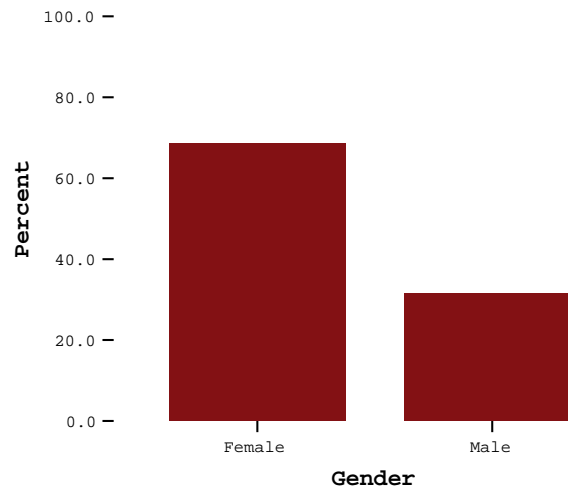


Table 6

		N	%
GPA	Below 2.0	0	.0
	2.0-2.49	63	6.9
	2.5-2.99	228	25.0
	3.0-3.49	332	36.4
	3.5-3.69	115	12.6
	3.7-3.89	112	12.3
	3.90-4.0	61	6.7

Graph 23

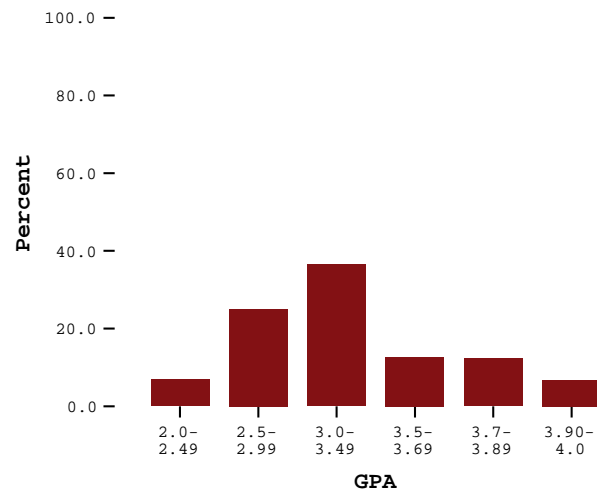


Table 7

	N	%
Transfer student	546	59.9
Not a transfer	365	40.1

Graph 24

