The minutes of February 5 were approved as circulated.

The meeting was devoted to budget hearings for the College of Education, College of Law, and the Pullen Library. Committee members had received detailed written requests in advance so the hearings were limited to short introductory overview remarks, followed by questions.

Sam Deitz noted that there is probably a permanent decrease of 15% in credit hours in the college of Education due to required decreases imposed by the Regents in the conversion to semesters. Additional decreases experienced this year should be fully recovered in two years. Some of the requests for additional faculty are in some non-credit producing areas such as liaisons with partner schools. This is the model that is preferred for improved preparation of educators and it is more akin to the clinical practice model used for example in nursing. Unfortunately, the Regents funding formula has not been adjusted to provide for this model. Dr. Deitz also advocated strongly for funding of the Office of Direct Instruction that concentrates on staff development in the schools.

Susan Kelley commented on some of the decreases in credit hours in the college of Health and Human Sciences. The medical technology program has been closed and the undergraduate program in physical therapy is being phased out. New masters programs in social work and physical therapy are in their first year. The first priority request is for additional faculty in criminal justice that would help to reduce unmet demand as well as move towards the university goal of reduced reliance on PTIs. Project Healthy Grandparents currently serves 70 families with a waiting list of 35 families. In response to requests for additional staff positions, it was suggested that administrative support may be able to be consolidated across departments, especially after the move to the Urban Life building.

Janice Griffith commented on the need for more computers for students in the Law Library since there frequently was a waiting line. She commented on the national recognition that the college has received by the National Jurists as one of the nation's top 25 (#20) most wired law schools. She also advocated strongly for one-on-one tutors for students who fall below the minimum GPA for the College of Law. A major request for the College of Law is the funding of the state portion of the eminent scholar position. It was noted that the success of the college in attracting a significant endowment for this position should not adversely affect the other requests for ongoing initiatives.

Dean Griffith asked for a few minutes to describe the concerns of the College of Law with respect to redirection this year. She gave a spirited defense of the college's position that the Law Library should not be considered separately from the College of Law for redirection purposes. The library is integral to the college and the ABA states that the law library must be part of the budget of the college. Law librarians are faculty, three of whom teach introductory law courses and another three of whom help college faculty with their research. In subsequent discussion, it was pointed out that contrary to statements within the college, this is not the first time that there has been separate consideration by FACP of the College of Law and the Law Library budget. Previously, when the Pullen Library had been allocated certain increases, the Law Library had been allocated a proportionate increase. In fact several years ago there was a concerted move on the part of FACP to ensure that the Law Library was included with the Pullen Library in consideration of increases in library materials budgets. FACP's position is that the Law Library appears to "want it both ways".

Charlene Hurt noted that this is the first request from the Pullen Library since the strategic plan for the library was approved. The requests are built to support the university's priorities, which is also why the library has moved to the liaison librarian model. Part of the rationale for requests is based on the assumption that faculty and students should not be disadvantaged when collaborating with outside institutions. In response to questions, it was noted that the GIL government document staff person will probably only be needed for two years as that database is being built. Ms. Hurt agreed to resubmit a priority list that combined the staffing and materials budget requests. At present, as has been previous practice, the priorities have been listed separately.