

1. Approval of the minutes of the meeting of September 11th, 2000
   The September 11, 2000 minutes were approved as amended.

2. Approval of the minutes of the meeting of September 19th, 2000
   The September 19, 2000 minutes were approved as amended.

3. Motion to Revise Procedures for Certifying Competence in English was approved.
   1. Effective Fall semester 2001, non-native speakers of English (NNS) will be certified as meeting Regents' testing requirements either by taking the regular Regents' test (RT) or by passing the reading/writing section of the revised Georgia State Test of English Proficiency (GSTEP).

   2. NNS students who do not pass the RT or the GSTEP and who have attempted 45 or more semester hours will have the option of taking regular RTP courses, RTP courses for international students offered by the Department of AL/ESL, or appropriate courses in the Intensive English Program.

   With the exception of 1) and 2) above, NNS students are subject to all other RT policies.

4. Motion to Modify University Level Scholarship Policies was approved.
   Beginning with scholarship considerations for the Spring 2002 admission cycle, the Office of Admissions will set scholarship policies and determine to whom scholarships are awarded. The scholarship policies, including the criteria by which scholarship decisions are made, will be in writing. The initial policies and all subsequent changes to them will be distributed to all members of the Senate Committee on Admissions and Standards as an information item.

   Appeals of denials of scholarships will be heard by the Admissions Appeals Committee and follow the same appeal procedures as appeals of denials of admission.

5. Motion to Revise the Scholastic Discipline Rules was approved.
   The following scholastic discipline rules shall replace the current rules as of Spring 2001.
   a. Students are placed on warning when
      i. their cumulative GSU GPA is below 2.0 and
      ii. they were not on supervision, or suspension the previous semester in attendance.
   b. Students are placed on supervision when
      i. their cumulative GSU GPA is below 2.0 and
ii. their most recent term GSU GPA is below 2.0 and
iii. they were on warning or supervision the previous semester in attendance.

c. Students are placed on suspension when
i. their cumulative GSU GPA is below 2.0 and
ii. their most recent term GSU GPA is below 2.0 and
iii. they were on supervision the previous semester in attendance.

d. Once placed on suspension, students remain on suspension until
i. their cumulative GSU GPA is 2.0 or above or
ii. they are placed on exclusion.

e. Students are placed on exclusion when
i. their cumulative GSU GPA is below 2.0 and
ii. their most recent term GSU GPA is below 2.0 and
iii. they were on suspension the previous semester in attendance.

This motion makes no other changes to the scholastic discipline rules.

6. It was approved to send the Motion to Establish a Special Non-Degree Status for Undergraduate Admission back to the Sub-Committee for further review.

It was approved to omit motion # 6.

Background:
In Sections 402.0203 A and B, the Board of Regents specifies that:

A. Institutions may permit students to enroll as non-degree students for a maximum of 10 semester credit hours (including institutional credit). Students may not enroll in any course for which there is a learning support prerequisite unless they have been screened for and have exempted the relevant learning support course.

B. Institutions may permit students who have earned the baccalaureate degree from a regionally accredited institution to enroll as non-degree students in courses with no limitation on the number of hours of undergraduate credit these students can earn.

Motion:
1. An applicant for special non-degree status is an individual who:
   a. is not currently pursuing a degree at another institution and
   b. does not have a baccalaureate degree from another regionally accredited institution, but
   c. desires to enroll to take undergraduate coursework for personal or professional growth.

2. Former GSU students and students denied admission as undergraduate degree seeking students are not eligible to enroll under this status.

3. Special non-degree students may attempt no more than 10 semester hours.

4. To be admitted, special non-degree applicants must have graduated from an accredited high school or an equivalent foreign institution.

5. Enrollment in non-LSP classes in the Department of English and the Department of Mathematics is not allowed under this status.

6. If a special non-degree student later applies for degree status, the GPA achieved while in special non-degree status will not be considered in the admission decision.

7. If the student is subsequently admitted as a degree-seeking student, up to 10 semester hours earned as a special non-degree status student will apply to the requirements for the degree.

8. This policy will go into effect ???

7. Motion Regarding the Admission of Non-Traditional Transfer Students was approved.
1. Non-traditional transfer students are individuals who:
   a. have earned 30 or more transferable semester credit hours, but
   b. have not been enrolled in any college level classes for five or more years before the
      first day of the term for which they are applying.

2. Non-traditional transfer applicants from University System of Georgia institutions
   must have all CPC and LS requirements completed prior to transferring.

3. Non-traditional transfer students who do not meet the current transfer GPA
   requirement for regular transfer admission to Georgia State can be admitted by the
   Director of Admissions as limited admission transfer students.

4. In any one fiscal year, the Director of Admissions may admit no more than a number
   equal to 2% of the total number of new transfer students admitted for the previous
   fiscal year.

5. This policy will go into effect immediately.

8. Motion on Post-Graduation Exceptions was approved.

   In the past, the Registrar has been asked to waive policies when students were found to
   have suffered academic harm due to a mistake on the part of the university. An
   example would be a student who was allowed to graduate, only to have the university
   later discover an outstanding degree requirement. The colleges usually initiated the
   process by asking the Registrar to waive a university policy requirement, since it had
   been repeatedly missed both by the college advisor and the university auditors. The
   Registrar has routinely agreed to waive policies in such cases of error, but such
   decisions have been based upon precedent rather than established policy.

   When cases come to the Registrar in which a student has suffered or may suffer
   academic harm due to a mistake made by a representative of the university, a special
   ad hoc action team will be created and will meet to recommend a remedy. This team
   will consist of a representative of the student's college (to be named by the dean of the
   college), the University Registrar, and the Chair of the Admissions and Standards
   Committee (or a representative named by the chair).

9. Proposed 2002-2003 Academic Calendar was approved.

   Fall 2002
   Wed                    Aug 21   Classes Begin
   Mon                    Sept 2   Labor Day, no classes
   Wed-Sun                Nov 27-30 Thanksgiving Holiday, no classes
   Tues                   Dec 3    Last day of Tuesday only classes
   Mon                    December 9 Classes end
   Tues-Mon               Dec 10-16 Final Examinations
   Tues                   Dec 17   Grades Due
   Tues                   Dec 17   Commencement

   Spring 2003
   Mon                    Jan 6    Classes begin
   Mon                    Jan 20   MLK Holiday, no classes
   Mon                    Feb 24   Mini mester I classes end
   Mon                    Mar 3-9   Spring Break, no classes
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<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Mon</td>
<td>Apr 28</td>
<td>Classes end</td>
</tr>
<tr>
<td>Tues-Mon</td>
<td>Apr 29-May 5</td>
<td>Final Examinations</td>
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<tr>
<td>Fri</td>
<td>May 9</td>
<td>Grades Due</td>
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<tr>
<td>Sat</td>
<td>May 10</td>
<td>Commencement</td>
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**Summer 2003**

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<tr>
<td>Mon</td>
<td>May 12</td>
<td>May session classes begin</td>
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<tr>
<td>Mon</td>
<td>May 26</td>
<td>Memorial day, no classes</td>
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<tr>
<td>Mon</td>
<td>Jun 2</td>
<td>May session classes end</td>
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<tr>
<td>Tues-Wed</td>
<td>Jun 3-4</td>
<td>May session final exams</td>
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<td>Fri</td>
<td>Jun 6</td>
<td>May session grades due</td>
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<tr>
<td>Mon</td>
<td>Jun 9</td>
<td>Summer seven week classes begin</td>
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<tr>
<td>Mon</td>
<td>Jun 16</td>
<td>Summer six week classes begin</td>
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<tr>
<td>Fri</td>
<td>Jul 4</td>
<td>Independence Day, no classes</td>
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<tr>
<td>Mon</td>
<td>Jul 28</td>
<td>Friday only classes meet</td>
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<tr>
<td>Tues-Sat</td>
<td>Jul 29-Aug 2</td>
<td>Final Examinations</td>
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<tr>
<td>Sun</td>
<td>Aug 3</td>
<td>Commencement</td>
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<tr>
<td>Mon</td>
<td>Aug 4</td>
<td>Grades Due</td>
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