SENATE COMMITTEE ON ADMISSIONS AND STANDARDS
March 29, 2005

Present:
Carolyn Alexander
Becky Cain
Irene Duhaime
Jan Hudgins
Patricia Ketsche
Matthew Sugarman
Gretchen Young

Brenda Blackwell
David Cheshier
Sue Fagan
Jennifer Johnson
Siva Nathan
Tim Woltering

Dave Bledsoe
Carol Cohen
Gerald Gay
Colleen Joyce
George Rainbolt
Carol Winkler

Absent:
Greg Brack
Nick Demos
Johannes Hattingh
Jean Miller
Hazel Scott
German Torres

Janet Burns
Paul Farnham
John Kesner
Cherise Peters
Rebecca Stout
Sara Weigle

Joan Carson
Bill Fritz
Edward Miles
Timothy Renick
Corneill Stephens
Mary Zeigler

Meeting Minutes – APPROVED
The minutes of the January 24, 2005 meeting were approved as distributed.

Motion to Raise GPA to 2.5 for 3000/4000-level Journalism and Film Classes – APPROVED

With much discussion and debate, the request from Carol Winkler, Chair of Department of Communication to raise the GPA to 2.5 for 3000/4000 level journalism and film classes, was approved.

Sue Fagan, on behalf of the Andrew Young School of Policy Studies argued that GPA was not a good way to manage enrollment and requests like this have a negative impact on other departments as the lower performing students are forced to take classes in other programs that do not have the GPA requirements.

Brenda Blackwell argued that Criminal Justice had requested an increased GPA requirement based on quality and their request was turned down. George stated desire for quality was not sufficient reason and Communication’s reasons addressed capacity. David Cheshier stated that in general, communications was happy with the quality of their students, but due to equipment constraints, the department did not have the resources to adequately serve the growing number of students in the program.

George indicated he did not like having any GPA restrictions anywhere in the University and did not think it was a good way to management enrollment. However, the UDAC Committee voted to approve the motion to raise the GPA to 2.5 for 3000/4000 level Journalism and Film classes.
Motion as presented in memorandum:

November 18, 2004

To: George Rainbolt, Chair
   Admissions and Standards

From: Carol Winkler

Re: Request for Raising GPA to 2.5 for 3000/4000 level journalism and film classes

I am writing to provide additional data to support the Department of Communication's request to have the GPA for 3000/4000 journalism and film classes to 2.5. The request from Communication comes in response to the program review process. The departmental self-study, the external reviewers, the Senate APACE committee, the chair, the dean and the provost were all in agreement that raising the GPA for film/video and journalism was warranted. The statement from the Provost's action plan reads, "Given the large number of majors and masters level students, the department should move rapidly to raise the minimum GPA required by students to take upper level courses in journalism and film/video." The attached is further support for making that move. I appreciate the additional consideration by the committee.
Motion on GPA Restrictions for 3000 and 4000 Level Courses – NOT APPROVED

1. All units would like to increase the quality of their students. But GSU cannot raise the GPA requirements for all units. When one unit raises its GPA requirements to increase the quality of its students, this necessarily causes the lower quality students to move to other units. Therefore, GPA restrictions should not be approved on the basis of a unit's desire for higher quality students. They should be justified solely on either capacity grounds or by accreditation requirements.

2. Capacity refers to the ability of a unit to provide space to all those students who desire to take a course(s). It is to be expected that students may not be able to take a course at precisely the time the student desires or may have to wait a semester or two to take a course. But demand for a course(s) may be such that a large number of students cannot take the course(s) with a reasonable number of semesters. There are many reasons that a unit may reach capacity. Perhaps the most common reason is a shortage of qualified faculty. But there are other capacity constraints. For example, a particular course(s) may require use of specific facilities (labs, studios, etc.) and there may be more students who desire to take a course than those facilities can accommodate. There may be other capacity constraints not specifically mentioned in this motion.

3. It is rare that all prefixes within a unit have the same capacity/accreditation circumstances. For example, both Thea and Jour are prefixes within the Department of Communications but they have very different capacity/accreditation situations. Therefore, GPA restrictions should be justified at the prefix level. If a department, college or other unit wishes to have a GPA restriction on all prefixes within the unit, the unit needs to show that there is a capacity or an accreditation justification for each prefix.

4. Capacity and demand will change over time. Therefore, there needs to be a process for the periodic review of GPA restrictions. The natural time for this review to occur is as part of the academic program review process. Therefore, when any unit which has a prefix with a GPA restriction on it goes through academic program review, the Upper-Division Admissions Committee will review the unit's GPA restrictions and, if necessary, make recommendations to the Senate as to whether those restrictions should be raised or lowered. Of course, units may still use the regular process and seek a GPA restriction even if they are not going through program review.

5. Because an increase in GPA in one unit may affect another unit, a set of units may wish to have a common GPA restriction. In this case, the GPA restriction will be reviewed during the academic program review of the unit which comes up first in the program review cycle.

Approved by UDAC, 4 yea, 2 nay
March 2, 2005

Recorded by:
Wanda F. Taylor
Associate Provost Office
An Overview of the Senate Committee on Admissions and Standards
Admissions

I. Charge in the Bylaws
   A. Things Ad & St does:
      1. changes in requirements and standards for admission to the university's
         undergraduate degree programs,
      2. changes in requirements and standards for undergraduate graduation,
      3. changes in undergraduate academic regulations,
      4. changes in the requirements concerning undergraduate grades and the
         undergraduate grading system,
      5. petitions for deviations from the requirements and standards just listed,
      6. policies regarding enrollment management, and
      7. academic calendar
   B. Things Ad & St does not do
      1. Anything regarding graduate students
      2. Budget matters
      3. Personnel matters

II. Structure
   A. Much of Ad & St's work is in subcommittees.
      1. Standing subcommittees of Ad & St created by Senate policy
         a. The Enrollment Management Committee (EMC), sets admission requirements,
            subject to the constraint that they be at or above Senate specified minima.
            (1) The EMC is not the Enrollment Management Group (EMG). EMG is an
                administrative group formed by the Associate Provost for Academic
                Programs (Bill Fritz) which coordinates and implements enrollment services
                policies. The chairs of Ad & St and Fac Affairs are on EMG.
         b. The Admissions Appeals Committee, reviews the appeals of student's denied
            admission.
         c. The Upper-Division Admissions Committee, reviews proposals to change the
            requirements to enter upper-division undergraduate courses (such as GPA
            restrictions).
         d. The Special Talents Committee, reviews the applications of students who do not
            meet our regular admission requirements but are recommended by a unit of the
            University (mostly athletes and artists).
         e. Petition subcommittees, review petitions to deviate from University academic
            regulations and graduation requirements.
      2. All other subcommittees are ad hoc.
   B. Except for requests for placement testing, Ad & St takes no final action (although the
      EMC, Admissions Appeals Committee, and Petition Subcommittees do).
      1. Ad & St recommends to the Senate Executive Committee (four elected faculty, the
         President, and the Provost)
      2. The Senate Executive Committee recommends to the full Senate which makes the
         final decision.
III. Admission Requirements

A. Senate Admission requirements and EMC
   1. Senate sets floor on admission requirements.
      a. Freshmen, currently, FI of 2400, SATV 430, SATM 400 & all CPC
         requirements
      b. Transfer, Transfer GPA 2.1 & all CPC/LS requirements (those with < 30 hours
         must all also meet freshmen requirements).
   2. EMC floats the requirements above the floors
      a. Freshman, FI of 2500, SATV 430, SATM 400, all CPC requirements, combined
         SAT 900, & HS GPA 2.8.
      b. Transfer, Transfer GPA 2.5 & all CPC/LS requirements

B. Admission requirements have gone up a lot recently.
   1. Fall 1998, no more remedial students, freshmen or transfer
   2. Freshmen, Summer 1999 FI of 2200, SATV 430, SATM 400, & all CPC
      requirements
   3. Transfers, Summer 1999, GPA of 2.1, in good standing, & all CPC/LS requirements

C. Other Admission Categories
   1. Nontraditionals, applicants who have high school diploma, no college or high
      school course in last five years, less than 30 hours of college level work,
   2. Internationals, students with non-U.S. academic credentials.
      a. Not to be confused with non-citizens and non-native speakers of English.
   3. Postbaccalaureates, have a baccalaureate degree
   4. Transients--students taking a course or two here to transfer back to another
      institution.
IV. University Graduation Requirements
A. Core Curriculum Requirements
   1. Area A: Essential Skills, 9 hours
      a. A.1. English Composition, 6 hours
         (1) Eng 1101 and Eng 1102
      b. A.2. Math, 3 hours
         (1) Non-science majors, Math 1101, Math 1111, Math 1113, Math 1220, Math 2211, Math 2212, Math 2215 or Math 2420
         (2) Sciences majors, Math 1113 or higher
   2. Area B: Institutional Options, 4 hours
      a. Two of the following Spch 1000, Phil 1010 (Formerly Phil 2410), Pers 2001, Pers 2002.
   3. Area C: Humanities and Fine Arts, 6 hours
      a. Two courses selected from three groups of courses--humanities, fine arts, languages. The courses must be from two different groups.
   4. Area D: Science, Math & Technology, 11 hours
      a. Three courses. A two-course lab science sequence and then an third science course. There are special requirements for science majors.
   5. Area E: Social Science, 12 hours
      a. U.S. and GA Constitution Requirement, 6 hours
         (1) Hist 2110 & Pols 1101
      b. Global Econ, Politics and History, 3 hours
      c. Social Science Foundations, 3 hours

D. Regents's Test Requirements. Tests in reading and writing which must be passed before earning 45 hours. Governed by super complex rules.
C. Academic Residence Requirement
   1. 39 hours at GSU in courses number 3000 or higher and
   2. \( \frac{1}{2} \) of courses or 11 hours, whichever is less, in major taken at GSU.
D. D Grade Restriction
   1. No more than 12 hours of D credit count towards graduation.
E. I Grade Restriction
   1. No one may graduate with a grade of I on their records.
F. GPA Requirement--have a GSU cumulative GPA of 2.0.
G. 120 Requirement--have at least 120 semester hours.
Alphabet Soup

BOR--Board Of Regents

COMPASS--a exam which is used to determine the admission of nontraditionals as well as when a student can leave the LS program.

CPC--College Preparatory Curriculum, the set of high school courses that a student must take to be admitted to GSU

EMC--Enrollment Management Committee, sets admission requirements, subject to the constraint that they be at or above Senate-specified minima.

EMG--Enrollment Management Group, a group of enrollment services offices, chaired by Bill Fritz. Coordinates the administration of enrollment services.

FI--Freshman Index, the key index used in admission requirements.
   HSA times 500 + SATV + SATM

GPA--Grade Point Average, there are many of these, including
   HSA--the High School grade point Average in CPC courses
   Transfer GPA--the GPA in college courses which GSU counts as academic courses
   Cumulative GPA--the GPA over all courses taken
   Cumulative GSU GPA--the GPA over all courses taken at GSU
   Term GPA--the GPA of a particular term

HSA--see GPA.

LS--Learning Support, GSU's remedial education program.

LSP, Learning Support Program, same as LS

SATM--the Math SAT score

SATV--the Verbal SAT score

TOEFL--Test Of English as a Foreign Language