Senate Committee on Admissions and Standards  
November 23, 1999


1. Approval of the minutes of the meeting September, 1999

The minutes of the September 10, 1999 meeting were approved and seconded.

2. The Academic Honesty Sub-committee

A motion to change the Academic Honesty Policy to read in the Georgia State University General Bulletin and in other places as follows:

(Additions are shown in bold italics; deletions are shown in strike-outs.)

Paragraph 2:

Plagiarism: Any work, in whole or in part, taken from the Internet or other computer-based resource without properly referencing the source (for example, the URL) is considered plagiarism. A complete reference is required in order that all parties may locate and view the original source.

Paragraph 3:

Cheating on Examinations: Cheating on examinations involves giving or receiving help before, during, or after an examination. Examples of unauthorized help include the use of notes, computer based resources, texts or "crib sheets" during an examination . . . [no additional changes].

Paragraph 4:

Unauthorized Collaboration: Submission for academic credit of a work product, or a part thereof, represented as its being one's own effort, which has been developed in substantial collaboration with or without assistance from another person, source, or computer-based resource, is a violation of academic honesty. It is also a violation of academic honesty knowingly to provide such assistance. Collaborative work specifically authorized by a faculty member is allowed.

The motion was approved as amended.

3. IP Grades.

A motion that the text in the 1999-2000 catalog concerning IP grades be removed and be replaced by the following:

IP In Progress--This symbol indicates that credit has not been given in courses that require a continuation of work beyond the term for which the student registered for the course. The use of this symbol is approved for dissertation, thesis, and project courses (such as student teaching, clinical practica, and internships). The IP notation must be replaced with an appropriate grade by the instructor no later than the end of the third semester (including summer semester) after the term in which the student enrolled in the course. This symbol cannot be substituted for an "I".

Discussion:

A discussion followed regarding the number of terms the IP symbol should be used and the symbol remaining forever on a student's record. Discussion also revealed that the IP grade is used differently at the graduate level than at the undergraduate level. Dr. Babey recommended that the motion be sent back to the committee for further data from the Colleges of Education and Business especially as the IP relates to dissertation credit. A motion was made to send the IP In Progress motion back to the committee. The motion was seconded and approved.

4. AIP and Academic Renewal

The motion to repeal the following section of the AIP policy:
Students readmitted under the provisions of academic renewal reenter on supervision.

Discussion:
A discussion followed about students leaving the University on scholastic discipline and returning on good standing, students declaring academic renewal at any time including the middle of a semester, and the matter of student retention.

5. TRT Transition Requirements Taskforce Issue 14—Differing Semester and Quarter GPAs.

A student’s GPA, as currently computed, may differ slightly from what his or her PGA would have been if:

1) we had remained on the quarter system and the student had taken the equivalent courses.

Option 1 (Recommended by the Transition Requirements Taskforce)
The GPA as currently figured should be used—whether it is higher or lower than what it would have been had we remained on the quarter system and the student had taken the equivalent courses.

Option 2
The student should receive credit for the higher of the two GPAs.

Discussion:
A discussion followed about the recommendations. It was mentioned that John Marshall, Asst. Vice President, Legal Affairs Office, felt that Option 2 could have some legal implications.

Option 1 was recommended by the committee and passed.

6. Raise TOEFL Score Requirement

Motion:
Effective summer 2000, the TOEFL score required for undergraduate admission shall be 550/213.

Rationale:
We currently require a score of 525/200. The recommendation that the standard for research universities be increased to 550/213 for the summer 2000 has not become policy. It was mentioned that discussions with the deans supported the increase for summer, 2001 because the enrollment is down and raising TOEFL standards at this time is not wise. Conditional admission would require The Board of Regents approval and this would take a long time. In raising the TOEFL score the summer, 2001, the increase would be timed when we raised the admissions standards. The motion was amended to specific that the effective date would be summer 2001, not summer 2000. The main motion was passed as amended.

7. The petition of Matthew B. Furedy

Dr. Rainbolt discussed the petition of Matthew Furedy. Mr. Furedy, a transfer student, requests a waiver of the regulation of the University requirement that a student take 39 hours at the 3000-4000 level to graduate (p.47 in the 1999-2000 catalog.)

Rationale:
Mr. Furedy has nine hours that fall beneath the 3000 level but are part of his major curriculum. He disagrees with the residency requirement that all 39 hours must be taken at the upper-division level. Mr. Furedy provided no documentation and has insufficient grounds to support his petition. The quality of the degree from the University has to stand for the quality of the programs offered. The consensus was to maintain the residency requirement for the upper-division coursework.

Motion:
The committee voted to deny the petition of Matthew B. Furedy.

8. Strategic Planning Steering Committee

The Strategic Planning Steering Committee requested that the Admissions and Standards Committee form an Action Plan
Sub-Committee to review the Action Plan for FY 2001 and be in place in two weeks time. Volunteers to serve on the committee included: Gretchen Young, Sue Fagan, Dr. Eloise Stiglitz, and Dr. John Newman.

There being no further business, the meeting adjourned.

Respectfully submitted,
Barbara Lahey