

**Advising Check Sheet for Foreign Language Education:
Second B.A. in German with a Concentration in Teacher Education**

Name: _____ Student ID#: _____

Address: _____ Home Phone: _____

_____ Email Address: _____

School/District/grade Level Currently Teaching (if applicable): _____

College or University where awarded 1st degree & Location: _____

Dates: _____ Undergraduate Degree and Major: _____ GPA: _____

Program Requirements

A. Admission to Teacher Education

- _____ 2.5 G.P.A
- _____ EDUC 2110 (minimum grade of "C")
- _____ Passed GACE Basic Skills (Praxis I) or (SAT, ACT, or GRE)
 - SAT:** Combined Math & Verbal of 1000
 - ACT:** Combined Math & Verbal of 43
 - GRE:** Combined Verbal & Quantitative of 1030
- _____ **My Scores** _____

Apply in the Dept. of Modern & Classical Languages 841GCB

B. Completion of Major Courses

- (minimum grade of **B** required for credit)
- _____ GRMN 4402 Adv Grammar: Morph & Syntax
(or test out & replace w/ Elective)
- _____ GRMN 3311 Intro to Reading German Lit **OR**
GRMN (LIT)
- _____ GRMN 4411 Survey of German Lit I
- _____ GRMN 4412 Survey of German Lit II
- _____ GRMN 4421 Introduction to German Civilization
- _____ GRMN 4422 Contemporary Germany

Note: Candidates may test out of ONE of the culture course

C. Completion of Coursework in the College of Education

- (minimum grade of C is required for credit)
- _____ EDUC 2110 Investigating Critical & Contemp Issues in Education
- _____ EDUC 2120 Explr Socio-Cultural Prspcts on Diversity in Educ Cnxts
- _____ EDUC 2130 Exploring Learning & Teaching
- _____ EXC 4020 Chrcteristic & Instruct Strategies for Stdnts w/ Disabilities

D. Completion of Foreign Language Education Courses

- (For the following courses a minimum grade of **B** is required for credit)
- _____ ForL 3022 Foundations 2nd Second Language Teaching
- _____ ForL 4021 Foreign Language Educators and Technology
- _____ ForL 4025 TE Met/Mat Tchng For Lang: P-8 (Spring Only)
- _____ ForL 4026 TE Met/Mat Tchng For Lang: 9-12
- _____ ForL 4030 Prac ForL Edu (waived if teaching in own classroom)
- _____ ForL 4060 Internship in FORL Education (12hrs) **OR**
FORL 4061, 4062, & 4063 Student Teaching (12hrs)

E. Apply to Student Teach One Year in Advance (if applicable)

Apply in office of Academic Assistance, College of Education

Date Applied: _____

Level Desired: _____

F. Pass Departmental Proficiency Test (Oct. & Feb. ONLY)

Date _____ Scores: Grammar _____
Composition _____ Oral Interview 6 5 4 F

G. Verification of Field Experience ForL 4030

Field Observations

I. Elementary School: Date: _____

School: _____ District: _____

Urban _____ Suburban _____ Rural _____

II. Middle School: Date: _____

School: _____ District: _____

Urban _____ Suburban _____ Rural _____

III. High School: Date: _____

School: _____ District: _____

Urban _____ Suburban _____ Rural _____

H. FORL 4060 Internship or Stud Tchng /ForL 4061, 2, 3

Date: _____ School: _____

District: _____

Urban _____ Suburban _____ Rural _____

I. Passed GACE German Content Tests (formerly Praxis II)

Scores: _____ Date: _____

Content Knowledge _____ Production Skills _____

J. Advisement Dates

Date: _____ Advisor: _____

Date: _____ Advisor: _____

Date: _____ Advisor: _____

Post Georgia State University Teaching Experience

School: _____

Address: _____

Phone: _____ Work email _____

Level Taught: _____ District: _____

Language: _____

Please Note:

1. Students should meet all Teacher Education entry requirements (see Section A above) before taking 4000 level ForL courses. This includes GACE Basic Skills (or equivalent). GACE Basic Skills (or equivalent) must be passed before the practicum and internship experience.
2. The departmental proficiency test must be passed by the semester before student teaching. Students must make a minimum grade of 80% on each of the 3 sections or repeat that section. The student has a maximum of 3 opportunities to pass all sections, offered Oct/ Feb
3. Please provide a copy of your GACE Basic Skills (or equivalent) and GACE German Content Tests scores to the advisor (Deb Loden) in the Dept of Modern and Classical Languages.

Tentative Projection of Course Schedule

Name _____

Student ID # _____

<p>Fall _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Spring _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Summer _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
<p>Fall _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Spring _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>	<p>Summer _____</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p> <p>5. _____</p>
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GACE Basic _____ **GACE German** _____ **Proficiency Test (Oct/Feb)** _____

Field Experiences: ES _____ **MS** _____ **HS** _____

Advisement dates: _____