Senate Committee on Admissions and Standards
November 10, 2009 Meeting

PRESENT: Scott Burke, Allison Calhoun-Brown, David Cheshier, Carol Cohen, Mary Finn, Laura Fredrick, Dena Freeman-Patton, Patrick Freer, Michael Herb, Olga Jarrett, Kathryn McClymond, Ptene Minick, Cherise Peters, Jeff Qin, George Rainbolt, Tim Renick, Bob Sattelmeyer, Louis Scott, Alexandra Smirnova, Rebecca Stout, Brian Thomas, Gertrude Tinker-Sachs, Shelly-Ann Williams

Minutes of the meeting of September 24, 2009
The minutes of the, September 24, 2009 meeting were approved as distributed.

Membership of EMC
The motion to revise the membership of the Enrollment Management Group was approved.

Passed by the Enrollment Management Committee, October 15, 2009

Motion: Additions/Changes
The Enrollment Management Committee (EMC) will be composed of the Provost, the Associate Provost for Academic Programs, the Associate Provost for Institutional Effectiveness, the Director of Admissions, the Director of Financial Aid, the Registrar/Assistant Vice President for Enrollment Services, the Academic Director for Student Retention, the Director of University Honors Program, two representatives of the Deans (selected by the Council of Deans), the chair of the Senate Committee on Admissions and Standards, a faculty member from the Senate Committee on Diversity, a faculty member from the Senate Committee on Planning and Development, a faculty member from the Senate Budget Committee, a faculty member from the Senate Committee on Student Life and Development, and three faculty members from the Senate Committee on Admissions and Standards

Rationale:
The membership of the EMC needs to be adjusted to reflect the change in title of the Associate Provost for Academic Programs to the Associate Provost for Institutional Effectiveness. In addition, the new position of Academic Director for Student Retention and the Director of the University Honors Program should be added to EMC because these positions are crucial to enrollment management.

University Policy on Minors
The motion regarding a university policy on minors was approved as amended.

Effective Fall 2010

Motion:
No unit may prohibit a student from pursuing any minor available at Georgia State. Units may require their majors to have a minor and may, if they wish, specify the minor students must have. Every unit is free to develop a minor (subject to the usual curriculum change rules). Minors must be consistent with the Board of Regents policy on minors. (Currently, the BOR requires that a minor must contain 15 to 18 semester hours of course work with at least 9 hours of upper division course work. A new minor must exist in a department with an already established major.)
Students may have no more than two minors per degree. Double majors may have no more than two minors. Dual degree students may have no more than two minors for each degree (for a total of four).

Successfully completed minors will be noted on the official transcript.

**Rationale:**
As a major research university, Georgia State offers students the opportunity to work across disciplinary boundaries. However, the lack of a policy on minors has lead to confusion and kept many students from fully realizing this opportunity.

In some majors, it is not possible to complete the major and a minor within 120 hours. Many students take more than 120 hours so this is not a reason to prohibit students from minoring. However, these cases should be clearly flagged in the Catalog and in Office of Academic Assistance documents so that students are aware of these cases.

*This policy does not change any of the rules about restricting access to courses. For example, a Department is free to make being a major a prerequisite for a course. The usual GPA restrictions would also apply.*

**Transfer Credit and Academic Residency Requirement**
The motion regarding transfer credit and academic residency requirement was tabled and sent back to committee for further discussion.

**Background and Rationale:**
Georgia State currently accepts no more than 60 hours of credit from two-year institutions or more than 81 hours from four-year institutions. The point of these rules is to preserve the integrity of the Georgia State degree. We do not want students to earn a Georgia State degree by taking courses at other institutions.

The changes in the policies proposed below seek to preserve the integrity of Georgia State degrees by increasing the academic residency requirements and abandoning the practice of limit the number of credits that will transfer from other institutions.

The key distinction is between (a) accepting the credit and (b) counting the credit toward the degree. The amount of credit counting toward the degree is limited by the academic residency requirement. Nevertheless, credit that is accept but does not count toward the degree can be useful to students because it can be used to meet prerequisites.

An example: A student graduates from Coastal Georgia College in Brunswick and transfers to GSU receiving 60 hours of credit. The student then decides that she wants to add a Spanish minor and make progress toward her degree more quickly by taking Span 1002 while she home for the summer so that she can take Span 2001 when she returns to GSU in the fall. Under current rules, we would not accept those credits and the student would have to repeat Span 1002 here at GSU. Under the revised rules, we would accept those credits but they would probably not count towards the degree.

The increase in the academic residency requirement to 45 hours puts us in line with UGA.

Dropping the rule that D credit will not be accepted from foreign institutions ends an inequity in transfer credit. Under current rules, we will accept a D from Coastal Georgia but we will not accept a D from Oxford University. This change leaves in place on the rule that only 12 hours of
D credit will count towards the degree.
Motion:

**Presentation by Tim Renick**
Tim Renick presented the Undergraduate Admissions and Retention initiatives for Fall 2010. Undergraduate Admissions has implemented several initiatives to meet the challenge to increase the size and yield of the pool of highly qualified applicants. In addition, Undergraduate Studies is implementing several initiatives to meet the challenge to reduce the attrition of students once they arrive at Georgia State.

Recorded by:
Wanda F. Taylor