1. Approval of the minutes of the meeting of April, 1999.
The minutes of the April 16, 1999 meeting were approved as distributed.

2. Overview/orientation for new and returning members.
Dr. Rainbolt distributed Part I of an overview of the Senate Committee on Admissions and Standards charge and structure for new members. Part I was on the Admissions and Part II, on Graduation Requirements, will be presented at the next meeting.

3. Update on subcommittee roosters.
The Admission and Standards subcommittee roosters were distributed with the agenda. Members had the opportunity to add their names to a particular subcommittee. Two volunteers were still needed for the Fall Admissions Appeals subcommittee.

4. Report and motion from Calendar Subcommittee
The Committee approved the following proposed Academic Calendar for 2000-01 submitted by the Calendar subcommittee. This calendar will be forwarded to the Executive Senate Committee.

Summer 2000

A. Three-week Session

May

- 15 Monday -- Classes Begin
- 29 Monday -- Memorial Day

June

- 5 Monday -- Classes End
- 6-7 Tuesday-Wednesday -- Final Exams; No classes
- 9 Friday -- Grades due to the Registrar, 12 noon

B. Seven-Week Session

June

- 14 Wednesday -- Classes Begin

July

- 4 Tuesday Independence Day -- No Classes

August

- 2 Wednesday -- Tuesday classes meet; Classes End
- 3-8 Thursday -- Tuesday Final Exams
- 10 Thursday -- Grades due to Registrar, 5 p.m.
- 20 Sunday -- Commencement

C. Six-week Session

June

- 21 Wednesday -- Classes Begin

July

- 4 Tuesday Independence Day; No Classes

August

- 2 Wednesday -- Tuesday classes meet; Classes End
3-8 Thursday-Tuesday -- Final Exams
10 Thursday -- Grades due to Registrar, 5 p.m.
20 Sunday -- Commencement

Fall 2000

August
- 19 Saturday -- Class Begin

September
- 4 Monday Labor Day -- No Classes

November
- 21-26 Tuesday-Sunday -- Thanksgiving Break; No Classes

December
- 8 Friday -- Classes End
- 9-15 Saturday-Friday -- Final Exams
- 17 Sunday -- Commencement
- 18 Monday -- Grades due to Registrar, 5 p.m.

Spring 2001

January
- 8 Monday -- Classes begin
- 15 Monday -- MLK Holiday; No Classes

March
- 5-11 Monday-Sunday -- Spring Break

April
- 30 Monday -- Classes End

May
- 1 Tuesday "Study Day" -- No Exams
- 2-8 Wednesday-Tuesday -- Final Exams
- 10 Thursday -- Grades due to Registrar, 5 p.m.
- 12 Saturday -- Commencement

Summer 2001

A. May Session

May
- 14 Monday -- Classes Begin
- 28 Monday -- Memorial Day Holiday, No Classes

June
- 4 Monday -- Classes End
- 5-6 Tuesday-Wednesday -- Final Exams
- 8 Friday Grades due to the Registrar, 5 p.m.

B. Seven-week Session

June
- 11 Monday -- Classes Begin

July
5. Report and motion from Nontraditional Admissions Subcommittee.
The Committee approved the motion as amended from the Nontraditional Admissions Subcommittee to Modify the Admission Requirements for Nontraditional Students as follows:

- The Enrollment Management Committee (EMC) shall set each term's nontraditional enrollment target.
- Georgia State University will no longer automatically admit all applicants who meet the Senate-specified minimum admission requirements set out in this motion. The EMC will set enrollment targets and the Senate will set minimum admissions requirements. The Office of Undergraduate Admissions will hit the EMC-specified targets by admitting and enrolling the most qualified of the students who meet the Senate-specified minima.
- Each of the students who do not meet EMC specified targets will be admitted on the grounds that they bring something unique to the GSU community, for example, first-generation background, demonstrated leadership, presence of and responses to life challenges, honors and awards, outstanding co-curricular accomplishments, volunteer and community service. Achievements will be considered in the context of the opportunities the applicant has had, any hardships or unusual circumstances the applicant has faced, and the ways in which the applicant has responded to these challenges.
- Effective Summer 2000, the minimum nontraditional admissions requirements shall be as follows:

  COMPASS English "greater than or equal to" 60 and
  COMPASS Reading "greater than or equal to" 74 and
  COMPASS Algebra "greater than or equal to" 15

  Equivalent CPE scores may be substituted for the COMPASS scores.

Brought before the committee for consideration was a Transition Requirements Taskforce issue regarding differing Semester and Quarter GPAs. A student's GPA, as currently computed, may differ slightly from what his or her GPA would have been if 1) we had remained on the quarter system and 2) the student had taken the equivalent courses. This occurs because the 3 semester credit hour courses a student who chooses to stay on the quarter system takes only earn 4.5 quarter credit hours while, if the courses had been taken on the quarter system, they would have earned 5 quarter credit hours.

The Transition Requirements Taskforce recommended that the GPA as currently figured should be used--whether it is higher or lower than what it would have been had we remained on the quarter system and the student had taken the equivalent courses.

Another option opposed to the TRT recommendation is that the student should receive credit for the higher of the two GPAs. Reasons supporting this option are, First, the University System of Georgia promised students that they would not be penalized by the conversion to semesters. And, second, implementing this option would not be as complex, it could simply done manually in the OAA office whenever a student requested credit for the higher GPA.

Dr. Rainbolt indicated about 4-600 students would possibly be affected and the Committee approved the motion to table this issue until Dr. Rainbolt had spoken with John Marshall about the legal aspects involved.
The Enrollment Management Committee chose Summer 2000 to move from using Predicted GPA (PGPA) to Freshman Index (FI) and has increased the minimum transfer GPA from 2.1 to 2.2.

Gretchen Young on the numbers Admissions statistics for Fall 1999. At the end of Fall 1999, Georgia State accepted 1833 Freshman, 188 nontraditional students, 1567 transient students, 225 postbaccalauereate and 136 transient students.

John Newman reported the Special Talents Subcommittee met on five occasions to consider admission of students for Fall Semester 1999. Seventeen students were reviewed; of whom all were recommended for admission except one the Vice President for Student Services denied.