

**Advising Check Sheet for Foreign Language Education:  
Second B.A. in French with a Concentration in Teacher Education**

Name: \_\_\_\_\_ Student ID#: \_\_\_\_\_  
Address: \_\_\_\_\_ Home Phone: \_\_\_\_\_  
\_\_\_\_\_ Email Address: \_\_\_\_\_  
School Currently Teaching (if applicable): \_\_\_\_\_  
College or University where awarded 1st degree & Location: \_\_\_\_\_  
Dates: \_\_\_\_\_ Undergraduate Degree and Major: \_\_\_\_\_ GPA: \_\_\_\_\_

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**Program Requirements**

**A. Admission to Teacher Education**

\_\_\_\_\_ 2.5 G.P.A  
\_\_\_\_\_ EDUC 2110 (minimum grade of "C")  
\_\_\_\_\_ Passed GACE Basic Skills (Praxis I) or (SAT, ACT, or GRE)  
\_\_\_\_\_ SAT: Combined Math & Verbal of 1000  
\_\_\_\_\_ ACT: Combined Math & Verbal of 43  
\_\_\_\_\_ GRE: Combined Verbal & Quantitative of 1030  
\_\_\_\_\_ My Scores \_\_\_\_\_

*Apply in the Dept. of Modern & Classical Languages 841GCB*

**B. Completion of Major Courses**

(minimum grade of **B** required for credit)  
\_\_\_\_\_ FREN 3013 Grammar Review (or test out)  
\_\_\_\_\_ FREN 3303 Intro to Analysis of Lit Texts **OR** FREN (LIT)  
\_\_\_\_\_ FREN (LIT)  
\_\_\_\_\_ FREN (LIT or Elective)

*Choose 1 of the following upon advisement:*

\_\_\_\_\_ FREN 4103 History of French Civilization  
\_\_\_\_\_ FREN 4123 Contemporary France

**C. Completion of Coursework in the College of Education**

(minimum grade of C is required for credit)  
\_\_\_\_\_ EDUC 2110 Investigating Critical & Contemp Issues in Education  
\_\_\_\_\_ EDUC 2120 Explr Socio-Cultural Prspcts on Diversity in Educ Cntxts  
\_\_\_\_\_ EDUC 2130 Exploring Learning & Teaching  
\_\_\_\_\_ EXC 4020 Chrcteristic & Instruct Strategies for Stdnts w/ Disabilities

**D. Completion of Foreign Language Education Courses**

(For the following courses a minimum grade of **B** is required for credit)  
\_\_\_\_\_ ForL 3022 Foundations Second Lang Teaching  
\_\_\_\_\_ ForL 4021 Foreign Language Educators and Technology  
\_\_\_\_\_ ForL 4025 TE Met/Mat Teaching For Lang: P-8 (spring only)  
\_\_\_\_\_ ForL 4026 TE Met/Mat Teaching For Lang: 9-12  
\_\_\_\_\_ ForL 4030 Prac ForL Edu (waived if teaching in own classroom)  
\_\_\_\_\_ ForL 4060 Internship **OR** ForL 4061, 4062, & 4063 Student Teaching

**E. Apply to Student Teach One Year in Advance** (if applicable)

*Apply in office of Academic Assistance, College of Education*

Date Applied: \_\_\_\_\_

Level Desired: \_\_\_\_\_

**F. Pass Departmental Proficiency Test (Oct. & Feb.)**

Date: \_\_\_\_\_ Passed: \_\_\_\_\_  
Grammar \_\_\_\_\_ Comp \_\_\_\_\_ Oral Interview 6 5 4 No Pass

**G. Verification of Field Experience ForL 4030**

**Field Observations**

*I. Elementary School:* Date: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural \_\_\_\_\_

*II. Middle School:* Date: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural \_\_\_\_\_

*III. High School:* Date: \_\_\_\_\_

School: \_\_\_\_\_ District: \_\_\_\_\_

Urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural \_\_\_\_\_

**H. Internship ForL 4060 or Stud Tchng ForL 4061, 4062, 4063**

Date: \_\_\_\_\_ School: \_\_\_\_\_

District: \_\_\_\_\_

Urban \_\_\_\_\_ Suburban \_\_\_\_\_ Rural \_\_\_\_\_

**I. Passed GACE French Content Tests (formerly Praxis II)**

Scores: \_\_\_\_\_ Date: \_\_\_\_\_

Content Knowledge \_\_\_\_\_ Production Skills \_\_\_\_\_

**J. Advisement Dates**

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

Date: \_\_\_\_\_ Advisor: \_\_\_\_\_

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**Post Georgia State University Teaching Experience**

School: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

Phone: \_\_\_\_\_ Work email \_\_\_\_\_

Level Taught: \_\_\_\_\_ District: \_\_\_\_\_

Language: \_\_\_\_\_

**Please Note:**

1. Students should be admitted into teacher education before taking 4000-level ForL courses, please refer to section A above for the requirements.
2. The departmental proficiency test must be passed by the semester before student teaching. Students must make a minimum grade of 80% on each of the 3 sections or repeat that section. The student has a maximum of 3 opportunities to pass all sections, offered Oct/ Feb
3. Please provide a copy of your GACE Basic Skills and GACE German Content Test scores to the advisor (Deb Loden) in the Dept of Modern & Classical Languages.

## Tentative Projection of Course Schedule

Name \_\_\_\_\_

Student ID # \_\_\_\_\_

<b>Fall</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Spring</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Summer</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____
<b>Fall</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Spring</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Summer</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____
<b>Fall</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Spring</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<b>Summer</b> _____ 1. _____ 2. _____ 3. _____ 4. _____ 5. _____

**GACE Basic** \_\_\_\_\_

**GACE French** \_\_\_\_\_

**Proficiency Test (Oct/Feb)** \_\_\_\_\_

**Field Experiences: ES** \_\_\_\_\_

**MS** \_\_\_\_\_

**HS** \_\_\_\_\_

**Advisement dates:** \_\_\_\_\_