SENATE COMMITTEE ON ADMISSIONS AND STANDARDS

April 23, 2002

Present:    Dave Bledsoe                   Greg Brack                       Damon
Camp                                      Harry Dangel                   Sue Fagan
Charles Gilbreath                           Hugh Hudson                   Charles
Edward Miles                                 Fran Mullis                       Gerald Gay
Jones                             Harry Dangel                   Sue Fagan
Lloyd Nigro                                  Cherise Peters                  George Rainbolt
Tim Renick                                   Diane Weber                      Tim Woltering
Gretchen Young

Absent:     Karl Adams                      Tim Bartness                    Cathy Brack
Nick Demos                                      Victor Flatt                       Bill Fritz
Johannes Hattingh                     Ronald Henry                    Gayle Nelson
John Newman                                   Robert Probst                    Hazel Scott

Approval of minutes of February 15, 2002.
The minutes of the February 15, 2002 meeting were approved as amended.

Election of the 2002-2003 Chair
George Rainbolt was unanimously re-elected chair of the 2002-03 University Senate Committee on
Admissions and Standards.

The Committee discussed the frequency of meetings and decided to try to have more shorter meetings
instead of the fewer 2-3 hours meetings each semester.  George will distribute FY03 meeting dates.

George was concerned that he could not add to the committee, as he has in the past, many other
individuals that have made important contributions to Admissions & Standards’ work over the years and
whose input is important to the functioning of the committee.  Due to a new Senate rule, 75% of all
committees must be made up of elected members of the Senate.  George was advised that as Chair, he
had the authority to request the addition of non-voting or ex-officio members to the committee.

Discussion of distributing petition materials in PDF format
Per FERPA regulations, distribution of SSN numbers via email is not allowed; therefore, distribution of
student petition materials in PDF format is not an option.  Student petition materials will continue to be
distributed in paper through University campus mail.

Presentation on Admissions Criteria:  Past, Present and Future
George tabled discussion and will make his presentation at a fall semester meeting.

Motion to Revise the Faculty Handbook Regarding Learning Outcomes
Approved 3/27/02 by a Joint Subcommittee of Admissions & Standards, APACE, Faculty Affairs, and
Information Systems & Technology

George Rainbolt (Chair), Paul Alberto, Faye Borthick, Harry Dangel, Hugh Hudson, Val Miller, Siva Nathan,
John Newman, Bob Sattelmeyer

Motion:
That the GSU Faculty Handbook (www.gsu.edu/%7Ewwwfhb/fhb.html) be changed as indicated below to recognize the growing role of learning outcomes and their assessment in teaching and learning.

Deletions  Additions  [Rationales]

Section 401.01 Course Syllabus

4. Course objectives that specify measurable and/or observable student learning outcomes. These learning outcomes state course objectives in language that makes explicit the knowledge and skills students should have after completing the course. These objectives may be quantitative or qualitative, as appropriate for the learning outcomes. The learning outcomes for general education courses are available at http://www.gsu.edu/~wwwapa/goalsassessmentofgeneraleducation.html, as approved by the GSU Senate 3/22/01.

[Being consistent with the best educational practices requires learning objectives whose outcomes are measurable. Without explicitly stated learning outcomes, assessing the attainment of the outcomes is not possible.]

Section 401.08 Assessment of Student Learning Outcomes: (A proposed new section)

Assessment should be conducted to determine the extent of student achievement of the stated learning outcomes and to inform the subsequent improvement of learning experiences.

[This is a proposed new section. A driving force behind education is the student's achievement of the stated learning objectives. Because it is difficult to know whether students are achieving the learning objectives without assessing the students' performance, assessment is required. Assessment may occur as a component of academic program review.]

The motion was approved as amended and will go to APACE, Faculty Affairs and ISAT for consideration.

Motion on Taking a Course More than Twice

The motion on taking a course more than twice was tabled pending additional statistical information on the number of students that would be affected. Several options were given to be considered including, limiting counting only grades A-F, raising the number of attempts from 2 to 3-4 attempts, and considering upper and lower level courses.

The original motion was as follows:

Unless approved by the department chair responsible for the course, a student may only take a course for a grade twice in their career at Georgia State. If a student takes a course more than two times, these additional attempts must all be as an auditor.

At the request of the Registrar, department chairs will submit a list of courses to which this limit does not apply.

This motion is effective Fall 2003.

Recorded by:
Wanda F. Taylor
This version of Total HTML Converter is unregistered.