PRESENT: Gregory Brack, Terri Carroll, David Cheshire, Doug Covey, Paul Farnham, Eric Freeman, Gerry Gay, Mary Gebhardt, Johan Hattingh, Chris Henrich, Olga Jarrett, Susan McCombie, George Rainbolt, Bob Sattelmeyer, Raj Sunderraman, Shelly-Ann Williams

Minutes of the Meeting of September 10, 2007
The minutes of the September 10, 2007 meeting were approved as distributed.

Motion on Academic Recognitions
The Committee approved the motions on Academic Recognitions simplifying the system by focusing on only two GPAs and making in clear that students do not earn multiple awards. Approval brings Georgia State’s academic recognitions in line with those at UGA and Georgia Tech, neither has cumulative recognitions.

Part 1: 1352.10 Semester Recognition

<table>
<thead>
<tr>
<th>Additions</th>
<th>Deletions</th>
</tr>
</thead>
</table>

Faculty Scholar President’s List: Degree-seeking students with a minimum Georgia State University cumulative grade point average (GPA) of 2.00, who complete at least nine semester hours of letter-graded academic credit in fall or spring term (or six semester hours in summer term) with no Incompletes for the semester and who earn a 4.00 GPA, will be placed on the President’s List named Faculty Scholars for the semester. (Students placed on the President’s List are not placed on the Dean’s List.)

Dean’s List: Degree-seeking students with a minimum Georgia State cumulative grade point average (GPA) of 2.00 who complete at least nine semester hours of letter-graded academic credit in fall or spring term (or six semester hours in summer term) with no Incompletes for the semester and who earn a GPA of at least 3.50 will be placed on the appropriate Dean’s List for the semester.

Part 2: Section 1352.20, Cumulative Recognition, is repealed.

The subcommittee recommends that Georgia State do more to celebrate Dean’s List and President’s List. At a minimum, there should be a high profile web page that lists them. Some institutions post the Dean’s and President’s List’s 24 hours before grades are released and send out a campus wide email indicating that student can check and see if they are on the list. We should also remember that Dean’s and President’s Lists are important to families. They should be able to see the web page as well. If we collect parental emails, it would be worth considering whether we can send a congratulatory email to parents. We need to be more creative about providing our best students with the recognition they deserve.

Motion to Revise the Credits Awarded for IB Exams
The Committee approved the motion to revise the credits awarded for IB exams.
Motion:
1. Departments have the authority to determine how much course credit will be awarded for International Baccalaureate (IB), Advanced Placement (AP) and College-Level Examination Program (CLEP) examinations.
2. The following is the list of credit for IB exams. Departments need only make a request to the Director of Admissions make changes to this list.

<table>
<thead>
<tr>
<th>Subject</th>
<th>SL 5</th>
<th>SL 6-7</th>
<th>HL 4</th>
<th>HL 5</th>
<th>HL 6-7</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>Anth 1102</td>
<td>Anth 1102, 2020</td>
<td>Anth 1102</td>
<td>Anth 1102, 2020</td>
<td>Anth 1102, 2020, and a 3000-level course to be determined by the Department</td>
</tr>
<tr>
<td>Geography</td>
<td>Geog 1101</td>
<td>Geog 1101, 1113</td>
<td>Geog 1101</td>
<td>Geog 1101, 1113</td>
<td>Geog 1101, 1113 and a 3000-level course to be determined by the Department</td>
</tr>
<tr>
<td>Art</td>
<td>Art 1010</td>
<td>Art 1010, 1020</td>
<td>Art 1010</td>
<td>Art 1010, 1020</td>
<td>Art 1010, 1020, and a 3000-level course to be determined by the Department</td>
</tr>
<tr>
<td>Biology</td>
<td>Biol 1103K</td>
<td>Biol 1103K, 1104K</td>
<td>Biol 1103K</td>
<td>Biol 1103K, 1104K</td>
<td>Biol 1103K, 1104K, and a 3000-level course to be determined by the Department</td>
</tr>
<tr>
<td>European History</td>
<td>Hist 1111</td>
<td>Hist 1111, 1112</td>
<td>Hist 1111</td>
<td>Hist 1111, 1112</td>
<td>Hist 1111, 1112, and a 3000-level course to be determined by the Department</td>
</tr>
<tr>
<td>Mathematics</td>
<td>Math 1111</td>
<td>Math 1111, 1113</td>
<td>Math 1220</td>
<td>Math 1220, 2211</td>
<td>Math 1220, 2211, and a 3000-level course to be determined by the Department</td>
</tr>
</tbody>
</table>
## Credit for other languages will be granted following the pattern set in the languages above.

### Rationale:
The list above reflects a general updating of our IB credits. The IB program has added several additional subject areas since we last revised the credit we grant for IB exams. The list also reflects a general increase in the amount of credit we award for IB exams based on a review of data that indicate that our awarding of IB credit was not consistent with our awarding of AP credit. In particular, the national data comparing the knowledge of students who earned various scores
on AP and IB test indicated that scores of 5, 6, and 7 on standard level IB exams was equivalent to scores of 3, 4 and 5 on the relevant AP exam. However, we did not previously grant credit form standard level IB exams. This motion also reflects experience from research universities in Florida, Texas, and Colorado. These states have been aggressively using IB scores as a motor to increase the academic rigor of high school curricula.

**Motion on Math Placement Testing Cut Scores.**

Note: Admissions and Standards has final action authority on this motion.

The Committee approved the proposal presented by Valerie Miller, Director of Undergraduate Studies and the Department of Mathematics and Statistics to revise the math placement testing cut scores.

The proposed changes (in bold) and supporting rationales:

**A. A student must score a minimum of 55 on COMM to get into 1111:** Historically 73.5% of course completers who scored 50 or higher received an A, B, or C. Moving the minimum score to 55 will likely increase the ABC percentage to 80.6%.

**B. A student must score a minimum of 70 on COMM to get into COMT and a minimum of 40 on COMT to take 1113:** Scores of 65-69 on COMM and a minimum score of 30 on COMT yielded only a 61% ABC rate. If we move the minimum score on COMM to 70 and leave the COMT score at 31 the ABC rate improves slightly to 62.6%. If, however, we move the COMM to 70 and the COMT to 40 the ABC rate improves to 70%! The downside to this would be that approximately 36% of the students currently taking 1113 (without the benefit of 1111) would not be allowed in - this will lead to an increase in the number of 1111 sections we will need.

**C. A student must score a minimum of 55 on COMT to get into 2211.** Students scoring in the upper 40s on COMT who take 2211 only have about a 36% chance of success, but those who score 50 or higher have a 50% chance at an ABC. In comparison, if we look at the students who placed into 2211 in Fall 2005 (minimum score 46), we see that 75% of them earned an ABC that term. Of the students who scored in between 46 and 49, approximately 50% of them received an ABC. For those who scored 50 or higher, approximately 66% earned an A, B, or C. For Fall 2006 students, if we moved the minimum COMT score to 55 then this is still 50% and if we move it to 60, the success rate improves to 58%. For the Fall 05 students, moving COMT to 55 increased the success rate to 73% and to a score of 60 it increases to 77%.

**Motion on the Computer Science Upper-Division GPA Requirements**

The Committee approved the motion to remove the GPA requirement for upper-division CSc courses. Currently in Computer Science, upper division courses have a minimum GPA requirement of 2.3 for enrollment. The Dean's Office requests that the Senate Committee on Admissions and Standards to remove this requirement.

The Upper-Division Admissions Committee (UDAC) approved the request and it was brought before Admissions and Standards for consideration and approval.
Rationale:
Due to the GPA restrictions, many students are taking longer to graduate, as they have to take additional hours to raise their GPA. The national trend in lower enrollments in the computing field is contributing to fewer graduates as well. These two issues coupled together are resulting in smaller classes for our upper division courses in CSc. So in order to reverse this trend, the CSc faculty has voted to remove the minimum GPA requirements, and the Dean's Office supports their request.

Discussion with Elisabeth Burgess, Chair of Student Life and Development, re Academic Honest Policy was tabled.

Recorded by: Wanda F. Taylor
Associate Provost Office