

CHRISTIE J. HARTLEY

Curriculum Vitae

Department of Philosophy
Georgia State University
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EMPLOYMENT

Georgia State University, Assistant Professor of Philosophy, 2005-present

EDUCATION

University of Michigan, Department of Philosophy, 1999-2005. M.A. 2002, Ph.D. 2005.
University of Michigan, School of Law, completed first year curriculum, 1998-1999.
University of North Carolina at Chapel Hill, 1994-1998. B.A. Philosophy and Political Science with
Highest Distinction and Honors, 1998.

AREAS OF SPECIALIZATION

Social and Political Philosophy, Ethics, Feminist Philosophy

DISSERTATION

Justice for All: Constructing an Inclusive Contractualism

Committee: Elizabeth Anderson (Chair), Stephen Darwall, Peter Railton, Arlene Saxonhouse (Political Science)

Abstract:

Feminists and other critics have charged that contractualist accounts of justice are unacceptable as they stand because they do not address our obligations to persons with severe physical or mental disabilities and because they do not protect caregivers of dependents from injustices. In response, I construct a contractualist theory of justice with the interests of the disabled and caregivers in mind. I argue that the deep ideas underlying contractualism actually dictate inclusion of almost all the disabled, since they make essential cooperative contributions to establishing a society based on relations of mutual respect. The contractualist idea of cooperation is based on reciprocity and not on mutual advantage. Because persons with physical impairments make cooperative contributions to family life, politics and civil society, even if they are not able to contribute to the economy, they must be included in contractualist theory. Contractualists can also include as members of society those persons with mental disabilities who lack the two moral powers by recognizing that all but the comatose or those in a wholly vegetative condition have the capacity for engagement. The capacity for engagement or the ability to recognize others as responsive, animate beings with the ability to respond to one's communications allows persons with mental disabilities to engage in joint projects with others in society and, thereby, contribute to a society based on relations of mutual respect in numerous ways. I also argue that contractualists must recognize caregiving for dependent members of society as socially obligatory work for which all members of society are collectively responsible. As a result, society must be arranged so that those who help dependents meet their basic needs are not disadvantaged due to this work. I endorse capabilities as the

proper metric of justice and propose principles of justice for members of society who are understood as cooperative contributors to a society based on relations of mutual respect.

FELLOWSHIPS, HONORS, AND AWARDS

Outstanding Graduate Student Instructor Award (Graduate School, University of Michigan), 2004

Rackham Predoctoral Fellowship (Graduate School, University of Michigan), 2003-2004

Institute for the Humanities Graduate Student Fellowship (Institute for the Humanities, University of Michigan), declined, 2003-2004

Community of Scholars Summer Fellow (Institute for Research on Women and Gender, University of Michigan), 2003

John Dewey Prize for Excellence in Undergraduate Teaching (Philosophy Department, University of Michigan), 2002-2003

Phi Beta Kappa (University of North Carolina at Chapel Hill), 1997

WORKS IN PROGRESS

“An Inclusive Contractualism: Obligations to the Mentally Disabled,” under review

“Securing Justice for the Disabled, the Dependent and Caregivers in Contractualist Theory,” in preparation

PAPER PRESENTATION

“Dependency and Contractualism,” Institute for Research on Women and Gender, University of Michigan, March 2004

TEACHING EXPERIENCE

Georgia State University

Great Questions of Philosophy

University of Michigan

Instructor:

Introduction to Philosophy

Teaching Assistant:

Problems of Philosophy (James Joyce)

History of Ancient Philosophy (Rachana Kamtekar)

Contemporary Moral Problems (Peter Railton)

Law and Philosophy (Elizabeth Anderson)

Revised August 30, 2005.