

Motion to Delete CBT TOEFL Scores from Admissions Requirements
Passed by Admissions and Standards, September 24, 2009

Motion:

Effective immediately, Section 1165 of the Catalog is modified as follows:

Additions ~~*Deletions*~~

Applicants who are Non-Native Speakers of English

In addition to meeting all other applicable requirements for admission, non-native speakers of English must demonstrate sufficient English language proficiency. This can be demonstrated by submitting any one of the following: an SAT verbal/critical reading score of at least 430, an ACT English subtest score of at least 17, a TOEFL score of 550 (paper test) ~~or 213 (computer test)~~ or 79-80 (internet-based test), a GSTEP score of 6, an International English Language Testing System (IELTS) score of 6.5, or by successfully completing Georgia State University's Intensive English Program.

F-1 Visa applicants who are non-native speakers of English and who meet all admission requirements except the English language proficiency requirement may be granted conditional admission. To be eligible for conditional admission, applicants must have a TOEFL score of 480 (paper test) ~~or 157 (computer test)~~ or 40 (internet-based test) or an IELTS score of 4.5. Students granted conditional admission will be required to take certain courses in the Intensive English Program (IEP) before taking other courses. A student may remain on conditional admission status for no more than three semesters. For more information about the IEP, see <http://www.gsu.edu/iep>.

Rationale:

The Educational Testing Service ended TOEFL CBT (computer-based) testing in September 2006. Since TOEFL scores are valid for two years, the last TOEFL CBT scores ETS reported to universities and colleges were sent out in September 2008. As a result, TOEFL CBT score requirements should be removed from catalogs/website. ETS is suggesting universities keep TOEFL PBT (paper-based) requirements. Although 95% of all TOEFL testing today is Internet-based, but there are still some locations where paper-based is being continued due to computer access.