Proposal for the Use of the FY2001 Technology Fee
Submitting Organization: Pullen Library
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1. Executive Summary

<table>
<thead>
<tr>
<th>25 Word Project Description</th>
<th>One-time Costs</th>
<th>Ongoing Costs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a Web-based tutorial explaining basic concepts of information competence and research using archival and other primary resources</td>
<td>$6,240 (FY 2001)</td>
<td>N/A</td>
</tr>
</tbody>
</table>

2. Project Description

The Pullen Library Special Collections Department will develop a web-based, interactive tutorial explaining essential concepts of information competence and archival research. Topics to be included are the differences between primary and secondary resources, evaluation and selection of sources to meet information needs, critical thinking skills, and archival research processes. Many of these skills can be used to assess all types and formats of information, be they electronic, print, audio-visual, etc. The tutorial will be linked to web sites of relevant classes and related faculty, and will be available for use in all bibliographic instruction classes in the Library.

Currently such information is provided on a limited basis, primarily in single class lectures in the Library and Special Collections Department. The web-based tutorial will broaden access to such information, making it available to all GSU students and faculty at all times, on- and off-campus. It will particularly enhance instruction for the more than twenty classes of undergraduate and graduate students from English, history, women’s studies, music, education, and other disciplines that come to the Special Collections Department each year. Providing this information electronically will help ensure that core topics are covered in all classes and will offer opportunities for expanded interactions from students and more in-depth development of topics that can now only be discussed superficially. In short, such a tutorial will add value to the educational experiences of GSU students and help them become more adept information consumers.

Special Collections staff will design the site and contribute the information, exercises, and other substantive content. A graduate research assistant will compile the information and mount it on the Web. Archivist Peter Roberts will supervise the work. The tutorial will be available via the Library homepage.

3. Relevance to Regents Guidelines

This tutorial will improve the instructional experiences of undergraduate and graduate students and assist them in meeting the educational objectives of their
academic programs. It will be particularly relevant to students in English, history, women’s studies, music, education, and other disciplines who utilize primary sources and archival materials in their coursework.

4. Justification of One-time Funding Requirements

1 GRA for two semesters = $6,240

5. Continuing Funding Requirements

There are no continuing funding requirements.

6. Accountability of Funds

The Library Administrative Office will monitor the use of the funds and insure that they are expended appropriately.

7. Additional Funding Required, Non-Technology Fee

Special Collections staff will design the site and contribute the information, exercises, and other substantive content, and archivist Peter Roberts will supervise the work of the graduate research assistant. We estimate that over the course of nine months this will require approximately 1 hours/week of their time, and will be done as part of their normal work responsibilities. The Library will fund this work. The Library also will provide server space, digital camera, scanner, and other necessary equipment.

8. Impact on Computing/Network Infrastructure

This will not have an impact on the University’s computing and networking infrastructure.