PROPOSALS FOR CHANGES AND ADDITIONS TO
THE CORE CURRICULUM

Georgia State University’s core curriculum is guided by the principles and framework for the core curriculum established by the Board of Regents, as outlined in Section 2.04 in the Academic Handbook of the Board of Regents of the University System of Georgia http://www.usg.edu/academics/handbook/section2/2.04/2.04.phtml

All proposals for changes or additions to the Georgia State University core curriculum must be in writing and must adhere to the principles, framework, and format established by the Board of Regents in the Academic Handbook.

By University Senate Bylaws, proposals for changes and additions to the core curriculum will be considered at the Senate level by the Undergraduate Council (a subcommittee of the Committee on Academic Programs) and by the Committee on Academic Programs (CAP) before being forwarded to the Provost. It is the policy of the CAP to consider only those proposals which have the prior written approval and support of the academic department/unit and College responsible for the delivery of the course in question.

By Board of Regents regulations, changes and additions to the core curriculum that are approved by Georgia State University must then be approved at the Board of Regents level before they can take effect.

Departments/units that are considering proposing changes or additions to the core curriculum are urged to discuss the proposal with their College Dean and with the Chair of CAP.