Senate Committee on
Admissions and Standards

Minutes
May 28, 1997

Present: Carolyn Crutchfield, Bill Fritz, Sheryl Gowen, Hugh Hudson, Elaine Murphy, John Newman, Stephen Joyner, George Rainbolt, Julie Rainer, Edward Rigdon, James Scott, Rob Sheinkopf, Ram Sriram

Absent: Rankin Cooter, Margo Brinton, Nancy Deel, Bijan Fazlollahi, Ron Henry, Robert Jones, Carolyn Keys, Edith Manns, Richard Miller, David Myers, Larry Rifkind, Rick Terrill

Approval of Minutes
The minutes of the May 12, 1997 meeting were approved as distributed.

Clock Schedule
William Fritz, GSU Semester Conversion Coordinator, informed the Committee that the 98-99 calendar and clock were in violation of a Regents policy requiring 15 weeks of classes per semester. A Subcommittee on Calendar Clock Schedule will be appointed to resolve the issue. The full Committee discussed the calendar/clock issue for the benefit of the members of the Subcommittee.

COBA Minimum GPA Requirements
The Executive Committee sent the College of Business Administration Undergraduate Program Council's (UPC) proposal to increase the minimum GPA for taking upper-level business courses from 2.0 to 2.5 back to the Committee with a request for further review and more information. A subcommittee was appointed to address the Executive Committee's request that Admissions and Standards look at the impact of the proposal on enrollment in the other colleges and across the university. The subcommittee will draft a letter to the Executive Committee with a copy sent to Admissions and Standards members for their review.

Institutional Guidelines
The Committee approved the following recommendation from the Subcommittee on Institutional Guidelines for implementing university system policy and procedures for the Developmental Studies Program.

Criteria for Freshmen Admissions

I. Minimum criteria for admission to regular studies
   1. No CPC deficiencies
   2. Predicted grade-point-average (PGA) 2.1 or greater
   3. SAT-Verbal 500 or greater (ACT = 22 or greater)
   4. SAT-Math 500 or greater (ACT = 22 or greater)

II. Minimum criteria for admission to Learning Support Programs
   1. No CPC deficiencies
   2. Predicted-grade-point average (PGA) 1.8 to 2.1
   3. SAT-Verbal 350 or greater (ACT = 14 or greater)*
   4. SAT-Math 330 or greater (ACT = 14 or greater)*

III. Students with a PGA of 2.1 or higher and an SAT-Verbal less than 500 (or ACT-English = 22) or SAT-Math less than 500 (or ACT-Math = 22) will be referred to Learning Support Programs for placement in appropriate areas.

*The Enrollment Management Task Force predicts that these scores will need to be incrementally raised in
60-Hour Regents Test Hold
A proposal from Dr. Storrar and Dr. Gowen was submitted requesting to alter the current procedure by removing the 60-hour registration hold placed on students as they reach this number of hours or cross this threshold in regards to taking the Regents’ Test. This procedure was implemented some 15 years ago when a serious problem existed at the University with students not taking the examination on a timely basis and its purpose is to remind students they are approaching the 75-hour limit. The opinion of the various Offices of Academic Assistance is that this hold is no longer necessary. The members of the Committee unanimously concurred with the proposal and passed the following motion:

Students shall no longer have a Regent’s Tests hold place on their records when they reach 60 hours. This policy shall become effective as soon as the necessary changes in computer programs can be made.

The Committee realizes that removal of the 60-hour hold will require programming changes and that University programmers are understandably focusing on semester conversion matters. The Committee is confident the necessary changes will be done within a reasonable time frame and the policy will be implemented as soon as practical.

Plus/minus Grading
The Provost at the University of Georgia had proposed a change in the grading policy system-wide to the Board of Regents and this recommendation was denied at the BOR’s May meeting. This issue was sent back to the Committee for further consideration. Due to the initial response of faculty in support of a plus/minus grading system, The Committee will work with the SGA to organize hearings and surveys to solicit student support. A subcommittee will address this issue in the coming year.

Dantes Credit
The policy for Dantes credit approved by Admissions and Standards on April 8, 1996 and the Senate on May 8, 1997, was readdressed to determine the status of the approved exams and minimum passing score which were under review. The Admissions Advisory Committee will follow-up with Arts and Sciences regarding the status of comparable Dantes and Georgia State credit.

Upcoming Issues
A brief review of issues that will be coming before the committee in the next academic year:

**HOPE Scholarships** - Dr. Rainbolt will monitor the number of withdrawals by students with Hope scholarships and call for review if the numbers increase substantially.

**Grade inflation** - not a pressing issue and will be addressed when semester conversion is completed by asking Institutional Research to do a comparison of grades.

**Proposal on Uniform Student Grade Appeals Procedures** - This issue will be addressed at the Fall meeting.

**Off-site Courses for College Credit** - Dr. Hudson will discuss this issue with Provost Henry.

**Upward Bound** - For your information, Upward Bound will be on the Georgia State campus and listed on our transcripts but not as college credit.

Subcommittees A sign up sheet was circulated soliciting preferences for subcommittees.
Please send questions or comments to Mary Nell Stone