

LUCY PICKERING

Department of Applied Linguistics & English as a Second Language
Georgia State University
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Education

University of Florida, Program in Linguistics

Ph.D. in Applied Linguistics, August 1999
Dissertation: An Analysis of Prosodic Systems in the
Classroom Discourse of NS and NNS Teaching Assistants

M.A. in Applied Linguistics, December 1994
Thesis: The Function of Intonation in English in the Classroom: Analysis of
Data from Native and Non-native Teaching Assistants

University of Florida, TESL Certificate, May 1994

Regents School, London, United Kingdom
RSA TEFL Preparatory Certificate, September 1989

West Sussex Institute of Higher Education, United Kingdom
B.A. (Hons) in Related Arts (Upper Second), September 1988

Publications

Refereed Journals

Attardo, S. & Pickering, L. Accepted. Timing in the performance of jokes. *Humor: International Journal of Humor Research*.

Pickering, L. (2006). Current research on intelligibility in English as a lingua franca. Annual Review of Applied Linguistics (Ed.). M. McGroarty. *Annual Review of Applied Linguistics*, 26: 219-233. Cambridge University Press.

Pickering, L. (2004). "The Structure and Function of Intonational Paragraphs in Native and Nonnative Instructional Discourse. *English for Specific Purposes* 23: 19-43.

Rivera-Castillo, Y. & Pickering, L. (2004). "Phonetic Correlates of Tone and Stress in a Mixed System." *Journal of Pidgin and Creole Languages* 19:2 261-284.

Levis, J. & Pickering, L. (2004). "Teaching intonation in discourse using speech visualization technology." *System* 32 (4) 505-524.

Pickering, L. (2001). "The Role of Tone Choice in Improving ITA Communication in the Classroom." *TESOL Quarterly* 35 (2): 233-255.

Pickering, L. & Wiltshire, C. (2000). Pitch Accent in Indian English TAs' Teaching Discourse." *World Englishes*, 19: 173-183.

Boxer, D. & L. Pickering. (1995). "Problems in the Presentations of Speech Acts in ELT Materials." *ELT Journal*, 49: 44-58.

Book Chapters

Pickering, L. & Byrd, P. (Forthcoming). Investigating connections between spoken and written academic English: Lexical bundles in the AWL and in MICASE. Belcher, D., & Hirvela, A. (Eds.). *The Oral/Literate Connection: Perspectives on L2 Speaking, Writing and Other Media Interactions*. University of Michigan Press.

Pickering, L. (1996). "Suprasegmentals", chapter in *Language Sampler for Phonetics and Phonemics*, M. Hardman, ed., Andean Press, University of Florida, pp. 29-40.

Encyclopedia Entries

Pickering, L. Accepted. Intonation. Invited contribution for *The Linguistics Encyclopedia*, 3rd Edition. (Ed.). Kirsten Malmkjaer. Routledge.

Conference Proceedings

Pickering, L. (2004). "Establishing Priorities in Teaching Intonation to Adult English Language Learners." In A. Pulverness (Ed.), *IATEFL 2003 Brighton Conference Selections*, published by IATEFL, pp. 138-140.

Pickering, L. (2002). "Patterns of Intonation in Cross-Cultural Communication Exchange Structure in NS TA & ITA Classroom Discourse." In the *Proceedings of the Seventh Annual Conference on Language, Interaction & Culture* at the University of California, Santa Barbara, Vol. 4, pp. 1-17.

Reviews

Pickering, L. (2005). Invited review of "Connected Speech." CD-ROM designed & produced by Protea Textware Ltd, 2001. In *TESOL Quarterly*, 39: 563-565.

Pickering, L. (1998). Book notice. "Units in Mandarin Conversation" by Hongyin Tao. *Language*, 74: 402

Under Review

Pickering, L.; Corduas, M., Eisterhold, J., Seifried, B., Eggleston, A. & Attardo, S. Under review. Prosodic Markers of Saliency in Humorous Narratives. At *Discourse Processes*.

Rivera-Castillo, Y. & L. Pickering. Under review. Phonetic correlates of tone & Stress in Curacao Papiamentu. In R. Severing (Ed.). *Edited Conference Proceedings for the Society of Caribbean Linguistics/Society for Pidgin & Creole Linguistics*, Curacao, 11-15 August, 2004.

In Prep.

Pickering, L. In prep. Issues of intelligibility, comprehensibility and interactional success in English as a Lingua Franca. For “Pragmatics of English Lingua Franca”, special issue of *Intercultural Pragmatics* (Ed). Juliane House.

Pickering, L. & Hu, G. In prep. Development of L2 Prosodic Competence: Expressing Agreement and Disagreement in Chinese and English. To be submitted to *IJAL*.

Gorsuch, G.; Meyers, C; & Pickering, L. In prep. *English communication for international teaching assistants*. Under contract at Waveland Press.

Rivera-Castillo, Y. & Pickering, L. In prep. Chapter Two: Intonation in tone languages. In *Prosodies and the place of creoles among natural languages*.

Kang, O.; Pickering, L. & Rubin, D. In prep. Acoustical Measures of accentedness and judgements of ELL proficiency in oral English. To be submitted to the *Modern Language Journal*.

Pickering, L. In prep. Invited review of “Acquiring a Non-native Phonology” by J. Hansen (2006). For the *International journal of Bilingual Education and Bilingualism*.

Grants

Primary Investigator on sub-contract for UGA for \$13,870. July 2006-September 2007. Title: *Relative Impact of Rater Intercultural & Language Background, rater attitudes, rater training and measurable elements of Pronunciation on TOEFL IBT Speaking Proficiency Scoring*. Grant funded by ETS for a total of \$89,000 (PI: Dr. Don Rubin, UGA).

Presentations

Invited Presentations

Pickering, L. Innovations in EFL research. Invited paper for TESOL Board Sponsored Session at the TESOL 2008 Annual Convention, New York, NY. To be presented in March, 2008

Pickering, L. English as a Lingua Franca & L2 prosody research. Invited paper for the SPLIS Academic Session at the TESOL 2008 Annual Convention, New York, NY. To be presented in March 2008.

Pickering, L. July 10th, 2007. Issues of intelligibility, comprehensibility and interactional success in English as a Lingua Franca. Invited paper for 'Pragmatics of English Lingua Franca', J. House & I. Kecskes (panel organizers) at the 10th International Pragmatics Conference, Goteborg, Sweden,

Pickering, L. March 26, 2007. "Some Implications of Emerging Research in EIL." Invited Paper presented at the TESOL 2007 Annual Convention, Seattle, Washington. Academic Session for the ITA Interest Section.

"Current issues in ITA pronunciation." March, 2006. Invited paper presented at the TESOL 2006 Annual Convention, Tampa, Florida. Academic Session for the ITA Interest Section.

"The Form and Functions of the English Intonation System in the Discourse of Native and Nonnative Speakers. Invited paper at the Georgetown Linguistics Speaker Series, February 8th, 2005. Georgetown University.

"Discourse Intonation in the Classroom." Invited paper as part of the Preconvention Institute "Essentials in Teaching Pronunciation." Presented at the TESOL 2004 Annual Convention, March 30. Long Beach, CA.

Refereed Presentations

Pickering, L. So what is Indian English? Colloquium paper to be presented at the Annual TESOL 2008 Convention, New York, NY. To be presented in March, 2008.

Pickering, L. & S. Attardo. July 12th, 2007. Are there prosodic markers for punchlines? Paper given at the 10th International Pragmatics Conference. Goteborg, Sweden.

Kang, O., Pickering, L., & Rubin, D. April 22nd, 2007. Acoustical Measures of accentedness and judgements of ELL proficiency in oral English. Paper presented at the AAAL 2007 Conference, Costa Mesa, CA.

"Comprehensibility in Speakers of World Englishes." (with Colleen Meyers). March 31st, 2005. Presented at the TESOL 2005 Annual Convention, San Antonio, Texas.

"Phonetic Correlates of Tone and Stress in Papiamentu." presented at the South-East Conference on Linguistics LXX, 15-17 April, 2004, University of Alabama.

"Approaching Grammar in the Language Arts Curriculum." (with Jed Dews). Teacher Workshop conducted at Language Variety in the South: LAVIS III, 15-17 April, 2004, University of Alabama.

“Establishing Priorities in Teaching Intonation to Adult English Language Learners.” presented at the 37th International Annual IATEFL Conference, 25th April 2003. Brighton, UK.

“Improving the Discourse Intonation Patterns of English Language Learners.” September 20th, 2002, presented at the Southeast Regional TESOL Conference. Atlanta, Georgia.

“Assessing the Intonation Patterns of Second Language Learners.” (with Dr. John Levis). April 12th, 2002, presented at the 36th Annual TESOL Convention. Salt Lake City, Utah.

“Patterns of Intonation in Cross-Cultural Communication: Exchange Structure in NS TA and NNS TA Classroom Interaction.” May 24-27, 2001, presented at the Seventh Annual Conference on Language, Interaction, and Culture. University of California at Santa Barbara.

“The Use of Paratones as a Cohesive Device in NS and NNS Discourse.” November 11, 2000, presented at the Southeastern Conference on Linguistics, Birmingham, Alabama.

“Building a Prosodic Profile of Nonnative Varieties of English: Nativization and L1 Influence.” April 7, 2000, presented at the Southeastern Conference on Linguistics, University of Mississippi.

“Rapport-building in NS/NNS Teacher-Student Interaction in the Classroom.” March 14, 2000, as part of a colloquium “Applying Sociolinguistics: Domains and Face to Face Interaction,” presented at American Association of Applied Linguistics Conference, Vancouver.

"The Prosody of Indian English TAs' Teaching Discourse." (with Dr. C. Wiltshire), July 10, 1999 presented at the International Conference on South Asian Languages and Linguistics, University of Illinois, Urbana-Champaign.

"Improving ITA Presentations Using Prosodic Analysis." March 11, 1999, presented at the 33rd Annual TESOL Convention, New York.

"Discourse Level Prosodics for ITAs." March 1997, presented at the 31st Annual TESOL Convention, Orlando, Florida.

"Examining Cross-Cultural Miscommunication: A Case for a Multi-Dimensional Discourse Framework," (with Dr. A. Tyler), October 1996, presented at the Discourse as Mosaic Conference, Georgetown University.

"Intonation in Discourse: Sending the Right Message." May 1996, presented at the 21st Annual Gulf TESOL Conference, Tampa, Florida.

"A Trip Inside the Tabloids: An Approach to Information Gap Tasks in EFL." May 1993, presented at the 18th Annual Gulf TESOL Conference, Orlando, Florida.

"Activities and the Successful Language Learner", (with E. Smith & L. Bustillos), October 1992, presented at the 8th Annual Southeast Regional TESOL Conference, Biloxi, Mississippi.

Presentations

“Everyday Speaking: Understanding the Intonation System of English.” Talk given for the TESOL Program, University of Mary Washington, VA. November 20, 2004.

“Pragmatic Approaches to the Intonation System in English.” Talk given for the TESOL Program, Georgia State University, Atlanta, Georgia. September 19th, 2002.

“The Empirical Description and Analysis of Speech.” April, 2002. Talk given for the Strode Program, University of Alabama.

"Interactive Patterns in 'Monologic' Discourse: A Comparison of North American and International Teaching Assistants' Discourse." November 1998, talk given for the Applied Linguistics Concentration at Georgetown University, Washington D.C.

"Intonation in Discourse." March 1996, presented at the Graduate Student Forum, University of Florida.

"The Function of Intonation in the Classroom." November 1994, talk given for the University of Florida Linguistics Seminar.

Teaching Experience

Assistant Professor in ESL & Applied Linguistics
Georgia State University
August 2005- Current

Graduate courses in TESOL & Applied Linguistics: AL 8320 Sound Systems of English; AL 8450 Approaches to Teaching EFL/ESL; AL 8990 Pragmatics; AL 8530 Second Language Acquisition; AL 8992 Current Issues in Applied Phonology.

Visiting Assistant Professor in Applied Linguistics
Georgetown University
August 2004-May 2005

Graduate & Undergraduate courses in TESOL & linguistics: LING 752 Spoken Professional Discourse; LING 357 Methods of Language Teaching; LING 358 Materials Preparation; LING 251 Language Acquisition; LING 001 Introduction to Language

Assistant Professor in TESOL & Linguistics,
Department of English, University of Alabama
August 2000 – May 2004

Graduate & undergraduate courses in TESOL & linguistics. EN 610 TESOL Methods; EN 611 Advanced TESOL Methods; EN 612 Spoken Discourse Analysis for TESOL Teachers; EN 612 Applied Phonology; EN 613 Second Language Acquisition; EN 321 Introduction to Linguistics; EN

466/500 Structure of English; EN 466/500 Sounds of English

Visiting Assistant Professor in TESOL & Linguistics,
Department of English, University of Alabama

August 1999 – May 2000

Graduate & undergraduate courses in TESOL & linguistics. EH 613 Second Language Acquisition;
EH 610 TESOL Methods; EH 321 Introduction to Linguistics; EH 210 Survey of American
Literature; graduate student teacher supervision & undergraduate advising

Visiting Instructor, English Language Institute, University of Alabama

July 2000 Intensive ITAP Course

International Teaching Assistant Program

Academic Spoken English Program, University of Florida

August 1998 - August 1999: Teaching Assistant

Instructor responsible for ENS 4502, a supervisory course for International Teaching Assistants

Instructor responsible for ENS 4501, a spoken English course for international graduate students

English Language Institute, University of Florida

May 1998 - August 1998

Coordinator for oral skills Classes. Responsible for supervising Teaching Assistants in the oral
skills section and materials development

Instructor of English as a Second Language, advanced oral skills

Program in Linguistics, University of Florida

January 1998 - May 1998: Teaching Assistant

Instructor responsible for LIN 4721, Second Language Acquisition

Instructor responsible for ENS 4501

Academic Spoken English Program, University of Florida

January 1995 - December 1997: Teaching Assistant

Instructor responsible for ENS 4502

Instructor responsible for ENS 4501

English Language Institute, University of Florida

August 1992 - December 1994: Teaching Assistant

Instructor of English as a Second Language, intermediate and advanced reading, writing and oral
skills, TOEFL class

Living Language Center, Folkestone, United Kingdom

June - August 1991, 1992: Instructor

Instructor of English as a Foreign Language

Integrated skills courses

I.H.H. Iskola, Győr, Hungary

March 1990 - March 1991: Instructor

Instructor of English as a Foreign Language

Teacher training, ESP & integrated skills courses

Awards

2003 Recipient of the Fred W. Malkemes Prize given by the American Language Institute at New York University for “The Role of Tone Choice in Improving ITA Communication” *TESOL Quarterly*, 2001.

Research Advisory Council Grant, University of Alabama, Spring 2003

Research Advisory Council Grant, University of Alabama, Spring, 2001

College of Liberal Arts and Sciences Equipment Grant, University of Florida, October 1997

College of Liberal Arts and Sciences Dissertation Fellowship, University of Florida, Summer 1997

International Studies and Programs Academic Achievement Award, University of Florida, March, 1995

Nomination for a University of Florida Teaching Assistant Award, September 1995

Professional Activities

Member of the *TESOL Quarterly* Editorial Advisory Board

Reviewer for *English for Specific Purposes*, 2007

Reviewer for *TESOL Quarterly* 2003-2005

Reviewer for *Language Learning & Technology* 2004 & 2006

Reviewer for *Language and Society* 2001

Reviewer for *AAAL 2007* Strand in Second and foreign language pedagogy

Reviewer for *2007 TESOL/Thomson Heinle Distinguished Research Award*

Reviewer for *GURT 2003: Language in Use: Cognitive & Discourse Perspectives to Language & Language Learning*.

Administrator of the Oral English Proficiency Placement Test for International Students at the University of Alabama, 2001 - 2004

Participant in the “Acoustic Analysis Training Workshop”, October 2001, at Kay Elemetrics Corporation. Green Park, NJ.

ETS SPEAK test rater May 1996 - August 1999

Regional Peer Review Committee Member for Fulbright Teacher Exchange Program 1999-2000