1. Approval of the minutes of the meeting of September 10, 1998.

The minutes of the September 10, 1998 meeting were approved as distributed.

2. Motion of Transfer Admission Requirement

The Committee approved as amended the motion to modify the undergraduate transfer admissions process to include that Admissions and Standards will ask Institutional Research to do data collection and track those students admitted under the new policy and the impact on enrollment.

Section 1: The Enrollment Management Committee (EMC) shall set each term's undergraduate transfer enrollment target.

Section 2: GSU will no longer automatically admit all applicants who meet the Senate-specified minimum admission requirements set out in this motion. The EMC will set enrollment targets and the Senate will set minimum admissions requirements. The Office of Undergraduate Admissions will hit the EMC-specified targets by admitting and enrolling the most qualified of the students who meet the Senate-specified minima.

Section 3: Each of the students at or near the minima will be admitted on the grounds that they bring something unique to the GSU community, for example, first-generation background, demonstrated leadership, presence of and responses to life challenges, honors and awards, outstanding co-curricular accomplishments, volunteer and community service. Achievements will be considered in the context of the opportunities the applicant has had, any hardships or unusual circumstances the applicant has faced, and the ways in which the applicant has responded to these challenges.

Section 4: The minimum undergraduate transfer admissions requirements shall be as follows:

<table>
<thead>
<tr>
<th>Term</th>
<th>Pre-30 Transfers*</th>
<th>Post-30 Transfers**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 1999 to Spring 2001</td>
<td>-college GPA ≥ 2.0, and</td>
<td>-college GPA ≥ 2.1, and</td>
</tr>
<tr>
<td></td>
<td>-in good standing at last</td>
<td>-in good standing at last</td>
</tr>
<tr>
<td></td>
<td>institution attended, and</td>
<td>institution attended, and</td>
</tr>
<tr>
<td></td>
<td>-all CPC and LSP requirements met, and</td>
<td>-all CPC and LSP requirements met</td>
</tr>
<tr>
<td></td>
<td>-all freshman admission requirements</td>
<td></td>
</tr>
</tbody>
</table>
The proposal makes four changes from present policy. 1) It changes the way transfer admission standards are used at GSU to match the way freshman admission standards are used. The Senate sets a floor on admission requirements and the EMC, in light of enrollment patterns, may set higher, but not lower standards. 2) It removes the requirement that a student have C in English and a C in Math. 3) Effective Summer 2001, it increases the GPA required for admission from 2.1 to 2.3. 4) It lowers the GPA required of those who transfer before becoming sophomores from 2.1 to 2.0. Note that while these changes lower transfer admissions requirements in some ways, GSU's requirements are still higher than the Regents' requirements.

3. Motion of Non-Native Speakers of English

The Committee approved the motion from the Admissions Advisory Subcommittee concerning the following policy for students whose native language is not English.

1. Categories of International Students

The following categories of non-native speakers of English should be made clear, in writing, to all applicants, students, and staff. To help applicants, students, and staff determine to which category an individual belongs, see the flow chart.

1. "Native speakers of English" refers to those GSU international students whose native language is English.

2. "Non-native speakers of English" refers to those GSU international students whose native language is not English. Non-native speakers of English must be divided into the following subcategories:
   
   - i. "Non-immigrant freshman" refers to those non-native speakers of English in non-immigrant status who enter GSU as first-time incoming freshman.
   - ii. "Citizen/Immigrant freshman" refers to those non-native speakers of English who are U.S. citizens or in immigrant status who enter GSU as first-time incoming freshman.
   - iii. "Non-immigrant transfer students" refers to those GSU students in non-immigrant status who transfer to GSU from another institution.
      
      (1) "Post-30 non-immigrant transfer students" refers to non-immigrant transfer students who have had 30 or more semester hours at an accredited U.S. institution of higher education.
      
      (2) "Pre-30 non-immigrant transfer students" refers to non-immigrant transfer students who have had less than 30 semester hours at an accredited U.S. institution of higher education.
      
      - iv. "Citizen/immigrant transfer students" refers to those non-native speakers of English who are U.S. citizens or in immigrant status who transfer to GSU from another institution.
(1) "Post-30 citizen/immigrant transfer students" refers to citizen/immigrant transfer students who have
had 30 or more semester hours at an accredited U.S. institution of higher education.

(2) "Pre-30 citizen/immigrant transfer students" refers to citizen/immigrant transfer students who have
had less than 30 semester hours at an accredited U.S. institution of higher education.

2. Phases: Policies applying to international students must be clearly divided into three phases and
should be made clear, in writing, to all applicants, students, and staff.

   a. Admission
   b. Placement
   c. Regents' Testing

3. Native Speakers of English must meet the same admission and Regents' Test requirements as
citizens of the U.S. See the current catalog. They have no placement requirement.

4. Non-Immigrant Freshman

   a. Admission--To be admitted as an non-immigrant freshman, an applicant must satisfy the following
criteria:

      i. English Ability--SAT I greater than or equal to 430 OR ACT E greater than or equal to 18
         OR TOEFL greater than or equal to 200 (525 on old scale) AND
      ii. Math Ability--SAT IM greater than or equal to 400 OR ACT M greater than or equal to 16
         AND
      iii. High School Graduation--The equivalent of graduation from an accredited U.S. secondary
         college preparatory program AND
      iv. High School Grades--The equivalent of an average grade of "B" in all high school
         academic courses.

   b. Placement--All non-immigrant freshman will be required to take the Georgia State Test of English
      Proficiency (GSTEP) during international student orientation. To enter regular classes, a student must
      get a GSTEP score of 6. Otherwise, the student will be placed in appropriate classes in the Intensive
      English Program (IEP).

   c. Regents' Testing--All non-immigrant freshman will meet the Regents' Test Requirements by taking
      either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee
      argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

5. Citizen/Immigrant Freshman

   a. Admission--To be admitted as an citizen/immigrant freshman, an applicant must satisfy the following
criteria:

      i. English Ability--SAT I V greater than or equal to 430 OR ACT E greater than or equal to 18
         OR TOEFL greater than or equal to 200 (525 on old scale) or GSTEP = 6 AND
      ii. Math Ability--SAT IM greater than or equal to 400 OR ACT M greater than or equal to 16
         AND
      iii. High School Graduation--The equivalent of graduation from an accredited U.S. secondary
         college preparatory program AND
      iv. High School Grades--High school grades will also be considered as an important factor in the
         admission decision.

   b. Placement--Citizen/immigrant freshman are not required to take the GSTEP. However, for
diagnostic purposes, advisors and faculty are strongly encouraged to recommend this test to those
who appear to need assistance with English.

c. Regents' Testing--All citizen/immigrant freshman will meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

6. Post-30 Non-Immigrant Transfer Students

a. Admission--To be admitted as a post-30 non-immigrant transfer student an applicant must satisfy the following criteria:

  i. A GPA of 2.1 (2.5 for those applying to the College of Education) or better on all college-level academic course work attempted at regionally-accredited institutions AND
  ii. Be in good standing at the last institution attended.

b. Placement--Post-30 non-immigrant transfer students are not required to take the GSTEP. However, for diagnostic purposes, advisors and faculty are strongly encouraged to recommend this test to those who appear to need assistance with English.

c. Regents' Testing--Post-30 non-immigrant transfer students will meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

7. Pre-30 Non-Immigrant Transfer Students

a. Admission--To be admitted as a pre-30 non-immigrant transfer student an applicant must satisfy the following criteria:

  i. A GPA of 2.0 (2.5 for those applying to the College of Education) or better on all college-level academic course work attempted at regionally-accredited institutions AND
  ii. Be in good standing at the last institution attended.
  iii. English Ability--SAT I V greater than or equal to 430 OR ACT E greater than or equal to 18 OR TOEFL greater than or equal to 200 (525 on old scale) or GSTEP = 6 AND
  iv. Math Ability--SAT I M greater than or equal to 400 OR ACT M greater than or equal to 16 AND
  v. High School Graduation--The equivalent of graduation from an accredited U.S. secondary college preparatory program AND
  vi. High School Grades--High school grades will also be considered as an important factor in the admission decision.

b. Placement--Pre-30 non-immigrant transfer students will be required to take the Georgia State Test of English Proficiency (GSTEP) during international student orientation. To enter regular classes, a student must get a GSTEP score of 6. Otherwise, the student will be placed in appropriate classes in the Intensive English Program (IEP).

c. Regents' Testing--Pre-30 non-immigrant transfer students will meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

8. Post-30 Citizen/Immigrant Transfer Students

a. Admission--To be admitted as a post-30 citizen/immigrant transfer student an applicant must satisfy the following criteria:

  i. A GPA of 2.1 (2.5 for those applying to the College of Education) or better on all
b. Placement--Post-30 citizen/immigrant transfer students are not required to take the GSTEP. However, for diagnostic purposes, advisors and faculty are strongly encouraged to recommend this test to those who appear to need assistance with English.

c. Regents' Testing--Post-30 citizen/immigrant transfer students will meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

d. Admission--To be admitted as a pre-30 citizen/immigrant transfer student an applicant must satisfy the following criteria:

   i. A GPA of 2.0 (2.5 for those applying to the College of Education) or better on all college-level academic course work attempted at regionally-accredited institutions AND
   ii. Be in good standing at the last institution attended.
   iii. English Ability--SAT I V greater than or equal to 430 OR ACT E greater than or equal to 18 OR TOEFL greater than or equal to 200 (525 on old scale) or GSTEP = 6 AND
   iv. Math Ability--SAT I M greater than or equal to 400 OR ACT M greater than or equal to 16 AND
   v. High School Graduation--The equivalent of graduation from an accredited U.S. secondary college preparatory program AND
   vi. High School Grades--High school grades will also be considered as an important factor in the admission decision.

e. Placement--Pre-30 citizen/immigrant transfer students are not required to take the GSTEP. However, for diagnostic purposes, advisors and faculty are strongly encouraged to recommend this test to those who appear to need assistance with English.

f. Regents' Testing--Pre-30 citizen/immigrant transfer students will meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test. (One member of the subcommittee argued that a GSTEP score of 6 ought to satisfy the Regents' Test Requirements.)

8. Policies Applying to All Categories of Non-Native Students

a. GSTEP results will be distributed to the following units: the office of international services and programs, the admissions office, all offices of academic assistance, and the department of academic foundations.

b. The Admissions Office should consider changing the way the Silny reports are used. Rather than having the students send their documents to GSU and Silny, GSU might charge international students an additional application processing fee. GSU would then briefly review the international applications and send those for which Silny's advice would be helpful or necessary to make the admissions decision. The application deadline would need to be set earlier to accommodate the change because GSU would be responsible for sending supporting materials to Silny.

c. GSU should request that the Board of Regents modify the admissions categories to allow for the conditional admission of those students who are judged to merit admission from an academic point of view but lack the English ability necessary to enroll in regular classes. These students would be admitted conditional upon satisfactory performance in ESL classes.

d. The graduate divisions of the various colleges and school should be encouraged to align
their policies regarding the admission of non-native speakers of English to graduate programs with the policies above.
e. The Enrollment Management Committee (EMC) shall set each term's undergraduate non-native speaker enrollment target. GSU will no longer automatically admit all applicants who meet the Senate-specified minimum admission requirements set out in this motion. The EMC will set enrollment targets and the Senate will set minimum admissions requirements. The Admissions Office will hit the EMC-specified targets by admitting and enrolling the most qualified of the students who meet the Senate-specified minima.

### What Are The Requirements For Your Non-Native Speaker Category?

<table>
<thead>
<tr>
<th>Category</th>
<th>The Requirement Groups (see below)</th>
<th>Each Category of Non-Native Speaker Must Meet</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>A1</td>
<td>A2</td>
</tr>
<tr>
<td>Non-immigrant Freshmen</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>Citizen/Immigrant Freshmen</td>
<td>T</td>
<td>T</td>
</tr>
<tr>
<td>Post-30 Non-Immigrant Transfer Students</td>
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<td>T</td>
<td>T</td>
</tr>
</tbody>
</table>

### The Requirement Groups

**Admission**

**Requirement Group A1**

1. English Ability--SAT I V greater than or equal to 430 OR ACT E greater than or equal to 18 OR TOEFL greater than or equal to 200 (525 on old scale) and
2. Math Ability--SAT I M greater than or equal to 400 OR ACT M greater than or equal to 16 and

3. High School Graduation--The equivalent of graduation from an accredited U.S. secondary college preparatory program and

4. High School Grades--The equivalent of an average grade of "B" in all high school academic courses.

**Requirement Group A2**

1. A GPA of 2.1 (2.5 for those applying to the College of Education) or better on all college-level academic course work attempted at regionally-accredited institutions and

2. Be in good standing at the last institution you attended.

**Requirement Group A3**

1. A GPA of 2.0 (2.5 for those applying to the College of Education) or better on all college-level academic course work attempted at regionally-accredited institutions and

2. Be in good standing at the last institution you attended.

**Placement**

**Requirement Group P1**

Required to take the Georgia State Test of English Proficiency (GSTEP) during international student orientation. To enter regular classes, you must get a GSTEP score of 6. Otherwise, you will be placed in appropriate classes in the Intensive English Program (IEP).

**Requirement Group P2**

Not required to take the GSTEP. However, you are encouraged to take the GSTEP if you think that you might need assistance with English.

**Regents' Testing**

**Requirement Group R**

Meet the Regents' Test Requirements by taking either the Alternative Regents' Test or the regular Regents' Test.

4. Motion of Posthumous Undergraduate Degrees

This item was tabled pending additional information.

*Recorder: Wanda F. Taylor*