The unexamined life is not worth living. –Socrates
Guidebook for
PHILOSOPHY MAJORS
at Georgia State University
Fall 2012 Edition

Why Philosophy?

Philosophy is the study of what exists, how we know, and how to live. Students of philosophy consider questions about the scientific method, human nature, justice, God, art, and the meaning of life. Philosophy majors develop the intellectual abilities to think critically and write effectively. They learn to apply these valuable skills in other disciplines, in their career, and in their life. Because philosophy deals with fundamental questions and explores methods for answering them, it is highly interdisciplinary, connecting to every other discipline in the university curriculum. Hence, philosophy is an ideal double major or minor. Philosophy prepares students for careers or graduate programs that value the abilities to solve problems, to communicate clearly, to learn new skills, and to use new knowledge. It is an excellent major for a wide range of careers, including law, government, the sciences, medicine, public service, education, religion, and business.

The Department of Philosophy offers a B.A. in Philosophy and B.A. in Philosophy with a Pre-Law Concentration, as well as minors in Philosophy and in Ethics. Majors are urged to consult with their advisers in order to prepare the course of study most appropriate to their individual interests and needs.

For more information, visit the department’s website at www.gsu.edu/philosophy, including the pages: Why Philosophy?, Majors in Their Own Words, and the Major in a Minute video.

What to Do First?

In order to declare philosophy as a major, you must make an appointment to meet with the Director of Undergraduate Studies (DUS) in Philosophy, Eddy Nahmias (enahmias@gsu.edu), who will discuss this Guidebook with you, assign you a Faculty Advisor/Mentor, and sign a declaration of major form to take to the Office of Undergraduate Assistance in GCB 418. You’ll also get a free Philosophy Department T-shirt!

The department’s primary means of communication with philosophy majors is the philosophy majors listserv. All philosophy majors must subscribe to this listserv. Other interested individuals are welcome to subscribe. To subscribe, send an email message to: listserv@listserv.gsu.edu. In the body of the message (not the subject line) include only two words: subscribe philmajor
You should receive a welcome message confirming your subscription. For more information, go to http://www2.gsu.edu/~wwwphi/5267.html.
Synopsis of What to Take as a Philosophy Major

* Note that what follows are the requirements starting Fall 2012 and applies to those students who are on the Fall 2012 Undergraduate Catalog. Students on earlier catalogs should consult that catalog and their advisors.

To graduate with a major in philosophy, you must take a total of 11 philosophy courses (33 hours) in which you receive a grade of C or better

** Note that a grade of C- or D will NOT be applied to the major (area G).

The courses should, where possible, be taken in order according to the margin numbers below.

In Area F:

1) PHIL 2010 (Introduction to Philosophy)—you likely took this course before declaring.
2) PHIL 2500 (Introduction to Symbolic Logic) or PHIL 1010 (Critical Thinking)
   * We strongly recommend that majors take Phil 2500 in Area F and Phil 1010 in Area B
     (note that because Phil 1010 is 2 hrs, using it in area F will require taking another course in
     Area F to get to 18 hrs and another course in Area B to satisfy that requirement).
     Phil 2500 is also required to graduate with distinction in the major.
2) Foreign Language 1002 (or 2000-level)
2) Courses to complete area F (9-10 hrs to get to 18 hrs): these courses can be any 1000-2000 level courses in the core areas A-E.

In Area G (9 courses, 27 hours):

2) PHIL 3000 (Introductory Seminar in Philosophy, CTW course)—YOU SHOULD TAKE THIS COURSE AS SOON AS POSSIBLE after declaring your major; it is intended to prepare you for higher-level courses in philosophy (especially 4000-level courses).
2) History requirements:
   PHIL 3010 (History of Western Philosophy I: Ancient and Medieval) and
   PHIL 3020 (History of Western Philosophy II: Modern)
   If possible, you should take these two history courses in order (3010 then 3020) and early in
   your major, since they provide a historical background for most other classes.
3) Ethics and Social/Political requirement. Take at least 1 course from this list:
   PHIL 4700 Ethics (suggested)       PHIL 4820 Philosophy of Law
   PHIL 4720 Environmental Ethics     PHIL 4855 Adv. Topics Political Theory
   PHIL 4740 Advanced Biomedical Ethics PHIL 4860 Phil Perspectives on Women
   PHIL 4750 Topics in Ethics         PHIL 4890 Topics in Social/Political Phil
   PHIL 4760 Ethics & Contemp. Public Policy
   PHIL 4800 Social and Political Philosophy

3) Metaphysics & Epistemology (M&E) requirement. Take at least 1 course from this list:
   PHIL 4100 Epistemology             PHIL 4330 Philosophy of Mind
   PHIL 4130 Philosophy of Science    PHIL 4340 Philosophy of Cognitive Science
   PHIL 4150 Topics in Epistemology   PHIL 4350 Topics in Metaphysics
   PHIL 4300 Metaphysics              PHIL 4530 Philosophy of Language
3) At least 3 other courses at the 3000-level or 4000-level (see Appendix I for a list of all philosophy courses).
4) PHIL 4990 (Senior Seminar; CTW course)—this is the capstone course in the major.
The Pre-Law Concentration

The study of philosophy is excellent preparation for law school. The critical thinking skills, clarity in writing and argumentative rigor required in philosophy provide students with the tools they need to be successful in law school and as lawyers. Moreover, philosophy majors have among the highest average scores on the LSAT and the highest admission rates to law school of any major. The faculty advisor for this program is Andrew I. Cohen (aicohen@gsu.edu).

The requirements for the Pre-Law Concentration include:
- Area F requirements same as above: PHIL 2500 or PHIL 1010, PHIL 2010 and a Foreign Language 1002 plus 3 other courses (see below for suggestions)
- PHIL 2500 (Intro to Symbolic Logic) is recommended as preparation for the LSAT.
- It is also recommended that you take some of these courses in Area F: ECON 2105 (Macroeconomics), ECON 2106 (Microeconomics), SOCI 1101 (Introductory Sociology).
- PHIL 3000 same as above
- History requirements same as above: PHIL 3010 and 3020
- Ethics requirement same as above
- M&E requirement same as above
- PHIL 4820 (Philosophy of Law)
- PHIL 4990 same as above
- At least 1 other philosophy course.
- At least 1 course outside of philosophy relevant to the study of law (see Appendix II)

Majors considering law school will need to get two letters of recommendation from professors who know their work well and take the LSAT exam.

Second Majors and Minors in Other Disciplines
Philosophy complements almost any other major, since philosophy is both interdisciplinary and foundational, considering the methods for attaining knowledge in the sciences and humanities and the ways such knowledge can be synthesized. Philosophy also teaching reasoning, writing, and communication skills that are valued by and useful in other fields. Philosophy majors are not required to get a second major or minor, but they may wish to consider getting one that will help them move towards their career or education goals after graduation (for instance, a pre-law major may want to consider a minor in Political Science, History, or Economics; a major interested in philosophy of mind may want to consider a minor in Psychology or Neuroscience; etc.). Minors in most departments require 15 hours (5 courses).

Pre-med with Philosophy
It is possible to complete pre-med requirements while majoring in philosophy, and most medical schools look very favorably upon philosophy majors. Consult with GSU’s pre-med advisor and consider getting a second major or a minor in Chemistry, Biology, or Neuroscience.

Education with Philosophy
Philosophy majors who are interested in teaching middle or high school will need to position themselves to teach English or Social Studies and hence get a second major in English, History, Political Science, Economics, or Geography with a pre-education concentration and then complete a one-year MAT program to get certified.
<table>
<thead>
<tr>
<th>CHECKLIST OF REQUIREMENTS:</th>
<th>PHILOSOPHY MAJOR</th>
<th>PRE-LAW CONCENTRATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Area A-E</td>
<td>Complete Core requirements</td>
<td>Complete Core requirements</td>
</tr>
<tr>
<td><strong>Area F Requirements</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3 required courses)</td>
<td>1. PHIL 2010</td>
<td>1. PHIL 2010</td>
</tr>
<tr>
<td></td>
<td>2. PHIL 2500 (recommended and required for Distinction)</td>
<td>2. PHIL 2500 (recommended and required for Distinction)</td>
</tr>
<tr>
<td></td>
<td>or PHIL 1010 (better in area B)</td>
<td>or PHIL 1010 (better in area B)</td>
</tr>
<tr>
<td></td>
<td>3. Language 1002</td>
<td>3. Language 1002</td>
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<tr>
<td><strong>Area F</strong></td>
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</tr>
<tr>
<td>(3-4 more courses required to get to 18 hours)</td>
<td>+ 3-4 more courses—these courses can be any 1000-2000 level courses from the core areas A-E</td>
<td>+ 3-4 more courses Recommended courses: ECON 2105 ECON 2106 SOCI 1101</td>
</tr>
<tr>
<td><strong>Area G (9 courses)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1. Introductory Seminar</td>
<td>PHIL 3000</td>
<td>PHIL 3000</td>
</tr>
<tr>
<td>2. History Requirement</td>
<td>PHIL 3010 and PHIL 3020</td>
<td>PHIL 3010 and PHIL 3020</td>
</tr>
<tr>
<td>(2 courses)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3. Ethics and Social/Political Requirement</td>
<td>PHIL 4700, PHIL 4720, PHIL 4740, PHIL 4750, PHIL 4760, PHIL 4800, PHIL 4820, PHIL 4855, PHIL 4860, or PHIL 4890</td>
<td>PHIL 4700, PHIL 4720, PHIL 4740, PHIL 4750, PHIL 4760, PHIL 4800, PHIL 4855, PHIL 4860, or PHIL 4890</td>
</tr>
<tr>
<td>(1 course)</td>
<td></td>
<td></td>
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<tr>
<td>4. Metaphysics and Epistemology Requirement</td>
<td>PHIL 4100, PHIL 4130, PHIL 4150, PHIL 4300, PHIL 4330, PHIL 4340, PHIL 4350, or PHIL 4530</td>
<td>PHIL 4100, PHIL 4130, PHIL 4150, PHIL 4300, PHIL 4330, PHIL 4340, PHIL 4350, or PHIL 4530</td>
</tr>
<tr>
<td>(1 course)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Senior Seminar</td>
<td>PHIL 4990</td>
<td>PHIL 4990</td>
</tr>
<tr>
<td>6. Other Requirements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3 more courses required)</td>
<td>+ 3 more philosophy courses at 3000-level or 4000-level (for list of all philosophy courses see Appendix I)</td>
<td>PHIL 4820 + 1 course from approved list (see Appendix II) + 1 more philosophy course at 3000-level or 4000-level</td>
</tr>
<tr>
<td>* Courses can count in Area G only with grades of C or better</td>
<td>* Courses can count in Area G only with grades of C or better</td>
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<tr>
<td>Residency Requirement</td>
<td>At least 39 hours of 3000-4000 level courses must be taken at GSU</td>
<td>At least 39 hours of 3000-4000 level courses must be taken at GSU</td>
</tr>
</tbody>
</table>

** See [http://www.gsu.edu/philosophy.html](http://www.gsu.edu/philosophy.html) for a possible schedule of courses over four years. But you should discuss your schedule regularly with your Philosophy Mentor/Advisor.
Course Scheduling
In an effort to assist majors in planning their schedules, the department of philosophy offers a number of high-demand courses on a regular schedule. While we cannot guarantee that the schedule below will always be followed, the department will do everything possible to follow it. Other courses are typically offered once per year or less often. There will be at least two 4000-level courses offered each Fall and Spring semester in addition to those listed below, and at least two 4000-level courses offered in Summer semesters.

Phil 1010, Critical Thinking—Fall, Spring and Summer Semesters
Phil 2010, Introduction to Philosophy—Fall, Spring and Summer Semesters
Phil 2500, Introduction to Symbolic Logic—Spring Semesters
Phil 3000, Introductory Seminar in Philosophy (CTW)—Fall and Spring Semesters
Phil 3010, History of Western Philosophy I, Ancient & Medieval—Fall, Spring and Summer
Phil 3020, History of Western Philosophy II, Modern—Fall and Spring Semesters
Phil 4100, Epistemology—Fall Semesters
Phil 4300, Metaphysics—Spring Semesters
Phil 4700, Ethics—Fall Semesters
Phil 4820, Philosophy of Law—Spring Semesters
Phil 4990, Senior Seminar in Philosophy—Fall and Spring Semesters

Majors Considering Graduate School in Philosophy
If you are considering continuing your education in Philosophy beyond your undergraduate degree (i.e., applying to an MA or PhD program in Philosophy):

• We strongly encourage you to take PHIL 2500 (Introduction to Symbolic Logic), PHIL 4100 (Epistemology), PHIL 4300 (Metaphysics), PHIL 4700 (Ethics), and/or as many other 4000-level courses central to your interests as you can fit in your schedule.
• We strongly encourage you to establish a relationship with at 3 philosophy professors who will know your work well and will be able to write you helpful and informative letters of recommendation. Most programs require at least 3 letters and expect them to come from academic faculty.
• Develop one of your philosophy papers into a writing sample (12-15 pages) under the supervision of a faculty member (independent studies and honors theses are one effective way to do this).
• Consider writing an Honors Thesis (see below).
• Attend the annual meeting for Applying to Graduate School in Philosophy.
• If you are considering a career in philosophy, discuss with your Faculty Mentor/Advisor how best to proceed and the prospects for getting a teaching position in a college or university.

Faculty Advisor/Mentor
When you declare your philosophy major you must meet with the DUS, Eddy Nahmias, who will advise you about courses to take and assign you a Faculty Advisor/Mentor. If there is a permanent faculty member who you would like to be your Advisor/Mentor, that can usually be arranged (ask the DUS). The Advisor/Mentor will meet with you at least once a year to discuss your progress in the major, requirements and class scheduling, and future plans for graduate school or your career. It is best to schedule an appointment with your Advisor/Mentor by emailing him or her and setting up a time to meet during office hours.
**Honors Thesis and Honors Program**

Majors with a GPA above 3.5 should consider joining the Georgia State Honors Program, which allows students to enroll in honors classes, to register for classes early, to take graduate courses and prepare for graduate school, to graduate with recognition in the Honors program, and if they wish, to write an Honors Thesis. For more information, see [www.gsu.edu/honors](http://www.gsu.edu/honors) and visit the Honors Program office in University Center room 428. In the Philosophy Department, Eddy Nahmias is the Honors advisor for philosophy majors. In general, Honors students must take 12 hours of honors courses, which can include up to two graduate courses in philosophy, and (to get Research Honors) two courses to complete the Honors Thesis, or (to get Advanced Honors) two Honors Colloquium (Hon 3260) or Honors Forums (Hon 3750). Philosophy majors in the Honors Program should consider writing an Honors thesis in philosophy. The Honors thesis involves two semesters of work, a semester of Honors Research (PHIL 4870) and a semester of Honors Writing (PHIL 4880), both under the close supervision of a faculty advisor. Students considering the thesis must plan early by discussing it with Eddy Nahmias and with the faculty member with whom they plan to work. *They must present a proposal to the Honors Program by the deadline near the end of the semester prior to enrolling in the honors research class.*

**Graduation with Distinction in the Major and Honors**

To Graduate with Distinction in the Philosophy major, the student must have excelled in his or her philosophy courses and undergraduate career. To graduate with distinction, the student must have a 3.5 GPA in the major and a 3.5 GPA overall, must have taken Phil 2500 (Introduction to Symbolic Logic), and must be in good academic standing. Rare exceptions may be made by faculty vote. In addition, students graduate with Honors if their overall GPA is greater than 3.5 (Cum Laude 3.50-3.69; Magna Cum Laude 3.70-3.89; Summa Cum Laude 3.90-4.00)

**Overview of University Requirements (see Undergraduate Catalog for details)**

- **120 hours to graduate**
- **39+ hours at the 3000-4000 level at GSU for academic Residency Requirement**
  
  Area A, Essential Skills:  9 hrs/ 3 courses (Engl 1101, Engl 1102, and one math course)  
  Area B, Institutional Options:  4 hrs/ 2 courses  
  * Note that majors can use PHIL 1010 in Area B only if they do not use it in Area F.  
  Area C, Humanities & Fine Arts:  6 hrs/ 2 courses (see list in Catalog pp. 86-91)  
  * Note that majors cannot use PHIL 2010 in Area C since it is required in Area F.  
  Area D, Science, Math & Tech:  11 hrs/ 3 courses (see list in Catalog pp. 86-91)  
  Area E, Social Sciences:  12 hrs/ 4 courses (see list in Catalog pp. 86-91)  
  Areas F & G, Major:  See above

**Transfer Credit**

In order to get credit for courses taken at a different school, see Kenneth Meier at the OAA. To get credit for a philosophy course you should take to OAA or to the DUS a syllabus for the course which will then be reviewed in order to determine what, if any, GSU philosophy course it matches for credit. Transfer students should make sure they are aware of the GSU Residency Requirement (39+ hours at the 3000-4000 level at GSU) and that they must complete at least half of their courses for the major in the Philosophy Department at Georgia State University.
Advising for Philosophy Majors
Majors are given both academic and career advising from the Office of Academic Assistance (OAA) in the College of Arts and Sciences and from the Department of Philosophy. The Office of Academic Assistance is located in 418 General Classroom Building (GCB). Their phone number is (404) 413-5000. The Advisor for Philosophy Majors is Kenneth Meier (kmeier1@gsu.edu). The Office of Academic Assistance has primary responsibility for all curriculum areas not directly related to the major (A-E)—that is, all areas other than courses appropriate to the major (Area F) and major requirements (Area G), including questions about transfer credits, residency requirements, AP or IB credits, CLEP exams, Regents’ tests, etc.

- OAA website: http://www.cas.gsu.edu/oaa.html
- Major Map for philosophy: http://www.cas.gsu.edu/docs/mm/maps/PHIL_Map.pdf
- Undergraduate Catalog: http://www.gsu.edu/enrollment/catalogs.html
- Enrollment Services: www.gsu.edu/es
- For financial aid questions, students should go to the One Stop Shop in Sparks Hall 227: www.gsu.edu/one_stop_shop.html
- For Career Services, go to: http://www.gsu.edu/career

Academic Evaluation Form (PACE / CAPP)
The Academic Evaluation form is used to determine both what classes the student has taken as well as the classes that are remaining to be taken. The easiest way for students to obtain these forms is through PAWS (see Appendix IV). The OAA, philosophy DUS, or your philosophy advisor/mentor (see below) can review these forms with students. These forms indicate how many hours are required to graduate, to satisfy the residency requirement, and to satisfy the university and major requirements (areas A-G).

Requests for Overloads
If a course you need to take to satisfy the major is full, attend the first class and speak to the instructor about overloading. You should try to register for the class during the first week by taking a spot opened by students who drop it. If that does not work and the instructor allows the overload, then have the instructor send an email to the Department’s Business Manager requesting that you be added to the course. If you have questions, see the DUS.

Graduation Audit
Students must apply for graduation at least TWO semesters prior to the planned completion of their degree requirements (in the semester they plan to complete their 90th hour of coursework). Instructions on how to apply to graduate are here: http://www.gsu.edu/registrar/graduation.html. You will be sent a Graduation Audit and must then set up an appointment with the Philosophy Director of Undergraduate Studies, Eddy Nahmias, by emailing him at enahmias@gsu.edu. The DUS reviews and signs the audit form during the advisement session and discusses with you any remaining requirements needed to graduate. You have the responsibility for returning the audit form to the Office of Academic Assistance or Graduation Office promptly. The student must meet with the DUS and CANNOT simply leave the audit form to be signed or have their advisor/mentor sign it.
- To graduate in Fall, apply by June 15 deadline.
- To graduate in Spring, apply by September 15 deadline.
- To graduate in Summer, apply by January 15 deadline.
Activities, Colloquia, Clubs
The Department of Philosophy offers various extracurricular activities that we encourage philosophy students to take advantage of. They have the potential to enhance your experience as a philosophy major and student at Georgia State University.

- **The Philosophers’ Guild:** This philosophy club hosts and sponsors events for majors and others interested in philosophy. Please become an active member!
- **Philosophy on Friday:** The Department of Philosophy (along with the Department of Religious Studies) hosts a gathering with free lunch, usually on the first Friday of every month during the fall and spring semesters. Philosophy students are encouraged to come. These events are announced through the Philosophy Majors Listserv.
- **Colloquium Series:** Philosophy majors are encouraged to attend some talks in the department’s colloquium series and the Neurophilosophy Forum, which bring philosophers from around the world to present talks on contemporary debates. The schedule of speakers can be found at the department’s website.
- **Phi Sigma Tau:** Majors may become members of Phi Sigma Tau, the International Honor Society in Philosophy, if they meet the requirements. All majors may participate in activities sponsored by Phi Sigma Tau, such as the Georgia State Student Philosophy Symposium. Go to the department’s website for more information.
- **Ethics-in-Film Movie Series:** Watch movies that raise ethical issues and then discuss them with a panel of relevant discussants. For more information, go to the Blumenfeld Center for Ethics website: [www.gsu.edu/ethics](http://www.gsu.edu/ethics)

Contests and Awards
The Department of Philosophy offers:

- The **Troy Moore Undergraduate Essay Contest** in Ethics.
- The **George W. Beiswanger Award** for most outstanding philosophy major.
- The **Robert Almeder Award** for best paper at the Georgia State Student Philosophy Symposium.

See the Department website for more information.

Minor in Philosophy
Students who wish to minor in philosophy must take at least 5 courses (15 hours) in philosophy, including at least 3 courses (9 hours) at the 3000-level or 4000-level. Students taking more than 15 hours in philosophy may count the additional hours toward their electives or may consider completing a double major. (A grade of C or better is required in all courses counting toward the minor.) If, for some reason, you choose to change majors from philosophy, you should discuss with the DUS whether you can still get a minor in philosophy.

* Note that courses applied to the minor cannot also be used to satisfy Areas A-F.

Minor in Ethics
The minor in Ethics is designed to complement any major. Students with a major in business, education, the natural sciences, the social sciences, or the health and human sciences are particularly encouraged to consider a minor in Ethics. Students completing this minor must take PHIL 3720 (Contemporary Moral Problems) and PHIL 4700 (Ethics), plus 3 more classes from an approved list (see Appendix III, p. 27). (A grade of C or better is required in all courses counting toward the minor.)
Top Ten Reasons to Major in Philosophy … or
“What to Tell Your Friends and Family When They Ask You The Question?”

Inevitably, people will want to know why you have chosen to be a philosophy major. Here are some answers you can give them:

10) Because philosophy Feeds Your Head. As a major you get a free Department of Philosophy T-shirt with this slogan on the back … and this one on the front:

9) Because philosophers are Rational Animals (philosophy courses improve one’s reasoning abilities and argumentative skills, helping you discover when other people are being irrational or trying to trick you with bad arguments).

8) Because I really enjoyed my first philosophy class.

7) What did you major in? What exactly was it good for?

6) Because I get to read and discuss some of the greatest works ever written, from Plato to Kant, from Aquinas to Nietzsche, from Frege to Freud, from Descartes to Dennett …

5) Because philosophy improves my ability to read, write, and think critically and carefully, skills that are essential in any profession, from law to business to medicine to teaching to … you name it.

4) And most jobs don’t really care what your major was anyway—they just want you to be a smart and interesting person who communicates clearly and learns fast.

3) Philosophy majors rock the Graduate Record Exam (GRE) and other standardized tests for graduate schools (see below).

2) Because I get to discuss the most fascinating questions in the world, from “How should I live my life?” to “Does God exist?” to “Can science explain everything?” to “Do we have free will?” to “What type of government is best?” to “What is Beauty?” to “What is human nature?”

1) Because it will make the rest of my life more interesting.

For more on the above, see below. Much of this information is also on our website at “Why Philosophy?” http://www2.gsu.edu/~wwwphi/12991.html

- New York Times “In a New Generation of College Students, Many Opt for the Life Examined”: http://www.nytimes.com/2008/04/06/education/06philosophy.html?_r=1&ex=1208145600&en=1c3585fc82773e7f&ei=5070&emc=eta1
- Why Study Philosophy: http://www.louisiana.edu/Academic/LiberalArts/PHIL/WhyStudyPhilosophy.html
- How philosophy majors do on various graduate exams (also see below): http://www.lclark.edu/%7Ephil/gre.html
- http://www.phil.ufl.edu/ugrad/whatis/LSATtable.html
- http://campus.belmont.edu/philosophy/info/tests.html
- Just a few famous philosophy students (majoring in philosophy does not guarantee fame!): http://www.philosophy.eku.edu/phimajors.htm
Average 2002–2003 LSAT Scores

Rank, Major, Average score, No. of students

1 Physics/math 158.9 723
2 Philosophy/religion 157.4 2,410
3 Economics 156.6 4,163
4 Government/service 155.5 811
5 Engineering 155.4 3,367
6 Anthropology/geography 155.2 1,103
7 International relations 155.1 1,557
8 History 155.0 4,716
9 Computer science 154.8 1,115
10 Chemistry 154.5 6,736
11 English 154.5 6,736
12 Biology 154.3 1,115
13 Arts 154.2 2,534
14 Foreign languages 154.0 1,174
15 Finance 152.6 3,492
16 Political science 152.1 15,023
17 Psychology 152.1 5,164
18 Accounting 151.1 2,232
19 Sociology/social work 151.1 4,337
20 Journalism/communication 150.9 4,281
21 Health profession 150.4 1,120
22 Marketing 150.2 2,068
23 Liberal arts 149.9 1,447
24 Management 149.7 4,189
25 Business administration 149.6 2,615
26 Education 148.9 728
27 No major/other 148.1 8,197
28 Prelaw 147.4 856
29 Criminology 145.1 4,123

Notes: Grouped by major field with at least 700 students taking exam.
* Source: http://walkerd.people.cofc.edu/Students/GradSchool/lsat.pdf

Performance on Graduate Admissions Tests by Major

*As reported in the Chronicle for Higher Education

Percentage by which the mean score of test-takers from specific undergraduate majors differs from the mean score of all test-takers.

<table>
<thead>
<tr>
<th>Major</th>
<th>LSAT</th>
<th>GMAT</th>
<th>GRE verbal</th>
<th>GRE Quant.</th>
<th>Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>+12.8%</td>
<td>+13.3%</td>
<td>+2.7%</td>
<td>+26.3%</td>
<td>+13.8%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>+8.7%</td>
<td>+11.0%</td>
<td>+17.6%</td>
<td>+46.4%</td>
<td>+10.5%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>+7.6%</td>
<td>+7.5%</td>
<td>+2.1%</td>
<td>+18.3%</td>
<td>+8.9%</td>
</tr>
<tr>
<td>Biology</td>
<td>+4.0%</td>
<td>+3.3%</td>
<td>+5.4%</td>
<td>+8.0%</td>
<td>+5.2%</td>
</tr>
<tr>
<td>English</td>
<td>+5.6%</td>
<td>+4.1%</td>
<td>+14.5%</td>
<td>-5.7%</td>
<td>+4.6%</td>
</tr>
<tr>
<td>History</td>
<td>+2.9%</td>
<td>+4.6%</td>
<td>+10.8%</td>
<td>-5.5%</td>
<td>+3.2%</td>
</tr>
<tr>
<td>Foreign langs.</td>
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<td>+7.9%</td>
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<td>+1.8%</td>
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nr=not reported
Average GRE Scores by Intended Graduate Major, 7/1/01-6/30/04*

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<th>Analytical Writing</th>
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<td>5. Political Science</td>
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<td>7. Anthropology/Archaeology</td>
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<td>49. Social Work</td>
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I think, therefore I earn

*Philosophy graduates are suddenly all the rage with employers. What can they possibly have to offer?*

By Jessica Shepherd, November 20 2007

"A degree in philosophy? What are you going to do with that then?"…

Figures from the Higher Education Statistics Agency show philosophy graduates, once derided as unemployable layabouts, are in growing demand from employers. The number of all graduates in full-time and part-time work six months after graduation has risen by 9% between 2002-03 and 2005-06; for philosophy graduates it has gone up by 13%.

It is in the fields of finance, property development, health, social work and the nebulous category of "business" that those versed in Plato and Kant are most sought after. In "business", property development, renting and research, 76% more philosophy graduates were employed in 2005-06 than in 2002-03. In health and social work, 9% more….

For complete article, go to:
http://www.guardian.co.uk/education/2007/nov/20/choosingadegree.highereducation

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**Think Your Liberal Arts Degree Won't Get You a Real Job? THINK AGAIN!**

By Laura Raines *Atlanta Journal-Constitution* 05/04/07

Your passion is philosophy, English literature or American history. That's fine for college, but what does it get you in the real world? Are you doomed to a sequence of random, boring and low-paying jobs once you leave the ivory towers behind? Not if you know how to translate your education into the world of work….

"Liberal arts majors are in high demand by the employers who interview on our campus," said Phil Rockwell, a counselor with Georgia State University Career Services. "Companies want employees with good communication skills. They need people who can think critically; who can write and speak well; who can run projects, interact on teams and sell on paper or in person….

Students think that their GPAs and majors are the most important factors to employers, Rockwell said, but skills and initiative are what the job market requires. A National Association of Colleges and Employers survey showed that what companies want most from new college graduates are communication skills, motivation/initiative, teamwork, leadership, flexibility, technical skills and interpersonal skills….

Far from useless or unmarketable, your liberal arts degree can lead to a range of job titles — not just "waiter," as the old joke states. The key is to move beyond your specific knowledge of Shakespeare and Plato to sell the benefits of your broad-based education.

If you can argue that four years of papers, projects, activities and interpersonal relationships taught you how to think and solve problems, you're well on your way to being a good investment for employers.

For complete article, go to:
http://www.ajc.com/hotjobs/content/hotjobs/careercenter/articles/2007_0506_degrees.html
APPENDIX I: Current Philosophy Courses

* All courses are 3 Credit Hours except PHIL 1010 (Critical Thinking) which is 2 Credit Hours, and PHIL 4870, PHIL 4880, PHIL 4985, and PHIL 4950 which are variable credit hour courses.

PHIL 1010 - CRITICAL THINKING: Preparing Students for Success in the Core

Development of practical, logical, and problem-solving skills important to all disciplines, with emphasis on the composition of argumentative essays. Definitions, types of meanings, fallacious and deceptive arguments, deductive and inductive reasoning. Introduction to major forms of scientific and logical reasoning used across humanities, sciences and social sciences, including deductive, hypothetico-deductive, and inductive arguments such as statistical, causal, and analogical. This course may be used as one of the courses required in Area B, Institutional Options, and is designed to prepare students for courses in Areas C, D, and E. This course is not an introduction to philosophy. Students interested in an introduction to philosophy should take Philosophy 2010 (Introduction to Philosophy). 2.0 Credit Hours.

PHIL 2010 – INTRODUCTION TO PHILOSOPHY

We will explore some fascinating questions about human existence and discuss various answers offered by philosophers—questions such as: Does God exist? How should I live my life? What is justice? What is human nature? Do we have free will? What is the meaning of life? Students are not required to take Philosophy 1010 before taking Philosophy 2010.

PHIL 2500 – INTRODUCTION TO SYMBOLIC LOGIC

Introduction to the examination of correct reasoning using symbols to represent statements and relationships between them. This course covers sentential logic and some predicate logic.

PHIL 3000 – INTRODUCTORY SEMINAR IN PHILOSOPHY—CTW

Prerequisite: Phil 2010 with grade of C or higher. This course offers an in-depth treatment of a philosophical issue (for example, free will, justice, Kantian ethics) in a seminar setting, where students have an opportunity to engage in systematic discussions of primary texts and the philosophical issues they raise. This investigation of a topic from a variety of vantage points allows students to develop an informed position and the argumentative skills necessary to defend it successfully, both orally and in writing. This course is designed to introduce students to the major in philosophy. There is no requirement that one be a philosophy major to take this course. Students considering a philosophy major or minor are encouraged to take this course. Serves as one of the two Critical Thinking Through Writing (CTW) courses required of philosophy majors.

PHIL 3010 - HISTORY OF WESTERN PHILOSOPHY I: ANCIENT

Development of European philosophy from the early Greeks to Roman Empire. Typically included are Socrates, Plato, and Aristotle. This course is required for philosophy majors.

PHIL 3020 - HISTORY OF WESTERN PHILOSOPHY II: MODERN

Development of European philosophy from the Renaissance to the Enlightenment. Typically included are Hobbes, Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. This course is required for philosophy majors.
PHIL 3030 - HISTORY OF WESTERN PHILOSOPHY III: 19-20TH CENTURY
Development of European and American philosophy from the Enlightenment to the mid-twentieth century. Philosophers and schools may include Hegel, Marx, Mill, Nietzsche, Russell, James, Dewey, Sartre, Whitehead, and Wittgenstein, and idealism, pragmatism, process thought, existentialism, and analytic philosophy.

PHIL 3050 - ANALYTIC PHILOSOPHY
Introduction to analytic philosophy through some of the most important works by leading figures, such as Russell, Ayer, Quine, Austin, Ryle, and Putnam.

PHIL 3060 – EXISTENTIALISM
Introduction to existentialism through selected literary and philosophical writings of Kierkegaard, Nietzsche, Camus, de Beauvoir, Sartre, and others.

PHIL 3230 - PHILOSOPHY OF RELIGION
(Same as ReIS 3230.) Issues such as the nature of religion, arguments for the existence of God, the problem of evil, faith and reason, religious experience, immortality, myth and symbol, and alternative religious philosophies.

PHIL 3690 - HONORS READINGS
Prerequisite: consent of the instructor and Honors Program director. Discussion and readings on selected topics.

PHIL 3710 – MARRIAGE AND FAMILY
Study of philosophical issues relating to marriage and the family. Topics may include the nature of marriage and marital obligation, marriage and the state, children’s rights and parental obligations, the family and the state, and justice in the family.

PHIL 3720 - CONTEMPORARY MORAL PROBLEMS
Selected moral issues, such as abortion, euthanasia, environmentalism, genetic engineering, feminism, animal rights, gay and lesbian rights, and political violence. Brief coverage of ethical theories as they relate to the issues at hand.

PHIL 3730 - BUSINESS ETHICS
Moral issues in business, such as social responsibility, employee obligations and rights, ethics and the professions, marketing and advertising practices, and the environment. Issues in both domestic and international areas may be discussed.

PHIL 3855 – TOPICS IN POLITICAL THEORY
Introductory survey of the great writings in political thought. Examines the contributions these works made to Western conceptions such as democracy, equality, human nature, citizenship, and liberty, as well as their continuing relevance for understanding contemporary moral and political dilemmas. May be repeated if topic varies.

PHIL 3900 – STUDIES IN PHILOSOPHY
Examination of selected philosopher(s) or topic(s). May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.
PHIL 4010 – PLATO
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Advanced introduction to the major areas of Plato's philosophy, which may include the relationship between virtue and knowledge, the theory of recollection, the theory of forms, the nature of sensible objects, and the relationship between the individual and the state.

PHIL 4020 – ARISTOTLE
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Advanced introduction to the major areas of Aristotle's philosophy, which may include early and later theories of substance, methodology, the study of nature, the soul, and ethics.

PHIL 4030 – TOPICS IN ANCIENT PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Investigation of a specific theme, philosopher, or text, such as Aristotle's ethics, the philosophy of Socrates, Plato's Republic, Stoicism, Hellenistic ethics, or Aristotle's philosophy of mind. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4040 – AUGUSTINE & AQUINAS
(Same as RelS 4040.) Prerequisite: one 2000 or 3000-level course in philosophy, or consent of instructor. Selected works of the major religious philosophers of the Middle Ages with emphasis on their views on topics such as God, sin, human nature, free will, faith, and politics.

PHIL 4050 – TOPICS IN MODERN PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Intensive study of major works of at least two of the following rationalist or empiricist philosophers: Descartes, Spinoza, Leibniz, Malbranche, Locke, Berkeley, Hume, or Reid. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4055 – HUME
Prerequisite: one 2000 or 3000-level philosophy course, or consent of instructor. Advanced introduction to the major areas of Hume's philosophy. Topics may include the relation between his theoretical and moral philosophy, skepticism, causation, necessity, the foundations of human knowledge, self-consciousness, personal identity, reason, will, sentiment, naturalism, and normativity. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4060 – KANT
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Advanced introduction to the major areas of Kant’s theoretical and/or practical philosophy. Topics may include: Kant’s conception of the task and method of philosophical inquiry, the relation of metaphysics and epistemology to natural science, skepticism, causality, freedom, the moral law, and the religious, political, and social ramifications of Kant’s moral philosophy. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.
PHIL 4070 – MARXISM
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Origin and development of central themes in the philosophy of Karl Marx, such as alienation, exploitation, and dialectical materialism, with limited reference to contemporary trends in Marxist thought. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4075 - TOPICS IN 19th CENTURY PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Investigation of a specific theme, philosopher, or text, such as Hegel, Nietzsche, German Idealism, or the emergence of philosophy in America. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4085 – TOPICS IN HISTORY OF PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Investigation of a specific theme, philosopher, or text, such as Skepticism in Ancient and Modern Philosophy, Anselm, or the Summa Contra Gentiles. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4090 - TOPICS IN CONTINENTAL PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of works of such authors as Husserl, Scheler, Heidegger, Sartre, Merleau-Ponty, and Ricoeur. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4095 - TOPICS IN ANALYTIC PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of works of such authors as Russell, Moore, Carnap, Putnam, Lewis, Feinberg, Hart, and Rawls.

PHIL 4100 - EPISTEMOLOGY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Problems in the concept of knowledge, such as the definition of propositional knowledge, the problem of induction, the a priori, and theories of truth. May also include theories such as coherentism, reliabilism, and foundationalism.

PHIL 4130 - PHILOSOPHY OF SCIENCE
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Examination of philosophical problems associated with the nature, scope, and significance of the sciences. Topics may include: scientific versus non-scientific world views; explanation and its limits; confirmation; paradigms, laws, and theories; intertheoretic reduction; realism versus antirealism; science and human values.

PHIL 4150 – TOPICS IN EPISTEMOLOGY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of specific topics in classical and contemporary discussions of knowledge and justified belief, such as the Gettier problem, skepticism, foundationalism, coherentism, reliabilism, contextualism, theories of truth, verificationism, feminist and naturalized epistemology. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.
PHIL 4300 – METAPHYSICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Topics may include personal identity and human nature; space, time, matter, and causality; freedom and determinism; teleology; conceptions of divinity; and world views and paradigm shifts.

PHIL 4330 - PHILOSOPHY OF MIND
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. An examination of various theories of the mind-body relationship, such as dualism, identity theory, and functionalism, and of specific issues such as consciousness, mental representation, mental disorders, the emotions, artificial intelligence, personal identity, and free will.

PHIL 4340 – PHILOSOPHY & COGNITIVE SCIENCE
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. An interdisciplinary examination of the problems, theories, and research strategies central to the study of the human mind and of other cognitive systems. Basic readings will come from a variety of disciplines, including philosophy, neuroscience, and psychology. Topics of investigation may include perception, mental representation, language, modularity, consciousness, emotions, moral psychology, action, mental disorders, folk psychology, and animal minds.

PHIL 4350 – TOPICS IN METAPHYSICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of specific issues in metaphysics, such as free will, causation, time, personal identity, possible worlds, existence of God, realism, etc. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4500 - SYMBOLIC LOGIC
Prerequisite: Phil 2500 with grade of B or better, or consent of instructor. This course will cover the fundamentals of propositional and predicate logic, and selected topics in such areas as the logic of identity and relations, modal logic, or meta-logic. Emphasis placed on construction of proofs in formal systems.

PHIL 4530 - PHILOSOPHY OF LANGUAGE
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Efforts in twentieth-century philosophy to account for the unique capacities of language to represent the world and to communicate our beliefs about it. Topics may include the nature of language, theories of meaning and reference, semantic paradoxes, private language, speech acts, and non-human language.

PHIL 4690 – TOPICS IN PHILOSOPHY OF RELIGION
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. An advanced introduction to the philosophy of religion. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4700 – ETHICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Major Western theories, such as relativism, egoism, emotivism, utilitarianism, deontology, naturalism, intuitionism, virtue ethics, existential ethics, and feminist ethics.
PHIL 4720 – ENVIRONMENTAL ETHICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. A consideration of the challenges environmental problems pose for ethical theory. Topics covered may include: the moral status of nonhuman animals, environmental preservation and restoration, environmental sustainability, development, human population growth, ethics as it bears on issues in nonbiological environmental sciences, and other related issues.

PHIL 4740 – ADVANCED BIOMEDICAL ETHICS
Prerequisite: one 2000 or 3000-level philosophy course, or consent of instructor. Major moral problems in science and medicine, including abortion, death and euthanasia, treatment of the mentally ill, experimentation with human subjects, and genetic research.

PHIL 4750 – TOPICS IN ETHICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of the works of major authors or views in normative ethics and/or metaethics. The focus will be on contemporary ethics but the course may include some study of historical figures. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4760 — ETHICS AND CONTEMPORARY PUBLIC POLICY (ETHICS BOWL)
Prerequisite: Consent of instructor. Course will explore how ethical theories may illuminate current debates in public policy. Students will also prepare for "ethics bowl" competitions. Course may be repeated, but only twice toward philosophy major.

PHIL 4770 — MORAL PSYCHOLOGY
Prerequisite one 2000 or 3000-level Philosophy course, or consent of the instructor. Examination of how humans function in moral contexts and how this information may impact debates in ethical theory. Drawing from relevant literature in philosophy, psychology, neuroscience, and other sciences, topics may include moral judgment and intuitions, moral disagreement, reason and emotion, moral agency and responsibility, character traits and virtues, altruism and egoism, and moral development.

PHIL 4780 — NEUROETHICS
Prerequisite one 2000 or 3000-level Philosophy course, or consent of the instructor. Neuroethics considers how ethical theories inform neuroscientific practice and how neuroscientific discoveries inform ethical theorizing. Topics may include ethical protocols for neuroscience research, ethical and legal implications of neuroscientific research, and implications of neuroscience for debates about moral behavior and judgment.

PHIL 4790 — TOPICS IN NEUROETHICS
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Study of specific issues in neuroethics, such as cognitive enhancement, neuromarketing, neurolaw, neuroscience and free will, etc.

PHIL 4800 — SOCIAL & POLITICAL PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Issues such as the definition and justification of human rights, justice, social welfare, and forms of political participation, and the debate between ideologies. Readings from classical and contemporary sources, for example, Plato, Locke, Mill, Marx, and Rawls.
PHIL 4820 - PHILOSOPHY OF LAW
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Topics such as theories of law, feminist legal theory, the nature of legal reasoning, legal obligation, law and justice, law and morality.

PHIL 4830 - PHILOSOPHY OF ART
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Historical and contemporary accounts of the nature of art, aesthetic experience, creative activity, imagination, expression, interpretation, and aesthetic evaluation.

PHIL 4855 – ADVANCED TOPICS IN POLITICAL THEORY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Advanced survey of the great writings in political thought. Examines the contributions these works made to Western conceptions such as democracy, equality, human nature, citizenship, and liberty, as well as their continuing relevance for understanding contemporary moral and political dilemmas. May be repeated if topic varies.

PHIL 4870 – FEMINIST PHILOSOPHY
(Same as WSt 4360.) Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Classical and contemporary issues concerning women, such as discrimination on the basis of gender, class, race, or sexuality, whether gender is natural or constructed, and historical roots of feminist and anti-feminist perspectives.

PHIL 4870 – HONORS THESIS: RESEARCH
Prerequisites: consent of the instructor and Honors Program director. Readings or research preparatory to honors thesis or project. 1.0 to 6.0 Credit Hours

PHIL 4880 – HONORS THESIS: WRITING
Prerequisites: Phil 4870, consent of the instructor and Honors Program director. Writing or production of honors thesis or project. 1.0 to 6.0 Credit Hours

PHIL 4890 – TOPICS IN SOCIAL AND POLITICAL PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of the instructor. Study of issues in social/political philosophy. The focus will be on contemporary topics but the course may include some study of historical figures. May be repeated if topic varies. A maximum of six credit hours may be applied toward the major.

PHIL 4900 - ISSUES IN PHILOSOPHY
Prerequisite: One 2000 or 3000-level philosophy course, or consent of instructor. Examination of selected philosopher(s) or topic(s). May be repeated if topic varies, but only six credit hours may be applied to the major.

PHIL 4950 - INDEPENDENT RESEARCH
Prerequisite: consent of instructor. Designed to provide students with the opportunity to do more advanced work in an area in which they have already had regular course work. Not to be used as a substitute for regular upper-level courses. 1.0 to 3.0 Credit Hours
PHIL 4990 – SENIOR SEMINAR—CTW

Prerequisites: senior class standing, major in philosophy, Phil 2010, Phil 2050 or 3000, Phil 3010, and Phil 3020 with grades of C or higher. This course offers an in-depth treatment of a specific philosophical issue (for example, the role of paternalism in a liberal society, reliabilist theories of knowledge, the nature of moral emotions) in a seminar setting, where students have an opportunity to engage in systematic discussions of primary texts and the philosophical issues they raise. This investigation of a topic from a variety of vantage points allows students to develop an informed position and the argumentative skills necessary to defend it successfully, both orally and in writing. This course is the capstone to the major and serves as one of the two Critical Thinking Through Writing (CTW) courses required of all philosophy majors.

APPENDIX II: Courses for the Pre-Law Concentration

- AAS 3070 African-Americans in the Criminal Justice System (3)
- Hist 3220 United States in the Twentieth century (4)
- Hist 4240 American Labor and Working Class (4)
- Hist 4460 Bill of Rights (4)
- Hist 4470 Legal and Constitutional History (4)
- Hist 4532 Crime, Law, and Society in Early Modern Europe (4)
- Hist 4540 Britain, Ireland, and the British Atlantic, 1485 to 1689 (4)
- Hist 4620 Europe: Culture and Ideas (4)
- LglS 3020 Introduction to the Law (3)
- PolS 3110 State Government (3)
- PolS 3140 Judicial Process and Courts (3)
- PolS 3145 Introduction to American Law (3)
- PolS 3170 American Legislative Process (3)
- PolS 3700 Public Administration and Bureaucratic Politics (3)
- PolS 3750 Public Policy Analysis (3)
- PolS 4130 American Constitutional Law (3)
- PolS 4131 Civil Liberties and Rights (3)
- PolS 4141 Supreme Court Decision Making (3)
- PolS 4157 Politics of the Civil Rights Movement (3)
- PolS 4180 American Chief Executives (3)
- PolS 4420 International Law (3)
- PolS 4425 Politics of International Criminal Justice (3)
- PolS 4427 Politics of International Human Rights (3)
- PolS 4570 American Political Thought (3)
- PolS 4780 Administrative Law and Government (3)
- RelS 4670 Church and State (3)
- Soci 3220 Activism, Protest, and Revolution (3)
- Soci 3224 Crime and Punishment (3)
- Soci 4218 Power and Politics (3)
- Soci 4366 Law and Society (3)

Or other law-related 3000-level or 4000-level courses (in any College) ONLY IF THEY ARE APPROVED IN ADVANCE by the Philosophy Pre-Law Advisor, Dr. Andrew I. Cohen. No courses will be approved after a student has enrolled in the course.
APPENDIX III: Minor in Ethics

Select 15 semester hours from the following courses:

- Phil 3720 Contemporary Moral Problems (3)
- Phil 3730 Business Ethics (3)
- Phil 3740 Biomedical Ethics (3)
- Phil 3855 Topics in Political Theory (3)
- Phil 4070 Marxism (3)
- Phil 4700 Ethics (3)
- Phil 4720 Environmental Ethics (3)
- Phil 4740 Advanced Biomedical Ethics (3)
- Phil 4750 Topics in Ethics (3)
- Phil 4760 Ethics and Contemporary Public Policy (3)
- Phil 4800 Social and Political Philosophy (3)
- Phil 4820 Philosophy of Law (3)
- Phil 4855 Advanced Topics in Political Theory (3)
- Phil 4860 Philosophical Perspectives on Women (3)
- Phil 4890 Topics in Social and Political Philosophy (3)

The following courses may count towards the Ethics minor with the advance approval of the Director of Undergraduate Studies. No courses will be approved after the mid-point of the semester of the course.

- Phil 3000 Introductory Seminar in Philosophy-CTW (3)
- Phil 3060 Existentialism (3)
- Phil 4030 Topics in Ancient Philosophy (3)
- Phil 4050 Topics in Modern Philosophy (3)
- Phil 4075 Topics in 19th Century Philosophy (3)
- Phil 4090 Topics in Continental Philosophy (3)
- Phil 4095 Topics in Analytic Philosophy (3)
- Phil 4900 Issues in Philosophy (3)
- Phil 4990 Senior Seminar in Philosophy-CTW (3)

Appendix IV: Accessing Your Academic Evaluation Form

1) Go to www.gsu.edu
2) Log into PAWS (top line of webpage)
3) Click on “Student Records Menu”
4) Click on “View Academic Evaluation”
5) Click on “Submit” (with most recent semester showing)
6) Click on “Generate New Evaluation” (bottom middle of screen)
7) Click on “Generate Request”

This form should show all the courses the student has taken in the relevant areas, including courses not yet completed. It should also highlight which requirements and areas have not been satisfied and allow you to see the courses that satisfy those areas. Do not worry if it says “Not Met” for Area H Electives—but worry if it says “Not Met” for any other area.
“To ridicule philosophy is really to philosophize.”
-Blaise Pascal

"One cannot conceive anything so strange and so implausible that it has not already been said by one philosopher or another."
-Rene Descartes

“The aim of philosophy is to understand how things in the broadest possible sense of the term hang together in the broadest possible sense of the term.”
-Wilfred Sellars

“There’s a difference between a philosophy and a bumper sticker.”
-Charles M. Schulz