Present: Paul Alberto, Faye Borthick, Laura Burtle, Joan Carson, Dean Dabney, Harry Dangel, Shelby Frost, Cecelia, Grindel, Yu-Sheng Hsu, Susan Laury, Carrie Manning, Tom Netzel, Bruce Pilling, Don Reitzes, Mary Shoffner, Sara Weigle.

Guests: Peggy Gallagher (Educational Psychology and Special Education), and Shealyn Allman (College of Education).

Call to Order

The Acting Chair, Sara Weigle, called the meeting to order at 2:35 p.m. in Room 718, General Classroom Building.

Approval of Minutes

The minutes of the December 6, 2005 meeting were approved.

AGENDA ITEMS

The chair explained that the purpose of the February meeting is to vote on the following motions:

1. Motion to approve new concentration: M.Ed. Multiple and Severe Disabilities concentration: Special Education General Curriculum/Early Childhood Education

   Dr. Gallagher stated:
   Students entering this program need to be “highly” qualified. New courses were added and others revised. Some optional courses were changed to required courses.

2. Motion to approve new concentration: M.Ed. Multiple and Severe Disabilities concentration: Special Education Preschool

   Dr. Gallagher stated:
   The new concentrations are almost identical to the current program of Inter-related Special Ed. Early Childhood, but now you can major just in pre-school. In the pre-school only course they are not going to need to take the reading courses. This is part of the “No Child Left Behind” initiative.

   The Professional Standards Commission has new names for the two above concentrations. They both reside in EPSE department.
3. **Motion to approve new concentration: M.Ed. Reading, Language and Literacy concentration: Early Literacy**

Two new courses 7280 Early Writing Development and 7580 Early Reading Development are using the same sample course syllabus. There was an error in the email. Ms. Allman pointed out that the original documents do contain the correct syllabus.

4. **Motion to approve new concentration: Ed.S. in Teaching and Learning concentration: English as a Second Language**

Dr. Gallagher stated:
Numbers 3 and 4 were created based on a need from the students. These teachers need early literacy in their professions. They need more focus in their coursework to teach younger students. This also includes additional writing skills. The Ed.S. program is for certification purposes within the Professional Standards Commission.

5. **Motion to terminate the Ed.S. in Rehabilitation Counseling.**

It was noted that the termination of the Ed.S. in Rehabilitation Counseling was already approved at our December meeting.

Approval by the COE faculty for all of the above motions was granted on December 2, 2005.

Dr. Gallagher stated:
Nothing was changed in the degree programs except to add new concentrations.

Dr. Dabney stated:
It is not organized in the Board Of Regent’s format. They are listed in the COE documentation format.

A brief discussion ensued regarding the fact that assessment goals might need to be added to the CAP procedures in order assist departments in their assessment procedures. It was noted that this body is not an assessment body. Program review documents already require assessment procedures. When programs come to the committee for approval they could be given the BOR and GSU assessment requirements. There may be procedures already available for this purpose. Dr. Dangel will look into it and report back. If there is such language already available it should show up in the template. Should the assessment be part of the program approval process? Requiring assessment may be overstepping the scope of the committee.

All the above programs were voted on and passed unanimously.

These program changes will go to the Senate as information items.

**New Business**

Next month the Mathematics and Statistics Ph.D. program will be considered.
The first Academic Program Review Sub-committee reports should be ready for discussion.
The meeting adjourned at 3:26 pm.