Georgia State University
Proposal for the Use of FY 2003 Student Technology Fees

Priority 7

Submitting Organization:
Major Unit: Division of Distance and Distributed Learning
Department: Division of Distance and Distributed Learning
Contact Person Name: Dr. Carla Relaford, Directory
Contact Person Email: relaford@gsu.edu
Contact Person Phone: (404) 651-1778

1. Project Short Title
   Making the Georgia State University Web Personal Data Assistant (PDA) accessible

2. Total Requested Amount (reference to funding for “Years Following” removed)

   | Fiscal Year 2003 | $68,560 |

3. Executive Summary

   Project Description (Three or four sentences)
   The goal of the proposed project is to make all Georgia State University student information web sites available to those using personal data assistants (PDA) such as the Palm Pilot and Pocket PC. The PDA viewable web sites must be created as separate entities in relation to the original and will be available for download to a PDA from the original site.

4. Project Description

   Because of the growing number of students, faculty, and perspective students using PDA’s it is important that Georgia State University offer these users access to the existing information on our web sites. Providing multiple access options for users to obtain this information benefits everyone.
   It is important to note that all web sites that are designed to be viewed on a PDA comply with Title 11 of the Americans with Disabilities Act of 1990 (ADA), in conjunction with Section 504 of the 1973 Rehabilitation Act, mandates that all state institutions, including public universities such as Georgia State University, ensure that goods and services are equally accessible to individuals with disabilities and those without disabilities.
Our proposal plans are to hire one full-time student assistant and/or one or more part-time student assistants to:

- Assimilate all of the existing / relevant web based content into PDA accessible format.
- Offer as a service to each department the ability to have web site(s) converted into this PDA accessible format.
- Provide support and information to faculty members who wish to have PDA accessible web sites for their students.
- The creation of an instructional web site that would provide information on how to create and use PDA accessible web sites.
- Provide the students via the web site with the ability and access to the third party software that will allow them to synchronize their PDA’s with the calendars within WebCT.

5. Relevance to Regents Guidelines

*Guideline [1] Technology fee revenues should be used primarily for the direct benefit of students to assist them in meeting the educational objectives of their academic programs.*

Our proposal not only serves the immediate needs of students with PDA’s but also includes the needs of students with disabilities. PDA viewable web sites serve the entire student body who use these technologies on and off campus because our designs take into account download time and ease of use.

6. Relevance to Strategic Plan(s)

Our proposal directly addresses the Strategic Plan in attracting more students, both local and international, retaining students, enhancing the undergraduate/graduate student experience. PDA accessible web pages enhance the educational experience for all students by ensuring that information is presented in multiple formats, addressing the quality of Georgia State University education and timely task completion abilities.

7. Impact on Students Served

The proposal is aimed at students with PDA’s, and their use of the GSU web. The PDA viewable sites also meet the standards for ADA compliant web pages as well. By providing all students with multiple means of access to Georgia State University information we increase the quality of Georgia State University services, directly affecting each student’s quality of life.
8. Justification of Funding Requirements for Fiscal Year 2003

<table>
<thead>
<tr>
<th>Object of Expense</th>
<th>Itemized Descriptions</th>
<th>Quantity</th>
<th>Extended $ Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Salaries</td>
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<td>Fringe Benefits</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Salaries</td>
<td>Student assistant @ 40 hrs/wk for 49 weeks @ $15/hr</td>
<td>2</td>
<td>$58,800</td>
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<tr>
<td>Equipment (Note: Use standard dollar amounts and replacement thresholds from sections 10/11, or provide explanation in sections 10/11)</td>
<td>PC Workstations (not replacements): $1,800</td>
<td>2</td>
<td>$3,600</td>
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<tr>
<td>Software</td>
<td>DreamWeaver HTML editor</td>
<td>2</td>
<td>$160</td>
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<tr>
<td>Maintenance or Contractual Services</td>
<td>Item 1</td>
<td></td>
<td></td>
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<tr>
<td>Supplies</td>
<td>Pocket PC’s: $700</td>
<td>4</td>
<td>$2,800</td>
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<tr>
<td></td>
<td>Palm Pilot: $500</td>
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<td>$2,000</td>
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<tr>
<td></td>
<td>Accessories for both above: $300</td>
<td>4</td>
<td>$1,200</td>
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<tr>
<td>Construction Services (Requires review of Planning &amp; Facilities)</td>
<td>Item 1</td>
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<td></td>
<td>Item 2, etc</td>
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<tr>
<td>Network Connections and Infrastructure Costs (Requires review of UCCS)</td>
<td>Item 1</td>
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<td></td>
<td>Item 2, etc</td>
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<tr>
<td>Other Expenses (explain)</td>
<td>Item 1</td>
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<td></td>
<td>Item 2, etc</td>
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<tr>
<td>TOTAL</td>
<td></td>
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<td>$68,560</td>
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</tbody>
</table>

9. Consequences of Partial Funding

State what the consequences would be on the effectiveness and viability of the proposal if it were only funded in FY 2003 at the following percentages of the requested total:

**Only 75% funded:**
The project would remain viable. This would mean that DDL could only hire one student assistant, increasing the work hours for the student assistant.

**Only 50% funded:**
The project would remain viable. This would mean only one student assistant one workstation, and one of each PDA could be purchased, dramatically extended the projects’ completion date.

10. Standard Dollar Amounts

11. Standard Replacement Thresholds

12. Prerequisite, Non-Technology Fee, Funding
13. Matching Funds

14. Staffing and Other Support Availability

The student assistant(s) will be advised by the DDL Web Resources Manager, Stephen Rehberg, and Dr. Carla Relaford, Director of DDL.

15. Space Availability

The student assistant(s) will be utilizing space on the 8th floor of the Urban Life Building rooms 810 and 805. These offices are currently being used by DDL and have extra space available.

16. Impact on Facilities

N/A

17. Impact on Computing/Network Infrastructure

The impact of this project on the university computer/network infrastructure has the potential to be quite profound. PDA viewable web sites that meet the ADA guidelines will improve the ease of use of Internet resources for all students, staff, and faculty, and enhance the university's overall image in the state, local, and educational communities. As such, other institutions would be likely to follow GSU's lead by creating their own PDA viewable sites, thereby improving the quality and accessibility of higher education in general.

18. Post-Project Assessment Criteria

As each web site at GSU is made available to those with PDA's, the closer we will become to the completion of our project.

19. Review and Acknowledgements

Attach electronic notes or documentation showing that the following units or administrators have reviewed or acknowledged this proposal:
- Dean or functional unit endorsement
- Matching funds commitment from appropriate fiscal officer
- CBSAC approval, if necessary
- University Computing and Communications Services review or acknowledgement, if necessary
- Planning and Facilities review or acknowledgement, if necessary